



CHRISTOPHER
NEWPORT
COLLEGE

Date April 15

Number 15 of 1988

THE CNC CHRONICLE

Published by the Office of the Vice President for Academic Affairs

Monday

April 18

Tuesday

April 19

Baseball (1game-home)-3:00 PM - Norfolk State University

Wednesday

April 20

Baseball (1game-away)-3:00 PM - W&M

Men's Tennis (away) - 3:00 PM - Va.Wesleyan College

CNC Big Band In Concert - 8:15 PM - Gaines Theatre
(Spring Concert)

Thursday

April 21

Women's Tennis - Thurs.21-Sat.23 - Dixie Conference Tournament at
Averett College - TBA - (away)

Friday

April 22

Dept.F&P Arts Monthly Concert - 8:00 PM - Gaines Theatre -
Gregory Sioles, Pianist

FACULTY MEETING - M125 - 3:00 PM

Baseball (1game-home)-3:00 PM-N.C.Wesleyan

Men's Tennis (April 22-23 - Dixie Conference Tournament)

Saturday

April 23

23&24 - Sailing (Arrigan
Manhattan Collegiate Champ)

Georgetown,Manhattan YC J-24

Track&Field-Dixie Conf.Champ.(home)

Baseball (2games-home)-N.C.Wesleyan-Noon

Sunday

April 24

Official Announcements

Agenda for the Seventh Meeting of the Instructional Faculty, 1987-1988, 3:00 p.m., Friday, April 22, 1988, M-125 (NOTE THE LOCATION!)

- I. Approval of the Minutes of the Meetings of 3/4/88 and 3/10/88 (pp.6-9).
- II. Committee Reports:
 - A. Academic Status Committee Mrs. Casey
 - B. Admissions Committee Dr. Mollick
 - C. Curriculum Committee Dr. Weber
 - D. Degrees Committee Dr. L. Morgan
 - E. Faculty Advisory Committee Dr. Healey
 - F. Nominations Committee Dr. Weber
- III. Consideration of a recommendation from the Degrees Committee that the candidates listed on pages 9-12 of this Chronicle be approved for graduation, subject to their successful completion of all degree requirements.
-- Dr. L. Morgan
- IV. Committee elections: The Instructional Faculty must fill eleven seats on six academic and faculty affairs committees for the 88-90 period. These seats, their incumbents, and the nominees of the Nominations Committee are given below. (The current membership of all academic and faculty affairs committees is found on pp.13-15 of this Chronicle; the seats of interest here are marked with asterisks.)

COMMITTEE	INCUMBENT	NOMINEE
1. Degrees	Williams (POLS)	McCubbin (CPSC)
2. Degrees	Chambers (ENGL)	Chambers (ENGL)
3. Academic Status	Vawter (ACCT)	Hunter (MGMT)
4. Admissions	Cummings (LSPE)	Khalili (MATH)
5. Admissions	Bryan (EDUC)	Bryan (EDUC)
6. Hearing	Winter (POLS)	Winter (POLS)
7. Grievance	Park (ECON)	Park (ECON)
8. Grievance	Bartelt (MATH)	Asai (CPSC)
9. Grievance	Killam (POLS)	Stuckey (SOSW)
10. Grievance	Chang (B&CH)	Scheiderer (MCLL)
11. Nominations	Asai (CPSC)	Weber (MATH)

- V. Consideration of a sequence of recommendations from the Curriculum Committee relating to the restructuring of the teacher education program. (Page numbers given below refer to the Curriculum Committee's Report to the Faculty -- pink pages -- attached to this Chronicle.)
-- Dr. Weber
 1. Approval of the addition to the curriculum of the College of the 32 courses given on pp. 9-14.
 2. Approval of the changes in Area II and Area III of the curricular structure for degree programs given on p. 14.
 3. Approval of the revised interdisciplinary studies degree guidelines given on pp. 15-17.
 4. Approval of the revised structure for teacher education programs given on pp. 2-9.
 - VI. Announcements.
 - VII. Adjournment.
- Those in attendance are requested to bring with them this edition of the CNC Chronicle. If a second session becomes necessary, it will convene at 3:30 p.m., Monday, 4/25/88, in A-105.
-- Vice President for Academic Affairs

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Permission to Travel Abroad

Any employee planning to travel outside the boundaries of the United States (and its territories) who hopes to receive state funds in full or partial support of the travel and travel-related activities must receive prior approval which is in addition to the prior approval required for all travel on state business. This is accomplished by completing a one-page form, "Request for Approval of Travel Outside the Boundaries of the U.S. and Its Territories," which is available from the Office of the Vice President for Academic Affairs, and submitting it for the successive approvals of the appropriate dean, the VPAA, and the President. (It is no longer necessary to send the form to the Secretary of Education for approval.) No commitment of any kind associated with such travel should be made prior to receiving the President's approval.

-- Assistant to the VPAA

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VPIA Candidate - Open Session Reminder

This is to remind those who are interested that a finalist for the instructional advancement vice presidency will be on campus soon. Open session, to which all are invited, is scheduled as follows:

Stephen K. Gauly - Tuesday, April 19, 1 P.M. - Anderson Auditorium

Timothy R. DuFore, scheduled for April 21, has withdrawn his candidacy.

-- Keith F. McLoughland

Dean of Admissions & Records

News and General Information

Health Survey

Over the next week (April 7-15) you will be receiving a survey being conducted by the Senior Nursing Class. This health risk appraisal is being utilized to identify health needs on campus. I encourage all of you to complete the surveys and return them to your department as soon as possible. The information gathered will be used to develop programs and health fairs for the future and for our good health. Thank you.

-- Robert J. Durel, Dean, School of SS&PS

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Forum for Candidates Running for Newport News City Council

CNC Faculty, staff, and students are invited to participate in a political forum on the approaching city council elections.

CNC will host a public forum for all the candidates running in the Newport News City Council elections to be held in May. The forum, sponsored by the League of Women Voters, will be held on Monday, April 18, from 7:00 - 9:00 pm, in A-105.

Because of the intensity of several local issues, (solid waste, taxes, growth and traffic) the discussions are expected to be lively. All but one of the ten candidates have agreed to participate. There will be opportunities for the audience to ask questions and to meet with the candidates after the forum.

CNC Political Science students are assisting in running the forum.

-- Submitted by Bill Winter

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Note of Thanks

Dear Friends:

Many thanks to all who participated in my retirement celebration. It was certainly a highlight in my long-time association with the College. I want to thank everyone for the lovely gifts and well wishes I received. It will always be a memorable day for me.

Again, my sincerest thanks.

-- Ella Walker Mitchell

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Concert

A concert featuring the traditional music of the British Isles and America will be pre-

sented in A105 on Sunday, April 24 at 3:00 PM. The program includes two different groups and many unusual instruments (e.g., hammer dulcimers, the bowed psaltry, the viol de gamba). A small admission fee will be charged. The concert is sponsored by the Sociology and Social Work Club. Call Joe Healey (599-7115) for information.

-- Submitted by Joe Healey
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Lost/Found Items

The Campus Police Office has received numerous requests lately concerning items that have been lost on campus. If you are holding onto any lost/found items hoping someone will claim them, please turn the items in to the Campus Police Office. Any found items should be reported immediately to the Campus Police Office and we will facilitate their disposal.

* * * * * -- Johnnie L. Capehart, Campus Police Chief

1988-1989 - 1989-1990 CNC Academic Calendars

Since many students and faculty approach the Office of Admissions at this time of the year with questions concerning the upcoming academic calendar, I thought it might be appropriate to publish the 1988-89 and 1989-90 CNC academic calendars in the *CNC Chronicle*. Although the 1988 Summer Session is not included in this calendar, the 1988 Summer *Registration News* provides that information.

Bob LaVerriere, Associate Director of Ad-
missions

Fall Semester 1988

August 23 -24/Tuesday-Wednesday
Registration

August 29/Monday
Classes Begin

August 29-September 2/Monday-Friday
Drop/add and late registration

September 5/Monday
Labor Day...Classes will meet

October 15/Saturday
Fall recess begins at 12:00 noon

October 20/Thursday
Fall recess ends at 8:00 a.m.

October 24/Monday
Mid-term grades due at 12:00 noon

October 28/Friday
Last day to withdraw without grade penalty
and to elect pass/fail option

November 14-17/Monday-Thursday
Early registration for Spring Semester 1989

November 23/Wednesday
Thanksgiving recess begins at 10:00 p.m.

November 28/Monday
Thanksgiving recess ends at 8:00 a.m.

December 10/Saturday
Classes end

December 12-17/Monday-Saturday
Final examinations

December 19/Monday
Final grades due at 12:00 noon

Spring Semester 1989

January 10-11/Tuesday-Wednesday
Registration

January 16/Monday
Classes begin

January 16-20/Monday-Friday
Drop/add and late registration

March 10/Friday
Mid-term grades due at 12:00 noon

March 11/Saturday
Spring recess begins at 12:00 noon

March 20/Monday
Spring recess ends at 8:00 a.m.

