

*Archives*

# CNC Community CHRONICLE

May 9, 1975

No. 15 of 1975

SUNDAY - May 11



dies solis

MONDAY - May 12  
2:00 - Budget Committee



dies lunae

TUESDAY - May 13

FEC - 2:15-5:00  
Conf. Room.



dies martis

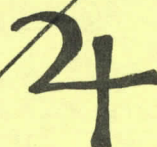


dies mercurii

THURSDAY - May 15

10:00 - President's  
Council

WEDNESDAY - May 14



dies jovis

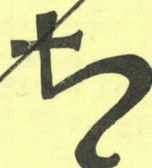


dies veneris

SATURDAY - May 17

FRIDAY - May 16

10:00 - Graduation  
Rehearsal  
CC Theatre



dies saturni



## DEAN'S ANNOUNCEMENTS

### Faculty Development Grants

I am pleased to announce that faculty development grants have been approved for eleven CNC faculty members as follows:

Professor Robert Durel--\$1200. for research, in evaluation research  
and inter-organizational relationships;  
Professor John Freiden--\$500. for dissertation research;  
Professor John Harwood--\$1000. for dissertation research (declined);  
Professor Rita Hubbard--\$202.17 to participate in Creative Writing  
Workshop;  
Professor Aletha Markusen--\$600. for advanced research in Immunology;  
Professor William Parks--\$1200. for research on the influence of 18th  
Century European ideas in America;  
Professor Lea Pellett--\$800. for work to complete the MSW degree;  
Professor Fran Slocumb--\$459. for work toward completion of the Ph.D.;  
Professor Mary Anne Swindlehurst--\$355. for study to maintain good  
standing as a Certified Public  
Accountant;  
Professor Gary Vazanna--\$215.20 for summer study in small business  
management;  
Professor William Winter--\$800. for dissertation research.

Since all faculty development funds have not yet been accounted for, the Faculty Advisory Committee will recommend guidelines for another application period in the fall. Our sincere congratulations to those who have been the recipients of these awards.

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### Tenure Awarded

I am pleased to announce that Professor Richard Guthrie has been awarded tenure, subject to the approval of the Board of Visitors.

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### ACADEMIC INTEREST

In an experimental venture with the History Department for the Fall 1975 semester, the Basic Studies Department will limit one Reading section (010-02) and one Writing section (020-01) to students who register for History 101-1, 101-4, or 101-5, all taught by Dr. Bostick.

The purpose of this limitation is to coordinate our courses with the instructional mode, textbook, and requirements of a course involving special and intensive verbal interpretation and expression. The fundamental skills taught will correspond to those taught in all Basic Studies Reading and Writing courses, but the materials used will be historical writing.

This cooperative effort with the History Department came about as a result of our own observations of student needs, but it is interesting to see that there is a distinct national trend in this direction in the area of Foundations studies. If the History program proves successful, the Basic Studies Department will suggest its application to other departments where there is a large freshman enrollment.

Alice F. Randall

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## Learning Disabilities Institute at CNC

Christopher Newport College's 1975 Summer Session is holding a Learning Disabilities Institute, Monday, June 23, to Thursday, July 17.

The Institute Staff will be CNC faculty members, Dr. Lee E. Doerries, Director of the Institute, Dr. F. Samuel Bauer, Dr. Ruth K. Mulliken, Ms. Lillian J. Seats, and Ms. Mary O. V. Lowe, Adjunct Professor of Education. John E. Jenkins has been assisting in the organization of the Institute.

Courses being offered for the Institute will be three Psychology courses: Psycho-Educational Diagnosis, Behavioral Management of the Exceptional Child, and Neurological and Psycho-Nutritional Aspects of Childhood; two Education courses, Topics: Teaching Children with Learning Disabilities and Supervised Teaching (Learning Disabilities); and one Physical Education: Movement Education, Rhythmics and Innovative Activities on the Elementary Level.

The four week summer Institute is a part of the College's continuing effort to provide quality education in this important and rapidly expanding area of specialization. Relevant courses including the opportunity for student teaching will be offered by Education, Physical Education and Psychology Departments.

Courses will carry three undergraduate credits each and may be used in fulfilling State certification requirements for the teaching of learning disabled children. A certificate of attendance will be awarded to each participant who enrolls in at least three of the courses offered. Participants (limited to six individuals) may enroll for up to six hours of supervised student teaching in a State approved LD placement. Students who wish to enroll in fewer than three courses will still be entitled to attend all special activities associated with the Institute.

In addition to the courses offered during the Institute, special seminars, colloquia, and lectures will be provided as a complement to the students' classroom experience. Students who enroll in the Institute are encouraged to attend these supplementary activities in order to further integrate their learning and to exchange with fellow students and professionals current ideas and effective teaching methods.

