

# CNC Community CHRONICLE

Archives

December 5, 1975  
#30 of 1975

SUNDAY - December 7



dies solis

MONDAY - December 8

Noon - Nursing Committee -  
CC Board Room

2:15 - Budget Committee



dies lunae

Overload/Adjunct for Spring Submitted by Dept.  
Chairmen to Associate Dean of Academic Affairs  
(deadline)

Social & Beh. Sci. Div. - Noon

Arts & Letters Div. - Noon

5:30 - Women's Basketball - ODU at CNC

TUESDAY - December 9



dies martis

WEDNESDAY - December 10

Noon - Faculty Theology Group

2:30 - Chairmen - Ed. &  
Comm. Division



dies mercurii

Varsity Basketball - 8:00 P.M. (away)

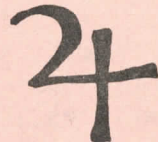
CNC vs. Eastern Mennonite College

J. V. Basketball - 6:00 P.M. - Eastern  
Mennonite College (there)

THURSDAY - December 11

President's Administrative Council  
10:00.

7:00 P.M. - Women's Basketball -  
Virginia State at CNC



dies jovis

Last Day for Library Book Request  
to Acquisitions for Academic Year  
Last Day for all Classes

FRIDAY - December 12

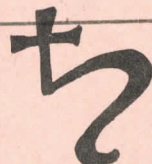
10:00 - Faculty Meeting  
N125.

9:00 - Ed. & Comm. Div.



dies veneris

SATURDAY - December 13  
Final Exams.



dies saturni

J.V. Basketball - Va.  
Wesleyan at CNC  
5:30 P.M.

Varsity Basketball - Va.  
Wesleyan at CNC - 8:00 P.M.



## DEAN'S ANNOUNCEMENTS

### The Business of the Degrees Committee

According to the Faculty By-Laws, the Degrees Committee acts on behalf of the Faculty in reviewing the academic records and petitions of students and makes recommendations for waiving the literal requirements of the CNC degree whenever extraordinary circumstances justify such action. The Degrees Committee does not have the authority to act on behalf of the Faculty in making these decisions. The Faculty must therefore act upon all proposals to waive literal degree requirements, just as it acts upon proposals to establish new courses, new degree programs, or policies pertinent to peer evaluation.

This does not mean that all student petitions that are submitted to the Degrees Committee need to be brought before the Faculty for action; only recommendations to waive literal requirements must. If the Committee denies a student petition, the Committee should simply report this decision to the Faculty and identify the reason(s) for its action.

If the Degrees Committee denies a student petition and the student or his adviser or his department chairperson wishes to appeal the decision, the appeal should be brought before the Faculty at the next Faculty Meeting. The appeal will be placed on the agenda under New Business. The usual procedures for considering motions will apply.

Since it might be helpful to first consider matters of policy before making specific decisions on the waiver of literal requirements, after the approval of the minutes of the November Faculty Meeting and the Special Faculty Meeting of December 1, the chair will entertain a motion to change the agenda. This will permit us to consider Dr. Collins' resolution concerning Degrees Committee Guidelines (See CNC Community Chronicle of November 21, 1975) or any other policy recommendations proposed by the Faculty. Once general guidelines have been established, it should be relatively easy to apply the guidelines to the individual cases under consideration.

The By-Laws statement [Section 4.2(b)] that it is the responsibility of the Degree Committee "to determine which students have completed the requirements for earned degrees and upon approval of the Faculty to supply their names to the President of the College" does not require that the entire Faculty meet after all grades are in in order to approve the list of candidates presented by the Degrees Committee.

