

4.20
May 4, 1979
#17 of 1979

COMMUNITY CHRONICLE

MONDAY - May 7

FAC - Noon - CC209

TUESDAY - May 8

11:00 - Governor Dalton - CC Theatre

2:30 - FPC - Conf. Room

WEDNESDAY - May 9

"Faculty Forum" - "The Theme of Madness in Literature"
L. Barron Wood

THURSDAY - May 10

FRIDAY - May 11

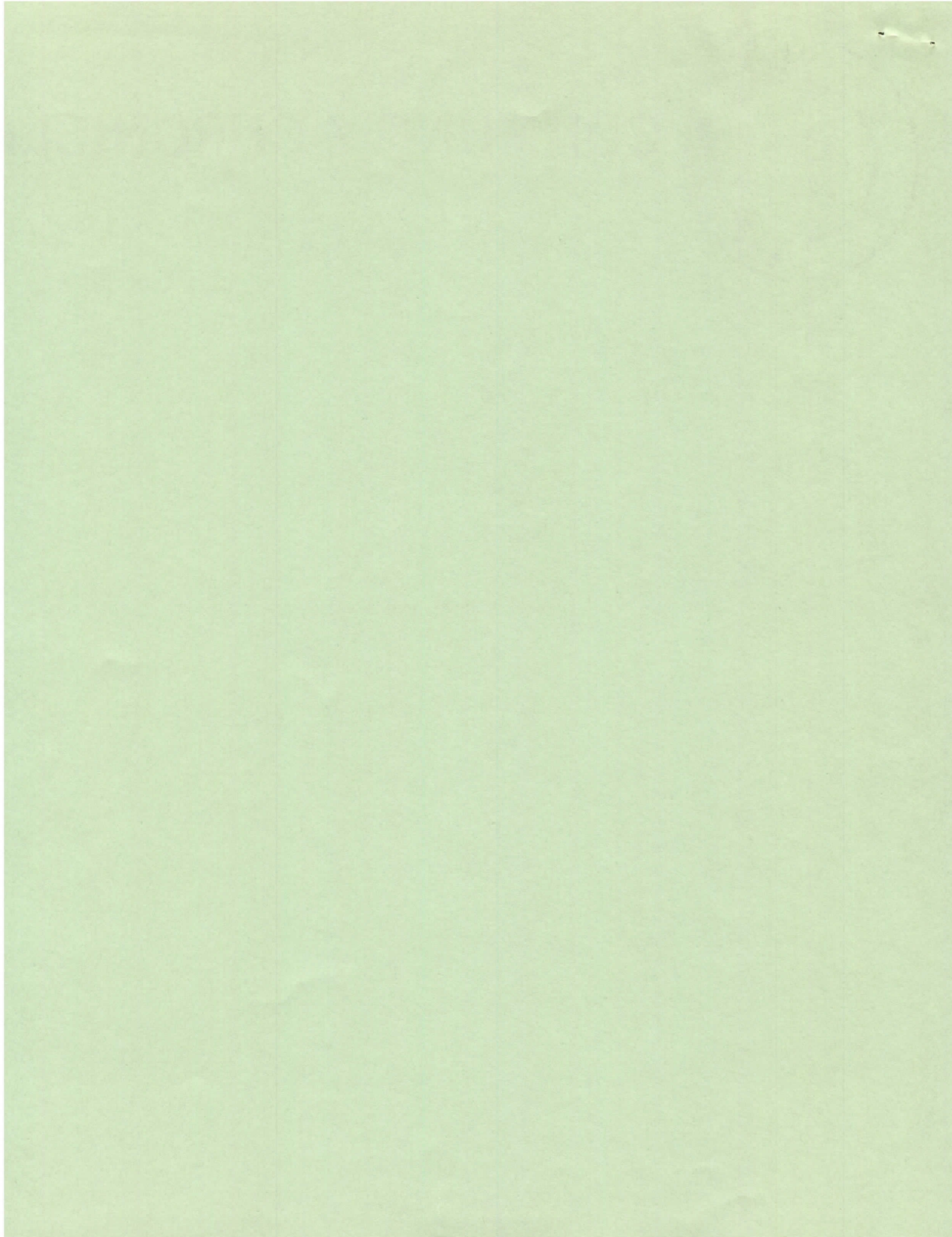
FACULTY MEETING - N125 - 3:00 P.M.

