CAPTAIN'S LOG

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It can only stop if individuals begin to look at themselves and change their ignorance and scapegoating.

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Soccer

Despite numerous season-ending injuries, the Captains managed a good showing against a top conference competitor..

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SGA proposes financial changes

By Diane L. Seymore News Editor

On Friday, October 2, the Student Government Association Christopher Newport University proposed amendments to the University Handbook concerning student activity fees.

The SGA proposed that the student activity fee charged in tuition be set at \$25 per student. The SGA also proposed that the disposition of the student activity fees be determined by the SGA

Presently, a portion of student tuition goes to a student activity fund. According to Brian S. Lamprecht, SGA Vice President of Student Services. this tuition money is used to fund student organizations and activities. administration overload, new student orientation and the Student Retention and Recruitment program.

The Student Retention and Recruitment program is a transition program set up to assist high risk students. Previously, the money for this program came from the state, but this year it will come out of the student activity fund.

The amount of tuition money designated to the student activity fund is determined by the Administration.

"I think students generally have the wool pulled over their eyes when it comes to tuition."

Brian Lamprecht SGA Vice President of Student Services

"I think students generally have the wool pulled over their eyes when it comes to tuition," says Lamprecht. "I think tuition should be broken down into line items."

According to Lamprecht. approximately \$140,000 of tuition money was budgeted for the student activity fund last year. Any money which is not spent by the committees and organizations is placed in a contingency fund. The contingency fund is used for things like paint, equipment or other necessities that arise for students.

"The Board of Visitors made a decision a long time ago that there would be a comprehensive tuition fee." says Dr. Charles E. Behymer, Vice President of Student Services. "The administration makes a decision as to how that money (tuition) will be allocated...the student activity fund is one of these allocations."

A random survey is being conducted by the SGA to seek opinions from

students. So far, 141 students have been surveyed in the Campus Center, in day classes and in evening classes.

Of those surveyed, 84 percent did not know that part of their tuition money was used in an activity fund. Eighty-eight percent of those surveyed said they would prefer to have a line item in tuition stating how much money is designated to the student activity fund. The average amount that those surveyed think the fee should be is \$26.14.

A couple of students said that the activity fee should be optional.

One student said the student fee "should be paid for by participants."

"We need more information," reads one student comment to the survey. "Most students know absolutely nothing about student activity money and how available it is."

"The line item in tuition would inform students where their money is

Please see Proposal on page 7

visits CN Spanish Ambassador

By Katherine E. Hill Staff Writer

On Wednesday, October 7, His Excellency Jaime de Oieda, the Kingdom of Spain's Ambassador to the United States visited Christopher Newport University. In honor of the Quincentenary, the celebration of Columbus' discovery of America. Virginia Wesleyan College and CNU jointly sponsored a lecture by Ambassador Ojeda on "Columbus: A Balanced View."

Ambassador Ojeda began his talk by highlighting some of the projects that the Spanish government has undertaken in honor of the discovery. These include the formation of Spain's largest library that focuses on the discovery of America, Columbus and American culture; the restoration of Spanish and Portuguese monuments in the United States; the linkage of all of the electrical networks in Central

America; and the linkage of the rail system in South America. He expressed the importance of this event by saying "we celebrate the discovery of the America's as a national holiday...it is the contribution that Spain has offered to our world."

Ambassador Ojeda expressed Spain's expansion to the America's as a "continuation of our own history." He explained that at the time, in 1492. Grenada, the last Moorish kingdom in Spain, had just fallen and there was a tremendous surge of nationalism. Queen Isabella was so "flushed" with this extraordinary sense of national identity that she granted Columbus the funds to search for an alternative route to Asia.

Ambassador Ojeda explained that when the Spanish arrived in America that they were still a medieval culture and had a "strong sense of religion"

Please see Spain on page 9



Photo by Keith Hassan The Spanish Ambassador to the U.S., Jaime de Ojeda speaks at the CNU campus on Wednesday, Oct. 7.

Issue of the Week

Taxes

From the Left

From the Right

By Jared L. Thornton, (J.T.)

Here we go again, another attempt at discrediting Gov. Clinton. Let's talk about his tax proposal.

First, his plan is to have the richest two percent of Americans pay their full share of taxes (this would be equalization to the middle class and a tax hike to the republicans). In layman's terms: everyone pay their full share of taxes (the emphasis on everyone here).

Typically, we saw under the Reagan regime an increase in tax loopholes and a decrease in tax fairness. Mr. Bush's voodoo economics (which was first introduced to describe Reagan's economic plan when both were running for the '80 nomination) is doing nothing but inflating an already inflated budget and will do nothing to help spur the economy.

The latest attacks against Gov. Clinton's record is yet another attempt to stall the popular movement behind a candidate who will undoubtedly be our next President.

By Steve Siceloff

Time for a quick quiz. How many civilizations in all of human history have taxed themselves into prosperity? None Zero

With that in mind, examine Bill Clinton's tax proposal. It raises taxes on the top two percent of America's population. According to the Wall Street Journal, this is everyone making more than \$86,000 a year. Not \$5 million, not \$100,000, but \$86,000. Tax that and much of the country's investment capital will go the way of the dinosaur and everyone will draw welfare because there will not be any jobs.

The same thing happened in California and New York when their leaders went ahead with stupid tax hikes. All the businesses fled to Arizona or New Jersey. And we all know how easy it is to get a job in Califor-

The fact is, if you have a job, Clinton thinks you are rich and you will subsidize the country.

Ignorance and scapegoating result in racism

By Steve Siceloff **Opinions Editor**

Once again it is time to address that which no one wants to talk about or acknowledge. It's not a tuition increase, faculty removal or staff layoffs. It's racism. (It would be easier to talk about a tuition increase).

