



Archives

October 7, 1977
#19 of 1977

COMMUNITY CHRONICLE

MONDAY - October 10

Noon - Faculty Personnel Committee
Conference Room - Ad. Bldg.

FEC - Noon
Conf. Room - Ad. Bldg.

TUESDAY - October 11

FAC - 11:00-12:45
CC209

Women's Volleyball - (away)
Chowan College & Meredith
College at Chowan - 7:00 P.M.

WEDNESDAY - October 12

Wine and Cheese
4:00 - 6:00
CC233 - Faculty and Librarians

Faculty Forum - 9:05 P.M.
(WVEC, 1490AM & 11:45 P.M.
(WVHR, 101FM) - "Jefferson's
Concept of Human Nature,"
Part II - Dr. Parks

Soccer - (home)
4:00 - N.C.
Wesleyan College

THURSDAY - October 13

Deans Meeting

FRIDAY - October 14

Affirmative Action Committee
CC214 - Noon
Dept. of Phys. Ed.
10:00 A.M. - R131

FACULTY MEETING - 3:00 - N125

Education Dept.
1:00 P.M.
Fine & Performing Arts - Noon

SATURDAY - October 15

Nancy Ramseur Memorial Concert Series
William Walker, Baritone
8:00 P.M. - CC Theatre

SUNDAY - October 16



DEAN'S ANNOUNCEMENTS

Agenda for October Faculty Meeting

The October Faculty Meeting will be held Friday, October 14, in N125 at 3:00 P.M.
The agenda for the meeting is as follows:

- I. Approval of the Minutes of the regular September Faculty Meeting
- II. Election of members to faculty committees - Dr. Olson
- III. Committee Reports:
 - A. Academic Status Committee - Dr. Booker
 - B. Admissions Committee - Professor Guthrie
 - C. Curriculum Committee - Dr. Saunders
 - D. Degrees Committee - Professor Jenkins
 - E. Faculty Advisory Committee - Dr. Daly
 - F. Faculty Evaluation Committee - Dr. Harwood
 - G. Nominations Committee - Dr. Olson
 - H. Other Committee Reports, if any.
- IV. Old Business:
Resolution of Professor Sacks
- V. New Business:
 - A. Resolutions of the Degrees Committee - Professor Jenkins
 - B. Resolution of the Faculty Advisory Committee - Dr. Daly
- VI. Adjourn.

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Division Coordinators

Professor Kernodle's term as Coordinator of the Division of Social and Behavioral Sciences has expired, and Professor Daly is no longer eligible to serve as Coordinator of the Division of Education and Communications since she is now a department chairman. It is requested that Professors Daly and Kernodle make arrangements to have these divisions hold elections for new division coordinators in accordance with the provisions of the Faculty Handbook (page IV-8) relating to these elections.

OF ACADEMIC INTEREST

Summaries of Group Sessions of College Retreat

The following summaries of several group sessions held during the College Retreat last August have been submitted by group session leaders for the information of those faculty members who did not attend these particular sessions.

Facilitating Group Discussion

The participants focused their attention on two basic points. 1. Good discussion leaders and discussants need to be effective problem solvers and, 2. skill in problem solving results from asking effective questions. The characteristics of effective problem solving including positive self concept, tolerance for ambiguity, ability to

see and articulate alternative perspectives, systematic hypothesis testing, separating relevant from irrelevant information etc. were discussed. Participants had direct experience in problem solving using the inquiry method. Resource materials are available from either Professors Jenkins or Doerries.

Research Techniques Using the Computer

The computing facilities available to the faculty on the CNC campus are nearly identical to those available to faculties at William and Mary and at University of Virginia. In our session we reviewed the specific facilities that might be of use to persons using the computer as an investigative tool, paying special attention to the problems of those using it for the first time. There are a variety of resources on our campus to help new users. Persons interested in developing a particular use for the computer should contact Mike Staman.