The following courses are being offered during the Summer session but not necessarily during the dates of the Institute. Special consideration will be given to Institute participants who wish to enroll in courses whose dates overlap with courses offered in the June 23 to July 17 time period. The courses offered are Developmental Psychology, Child Psychology, Abnormal Psychology, Developmental Reading, Diagnostic Reading, Mathematics in the Elementary School, Art in the Elementary School, and Music in the Elementary School.

Available for Institute participants will be a luncheon from 12:30 P.M. to 1:30 P.M. During the luncheon a discussion seminar will take place with speakers, films, and demonstrations relative to the Learning Disabilities Institute.

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## Workshop on Ethics in Journalism

Reg Murphy, editor of the Atlanta Constitution, will give a presentation to the Workshop on Ethics in Journalism, Tuesday, May 20, at the Hermitage Museum in Norfolk, sponsored by the Center for Science and Ethics in Public Policy of Christopher Newport College. Drs. Jane and George Webb and Dr. A. M. Buoncristiani, Dr. Alan Fuchs of The College of William and Mary, and Dr. David Little of the University of Virginia, serve as Directors. Other Workshop Leaders include Dr. Robert Durel, Dr. Ruth Mulliken, and Ms. Barbara Whitehead, of Hampton Institute. Mr. Murphy will present a case drawn from his experience that involves important ethical questions.



Invited guests drawn from the communications field and from citizens with a strong interest in the problems of ethics in the media will also be present when Murphy presents his case. The Peyton Randolph Lecturers will lead a discussion of the case which makes use of a formal method of ethical analysis.

The Program of Journalistic Ethics is a week-long program and is divided into three parts: a series of appearances on television by the participants in the workshop, several articles in the local newspapers, and the Workshop itself. The Workshop will focus the attention of the working press on problems of ethical decision-making.

The purpose of the overall program is to direct the attention of the public and the press to the ethical dilemmas which are faced daily in news reporting, and to the existence of a practical system of ethical decision-making. The television appearance and newspaper articles will show the public that news people regularly make decisions with a conscious regard for the ethical nature of those decisions.

The program has been funded by the Virginia Foundation for the Humanities and Public Policy.

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### NOTICES

#### New Positions

SOCIOLOGY. Three openings at the Instructor or Assistant Professor rank. One position will be Temporary (to fill a vacancy while a faculty member is on leave); the other two may be either permanent or Temporary depending upon applicants' qualifications in relation to the needs of the Department. Ph.D. is required for permanent positions. Some teaching and/or related work experience is also preferred. Primary needs are in the areas of Criminology, Corrections, Manpower, Sociology of Work, Industrial Sociology, Theory, Complex Organization, Education, Social Problems, Introductory Sociology, and Gerontology. The Department's curriculum emphasizes both theoretical and applied areas of sociology. Salary range: \$11,000-\$14,000, depending upon qualifications. Small urban college with emphasis on teaching and community service located in Southwest Virginia. Affirmative Action/Equal Opportunity employer. Applicants should send their curriculum vitae by June 15 to Mr. Joseph Healey, Chairman, search committee, Department of Sociology, Christopher Newport College, P. O. Box 6070, Newport News, Virginia 23606.

ASSISTANT DEAN OF ADMISSIONS. Christopher Newport College seeks Assistant Dean of Admissions to assist with development and coordination of admissions programs, school and military base visitations, interviews and general staff functions. Three or more years admissions experience, bachelor's degree required; master's degree preferred. Twelve-month position, available July 1. Salary \$13,000-\$15,000, depending on qualifications. Send resume by June 1, to Keith F. McLoughland, Dean of Admissions, Christopher Newport College, P. O. Box 6070, Newport News, Virginia 23606. An Affirmative Action/Equal Opportunity employer.

MUSIC. Person to serve as coordinator and only full-time teacher in CNC music program, teach introductory courses, theory, music history, direct mixed chorus, and coordinate applied music offerings. Should have at least three years college teaching experience. Terminal degree preferred. Experience in music theatre desirable. Rank and salary open. Send curriculum vitae to Dr. Stuart Van Orden, Department of Fine and Performing Arts, by May 23, 1975.

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#### Chamber Concert

The Peninsula Chamber Group, under the direction of Dr. William Stoney, will



perform at the Campus Center Theatre on May 21 at 8:00 P.M. This concert is open to the public and all are urged to attend.

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#### Six CNC Students Attending National Conference

Six Christopher Newport College students specializing in the retailing program are currently attending a five-day National conference in Hollywood, Florida. Mike Bingham, Kim Clingenpeel, H. H. Guthmiller, Julie Whitaker, Mary Wilson and Michael Wise are among the fourteen Virginia representatives from various colleges throughout the state attending the 29th annual National DECA Career Development Conference.