At least three days prior to the Faculty Meeting before graduation, the Degrees Committee provides to the Faculty a list of the students who are eligible to graduate. At the Faculty meeting, individual cases are discussed, if necessary, and Faculty approval is given. (This function is performed by the Faculty Advisory Committee for the summer graduations.) Since the Faculty's approval of this list assumes that the student whose names are on it will successfully fulfill all necessary degree requirements upon the completion of the courses in which they are currently enrolled, the approval is contingent. After the semester ends and all grades are in, the Degrees Committee confirms that each candidate has, in fact, completed all graduation requirements and certifies these names to the President of the College. This certification constitutes the final approval of the Faculty. Appeals of Degrees Committee decisions should be brought before the Faculty. If the appeal is urgent and the Faculty is not in session and cannot be assembled, the Faculty Advisory Committee is empowered, a majority of its full membership concurring, to act for the Faculty in deciding the appeal. Such a decision is reported to the Faculty no later than the next regular Faculty Meeting. If, in such a case, the FAC cannot be assembled, the petition will be decided by the Chairperson of the Degrees Committee, the Chairperson of the FAC, and the Dean of Academic Affairs.

At all future Faculty meetings, the recommendations of the Faculty Advisory Committee concerning the conduct of Faculty Meetings will be observed (See Committee Reports)



## December Faculty Meeting

Since there are no classes scheduled for Friday, December 12, the December Faculty Meeting will be held at 10:00 A.M. in N-125. I am anticipating an expeditious meeting that will permit everyone to be free to attend to other (holiday?) matters before 11:30. The Agenda for the meeting is as follows:

- I. Approval of the Minutes of the November Faculty Meeting and the Special Faculty Meeting of December 1.
- II. Degrees Committee business carried over from the November Faculty Meeting.
  - A. Motion to change the agenda to consider the resolution concerning Degrees Committee guidelines.
  - B. Consideration of student petitions:
    - (1) Stanley R. Santili
    - (2) Teresa H. Oaks
    - (3) Michael A. Link
    - (4) Faye S. Brooks
    - (5) Mark Moss\*
    - (6) Ronald S. Turner\*
    - (7) James T. Bradley\*
- III. Committee Reports.
  - A. Academic Status Committee - Dr. Booker
  - B. Admissions Committee - Mr. Guthrie
  - C. Curriculum Committee - Dr. Pugh
  - D. Degrees Committee - Dr. Wise
  - E. Faculty Advisory Committee - Dr. Bostick
  - F. Faculty Evaluation Committee - Dr. Millar
  - G. Nominations Committee - Mr. Morgan
  - H. Ad Hoc Committee on Tenure - Dr. Parks
  - I. Other Committee Reports, if any.
- IV. Old Business
  - A. Policy Concerning Evaluation of Tenured Faculty Members - Dr. Millar
  - B. Virginia Faculty Senate Resolution - Dr. Sacks
- V. New Business
  - A. Approval of Candidates for December Graduation - Dr. Wise
  - B. Other New Business, if any.
- VI. Adjourn.

(\*Designates students who are candidates for graduation in December.)

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## January Faculty Meeting

Due to mid-semester break, there will be no January Faculty Meeting unless urgent and unforeseen business should require one.

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## Faculty Handbook

Revision of the Faculty Handbook is now complete and is in the process of being typed. The Handbook will be published in loose-leaf format to permit necessary up-



dating and revision, and will be distributed prior to the beginning of the new semester.

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### ADMISSIONS OFFICE

#### New Coordinator of Veterans Affairs

Robert J. Laverrier has joined the CNC administration as our Coordinator of Veteran's Affairs, a new federally-funded position at the College. Bob is a native of Biddeford, Maine, and a graduate of Old Dominion University. At ODU he also worked for the Office of Veteran's Affairs. Bob's responsibilities will include certification of veteran's enrollments, appropriate counseling and the development and implementation of outreach and recruitment programs. Bob will work out of the Admissions Office until after the holidays, at which time he will move into Newport Hall.

We would also like to express our gratitude and appreciation to Jane Harrison of the Admissions Office who has been doing this work so professionally and competently. Every veteran on campus has come to know and appreciate Jane's efficient and good-natured approach to this work.

