

The Captain's Log



Volume VII, Number 31

Christopher Newport College

Newport News, Virginia 23606

May 3, 1976

Lord defeats Lawrence in Presidential race

George Lord has been declared the winner in the SGA Presidential election race. Lord received a total of one hundred forty-two votes, defeating his opponent, Robert Lawrence, by a margin of sixty-one votes.

Mike Coburn's one hundred forty-six votes defeated John Schindel in the race for SGA Vice-President by a margin of forty-seven votes. Fifteen people did not cast ballots for

of Junior Class Vice-President. Martin received a total of thirty-two votes; Cobb, thirteen.

Barbara Herondorf was elected SGA Secretary with a total of two hundred thirteen votes, a total higher than any other SGA or class candidate received. Forty-seven votes were cast against Herondorf, she ran unopposed.

candidate Eric Bankit was recently offered a scholarship to medical school, and withdrew on Monday, April 26, citing the need to maintain a high grade point average in order to receive the scholarship. Bob Lucas, also a former candidate, termed his withdrawal on Thursday, April 29, "a matter of priorities." In a written statement Lucas declared: "I have to solve a personal problem that will be more

last election.

The election itself was the subject of much controversy. The SGA Elections Committee, which was responsible for supervising the elections, and believing itself bound by the SGA Constitution, ruled that students could only vote for candidates for their respective, and not rising, classes. Despite repeated and vociferous complaints from the voting



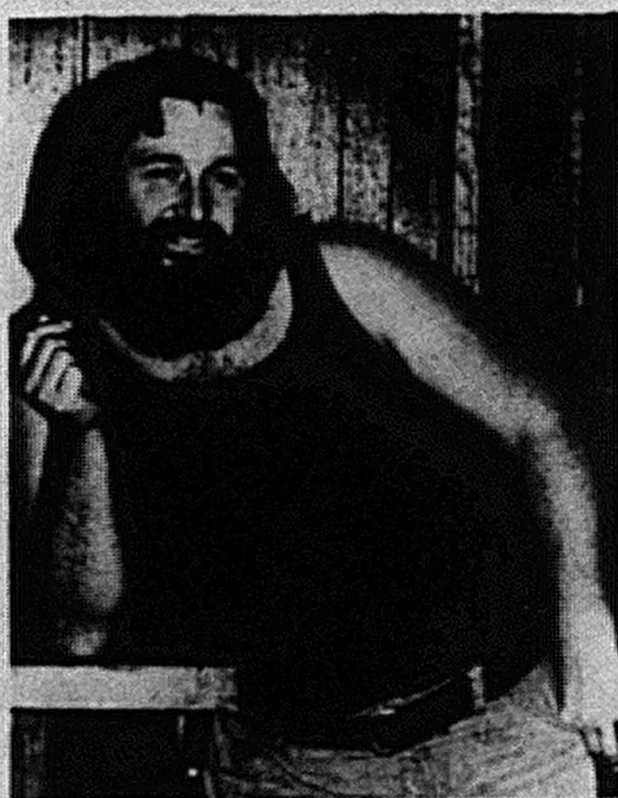
George Lord
SGA President

Vice-President at all.

Sam Fairchild defeated Patrick Grace for the SGA Attorney-General's post. Fairchild compiled one hundred fifty-eight votes, exactly twice the total cast for Grace. Twenty-three people did not vote for either candidate.

In the class elections, Alice Frapolli defeated Benji Blaylock in the race for Senior Class President. Frapolli received a total of seventy-five votes to Blaylock's fifty-one. Seven people did not vote for either candidate.

Vee Martin defeated Jim Cobb for the office



Mike Coburn
SGA Vice-President

Claudia Almquist was returned to the office of SGA Treasurer with a total of two hundred eight votes in her favor. Fifty-two votes were cast against her. She also ran unopposed.

Vincent West, who ran unopposed for Senior Class Vice-President, was voted in with a total of one hundred five votes. Twenty-eight were cast against him.

Cheri Sherwood was elected Senior Class Secretary-Treasurer. Sherwood, who ran unopposed, tallied one hundred eleven votes for and twenty-two against her.

Mickey Mesic, who ran unopposed for Junior Class President, won with a total of forty votes. Six votes were cast against him.