The World Book Encyclopedia people define racism as the belief that a particular race, especially one's own, is superior to other races."

On the CNU campus one can find many examples of selfsegregation, particularly in the Lounge in the Campus Center. There is nothing unusual about self-segregation; everyone likes to associate with people similar to themselves. However, the behavior shows our attitudes and billboard approach to the problem.

The "billboard approach" is what happens when one allies himself with one race or another, just so other people think he is sensitive-politicians are notorious for this- but is not driven from the inside to see past the skin color.

As for the problem itself, many say that it is too complicated an issue to discuss. Nonsense. Then the same people not discussing it return to old habits without a thought. The problem is not so complicated that it defies words, nor is it exclusive to one race or idealogy.

The issue is hard to resolve, among other reasons, because the conflict lies in ignorance and scapegoating. These are basic instincts and notoriously hard to escape. It is easier to be racist than not to be because it is easy to stay ignorant and to blame your lack of progress on other people.

Ignorance, defined as "lack of knowledge," is the biggest part of racism- people don't know any better because they were not taught any better. A boy whose father or mother calls a person of another race living down the street by various unflattering names will almost undoubtedly be racist, at least until he learns that there is nothing to the whole "black/white thing." Maybe he won't learn at all.

Racial scapegoating usually leads to violence, especially if you reside in Europe. Of course, it is not called "racism" there; it is referred to as "ethnic tensions" or "disputes." All the bullets look alike, though.

On this side of the world, scapegoating involves layoffs and other economic misfortunes. For example, consider the man who blames his lack of employment on racial quotas. Also, note the student who blames a low grade on a perception or misperception that his teacher is racist. The result is, of course, is a subconscious distrust or dislike for all the people of another race.

All the racism and hate build up until only a reason is needed to turn violent: then everyone else who has been building up hatred joins in, and L.A. Riots-style ferocity kicks in, and no one is any better off than before the flames.

In fact, such displays do as much to hurt relations as to help them. No one working to pay for a house is going to feel sorrow or pity for someone who burns down his neighborhood.

What do we do? You certainly can't change the world, at least not yet. So start with something you can change, like yourself.

Do not tolerate people breaking the law, regardless of the shallow reasoning presented. It wasn't understanding that made the KKK so unpopular; it was the appropriate responses to their heinous crimes that made the perception of that organization so overwhelmingly negative.

And since forcing people not to be racist often produces the opposite effect, eliminate programs which encourage reverse discrimination. Let everyone compete fairly for the jobs.

For true fairness, perhaps job applications asking only for a name and Social Security number will provide a start. That way the employer can't judge by a person's sex or race. He would not have the address, so he couldn't judge a prospective employee by the neighborhood helives in. The boss could estimate some characteristics by the first name, but something has to go on an application.

Worldwide racism is not going to disappear when the sun comes up, so we are forced to make a decision. We either learn to treat everyone as they should be treated, or lock ourselves in our houses until we die.

THE CAPTAIN'S LOG

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THE CAPTAIN'S LOG reserves the right to edit letters according to style, subject and length, as well as refuse publication. Letters will be

printed anonymously upon request.

Corrections to THE CAPTAIN'S LOG will be published in the issue

Political Correctness types undeserving of anything more than scorn and ridicule

By Steve Siceloff **Opinions Editor**

Well, here you are in college bettering yourself through study, or just trying to gain more money-potential when you graduate.

Why-ever you are here, you are probably fighting a few things such as teachers, tuitions and that line that forms across the continent when the time to register for classes arrives.

One of the things you are fighting, but may be unaware

of, is the knack colleges and universities have for incorporating political correctness into their language and teachings.

For example, the time-honored eras of before Christ (B.C.) and anno Dominus (A.D.) have been Politically Corrected to B.C.E. and C.E. because it is insensitive to judge Eastern cultures on a Christian-based calendar. So instead of using Before Christ and After Christ designations. time is marked as Before Common Era and Common Era, respectively. A small change by itself, but it is merely a sign of things to come down the road to forced sensitivity.

Everyone has heard the P.C .inspired quips about dead people not being "dead," but rather "terminally inconvenienced." And someone who is drunk is not called a "drunk," because that would be insensitive, regardless of that stain on your sweater. The intoxicated person is instead "sobriety-deprived."

These are fairly petty differences and no one would use them in serious conversation, so let's look at some of the theories and histori-Continued on Page 3, col. 4

Letters

A response to the critic of Sarafina

I am a black student at Christopher Newport University and it never ceases to amaze me how something so straightforward and as plain as the nose on one's face is always turned around and misinterpreted.

Whenever a black film is released the cause and consequences are always placed on one particular aspect of the black community. Granted your critic of Sarafina had some valid points such as the expression of fiery interpretation, the song and dance, and the wonderful acting abilities of Whoopi Goldberg, Leleti Khumalo and Marian Makeba; but to turn around and pose the question of black on black crime as a result or consequence of Apartheid in South Africa shows how much was missed when watching this film. This movie was not about black on black crime, it was not about whether the struggle should become a violent one to obtain freedom, and it was not about the woman's role in this struggle.

Sarafina was about the mistreatment and degradation of a race of people. This treatment was not caused by black on black crime, but by fear!! Fear of the real minority in South Africa (the white race). Fear that if the black people of South Africa were to realize that they are the majority, that they have the power to control their country that they will subject the white race to the same inhuman and demoralizing treatment that we as blacks have always suffered.

We as a people are very misunderstood. We have no desire to turn our struggle for equality and freedom into a violent one. Yes, the message of the film was about overcoming apartheid. But it was not saying that there is no need for fighting for what you believe in. This movie showed the hatred that overcomes you and takes over your actions when after repeated and repeated cries for equality you are denied. This movie through Leleti Khumalo was saying stop the violence!!