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### FACULTY NEWS

On November 20-22, Elizabeth Daly attended the Virginia Education Association Conference on "Recent Legal Decisions Affecting Educators and Students." More than four hundred representatives from public elementary schools, secondary schools and institutions of higher education attended the Conference in Roanoke, Virginia.

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Congratulations to Judy and Joe Healey on the birth of a son, Christopher Bruce, on Tuesday, December 2.

\* \* \* \* \*

AL MILLAR will appear on the "Midday" Show, WVEC (Channel 13), between 11:30 A.M. and 12:30 P.M. on Tuesday, December 9. Al will discuss the book, The Great Railway Bazaar, by Paul Theroux.

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### NOTICES

#### Thanks

On behalf of the Black Student Association I would like to thank those members of the CNC faculty and staff who contributed to the Thanksgiving food drive. The drive itself was a success and the recipients were very appreciative.

Keith F. McLoughland

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#### Sports Events

The junior varsity and varsity basketball teams play Eastern Mennonite and Virginia Wesleyan. The Eastern Mennonite games are away, the Virginia Wesleyan games are at home. The Women's basketball team plays two games at home during the coming week against Old Dominion University and Virginia State College. See the front calendar page for specific times and dates. You are encouraged to attend these games.



Season tickets for varsity basketball games are a bargain at \$7.50 for faculty and staff families.

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#### Increase in Minimum Wage Rate

Effective January 1, 1976, under the provisions of the Fair Labor Standards Act (Federal Wage and Hour Law) the minimum wage rate for covered employees will become \$2.20 per hour. This will be an increase over the current minimum wage rate of \$2.00 per hour. Persons employed on the hourly payroll must be paid a minimum of \$2.20 per hour. ALL STUDENTS WHO ARE EMPLOYED BY THE COLLEGE WILL BE PAID THE MINIMUM HOURLY WAGE of \$2.20.

Elizabeth P. Welch

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#### Moving Traffic Convictions by State Employees

In this era of energy shortages and reduced speed limits, it becomes extremely important that state employees set an example for our citizens by always driving prudently and within the established speed limits for motor vehicles.

Effective immediately, the Superintendent of the Department of State Police will notify the appropriate Secretary of the name of any state employee who is convicted of a moving traffic violation while operating a state-owned vehicle. Included in the report will be the nature of the conviction and the disposition of the charges.

Maurice B. Rowe  
Secretary of Administration  
Office of the Governor  
Commonwealth of Virginia

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#### Authorization of Purchases

We continue to note instances of unauthorized purchasing by members of the faculty. The expenditure or obligation of Commonwealth funds must be controlled through the Business Office. Therefore, in the future all faculty and staff are requested to take appropriate action to insure that requests for materials and supplies be forwarded to the Business Office on the properly authorized purchase order form, available in the Business Office.

Business Manager

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#### Campus Center Hours of Operation

The Campus Center will operate on its regular schedule through December 19, 1975. Beginning December 22 through noon of December 24, 1975, it will be open 8:00 A.M. to 4:00 P.M.

The Campus Center will close at noon on December 24, 1975, and reopen at 8:00 A.M. on January 5, 1976. Beginning January 5, 1976, the Campus Center will be open 8:00 A.M. to 4:00 P.M. - Monday through Friday.



On January 19, 1976, the Campus Center will open at 7:00 A.M. and begin normal operations on its regular schedule.

There will be no manual food operations from December 22, 1975, until classes begin on January 19, 1976.

John Sullivan

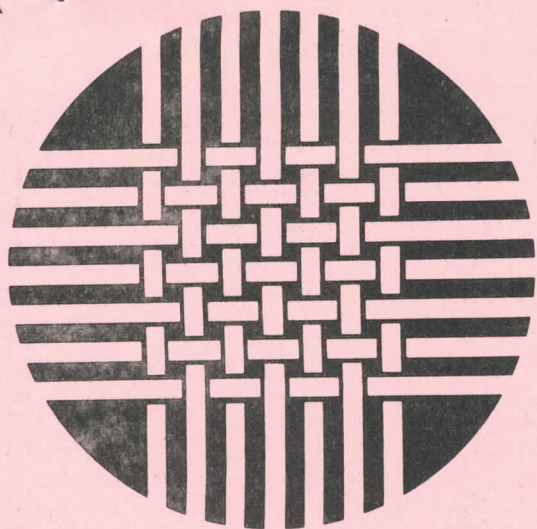
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### The Academic Common Market