Student Attrition

Keith McLoughland began the session by explaining CNC's attrition problem--a 5% turn-over every year--and pointed out that all non-returning students (attritees?) would be questioned to determine their reasons. Frank Babcock then used a questionnaire to determine the faculty's opinions on why students leave. Answers ranged from "unsure of vocational aims" to lack of preparation for college work, immaturity, and paucity of campus organizations to increase student involvement. The group agreed that it is impossible to approach CNC's attrition problem single-mindedly, because of the wide variety of our student population. Bill Wolf ended the session by presenting national figures on attrition and by outlining plans for academic advising at the college.

"Grantsmanship"

The session discussed on-campus policies observed in seeking grant support. Dr. Beal covered some of the aspects of "grantsmanship," deploring its aberrations but pointing out some of the truths involved. Professor Kernodle described actual experiences in preparing a successful proposal and an unsuccessful one. Dean Moore pointed out highlights of responsible "grantsmanship." Those who wish more information on the whole subject of grants, and CNC policies thereon, are invited to visit the Development Office, Room 160-rear, Administration Building.

Faculty who have not previously submitted a grant proposal are encouraged to see Denton Beal and let him help you get started. Timeliness is an important factor; it's never too soon to get started on a grant application. Frequently opportunities for grants are discovered at the "last minute" when there never seems to be enough time. Those who would enter the grantsman's arena must be prepared to deal with ambiguities.

Faculty Development

The session on Faculty Development/Teaching Effectiveness discussed two perceptions of faculty development: the faculty member as teacher and the faculty member as scholar. One position advocated a renewed emphasis on teaching effectiveness and on programs and activities that will foster improved teaching. The other position argued that faculty members should seek to improve their performance as scholars, performing research and participating in professional seminars.

Roger Rosenblatt

A Campus Rumpus Over Writing

Universities are strange places, as Cornell proved again a couple of weeks ago when Robert Farrell, Cornell's Dean of Writing, was charged by an advisor to the student newspaper with not being able to write "as well as the average Cornell freshman." The charge was based on an inept letter Farrell wrote to the Cornell Daily Sun, defending his \$1 million-a-year writing program, otherwise known as Cornell's "war on illiteracy." How Farrell and his program will fare under attack is of more interest to Cornell than the world. But the behavior of the combatants is a model of how *not* to tackle a problem.

The problem is not "illiteracy" as commonly understood, but how to teach students to write clear and effective prose. "Illiteracy" was chosen to overstate and dramatize the problem—in other words, a cute term. Yet the term is a distortion; so at the outset we have a situation in which people have perceived a problem to which a lack of precision is central, and then deliberately used an imprecise word to describe it.

Next, they decided to solve the problem by hurling a million dollars a year at it. The million dollars goes for remedial tutorials, a summer "Emphasis on Writing" program for high school and beginning college students, and for "encouraging" the teaching of writing

in the freshman humanities seminars. What "encouragement" consists of is unclear. Since there appears to be no central curriculum or philosophy of composition in the writing program, the function of the "war on illiteracy" seems mainly hortatory.

Nobody gets hurt in a hortatory exercise, but no one is helped either. Cornell's prescription for solving the writing problem has been exactly that of most universities: Instead of taking a slow and steady look at a serious issue, first set up a big brassy "war" headed by a "Dean of Writing"; supply it with dough; then, if possible, get other educational institutions into the act so that the sheer size of the operation diverts one's attention from the absence of direction. After declaring its war, Cornell got a "consortium" of seven colleges to join the effort.

Having misnamed the problem and set up an overblown mechanism to handle it, the next step was to hire the wrong man for the job. In the fatal letter to the Sun, Farrell admitted he had "made mistakes" in managing the pro-

gram. He is also accused by his critics of running roughshod over the English and history departments, and of not paying teaching assistants on time. When his ineptitude became apparent to Dean Harry Levin of the College of Arts and Sciences, Farrell was stripped of the power to make educational

policy, which, it seems, he had never used.

