

CNE *Archives*  
Community  
CHRONICLE

February 14, 1975  
No. 4 of 1975

SUNDAY - Feb. 16



dies solis

MONDAY - Feb. 17  
10-12 President's Advisory  
Council

2:00 - Budget Committee



dies lunae

TUESDAY - Feb. 18

Fac. Lib. Comm. - 3 P.M.  
Librarian's Office

2:15-5 - FEC



dies martis



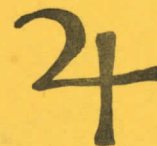
dies mercurii

THURSDAY - Feb. 20

10-12 - President's Council

WEDNESDAY - Feb. 19

Curriculum Comm.  
2:00 - CC229



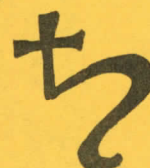
dies jovis



dies veneris

SATURDAY - Feb. 22

FRIDAY - Feb. 21  
3:00 - President's  
Fac. & S Briefing - N125  
Staff



dies saturni

February 10, 1952  
Vol. 4 of 1952

SUNDAY - Feb. 10

TUESDAY - Feb. 12

Fac. Ed. Comm. 3 P.M.  
Liberian's Office

5:15-5 - REC

THURSDAY - Feb. 14

10-12 - President's Council

WEDNESDAY - Feb. 13

WEDNESDAY - Feb. 13

Curriculum Comm.

5:00-5:30 P.M.

FRIDAY - Feb. 15

10:00 - President's

Meeting - 11:30

2:15



## DEAN'S ANNOUNCEMENTS

### President's Briefing

Faculty and staff are invited to attend a presidential briefing which will begin at 3:00 P.M., Friday, February 21 in room N125. The agenda will include the following items: 1974-75 budget, 1975-76 budget, enrollment projections, salary schedule for 1975-76, capital outlay projects, legislative report on 1975 meeting of General Assembly, any items introduced by those attending. This is an opportunity to discuss matters of mutual interest and concern.

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### Catalogue Deadline

The deadline for turning in all copy for the College catalogue is today, February 14. Any academic or administrative offices that are unable to meet this deadline should contact John Harwood, Catalogue Editor, immediately.

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### Developing Learning Objectives

I have material in my office from Insgroup (Instructional Systems Group), Inc., dealing with an approach to the formation of course learning objectives. If any faculty member or faculty committee would like to review this material with a view toward possible college purchase, please let me know of your interest. The basic package consisting of a tape and filmstrip sells for \$95.

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## OF ACADEMIC INTEREST

### Visiting Scholars Lecture

Cleanth Brooks, Gray Professor of Rhetoric at Yale University, will deliver the second Visiting Scholars lecture of the 1974-75 year at noon on Friday, February 21, in the Campus Center Theatre. His topic will be: "William Faulkner's Criticism of the Modern World."

A member of the Yale faculty since 1947 when he was appointed Professor of English, he became the first incumbent of the new Gray Professorship of Rhetoric at Yale in 1961.

In 1964-66, he was on leave from Yale to serve as Cultural Attache in the American Embassy in London.

A native of Murray, Kentucky, Professor Brooks received his B.A. degree from Vanderbilt University in 1928, and his M.A. degree from Tulane University in 1929. He attended Oxford University in England as a Rhodes Scholar from 1929-1932 and was awarded the B.A. degree, with honors, and the B. Litt. degree.

Upon his return to this country in 1932, Professor Brooks was appointed to the faculty at Louisiana State University, where he rose from the rank of lecturer to a full professor. He has also taught at the Universities of Texas, Michigan, Chicago, and the University of Southern California.

Professor Brooks served as Managing Editor of the "Southern Review" from 1935-1941, and as its Editor in 1941 and 1942, in addition to his duties at Louisiana State.

The author of many articles, he is best known for the "The Well-Wrought Urn" (1947);



and "Modern Poetry and the Tradition" (1939). He has collaborated with Robert Penn Warren, Pulitzer Prize-winning author of "All the King's Men," on several works including "Understanding Poetry," a popular college textbook. Mr. Warren is also Professor of English at Yale.

In 1963, the Yale University Press published Professor Brooks' book, "William Faulkner: The Yoknapatawpha Country," a critical analysis of Faulkner's books. In 1972, "A Shaping Joy: Studies in the Writer's Craft" was published, which is a collection of 22 essays in literary criticism.

Professor Brooks is a member of Phi Beta Kappa, the Modern Language Association, and the English Institute.

In November, 1949, he was appointed a member of the Yale Advisory Committee for publication of the Boswell Papers. This committee is made up of 24 leading British and American scholars.

In 1952, he was appointed a Fellow of the Library of Congress, and then in 1958 was named Honorary Consultant in American Letters to the Library of Congress for a three-year term. He was renamed for another three year term. He was renamed for another three years in 1960.

