

CNC Community CHRONICLE

October 18, 1974

No. 22 of 1974

SUNDAY
20th Oct.



dies solis

MONDAY
21st Oct.

By-Laws Revision Committee
Noon - Conference Room



dies lunae

TUESDAY
22nd Oct.

There will be no Dean's Admin.
meeting this week.

FEC Meeting
9:15-11:00
Conference Room



dies martis

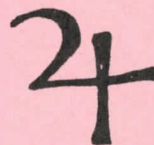
WEDNESDAY
23rd Oct.



dies mercurii

THURSDAY
24th Oct.

President's Council
10:00 A.M. - Conference Room



dies jovis

FRIDAY
25th Oct.

Faculty Meeting
3:00 - N125

Nominations Committee
Noon - CC229



dies veneris

SATURDAY
26th Oct.



dies saturni

OF ACADEMIC INTEREST

From The Stanford Observer

Life offers more than pursuit of success, Lyman tells frosh

Don't become too preoccupied with success, President Richard W. Lyman advised 1540 incoming Stanford freshmen Sept. 19.

"For every student who lets opportunities slip away out of sloth or a preference for pot over poetry, fun over physics, there will be at least one who passes up educational opportunities out of excessive concentration on getting ahead," he told the class of 1978.

"Superficially, the second student is wholly devoted to education, taking an overload of courses and burning midnight oil by the gallon so as to clobber the exams.

"But education is, or ought to be, much more than a string of clobbered exams. Too much concern for success--or rather too much effort to try to eliminate the very possibility of failure--leads to playing it safe perpetually.

"One then tries to lead only from a strength in one's choice of activities, in one's allocation of time, in one's attitude toward extracurricular activities."

Instead of trying a reputedly tough course in an unfamiliar field, students may engage in "ritual slaughter of Mickey Mouse." Besides not trying out for the cast of a play or musical, students may feel they can't even spare time to see and hear performances.

"Four years of this may or may not get you into the medical school of your dreams. It certainly won't make you educated," Lyman observed. (Last year an American Council on Education Survey indicated 25% of the students entering Stanford hoped to become doctors.)

"A college education should not be simply a matter of mastering a body of knowledge, or even of doing that plus developing some intellectual skills with which to manipulate that knowledge to advantage," he said.

"It should be a period of growth, of experiment, of expanding one's mind, one's sense of self, and one's appreciation of others."

Undergraduate education, he suggested, should include:

1. "Learning how to learn effectively and with economy of effort. Now, in the Age of Future Shock, more than ever, almost everyone you encounter throughout life is going to be more interested in whether you can learn than in what you know.
2. "Learning to think critically, which doesn't mean cynically, but with the capacity to analyze a situation or a set of facts, formulate questions clearly, evaluate evidence, and distinguish between what's relevant to a given question and what's not.
3. "Improving one's ability to communicate in writing, in speech, in mathematical languages.
4. "Developing a tolerance for ambiguity, including not only the ability to live with ambiguous situations and unclear data, but also with people of very different backgrounds and beliefs.

5. "Enhancing one's powers of imagination and creativity.
6. "Developing a sense of aesthetics, as something more than 'I don't know much about art (or literature or music) but I know what I like.'
7. "Enhancing one's sense of ethics and one's concern for responsibility.
8. "Deepening one's sense of what it means to be human, and of how civilizations have evolved."

Further items could be added almost indefinitely, he noted.

"Although people have probably been telling you ever since you were six years old that what you get out of school depends entirely on what you put into it, this is going to be much truer for you now than it has been previously.

"You will henceforth be very much on your own, both as to what you study and how you study it.

"Stanford brings together and places at your disposal...a vast array of resources, ranging from library collections to health service counselors, from a potentially fascinating opportunity for contacts with first-rate scholars to a chance to work on a daily newspaper that has more of a monopoly in its field than the New York Times.

"But few of these resources are going to impose themselves on you or even come looking for you....Whether you learn early on what these opportunities are and how to make use of them will largely determine whether your Stanford years are really worthwhile."

Submitted by Ross Brackney

* * * *

Annual Competition for Overseas Study to Close Soon

In May, 1974, the 1975-76 competition for grants for graduate study abroad offered under the Mutual Educational Exchange Program (Fulbright-Hays) and by foreign governments, universities and private donors was officially opened by the Institute of International Education. Now, only a few more weeks remain in which qualified graduate students may apply for one of the 550 awards which are available to 52 countries.