Then Dean Levin did what every university administrator does in a jam: He activated an interdepartmental committee. This eight-man committee, now chaired by Levin, will meet bi-weekly and supervise the writing program. (Farrell will be a member and will hold his seat as representative to the consortium.) According to the Sun, the committee is supposed "to make departments more willing to emphasize writing. But since the committee will face, as a group, the same basic antagonism that Farrell faced alone, the best reason for its existence is to divvy up the blame. Since the "war on illiteracy" represents a pedagogical problem, Levin cannot expect eight interdepartmental heads to solve it. What he's done, therefore, is to apply a political answer to an intellectual question, which is almost certain to fail both ways.

Now the bad news. A situation such as Farrell's brings out a level of nastiness in universities compared with which the skullduggeries of governments are healthy and virtuous. On Sept. 11, a "high-ranking history professor" told the Sun that Dean Levin promised he would fire Farrell shortly. On Sept. 16 the Sun carried the story, "Levin Tells Faculty He Will Not Fire Writing Director," reporting what

Levin had said at a faculty meeting the day before. The announcement to his colleagues that he would not be fired must have given great comfort to Farrell, especially coming on top of a harsh attack in a letter to the Sun (Sept. 12) by L. Pearce Williams, the self-confessed "high-ranking history professor."

But Williams's letter was a bouquet compared with the letter of Daniel Margulis, Cornell '73 and adviser to the Sun. On Sept. 14 Farrell had sent the Sun a long defense of his program. Margulis responded by taking apart Farrell's letter as a writing sample. "Mr. Farrell is not necessarily stupid or wicked or incompetent or even mildly objectionable," Margulis concluded charitably, "but you can't teach what you don't know." Margulis's own letter,

incidentally, uses adjectives carelessly and unnecessarily, and its tone detracts from its subject.

Here, then, is where matters stand. A Dean of Writing who does not write well has been exposed by an advisor to a newspaper who does not write well either. He has also been attacked by a faculty member in the undergraduate press and embarrassed before his colleagues. The official who embarrassed him has given his policy-making power to a committee in order to run a grandiose program with which no one is happy. Everyone is at everyone else's throat. And the students still can't write.

Submitted by Burnam MacLeod

OF GENERAL INTERESTCNC/AAUP

The CNC chapter of AAUP is sponsoring a wine and cheese in CC-233 between 4 and 6 P.M. on Wednesday, October 12, 1977. All faculty members and Librarians are invited.

The State Conference meeting will be in Fredericksburg on October 29th. Anyone interested in attending, please contact Bob Durel or John Hoaglund.

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Faculty Senate of Virginia - Fall Meeting Report

The FSV met at VCU on Saturday, October 1, 1977. Professor Larry Sacks, President of FSV, presided. Several actions were taken:

1. The FSV went on record in support of the recommendations of the State Committee on Employee Benefits:
 - a) that there be a single health insurance plan for all state employees;
 - b) that the optional plan which is presently in effect be that plan;
 - c) that the monthly charge for family coverage be a maximum of \$30.00; and
 - d) that a strict cost plus arrangement be developed with Blue Cross/Blue Shield.
2. The FSV passed a resolution in support of the Bond Referendum and requested faculty members to actively work for its passage.
3. The FSV also requested its executive committee to arrange meetings with the director of SCHEV, the Secretary of Education and the Attorney General to discuss the status of long standing matters which have previously passed the FSV. These matters include: VSRS; Grievance Procedures; the Tenure situation at VCCS; the establishment of a "Council of Scholars" to advise SCHEV; disability and sick leave policy.

On other issues, the economic health of the profession and the improvement of faculty benefits were the major foci of concern.

Respectfully submitted,

Robert J. Durel
 Senator
 Faculty Senate of Virginia

NOTICESCollege Stationery

We still have on hand, in the Business Office, a supply of stationery with our previous letterhead. This was printed in error by the State Printing Plant and was not charged against the College. In order to avoid any waste it is suggested that this stationery be used for on-campus memos, etc., until it is exhausted.

Business Office

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Faculty Representatives to President's Administrative Council

The faculty representatives to the President's Administrative Council are the Vice-Chairman of the Faculty and the Chairman of FAC. The Administrative Council meets on alternate Thursday mornings, and the subjects discussed cover the spectrum of College concerns from parking problems to advising procedures to insurance coverage on College property. If any member of the Faculty has any interest or concern which you would like to bring to the attention of this group, please contact Liz Daly (7106) or Teddy Bostick (7077).