Appointed a member of the American Academy of Arts and Sciences in 1966, from 1966 to 1969 he also was a member of the Committee for the International Exchange of Persons, which handles international grants. In 1970, Professor Brooks was named to the National Institute of Arts and Letters.

He has received two Guggenheim Fellowships--one in 1953 and the second in 1960 to work on a book on William Faulkner.

His most recent honorary degrees are a Doctor of Humane Letters from St. Louis University in 1968, and a Doctor of Letters from Tulane in 1969.

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### The Virginia Plan

A spokesman for the Council of Presidents of Virginia's Public Colleges and Universities Tuesday urged the State Council of Higher Education to review its basic plan for Virginia's higher education and to help the public institutions convert the plan into reality.

Dr. Henry I. Willet, Jr., President of Longwood College and Chairman of the President's group, proposed a meeting of the Presidents with members of the State Council to agree on ways in which Virginia's diverse system of higher education might be strengthened.

Willet and Dr. Dana B. Hamel, Chancellor of Virginia Community College System - both officers of the Council of Presidents - met with the State Council to discuss Virginia's planning for higher education and how the colleges and universities could work more effectively with the State Council of Higher Education to better meet Virginia's educational needs.

The principal focus of the discussion was the "Virginia Plan for Higher Education," the state's basic document for higher education. It was developed jointly by the colleges and universities and the State Council, and published last year.

The two college and university representatives suggested that the planning for Virginia's higher education in the 1970's outlined in the state plan "deserves far greater attention than it has received throughout Virginia."



"The effective implementation of the plan is of great importance to the Commonwealth and to all Virginians, as the institutions of higher education seek to respond to the educational needs of the citizens," Willet said.

"Virginia's colleges and universities clearly need to work jointly with the State Council to generate broad public understanding and support of the plan and its implications for Virginia's future," the Longwood President stressed.

The heart of the Virginia Plan, Willet said, centers on its basic objectives: To assure assessability of appropriate educational opportunities to all Virginia citizens; to develop excellence in all of Virginia's higher educational programs, and to insure "accountability of the total educational process."

The primary purpose of the Virginia Plan, Willet reminded the council, is to continue the development of a strong system of higher education in the state, sufficiently comprehensive to meet diverse needs of all Virginians.

"The Plan (is) a remarkably useful statement of the Commonwealth aspirations for higher education in the decade of the 1970's," Willet said. "It symbolizes Virginia's need for sustaining a strong system of higher education in the face of repeated economic and social change, so that the state can better cope with these changes," he added.

Since the Plan serves as the basic planning document for higher education in Virginia during the 1970's, Willet stressed, all the Institutional Presidents and members of the State Council should meet jointly to generate better public understanding and support for its provisions.

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### A Scenario of Inequity

Matt and Doc receive their masters degree at the same graduation. Doc earns a teaching assistantship to work on his Ph.D; Matt is unable to secure support for additional graduate work.

Years 1 and 2. Matt gets a job as Instructor at CNC; teaches full-time, serves on committees, etc., while still thinking about further graduate work. Doc works on his Ph.D. and teaches part-time. He has his own classes, gives out his own grades, advises some undergraduate students, serves on a committee in his department, and has his work evaluated very closely by senior members of his department. At the end of year 2 Matt gets promoted to Assistant Professor. He decides, however, to get his Ph.D.; he applies for and receives a partially funded leave of absence.

Years 3 and 4. Doc continues as before and receives his Ph.D. at the end of year 4. Matt still does not get an assistantship, but does get admitted to a Ph.D. program. Matt does 2 years of full-time work towards his degree. Doc has been unable, up to this time, to do full time studying.

Years 5 and 6. Doc gets hired as an Assistant Professor at CNC. He performs all the normal duties of Assistant Professor. In addition, he does more than the usual amount of service to the department and the college. Matt teaches a somewhat reduced load (being partially supported by his department) and does not perform any duties since he is still working on his Ph.D. He is, of course, an Assistant Professor. Matt also receives summer research grants from CNC.

Year 7. Matt finally gets his Ph.D. thesis approved in March. He is then promoted to Associate Professor and given tenure. Indeed, he was instructor for two years, had a year of leave counted as Assistant Professor, and was Assistant Professor for years 5, 6, and 7. Since he got his Ph.D., he was now a Ph.D. with six years of experience, whereas the previous year he was a masters with five years of experience.



He thus gets a \$1000 inequity raise. He also gets a \$500 merit raise for promotion and the usual cost of living raise. On the other hand, Doc cannot have either promotion or tenure counted for another three years. Moreover, Doc is three years and a promotion behind Matt in pay.

Total teaching for Matt: five years full-time.

Total teaching for Doc: four years half-time and three years full-time.

Total time in possession of Ph.D. for Matt: three months.

Total time in possession of Ph.D. for Doc: three years.

Worthiness of Matt: irrelevant.

Worthiness of Doc: irrelevant.