In the SGA Presidential race, Lord and Lawrence were the only remaining candidates from the original field of four. Former



Alice Frapolli
Senior Class President

time-consuming and more beneficial than the SGA office."

Lucas received sixteen votes that were cast before he removed his name from the ballot, and five write-in votes on ballots that had his name stricken from them. Sixteen people did not vote for any candidate for President.

The forty votes cast for Mickey Mesic were twelve less than the total number of votes cast for Junior Class President in the election last semester. Vee Martin's thirty-two votes were also twelve less than the amount cast for Junior Class Vice-President last semester. Vincent West received fifty-one more votes this semester than the Senior Class Vice-President did last semester. Cheri Sherwood received twenty-two more votes than the Senior Class Secretary-Treasurer did in the



Vee Martin
Junior Class Vice-President

students, the Committee stood firm. Four candidates for class office could not vote for themselves under the Committee's ruling.

Four hours after the polls opened at 8:30 on Wednesday, April 28, it was pointed out to the Chairman of the Elections Committee that the SGA Constitution contains no reference to the Committee's ruling. Subsequently, the Elections Committee ordered the polls to be closed and all votes cast were declared invalid. The polls reopened later that afternoon at 5:15 and all votes cast before that time were destroyed. The election itself was extended to Friday afternoon in order to allow students to revote.

Upon the recommendations of the Dean of Student Affairs and other students, the Elections Committee decided to let all rising students voted for candidates to their rising class.

A total of one hundred thirty-two votes were invalidated, and only eighty-nine of those people whose votes were invalidated returned to vote again. A total of two hundred sixty people voted in the election, roughly nine percent of the college's enrollment. There was a twelve percent voter turnout in the election held last year.

Students approve SAF pay for SGA officers in recent elections

Two referendums were attached to the elections held last week. Voting results indicate that students are in favor of having a one-week grace period between the last day of classes and the first day of final exams, and paying their SGA officers next year.

A total of one hundred forty-eight votes were cast in favor of instituting the grace period, while one hundred ten votes were cast against it. Two were undecided.

A total of one hundred thirty-eight votes

were cast in favor of paying the SGA officers next year, while one hundred six were cast against the issue. Sixteen people did not vote on the second matter.

The SGA will present the referendum results concerning payment of SGA officers to the Student Activities Committee. The S.A.C., in determining whether to cut the allocation for salaries next year from the proposed SGA budget for 1976-77, has decided to accept the students' will in the matter.

Classes are out!

**Have a safe,
fun-filled
summer.**



Sam Fairchild
SGA Attorney-General

Letters to the Editor

Topless dancers contribute to society

Dear Mr. Jim Benedick,

Last week, when we were going somewhere, my not-quite-eight-year-old daughter asked if she could be a tomboy or if she should act like a lady. At her young age, she realized that certain situations call for different behavior. Just as college student don their jeans and play frisbee on the front lawn of the campus (or undon everything and go streaking!) they also realize when the occasion calls for a coat and a tie as they sit quietly listening to a Shakespeare oratory in the theater.

It is necessary for everyone to "let it all hang out" sometimes, even "jiggling breasts." When I spent three weeks in Socialist Poland this past January, I discovered a country with limited crime, no welfare, no unemployment, and no divorce. What was even more obvious though, was that there was also no laughter, excitement or happy people. Drunkenness was obvious public behavior though.

Consequently, it is easy to understand why a sophisticated college campus would and does condone a topless go-go dancer in the pub. Did anyone invite you; did anyone tell you to go see "Deep Throat;" did anyone force you to buy this month's *Playboy*? If you don't like it, don't show - it's as simple as that. You knew

super-talented, or have an education or any other usual job requirements.

I can say that, Jim, because I have been a go-go dancer (both topless and otherwise) for the years it has taken me to achieve my BA at CNC (in two weeks, I hope!). It has paid my tuition, bought my car, sent me to Europe once this past year, and will pay for a trip to do research there again this summer. And unless someone gives me a few thousand dollars, it will put me through graduate school.

Even more than money, the job of slumming in bars has given me invaluable experiences that you will never know. You don't know the desperation, loneliness and depression that seeks out the dark, musky hideouts where no one cares. I have learned a lot about 17 and 18 year olds that left home as boys and somewhere in six weeks and 500 miles later, the army or navy expects men. I have seen and met suicidal people, failures, drug addicts, prostitutes, real and potential criminals, alcoholics and all the lonely and desperate individuals who stake out bars - a whole subculture that you will never meet in church nor will you be able to handle when you meet up with them in your job. You won't be able to handle such situations when someone

sophisticated and brilliant engineer, and he says "YEAH!"