March 24/Friday
Last day to withdraw without grade penalty
and to elect pass/fail option

April 10-13/Monday-Thursday
Early registration for Fall Semester 1989

April 29/Saturday
Classes end at 12:00 noon

May 1-6/Monday-Saturday
Final examinations

May 8/Monday
Final grades due at 12:00 noon

May 14/Sunday
Commencement

Mini Session 1989

May 10/Wednesday
Registration/Classes begin

May 11/Thursday
Drop/add and late registration

May 29/Monday
Memorial Day: Classes end/Final examinations

**Summer Session A
1989**

May 30/Tuesday
Registration

May 31/Wednesday
Classes begin

May 31-June 5/Wednesday-Monday
Drop/add and late registration

May 31-June 6/Wednesday-Tuesday
Refund period (80%)

June 16/Friday
Last day to withdraw without grade penalty

June 29/Thursday
Classes end

June 30/Friday
Final examinations

**Summer Session B
1989**

July 5/Wednesday
Registration

July 6/Thursday
Classes begin

July 6-10/Thursday-Monday
Drop/add and late registration

Fall Semester 1989

July 6-12/Thursday-Wednesday
Refund period (80%)

July 21/Friday
Last day to withdraw without grade penalty

August 7/Monday
Classes end

August 8/Tuesday
Final examinations

**Summer Session C
1989**

May 30/Tuesday
Registration

May 31/Wednesday
Monday/Wednesday classes begin

May 31-June 5/Wednesday-Monday
Drop/add and late registration

May 31-June 6/Wednesday-Tuesday
Refund period (80%)

June 1/Thursday
Tuesday/Thursday classes begin

June 30/Friday
Last day to withdraw without grade penalty

July 4/Tuesday
Independence Day observed...No classes

July 31/Monday
Monday/Wednesday classes end

August 2/Wednesday
Final exams for Monday/Wednesday classes

August 3/Thursday
Tuesday/Thursday classes end

August 4/Friday
Final exams for Tuesday/Thursday classes

August 22-23/Tuesday-Wednesday
Registration

August 28/Monday
Classes begin

August 28-September 1/Monday-Friday
Drop/add and late registration

September 4/Monday
Labor Day...classes will meet

October 14/Saturday
Fall recess begins at 12:00 noon

October 19/Thursday
Fall recess ends at 8:00 a.m.

October 23/Monday
Mid-term grades due at 12:00 noon

October 27/Friday
Last day to withdraw without grade penalty
and to elect pass/fail option

November 13-16/Monday-Thursday
Early registration for Spring Semester 1990

November 22/Wednesday
Thanksgiving recess begins at 10:00 p.m.

November 27/Monday
Thanksgiving recess ends at 8:00 a.m.

December 9/Saturday
Classes end

December 11-16/Monday-Saturday
Final examinations

December 18/Monday
Final grades due at 12:00 noon

Spring Semester 1990

January 9-10/Tuesday-Wednesday
Registration

January 15/Monday
Classes begin

January 15-19/Monday-Friday
Drop/add and late registration

March 9/Friday
Mid-term grades due at 12:00 noon

March 10/Saturday
Spring recess begins at 12:00 noon

March 19/Monday
Spring recess ends at 8:00 a.m.

March 23/Friday
Last day to withdraw without grade penalty
and to elect pass/fail option

April 9-12/Monday-Thursday
Early registration for Fall Semester 1990

April 28/Saturday
Classes end

April 30-May 5/Monday-Saturday
Final examinations

May 7/Monday
Final grades due at 12:00 noon

May 13/Sunday
Commencement

-- Submitted by Bob LaVerriere, Associate
Director of Admissions

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Instruction Evaluation Surveys

The designated period for administering instruction evaluation surveys for the spring semester is Monday, April 18, 1988 through Friday, April 29, 1988. Envelopes for each course to be evaluated, with attached memorandum and instructions, will be made available in mailboxes

on Friday, April 15, and survey instruments (the blue forms) will be available as usual from department chairmen. Only off-campus courses will be handled differently, with materials to be passed through the appropriate dean. Surveys are not meant to be used before April 18 unless special arrangements have been made in advance with the approval of the appropriate department chairman and dean. Evaluations may not be carried out during the final examination period.

As in the fall semester, printed labels with instructions for proctors will be attached to each envelope. Proctors may be designated students as has been the practice in previous years, but may also be a faculty colleague.

Please contact me immediately (Ext. 7392) if you find any discrepancies between the course(s) represented on the memorandum and instructions and the course(s) in which you expected to use evaluation surveys.

-- Dennis Ridley, Assistant to the VPAA

Faculty, Staff, and Student News

Pat Rockey, editor of *The Captain's Log*, has been accepted at the Columbia School of Journalism for the fall semester. Pat will be pursuing a career in broadcast journalism.

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At the Eightieth Annual Meeting of the Southern Society for Philosophy & Psychology in Miami March 31 - April 2, George Teschner read a paper "On the Nature of Reference in Wittgenstein's *Remarks on Color*. John Hoaglund read a paper "Premises in Informal Logic."

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Dr. Sandra Bryan of the Education Department presented a paper "Critical Thinking and Dialogical Education for Teachers" at the CNC Conference 88 on Critical Thinking.

Committee Reports

Minutes of the 4 March 1988 Faculty Meeting

- I. The minutes of the meeting of 4 December 1988 were approved with the following change. Dr. Sacks requested that the full text of the amended motion in part IV be included in the minutes. That amended motion follows.

The Academic Hearing Board proposes that the following be added to the Code for Academic Work Section V-I-1-c-1), *Basic Policy*, p. V-8 in the *College Handbook*: In particular, the use of purchased term papers or research for submission as one's own work is expressly forbidden.

Section V-I-1-c-1) now reads as follows (changes in italics).

A student's name on any written exercise (theme, report, notebook, course paper, examination) is regarded as assurance that it is the result of the student's own thought and study, stated in his/her own words and produced without assistance, except as quotation marks, references and footnotes acknowledge the use of other sources or of assistance. *In particular, the use of purchased term papers or research for submission as one's own work is expressly forbidden. In some instances, an instructor or department may authorize students to work jointly...*

II. Committee Reports

- A. Academic Status Committee -- The Committee met to discuss enforcement of the change in withdrawal policy approved at the 24 April 1987 Faculty Meeting which requires the signature of the instructor or, that failing, the department chair or, that failing, the school dean on any withdrawals after the drop-add period. Some problems in enforcement have been experienced as noted in the 26 February 1988 issue of the *Chronicle*. The Committee solicits input to help them formulate a clarifying motion covering those points.

- B. Admissions Committee -- Joint House Resolution 146 (part of this year's legislative session) will require all Boards of Visitors to review and approve their college's admissions policies, if this resolution is passed by the legislature. On behalf of the Faculty, the Admissions Committee reaffirmed the current standards. This reaffirmation will become part of our Board's review and approval of our admissions standards.
- C. Curriculum Committee -- The Committee is now looking at the proposed curriculum in teacher education. Copies of the report are in the library and the Committee solicits input that will aid in its deliberations.
- D. Degrees Committee -- No Report
- E. Faculty Advisory Committee -- No Report
- F. Nominations Committee -- No Report

III. Dr. Healey, for the FAC, recommended the approval of the following addition to section V-J-1 (p. V-16) of the *College Handbook* (added section in italics).

Toward the beginning of each course, the instructor will provide each student with a syllabus which includes such information as course objectives, schedule of class assignments, grading criteria. The instructor must indicate, in writing, to students the relative weight or importance of each piece of required work in arriving at the final course grade. Minor changes in a course syllabus (e.g. due dates, slight alterations of the relative weights of various assignments) may be made as long as due notice is given to the affected students. Major changes in a course syllabus (e.g. additional major assignments, papers, tests, etc.) should be avoided except in the most extreme and unusual circumstances. It is the responsibility of each instructor...

The motion was approved.

IV. Dr. Morgan, for the Degrees Committee, recommended approval of eight student petitions as outlined on pages 6 & 7 of the 26 February issue of the *Chronicle*. Dr. Sacks introduced an amendment to defer voting on case 3 from the 23 February Committee meeting.

This amendment was defeated.

The motion was approved.

V. Dr. Healey, for the FAC, motioned that the motion to create a Faculty Senate be taken from the table.

The motion to take from the table passed.

Dr. Healey then offered the following substitute motion.

Resolved, that the instructional faculty approve a faculty senate form of governance as described in the document distributed to all faculty on March 1, 1988 from the FAC and continued on pages 17 to 22 in the *Community Chronicle* of Feb. 26, 1988.

The substitute motion passed.

After discussion, an amendment to remove the words "Information Concerning" from the heading of section IV was offered. The heading to section IV now reads: *Participation in College Governance*.

The amendment passed.

There was a motion to close debate.

This motion passed with more than the required 2/3 majority.

A request was made to divide the house. Ballots were distributed.

The substitute motion as amended passed: 40 aye; 25 nay; 1 abstention (one other ballot was illegible).