10:00 - P. E. Dept. - R131

2:00 - Fine & Performing Arts - CC142

SATURDAY - May 12

SUNDAY - May 13



DEANS' ANNOUNCEMENTS

Agenda for May Faculty Meeting

The regular Faculty Meeting for May will be held Friday, May 11, in N125 at 3:00 P.M.

- I. Approval of the Minutes of the regular April Faculty Meeting
- II. Committee Reports:
 - A. Academic Status Committee - Dr. Mazzarella
 - B. Admissions Committee - Dr. Teschner
 - C. Curriculum Committee - Dr. Saunders
 - D. Degrees Committee - Dr. MacLeod
 - E. Faculty Advisory Committee - Dr. Pugh
 - F. Faculty Evaluation Committee - Dr. Cones
 - G. Other reports, if any.
- III. New Business
 - A. Proposal of Academic Status Committee - Dr. Mazzarella
 - B. Proposals of Curriculum Committee - Dr. Saunders
 - C. Proposals of Degrees Committee - Dr. MacLeod
 - D. Proposal of Ad Hoc Committee on Course Evaluations - Dr. Daly
 - E. Faculty Elections - Dr. Friedman

* * * * *

Chairman, Department of Accounting and Finance

Dr. Glen R. Sanderson was recently appointed Chairman of the Department of Accounting and Finance and has been elected Chairman for a three-year term commencing on May 18, 1979.

NOTICES

Grades for Spring Semester

The following schedule will be in effect for the receipt of final grades for Spring 1979 semester.

- 1) Final Grade Sheets will be distributed on Friday, May 4, 1979, via mailboxes.
- 2) All Spring 1979 grades are due by 12 Noon on Wednesday, May 16, 1979, in the Office of the Registrar.
- 3) Any grades not turned in will have the accompanying statement indicated on the grade report: "Missing grades were not provided by instructor."

For all off-campus classes whose schedules do not parallel the regular on-campus semester, the Office of Continuing Studies will issue later special instructions and schedules for grade updating.

* * * * *

Legal Holidays

The College will be closed on Memorial Day, May 28, 1979, and Independence Day, July 4, 1979.

Annual leave is not charged for authorized holidays; therefore classified employees are not required to submit a report of leave taken.

Employees required for necessary services on the above holidays are eligible for compensatory leave.

* * * * *

Nominations Committee

Professors Bauer, Powell and Winter won the election held at the April faculty meeting for three at-large positions on the Faculty Advisory Committee

A faculty member from Western Illinois University is coming to NASA this summer and wants to rent a house from June 4 to August 10, for family of eight. Anyone knowing of suitable housing please contact Marty Buoncristiani (7192).

FACULTY/STAFF NEWS

Jay Paul has poems in the most recent issue of Stone Country, New Mexico Humanities Review, and Mississippi Valley Review.

An essay on the fiction of William Goyen, "'Nests in a Stone Image': Goyen's Surreal Gethsemane," appears in the Fall 1978 issue of Studies in Short Fiction.

Dr. Paul's review of Del Sneller's book of poems, Secret and Silent in the Earth, appeared in the most recent issue of Abraxas.

* * * * *

Bob Cummings served on a State Department of Education evaluation team that evaluated Stonewall Middle School in Prince William County on April 24-27.

* * * * *

During April 23-25, Elizabeth Daly served as chairman of a visiting committee to Gloucester Middle School as part of the accreditation process of Southern Association of Colleges and Schools for this school.

* * * * *

On April 23, John McGregor presented a paper on classroom construction of learning hierarchies at the annual meeting of the Research Council on Diagnostic and Prescriptive Mathematics in Tampa, Florida.

* * * * *

On April 21, Alice Randall presented a paper on the instructional applications of a communications model of reading to the Virginia Developmental Studies Conference in Portsmouth. In the May issue of The Science Teacher also appears an article by Alice Randall, "Reading Science Beyond the Textbook."

* * * * *

Bette Mosteller, Frank Edgcombe, and Floyd Zula attended the Spring Conference of the College and University Section of the Virginia Library Association in Richmond on April 28, 1979. The theme of the conference was communication.

