

March 30, 1979  
#12 of 1979

# COMMUNITY CHRONICLE

## **MONDAY - April 2**

FAC - Noon - CC209

## **TUESDAY - April 3**

FPC - 2:30 - Conf. Room

## **WEDNESDAY - April 4**

"Faculty Forum" - Dr.  
William Riley, ODU  
"Men's and Women's  
Language"

## **THURSDAY - April 5**

## **FRIDAY - April 6**

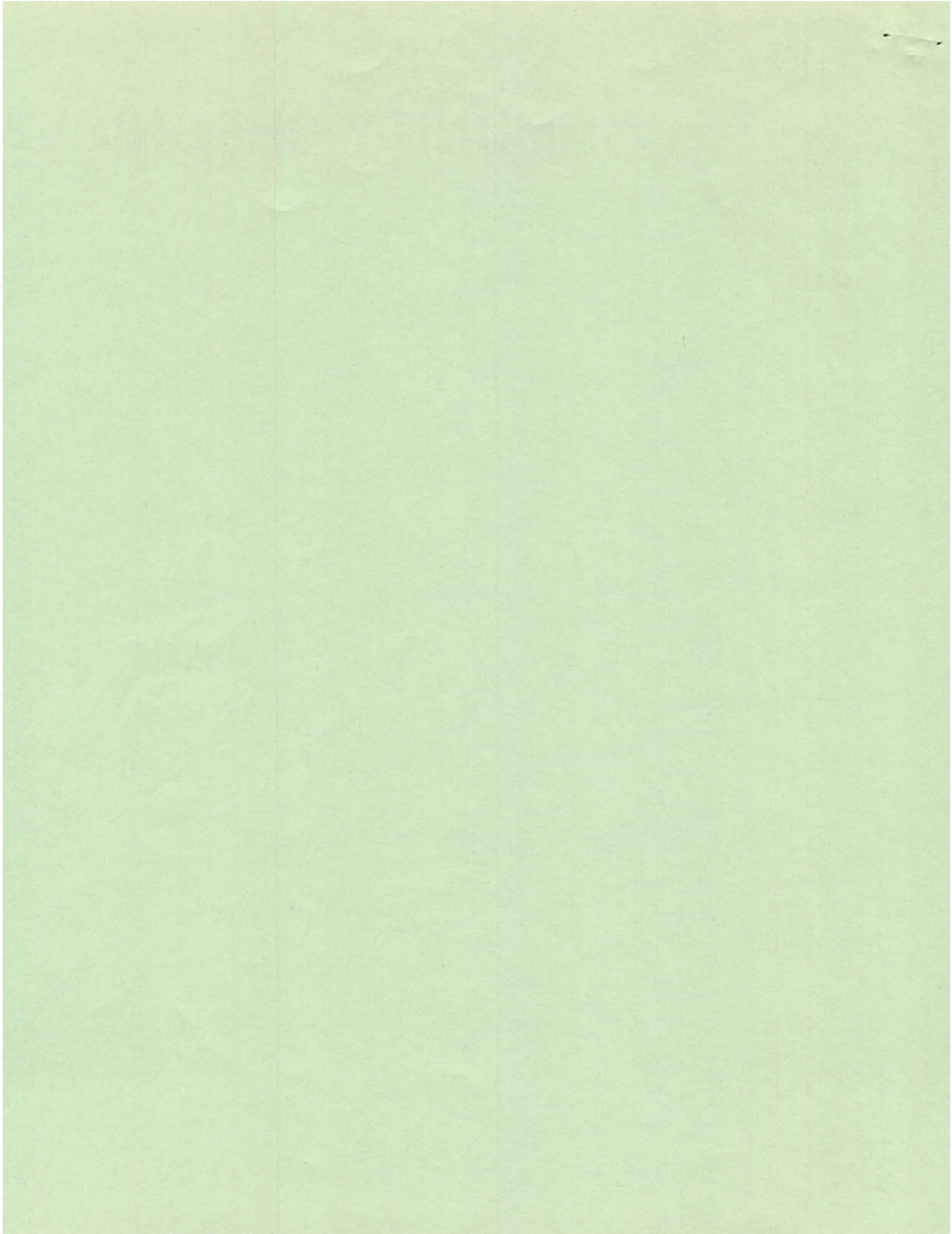
Biology Spring Seminar  
Series - Dr. James K.  
Alexander - Hahnemann Medical  
College, Philadelphia, Pa.  
4:00 P.M. - G145

CNC Theatre: The Birthday Party  
8:00 P.M.