The Academic Common Market is a plan which allows residents of Virginia and eleven other Southern states to attend selected out-of-state graduate programs at in-state tuition rates. Program listings and the various Academic Common Market state representatives are published below. More detailed information may be procured in the Office of the Academic Dean.

The Academic Common Market	
<b>ALABAMA</b>	William D. Barnard, Associate Director for Academic Affairs, Commission on Higher Education, Suite 1504 — Union Bank Building, Montgomery, Alabama 36104
<b>ARKANSAS</b>	Gary D. Chamberlin, Associate Director, Department of Higher Education, 401 National Old-Line Building, Little Rock, Arkansas 72201
<b>FLORIDA</b>	William Phillips, Director of Science and Engineering, State University System of Florida, 107 West Gaines Street, Tallahassee, Florida 32304
<b>GEORGIA</b>	Joseph Hammock, Vice Chancellor for Academic Development, University System of Georgia, 244 Washington Street, S.W., Atlanta, Georgia 30334
<b>KENTUCKY</b>	Michael J. Gardone, Jr., Associate Director for Research, Council on Public Higher Education, Capitol Plaza Office Tower, Frankfort, Kentucky 40601
<b>LOUISIANA</b>	Sharon Beard, Deputy Commissioner, Louisiana Board of Regents, Box 44362, Capitol Station, Baton Rouge, Louisiana 70804
<b>MARYLAND</b>	Eugene Stanley, Staff Specialist, Maryland Council for Higher Education, 93 Main Street, Annapolis, Maryland 21401
<b>MISSISSIPPI</b>	Charlie Q. Coffman, Associate Director for Planning, Board of Trustees of State Institutions of Higher Learning, Post Office Box 2336, Jackson, Mississippi 39205
<b>SOUTH CAROLINA</b>	Frank E. Kinard, Assistant Director, Commission on Higher Education, 1429 Senate Street, Columbia, South Carolina 29201
<b>TENNESSEE</b>	E. Grady Bogue, Associate Director for Academic Affairs, Tennessee Higher Education Commission, 908 Andrew Jackson State Office Building, Nashville, Tennessee 37219
<b>VIRGINIA</b>	Gordon K. Davies, Associate Director, State Council of Higher Education, 10th Floor—911 E. Broad Street, Richmond, Virginia 23219
<b>WEST VIRGINIA</b>	John Wright, Director for Academic Affairs, West Virginia Board of Regents, 1316 Charleston National Plaza, Charleston, West Virginia 25301
Southern Regional Education Board 130 Sixth Street, N.W. Atlanta, Georgia 30313	





# The Academic Common Market

Twelve Southern states\* participate in the Academic Common Market, an interstate agreement for sharing graduate programs. Residents of these states who are accepted for admission into selected out-of-state graduate programs can enroll on an in-state tuition basis. There are only two requirements:

Acceptance in a program to which your state has made arrangements to send its students;  
Proof that you are a legal resident of that state.