VI. Announcements

Dean Maris announced the funding of the CNC international studies program. Both a Japanese studies program in business and a Latin American program in education are being planned. Please contact Dean Maris if you have further questions. There will be a survey distributed to all faculty members in the next few weeks. The International Studies Committee asks for your cooperation in filling out and returning these surveys.

Professor Morris announced the fifth Deans Colloquium to be held on Wednesday, 9 February.

Vice President Summerville called for a moment of silence in memory of Professor Vinod Maniyar.

The Meeting was adjourned by Dr. Summerville at 3:50.

Respectfully submitted,

Richard W. Cheney, Jr.

Richard W. Cheney, Jr.

Faculty Secretary

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Minutes of the Special Meeting of the Faculty Called by President Santoro on 10 March 1988

President Santoro requested a meeting of the Faculty to pass on information and to answer any questions that the Faculty might have.

Summaries of the portions of the budget for the 1988-1990 Biennium that affect CNC were distributed to all in attendance.

President Santoro first addressed property acquisition by CNC. The master site boundary plan that was proposed in October 1987 included an extension of the boundaries (to the surrounding city streets) that had been approved and signed by the governor at least 8 years ago. The only new extension proposed, therefore, is the addition of Ferguson High School in our master site plan.

The President also stated that the school will only accept property that is acquired by outright gift or purchased in a voluntary sale by the property owner. CNC will not acquire property by condemnation. He also categorically denies the Reverend Mr. Harris' claim that the boundary extensions are a racist policy of this school. The President has had several meetings with Rev. Harris, but has not yet been able to allay Rev. Harris' fears.

The search for a Vice President for Institutional Advancement is progressing well. Interviewees for this position will be on campus shortly.

The faculty salary increase is set at 8.56% pending approval by the governor. This is the 3rd highest increase among state schools. Unfortunately, part-time and administrative faculty raises are set at only 4.96%. The President fears that this may cause a backlash that could affect the morale of current faculty in these categories and the quality of those hired in the future.

The President spoke briefly about the program in international education. He apologized for not being able to have more faculty input in this program, but stated that it had to be put together rather quickly over the summer, which prevented full faculty meetings and committee meetings about the program. He also stated that our program was one of only two programs approved by the state this year.

President Santoro will be adding two full time positions in the development area: Grants Officer and Alumni Officer.

Dormitory planning money (which usually leads to construction funding) has been approved by the legislature.

Money was made available for faculty release time for assessment.

CNC requested funds to reclassify its hourly employees, who work 39hrs/wk but get no benefits, to classified employees. The state government is "looking into the matter" but as yet has not approved any changes. The president feels that our hourly employees are being exploited and would like faculty help in changing policies so that this exploitation is stopped.

For the first time there is a line item in the budget for equipment maintainance.

In the Capital Budget, funds were made available, for a maintainance reserve, planning for a library addition, the acquisition of 76 Moore's Lane, and an elevator in Wingfield Hall.

The President then opened the floor to questions directed to him or to any of his vice presidents.

The President would like to continue these informational/dialogue meetings with the Faculty, and to give the Faculty a chance to at least partially set the agenda.

Respectfully submitted,

Richard W. Cheney, Jr.

Richard W. Cheney, Jr.
Faculty Secretary

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CANDIDATES FOR DEGREES
May 15, 1988

School of Letters & Natural Science
Bachelor of Arts

Dianne G. Agricola - Engl
David Ross Becker - Engl
Roberta Lynn Bockrath - Fren
Ann Catherine Braxton - Engl
Bruce Andrew Burch - Engl
Brenda Fariss Callis - Math
Judith Dimond - Math
Richard L. Eilenfield - Phil
T. Jean Everitt - Engl
Leigh Ann French - Fren
Wendy S. Gomez - Span
Steven Edmund Grinstead - Engl

Laurie J. C. Grizzard - Engl
Donald Edward Hinkle - Engl
Amy Catherine Jenkins - Engl
Susan L. Jones - Engl
Kimberly A. Lancaster - Engl
Kimberly Dawn Morrison - Engl
Catherine Ann Nicholson - Fren
Charles Patrick Rockey - Engl
Theresa Michele Rosser - Engl
Kimberly Jean Saunders - Math
Mary Jo Sherrock - Engl
Sue Johnson Welker - Engl

Bachelor of Science

Richard P. Barber - Comp Sci
Michael Patrick Blandford - Comp Sci
Nicholas Peter Borello - Biol
Carol Ann Breckons - Comp Sci
Joanna Gill Campbell - Biol
John Thomas Cantrell - Math
Paul Clarence Davidson - Phys
Robert Scott Diggs - Comp Sci
Jacqueline Bettina Goins - Comp Sci
John Thomas Grant - Comp Sci
Walter David Grater - Biol
Edward James Gretka - Comp Sci
Samuel Earl Jackson - Math
Joseph Mark Kiser - Comp Sci & Inform Sci
Shannon Monica Martin - Biol

William T. Miller, Jr. - Comp Sci
Deborah Dickinson Morewitz - Comp Sci
Pamela Estelle Morris - Biol
Michael William Olsavicky - Biol
Brian Evan Patrinely - Comp Sci
Robert Rauch - Interdisciplinary
Edward Miles Riley, Jr. - Comp Sci
John Benson Schroeder, Sr. - Comp Sci
John Allen Stein - Comp Sci
William Scott Stubbs - Biol
Pauline Mary Theophilos - Comp Sci
Sandra J. Arfis Williams - Biol
Paula Darlene Wilson - Comp Sci
Dennis Cameron Working - Chem & Math
Patricia Lynne Wright - Biol

Bachelor of Science in Information Science

Debra H. Abbott
William A. Bourne III
Jon Mark Capelli

Donna Anne Howe Carnduff
Elizabeth Anne Cerro
Jeffery Dean Chestney

Michael Andrew Jones
Lloyd Phillip Kimball
Tony Michael Walters
Christine Renea Wright

School of Social Science & Professional Studies
Bachelor of Arts

Dianne Cynthia Allen - F&P Arts
Sherin Lynn Anderson - Social Work
Laurie Anne Artman - Elem Ed & Psych
Carol Diane Bennett - Elem Ed
Robert Alaphens Blake - Psych
Wanda Maria Blanco - Elem Ed
Janice Anne Brackin - Social Work
Brenda Sue Bruce - Elem Ed
Mary Begor Bryant - Psych

Liesl June Matthews - Psych
Elizabeth Conroy McKenna - Pol Sci
Joanne Marie McKenna - Psych
Wallace F. McLamb - Pol Sci
Kelly Creel Morrison - Pol Sci
Helena K. Motter - Elem Ed
Juliana Schrock Natalio - Soc Work
Jennifer Anne Owens - Elem Ed
Samuel Deveaux Parker, Jr. - F&P Arts

Sharron M. Burns - F&P Arts
 Sandra Joy Busic - Soc
 Bernadette Marie Carlsen - Elem Ed
 Kimberly Annette Carter - Elem Ed
 Jean Westphal Clough - Pol Sci
 Eric Benjamin Derringe - Hist
 Deborah W. Edwards - Psych
 Carrie C. Eilenfield - F&P Arts
 Mary Lynn Ellis - Inter Stud
 Martha Lee Hill Fleet - Elem Ed
 Kimberly Follman - Elem Ed
 Cary Elliott Forrest - Hist
 Robert Lacy Fraser IV - Elem Ed
 Linda Diane Fudala - Soc Work
 Amy Denise Gingery - F&P Arts
 Renee Ellen Glover - Soc Work
 Jeanne M. Golden - Soc Work
 Angela Mochelle Gomer - Soc Work
 Douglas John Gretka - Hist
 Julie Marie Griffith - Leis Stud
 Suzanne Linette Guilford - Elem Ed
 Sharron Nicole Guy - Elem Ed
 Alicia Nicole Myers Hahn - Elem Ed
 Camille Mary Harvey - Psych
 Mary Ann Hemmings - Elem Ed
 Myrna Ward Hirv - Psych
 Philip Nicholas Honich - Pol Sci
 Charmaine L. House - Elem Ed
 Scott David Husch - Hist
 Lynn Rachel Iskenderian - Elem Ed
 Patra Stokes Johnson - Soc Work
 Beth Ann Joyner - Soc Work
 Anastasia C. Kaiser - F&P Arts
 Gregory Timothy Kostanski - F&P Arts
 Stephanie Ann Lewis - Pol Sci
 Theresa Jowers Lomax - Soc Work
 Dorothy M. Lytle - Elem Ed
 Penny Patterson Martin - Elem Ed

Bachelor of Science

Les Balderson - Psych
 Roberta Kay Bragg - Psych
 Martin Adin Brown IV - Psych
 Denise Davis - Leis Stud
 Donna Renee Durham - Psych