Sincerely and farewell CNC!
Patricia Roof

Is this 'Quality Entertainment'?

To the Editor:

This letter is to inform those in the student body who requested the performance of the go-go dancer in the Campus Center April 21 that there are students who do not consider this "quality entertainment."

My feeling is that any performance which exhibits a woman as a traditional sex object by presenting her as an "ornament," whose only appeal to males is by virtue of her body, is very much out of place on a college campus. I would like to point out to the socially and politically unaware students at CNC (from my observations these types of students seem to

be prevalent on this campus), that there has been a nationwide movement for the advancement of women's equality in the past ten years. To tolerate this type of biased entertainment is highly offensive to myself and others who are trying to promote the positive aspects of woman's role in society.

I hear constant cries on campus for more student control in the decision making process. If this issue is any indication of the mentality of CNC students, then I suggest that no student control is preferable to irresponsible student control.

Andrea Pro

Campus medical facilities needed

To the Editor:

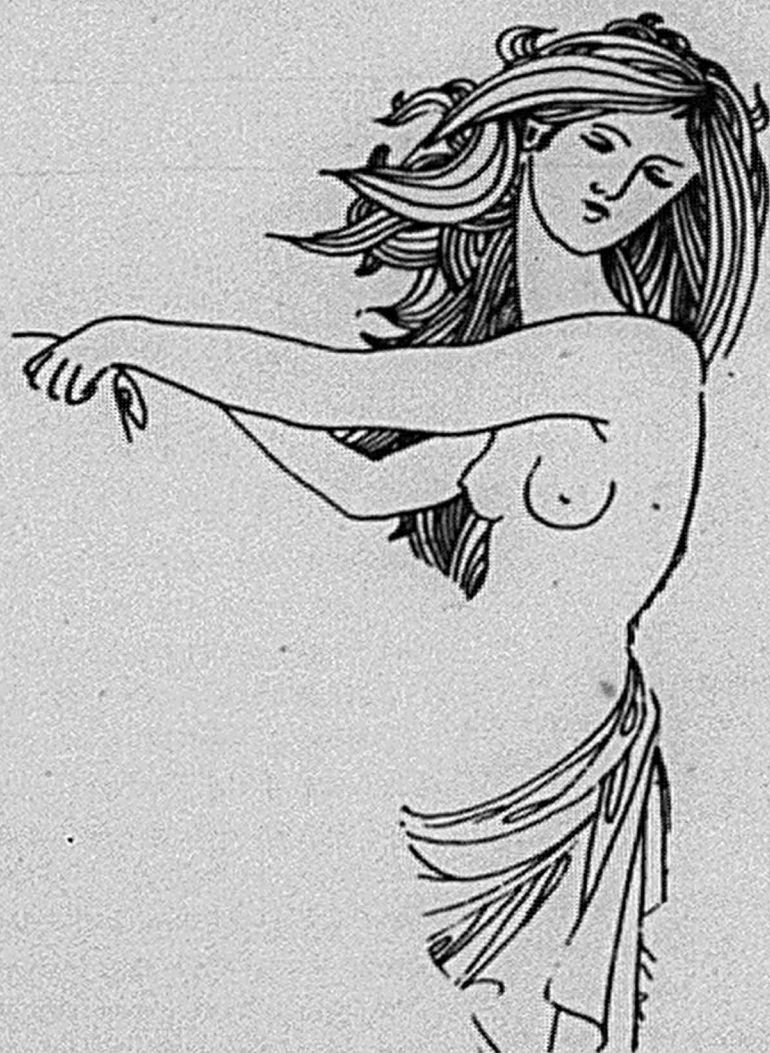
There is an important, but neglected issue currently facing the school which apparently none of the SGA candidates have faced. It seems as though no one is the least bit interested in the lack of health facilities on campus. This is an area where something really constructive can be done by the student government for the school.

Let me point out that in the past year there have been two instances of epileptic attacks. There have been

numerous cases of turned ankles going up and down the stairs. And how many times have there been injuries relating to intramural athletics and other accidents. A real need exists in the direction of medical facilities.

