

November 30, 1979  
#31 of 1979

# COMMUNITY CHRONICLE

December 3                      8:00 P.M. - Men's Basketball - W&M - (Williamsburg)

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- December 4                      Women's Basketball, Mary Washington (home) - 7:00 P.M.

President/Vice Presidents  
Div. of Arts & Letters  
N202

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Y - December 5                      "Faculty Forum" - Dr. Nancy Bazin - ODU - "The  
Women's Movement & Literary Criticism" - WGH-FM,  
ad Hoc Committee on Sick Leave                      10:00 P.M.

EC205  
Vice President/Deans  
Academic Status Committee  
Conference Room  
Curriculum Committee - Bd. Room

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- December 6                      Women's Basketball, W&M, 7:00 P.M., (home)

Dept. of M&M  
230  
EC - Conf. Room

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December 7                      8:15 P.M. - CNC Choir Concert - Theatre

l. - Men's Basketball                      Noon - Film Series: "Ascent of Man" - N125  
UNC-Greensboro

Trade Sheets Distributed                      1:00 P.M. - Division of Nat. & Quan. Sciences  
Div., Ed. & Comm. - CC227                      G108

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- December 8                      8:00 P.M. - Men's Basketball - Greensboro College

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December 9

## OFFICIAL ANNOUNCEMENTS

### Examination Schedule Reminder

The Faculty Handbook provides (p. V-35) that the giving of final examinations during the last week of classes is specifically prohibited. Also, any change in the final examination schedule must have the approval of the Vice President for Academic Affairs.

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### Position Opening - Director of Development

Nominations and applications are invited for the position of Director of Development at Christopher Newport College. The Director recommends policies for and implements programs in fund raising and assists the College in seeking major gifts, grants, and endowments. The coordination of the office of Public Relations/Alumni Affairs is included in the duties of the Director.

Candidates should have an advanced degree; 3-5 years' experience with a record of accomplishments in the field of development; and outstanding skills in communications and management. Experience in higher education is preferable. Salary is commensurate with experience. Position is available March 1, 1980.

Applicants should submit a résumé, list of references, and supporting information to document qualifications by December 1 to: Dr. Algin B. King, Search Committee for Director of Development, Christopher Newport College. An Equal Opportunity, Affirmative Action Employer.

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### Registrar's Office - Grades for Fall 1979 Semester

The following schedule will be in effect for the receipt of final grades for Fall 1979 semester.

- 1) Final Grade Sheets will be distributed on Friday, December 7, 1979, via mailboxes.
- 2) All Fall 1979 grades are due by NOON on Tuesday, December 18, 1979, in the Office of the Registrar. PLEASE DO NOT MAIL IN GRADES.
- 3) Any grades not turned in will have the accompanying statement indicated on the grade report. "Missing grades were not provided by instructor."

For all off-campus classes whose schedules do not parallel the regular on-campus semester, the Office of Continuing Studies will issue special instructions and schedules for grade updating.

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### Violations of the Code for Academic Work

Professors who discover firm and reliable evidence that a student has cheated have the serious responsibility to determine whether such an offense has taken place. If such firm evidence is discovered of willful cheating, the student should be called in and confronted with the evidence. If he admits guilt, the professor must, if he considers the violation serious, drop the student from the course with an "F." A letter stating the reason for the grade and signed by the professor and the student, is then sent to the President's confidential file. If the infraction is minor and the student repentant, the professor may simply wish to give a grade of zero for the work in question, counting that as part of the student's other grades in the course. See the Student Handbook for full particulars of the CAW, especially paragraph II.

Mario D. Mazzarella, Hearing Examiner

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### Administrative Conference Room

The Conference Room in the Administration Building will not be available for meetings for the rest of the Fall semester due to its use by the state auditor. Therefore,

please arrange for meeting rooms directly with the scheduling person in the Campus Center. The room is expected to be available for normal use during the Spring semester.

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#### Required Procedures In Administering Student Evaluations

It has been reported that there have been a few instances where the administering of student evaluations has not been in conformance with the procedures as required by the Faculty Handbook. On page V-12 of the Handbook it is stated:

"The instructor's designate (another faculty member or a student) distributes the evaluation forms to all students in any given class during a regularly scheduled class meeting and the designate collects the completed forms, puts them into an envelope, and immediately seals it. The instructor will not be present during any of the foregoing procedures. The envelope is not opened until the time of verification which is after grades have been turned in at the end of the semester. A faculty member, agreed upon by the department, keeps the evaluation forms until the time of verification.