Most of the grants offered provide round-trip transportation, tuition and maintenance for one academic year; a few provide international travel only or a stipend intended as a partial grant-in-aid.

Candidates must be U. S. citizens at the time of application, hold a bachelor's degree or its equivalent by the beginning date of the grant, have language ability commensurate with the demands of the proposed study projects, and good health. Preference is given to those between 20 and 35 years of age.

Application forms and further information for students currently enrolled in Christopher Newport College may be obtained from the campus Fulbright Program Adviser Walter Knorr in W-218 or at Ext. 301. The deadline for filing applications on this campus is October 28, 1974. Faculty members are asked to inform promising seniors of the availability of the grants.

Further Note

Faculty members interested in Senior Fulbright-Hays Appointments (lectureships and research grants abroad) or Fulbright-Hays Awards for Younger Scholars for teaching American Studies (also abroad) in 1975-76 should contact Walter Knorr. Deadline for applications is November 1, 1974.

* * * *

GRANTS AND FELLOWSHIPS

National Research Council - Postdoctoral Research Opportunities

These programs provide opportunities for research for post-doctoral scientists in participating federal research laboratories. The following fields are included: Chemical, Mathematical, and Physical Sciences; Biological and Behavioral Sciences; Atmospheric, Earth, and Space Sciences.

Announcements of specific laboratories are available in the appropriate departments and in Mrs. Neiman's office at William and Mary.

Deadline: January 10, 1975 except for NASA which also has May 15 and September 15 deadlines.

Fulbright-Hays awards

Applications are still being accepted for senior appointments and for research awards in some countries. Call Walter Knorr for specifics.

A newly announced Silver Opportunity Research Fellowship (established on the occasion of the 25th anniversary of the Fulbright-Hays program) will support a recent Ph.D. or advanced Ph.D. candidate whose project relates to the history of U.S.-Netherlands relations or to developments and trends in European-American relations. Applications will be received until November 1, 1974.

National Science Foundation

Information is available concerning the U.S.-Australia Cooperative Science Program which includes seminars/workshops; scientific visits; cooperative research projects. Contact Mrs. Neiman's office at William and Mary.

SSRC Research Training Fellowships

Individuals requesting application forms must provide SSRC with certain preliminary information when making their request, as follows: (1) brief statement of the proposed research or training; (2) geographic area or areas of interest; (3) proposed site of research or training; (4) age, occupation or current activity, and university or other affiliation; (5) citizenship and/or country of permanent residence; (6) academic degrees held, specifying disciplines or fields of study; (7) if a doctoral candidate, completion date of all requirements except the dissertation; (8) proposed date for beginning of award and requested duration; (9) for post-doctoral grants, approximate amount of support needed; (10) if a collaborative project is proposed, the academic qualifications of the collaborator. Preliminary inquiries should be made as early as possible before November 1, 1974, and formal applications must be submitted by December 2, 1974.

These fellowships are offered to social scientists who wish to obtain training in research beyond that normally required in doctoral programs, to prepare them for innovative research in the social sciences. Applications from mature scholars are particularly encouraged.

New Research Tools Program

The National Endowment for the Humanities has announced that beginning with this year Fiscal Year 1975, it expects to be able to provide about \$2,200,000 through the Division of Research Grants for support of projects to produce research tools for the humanities. Although it is not anticipated that this program will be a permanent one, it is hoped that over about a ten-year span most of the significant tools projects in the humanities can be funded.

The research tools program is the Endowment's effort to support the production of such basic research reference works for the humanities as bibliographies, atlases, dictionaries, and catalogs. Its purpose is to help a wide variety of disciplines create the basic research tools necessary for the furtherance of humanistic research in this country. The aim is to support those projects which promise to open up research in whole new areas rather than to support aids for the study of a narrow subject. Tools for more general purposes will thus be favored over those which would be of use in more specialized subjects.

NEH is prepared to receive applications immediately. Research Division deadlines for the coming year are November 18, 1974 for projects scheduled to begin after September 1, 1975; and May 6, 1975 for projects scheduled to begin after January 1, 1976. Draft proposals for research tools projects should normally be submitted to NEH two months in advance of the regular deadlines in order to allow time for consultation with the staff. In view of the imminent fall deadline, some applicants may request an extension of the schedule we have outlined if fully-developed draft proposals can be submitted for staff review prior to November 18th.

All requests for additional information about the program and about application procedures should be addressed directly to the Research Tools Program, Division of Research Grants. The Division may be reached by telephone at (202) 382-5857.