Teddy Bostick

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Dean's Colloquia and Visiting Scholars Program

The Dean's Colloquia Committee has established a deadline of noon, Monday, October 10 as the last time we can accept proposals for scholarly presentations as part of the Colloquia. We will set the year's program and inform the faculty of our decisions within the next couple of weeks.

Please remember to forward all suggestions regarding the Visiting Scholars Program to any member of the Committee in the very near future so that decisions can be made and the nominees contacted.

Thank you.

Marshall Booker
JoAnne Squires
Lora Friedman
Jean Pugh
Ross Brackney
Jim Morris (Chairman)

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Spring Semester Textbooks

For Spring Semester, 1978 - Order forms for textbook requirements will be distributed to Professors on October 7th and will be due back to the Textbook Manager, Miss Debbie Ickstadt, October 24th.

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The Admiralty Room

Menu for Week of October 10-14

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Hot Roast Beef Sandwich Mashed Potatoes & Gravy Green Beans Roll & Butter	New England Cabbage Roll Mixed Vegetables Roll & Butter	BBQ Chicken Baked Beans Coleslaw Roll & Butter	Turkey À La King Rice Peas Roll & Butter	Fish & Chips Coleslaw Tartar or Cocktail Sauce Lemon Wedge Roll & Butter

TRY OUR ALL NEW SALAD BAR - BUILD YOUR OWN SALAD

DEPARTMENT NEWS

Professor Winter delivered a speech on September 19 to the Yorktown Womens Club on "Alternate Forms of County Government in Virginia." On September 27, Professor Winter addressed the monthly meeting of the Peninsula Planning District Commission on the topic of local government reorganization.

CALENDAR OF CULTURAL EVENTS 1977-78

Oct. 15	Nancy Ramseur Memorial Concert Series William Walker, Baritone	Campus Center Theater	8 P.M.
Oct. 21	Music Dept. Series: Louis & Julie Nagel Piano, 4-Hands	" " "	8:15 P.M.
Nov. 18	Music Dept. Series: TBA		
Nov. 19	Nancy Ramseur Memorial Concert Series: Tedd Joselson, Piano	" " "	8 P.M.
Dec. 2,3,9, 10	CNC Theatre: Moliere's <u>Physician In Spite of Himself</u>		8 P.M.
Dec. 9	Music Dept. Series: CNC Choir	" " "	8:15 P.M.
Jan. 20	Music Dept. Series: Tom Warburton, Piano	" " "	8:15 P.M.
Feb. 17	Music Dept. Series: Elnore Anderson, Violin	" " "	8:15 P.M.
Feb. 24 Mar. 2,3,4	CNC Theatre: Beckett's <u>Waiting for Godot</u>		8 P.M.
Feb. 25	Nancy Ramseur Memorial Concert Series: Beaux Arts Trio, piano, violin, & cello	" " "	8 P.M.
Mar. 17	Music Dept. Series: Norfolk Camerata	" " "	8:15 P.M.
April 7,8, 13,14	CNC Theatre: Neil Simon's <u>Barefoot In The Park</u>		8 P.M.
Apr. 18	Music Dept. Series: CNC Choir	" " "	8:15 P.M.
Apr. 23	Nancy Ramseur Memorial Concert Series: Clamma Dale, Soprano	" " "	8 P.M.
May 19	Music Dept. Series: Norfolk Chamber Consort	" " "	8:15 P.M.
June 16	Music Dept. Series: James Hines, Lecture-recital	" " "	8:15 P.M.