For the purpose of verification of the tabulation of the completed evaluation forms, the instructor, with the approval of the department, chooses a faculty member to tabulate with him the evaluation forms. The faculty member assisting the instructor in tabulating the results of the evaluation is under strict obligation not to reveal the results of the evaluation to anyone without the permission of the instructor."

Department Chairmen should insure that these procedures are being followed by all members of their department.

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Comparison of First-Time Enrollments

The following chart comparing first-time enrollments for Fall of 1978 and Fall of 1979 in Virginia state supported institutions of higher education was recently provided by SCHEV.

First-Time, Within-State Black and White Headcount Enrollment  
at Virginia's State-Supported Senior Institutions for  
Fall, 1978 and 1979

FALL, 1978

	<u>First-Time Freshmen</u>			<u>First-Time Transfer</u>			<u>First-Time Freshmen and Transfer</u>		
	<u>Black</u>	<u>White</u>	<u>Total</u>	<u>Black</u>	<u>White</u>	<u>Total</u>	<u>Black</u>	<u>White</u>	<u>Total</u>
CNC	26	318	344	36	303	339	62	621	683
Clinch Valley	5	153	158	1	42	43	6	195	201
George Mason	12	937	949	56	1242	1298	68	2179	2247
James Madison	55	1170	1225	14	407	421	69	1577	1646
Longwood	16	625	641	2	73	75	18	698	716
Mary Washington	5	408	413	3	97	100	8	505	513
Norfolk State	1082	28	1110	121	37	158	1203	65	1268
ODU	128	1142	1270	39	443	482	167	1585	1752
Radford	32	972	1004	7	310	317	39	1282	1321
UVA	95	1478	1573	10	296	306	105	1774	1879
VCU	303	969	1272	101	659	760	404	1628	2032
VMI	8	189	197	0	8	8	8	197	205
VPI&SU	99	2866	2965	11	653	664	110	3519	3629
Va.State	632	7	639	76	12	88	708	19	727
W&M	24	671	695	4	79	83	28	750	778
TOTAL	2522	11,933	14,455	481	4661	5142	3003	16,594	19,597

FALL, 1979 Preliminary Enrollment

	<u>First-Time Freshmen</u>			<u>First-Time Transfer</u>			<u>First-Time Freshmen and Transfer</u>		
	<u>Black</u>	<u>White</u>	<u>Total</u>	<u>Black</u>	<u>White</u>	<u>Total</u>	<u>Black</u>	<u>White</u>	<u>Total</u>
CNC	31	301	332	103	484	587	134	785	919
Clinch Valley	7	189	196	1	4	5	8	193	201
George Mason	16	946	962	5	131	136	21	1077	1098
James Madison	33	1139	1172	7	486	493	40	1625	1665
Longwood	33	673	706	11	89	100	44	762	806
Mary Washington	11	459	470	5	147	152	16	606	622
Norfolk State	1069	35	1104	173	24	197	1242	59	1301
ODU	125	1189	1314	25	200	225	150	1389	1539
Radford	34	1003	1037	13	391	404	47	1394	1441
UVA	129	1541	1670	9	274	283	138	1815	1953
VCU	416	1054	1470	20	177	197	436	1231	1667
VMI	6	184	190	0	16	16	6	200	206
VPI&SU	122	2887	3009	7	581	588	129	3468	3597
Va.State	656	26	682	106	49	155	762	75	837
W&M	41	891	932	3	136	139	44	1027	1071
TOTAL	2729	12,517	15,246	488	3189	3677	3217	15,706	18,923

## NEWS & GENERAL INFORMATION

### Faculty/Staff News

On November 17 John McGregor presented a research session at the Potomac Regional Mathematics Conference in Rockville, Maryland. The session, entitled "Learning Hierarchies and Individual Differences," summarized the results of a pilot study he conducted at CNC during the fall, 1979, semester.