Bachelor of Music

Ellen Harriett Fisher - Voice
 Cathryn J. Gaherty - Hist

Bachelor of Science in Governmental Administration

Robert Neal Dillon - Crim Just
 Lisa A. Fox - Inter Stud
 Carl David Haynes - Crim Just
 Wade Charles Johnson - Pub Mgt
 Carson F. Jones, Jr. - Pub Mgt
 Scott Allen Kunkel - Crim Just
 Christa F. LeBoeuf - Pub Mgt

Lisa Hearn Parsons - Psych
 Mary Ellen Patton - Soc Work
 Barbara R. Phillip - Psych
 Kathy Jeanne Pociluyko - F&P Arts
 Raelene Marie Rayno - Soc Work
 Paul Joseph Reardon - Pol Sci
 Cynthia M. Reynolds - Elem Ed
 Donna Basile Runner - Elem Ed
 Neal Jay Salken - Pol Sci
 Jewell M. Schaefer-Hanbury - Elem Ed
 Susannah Schofield - Elem Ed
 James Thomas Scott - Hist
 Evelyn Francis Shepherd - F&P Arts
 Jo Ann Schomaker - Psych
 James Patrick Small - Hist
 Mary Denise Smith - Soc Work
 Sheila Shelton Smith - Elem Ed
 Susan Marcy Stein - F&P Arts & Pol Sci
 Cynthia Hill Sypolt - Elem Ed
 Leslie Stewart Tarbutton II - Hist
 Karen Mohr Taylor - Soc
 Crystal R. Thomas - Soc Work
 Julia Peterson Thomas - Elem Ed
 Kimberly Ann Thornsby - Elem Ed
 Brendina D. Tobias - Soc Work
 Deatrice Arleen White Tucker - Soc Work
 Pamela Jeanne Vanderwood - Soc Work
 Elizabeth Fitzgerald Wallace - Soc
 Pamela K. Walls-Davies - Soc
 Karen Susan Whitaker - Elem Ed
 Susan Margaret White - Elem Ed
 Sue E. Whited - Elem Ed
 Sarah Ann Wiggins - Hist
 Andrea K. Williams - Soc Work
 Margaret E. Belina Williams - Elem Ed
 Sharon L. Wilson - Psych
 Rosemary Carpenter Wood - Hist
 Colleen Elisa Wright - Pol Sci
 Jill Toler Wright - Hist

Kimberly Dawn Hogge - Psych
 Karen Sue Humphrey - Psych
 Melissa Lynne Kidwell - Psych
 Thomas Francis Killilea - Psych
 Thomas C. Lawendowski - Psych

Robert Bruce Jones - Voice
 David Bosworth Nicholson - Hist

Mary Teresa McCurdy - Crim Just
 Nolan David Michalski - Crim Just
 Thomas Jay Nisley - Crim Just
 Lisabeth F. Pollock - Pub Mgt
 Sherri L. Robinson-Neil - Pub Mgt
 Terri Lynne Slayton - Pub Mgt
 William Chrisman Smith - Crim Just

School of Business & Economics
Bachelor of Arts

Robin Marie Delasko - Inter Cul & Comm
 Bennie G. Leach - Econ
 Renee Marie Rosenberg - Inter Cul & Comm

Uvonne DeCarlo Taylor - Inter Cul & Comm
 Michael Elliott West - Econ
 Timothy L. Wilson - Econ

Bachelor of Science in Accounting

Evelyn Salisbury Bowles
 Gregory William Brown
 Helen Yun Cho
 Harry S. Dickson
 Laura Ann Falcione
 Gail Regina Gaugert
 Nancy Jones
 Virginia June Knaff
 Marie Kathleen Laddomada
 Ronda Margaret Lawrence

Phillip W. Mason
 Wayne Paul McIntyre
 Muriel Ann Messick
 Donna Earline Minick Moffitt
 Ruth Anne Parker
 Janet Lynn Poulson
 Sandra J. Ripley
 Linwood Scott Seymour
 Kyung Sun Shim
 Janet M. Siniscalchi

Michael Rea Smith
 Peter Dougherty Smith
 Judy M. Snyder
 Deborah Anne Stall
 Richard Carl Turner
 Denise Marie Vrooman
 Debra Waida Walker
 James Rives Webb
 Karen Lee Wood

Bachelor of Science in Business Administration

Maria A. Rafael Aho - Fin
 Mildred Virginia Alexander - Mgt
 Michael W. Ancel - Mgt
 Jeffrey Ernest Armstrong - Mgt & Mkt
 Tracey Ann Ascari - Mkt
 Donna Marie Ashburn - Acct
 Cheryl Regina Avent - Mgt & Mkt
 James R. Baldasare - Fin
 Linda Roberts Blackwell - Mgt
 Carl Christopher Braun - Rel Est & Mgt
 Jerre Lee Brumbelow - Mgt
 Geraldine Paule Buck - Mkt & Mgt
 Debra Jo Wallace Burho - Mkt & Mgt
 Paula Marie Burroughs - Mgt
 Suzanne K. Carney - Mgt
 Brian Mark Cheatham - Rel Est
 Ricky Curtis Comer - Mgt
 Anthony Lee Crawford - Mgt
 Christian Marie Crowder - Mgt
 Betina Lynn Curran - Mgt
 Bill P. Dittmar - Mkt & Mgt
 James Joseph Dooley - Mgt
 Michael P. Doyle - Mgt & Mkt
 Angela Lee Eifert - Acct
 Gabriella Jean Fanning - Mkt
 Stephen Lee Fant & Fin
 Robert Brian Forrest - Mgt & Mkt
 Robert L. Forrest, Jr. - Mgt
 Christopher Michael Frazier - Mkt & Mgt
 Cary Daniel Frey - Fin & Rel Est
 Ronald Everette Gallagher - Mgt
 Allison Faye Garren - Acct
 Jolene Childress Geiger - Mkt
 Barbara Bond Gill - Fin
 Samuel Norwood Gilliland - Fin & Rel Est
 Brenda M. Glose - Mgt
 Jennifer M. Gray - Mgt & Mkt
 Karl H. Greaves - Mgt
 Monica Lynn Green - Mgt
 Sara Ann Gross - Mgt
 Linda S. Hartley - Acct
 Warren Hawes Helwig - Econ

Rosemary E. Litzinger - Mgt
 Hoyt Edward Long - Mgt
 Donna Heretick Lynch - Mgt
 Frank Michael Madonia, Jr. - Mgt
 Donna M. Madsen - Mgt
 Alyce P. Marshall - Mgt
 Robin Leigh Masser - Econ & Mkt
 Sherry A. McCall II - Mkt
 Lisa Ellen Bowman McKean - Mgt & Mkt
 Ronnell Patrice McRae - Mgt & Mkt
 David Lee Merryman - Mkt
 Cathryn Lynn Murray - Acct
 Randy Warren Myers - Acct
 William Ward Naramore - Mgt
 Matthew Lawrence Neely - Mgt
 Tammy Baillio Ngo - Mgt
 David Franklin Page - Rel Est
 William Blan Patrick - Fin
 Julie Diane Perry - Mgt
 Jeffrey Lane Phillips - Mgt & Mkt
 Michael Eugene Pittman - Mgt
 John Joseph Pohl - Mgt
 Lauri Catherine Poole - Fin
 Wesley Morris Porter - Mkt & Mgt
 Alan McKinley Prater - Fin & Mkt
 Homer Joseph Prevost, Jr. - Mgt
 Amy Denise Prillaman - Mkt
 Theora Mae Hayes Rankins - Mgt
 Bradford Scott Regan - Fin
 Deanna Kim Regan - Econ & Fin
 Michelle Renee Robbins - Acct & Econ
 Janet S. Robertson - Mkt & Mgt
 Andreas Roehrle - Acct
 Karen Elizabeth Rowell - Mgt
 Dolores Maria Ryan - Mkt
 Timothy F. Santrock - Mgt & Mkt
 Karen Sarris Schmanska - Mkt
 Carol Jean Schrader - Mgt
 Scott Brian Schuhart, Jr. - Mgt
 Cynthia F. Seldomridge - Fin
 Lubos Sivulka - Mgt
 David Mark Smith - Fin & Mkt

Sandra J. Hennessy - Mgt
Christine Veronica Hill - Mgt
Betty F. Hoell - Mgt
John Carl Humphrey - Mkt
David Anthony Iannuzzi - Mgt
Nancy Phelps Inge - Mgt
Debra Ann Izbicki - Mgt
Deborah Lynn Johnson - Mkt
Vawnetta Vay Johnson - Mkt
Kim Valarie Jones - Mgt
Linda Kay Joyner - Mkt
Amy Lynne Keith - Econ & Mgt
Sherry Jean Kellum - Mgt
Thomas John Lackey - Mgt & Mkt
Lisa Dye LaMal - Fin
Diane Felecia Lee - Mgt
Janet Louise Lewis - Mkt & Mgt
John Edward Leybold - Mgt