Math Science Colloquium - 2:00-3:00, G203  
Dr. Stephen K. Park, NASA Langley Research  
Center

## **SATURDAY - April 7**

## **SUNDAY - April 8**





## DEANS' ANNOUNCEMENTS

### Reorganization

The reorganization of the College has been approved by the State Council of Higher Education and is to become effective on 1 July 1979.

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### Job Descriptions

The job descriptions for the Office of the Vice President for Academic Affairs, the Office of the Dean of the School of Liberal Arts, Sciences, and Education, and the Office of the Dean of the School of Business and Economics are attached to this issue of the Chronicle for your information.

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### Search Committees

The search committees which are to participate in filling the positions of Dean of the School of Liberal Arts, Sciences, and Education, and Dean of the School of Business and Economics are constituted as follows:

#### Search Committee for the Dean of the School of Liberal Arts, Sciences, and Education

Dr. Bostick	Ms. Hornback
Ms. L. Cipriano (student)	Dr. Lopater (Chairman)
Dr. Hammer	Dr. Pugh
Dr. Healey	Dr. Winter

Dr. Tseng is the Affirmative Action Representative to the Committee.

#### Search Committee for the Dean of the School of Business and Economics

Dr. Balan	Mr. G. Curfman (student)
Dr. Booker (Chairman)	Dr. Killam
Mr. Boyd	Dr. Sanderson
Dr. Coker	

Ms. Malinda Davis is the Affirmative Action Representative to the Committee.

These committees will begin the search process immediately and will be communicating with the Faculty in the very near future.

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## NOTICES

### Mathematical Sciences Colloquium

Dr. Stephen K. Park from the NASA Langley Research Center will be the speaker for the next meeting of the Mathematical Sciences Colloquia series to be held at 2:00 P.M., 6 April, 1979 in Gosnold 203. Coffee will be served at 1:30, and all interested persons are invited to take this opportunity to visit with Dr. Park and to sit in on his lecture.

The subject of Dr. Park's talk will be "Spline Interpolation." Of all the known, numerous, interpolation techniques (i.e. techniques for fitting a function to a discrete data set) only a very small number appear to be used regularly for a variety of applications by typical users at a scientific lab like Langley Research Center. Perhaps the most frequently used technique of all is based upon cubic splines or a generalization,



tension splines. In this talk tension splines, which include cubic and linear splines as special cases, will be discussed from both a mathematical and computational point of view. In addition the application of tension splines to various problems will be illustrated with a short movie.

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#### CNC Speaker's Bureau

The Speakers' Bureau, published by the College's Public Relations Office, will be printed soon. Anyone wishing to add, delete, or correct information on topics should contact Vivian Johnson within the week. We are also compiling a mailing list; if you know of a group or organization which would benefit from such a pamphlet, please pass along the name and address to Mrs. Johnson.

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#### BUSINESS OFFICE

We have been notified by the Division of Purchases and Supply that April 30th is the cut-off date for receipt in Richmond of requisitions to be funded in this fiscal year. Requisitions affected are those exceeding \$500.00 for supplies and equipment which must be processed by that office, or requisitions for printing or ADP equipment for any amount.

In order to comply with the above, we ask that your requisitions be submitted to the College Purchasing Office not later than April 16, 1979. Hopefully this will allow enough administrative lead time, production, and delivery time to insure procurement, delivery and payment prior to June 30, 1979.

Urgent purchases of day-to-day supplies involving dollar values of up to \$500.00 will be processed as necessary through June 8, 1979 if delivery is assured before June 30, 1979.

We trust that the schedules noted above will relieve a "log jam" of requisitions at the end of this fiscal year and prevent a reversion of funds because of undelivered supplies and equipment.

Any questions regarding these procedures should be referred to the Purchasing Office, Extension 7033.

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#### FACULTY/STAFF NEWS

Dick Guthrie presented a paper entitled "The Language of Albert Camus and Hans Erick Nossack: in the beginning was the word" at the annual meeting of the Foreign Language Association of Virginia, held on the campus of Sweet Briar College, March 16 and 17.