I think that instead of worrying about the number of posters on the walls, let's have something concrete done (about this situation).

Tom Bailey



what was happening before hand. They advertised the dancer; it was no surprise. Many people have never seen what the "other side" is like, so they are interested and curious and no one was hurt by the performance. (except, I suppose you, as you have already conveyed to us.)

I was surprised when someone told me you were a social work major. How ironic! Obviously, you are going to dive into the wonderful world of social work without any sympathetic opinions or knowledge of what the world is really like, which unfortunately, causes most social workers to detach themselves from their work and do an inadequate job. Unfortunate for you chum.

I have done volunteer social work with the Hampton Social Services department for a few months now, and there is nothing that would be more enlightening or exciting than to see a few of the young women (and there are thousands of them) making \$15/hour as go-go dancers, instead of eating up hundreds of our money in welfare benefits. At least they would be giving something, rather than taking. It's easy work, you don't have to be

throws a degree in your hand and sends you on your merry way with all your biases and narrow opinions. Maybe you need to take your head out of the clouds and put it into the gutter, because that's where social workers spend their lives - helping people in and out of gutters.

Many of the dancers that I have met never graduated from high school, but not only are they contributing something and communicating something through their smiles and happy personalities, but more important, they are not on welfare, not standing in the unemployment lines, which suits my tax-paying pocket just fine.

As a potential sociologist, you should have learned that everyone contributes to the unity of society. Where else are all those Ft. Eustis soldiers going to go on Friday night when no one else wants anything to do with them. If you have a better and more entertaining plan, they would pay lots to activate it.

In answer to the question, "Do naked breasts turn you on," my honey is preparing to receive his second masters degree, as a highly

The Captain's Log Staff

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of The College of William and Mary

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"The Captain's Log" is published weekly during the academic year. Deadline for articles and advertisement is 3:30 p.m. on the Thursday preceding Monday publication. All material submitted for publication is subject to approval and editing by the Editor-in-Chief. Editorials published in this newspaper do not necessarily express the opinion of the newspaper or its staff members.

Letters from our readers on matters of general interest are welcome. However, they are subject to editing and must be signed. Please include full address and, for verification only, telephone numbers. Anonymous letters will not be published. Both letters and articles should be printed or typewritten.

Teacher - What a powerful word

By Pat Roof

A person who can give meaning to thoughts, who can teach someone to care about learning. A person who can teach someone to learn, to want to learn, who can teach someone to develop knowledge and to use it. A person who can teach me to be interested in history, statistics and biology.

A person who can teach me to put the knowledge to work, to absorb it and be part of me for life. A teacher - someone I will not forget in forthcoming years or all the years of my life, as I recall the marvelous facts and things you taught me, and the things you taught me to love and care about, taught me that these things are meaningful and necessary.

Teacher - you taught me to understand chi square and the strategy behind the civil war, why Napoleon and algebra are important and why my future depends on what I have learned from you, and - my future really does depend on you Teacher, and I appreciate you knowing that and caring about that and doing something about it.

In sixteen years of school, I remember meeting you four times. I remember you first in the sixth grade, and you are dead now, but memories of you are not dead and live within me and others who knew you. I embedded my first trust of learning in you, and you taught me to have faith in life, and you cared about me. I loved you Superlady.

Then there you were again in the eighth grade and the first A I earned and learned from. How simple now, but you made cowboys and the pony express come alive, and all the important events that our country was founded on and should be important to me and

I should remember. Thank you, because I do remember.

Then, there you were again, in my junior year of college, trying to teach me history, and because you were a teacher, you did teach me history and revived an interest that had been alive years before. I appreciate you caring enough to do that. The thoughts that you impressed on me may not be important years from now, but the meaning behind them, and the relevance will always be there.

Then, in my final year of school before I embark on that more sophisticated, specialized study of graduate school and life, I ran into you one more time. What a teacher!