Iris Jeanette Smith - Rel Est
Robert George Smola, Jr. - Fin & Econ
Christine Lee Snyder - Mgt
Robert Cathy Sowards - Fin
Cynthia Speck Stephens - Mkt
William Bernard Swindeck - Mkt
Jill Patrice Taylor - Mgt
Lynn W. Taylor - Mkt
Christ Sotos Tofalli - Fin
Mary Ann Tyndall - Mgt
Michael Craig Utter - Mgt
Gwendolyn Deneen Walker - Mkt & Mgt
Thomas Gabriel Walls - Econ
Larry Alan Weese - Econ
Robyn Frances Wesley - Mkt & Mgt
Timothy Darryl Williams - Mgt
Shirley Louise Wyvill - Mkt
Barry Alan Zorumski - Mgt

* * * * *

VPAA - 7/20/87

CHRISTOPHER NEWPORT COLLEGE
ACADEMIC & FACULTY AFFAIRS COMMITTEE
(1987 - 1988)

COMMITTEE	MEMBER	DEPT	SCHOOL	ELECTED BY	TERM EXPIRES
1. FACULTY ADVISORY COMMITTEE	Park	ECON	B&E	B&E	89
	Squires	PSYC	SS&PS	SS&PS	89
	Cones (vc)	B&CH	L&NS	L&NS	89
	B. Miller	POLS	SS&PS	IF	89
	Fellowes	ACCT	B&E	B&E	88
	Gordon	ENGL	L&NS	L&NS	(88)
	Healey (ch)	SOSW	SS&PS	SS&PS	(88)
	Friedman (sec)	EDUC	SS&PS	IF	(88)
	Summerville	VPAA	--	XO	--
2. CURRICULUM COMMITTEE (Members may not serve concurrently on either the Degrees Committee or the Faculty Review Committee.)	Colonna	ECON	B&E	B&E	89
	Pellett (sec)	SOSW	SS&PS	SS&PS	(88)
	Bostick	HIST	SS&PS	SS&PS	(89)
	Weber (ch)	MATH	L&NS	L&NS	(89)
	VACANT		B&E	B&E	88
	Cheney (vc)	B&CH	L&NS	L&NS	88
	Mosley	STDT	--	SA	88
	Slachmuylder	STDT	--	SA	88
	Huffman	STDT	--	SA	88
	Maris	DEAN	B&E	XO	--
	Powell	DEAN	L&NS	XO	--
	Durel	DEAN	SS&PS	XO	--
	Barbour	DIR	LIBR	XO(NV)	--
	Summerville	VPAA	--	XO	--
3. DEGREES COMMITTEE (Members may not serve concurrently on either the Curriculum Committee or the Faculty Review Committee.)	Fellowes (vc)	ACCT	B&E	IF	(89)
	Khalili	MATH	L&NS	L&NS	89
	* Williams	POLS	SS&PS	IF	(88)
	* Chambers	ENGL	L&NS	IF	88
	Pendergrass	M&M	B&E	B&E	89
	L. Morgan (ch)	EDUC	SS&PS	SS&PS	(88)
	Netter	REGR	--	XO(NV)	--
	Summerville	VPAA	--	XO	--
4. ACADEMIC STATUS COMMITTEE	Doughty	PHYS	L&NS	IF	89
	MacLeod	ENGL	L&NS	L&NS	89
	Persky	MATH	L&NS	IF	(89)
	Casey (ch)	M&M	B&E	B&E	(88)
	Greniewicki (vc)	NURS	SS&PS	SS&PS	88
	* Vawter	ACCT	B&E	IF	(88)
	Netter	REGR	--	XO(NV)	--
	Summerville	VPAA	--	XO	--
5. ADMISSIONS COMMITTEE	T. Morgan (vc)	HIST	SS&PS	SS&PS	(89)
	Mills	M&M	B&E	B&E	89
	MacLeod	ENGL	L&NS	IF	89
	Mollick (ch)	B&CH	L&NS	L&NS	(88)
	* Cummings	LSPE	SS&PS	IF	(88)
	* Bryan	EDUC	SS&PS	IF	88
	McLoughland	DEAN	ADMN	XO(NV)	--
	Summerville	VPAA	--	XO	--

6. ACADEMIC HEARING BOARD	Mazzarella	HIST	SS&PS	SS&PS	89
	Cohen (vc)	M&M	B&E	B&E	(88)
	St. Onge	MCLL	L&NS	L&NS	(88)
	Schartzman	STDT	--	SA	88
	Johnson	STDT	--	SA	88
	Cappendyck	STDT	--	SA	88
	Mollick (ch)	B&CH	L&NS	VPAA APPT (Acad Hng Ex)	(88)
7. HONORS COUNCIL	Bostick	HIST	SS&PS	SS&PS	88
	Weiss	B&CH	L&NS	VPAA APPT	88
	McCubbin	CPSC	L&NS	VPAA APPT	88
	Guthrie (vc)	MCLL	L&NS	L&NS	(89)
	Cohen	M&M	B&E	B&E	89
	Paul (ch)	ENGL	L&NS	VPAA APPT	(89)
	McLoughland	ADMN	--	XO(NV)	--
	Summerville	VPAA	--	XO(NV)	--
	Husch	STDT	--	VPAA APPT	88
	Eberhardt	STDT	--	VPAA APPT	89
8. FACULTY REVIEW COMMITTEE (Members must be tenured, and may not serve con- currently on either Curricu- lum or Degrees.)	Coker	M&M	B&E	B&E	(88)
	Bankes (vc)	B&CH	L&NS	L&NS	(89)
	Mazzarella (ch)	HIST	SS&PS	SS&PS	(88)
	Dawson	ACCT	B&E	VPAA APPT	(89)
	G. Webb	PHYS	L&NS	VPAA APPT	88
	Koch	A&C	SS&PS	VPAA APPT	89
9. FACULTY HEARING COMMITTEE	D. King	MCLL	L&NS	IF	89
	Weiss	B&CH	L&NS	IF	89
	* Winter	POLS	POLS	IF	88
	Pendergrass	M&M	B&E	B&E	89
	Fellowes (ch)	ACCT	B&E	B&E	(88)
	Rosenberg	ENGL	L&NS	L&NS	89
	Teschner	PHIL	L&NS	L&NS	(88)
	R. Hubbard	A&C	SS&PS	SS&PS	89
	J. Hubbard (vc)	LSPE	SS&PS	SS&PS	(88)
10. FACULTY GRIEVANCE COMMITTEE	Dawson	ACCT	B&E	IF	89
	* Park (ch)	ECON	B&E	IF	88
	Petruchyk	A&C	SS&PS	IF	89
	* Bartelt	MATH	L&NS	IF	88
	Millar (vc)	ENGL	L&NS	IF	(89)
	* Killam	POLS	SS&PS	IF	88
	* Chang	B&CH	L&NS	IF	88
11. NOMINATIONS COMMITTEE	Casey	M&M	B&E	IF	89
	Scheeter	LSPE	SS&PS	IF	89
	* Asai	CPSC	L&NS	IF	88
	Schell	ACCT	B&E	B&E	89
	Weber (ch)	MATH	L&NS	L&NS	88
	Miller (vc)	POLS	SS&PS	SS&PS	(88)
	Summerville	VPAA	--	XO	--
12. REVIEW BOARD FOR PROTECTION OF HUMAN SUB- JECTS	Herrmann	PSYC	SS&PS	VPAA APPT	(89)
	Mathews (ch)	SOSW	SS&PS	VPAA APPT	89
	Cheney	B&CH	L&NS	VPAA APPT	88
	Mills (vc)	MGMT	B&E	VPAA APPT	88
	Barbour	GRANTS	--	XO(NV)	--