Dr. Guthrie is also serving as secretary to the Virginia Chapter of the American Association Teachers of French.

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Mike Staman is the editor of the Spring, 1979 issue of New Directions for Institutional Research, published quarterly by Jossey-Bass. The title of the issue is "Examining New Development in Administrative Computing." An article by Mr. Staman is included in the Journal. Mr. Staman is also the author of an article: "Integrated Planning--and Associated Pragmatics" which will appear in the Summer, 1979 issue of New Directions for Institutional Research. In February Mr. Staman presented an invited address, "Beyond the on-line system," to the Southern Association of Collegiate Registrar and



Admissions officers.

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Bob Cummings presented a paper entitled "The Implications of Leisure Education for Physical Education" at the Annual Convention for the American Alliance for Health, Physical Education and Recreation in New Orleans, Louisiana on March 16, 1979.

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Steve Sanderlin attended the meeting of the College English Association in Savannah, Georgia, from March 22 through March 24. While there, Dr. Sanderlin participated in a meeting on the status and direction of writing courses in American colleges and universities.

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Bruno Koch, Director of CNC Theatre, was interviewed by WGH-FM on Wednesday, March 28. Dr. Koch will also be interviewed on the Harriet Passarelli Show (WVEC-TV, Channel 13) on Monday, April 2. The interviews concern the upcoming production of Harold Pinter's The Birthday Party which opens Friday, April 6, in the Campus Center Theatre.

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#### OF ACADEMIC INTEREST

##### Dean William Parks Memorial Colloquia Series

The sixth presentation in this series will be held on Wednesday, April 11, and will feature Dr. Elizabeth Daly of the Education Department. Her talk, entitled "The Relationship of Cohesiveness, Organizational Climate, and Participation Mode to the Productivity of Small, Formal Groups," will be held at noon in the Campus Center Theatre. This will be followed by a luncheon in the Admiralty Room and by an informal seminar at 2:00 in the Board Room.

Please reserve your place at the luncheon by forwarding \$3 to Jim Morris, History Department, by Tuesday, April 10, at noon.

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##### Few Americans Know A Foreign Language

By Dean Reynolds

Daily Press, Sunday, March 18, 1979

It is becoming increasingly clear that the average American doesn't know his umlaut from his tilde and apparently doesn't care to.

Nine out of 10 Americans cannot speak, read or effectively understand any language but English and the President's Commission on Foreign Language and International Studies, at work since October, is trying to come up with ways to change that.

About 90 percent of all colleges today have no language requirement for admission. A quarter of all high schools do not teach a foreign language of any kind.

Oddly enough, it is the Helsinki Accords of 1975 that may trigger a renaissance of foreign language study in the U.S. While much of the interest in the East-West pact boiled down to a peace-through-strength declaration, a bit of culture seeped through the agreement.

Rep. Paul Simon, D-Ill., points out a little known part of the accords that commits the nations who signed it to encourage the study of foreign languages and cultures.



Simon is a member of the commission and also of a congressional panel that monitors observance of the Helsinki agreements.

Simon thinks one way to induce colleges to expand their foreign studies curriculum is through federal grants.

"If the commission came up with a program where we said, 'For every student you have enrolled in foreign language for at least three hours a semester, we'll pay you X number of dollars,' all of a sudden you're going to find a lot of places interested."

Here's a look at what the commission is up against.

Between 1968 and 1974 there was a drop of 15 percent in high school language studies. In 1975, only 24 percent of American high school students were studying a foreign language. In 1976, only 4 percent of the graduating students had two years of foreign language studies.

For one thing, the commission has found that 100,000 jobs were probably lost to foreign nationals because Americans cannot speak foreign languages.

The Ford Foundation stated in a recent report, "The principal obstacle to the development of first class competence in the foreign and international field is the low level of language teaching in the U.S."

But there has always been a kind of, "Let them learn English," attitude. Simon says this parochialism shocks scholars and businessmen of other nations "because they see us turning our backs on what could be a sure way of improving our image and position in the world."

Some of the problems arising from the language barrier are humorous.

Simon said, "General Motors put out the Nova (car model) and they got into Latin America and it didn't sell at all until someone figured that 'no va' in Spanish means 'doesn't go.'"

Then there is the story of the Parker Pen Co. Simon said the company was running an advertisement throughout Latin America that had been mistranslated somehow, and "indicated that the pen had contraceptive benefits."