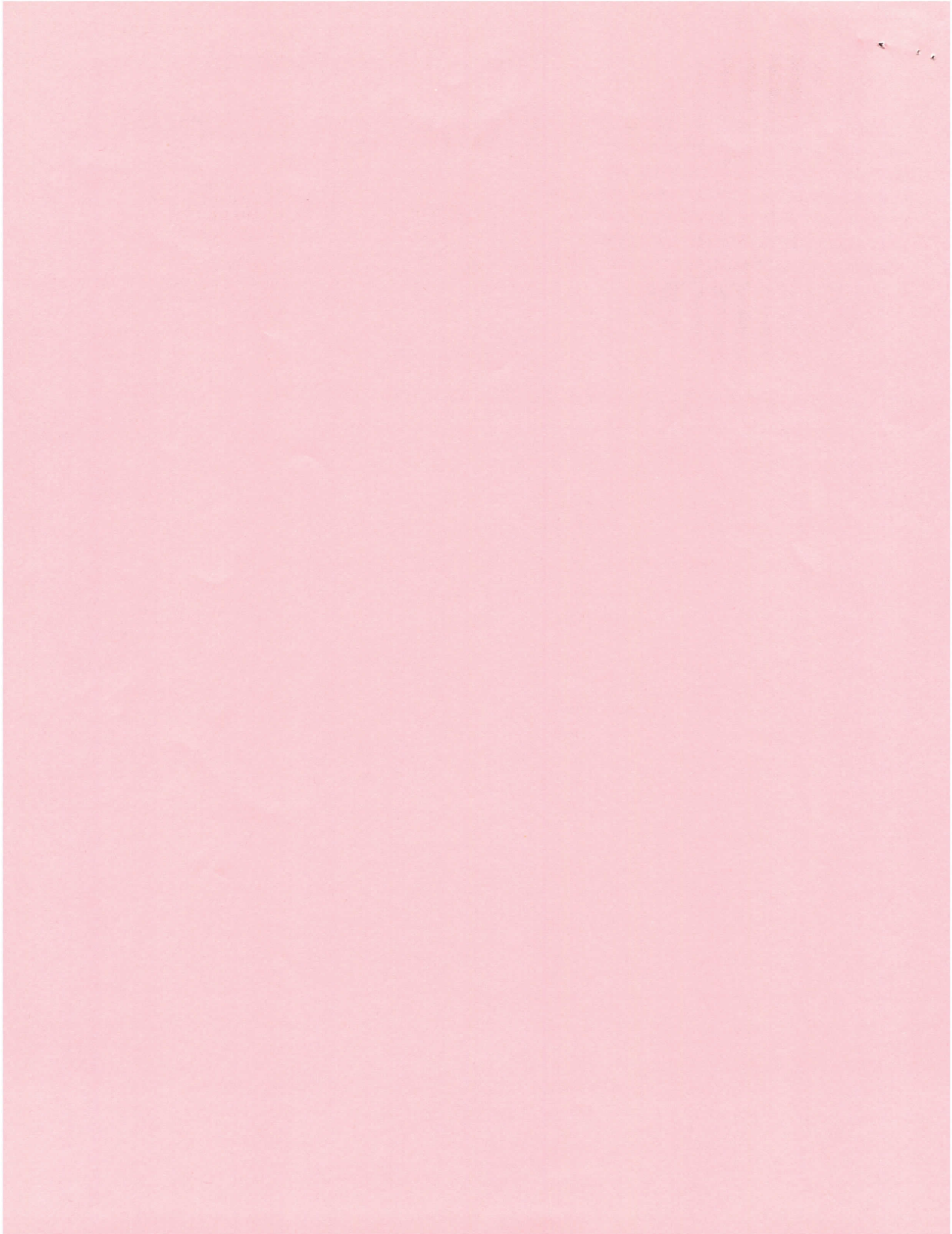
Write directly to the institution for admissions information. After you've been accepted, write your state coordinator for certification of residency.

\*Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, South Carolina, Tennessee, Virginia, West Virginia

## PROGRAMS AVAILABLE AT IN-STATE TUITION RATES FOR RESIDENTS OF VIRGINIA

(If your legal residence is in one of the other 11 participating states and you would like to have information on programs available to you through the Academic Common Market, write to the Southern Regional Education Board, 130 Sixth Street, N.W., Atlanta, Georgia 30313.)