13. LIBRARY ADVISORY COMMITTEE	Pendergrass	MGMT	B&E	VPAA APPT	88
	Riley	ACCT	B&E	VPAA APPT	89
	Dooley	PSYC	SS&PS	VPAA APPT	(88)
	Winter	POLS	SS&PS	VPAA APPT	(89)
	Avioli (vc)	MATH	L&NS	VPAA APPT	88
	Jones (ch)	MCLL	L&NS	VPAA APPT	(89)
	Kerr	STDT	--	SA	88
	Turnista	STDT	--	SA	88
14. DEAN WILLIAM PARKS COLLO- QUIA COMMITTEE	Barbour	DIR	LIBR	XO	--
	Rowell	ACCT	B&E	VPAA APPT	89
	Coker	MGMT	B&E	VPAA APPT	88
	Reppen	MCLL	L&NS	VPAA APPT	(89)
	Morris (ch)	HIST	SS&PS	VPAA APPT	(88)
	Squires	PSYC	SS&PS	VPAA APPT	(88)
	G. Webb (vc)	PHYS	L&NS	VPAA APPT	(89)
	Hammer	B&CH	L&NS	VPAA APPT	88
15. TEACHER PREPARATION COUNCIL	Jenkins (ch)	EDUC	SS&PS	XO	--
	Durel	DEAN	SS&PS	XO	--
	Powell	DEAN	L&NS	XO	--
	J. Williams	ADMN	--	VPAA APPT	89
	Vought	C&CS	--	VPAA APPT	(88)
	Olson	B&CH	L&NS	VPAA APPT	89
	Chambers	ENGL	L&NS	VPAA APPT	89
	D. King	MCLL	L&NS	VPAA APPT	(88)
	Bartelt (vc)	MATH	L&NS	VPAA APPT	(89)
	Dooley	PSYC	SS&PS	VPAA APPT	(89)
	Royall	LSPE	SS&PS	VPAA APPT	88
	Alexick	A&C	SS&PS	VPAA APPT	(89)
	Killam	POLS	SS&PS	VPAA APPT	(88)
	Bryan (sec)	EDUC	SS&PS	VPAA APPT	88
16. CONTINUING EDUCATION COMMITTEE	Doughty	PHYS	L&NS	VPAA APPT	88
	Braganza	DIR	C.ED	XO	--
	Serio	ACCT	B&E	VPAA APPT	(89)
	Booker	ECON	B&E	VPAA APPT	(88)
	Guthrie	MCLL	L&NS	VPAA APPT	89
	Gailey (ch)	MATH	L&NS	VPAA APPT	88
	Stuckey (vc)	SOSW	SS&PS	VPAA APPT	(89)
	Scheeter	LSPE	SS&PS	VPAA APPT	88
17. PROGRAM REVIEW COMMITTEE	McLoughland	DEAN	ADMN	VPAA APPT	89
	Cones	B&CH	L&NS	VPAA APPT	(89)
	St. Onge (vc)	NCLL	L&NS	VPAA APPT	88
	Schell	ACCT	B&E	VPAA APPT	89
	Hunter	MGMT	B&E	VPAA APPT	88
	L. Morgan	EDUC	SS&PS	VPAA APPT	89
	Doerries (ch)	PSYC	SS&PS	VPAA APPT	(88)
18. BASIC EDUCATION COUNCIL	Park	ECON	B&E	DEAN-L&NS APPT	(89)
	Casey	MGMT	B&E	DEAN-L&NS APPT	(88)
	Rosenberg (vc)	ENGL	L&NS	DEAN-L&NS APPT	89
	Gailey	MATH	L&NS	DEAN-L&NS APPT	(88)
	Pellett (ch)	SOSW	SS&PS	DEAN-L&NS APPT	89
	L. Morgan	EDUC	SS&PS	DEAN-L&NS APPT	(88)
	Fiducia	CPSC	L&NS	DEAN-L&NS APPT	(89)
	McLoughland	DEAN	ADMN	XO	--

April 12, 1988

Report to the Faculty

From: Curriculum Committee

I. Proposal for Restructured Teacher Education Programs

Under a directive from the State Board of Education and the State Council of Higher Education, the baccalaureate degree in Education is to be abolished, and beginning July 1, 1992, all teachers educated in Virginia must have an arts and science degree or a degree appropriate to the endorsement being sought.

In August, President Santoro and Rector O'Neill formed a special Task Force to restructure our teacher education programs in light of this directive. In late December the Task Force presented a "conceptual plan" to the State, and at the beginning of the Spring semester this plan was forwarded to the College's Curriculum Committee for its review and action.

The following report represents the results of the Committee's review and the plan presented herein is being submitted to the Faculty for its endorsement. The faculty-approved plan will be forwarded to the State Department of Education and the State Council of Higher Education on or before May 4, 1988.

The following guidelines have been followed in the development of this curriculum plan:

1. The proposal must describe a teacher education program that will develop knowledge and competencies in general studies, professional studies, field experiences, and arts and sciences or disciplines appropriate to the endorsement being sought. Definitions and rationales for each area shall be developed in the restructured proposal submitted by the institution.
2. The proposal must require that prospective teachers meet institutional requirements for degrees in the arts or sciences or disciplines appropriate to the endorsements being sought.
3. The proposal must be limited to 18 hours of professional studies course work, not including field experiences. A proposal exceeding the 18-hour limit for the bachelor's degree will not be accepted without a clear and convincing rationale.

4. The proposal must provide a continuum of field experiences ranging from observation to direct instruction in student teaching. These experiences must complement professional studies course work.

Specific to our plan, to be endorsed in teacher education at Christopher Newport College students must complete:

- (1) the general education requirements for the B.A. or B.S. degree*;
- (2) the professional studies, field experiences, and support courses appropriate to the endorsement level;
- (3) the degree requirements for an arts and science major.

A. Support Courses for Teacher Education Programs

Under the restructured programs, a student majoring in any B.A. or B.S. degree can be certified to teach but he/she must take the support courses associated with an appropriate endorsement level (NK-5), (5-8), (9-12), or (NK-12).

The support courses for the different endorsement levels are:

1. For Early Childhood/Elementary Endorsement (NK-5)

- a. 21 hours in Language/Communication Arts
ENGL 101-102 or 103-104**
ENGL 314, Child Literature
ENGL 430, Aspects of the English Language
Nine additional hours in literature**, writing, speech**, critical thinking, or foreign language**
- b. 12 hours in Mathematics
MATH 109**
MATH 125** or equivalent
MATH 209 (a proposed new course)
Three additional hours in mathematics
- c. 12-14 hours in Science
Eight to ten hours in a science sequence**
Four additional hours in a laboratory course in a second science

* B.M. degree is permitted for students seeking teacher education endorsement in vocal or instrumental music.

** May be taken in areas I, II, III, or IV of the general curriculum.

- d. 15 hours in Social Studies
 - Three hours in History**
 - Three hours in Geography
 - PSYC 210** (a proposed new course)
- e. 5 hours in additional support courses
 - HLTH 200** (a proposed new course)
 - CPSC 210 or equivalent

2. Middle School Endorsement (5-8)

Must meet requirements in at least two areas (a-d) plus area e:

- a. Eighteen hours in Language/Communication Arts (above ENGL 104)
 - ENGL 315, Adolescent Literature
 - ENGL 430
 - Twelve additional hours in literature**, writing, speech**, critical thinking, or foreign language**
- b. Eighteen hours in Mathematics/Computer Science
 - MATH 125**
 - MATH 205
 - MATH 209
 - Nine additional hours in Mathematics**/Computer Science
- c. Sixteen to eighteen hours in Sciences
 - Course work must include lab courses in at least two science fields**
- d. Eighteen hours in Social Studies
 - Three hours in History**
 - Three hours in Political Science**
 - Three hours in Geography or Economics**
 - PSYC 211** (a proposed new course)
 - Six additional hours in Social Sciences
- e. Five hours in additional support courses
 - HLTH 200**
 - CPSC 210 or equivalent

** May be taken in areas I, II, III, or IV of the general curriculum.

3. Secondary School Endorsement (9-12) plus NK-12
Endorsement for Art, Music, Language, Health, and
Physical Education
PSYC 210-211** (for NK-12)
PSYC 211** (for 9-12)
HLTH 200**
CPSC 210 or equivalent

Plus required course work in a field appropriate to
endorsement area.

B. Endorsement Areas

The following specialized endorsement areas are not to be equated with degree programs but can be met by taking the appropriate curriculum within the B.A., B.S., and B.M. degrees offered by the College. To become endorsed at the secondary school or NK-12 levels, a student must complete a baccalaureate degree and take the courses associated with an appropriate specialized endorsement area.

The requirements for these endorsement areas are minimum requirements to be approved by the faculty. Specific programs are to be developed and determined by the appropriate academic departments consistent with these minimum requirements and congruent with the other components of the teacher education programs.

1. Art (NK-12)

A minimum of 30 hours of course work with at least three hours of teaching methods and six hours in each of the following three areas:

- a. two-dimensional media and concepts;
- b. three-dimensional media and concepts;
- c. History of Art and related areas (such as dance, music, theater, architecture, photography, and other communication arts).

2. English/Language Arts, Reading (NK-8)

A minimum of 33 hours of course work including courses in each of the following areas:

- a. language;
- b. literature;
- c. composition;
- d. speech;
- e. developmental and diagnostic reading;
- f. language arts instruction.

3. English

A minimum of 33 hours of course work including courses in each of the following areas:

- a. language;
- b. literature;
- c. composition;
- d. speech;
- e. teaching of English.

A second endorsement in speech, journalism, or theatre arts may be added to an English endorsement with the completion of six hours in the appropriate endorsement area.

4. Foreign Language (NK-12)

A minimum of 30 hours of course work in a language, including courses in advanced grammar and composition, conversation, culture and civilization, literature, applied linguistics, and language instruction.

A second endorsement in another foreign language may be added with the completion of 18 hours (or equivalent) in the second language.

5. Health (NK-12)

A minimum of 30 hours of course work, with at least 12 hours in chemistry and biology (including human anatomy and physiology and microbiology) and at least six hours in each of the following areas:

- a. Social and Behavioral Sciences;
- b. Health Education/Instruction;
- c. Basic health content such as personal and community problems including drugs, smoking, nutrition, fitness, consumer health, environmental health, disease prevention, safety, first aid, and mental and emotional health (e.g., family living and sex education).