But there are just as many stories that are not funny.

"When the Vietnam War broke out," Simon said, "we did not have a single American-born specialist on Vietnam or Cambodia or Laos in any American university or the State Department--anyone who spoke the language or understood the environment."

"If we'd have had 10 academicians or people who understood Vietnam, maybe we would have saved 50,000 American lives and hundreds of billions of dollars."

Simon and his fellow commission members are not kidding themselves. An attempt to win support by pushing the purely intellectual merits of bilingualism will fail, they believe.

Submitted by Dick Guthrie

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#### LIBRARY NEWS

##### Reminder About Book Orders

It is time once again for faculty members to begin considering their book requests for



the next academic year. The division Faculty-Library Coordinators are now meeting to allocate departmental library funds which will be determined by a formula. Department chairmen will be notified of departmental allocations on April 11th, but in the meantime, it would be a good idea for faculty members to begin to compile their book requests which should be turned in to the Faculty-Library Coordinators by May 11th. Book request slips will be distributed in faculty mailboxes on March 30, 1979, and additional request slips may be picked up at any time from the Acquisitions Department of the library.

Faculty members should also be reminded that requests for periodical subscriptions should be kept to a minimum and must be turned in to the appropriate division Faculty-Library Coordinator so that they can be considered at a meeting of the coordinators.

Division Faculty-Library Coordinators for 1978-79 are:

Dr. Susan St. Onge - Arts and Letters  
Dr. Paul Bankit - Business and Economics  
Mrs. Ruth Kernodle - Social and Behavioral Sciences  
Dr. John Harwood - Education and Communications  
Dr. George Webb - Natural and Quantitative Sciences

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#### Revision of Library Materials Allocation Formula

The Coordinators have been meeting with Bette Mosteller during the past month for the purpose of revising the library materials allocation formula. The formula in the past has been as follows:

$$\text{Rate} = \frac{1(\text{LO}) + 2(\text{LN}) + 2(\text{UO}) + 3(\text{UN}) + 1(\text{F}) + \text{M}}{10}$$

Key: LO = Number of old, lower division courses (not sections, courses)  
LN = Number of new, lower division courses  
UO = Number of old, upper division courses  
UN = Number of new, upper division courses  
F = Number of full-time faculty  
M = Number of major students

After the rate for every department has been determined, the fractional rate for each department is determined by summing all rates and by dividing the rate for each department by the total rate. A departmental unit award is determined by placing the fractional rate on a scale which is based on a pre-determined maximum and minimum award.

Because of the unreliability of the recorded information about major students and because it was felt that a broader base of student library needs should be represented in the formula, the student variable in the formula (formerly M/10) has been changed to the following:

$$\frac{1 (\text{lower level FTE's}) + 1.5 (\text{upper level FTE's})}{10}$$

The library materials allocation formula is now as follows:

$$\text{Rate} = \frac{1(\text{LO}) + 2(\text{LN}) + 2(\text{UO}) + 3(\text{UN}) + 1(\text{F}) + 1(\text{lower level FTE's}) + 1.5(\text{upper level FTE's})}{10}$$



This change in the student variable now permits representation of both lower and upper level course student library needs by department, with a slightly greater weight being given to upper level course support, while at the same time the student variable retains approximately the same value in relation to the other variables in the formula.

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#### Charles Brownson Participates in Workshop

Charles Brownson spoke as part of a panel which surveyed library instruction from first grade through college for a workshop meeting of the York (Tidewater) Region of the Virginia Educational Media Association (VEMA) on March 24. The CNC Reference and Instruction Librarian surveyed the instructional methods and technologies in common use in library instruction at the college level.

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#### Notice to the Faculty

As of Wednesday, March 28, twenty-five faculty members have supplied guidance and thoughts concerning the Presidential Search. It would be with extreme reluctance that I would conclude that this twenty-five percent of the Faculty constitutes a representative sample of the one hundred individual faculty members. With this thought in mind, may I once more encourage you to allow me the benefit of your thinking, if you have not already done so. By the next meeting of the Search Committee on April 4, I hope to have the evidence at hand to represent the Faculty, not just one-fourth of us. Your continued assistance is greatly appreciated. Thank you.

Please note that the ad was published in the last issue of the C.N.C. Chronicle. Should you wish to make a nomination, please address your letter to Mary Passage, Chairman of the Presidential Search Committee.