Bob Collins

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#### FACULTY NEWS

Professor William Parks, Assistant Professor of History at Christopher Newport College, spoke to the Warwick Lions Club, Thursday (February 6). His topic was "Philosophical Principles of the American Revolution."

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Old Dominion University is holding the Virginia Conference on Urban Studies Thursday (February 13) and Friday (February 14). The topic of the Conference is The Urban South. Dr. Robert M. Saunders, and William C. Winter, will address the Friday session of the Conference. Dr. Saunders' topic is "Crime and Punishment in Richmond, 1784-1820," and Mr. Winter's topic is "Cooperative and Competitive Regional Planning Organizations: Prospects for Organization Change."

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Mrs. Al-Salam presented demonstrations on light Saturday morning, February 8 and Sunday afternoon, February 9, at the Peninsula Nature and Science Center. Dan Matlaga of the Center will give a special planetarium showing for the CNC astronomy class Tuesday evening.

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#### NOTICES

The Business Manager requests that all department chairmen, or whomever they designate, be responsible for submitting the time sheets for the students employed by their department. These time sheets must be in the Business Office no later than the last working day of the month.

Prompt submission by one person in each department is necessary to insure timely receipt of payroll checks.

Business Manager

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#### "Gold Rush"

"Gold Rush" the second film showing of The Film Classics Club is being sponsored by Christopher Newport College and the Jewish Community Center will be seen at 8:00 P.M., Saturday (February 15) in Gosnold Hall Auditorium 101. A coffee hour will follow the film.

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## Conversation and Adult Study Courses

The Office of Continuing Studies recently has announced its fourth annual spring program of Conversations in a Foreign Language. Since its beginning, the program has trained several hundred Peninsulans preparing for trips to Europe as tourists or businessmen.

Each course in the program stresses the language needed in the most frequently recurring situations and makes use of the language labs of the college. The lab allows each participant to hear the language as he will hear it in Europe and to hear himself as he grows in his conversational ability.

The program begins the week of February 17, 1975, and continues through the week of April 9, 1975.

The Office of Continuing Studies also has announced its spring Program of Liberal Studies for Adults. The Program is designed for those adults interested in gathering together one night a week for two hours to discuss a body of literature which centers on a single theme. The Program begins the week of February 17 and concludes the week of April 21.

Registration for these courses will be held daily from 8:00 A.M. to 5:00 P.M. in the Office of Continuing Studies. Also, registration can be accomplished thirty minutes before each class begins, in the Office of the Registrar. Since the size of each group is limited, the College encourages those interested to register early or to reserve a registration by calling the Office of Continuing Studies, 596-7611, Ext.312.

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Faculty-Library Committee meeting, February 18th, 3:00 P.M., Librarian's Office.

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## GRANTS AND FELLOWSHIPS

### Middle East and Africa Field Research Fellowship Program for Afro-Americans

The Ford Foundation is offering a limited number of fellowships for field research in Africa and the Middle East which are designed to expand opportunities available to Afro-Americans for pursuing academic careers related to the two regions:

#### ELIGIBILITY

Applications will be accepted from individuals presenting proposals at both the pre and postdoctoral levels. Persons pursuing academic programs in graduate faculties of arts and sciences as well as the professional schools may also apply for a fellowship under this program. An applicant need not be a Middle East or African specialist when applying for a fellowship.

The purpose of the program is to provide opportunities for an extended research and training experience in the overseas setting. Fellowships will normally be awarded for projects requiring a period of up to 12 months in the field, but flexibility will be exercised to accommodate shorter research periods. Stipends will differ according to country, but will include transportation costs, maintenance allowance for the Fellow and dependents plus certain expenses related to undertaking overseas research.

Applications should be submitted by March 15, 1975. Announcement of Fellows selected will be made on or about April 30, 1975.

Requests for application forms should be directed to:



Middle East and Africa Field Research  
Fellowship Program for Afro-Americans  
The Ford Foundation  
320 East 43rd Street  
New York, New York 10017

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#### Deadline Reminders

February 18 - NEH Faculty Summer Seminars - Applications in Sponsored Programs office  
March 1 - NSF NATO Senior Fellowships  
March 15 - Smithsonian Predoctoral Awards  
March 15 - NASA Resident Research Associateships  
April 1 - NEH Youthgrants in the Humanities

#### National Endowment for the Humanities: Fellowships for Independent Study and Research

Awarded for from 6-12 months, with a maximum stipend of \$20,000.

Deadline for 1976-77 is May 12, 1975. Application forms should be here in about two weeks.

#### National Science Foundation - RANN Program Solicitation

Applied Research on Economic, Institutional and Legal Barriers and Incentives to the Commercial Production and Use of Solar and Geothermal Energy.

Closing date: March 13, 1975. Brochure available.



## COMMITTEE REPORTS

### Academic Budget Committee

The Academic Budget Committee wishes to publish the following policy statement:

"The use of a state car for convention travel requires prior approval of the Academic Budget Committee authorizing funds for that purpose."



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