We must learn that hatred of one race to another will never resolve the problem of apartheid and equality. She was saying in her final thoughts that we must find another way besides violent actions to gain what we as a people want. But for us to do that we must reach an impasse or compromise with those who oppress us. When people try for freedom and equality in an orderly fashion are continuously denied, dismissed and disregarded we see no alternative but to follow the passage of Malcolm X: "by any means necessary." Only when we learn to work together as a whole will we achieve brotherhood.

Apartheid in South Africa is not about black on black crime, it is about an unjust system of life for the black race. It is about the black people of South Africa being mistreated, abused and killed because of fear: When will the lying stop? When will our nation just own up to the fact that a great wrong has been done to the black race, and not because of crime among them, but because of fear; because of a lack of KNOWLEDGE.

Dee Edgar

Political Correctness cont.

cal items that are no longer valid due to their lack of P.C. These come from *The Official Politically Correct Dictionary and Handbook*, by the way.

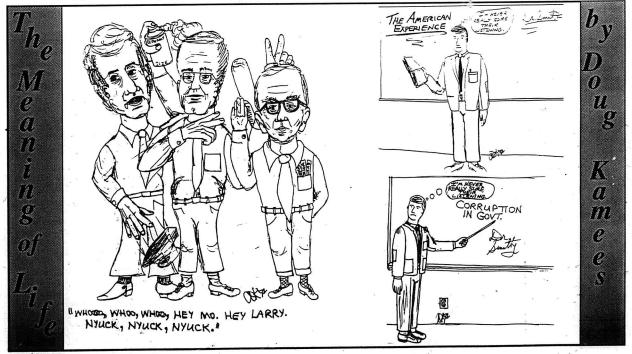
First off, Academic Freedom. Harvard professor Barbara Johnson said that "professors should have less freedom of expression than writers and artists because professors are supposed to be creating a better world." This ought to derail a few lectures on campus

Next, Literary Classics come under fire. "I get tired-of reading the thoughts of white men who would probably spit on me if they were alive to face me today," said Joseph Green in an article in the Stanford Daily entitled "Western Culture is racist." If Shakespeare is null and void, then are the hundreds of words he created also useless?

The U.S. Constitution, the model formany other nations, is also Politically Incorrect. A New York State Board of Education said the Constitution was "the embodiment of the White Male with Property model." A professor at the University of Pennsylvania called the document a "gothic romance." Apparently no one realizes that it has worked for over 200 years and has been modified several times to correct inequities.

If this wave of P.C. stayed in schools it would be bad, but tolerable. However, the Wall Street Journal reported October 8 that the craze has entered even the mundane world of economics.

This stuff is for real, folks. People are trying to control your thoughts by limiting your vocabulary and taking the life out of the remaining words. Just say no.



The Gaines Theatre's production of All My Sons is a hit

Dr. John Hoaglund Contributing Writer

Arthur Miller's first successful drama, All My Sons, is a formidable challenge for the college theater. It has four fully developed adult characters with complex interrelations. The Christoher Newport University production of All My Sons successfully met that challenge when it opened October 2, as each of the three acts were punctuated by enthusiastic applause.

The setting of the play is an idyllic backyard that serves the cross-purposes of those who frequent it. Lawn furniture frames an open back porch which has a trellis of climbing yellow roses. The set, designed by George Hillow, who was hired at CNU to teach and plan set designs, is pleasantly reminiscent of the 1940's.

The actors and actresses in All My Sons do a superb job acting out their roles. The tender scene in Act One Chris and Ann cautiously reveal their feelings for one another is brought off smoothly by Holly Johnson as Ann and Jay Hutchins as Chris.

Johnson projects Ann's determination, decisiveness and strength of char-



Photo by Keith Hassan

Matt Riche shines in the role of Joe Keller in the Theatre's All My Sons

acter. Hutchins also shines as he gives a spirited, three-dimensional portrayal of Chris.

The cast's period apparel is especially well done by costumers Patricia Dewey and Kristina Randall.

Act Two gives the cast ample room to display its talent. In it, Kate, played by Kathy Herb, and Joe, played by Matt Riche, gradually transform the initial, scowling indignation of George, abley portrayed by Tom Rhodes, to guarded acceptance of the Keller family.

Kathy Herb displays a ripening dramatic talent in the role of Kate. In act two, Kate is the vivacious hostess, artfully undercutting the anger of George Deever, who is angry at Joe Keller. Keller has let George's father take the full blame for distributing deficient plane parts, that result in the deaths of many soldiers.

Kate abates George's anger by reminding him that, as a boy, the Keller place next-door was his second home.

In the central role of Joe Keller, Matt Riche delivers a virtuoso performance with delicate nuances. He is utterly convincing as the uneducated but clever, ambitious and energetic self-made man, who through wittakes an unfavorable situation and turns it to his own advantage.

Also giving strong performances in supporting roles are Maria Cavenaugh, Mark Hartman, and Chris Northrup.

The audience loved the Theatre's rendition of All My Sons. This cast of dedicated students should be applauded for their incredible perform-

The tight organization of this performance, absence of superfluities, meticulous attention to detail and brisk pace are trademarks of director Bruno Koch.

This powerful production of an important American drama packs a wallon

View popular movies for free at the CNU Smith Library media center

By Nic Susta Contributing Writer

How much do you pay for a video rental? How far do you drive to the nearest video rental store? At the CNU media center, located in the library, your student I.D. gets you three movies for three days-for free. Choose from 835 films, 132 of which are features.

Titles include: Indiana Jones and the Last Crusade, The Godfather I & II, Out of Africa, Mississippi Burning, The Terminator, Fatal Attraction, Steel Magnolias, Pretty Woman, Total Recall, Dirty Dancing, Home Alone, Field of Dreams, Rain Man, Tootsie, Witness, Ghandi and Ghost. Are you parenting or baby-sitting? Young and old alike will enjoy movies such as Robin Hood, E.T., A Christmas Story, The Wizard of Oz, and The Jungle Book.