At the last meeting, it was agreed that the sole spokesman for the committee would be the chairman. I am confident that Mrs. Passage will release information when appropriate through the C.N.C. Chronicle.

E. Daly



## The Office of the Vice President for Academic Affairs

### Delegated Authority

Consistent with the By-laws of the Board of Visitors, with overall institutional goals, and with written College policies, the Vice President for Academic Affairs acts upon all recommendations concerning faculty members and administrative personnel reporting to his office concerning appointment, retention, dismissal, promotion, and tenure; approves all instructional programs at the College; determines the sub-allocation of funds allocated to his office for the educational activities of the School of Liberal Arts, Sciences, and Education, the School of Business and Economics, and the offices under his supervision; approves all changes in the academic organization of the College; approves new faculty positions; approves faculty leaves-of-absence; approves applications for support for in-service professional development; and supervises the implementation of the College's Affirmative Action Plan as it affects all academic programs and personnel.

The Vice President for Academic Affairs is responsible for the organization and development of the College curriculum. He establishes the number of course sections to be offered by the School of Liberal Arts, Sciences, and Education and the School of Business and Economics; establishes new departments, divisions, and special activity programs as necessary; and establishes in-service programs of faculty professional development. The Vice President for Academic Affairs appoints the Faculty Personnel Committee, the Faculty By-laws Committee, and other ad hoc committees when necessary; and calls special meetings of the Faculty and meetings of any standing Faculty committee when necessary.

The Vice President for Academic Affairs coordinates those activities of the Office of the Vice President for Student Affairs and the Office of the Vice President for Financial Affairs that have a direct bearing on the academic programs of the College.

The Vice President for Academic Affairs is directly responsible to the President. If, in the case of an emergency, the President cannot be reached, and during an extended absence of the President, the Vice President for Academic Affairs is authorized to act on his behalf.

### Participation in Decision Making

The Vice President for Academic Affairs recommends to the President the needs for academic buildings and requirements for operating funds for the biennial budget for all offices and activities under his supervision; recommends the organizational structure of the College as it may affect academic areas; recommends major changes in the College Calendar; recommends salary schedules for the Faculty as a whole; recommends research and development projects; recommends the salaries for new and renewed faculty contracts; and makes recommendations on matters of faculty grievance as specified in appropriate College documents.

### Functions

The Vice President for Academic Affairs prepares and signs contracts on behalf of the President and the Board of Visitors for those to whom contracts are issued and who report to his office; prepares the instructional budget; plans staffing needs; serves on the President's Administrative Council; keeps the President informed on all matters pertaining to the Vice President's office; and participates



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in an evaluation of his own effectiveness in meeting the goals of his office.

The Vice President for Academic Affairs confers with and advises individual faculty members; interviews candidates recommended by the school deans for faculty positions; orients new faculty; monitors the goals of the schools and evaluates the degree to which they meet the goals of the College; and serves as a College administrative officer for grievance appeal procedures as specified in appropriate College documents.

The Vice President for Academic Affairs conducts faculty meetings; meets regularly with the administrative officers who report to him; maintains a file of minutes of meetings of the Faculty, and of the standing committees appointed by his office; maintains records of the College curriculum; and maintains records of annual committee reports.

The Vice President for Academic Affairs represents the faculty and instructional programs to the student body; represents the student's educational concerns to the faculty; and represents the faculty and instructional programs of the College to the State Council of Higher Education, the Virginia Tidewater Consortium, and other appropriate organizations outside the College.

#### The Office of the Dean of the School of Liberal Arts, Sciences, and Education

##### Delegated Authority

Consistent with the By-laws of the Board of Visitors, with overall institutional goals, and with written College policies, the Dean of the School of Liberal Arts, Sciences, and Education approves sub-allocation of funds allocated to his office for the educational activities of the departments and offices under his supervision; approves faculty members teaching overload courses, faculty members engaging in funded overload research, faculty members engaging in College-related community service, faculty members teaching at other institutions, and faculty members engaging in other outside activities for remuneration; approves the election of department and division chairmen; allocates the services of work-study students and student assistants to the faculty; allocates secretarial services to the faculty.