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On November 23 John Harwood presented a paper at the annual convention of the National Council of Teachers of English in San Francisco. His paper summarized the results of his research on the uses of writing by CNC graduates in their work and leisure.

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On November 16 Ruth Kernodle was program chairman for a conference sponsored by the Virginia Association on Aging and the Virginia Coalition for the Aging. This conference was a follow-up to the Governor's Conference on Aging held in October. On November 27 Ruth and her husband presented a paper at the National Gerontological Conference in Washington, D.C. The paper "A Comparison of the Social Networks of Blacks and Whites" is the result of research done in the local area with the assistance of students from Christopher Newport College and the College of William and Mary.

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On November 15-18 Jouett L. Powell attended the annual meeting of the American Academy of Religion in New York. He presented a paper on "Winch and MacIntyre on Understanding Another Culture: From Epistemological to Legal and Political Analogies," to the Cross-Cultural Philosophy of Religion group.

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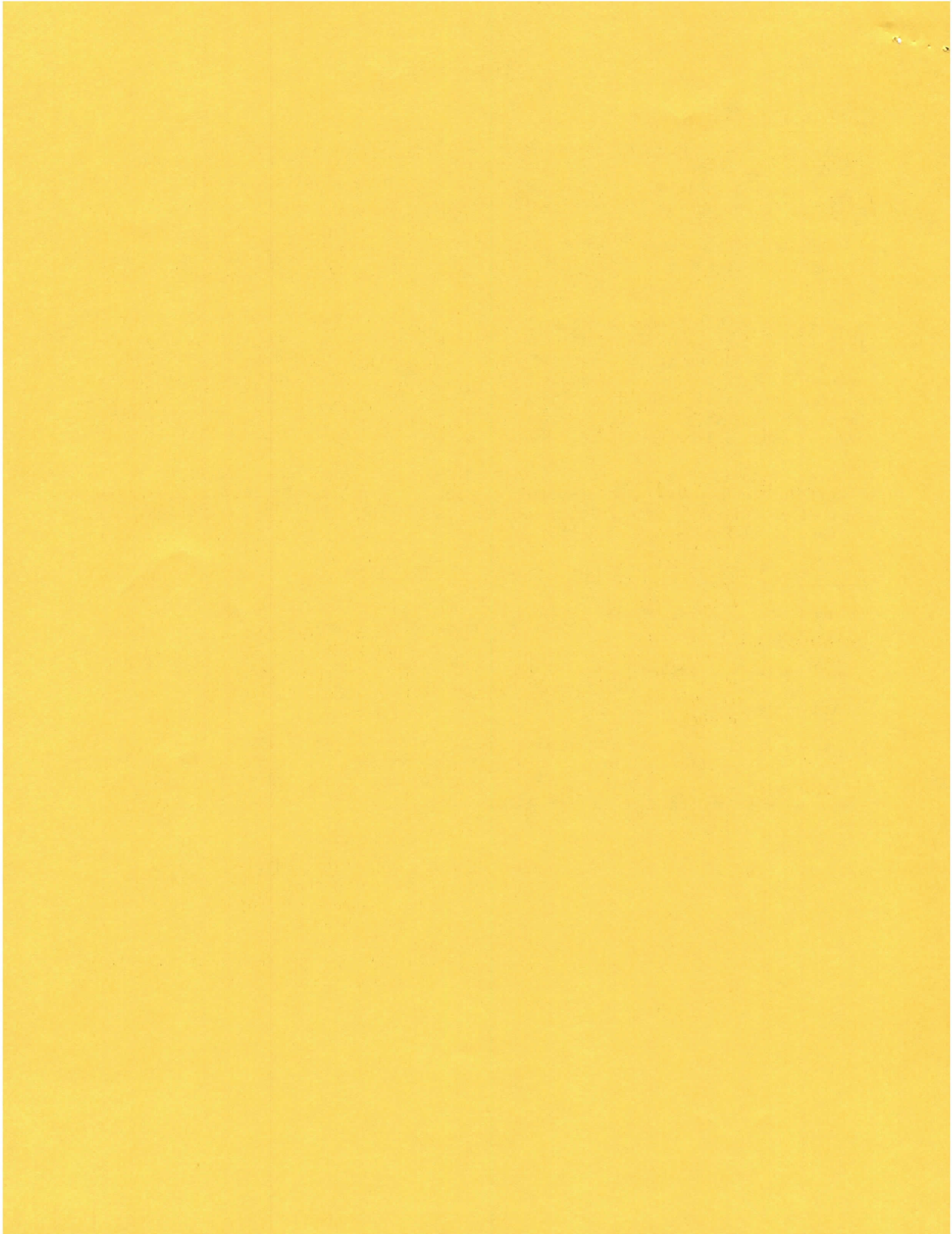
### Holiday Festivities Planned for all Employees on Campus