GIFTS, GRANTS, ETC.Schedule of NSF Programs for Education in the Sciences--Fiscal Year 1978

This consolidated table presents important time-schedule information concerning NSF programs for education in the sciences. It is intended as a convenient reference:
 (1) individuals applying for fellowships or professional development grants and
 (2) institutions submitting proposals for the conduct of other listed programs and projects. Although application closing dates are firm, award dates are approximate:

INFORMATION FOR INDIVIDUAL APPLICANTS

	<u>Program Announce- ment Avail- ability</u>	<u>Applica- tion Clos- ing Dates</u>	<u>Award Announcement Dates</u>
<u>Fellowships</u>			
Graduate, Academic Year 1978-79	Sept.1977	Dec. 1, 1977	March 1978
National Needs Postdoctoral Fellowships	Sept.1977	Dec. 5, 1977	March 1978
North Atlantic Treaty Organization (NATO) Postdoctoral Fellowships	Sept.1977	Nov.28, 1977	April 1978
<u>Professional Development Grants</u>			
Science Faculty Professional Develop- ment Program	Sept.1977	Dec.16, 1977	April 1978

Note: Because the dates above are subject to change, prospective applicants should consult specific program announcements for exact final dates.

Information for Institutions Submitting Proposals
 (Not for Individuals Applying for Participation)

	<u>Program Announcement Availability</u>	<u>Proposal Closing Dates (receipt in NSF)</u>	<u>Grant Award Dates</u>
<u>Division of Scientific Personnel</u>			
<u>Improvement</u>			
Minority Institutions Graduate Traineeships	Sept.1977	Dec.15,1977	March 1978
Pre-College Teacher Development Program	Sept.1977	Nov. 1,1977	March 1978
<u>Student-Oriented Programs</u>			
Student-Originated Studies	Aug. 1977	Nov. 4,1977	Feb. 1978
Women in Science	Sept.1977	Dec. 1,1977	May 1978
<u>Division of Science Education Resources Improvement</u>			
<u>Comprehensive Assistant to Undergraduate Science</u>			
Education	Sept.1977	Dec. 2,1977	May 1978
Information Dissemination	Nov. 1977	Feb.15,1978	July 1978
Resource Center for Science and Engineering	TBA		
Minority institutions Science improvement	Aug. 1977	Mar.20,1978	Aug. 1978
<u>Undergraduate Instructional Improvement</u>			
Instructional Scientific Equipment	Oct. 1977	Mar. 3,1978	Sept.1978

<u>Division of Science Education Development and Research</u>			
Development in Science Education (DISE)	Dec. 1977	TBA	
Research in Science Education (RISE)	Dec. 1977	TBA	
<u>Office of Science and Society</u>			
Ethics and Values in Science and Technology	Now	Dec. 1, 1977 Apr. 3, 1978 Aug. 1, 1978	Open
Public Understanding of Science	Now	Dec. 5, 1977 Apr. 3, 1978 Aug. 1, 1978	Open
Science for Citizens			
Forums, Conferences and Workshops	Dec. 1977	May 22, 1978	Sept. 1978
Public Service Science Residencies and Internships	Dec. 1977	Mar. 13, 1978	June 1978

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Deadlines

- Nov 4 NSF/Student Originated Studies. To give teams of undergraduates experience in independent, self-directed study. The research problem must be amenable to scientific solution, and draw on several scientific disciplines. Awards cover lab and field supplies and expenses, fees for faculty advisers, clerical help, etc.
- Dec 2 NSF/Comprehensive Assistance to Undergraduate Science Education (CAUSE). Planned improvement to entire science education effort of institution. Proposal will be in competition with many other schools, and the word "comprehensive" is critical. With the short deadline, I doubt if we can do anything unless planning is already well underway. A good thing to think about for next year, though.
- Dec 5 NSF/Graduate Fellowships and National Needs Postdoctoral Fellowships. The former for students at or near the beginning of their graduate study; the latter for those who have held the doctorate no more than five years. Both are in mathematical, physical, medical, biological, engineering, and social sciences, but not clinical, education, business, history, social work, or public health.

Most information on fellowships, etc., is in the Development Office. Where it is necessary for the institution to recommend the awardee, or there is a limit on the number from any one institution (e.g., NEH Summer Stipends), you should seek the Dean's advice at an early stage. The Development Office does not make decisions involving academic criteria or relationships.