The Dean of the School of Liberal Arts, Sciences, and Education is responsible to the Vice President for Academic Affairs for the organization and development of the curriculum of the School. He prepares and signs overload and adjunct contracts on behalf of the President and Board of Visitors for those who report to his office; establishes the number of course sections to be offered by each department; approves all times of class meetings; establishes special activity programs as necessary; establishes in-service programs of faculty professional development; and appoints committees within the School when necessary. He supervises the implementation of the Colleges' Affirmative Action Plan as it affects academic programs and personnel of the School.

The Dean of the School of Liberal Arts, Sciences, and Education is directly responsible to the Vice President for Academic Affairs and in his absence assumes the Vice President's authority in those matters which pertain to academic affairs.

##### Participation in Decision Making

The Dean of the School of Liberal Arts, Sciences, and Education makes recommendations to the Vice President for Academic Affairs concerning faculty members reporting to his office in matters of appointment, retention, dismissal, promotions, and tenure; recommends requirements for operating funds for the biennial budget for all offices and activities under his supervision; recommends the organizational



structure of the School as it may affect academic areas; recommends research and development projects; recommends the need for new faculty; recommends the salaries for new and renewed faculty contracts; and recommends faculty leaves-of-absence.

### Functions

The Dean of the School of Liberal Arts, Sciences, and Education coordinates, as appropriate and as pertains to his administrative unit, the functioning of his office with the other administrative offices of the College; coordinates and disseminates appropriate information to the faculty; analyzes faculty teaching loads in terms of number of course preparations, hours, number of courses, and number of students; maintains up-to-date files of course outlines, syllabi and descriptions as required by the Southern Association of Colleges and Schools; and maintains fiscal control of funds budgeted and allocated to his office for operation of the School.

The Dean of the School of Liberal Arts, Sciences, and Education interviews candidates recommended by search committees for faculty positions; confers with and advises individual faculty members; maintains up-to-date faculty personnel records; advises students majoring in departments of the School of academic and other College policy; considers student personal problems and refers student, when necessary, to appropriate office; compiles data concerning the School as requested by the Vice President for Academic Affairs or by other agencies and organizations as appropriate; keeps the Vice President for Academic Affairs informed in matters pertaining to the office of the Dean, and participates in an evaluation of his own effectiveness in meeting the goals of his office.

### The Office of the Dean of the School of Business and Economics

#### Delegated Authority

Consistent with the By-laws of the Board of Visitors, with overall institutional goals, and with written College policies, the Dean of the School of Business and Economics approves sub-allocation of funds allocated to his office for the educational activities of the departments and offices under his supervision; approves faculty members teaching overload courses, faculty members engaging in funded overload research, faculty members engaging in College-related community service, faculty members teaching at other institutions, and faculty members engaging in other outside activities for remuneration; approves the election of department chairmen; allocates the services of work-study students and student assistants to the faculty; allocates secretarial services to the faculty.

The Dean of the School of Business and Economics is responsible to the Vice President for Academic Affairs for the organization and development of the curriculum of the School. He prepares and signs overload and adjunct contracts on behalf of the President and Board of Visitors for those who report to his office; establishes the number of course sections to be offered by each department; approves all times of class meetings; establishes special activity programs as necessary; establishes in-service programs of faculty professional development; and appoints committees within the School when necessary. He supervises the implementation of the Colleges' Affirmative Action Plan as it affects academic programs and personnel of the School.

The Dean of the School of Business and Economics is directly responsible to the Vice President for Academic Affairs.

#### Participation in Decision Making

The Dean of the School of Business and Economics makes recommendations to the



Vice President for Academic Affairs concerning faculty members reporting to his office in matters of appointment, retention, dismissal, promotions, and tenure; recommends requirements for operating funds for the biennial budget for all offices and activities under his supervision; recommends the organizational structure of the School as it may affect academic areas; recommends research and development projects; recommends the need for new faculty; recommends the salaries for new and renewed faculty contracts; and recommends faculty leaves-of-absence.

### Functions

The Dean of the School of Business and Economics coordinates, as appropriate and as pertains to his administrative unit, the functioning of his office with the other administrative offices of the College; coordinates and disseminates appropriate information to the faculty; analyzes faculty teaching loads in terms of number of course preparations, hours, number of courses, and number of students; maintains up-to-date files of course outlines, syllabi and descriptions as required by the Southern Association of Colleges and Schools; and maintains fiscal control of funds budgeted and allocated to his office for operation of the School.

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