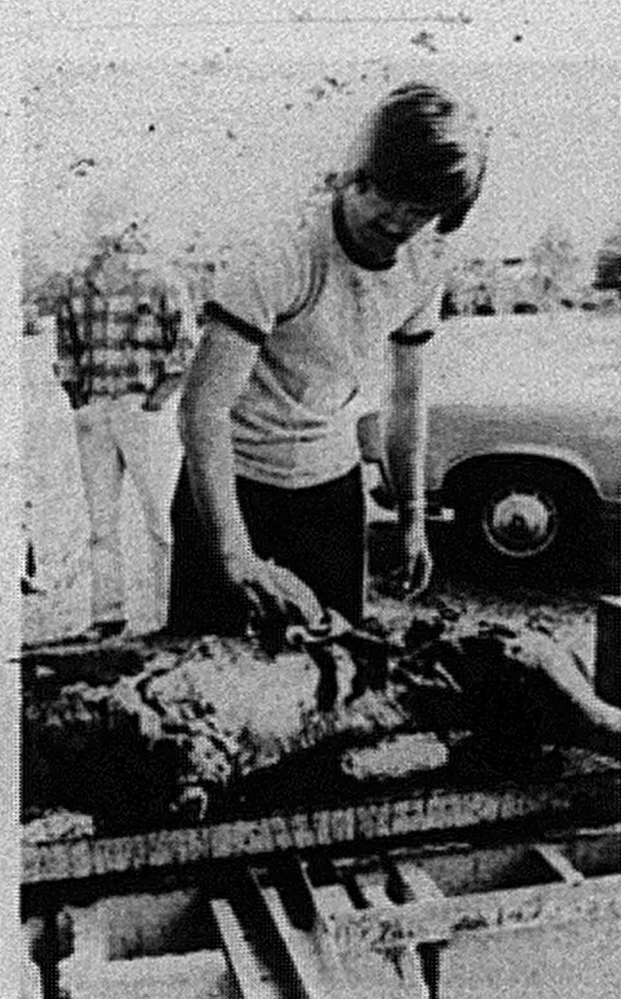


Photo by David Lyon

Outing Club pig roast, a treat.

One who inspired me to think and write about the important characteristics and requirements of a good teacher, one who made me realize that teaching to most people is a job that ends at the close of class or the beginning of summer. But not for you.

Teaching is a life that lives as you do - each minute important and meaningful. You give meaning to complicated and technical material, important only to those inhuman beings, unlike yourself, who spend lives talking to slide rules and initiating scientific revolutions.

Those things are important to me now and I can use them, and understand them because you taught me well. You have inspired me and I am fulfilled.

Teacher, I have trusted my mind to you and you have taken good care of it, and swelled it up with wonderful things and taught it to grow.

You once said that you were the best

teacher I ever had or ever will have. How right you were. Four times, I have been fortunate to meet you. Teacher, you are a marvelous, rare human being - if only - you could teach those who think they are teachers to be teachers.

How fitting it is to discover how much I appreciate your profession and dedication - on the eve of my graduation from this phase of my life; and now I take another step forward, inspired and confident, a better person because of a mind filled wonderful gifts and powerful things, gifts from a powerful person - Teacher.

Thank you.

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Activity Calendar

Tuesday, May 4

Summer School Department Chairmen Meeting CC-214 Noon
Planned Parenthood Board Meeting CC-214 7:00 p.m.

Wednesday, May 5

Student Activities Committee CC-214 Noon
Peninsula District Track Meeting CC-214 9CC-233 7:30 p.m.

Thursday, May 6

President's Advisory Council Luncheon CC-214 12:15 p.m.

Friday, May 7

Faculty Theology Luncheon CC-214 Noon

Monday, May 10

Peninsula Community Theatre "Showboat" CC-Theatre 8:00 p.m.
(Free to CNC Students)

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*Except on Friday

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June 2, 3, 7, & 8
10 A.M. to Noon & 6 - 7 P.M.

All books taken on Consignment

Con-Pro

A student's guide to employment - Jobs in the cracks

By Neil Klotz

(This is the second part in a two-part series on how students can face the future job market.)

And you think things can't get worse....

It's 1980. You return to your old college for graduation. You meet six old friends and go out for a drink. But one person can't pay the tab, because he's unemployed. The class of 1980 graduates and then gets together to eat, drink and be merry. Tomorrow--and for a while after--one out of four of them will be unemployed. You go home through the near-by big city that used to be the weekend hot spot. It still is. Ten thousand high school students are looting the downtown. Every other one is unemployed. You get caught in the riot and can't get home. Your boss fires you for missing work.