Besides entertainment, the video collection also offers education. Students who fall behind in their readings can rent classics, such as Romeo and Juliet, Uncle Tom's Cabin, Abraham Lincoln, Oedipus Rex, King Lear and Moby Dick.

If you want to improve your racquetball, skiing, golfing or tennis skills, the media center offers sports movies, such as Racquetball, Warren Miller's Learn to Ski Better, Bobby Jones's How I Play Golf and Vick Braden's Tennis.

Are you planning a trip to escape suburban Hamp-

ton Roads? Then select a travel tape such as Spain, Egypt or Switzerland.

The collection also features foreign language films, career-related films, plays, operas and musicals.

Admittedly, the video collection of the CNU media center is relatively small and most releases are dated. However, it offers great video variety: it is conveniently located, and rentals are free. Take advantage of it!

To find out which movies are available, go to the library and enter B/FILMS AND VHS or S/FEA-TURE FILMS into any on-line catalogue computer. Write down the call numbers, give them to the media staff and enjoy the viewing!

The movie Singles breathes life into the world of cinema

By Anne Davis Contributing Writer

Writer and director Cameron Crowe, like most Americans, is about fed up with the trash that is considered entertainment today:

Crowe has proven that it is still possible to create a good movie that is light and true to life. Singles, however, is so true to life that the audience wonders if the movie is actually about them.

The way the characters interact with

one another is very life-like, unlike the average movie in which the personas often lack credibility.

Janet, played by Bridget Fonda, is a young professional trying, without being too obvious, to pursue Cliff, the young man played by Matt Dillon.

Cliff is an easy going guy. He is the leader of the band Citizen Dick, which is the center of his life. He does not pay much attention to the rest of the world, but he is gradually realizing that Janet exists.

Neither Janet nor Cliff will admit that they are beginning to fall in love. The events that they encounter are quite humorous, as love strikes them harder each time, and each time they try to ignore it.

From general life experiences to the deepest of love, Singles covers it all.

Although the characters are portrayed very well, they can not be given all of the credit for the success of this movie. The intelligent writing and directing of Cameron Crowe should be given most of the credit.

Movies like this are an endangered species. Cameron Crowe should be commended on a job well done.

Oktoberfest

The Christopher Newport University German Band will perform a concert in honor of Oktoberfest. The concert will be held on October 22nd from 12:00-1:00 on The Great Lawn. The band will be fully costumed for the occasion.

Busch Gardens has graciously loaned the German Band's twenty students costumes for the occasion. Busch Gardens has also sent their popular Burger Meister to sing German songs on the lawn. To bring the German atmosphere tastily to life, The Terrace will be serving German cuisine.

Honors program encourages excellence

By Channing Cole Staff Writer

Dr. Jay Paul was awarded on Founder's Day for his dual role as Chairman of the English Department and head of the Honor's Program. The English Department speaks for itself, but what exactly is the Honor's Program?

The Honor's Program at Christopher Newport University consists of five classes taken within the student's four years, in addition to the regular curriculum. "We try to find areas not already covered in the curriculum," says Dr. Paul.

"It encourages students to become as academically active as possible," he adds. "Students learn to do independent research, develop arguments, and take part in class discussions."

The program includes 80 students. They are first required to take two semesters of Honors Freshman English. This is the most substantial condition, according to Dr. Paul.

Dr. Roberta Rosenberg, who teaches the second semester of this sequence, takes the class to the Supreme Court Previewheld annually at the Marshall-Wythe Law School of the College of William & Mary. This is a weekend event led by journalism and law professors, which allows students to speculate on upcoming Supreme Court cases.

There is a special class session set up with just CNU students. For the remainder of the semester, students write on the cases that they have researched.

During the sophomore year, students take a one credit sophomore



Photo by Keith Hassan

Alan Witt(left), Rector of the Board of Visitors, presents an award to Dr. Jay Paul(right) at Founder's Day for his outstanding service as Chairman of the English Department and Director of the Honors Program. President Anthony Santoro and Dr. Ronald Mollick watch in the background.

seminar. Regardless of major, all honor's students are kept together.

The students in a recent seminar examined the advertisements and press coverage of the 1988 presidential election.

Another class looked at conversations on a variety of subjects from many known writers. "I got information out of that class that I still quote in papers. You wouldn't believe the ground we covered," says Linda Pape.

At some point in the junior or senior year, the student must do an independent study. Some majors, such as English and history, contain a senior seminar in their curriculum. Jennifer Dwyer has chose to focus on energy. She explains, "although it's out of my major, it has helped me with my research skills and has given me a wider perspective."

Qualifying freshmen may receive a letter of invitation to the Honors Program; other students can apply to the program regardless of their qualifications.

The requirements for incoming freshmen include minimum SAT scores of 500 in math and 500 in verbal, high school class ranking in the top 20 percent, and a high school grade point average (GPA) of at least 3.0.

For those who do not receive invitations, Dr. Paul says that

"students are examined on an individual basis. We want people who are interested in excellence.' I want it on my resume' is not good enough. However, students who apply are almost uniformly excellent, based on their record at CNU."

A request for applications is announced every semester. "There are a lot of people worthy of the program who don't have it on paper. We don't always know who should be in the program," says Dr. Paul.

In order to remain in the program, honors students must maintain a 3.3 GPA. The Honor's Council reviews each student every semester. If the GPA is not kept, the student leaves the program. "We have too many qualified students," says Dr. Paul.

The Honor Council is made up of 11 student and faculty members. The three students are elected by other Honor's Program members. As far as faculty, there use to be two appointed administrators and representatives from each school. "Now that we're a university, I don't know what will happen," comments Dr. Paul.