A second endorsement in physical education may be added with the completion of 12 hours in physical education courses and activities.

6. Physical Education (NK-12)

A minimum of 30 hours of course work with courses in the following areas:

- a. Human anatomy, physiology, and kinesiology;
- b. General theory in physical education, including physical education instruction;
- c. First aid and safety;
- d. Physical education activities, such as movement education, aquatics, gymnastics, individual and dual sports, team sports and games, rhythms and dance, and outdoor education.

A second endorsement in health may be added with the completion of 12 hours in basic health content and methods courses.

7. Mathematics

A minimum of 27 hours of course work including courses in calculus, algebra, geometry, applications of mathematics, probability and statistics, and computer science and mathematics instruction.

A second endorsement in computer science may be added with the completion of 12 hours in computer science.

8. Computer Science

A minimum of 27 hours of course work including courses in programming, data and file structures, and computer science instruction.

A second endorsement in mathematics may be added with the completion of 18 hours in mathematics, including calculus, algebra, geometry, and statistics.

9. Music (Vocal/Choral) (NK-12)

A minimum of 36 hours of course work including music instruction and 15 hours in each of the following areas:

- a. basic music knowledge;
- b. musical performance including keyboard and voice course work and ensembles.

10. Music (Instrumental) (NK-12)

A minimum of 36 hours of course work including music instruction and 15 hours in each of the following areas:

- a. basic music knowledge;
- b. musical performance including band or orchestral course work and ensembles.

11. Biology

A minimum of 24 hours of course work including botany, zoology and science instruction, with additional course work in inorganic and organic chemistry, physics, and mathematics.

A second endorsement in health may be added with the completion of 12 hours of basic health content and methods courses.

A second endorsement in chemistry or physics may be added with the completion of 18 hours in the second science.

12. Chemistry

A minimum of 24 hours of course work including physical and organic chemistry and science instruction with additional courses in biology, physics, and mathematics (calculus).

A second endorsement in biology or physics may be added with the completion of 18 hours in the second science.

13. Physics

A minimum of 24 hours of course work, including science instruction, with additional courses in chemistry, biology, and mathematics (calculus).

A second endorsement in biology or chemistry may be added with the completion of 18 hours in the second science.

14. Social Studies

A minimum of 36 hours of social studies course work to include instructional methods in a social science and 15 hours in history, 9 hours in political science, 3 hours in geography, and 3 hours in economics, with at least 6 hours in each of the specific social studies fields (including cultural anthropology, economics, geography, sociology, and social psychology) to be taught.

Separate endorsement in history, economics, political science, psychology, or sociology and cultural anthropology may be obtained with the completion of 24 hours in the appropriate field including a course in instructional methods in the field.

C. Professional Studies and Field Experiences

1. General Structure

a. Early Childhood/Elementary

	Credits	
	PS	Field
EDUC 301, Perspectives in Education	2	
EDUC 301L, Perspectives in Education Lab		1
EDUC 305E, Instructional Strategies	4	
EDUC 305LE, Microteaching Lab		1
EDUC 306, Educational Technology	1	
EDUC 421, Teaching Reading and Writing	4	
EDUC 421L, Teaching Reading and Writing Lab		2
EDUC 435, The Exceptional Learner	2	
EDUC 443, Classroom Management and Discipline	2	
EDUC 444, Evaluation of Learning	2	
EDUC 450, Internship in Teaching		9
TOTAL	17	13

b. Middle School

EDUC 301, Perspectives in Education	2	
EDUC 301L, Perspectives in Education Lab		1
EDUC 305M, Instructional Strategies	3	
EDUC 305LM, Microteaching Lab		1
EDUC 306, Educational Technology	1	
EDUC 421, Teaching Reading and Writing	4	
EDUC 421L, Teaching Reading and Writing Lab		2
EDUC 435, The Exceptional Learner	2	
EDUC 443, Classroom Management and Discipline	2	
EDUC 444, Evaluation of Learning	2	
EDUC 450, Internship in Teaching		9
TOTAL	16	13

	Credits	
	PS	Field
c. Secondary and NK-12		
EDUC 301, Perspectives in Education	2	
EDUC 301L, Perspectives in Education Lab		1
EDUC 305S, Instructional Strategies	2	
EDUC 305LS, Microteaching Lab		1
EDUC 422, Teaching Reading and Writing in the Content Fields	1	
EDUC 435, The Exceptional Learner	2	
EDUC 443, Classroom Management and Discipline	2	
EDUC 444, Evaluation of Learning	2	
EDUC 450, Internship in Teaching		9
TOTAL	12*	11*

* For each program an apprenticeship in teaching or a specific instructional methods course (____ 338) will be offered as part of the arts or science major. These special courses will involve both classroom and field work.

2. New Courses in Education

EDUC 301 - Perspectives in Education (2-2-0)
Prerequisite: 45 credits.

Educational milieu, legal aspects, multicultural studies, realities of the teaching profession.

EDUC 301L - Perspectives in Education - Lab (1-0-2)
Corequisite: EDUC 301.

Monitored on-site observations.

EDUC 305S - Instructional Strategies (2-2-0)
Prerequisite: EDUC 301, EDUC 301L, PSYC 211.

Competencies of planning for secondary teaching, primary instructional techniques and methods, teacher decision making, elements of effective teaching, classroom climate, and teaching strategies to promote student achievement.

EDUC 305E - Instructional Strategies (4-4-0)
Prerequisite: EDUC 301, EDUC 301L, PSYC 210.

Principles and practices of curriculum design for teaching young learners, materials and effective

teaching strategies for an integrated day to include music, art, science, social studies, and physical education.

EDUC 305M - Instructional Strategies (3-3-0)

Prerequisite: EDUC 301, EDUC 301L, PSYC 211.

Competencies of interdisciplinary planning for middle school teaching, characteristics of middle school learners, decision making, classroom climate, effective teaching strategies, and motivational techniques for enhancing learning.

EDUC 305LS - Micro Teaching--Secondary (1-0-2)

EDUC 305LM - Micro Teaching--Middle (1-0-2)

EDUC 305LE - Micro Teaching--Early Childhood
(1-0-2)

Corequisite: EDUC 305.

Laboratory in micro teaching simulations, illustrating instructional strategies by discipline.

EDUC 306 - Educational Technology (1-1-0)

Prerequisite: CPSC 210 or equivalent, EDUC 301;
corequisite: EDUC 305.

Using computers and media in the instructional day.

____ 338 - Apprenticeship in Teaching (discipline)
(3-1-2)

Prerequisite EDUC 305; 15 hours in major.

As part of this experience, prospective secondary teachers would be apprenticed to members of the department who would introduce his/her apprentices to specific techniques, methods, problems, evaluation devices, etc. related to the discipline. As part of this experience, the apprentice teacher would continue the observation/participation relationship developed with a secondary school department during the junior year.

Apprenticeship or special instructional methods are to be offered for Art, English, Modern Language, Health, Physical Education, Mathematics, Computer Science, Music, Science, and Social Studies.

EDUC 421 - Teaching Reading and Writing (4-4-0)

Prerequisite: PSYC 210 or 211 and EDUC 301.

Teaching developmental and diagnostic reading, vocabulary development, listening and study skills, and the writing process.

EDUC 421L - Teaching Reading and Writing - Lab
(2-0-4)

Prerequisite:

Corequisite: EDUC 421.

Laboratory experiences in planning and teaching for the specific reading and writing needs of students.

EDUC 422 - Teaching Reading and Writing in the Content Fields (1-1-0)

Prerequisite: 18 hours in major; EDUC 305S. Strategies for teaching reading, writing, and study skills at the secondary level in the different content areas.

EDUC 435 - The Exceptional Learner (2-2-0)

Prerequisite: EDUC 305, PSYC 210 or 211.

Strategies for teaching all types of exceptionality--gifted, learning disabled, visually impaired, hearing impaired, physically handicapped, emotional disorders, and mentally retarded; development, implementation and evaluation of individual education programs.

EDUC 443 - Classroom Management and Discipline
(2-2-0)

Prerequisite: EDUC 305, 421, PSYC 210 or 211.

Classroom organization and management for optimal student learning; practical approaches for preventing and coping with behavior problems.

EDUC 444 - Evaluation of Learning (2-2-0)

Corequisite: EDUC 443, MATH 125 or equivalent.

Construction and selection of measurement and evaluation instruments, interpretation and use of test results, and communication of data with parents.

EDUC 450L - Internship (9-0-18)

Prerequisite: EDUC 305, EDUC 421 or 422, apprenticeship and methods course in discipline, and admission to Teacher Education Program.
Corequisite: EDUC 443, EDUC 444.

Teaching internship in the public schools.

II. Other New Courses

1. HLTH 200, Personal Health (2-2-0)

Study of health needs and problems designed to foster understandings and attitudes needed for intelligent decision-making related to personal health behaviors.