PROGRAM	DEGREE	INSTITUTION	PROGRAM	DEGREE	INSTITUTION
Actuarial Science	Master of Actuarial Science Doctor of Philosophy	Georgia State University	Music Education, Theory and Performance	Doctor of Musical Arts	University of Kentucky
African History	Doctor of Philosophy	West Virginia University	Music Performance	Doctor of Music	Florida State University
Agricultural Engineering	Doctor of Philosophy	University of Kentucky	Musicology	Doctor of Philosophy	University of Kentucky
Business Administration—Transportation	Master of Business Administration Doctor of Business Administration	University of Maryland College Park	Neurosciences	Master of Science Doctor of Philosophy	University of Alabama Birmingham
Coastal Geology	Master of Science Doctor of Philosophy	University of South Carolina	Occupational Safety and Health	Master of Science	Auburn University
Communications	Doctor of Philosophy	University of Tennessee	Oral Biology	Master of Science	University of Alabama Birmingham
Criminal Justice and Criminology	Master of Arts	University of Maryland College Park	Organizational Psychology	Master of Science Doctor of Philosophy	University of Tennessee
Criminology	Master of Arts Doctor of Philosophy	Florida State University	Performing Arts and Pedagogy	Doctor of Musical Arts	University of Southern Mississippi
Dentistry	Master of Science	University of Alabama Birmingham	Petroleum Engineering	Master of Science	Louisiana State University
Environmental Health	Master of Science	East Tennessee State University	Petroleum Engineering	Master of Science Doctor of Philosophy	Mississippi State University
Expressive Therapies	Master of Arts	University of Louisville	Petroleum Engineering	Master of Science	West Virginia University
Geodynamics of Plate Margins	Master of Science Doctor of Philosophy	University of South Carolina	Public Health	Master of Public Health	University of Tennessee
Geography	Master of Science Doctor of Philosophy	University of Tennessee	Public Health and Epidemiology	Master of Science Master of Public Health	University of Alabama Birmingham
Hotel and Food Service Management	Master of Science	Florida International University	Radiological Health Specialty	Master of Science	University of Kentucky Medical Center
Immunology	Master of Science Doctor of Philosophy	University of Alabama Birmingham	Social Welfare	Doctor of Social Welfare	University of Alabama Tuscaloosa
International Business Studies	Master of International Business Studies	University of South Carolina	Textile and Polymer Science	Doctor of Philosophy	Clemson University
Library Science	Master of Science	University of Tennessee	Textile Science	Master of Science	Clemson University
Library Services	Master of Library Services	University of Alabama	Theatre Arts	Doctor of Philosophy	Florida State University
Marine Law and Science	Master of Marine Law and Science	University of Mississippi	Transportation	Master of Arts Master of Science and Commerce Doctor of Philosophy	University of Alabama
Medical Radiation Dosimetry	Master of Science	University of Kentucky Medical Center	Transportation and Logistics	Master of Business Administration	University of Tennessee
Metallurgical Engineering	Doctor of Philosophy	University of Tennessee	Tropical Medicine and Medical Parasitology	Master of Science Doctor of Philosophy	Louisiana State University
Meteorology	Doctor of Philosophy	Florida State University	Urban and Regional Planning	Doctor of Philosophy	Florida State University





## COMMITTEE REPORTS

### Faculty Advisory Committee

In carrying out part of its charge (By-Laws, Article 5, Section 2.7), the Faculty Advisory Committee offers the following guidance for the presentation of committee reports and motions at Faculty meetings:

A. Reports by elected committees, which are now circulated prior to Faculty meetings, should not be read at Faculty meetings. Rather, with the Dean of Academic Affairs (Chairperson of the Faculty) in the chair, the Chairperson of the Committee will simply move the acceptance of the report from the floor. If there is then any discussion of the report, the Dean of Academic Affairs may direct the Chairperson of the Committee or others to respond, without the Dean yielding the chair.

B. Motions other than the approval of committee reports should be introduced under the agenda category of New Business.

Teddi Bostick

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### Basic Studies Program

After its first year of service, the Basic Studies Department is able to make a preliminary report on the academic progress of students served by the Department. While it would be easy to characterize the program through anecdotes about particular students (for example, three students enrolled in our classes in the fall semester, 1974, made the Dean's Academic Honor List in the spring semester), such anecdotes would not represent the whole picture. The data currently available, however, document several important conclusions.