Up until this semester, 40 scholarships have been available to the students. The number has dropped to 37 due to insufficient funds.

Styron scholarships are given yearly in honor of the native Newport News author, William Styron, who wrots such books as Sophie's Choice and Lie Down In Darkness. Ten are offered for \$600 each.

"Most people get one [scholarship] during the program," says Dr. Paul. "In some cases not, if there are too many people with high grades." Some students receive the same scholarship more than once.

Professor of the Week

By Mary Elizabeth Tinsley Staff Writer

Dr. Craig Newburger, Associate Professor of Arts and Communication, is a new faculty member at Christopher Newport University.

In 1983, he earned his Doctorate in Communication from Purdue University. Dr. Newburger began teaching at the university level in 1978. He most recently taught at the University of Arkansas. According to Dr. Newburger, "the new BA degree with a Concentration Arts presents the kind of challenge I was looking for in making such a move."

This spring Dr. Newburger will be offering a class on managing critical problems

He specializes in small group problem-solving and decisionmaking. He also does research about the apprehension of student communication in speech classes. A study he conducted dealing with the impact of videotape on student public speaking anxiety will be published in a national communication research journal this Fall.

In addition, Dr. Newburger wrote an article concerning myths and realities associated with communicating with the elderly that was published last summer in a national speech communication teaching resources bulletin.

Dr. Newburger said, "Overall, the greatest asset of being a new member of the CNU faculty is that this environment supports faculty professional development while correspondingly supporting one's desire to live in a pleasant community.



Photo courtesy of Dr. Newburger

From the Desk of SGA...

Traditio Cum Providencia

The Student Government Association welcomes all students back from their fall break. Now that we are all refreshed, it is time to start attending those General Assembly meetings. The next meeting will be held on October 30, Campus Center room 150 at 3 p.m.

The General Assembly meetings are open to all students that wish to express their concerns, or their comments, about the university. The Student Government Association is your bridge to the faculty, staff and administrators. Let your voice be heard amongst the noise!!!

BACCHUS presents Alcohol Awareness Week

By Jared L. Thornton Contributing Writer

BACCHUS (Boost Alcohol Consciousness Concerning the Health of University Students) would like to thank all of those persons who helped to make Alcohol Awareness Week a great success.

Monday was indeed blue as Charlene Jones, the Campus Activity Board Director, was struck down in the CNU circle by a drunk driver. Unfortunately, the drunk driver happened to be Donald Joyner, Treasurer of BACCHUS and Vice President of the Baptist Student Union.

Sounds far-fetched? Well, this situation was staged to start out the week; however, it could happen to anyone! Yes, including you.

Thanks to our judicial system, justice was delivered as the Commonwealth tried to prosecute Donald for involuntary manslaughter. Howard Gwynn, the Newport News Commonwealth Attorney, convinced



Photo by Keith Hassan Donald Joyner is questioned by a Newport News police officer after striking and killing Charlene Jones, CAB Director, in a mock drinking and driving accident during Alcohol Awareness Week.

Judge Burt Nachman of Newport News, to also try to convict Donald of the above mentioned offense.

On Tuesday, aside from the mock

trial, there was the casket sitting in the breezeway with the sign: "This Could Happen to You - Think Before You Drink!" Wednesday was a great day for a play. Fortunatley, the acting troupe from the University of Richmond, Six Pack, also thought so. They traveled from Richmond to our campus, to assis us in our efforts in getting the message out about drinking and driving and the like.

Thursday was a day of sharing and celebrating. BACCHUS came together with members of the community who provide service concerning alcohol related programs for prevention and treatment.

BACCHUS also celebrated by rewarding students within BACCHUS and the student workers from the Office of Career and Counseling Services, who all lent a helping hand to assist BACCHUS in their efforts.

This is just one week of an entire month of activities. Coming up, there will be a display case contest for campus organizations.

On October 24, BACCHUS will be having a "Gospel sing-out" to end the month.

Gordon selected as professor of the month

By Jessica Marilla Staff Writer

Dr. Douglas Gordon of the English department was selected as September's professor of the month.

Every month each department can nominate someone for professor of the month on the basis of background, education, current research, campus and community involvement, student evaluation summary and a personal statement by the professor.

These nominations go to the President's Council, comprised of the presidents of all the recognized student organizations at Christopher Newport University, and they select Professor of the Month from these. At the end of the academic year a Professor of the Year will be chosen from the Professors of the Month.

Dr. Jay Paul, chair of the English department, nominated Dr. Gordon to represent the English department saying, "I decided to nominate Dr. Gordon on my own with confidence that all would agree with that decision".

When asked why he selected Dr. Gordon, Dr. Paul said, "I've admired him as long as I've known him and I am glad he is getting this recognition."

Dr. Gordon is beginning his thirteenth year with Christopher Newport and said that thirteen is lucky number in this case. Dr. Gordon had taught at Lincoln Memorial College and Austin Peay State



Photo by Keith Hassan

University in Tennessee before coming to CNU in 1980. Having grown up in Waynesboro, VA, he was drawn back to Virginia to be close to family, who live in the area. He liked Christopher Newport for its commitment to developmental programs, the accessibility and support of the faculty and mostly the students.

"The best thing about CNU is the students," said Dr. Gordon"many of them have families and jobs - they make sacrifices and are dedicated to their education."

-Dr. Gordon was chair of the English department from 1986 to 1990, during which time he significantly advanced the writing programs. Dr. Gordon created the position of Director of the Writing Programs and Freshman Writing Program; developed the Writing and Language Art Emphasis of English major; oversaw the initiation of several new courses and led the departments involvement in improved instruction for prospective teachers.

"I was proudest of the development of the writing programs," said Gordon, "they really made a difference for students giving more options and more interesting courses."