As you probably know, we are planning a campus-wide holiday party for Monday, December 17, 2:00-4:30 P.M., in the cafeteria of the Campus Center.

According to President Windsor, employees who attend the party will not be charged leave time, though they will need to make arrangements with their supervisors concerning attendance.

Since the festivities are campus wide, we are asking everyone who would like to attend to make donations of food or other items as needed. A member of the holiday party committee will contact you if you have not been contacted already. If by chance we miss you, please call me at 599-7035.

Liz Cooler  
Housekeeping Supervisor & Coordinator  
for Holiday Party Committee



## COMMITTEE REPORTS

### Curriculum Committee

The Curriculum Committee recommends the following courses for approval:

Biology 103 - Horticulture for Non-Majors (3-3-0)

A survey of horticultural practices utilized by the home owner. Topics covered include foliage plant culture, lawn establishment and maintenance, flower garden care, vegetable gardening, woody plants for the home landscape, and principles of landscape design. (Cannot be counted as credit toward the major).

Political Science 368 - Comparative Legal Systems

Prerequisite: Political Science 101. This course is designed to analyze various legal systems within their political environments. Many forms of "social order" mechanisms will be examined but particular emphasis will be given to American jurisprudence vis-a-vis the systems of England, France, Russia, Japan, the People's Republic of China and Africa.

Sociology 333 - Occupations and Society (3-3-0)

Prerequisite: Sociology 200. An analysis of occupations with particular emphasis on the interrelationship between work, society and the individual. Topics covered include work as a social institution, occupational specializations, career choice and mobility, occupational status and professionalization and the socio-cultural dimensions of labor force participation.

Sociology/Social Work 368 - Social Policy in Health and Aging (3-3-0)

Prerequisite: Jr. standing or consent of instructor. A survey of pertinent federal, state, and local legislation and programs. Issues in policy, planning and administration in programs of health care and programs for the aged.

Philosophy 131 - Introduction to Religious Studies (3-3-0)

This course is designed to introduce students to basic questions and issues in the study of religion. What does it mean to be religious? What are religious symbols? What are some basic religious symbols? How are they the same or different?

Philosophy 365 - The Prophets of Israel and the Prophetic Tradition (3-3-0)

Prerequisite: Religious Studies 361 or consent of the instructor. This course is designed to consider the role of prophecy in specific religious traditions originating in the Near East and subsequently influencing Western culture. Topics to be considered include: the rise and development of prophecy within Judaism; the impact of the prophetic tradition on Christianity and Islam; the continuing influence of prophetic movements in Western history.

Sociology 300 - Occupations and Society (3-2-0)  
Prerequisite: Sociology 20. An analysis of the social structure of occupations and the relationship between occupational specialization and the division of labor. Topics covered include work as a social activity, occupational specialization, career paths and mobility, status and prestige, and the socialization of workers. Some topics are particularly relevant to the study of the social structure of the United States.

Sociology 301 - Social Stratification (3-2-0)  
Prerequisite: Sociology 20. An analysis of the social structure of the United States, focusing on the relationship between social class, status, and power. Topics covered include the social structure of the United States, social class, status, and power, and the relationship between these factors and the social structure of the United States.

Sociology 302 - Social Change (3-2-0)  
Prerequisite: Sociology 20. An analysis of the social structure of the United States, focusing on the relationship between social change and the social structure of the United States. Topics covered include the social structure of the United States, social change, and the relationship between these factors and the social structure of the United States.

Sociology 303 - Social Research (3-2-0)  
Prerequisite: Sociology 20. An analysis of the social structure of the United States, focusing on the relationship between social research and the social structure of the United States. Topics covered include the social structure of the United States, social research, and the relationship between these factors and the social structure of the United States.