First, there are very few "Basic Studies" students at CNC, if we mean by that label students whose coursework is restricted to Basic Studies courses alone. Very few students with demonstrated weaknesses in mathematics, reading, and writing are interested in postsecondary education; moreover, such students are discouraged from applying to the College by the Admissions Office. On the other hand, a large number of students are weak in at least one of these areas as demonstrated by deficient scores on placement tests, low SAT scores, poor high school work, failure in courses at CNC, or prolonged absence from academic work. Where the average day student is 25 years old and the average night student is 36 years old, it is not surprising that many students need preparatory work before successful performance in their credit courses. In arguing for the creation of a Basic Studies Department two years ago, the late Nancy Ramseur asserted that approximately one-third of our applicants need preparatory work in at least one of the basic academic skills. The following table, based on the academic status of students enrolled in at least one course offered by the department last year (the fall, spring, and summer sessions), indicates that (1) very few "Basic Studies" are admitted to the College and (2) most (85%) of the students in Basic Studies classes are freshmen, sophomores, or unclassified students:



Unclassified	Freshman	Basic Studies	Sophomore	Junior	Senior
112 (29%)	171 (45%)	22 (6%)	41 (11%)	10 (3%)	24 (6%)

Since 65% of the students are classified students, the Department's ratio of classified to unclassified students is about the same as the ratio of the College as a whole. Put another way, students who enroll in Basic Studies courses are in the mainstream of the College population.

Second, students who enrolled in at least one Basic Studies course succeed academically approximately as well as the average freshman at CNC. According to the Registrar, the G.P.A. of the freshman class last fall was 1.780; the average G.P.A. of students who took at least one Basic Studies course last year was 1.830.

Third, students who successfully complete Basic Studies courses in mathematics and writing perform as well as their peers in college courses which relate directly to these subjects. During the spring and summer sessions, students who had completed Basic

Studies/Writing earned the following grades in English 101 or 102:

A: none  
B: 3 students  
C: 13 students  
D: 4 students  
F: 8 students  
W: none

This distribution is higher than for the rest of the students who took English 101-102. In addition, two students passed the CLEP examination and one earned a "C" and a "B" in Freshman English at ODU. Students who completed Basic Studies/Mathematics earned the following grades in their math courses:

Math 110	Math 130 <u>et alia</u>
A: 4 students	1 student
B: 3 students	
C: 11 students	
D: 7 students	1 student
F: 6 students	

In addition, one student passed the CLEP examination after completing Basic Studies/Mathematics and studying geometry on his own for ten months. Of the six students who failed Math 110, four also failed Basic Studies/Mathematics, and the other two ignored their instructor's recommendation to enroll in the second half of the course.

Fourth, students who enrolled in at least one Basic Studies course last year persist toward graduation at least as well as the rest of the student body. Of the students served by the Department last year, 54% are enrolled in courses at the College this fall. Of the students who did not return, at least 19 transferred to other colleges and one was graduated by the College. According to data from the Office of Institutional Research, 1020 of the 2716 students at the College last spring did not return this fall. In other words, 59% of the student body present last spring is also present this fall.



On the basis of the data available to the Department, it seems clear that (1) very few students admitted to the College are classified as "Basic Studies" students, and the vast majority in Basic Studies courses (85%) are freshmen, sophomore, or unclassified students; (2) many students need additional preparation in at least one academic area and thus have been directed to the Department by faculty in English, mathematics, and other departments, the Admissions Office, or the Counseling Center; (3) students served by the Department succeed approximately as well as the freshman class at the College in their cumulative G.P.A. and somewhat better than their peers in introductory English and math courses; and (4) students served by the Department persist toward graduation in about the same ratio as the rest of the student body.

John Harwood, Chairman  
Basic Studies Department