COMMITTEE REPORTS

REPORT OF THE NOMINATIONS COMMITTEE

At the October Faculty Meeting elections will be held to fill positions on the Admissions and Faculty Evaluation Committees.

<u>ADMISSIONS</u>					
<u>Remaining on the Committee:</u>					
Name	Year Elected	Term Ends	Rank	Dept.	Div.
Doerries	1977	1979	Assoc.	Psych.	S&B
Guthrie	1974	1978	Asst.	Mod. Lang.	A&L
Killam	1977	1979	Assoc.	Pol. Sci.	S&B
Kostaki	1976	1978	Asst.	Basic St.	E&C
Vazzana	1977	1979	Asst.	MMR	B&E

Ballot #1 One position to be filled from N&Q; member elected will complete unexpired term (ending 1978) of Professor Collins

Nominees:

Markusen	Prof.	Bio.	N&Q
Sacks	Prof.	Chem.	N&Q

FACULTY EVALUATION COMMITTEE

Remaining on the Committee:

<u>Name</u>	<u>Year Elected</u>	<u>Term Ends</u>	<u>Rank</u>	<u>Dept.</u>	<u>Div.</u>
Bostick	1977	1980	Prof.	Hist.	A&L
Cones	1976	1979	Assoc.	Bio.	N&Q
Hammer	1977	1980	Prof.	Chem.	N&Q
Harwood	1975	1978	Asst.	Basic. St.	E&C
Herren	1976	1978	Asst.	Acc. & Fin.	B&E

Ballot # 2 One position to be filled from S&B at rank of Associate; member elected will complete unexpired term (ending 1979) of Prof. Moore.

Nominees:

Dooley	Assoc.	Psych.	S&B
Chang	Assoc.	Soc.	S&B

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Curriculum Committee

At its September 22 meeting the Committee decided that in order to devote more time and effort to middle and long range curriculum development, it would consider proposals for new courses only once a semester. New course proposals should be submitted no later than November 1 in the fall semester, February 15 in the spring.

Committee on Degrees
Report of Meeting
on Friday,
September 30, 1977

Dr. Vinad Maniyar was elected Vice-Chairman of the Committee on Degrees for this year.

The following student requests are for Faculty action:

Case #1: Student petitioned for a waiver of 3 semester hours of the 30 required as a classified student. (This student has earned 21 hours as an unclassified student at CNC.)

Committee Action: Recommend approval.

Case #2: Student who already possesses a B.S. degree petitioned for a waiver of the English 101-102 distribution requirement for a second degree. (This student took literature courses as part of the requirement for the first degree.) The English department recommended the waiver on the basis of a writing sample and previous record.

Committee action: Recommend approval.

The following student requests were approved under Faculty guidelines:

Case #3: Student petitioned for a waiver of the P.E. activities distribution requirement (physician's statement on file).

Committee action: Approved. Student informed of options under Faculty guidelines.

Case #4: Student petitioned that the natural science distribution requirement be fulfilled by two laboratory science courses in different disciplines. These courses satisfied the science distribution requirement at the college from which the student transferred.

Committee action: Approved under Faculty guidelines.

John E. Jenkins
Chairman

October 4, 1977

DIVISION OF ARTS AND LETTERS

Department of Classical Studies

*Jones, Professor

Department of English

Brackney, Professor

*Chambers, Associate Professor

MacLeod, Assistant Professor

Millar, Professor

Morgan, J., Lecturer (Part-time)