Ms. Whitaker, Ms. Wilson, Mr. Guthmiller and Mr. Wise are representing the state in national competitive events concerned with various aspects of marketing and merchandising. Nationally known leaders from the fields of marketing, education and government will speak at the Conference, serve as competitive event judges and consultants, and will take part in workshop sessions. Over 200 activities have been planned for the 2,000 members who are representing all fifty states plus the District of Columbia, Puerto Rico, and the Virgin Islands.

Mr. Guthmiller has been asked to make a presentation of the efforts Virginia DECA has made in working with the Muscular Dystrophy fund-raising efforts. The Christopher Newport delegation will return on Sunday.

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#### Correction

The Captain John Smith Library will be open weekdays only from May 13, 1975 through June 3, 1975. Regular hours begin June 4, 1975.

Lucy Latchum

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#### Correction

Physics 395-02, Basic Electronic Instrumentation, is scheduled Thursday night (not Monday). It is 2 credits.

Sue Gray Al-Salam

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#### Campus Center Hours

From May 19 thru May 30 the Campus Center will be open from 8:00 A.M. to 4:00 P.M., Monday thru Friday.

Beginning June 2, on a trial basis, the hours of operation will be from 7:30 A.M. to 9:00 P.M., Monday thru Thursday. On Friday the Campus Center will close at 4:00 P.M.

John J. Sullivan

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## FACULTY NEWS

### Award of Doctorate

Last week, Professor JOSEPH HEALEY successfully defended his dissertation, "Strife Within Nations: A Comparative Test of Two Theories of Conflict Group Mobilization." Joe will receive his doctorate from the University of Virginia later this month.

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A. M. BUONCRISTIANI has co-authored a work with D. L. Brito and M. D. Intrilligator titled, A New Approach to the Nash Bargaining Problem which is appearing as Discussion Paper #57 of the UCLA Department of Economics.

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Professor MARVIN BROWN has been awarded a certificate of appreciation by the state Superintendent of the Wisconsin Department of Public Instruction. The award was presented in appreciation for Marvin's contributions to the operation and success of the Interstate Distributive Education Curriculum Consortium.

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### Congratulations

Congratulations are in order to DR. and MRS. KEN CHANG who, during the past week, became American citizens.

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## COMMITTEE REPORTS

### Faculty Advisory Committee

At the regular meeting of the Faculty Advisory Committee on May 2, the FAC developed a form on which faculty grievances addressed to the FAC are to be filed. Copies of this form are available from the Chairman of the FAC.

E. Daly, Secretary, FAC

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OF INTEREST TO THE FACULTY

MEMO TO: Admissions Committee

FROM: Dean of Admissions

SUBJECT: Applicant Characteristics

DATE: May 6, 1975

The College Board has prepared an analysis of our freshman application pool of last Fall. The pool has been broken down into prospective applicants (those indicating CNC as one of their choices to receive their S.A.T. scores), actual applicants, accepted applicants and enrolling freshman. These figures have then been compared with national norms. The three summary reports are attached for your information. The following data are called to your attention:

1. The percentage of our applicants who are minority students is consistent with national norms. (Table 1)
2. The high school subject grade-point averages are somewhat poorer than national norms except in Social Studies. Note also that the English average is quite respectable relative to national norms. (Table 1)
3. The percentage of students graduating in the first or second fifth of their high school classes is consistent with national norms, while S.A.T. scores are somewhat lower.
4. Qualitatively, those who enroll in CNC have better academic records than those who apply and are consistent with those who are accepted, indicating that we are not losing quality applicants to other colleges. As a generalization, those who apply and are accepted, enroll.
5. Table 2 indicates that 33% of our entering freshmen expect to go on for graduate study. Consistent with national norms, the largest percentages of our entering freshmen expect to major in business, education and the social sciences.
6. Table 3 provides information about applicants' college plans, activities and finances. Substantial numbers of students indicate that they need special assistance of some sort. Almost half come to CNC planning to apply for advanced placement. 72% actively participate in community and church groups; 30% in high school varsity athletics; 58% receive a high school honor or award of some sort.

If you think you might find any additional information about these data useful, please let me know and I will try to provide it.

Keith F. McLoughland

cc: Dean Musial  
Dean Edwards  
Dean Polis  
Dr. Wildblood  
Mr. Vought  
Mr. Ward



## Schedule of NSF Programs for Education in the Sciences—Fiscal Year 1976

This consolidated table presents important time-schedule information concerning NSF programs for education in the sciences. It is intended as a convenient reference for: (1) individuals applying for fellowships and (2) institutions submitting proposals for the conduct of all other listed programs and projects. Although application closing dates are firm, award dates are approximate.