DEAN'S ANNOUNCEMENTS

Special Faculty Meeting

There will be a special faculty meeting on Friday, October 25, at 3:00 in N125. The agenda for the meeting will be as follows:

- I. Approval of Minutes of October 18 Faculty Meeting.
- II. Discussion of Committee Reports or Dean's Announcements, if any.
- III. Old Business
 - A. Report of By-Laws Committee (Professor Sanderlin), and General Discussion of the Office of Division Chairperson.
 - B. Report of the Curriculum Committee (Professor Pugh).
 - C. Report of the Committee on the Code for Academic Work (Professor Rita Hubbard).
 - D. Proposal for Faculty Social Committee (Professor Morgan).
 - E. Report of Ad Hoc Student Evaluation Committee (Professor Morris).
- IV. New Business:

All new business will be introduced at the November faculty meeting.

V. Adjourn.

Efficiency of Faculty Meetings

A number of faculty members have come to my office to indicate their support for the procedure announced last week of publishing all administrative announcements

and committee reports in the CNC Community Chronicle with the understanding that time always will be provided at each faculty meeting for the discussion of such announcements. Several faculty members also recommended that in the interest of making the best possible use of time at the faculty meetings, any faculty members who wish to introduce alternative motions or make extensive amendments to proposals submitted for the faculty's approval should discuss their point of view in advance of the faculty meeting with the person or committee responsible for submitting the initial motion. If such discussion generally took place prior to faculty meetings, a great deal of faculty meeting time could be saved.

* * * *

EXECUTIVE ORDER

Amending Executive Order Number Twelve Governing State Travel Regulation Issued June 20, 1974.

Paragraph (8), page 3 of Executive Order Number Twelve governing reimbursement for noon meals and other meals under certain conditions is hereby amended to read as follows:

(8). For same day travel and return, employees in a "travel status" will be reimbursed for reasonable meal expenses incurred while away from their official station conducting State business. "Travel status" implies away from the official station on nondaily routine travel. Employees engaged in constant daily routine travel are not reimbursed for meals under this Section. Reimbursement will be allowed for the evening meal in those cases where the traveler did not find it necessary to spend the night out of town, but was unable to return home by 7:30 P.M. in time for dinner. Similarly, when the traveler finds it necessary to leave home before 6:30 A.M., reimbursement for breakfast would be in order. The hour of departure or arrival, as the case may be, must be stated on the voucher. The agency head or his appointed delegate must certify that the employee incurring any of the above expenses was in a "travel status". Meals involved where overnight travel is necessary will be reimbursed in the usual manner.

Given under my hand and the Seal of the Commonwealth of Virginia this fourth day of October, 1974.

Mills E. Godwin, Jr., Governor

* * * *

Memorandum from Dean Polis

October 10, 1974

The following committees will be appointed by the Dean of Student Affairs when the new Organizational Manual becomes operational. Some of these committee members have already been appointed; the balance will be appointed within the next week. I would appreciate your listing all of these committees in the CNC Chronicle.

1. Campus Center Committee (Director, Campus Center; 2 Faculty; 3 students).
2. Committee on Student Responsibility and Academic Work (formerly the Discipline Committee and the Honor Code Council) (3 Faculty members elected by the Faculty; 3 students and 1 Chairperson appointed by the President of the College). The formation of this committee is dependent upon Faculty acceptance of the revised Code for Academic Work. This document was accepted by the students in a referendum on September 27, 1974.

3. Financial Aid Committee (4 Faculty: 3 students: Dean of Admission; Business Manager; Director of Financial Aid; Director of Institutional Research and, when appointed, Director of Development).
4. Intramural and Leisure Time Activities Committee (Director of Intramural Activities; Chairman of Health and Physical Education; 2 additional Faculty members; 5 students) (one of whom is Chairperson).
5. Parking Committee (3 Faculty; 3 students).
6. Placement Committee (Director of Placement; 3 Faculty; 3 students).
7. Student Activities Committee (Chairperson of the Department of Health and Physical Education; Director of the Campus Center; Director of Intercollegiate Athletics; 5 additional Faculty; 8 students. This committee has been appointed and is functioning. Members are as follows

W.R.Collins	J.R.Scotti	Michael Carrier	Tom Johnson
L.E.Doerries	J.J.Sullivan	Gwen Dassy	Tom Kilpatrick
J.N.Hubbard	R.B.Vaughan	Doug Ferris	Stuart Smith*
W.L.Knorr	R.W.Wildblood	Faith Ann Gibson	Cynthia Ware