To reach that ominous scene, we don't need a major national disaster. All we have to do is go along the way we have for the past decade. By 1980, the economy must create 12 million new jobs to accommodate new workers and those still out on the streets after the last recession. That's almost twice as many jobs as were created in the past five years, and as the usually controlled *Business Week* noted nervously, "The economy has never grown that fast for so long."

Meanwhile, it's 1976 and you only want to create one new job. As we saw last week, unleashing 500 resumes to the four winds or casting your fate to the employment agencies will only work for one or two out of every hundred people.

A small group of job counselors have come up with a different formula for which they claim an 80-90% success rate. The most recent and fullest explanation of it appears in the book *What Color is Your Parachute?* by Richard Nelson Bolles (\$4.20, Ten Speed Press, Box 4310, Berkeley, CA 94704). As Bolles describes it, the "creative minority's prescription for joblessness comes down to this:

1. *You must decide exactly what you want to do.* Not forever, of course. But if you want more than "just-a-job," you must disregard the traditional advice that you should be as vague as possible about what you want to do in order to take advantage of any vacancies that might open up. Waiting for "openings" is just another form of the resume numbers game, says Bolles, and you probably wouldn't be satisfied with what you get anyway.

"The paradoxical moral," he says, "is that the higher a skill level you can legitimately claim, the more likely you are to find a job." You may have skills that weren't even part of your formal education, and Bolles provides a number of sophisticated exercises to help you figure out what they are.

2. *You must decide exactly where you*

want to work through your own research and personal survey." This too violates the popular assumption that employers have all the initiative and that you should stand around like a wallflower while the dance passes you by.

According to this "laser beam approach," you pick an area of the country, go there, then target a few places you'd like to work and research them exhaustively to try to unearth their problems. The best skill you can present is not credentials or experience, but problem-solving.

Besides reading everything you can about your target organization, you should do a personal survey by interviewing key persons who work there. At this point, you're just gathering information and you should tell them so to take any job candidate-interviewer pressure off.

Giving prospective employers this low-key look at you is very important, says Bolles. Most people who make hiring decisions hate job interviews because it puts them through the stress-ringer, and letting an executive "window shop you" creates a good feeling about you.

3. *"You must identify the man who has the power to hire you and show him how your skills can help him with his problems."*

Once you've identified the problems of your target, go right to the person whose responsibility it is to solve them.

Even if you didn't meet this person "with the power" during your research phase, you have one thing going for you. You set up the interview by saying you want to talk about the problems of his organization and some things you've found that might be helpful. You're offering him something free, instead of putting the burden on him to offer you something as in most job interviews.

If all this sounds like a lot of work, says Bolles, it is. Getting a job that satisfies you may be the toughest job you'll ever have and may take from three to nine months. But on that search may rest ten to fifteen years of your future.

But what if you want to create your own job and no existing organization can hold it? Then it might be time to start your own business.

You can find some very practical "how-to" advice on the great leap in the April *Ms.* magazine. You can find some equally important advice on how to set up your head for the effort in *The Seven Laws of Money* by Michael Phillips, former banker and now financial counselor for the Whole Earth Catalog foundation (\$4, Word Wheel/Random House).

Some of Phillips' best advice is that you should separate the project you're starting from the problem of your own survival. Otherwise the day-to-day anxiety over making

ends meet may be channeled to your new business and kill it.

Phillips and friends have started a network of alternative businesses in the San Francisco area and put out the *Briar Patch Review* to help others do the same (\$5 a year from the Briar Patch, 330 Ellis St., San Francisco, CA 94102).

Briar Patch? Says Phillips, "the Briar Patch Society consists of people learning to live with joy in the cracks...willing to fail young, concerned with the sharing of resources and skills with members of an on-going community and....more committed to 'learning how the world works' than to acquiring possessions and status."

Combining a sixties hippie rap with business sense, Phillips may have something. The economy won't avoid a job cataclysm in 1980 by relying on traditional strategies. Within an organization or not, we have to begin to create our own alternate future. That might also mean, for a while, the no-job job: subsistence work while sorting things out, travelling or switching projects to gain new insights/and meet new people.

If a replay of the '30's does occur, it may be those who "learn to live with joy in the cracks" who provide the model for a new society and who will be holding the nets under the windows on Wall Street.