LIBRARY NEWS

Book Allocations and Book Orders: Fiscal Year 1979-80

Department Chairmen: Please forward all Reports on Departmental Library Allocations to the Acquisitions Department today. Also, the deadline for the spring book order, May 11th, is rapidly approaching. We would kindly ask that all departmental book requests be delivered to the Acquisitions Department in the next few days so as not to delay the preparation of our orders.

Floyd Zula, Acquisitions Librarian

Presidential Search

Thirty-five faculty members have provided guidance concerning the Presidential Search. Given below are the aggregate data placed in overall categories. Since the questions were open-ended, it was necessary to make some judgments concerning the category into which some statements should be placed. The alternative to this subjectivity was to publish each individual response. Unique responses have been deleted for purposes of brevity with one exception, the final item. Numbers indicate the number of respondents listing this item.

Desirable educational experiences:

25 - Ph.D. - academic area

2 - Degrees from more than one school, one of which should be state supported.

Desirable professional experience:

21 - Administrative experience (many specified the level as from the deanship upward)

17 - College teaching at a 4-year institution

14 - Past liaison relationships between academic institutions and governmental agencies, political skill

10 - Publishing and/or research

5 - Experience at an urban, non-residential college

5 - Experience at a public institution

5 - Fiscal experience, fundraising

3 - Familiarity with Va. politics

3 - Curriculum and program development

2 - Grants

2 - Administrative experience in a non-academic environment

Major Faculty & Institutional concerns about which I would like to know the Candidates' views

13 - The role of the Faculty in institutional governance

11 - Policies affecting Faculty welfare, i.e., tenure, promotion, merit pay, scholarships for dependents

10 - The role of CNC and the Faculty

10 - The role of various academic departments/divisions

5 - Curriculum innovations and balance

4 - Graduate programs

4 - Role of CNC in 1980's - student/faculty population and expansion

3 - Administrative/leadership style

2 - Dormitories

2 - Consortium

2 - Role of research and community service

2 - Faculty development program

2 - Philosophy of education

Personal Characteristics:

5 - Politically astute

3 - Skilled at human relations

3 - Skillful communicator

*1 - Modest, intelligent, advocate of scholarship, firm and ethical, concerned for administrative and teaching excellence, committed to the liberal arts, aggressive, possessing stature

1 - Possesses ouija board and luggage

*Each mentioned once.

Any faculty members wishing to send their guidance on this subject are invited to do so. My appreciation to those who have already done so.

As soon as all divisions have held elections the names of the representatives to the advisory group will be published in the Chronicle.

E. Daly, Faculty Representative on
Presidential Search Committee

Pop Quiz

Metric Week

The National Council of Teachers of Mathematics (N.C.T.M.) has designated the week of May 7-11, 1979 as Metric Week. Consider the following statements and determine which are likely and which are unlikely. The answers appear elsewhere in this issue. The number of answers you get correct will determine your metric rating as follows:

<u>Number Correct</u>	<u>Metric Rating</u>
0-3	A miserably messy metric measurer.
4-7	A moderately mediocre metric measurer.
8-10	A miraculously meticulous metric measurer.

Metric Quiz

- (1) The basketball player is three meters tall.
- (2) The bicycle was traveling 20 kilometers per hour.
- (3) He drank a liter of pop in one gulp.
- (4) The temperature dropped to 25^o Celsius and it started to snow.
- (5) The football player weighed 120 kilograms.
- (6) The pencil weighed 100 grams.
- (7) His foot is five decimeters long.
- (8) The area of a postage stamp is twenty square centimeters.
- (9) She purchased 250 millimeters of pop for 30 cents.
- (10) The beauty contestant measured 90-60-90 centimeters.

(Taken from The Mathematics Student, October 1973 issue)

Submitted by S. Kostaki-Gailey

ANSWERS FOR METRIC QUIZ/ 1. Unlikely 2. Likely 3. Unlikely 4. Unlikely 5. Likely 6. Unlikely 7. Unlikely 8. Unlikely 9. Likely 10. Likely

COMMITTEE REPORTS

Ad Hoc Course Evaluation Committee Report

The Ad Hoc Course Evaluation Committee will present the following motion to the Faculty:

That the Instructional Development and Effectiveness Assessment System developed by the Center for Faculty Evaluation and Development in Higher Education at Kansas State University be adopted as the standard course evaluation form/system. At the end of a two-year period, this system will be evaluated to determine continuance or discontinuance of its usage.