*Co Chairperson

Students appointed to date to all committees by the Student Government Association are as follows:

Danny Miente
Barbara Anderson
Mickey Shiller

Roger Warf
Susan Bragg Want
Michael Sistrunk

Tom Johnson
Wanda Moen
David Holley

Malcolm Scott
Richard Pontynen
Mary Wilson

William H. Jones
Deborah Jones
Jewel Paige

Cynthia Ware
Gwen Dassy
Doug Ferris
Faith Ann Gibson
Tom Johnson
Michael Carrier
Tom Kilpatrick

Donna Walkup
Susan Wilkes
Robby Duncan

Campus Center Committee

" " "

Student Responsibility & Academic Work

" " " "

Financial Aid Committee

" " "

Parking Committee

" "

Placement Committee

" "

Student Activities Committee

" " "

Athletics Committee

" "

Keith Keeton

Bookstore Committee

Rodney Hespenhide

Library Committee

Bill Hart

I have been assured by the Student Government Association that vacancies should be filled in the very near future.

Bill Polis

COMMITTEE REPORTS

At the October 15, 1974 Curriculum Committee meeting the following two proposals were unanimously approved and will be presented to the faculty for their action at the next faculty meeting.

- I. The Basic Studies courses below the 100 level be granted academic credit on a pass-fail basis. Furthermore, it is recommended that credit towards any CNC degree be received only for 100, 200, 300, or 400 level courses.
- II. The English distribution requirement in the B.S. B.A. degree be changed to the following:

English and Humanities

12 credits

Each student must complete English 101-102. For the remaining six credits, he may select any six-credit sequence of sophomore Humanities courses or a combination of three credits of sophomore Humanities and Communications 201.

Presently it reads as follows:

English

12 credits

Each student must complete English 101-102. For the remaining six credits, he may select any six-credit sequence of sophomore English or combination of three credits of sophomore English and Communications 201.

* * * *

From Faculty Evaluation Committee (FEC)

On several occasions recently, the Faculty Evaluation Committee has encountered problems concerning evaluation of Faculty members who have held appointments as instructor or in one of the professorial ranks, but with the added designation "acting" or "temporary."

The issues center on this question: Is time served in an appointment designated as "acting" or "temporary" counted as part of the faculty member's probationary period? The question is of signal importance at present because it bears on the determination of the date for notification of renewal decisions, one of which will soon be upon us. Please note that we have different dates for first, second, and third year probationary members. If "temporary" or "acting" appointments were counted an extra year or two of service would be added in several cases.

We have researched the question through past and present College documents and the AAUP standards on which they are primarily based. It is our judgment that "acting" appointments of the past are best translated into current usage as "temporary" and that neither was intended nor should be considered part of the probationary period.

It is for this reason that some present members of the faculty in their third or fourth year at CNC are being evaluated as second year probationary faculty members, where the first contract(s) were for "acting" or "temporary" appointments. This interpretation is consistent with the practice followed by the Committee last year and has been endorsed by Dean Musial and President Windsor.

Should there be any questions about the general policy or its applicability in a particular case, we will be glad to confer with you about them.

For the committee,
Lawrence J. Sacks
Professor of Chemistry

* * * *

From Faculty Advisory Committee (FAC)

The deadline for applications for Faculty Development Grants has been changed to 1 March with the Committee's date for recommendations to be the first week in April.

Gary Hammer

FACULTY NEWS

Bette Mosteller will attend a meeting of the Library Advisory Committee of the State Council of Higher Education on October 17.

Laura Miley will attend an all-day Pre-conference Government Documents Organization Round Table as a representative of the CNC Library on October 16.

Bette Mosteller, Nan Eddins, and Laura Miley will attend the Southeastern Library Association Convention on October 17 through 19.

Dean Musial will represent the College at the Virginia Internship Conference at the University of Virginia October 21-23, and will report the results of this Conference to the faculty on his return.

* * * *

The Virginia Philosophical Association opened the program of its annual meeting at Longwood College on October 17 with a paper by John Hoaglund on "Uniqueness and Aesthetic Value."

NOTICES

The Guild of the Peninsula Nature and Science Center will be sponsoring Haunted House activities over the Halloween week-end from October 26 through November 2. The presence of as many witches as possible is required for the success of the project. To sign up or receive further information, simply call the Head Witch, Pat Robins, at 595-4025. Witches???