Photo by Tom Minniear

Mary Morris marks her ballot during the recent SGA elections.

You may be thinking about taking a job before graduation....



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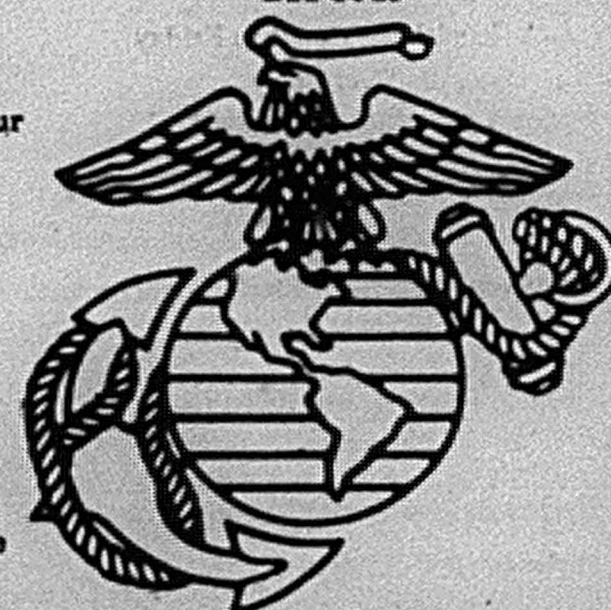
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What power has the SGA?

By Steven Zapinski

Just how much power does the Student Government Association have? To find the answer to that question we first turned to Barbara Anderson, SGA President.

"I'm not really sure the SGA has any power," she said. "We have never known." She conceded the SGA has a legal right to exist, but stated that no power is needed by the SGA; "We're up here to serve (the students)." She stated that power lies in influence, and that the SGA's influence is as a go-between or ombudsman for the students with the faculty and Administration. Anderson said that the SGA cannot order the Administration to do anything, but that it can let the Administration know the students' will. But, "(the Administration and faculty) don't have to listen to us," she added. Asked if President Windsor had the authority to disband the SGA, she thought he didn't, but remarked: "It's sad, but if (President) Windsor decided to disband the SGA...people would more or less forget about it...We cannot

mobilize student support to stand behind us."

Former SGA President Edd Brower thinks the SGA's power comes from gathering information. He says its power comes "not so much from the organization but from the individual. The individual develops an ability to gather valuable information. He termed the SGA an organization "which contains expertise which the students don't have." He further stated that some power comes from the SGA appointed students serving on college committees, and called the SGA "more of an advisory organization" that is "extremely influential" with its ability to make recommendations based on the will of the students. Brower thinks the student body at CNC should unionize, which would bring it even more power and influence. He thinks the students would not allow the Administration to disband the SGA. Said he, "A large part of our power is the Administration's knowledge that we do exist and can halt anything non-beneficial to the students."

Dean of Student Affairs William Polis stated

that the SGA is not independent of the Administration: "So long as any organization accepts money from the [comprehensive] fees, they are dependent on the college," he said. Asked if the SGA could enter into any contracts and expect them to be legally binding upon it, he replied, "Yes, because, they're binding on the college." He said that President Windsor could disband the SGA if he so desired, but stated his belief that the President would never do so. He agreed that the SGA's resolutions had no inherent power, but added: "It would have an impact on the people making the ultimate decisions." He explained that President Windsor is the only power on campus, and that he can delegate authority but not responsibility. Polis said that President Windsor has delegated authority to the SGA to appoint students to serve on college committees and to approve student organizations.

Finally, we asked President James C. Windsor himself. He stated that the SGA "has whatever authority the students wish to give it," adding that the student government derives its authority from the students." He said that "inasmuch as the student govern-

ment is delegated certain authority through the Dean of Student Affairs' office, it represents the Administration...to the students." Windsor explained that the SGA has whatever authority it is given by its By-Laws: "...Since the college..." has approved the By-Laws, they represent the authority of the student government as the students and the Administration have agreed upon. The authority of the SGA, then, comes from the students and from the Administration.

Windsor termed the only power behind any SGA resolutions demanding something to be done "the power of persuasion." He revealed that the only power the college retains over the SGA is in its ability to rescind the by-laws of any organization which is harmful to the college. The President stated that "the student government has all the authority that it needs...."