2. PSYC 210-211, Developmental Psychology (3-3-0) (3-3-0) Prerequisite: None. Corequisite: None. Fall and Spring.

A study of data and theory concerning the development of the individual throughout the life span from conception to death. Social, emotional, physical, and cognitive development will be considered. Emphasis will be given to the nature of developmental change and the forces which bring it about. Psychology 210 will cover the period from conception to late childhood. Psychology 211 will cover adolescence and adulthood.

3. MATH 209, Processes and Procedures for Teaching Mathematics Concepts (3-3-0) Prerequisite: Six hours of mathematics; MATH 109 is recommended.

A course designed to emphasize: key mathematical concepts which underlie elementary and middle school mathematics; strategies for teaching these key concepts; the use and development of instructional materials for teaching mathematics. The process of problem solving will be presented and used as an integral part of the course.

4. BIOL 422, Field Biology Experience (2-1-8) Prerequisites: BIOL 101-102.

An extended field trip designed to visit the major habitats of a particular region and to learn about the history, culture, and ecological processes of these regions. Each trip will be preceded by a classroom introduction to the region and will require a detailed log be kept by each participant.

5. HIST 348/448, Introduction to Historical Archaeology (3-2-4) Prerequisites: HIST 101 or 201 or junior standing or consent of instructor.

An introduction to the principles and practices of historical archaeology, using sites dating from 17th- and 18th-century Virginia. A combination of history and archaeology.

6. LSPE 303, Application and Analysis of Team Sports (3-3-0)
Prerequisite: One 100-level activities course.

The study and application of principles and strategies in developing the foundation for team sports play with emphasis on flag football, soccer, baseball/softball, basketball, and volleyball.

7. LSPE 330, Exercise, Testing, and Prescription (3-3-0)
Prerequisite: BIOL 314 or 315 or permission of instructor.

A course designed to review basic knowledge concerning applied anatomy, muscle physiology, kinesiology, nutrition and weight control. The student who completes this course will be able to write exercise prescriptions and assess individuals on five components of fitness. This course provides opportunities to prepare for the American College of Sports Medicine Certification for Health/Fitness Instructors.

8. LSPE 403, Curriculum and Instruction in Physical Education (3-3-0)

Prerequisite: Admission to Student Teaching Semester, LSPE 303, 330; Corequisite: LSPE 420.

Emphasizes the systems approach to curriculum design and instructional development in physical education, including the process of curriculum construction, current trends, planning for instruction, using direct and indirect teaching styles, and program evaluation.

9. LSPE 409, Biomechanics (3-3-0)
Prerequisites: Junior standing, one lower-level (two semester) natural science sequence, and one semester of anatomy and physiology.

The study of anatomical kinesiology and application of mechanical principles to human movement in physical education and sport.

10. LSPE 420, Motor Development and Learning (3-3-0)
Prerequisites: Admission to the Student Teaching Semester, PSYC 310, LSPE 303, 330, 338.

The study of progressive changes in motor performance and selected theory and principles underlying the learning and performance of physical skill. Emphasis will focus on developmental motor stages, memory processes in early acquisition of motor skills, developmental task analysis, and theories related to psychomotor development.

11. LSPE 444, Measurement and Evaluation in Physical Education (2-2-0)
Prerequisite: MATH 125.

Emphasizes application of measurement theory to evaluation in physical education, including construction, selection, and administration of appropriate cognitive and psychomotor tests; analysis and interpretation of measurement data using fundamental statistical procedures; and the development of appropriate grading systems.

12. HLTH 330, Substance Abuse (3-3-0)
Prerequisites: HLTH 200, PSYC 207.

A course designed to develop an empathetic and clinical understanding of chemical dependency and methods by which alcoholism and other addictions can be arrested by a multidisciplinary approach. Theories on etiology of drug use treatment approaches and prevention will be discussed. The course will highlight identification of signs, symptoms, effects of drugs and alcohol on the family, dealing with denial, the recovery process, and the appropriate intervention and services for the individual and the family.

13. HLTH 336, Family Life Education (3-3-0)
Prerequisites: HLTH 200, PSYC 207.

Content and methods for family life education. Emphasis on enhancing student understanding of family life through the planning and implementation of learned activities.

14. HLTH 400, Contemporary Health Issues (3-3-0)
Prerequisites: HLTH 200, PSYC 207.

A study of selected health issues pertinent to students in grades 6-12. Areas of emphasis will change with the changes in public health. Suggested areas of study include aids, stress management, nutrition and lifestyle management.

III. Changes in Areas II and III of Curricular Structure

- A. Replace PSYC 201-207 with PSYC 210-211 in Area II, (3) Social Sciences.
- B. Change Area III from Physical Education to Physical Education and Health.

Change description to read: Two 100-level activities courses or one 100-level activities course and HLTH 200.

IV. Interdisciplinary Studies

Christopher Newport College offers two types of programs under the baccalaureate degree in Interdisciplinary Studies. Under both of these degree programs, students may earn either the Bachelor of Arts or the Bachelor of Science degree. The two programs are (1) the Individualized Program in which a student, under the guidance of a faculty committee, designs and carries out an individual plan of study involving three or more academic disciplines and (2) the Standard Programs which include several structured plans involving three or more academic disciplines and designed as interdisciplinary majors.

A. Individualized Program

An important objective of the Interdisciplinary Individualized Program is to involve the student in formulating a rationale for the design of a coherent individual program of study. This is a difficult task and requires a certain amount of knowledge and direction. The student will have to give considerable thought to his or her long-range learning objectives and to the best way to meet those objectives. For this reason, the following guidelines must be met:

1. A student must have completed at least 30 semester hours of course work and have achieved at least a 3.00 g.p.a. at the time the petition is submitted.
2. The Individualized Program must include at least 60 semester hours of course work beyond those completed at the time of approval, with a minimum of 30 semester hours at 300 and 400 level.
3. A student must have his/her program approved by his/her committee prior to enrolling in such course work.
4. Before applying to the program, the student must make certain that his/her educational goals cannot be achieved by a regular departmental major supported by a minor and/or careful selection of electives.
5. The student's plan of study must conform to and meet all requirements of the curricular structure for baccalaureate degrees (pages 52-53), including all distribution requirements, and must give evidence of the student's ability in the methods of disciplined academic inquiry.

To enter the program the student must first complete an application form which calls for a brief description of

his/her proposed plan of study, a rationale for the plan, and an identification of those disciplines that will be involved in the student's plan of study. Application forms are available in the office of the Vice President for Academic Affairs. Applications must be submitted to the Vice President by November 1 during the fall semester or March 15 during the spring semester. It is advisable for a student to discuss his/her plan of study with the Vice President before submitting an application.

The Vice President or his designate reviews the student's application; and if he judges the student's proposal to be viable, he appoints a faculty committee who represents the primary disciplines involved in the student's plan of study. The Vice President or his designate also identifies one of the members of his committee as the student's major advisor. If the Vice President or his designate is unable to approve the student's proposed plan of study, he does not appoint a faculty committee and notifies the student of the reason for his decision.

The appointed faculty committee initially meets with the student to discuss the proposed plan of study and continues to assist the student in the implementation of the details. This includes specifying the individual courses that the student must take to meet all requirements for the Bachelor of Arts or Bachelor of Science degree. The committee must approve the student's program and any subsequent changes in an already approved program. A copy of the approved program is to be sent to the Registrar's office. Members of the committee as individuals advise the student throughout his/her program of study with regard to those academic disciplines in which the committee member has expertise. The committee chairman oversees the total work of the student and confirms, prior to graduation, that he/she has completed all necessary requirements. The committee chairman is responsible for notifying the Registrar's office of any changes in the approved program.

B. Standard Programs

The Standard Interdisciplinary Studies Degree Programs are designed to give the student a broad exposure to a number of disciplines with a focus of integrating them into a unified major.

A sample Interdisciplinary Studies Degree Program for Science and Technology to be further developed by the School of Letters and Natural Sciences:

B.S.--Interdisciplinary Studies in Science and Technology

The purpose of this standing Interdisciplinary Studies Program is to have students integrate, apply, and evaluate scientific and technological knowledge and values to problem solving.

Science	Credits
BIOL 101/101L-102/102L* - Principles of Biology	8
BIOL 215 - Biological Evolution or	
BIOL 313 - Genetics	3-4
CHEM 121/121L-122/122L* - General Chemistry	10
PHYS 103-104* - Elementary Physics or	
PHYS 201-202* - General Physics	8-10
PHYS 322 - Exploration of the Universe; Astronomy	3
Technology	
ENGR 121 - Design I: Robotics	2
ENGR 122 - Design II: Statics	2
MATH 125* - Statistics or equivalent	3
MATH 140* - Calculus	4
ENGL 353 - Business and Technical Writing	3
CPSC 230 - Computers and Programming I with Pascal	3
Values and History	
RSTD 131G-231G* - Introduction to Religious Studies and World Religions	6
PHIL 320 - Scientific Reasoning	3
TECH 401 - History of Science and Technology	3
Capstone Seminar	
TECH 490 - Seminar in Science and Technology	3
Upper-Division Electives	12

* May be counted in general education.