Newell, Instructor

Sanderlin, Professor

Wolf, Assistant Professor

Wood, Associate Professor

Department of Fine & Performing

Arts

Hines, Assistant Professor

*Hubbard, R., Assistant Professor

Koch, Assistant Professor

Van Orden, Professor

Wynne, Instructor

Department of History

*Bostick, Professor

Mazzarella, Assistant Professor

Morgan, T., Associate Professor

Morris, Professor

Parks, Associate Professor

Saunders, Professor

Department of Humanities**

Department of Modern Foreign

Languages & Literature

Guthrie, Assistant Professor

King, D., Assistant Professor

Knorr, Associate Professor

Reppen, Associate Professor

*Scheiderer, Assistant Professor

St. Onge, Associate Professor

Department of Philosophy

*Hoaglund, Associate Professor

Nauman, Associate Professor

Teschner, Assistant Professor

DIVISION OF BUSINESS AND ECONOMICS

Department of Accounting & Finance

Bilici, Instructor

Herren, Assistant Professor

*Riley, Associate Professor

Schell, Instructor

White, Instructor

Department of Economics

Balan, Assistant Professor

Booker, Professor

Colonna, Assistant Professor

*Maniyan, Associate Professor

Department of Management, Marketing, & Retailing

Boyd, Associate Professor

Castleberry, Instructor

Coker, Associate Professor

Doleac, Assistant Professor

Ferry, Assistant Professor

*King, A., Professor

Tsao, Assistant Professor

Vazzana, Assistant Professor

DIVISION OF EDUCATION AND COMMUNICATION

Department of Basic Studies

*Harwood, Assistant Professor

Kostaki, Assistant Professor

McGregor, Assistant Professor

Randall, Assistant Professor

Department of Education

*Daly, Associate Professor

Freidman, Professor

Hornback, Instructor

Jenkins, Assistant Professor

True, Lecturer (Part-time)

Department of Military Science**

Department of Physical Education

Armistead, Assistant Professor

*Cummings, Associate Professor

Hubbard, J., Assistant Professor

Royall, Assistant Professor

Seats, Associate Professor

Vaughan, Assistant Professor

**"Paper" Department

DIVISION OF NATURAL AND QUANTATIVE SCIENCES

Department of Biology & Environmental Science

*Banks, Associate Professor
Cones, Associate Professor
Edwards, Professor
Markusen, Professor
Mollick, Assistant Professor
Olson, Associate Professor
Pugh, Professor
Simmons, Assistant Professor
Wise, Professor

Department of Chemistry

Chang, C.K., Associate Professor
Demirgian, Assistant Professor
Hammer, Professor
*Sacks, Professor

Department of Computer Science

Hilliard, Assistant Professor
*Nason, Assistant Professor
Staman, Assistant Professor

Department of Mathematics

*Avioli, Associate Professor
Bartelt, Associate Professor
Bock, Assistant Professor
Collins, Associate Professor
Pao, Instructor
Persky, Assistant Professor
Weber, Assistant Professor

Department of Physics

Al-Salam, Assistant Professor
*Buoncrisiani, Associate Professor
Teoh, Lecturer (Part-time)
Webb, G., Professor
Webb, J., Assistant Professor (Part-time)

Department of Geography

*Prow, Assistant Professor

Department of Geophysical Sciences**

Al-Salam, Assistant Professor
*Cones, Associate Professor
Prow, Assistant Professor
Wise, Professor

DIVISION OF NATURAL AND QUANTITATIVE SCIENCES (continued)

Department of Health Professions**

Booker, Professor
Colonna, Assistant Professor
Hammer, Professor
Kernodle, Associate Professor
Lopater, Assistant Professor
*Markusen
Royall, Assistant Professor
Simmons, Assistant Professor

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

Department of Anthropology**

Department of Political Science

Doane, Assistant Professor
Greenough, Instructor
Killam, Associate Professor
Miller, Instructor
Moore, Associate Professor
Williams, Associate Professor
*Winter, Associate Professor

Department of Psychology

Bauer, Associate Professor
Bogart, Instructor
Doerries, Associate Professor
Dooley, Associate Professor
Herrmann, Associate Professor
Hoiberg, Associate Professor
Lopater, Assistant Professor
Slocumb, Assistant Professor
Squires, Professor
Tseng, Assistant Professor
*Wildblood, Associate Professor
Windsor, Professor

Department of Sociology & Social Work

Caviness, Instructor
Chang, C.W., Associate Professor
*Durel, Associate Professor
Fitzgerald, Assistant Professor
Healey, Assistant Professor
Hill, Assistant Professor
Kernodle, Associate Professor
Pellett, Assistant Professor