Dr. Gordon is also the faculty advisor for Sigma Tau Delta, the International English Honor Society, and has been since 1990.

Dr. Gordon has been a member of the CNU Athletic Hall of Fame Committee for 3 years. He reviews Athletic Department policies, supports programs and once a year they vote on admitting students and sometimes coaches into the Hall of Fame.

"I amglad to be a part of the student's lives outside of the classroom and another way I do this is through support of the athletics," said Gordon.

Dr. Gordon is also involved in community activities. He is a volunteer for the Habitat for Humanity organization which builds low-income housing and is active in our area. His help has included digging footings and putting up drywall, but this year he will work in the area of Public Relations. He is also a tutor and board member of the Peninsula Literacy Council and is active in organizing the

Neighborhood Crime Watch in his community.

Dr. Gordon has a long time interest in Bluegrass music. He said that he developed a feel for the music when he was in Bluefield, West Virginia. He explained that his father was a Presbyterian Minister and in their church they did not have an organ, a family played string instruments in its place. The sound was Bluegrass and Dr. Gordon did not forget it. He published the essay "Gordon Jennings: Country Music in Bluefield" in the Journal of Country Music in 1981.

Out of all of Dr. Gordon's accomplishments he is most concerned with his students. He said, "my largest' contribution to CNU has been my commitment to students' academic success through excellence in teaching and support for students outside the classroom, in athletics, organizations and advising."

"I have a lot of advisees that always make their way into my office. Most students know I will talk with them anytime without telling them what to do; I like that students feel comfortable enough to do that," said Gordon.

Dr. Gordon is very satisfied in his profession saying, "I did some reflecting this year and I feel that there's nothing better I could have done with my life than to help students learn and grow. A friend of mine called teaching the immortal profession and I feel it is a great honor to be a part of that."

☐ Proposal

Continued from page 1

going," adds Lamprecht. He says that making students aware of the fee will be incentive to get involved in student organizations.

According to Dr. Beheymer, charging students \$25 for the activity fee would provide much more money than the organizations use now. He says that in the past, these groups have not used all of the money that has been budgeted for them. "A case has never been made that these funds were insufficent," adds Behymer.

The SGA also suggests that the handbook be changed to give SGA authority to make decisions regarding the disposition of student activity fees based on requests from the recognized organizations and committees.

"I think that the proposals demonstrate what the students want," says Lamprecht. "I hope that it goes far enough to show all tuition in line items."

Presently, these decisions have to be approved by Tisa Mason, the Director of Student Life, and Dr. Charles E. Behymer, Vice President of Student Services.

According to Lamprecht, in the proposed amendment, the Director of Student Life and the Vice President of Student Services can still decide if money is being misappropriated. He also points out that if the SGA has this authority, the decisions will be shared with the Student Auditor, who is an SGA officer appointed by the university.

According to Dr. Behymer, the SGA presently makes recommendations to the Director of Student Life and the Vice President of Student Services about how the money should be dispersed. Dr. Behymer says that their decisions are usually consistant with the SGA recommendations.

He says that the administration is unlikely to take this power away from the Director of Student Life and the Vice President of Student Services because it works as a checks and balance system.

The proposed amendments must be approved by the Handbook Committee, the Vice President of Student Affairs, and the President in order to pass. If these proposals are passed, they will go into effect on January 1, 1993.

New loan to help CNU students

By Sid Dugas Director of Financial Aid

On July 23, 1992, President George Bush signed into law the Higher Education Amendments of 1992.

The resulting legislation will expand the existing Stafford Student Program to allow unsubsidized Stafford Student Loans.

A subsidized loan is need-based and the government pays the interest charges for the student while the student is enrolled.

An unsubsidized loan is non-needbased and the student is responsible for the interest while in school.

Currently, students not qualifying for the subsidized Stafford Student Loan can obtain an unsubsidized Supplemental Student Loan only if they are considered to be an independent student.

Students considered "dependent" and who do not qualify for the subsidized Stafford Student Loan must rely on their parents to obtain the unsubsidized PLUS loan.

Beginning with the Spring 1993 semester, dependent students who do not qualify for the subsidized Stafford Student Loan will be able to obtain an unsubsidized Stafford Student Loan. These students will no longer have to rely on their parents to borrow for their education.

The loan limits for both subsidized and unsubsidized Stafford Student

Loans are \$2,600 for the first year students, \$3,500 for the second year students, \$5,500 for remaining undergraduate years and \$8,500 for graduate students.

The interest rate for new borrowers will be a variable rate based on the 91-Day Treasury Bill plus 3.10 percent.

The interest rate will initially be 6.94 percent and will be adjusted annually each July 1.

By law, the new variable rate for Stafford Student Loans may pay the interest as it accrues or have the interest added to the principle.

Although the unsubsidized Stafford Student Loan will not be based on financial need, students must complete the Financial Aid Form (FAF) before the loan can be processed.

This is ensure that the student is eligible for a subsidized loan.

Since it takes the College Scholorship Service approximatley four to six weeks to process the FAF, students considering applying for the unsubsidized Stafford Student Loan for the Spring 1993 semester should complete the FAF as soon as possible.

Additional information and forms are available in the Financial Aid Office located in Room 203, in the Administration Building.

Office hours are 9:30 a.m. to 4 p.m., Monday through Friday. Get Carded At At Speedy.

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MUFFLERS • BRAKES • SHOCKS • STRUTS

WORD OF THE DAY

Cupidity - (kyu-pid-ət-ē) n inordinate desire for wealth: avarice, greed; strong desire: lust.

Example: "The professor's cupidity led him to accept bribes from the conniving students."

DON'T DRINK AND DRIVE.

In Brief . . .

TENNIS . . . On Friday, Saturday and Sunday, Oct. 2-4, the Christopher Newport University women's tennis team competed at the Rolex Tournament at Mary Washington College in Fredericksburg.