### INFORMATION FOR FELLOWSHIP APPLICANTS AND INSTITUTIONS

|                                                        | Program<br>Announcement<br>Dates | Application<br>Closing Dates | Award<br>Announcement<br>Dates | Pertinent<br>Publications |
|--------------------------------------------------------|----------------------------------|------------------------------|--------------------------------|---------------------------|
| <b>FELLOWSHIPS</b>                                     |                                  |                              |                                |                           |
| Graduate, Academic Year 1976-77 .....                  | Sept. 1975                       | Dec. 1, 1975                 | March 15, 1976                 | E 76-12                   |
| Energy-Related Postdoctoral .....                      | Sept. 1975                       | Early Dec. 1975              | Mid March 1976                 | E 76-37                   |
| North Atlantic Treaty Organization (NATO) <sup>1</sup> |                                  |                              |                                |                           |
| Postdoctoral .....                                     | Aug. 1975                        | Oct. 27, 1975                | Late Jan. 1976                 | E 76-13                   |
| Senior .....                                           | Aug. 1975                        | Oct. 1, 1975                 | Mid Jan. 1976                  | E 76-14                   |
| <b>TRAINEESHIPS</b>                                    |                                  |                              |                                |                           |
| Energy-Related Graduate .....                          | Sept. 1975                       | Nov. 7, 1975                 | Late March 1976                | E 76-20                   |

**Note:** Because the dates above are subject to change, prospective applicants should consult specific program announcements for exact final dates.

### INFORMATION FOR INSTITUTIONS SUBMITTING PROPOSALS

*(NOT for Individuals Applying for Participation)*

|                                                                                                                                     | Program<br>Announcement<br>Availability | Proposal<br>Closing Dates<br>(receipt in NSF) | Grant<br>Award Dates | Pertinent<br>Publications |
|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------|----------------------|---------------------------|
| <b>DIVISION OF HIGHER EDUCATION IN SCIENCE</b>                                                                                      |                                         |                                               |                      |                           |
| <b>Alternatives in Higher Education</b> .....                                                                                       | Fall 1975                               | Open                                          | Open                 | E 76-5                    |
| (Instructional Materials & Modes Development;<br>Alternative Degree Programs; Continuing<br>Education for Scientists and Engineers) |                                         |                                               |                      |                           |
| <b>Faculty Research Participation</b> .....                                                                                         | Summer 1975                             | Oct. 1, 1975                                  | Late Jan. 1976       | E 76-17                   |
| <b>Science and Engineering Technician Education</b> .....                                                                           | Fall 1975                               | Open                                          | May 1976             | E 76-18                   |
| <b>Minority Institutions Science Improvement</b> .....                                                                              | Now                                     | Open                                          | Open                 | E 75-8                    |
| <b>Research Initiation Grants (Minorities)</b> .....                                                                                | Summer 1975                             | Nov. 15, 1975                                 | Mid April 1976       | E 76-45                   |
| <b>Instructional Scientific Equipment</b> .....                                                                                     | Summer 1975                             | Jan. 19, 1976                                 | May 1976             | E 76-15                   |
| <b>OFFICE OF EXPERIMENTAL PROJECTS &amp; PROGRAMS</b>                                                                               |                                         |                                               |                      |                           |
| <b>Student-Oriented Programs:</b>                                                                                                   |                                         |                                               |                      |                           |
| Secondary School Students Science Training .....                                                                                    | May 1975                                | Oct. 10, 1975                                 | Late Jan. 1976       | E 76-43                   |
| Undergraduate Research Participation .....                                                                                          | May 1975                                | Sept. 10, 1975                                | Mid Feb. 1976        | E 76-41                   |
| Student-Originated Studies .....                                                                                                    | May 1975                                | Nov. 10, 1975                                 | Early March 1976     | E 76-42                   |
| <b>Educational Program Restructuring</b> .....                                                                                      | Spring 1975                             | Open                                          | Open                 | E 76-10                   |
| (Pre-Service Teacher Education; Restructuring of<br>the Undergraduate Learning Environment)                                         |                                         |                                               |                      |                           |
| <b>Technological Innovation in Education</b> .....                                                                                  | Spring 1975                             | Open                                          | Open                 | E 76-9                    |
| <b>Ethical &amp; Human Value Implications of<br/>Science and Technology</b> .....                                                   | Spring 1975                             | Open                                          | Open                 | NSF 75-19                 |
| <b>Special Projects</b> .....                                                                                                       | July 1, 1975                            | Open                                          | Open                 | E 76-44                   |
| <b>DIVISION OF PRE-COLLEGE EDUCATION IN SCIENCE</b>                                                                                 |                                         |                                               |                      |                           |
| To Be Announced Later                                                                                                               |                                         |                                               |                      |                           |

<sup>1</sup> Program administered by NSF for U.S. citizens at the request of the Department of State