"Environmental Impact" Statement:

Use of this system appears to have the following advantages:

- takes the instructor's specific course objectives into consideration
- provides for students to rate their progress toward objectives which you have chosen
- presupposes that a variety of teaching methods has the potential to cause learning and that no single set method is superior
- considers level of student motivation
- considers class size
- diagnoses needs and strengths for purposes of improving instruction
- makes available a data base of 23,000 classes at 150 colleges and universities
- preserves confidentiality through external compilation and analysis of data
- meets individual needs of faculty members. Twenty-five questions of your formulation may be added to the standard form and other questions may be asked, the responses to which the evaluatee alone is privy as they are not included in the data printout.
- provides guidance, i.e., free consultant services, suggested extra questions, interpretive guidance
- presents data in a computer printout format with a summary profile
- conserves faculty time by eliminating hand tallying of questionnaires
- focuses on instructional improvement rather than evaluation alone as do our present questionnaires
- was developed by evaluation experts and field tested
- has the support, both philosophical and financial, of the Office of Academic Affairs as an instrument which will serve faculty development purposes as well as evaluation purposes
- has the support of the Student Government Association
- is constantly being evaluated and studied by the Center
- makes available to each institution technical reports of the research conducted using the expending data base from the evaluations.

Use of this system appears to have the following disadvantages:

- costs three times as much as any "in-house system"

* * * * *

Degrees Committee

- Case #1: Student petitioned to be allowed to waive the P.E. distribution requirement. Medical document on file.
Committee Action: Request denied under faculty guidelines. Student must take non-activity course.
- Case #2: Student petitioned to be exempted from 3 of last 30 hours in residence and from the last 12 hours of the major field in residence.
Committee Action: Approved request based upon department recommendation (on file) and on the substantial amount of work student has taken at CNC.
- Case #3: Student petitioned to be allowed to waive the P.E. distribution requirement. Medical document on file.

Committee Action: Request denied under faculty guidelines. Student must take non-activity course.

Case #4: Student petitioned to waive 1 semester of P.E.

Committee Action: Approved request based upon department chairman's recommendation.

Case #5: Student petitioned to have the major changed after the first semester as a senior from Governmental Administration to Political Science and to have 30 of the last 36 hours of residency requirement waived.

Committee Action: Approved the change in major based upon the recommendation of the appropriate department (approval on file), and approved the waiver of residency under the Serviceman's Opportunity College program guidelines.

Case #6: Student petitioned to be allowed to use History 101, 102, 201 and 202 taken in transfer to satisfy the social science distribution requirement at Christopher Newport.

Committee Action: Approved request under faculty guidelines.

Case #7: Student petitioned to be allowed to use 6 hours of American Literature courses taken in transfer to satisfy the humanities distribution requirement at Christopher Newport.

Committee Action: Approved request under faculty guidelines.

Case #8: Student petitioned to be allowed to use 6 hours in humanities courses - German Life and Culture, Japanese Life and Culture taken in transfer to satisfy that distribution requirement at Christopher Newport with Speech 201.

Committee Action: Approved request under faculty guidelines.

In other business, the below candidates for degrees for May 1979, were inadvertently left off the earlier circulated list.

Virginia Conway - Education
RoseMarie Fuller - Education
Alice Frapolli - Information Science
Thomas C. Watkins - Associate in Arts

* * * * *

Nominations Committee

1. The remaining committee elections will be held at the May 11 meeting. Please bring your April 6 Chronicle with you.
2. The following changes have been made in the original slate of nominees for the Curriculum Committee:
 - (a) S&B (replacing Winter): Tseng, Assistant Professor, Psychology
 - (b) B&E (in addition to Belan): Maniyar, Professor of Economics
 - (c) E&C (replacing Daly): Hornback, Assistant Professor, Education
3. The slate of nominees for the Nominations Committee is invalid. Nominations and elections for this Committee will be handled by the FAC.