Tina Schadler had the only singles victory for the Lady Captains, as she defeated Tara Moran of Sweet Briar College 1 - 6, 6 - 3, 7 - 5.

Becky Deaux and Diane Sloan won over Diana Clausen and Tina Lennon of Washington College, 6-4, 6-2, in doubles competition.

Later in the week, the women lost to Virginia Wesleyan College on Tuesday, Oct. 6, at home. The score of the match was 6 - 3.

GOLF . . . The Christopher Newport University golf team moved to 5 - 0, as they defeated Virginia Wesleyan College and Randolph-Macon College before fall break. The match was held at the Cypress Point Golf Course in Virginia Beach. Brian Madden led the Captains with an 80.

FLAG FOOTBALL . . . In week three of flag football, which took place on Sunday, Oct. 3, WHAM defeated Party Reptiles 13 - 7. In the only other official game of the day, Phi Beta Sigma won over Pi Lambda Phi 13 - 7. Alumni was handed a win as the Underdogs forfeited, due to lack of players. Sigma Pi and Taxic Waste, who were scheduled to play each other, both forfeited.

In week four, Sigma Pi (1 - 2) and Phi Beta Sigma (2 - 1) meet at 9:00 a.m. Party Reptiles (2 - 1) and Alumni (1 - 1 - 1) play at 10:00 a.m., and the Underdogs (0 - 3) and Toxic Waste (0 - 2 - 1) head off at 11:00 a.m. At 12:00 p.m., undefeated WHAM (3 - 0) and Pi Lambda Phi (1 - 2) hit the field.

Soccer plays well against top region team

By Nancy Merriman Sports Editor

Despite being decimated by injuries, the Christopher Newport University soccer team played a good game at home against Greensboro College on Saturday, Oct. 3. The men tied the Dixie conference team 2 - 2.

The Captains played without mid-fielders Craig Heaton and Gino Ritter, both of whom will be out for the remainder of the season with injuries.

They also played without Jack Mankin in the backfield. Mankin sustained an injury in the game against Virginia Wesleyan.

James Barefoot, a backfield player, also sustained an injury in the Wesleyan game. He broke his hand, but played in the game against Greensboro with a cast.

The Captains played the game with freshmen George Helmick in the backfield and Travis Wahlert at mid-field.

"These two very inexperienced players came out and held their own in an important and competitive game," said Coach Craig Reynolds, "They did alright."

Junior Carey Aliff scored the first point as a result of a penalty kick.

Then, with 5.13 left in regulation play, sophomore Demo Saras scored to tie the game at 2 - 2.

Greensboro is ranked sixth in the Southern Region, so the tie game "was a good result," according to Coach Reynolds.

"The hard part of our schedule is over," said Reynolds, "and our schedule is one of the toughest in the region."

So far this season, the Captains have tied two games against teams ranked in the region, and tied one game and lost two close games to teams that are nationally ranked.

The Captains are also still in consideration for an NCAA bid.

Over the break, the men travelled to Shenandoah University on Oct. 10, then came back home to play the University of the District of Columbia on Oct. 13. On Thursday, Oct. 15, the men played North Carolina Wesleyan College away. Finally, on Sunday, Oct. 18, the men hosted Columbia Union College.

Martin and Umstead lead volleyball in win

By Nancy Merriman Sport s Editor

The Christopher Newport University volleyball team won a close match over Mary Baldwin College on Tuesday, Sept. 29, during a tri-match at Mary Washington College.

The women dropped Mary Baldwin 15 - 11, 15 - 12.

Sophomore Holly Umstead and junior Jennifer Martin each had five kills. Martin also contributed ten digs.

That same night, the women lost to tough com-

petition. Mary Washington defeated the women 15 - 2, 15 - 1.

On October 2 and 3, the ladies competed at the College of Emory & Henry Tournament, only to come away with five loses to some competitive teams.

Over fall break, the women competed in the Gallaudet Tournament, and then played two back to back home games.

The first was against Ferrum College on Friday, Oct. 16, and the second was against Greensboro College on the following Saturday.

October 1992

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Soccer vs Columbia Union College (2:00 p.m.)	•	,	Soccer at Averett College (3:30 p.m.) Volleyball vs Hampton University (6:30 p.m.)	Volleyball vs Chowan College (7:30 p.m.)	*	Soccer vs Randolph- Macon College (2:00 p.m.)
18	19	20		22	23	2.4
			Soccer at Salisbury State University (2:00 p.m.)		Barton College	Cross country Conference meet (home) Volleyball at Methodist College (3:00 p.m.)
25	26	. 27	- 28	29	30	31

Retraction

In the Tennis Brief, in the October 5 issue, on Page 8, Holden Knight's name was incorrectly spelled.

UPCOMING INTRAMURAL EVENTS

Six - on - six Co - ed Volleyball

Sign up now in the Intramural Office (room 114 in the gym). There will be a captains meeting Friday, Oct. 23, at 1:00 p.m. Season begins Sunday, Oct. 25, at 9:00 a.m.

11th Annual Turkey Trot

Registration forms available Nov. 9-20 in Intramural Office. This will be a two mile walk/jog/run Date: Nov. 23 at 3:00 p.m.

> For more information, call 594 - 7054

BUY A
TAPE-A-QUARTER

Spain

Continued from page 1

and religious intolerance. When encountered with the pagan worship of the natives, they reacted by enslaving them and treating them harshly. Spanish theologians began to debate the issues of: Who were these people? Were they even humans? According to Ambassador Ojeda, after much discussion it was announced that "the Indians, although not Christians, were people...they had souls and had to be treated as such, they could not be enslaved." This announcement was revolutionary because until this time all non-Christians had been viewed as sub-human. Ambassador Ojeda said that this step became the "basis of modern international law and the modern ideal of human rights."

Ambassador Ojeda related that Queen Isabella decided to incorporate the church's perception of the Indians and proclaimed that "they could not be enslaved, returned all of the Indians to America and had Columbus put in chains." At this time, the Church took on the task of placing the natives under their protection, and King Ferdinand took on the title of "Protector of the Indians." Ambassador Ojeda said that

this was important because at that time"European farmers were not much better off" than the Indians, and the Spanish were treating these people better than the Europeans were treating their own subjects. He went on to explain that even though it was the Spanish who "stamped-out" the natives, they were also the ones who "preserved what was left of their cultures. In fact, the first dictionary of the native Indian's language was written by the Spanish colonists."

Ambassador Ojeda then explained the impact of Christianity on the natives, "Cortes would destroy their temples, white-wash the blood-stained walls and place statues of the Virgin Mary and the baby Jesus in the temples.

When they returned later, they discovered that the natives had not touched the statues. Imagine their reaction when, instead of idols demanding blood sacrifices, they have a human figure, a woman, as a god with a baby...this had a tremendous impact on them."

Ambassador Ojeda reflected that it was as though Spain was "pre-destined for this enterprise." He added that even today there is a strong Spanish influence in the America's: "the best writers in the world are Spanish, not

from Spain but from America...[and] we have treaties with Latin American countries [Chile and Argentina] to supply economic aid for development." He said that "we are most vocal in supporting the admission of Latin Americans in the European Community. The Germans and French are interested in the East." He jokingly added that "the British, well the British, have never been interested in anything but themselves." He concluded by saying that "some say that our contribution may be a negative one--too bad."

Ambassador Ojeda has been Spain's ambassador to the United States since April of 1990. He also holds positions in the Spanish government as the Director of the Philippines and Far East and the representative to NATO. He has published numerous articles on political and military affairs. He speaks fluent Spanish, French, German, and the Queen's English.

Later during that day, Ambassador Ojeda entertained follow-up questions concerning his presentation in room 150 of the Campus Center. A group of twenty people attended this session.

Ambassador Ojeda delivered a similar presentation at Virginia Wesleyan College on Thursday, October 8.

BRIFF

PAGE 9

Speaker: On Tuesday, October 6, Bob Barrett, a Marketing Researcher at the Daily Press, addressed members of the American Marketing As-

Barrett spoke of the demographics the Daily Press utilizes in marketing the paper to potential clients. He explained that the Daily Press uses research provided from Belden Research of Dallas, Texas, to prepare demographic reports, that are then made available to advertisers. These reports include statistics on population growth in the area; the age, gender, household income and education of the reader; and other figures that could be used to demonstrate the marketability of the Daily

Barrett added that the Daily Press has access to many different types of statistics and is willing to make these figures available to anyone who requests it. He also commented that there is always a need for salespersons in the newspaper industry, and that people interested in this field should have a college degree, experience in sales, the ability to do layouts and compatability with people.

Chris Mancill, a student at Christopher Newport University, contributed information to this article.



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4 point star
2.) Add
3-D lines. 3

3.) Shade thusty.

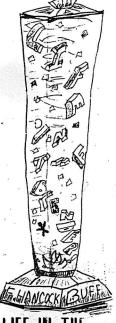
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Person to Person

To Carmen, the best pledge director a pledge class could ever have, we all love you and don't worry, we are reading! Love, the ETA pledge class

To all our Big Sis's: Who RU

people? Quit teasing us because you'll get yours! Ha! Oct. 16 is around the corner. We love you guys bunches! Love in TOB the ETA Pledges Cami Unz, wanted to let you know you are doing a great job! Can't wait 'til you find out who I am!! ГФВ Love, your Big Sis Heather: Keep your chin up! You can do whatever you set your mind on accomplishing. I'm here if you need a shoulder to lean on! Love in IIKE! Your Pledge Director, Carmen Wendi with an "i"! You may think you know who I am, but you don't! Keep up the good

Person to Person

work, only 3 more weeks! I Love You!P.S. I told the "Hunk" Love, Your FAB Big Sis! STEPHANIE K., Hey Lil' Sis!

How's it hangin? I hope things are going well, I'm just trying to recooperate from Big Sis' nite! You're the best!!! Love, YBS Laura, You are a great little sis'! Have a super semester and a great day. Love your Big Sis. To my Lil Sis Carey: I hope that things have slowed down for ya!! I hope that you had a supercalafragilisticexpealadocious Fall Break!! Love, your Big Sis ΦM Sharon, It has been the best 9 months of my life. I love you. I never realized how happy I could be till I met you. You are worthy being P.W. over. Love you forever, Robert ΣΠ ГФВ Sisters - We hope you all got your invitations for Big Sis

Night! It's just the beginning of our show. We're glad you can take jokes!! We love you and watch us show our spirit -Inspiration Week!! Love & Loyalty, ΓΦΒ ETA Class

Person to Person

Precise, Songstress, Sleepie, Hey, there go some right over there!Look!Li7 Lotta.Skee-wee! To my little sis, HEATHER: I hope you had a great fall break! I'm psyched about big sis/little sis week. I have soo many neat things to give you. Hope you like them. Keep up the good work, YBS Diane, Hope you had a great

21st! Now it's time for us to go looking for "Someone" in the clubs! Love ya, L Girly Popeye the ΣΠ man, No matter

what the storm, I will always help guide your ship to safety. Love Always, Pumpkin To all the Phi's: Thanks you for making retreat a wonderful experience and memory for me!

I love all of you and can't wait for you to join our special sisterhood! OM love & mine, Sharon . Melissa #1 Little Sis!!Hope you

had a great Fall Break, I did! Be prepared for Mystery Night. What comes around goes around I Love You, ΓΦΒ BIG

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