The Captain's Log

Balance Sheet
April 30, 1976

OPERATING INCOME

Student Activity Fund Allocation		\$ 8,230.46
Accounts Receivable		
Advertising	\$2,877.54	
Typesetting	1,767.40	4,674.94
Accounts Outstanding		
Advertising	512.71	
Typesetting	157.90	670.61
Subscriptions to <i>The Captain's Log</i>		12.00
Less Uncollectables		194.80
GRAND TOTAL		\$13,393.21

OPERATING EXPENSES

Advertising and Typesetting Commissions	\$ 270.75
Staff Payroll	3,394.11
Printing Expenses	6,000.63
Telephone Expense	309.60
Photographic Supplies	119.74
Printing Supplies	381.24
Office Supplies	543.44
News Services and Subscriptions	
Intercollegiate Press	\$100.00
College Press Service	150.00
Headhunters (Crossword)	90.00
Postage	61.58
SUB TOTAL	\$11,421.09
Balance on Deposit with Business Office	1,972.12
TOTAL	\$13,393.21

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ENTERTAINMENT CALENDAR

May 2-3 Disco		May 4-8 Just Us	
May 9 Mayson & Just Us	May 10 Disco		May 11-15 Church
May 16 VMCA	Disco		May 18-22 Galaxie
May 23-24 Disco		May 25-29 Spell-Bound	
May 30-31 Disco			

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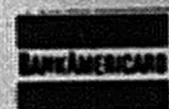
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White Problem - A nutritional deficit

By Mac Edwards

The American public has had white bread shoved down its throat for hundreds of years. Who's to blame? And for that matter why blame any one for after all white bread is "enriched," isn't it. We do have governmental agencies like FDA looking after us don't we? And, also, the AMA is always there to tell us what's healthy, right?

All these assumptions are primarily erroneous in one way or another. First off, what's wrong with white bread? How does the flour get white? The outside husk of the wheat berry consists of three layers collectively known as the bran. Inside the bran is the white, starchy endosperm layer. At the thicker end of the endosperm is the wheat germ. Taken together this is one of the few places where the entire Vitamin B complex can be found.

The white endosperm layer is favored by bakers because it will keep almost indefinitely. The reason it keeps so well is that it's a nutritional zero. There is so little nutritional value that nothing will eat it, except us of course. But, after the wheat is ground in steel rolling mills and the bran and wheat germ are effectively removed, the flour may still not be white enough. Flour needs to be bleached to get its white appearance. Nicely enough, this bleaching also speeds the aging process. It's a real neat package except for a few problems.

This bleaching process takes out all the remaining nutrients giving you an almost absolute zero. Not only this, but you get some of the good ol' bleach in the tum tum. Be careful of some so called "wheat flours," they may also be bleached. As an extra added attraction, the bleaches tend to swell the starches in the flour giving you a batter whipped concoction of air and water.

Well, since this white bread is so nutritionally horrible let's "enrich" it so it will build strong bodies 12 ways. This sounds like a terrific idea, but what do we add - a pinch of

Few crashes are "accidents" says the Highway Safety Division of Virginia. Most crashes are the result of bad driving habits or carelessness.

this and a dash of that? Some vitamins are easy to add but some like the B vitamins are a vitamin complex.



Mrs. Stokes accepts check from Alpha Kappa Psi President, Chuck Edwards for the Day Care Center.

That is, all the vitamins in the complex must be present and in their natural proportions for them to do you much good. Since some of these B vitamins are very expensive we can only give you the cheap ones. But at least we're giving you some nutritional value.

Let's look at how ridiculous this is. First off, we totally devoid our flour of essential nutrients. After all this processing we add a few, not all, of the nutrients that were present in the first place and then call the bread "enriched". This is similar to me stealing your color TV and returning to you a clock radio.

But what of the Federal agencies that are so consumer oriented? We ought to be a little less naive by now and figure that the only one that will look after your nutrition is you. Federal agencies are just that, Federal agencies. They might start off with the general public in mind but in action they very seldom work that way.

If you are thought provoked by this little nutritional horror story there are millions of others like it. Take a real concern with your nutrition, no one else will.

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Democrate candidates for NN City Council

By Pat Roof

A pastor, an attorney, an educator, and an experienced councilmember and mother - all interesting and interested people running for the democratic seats on the Newport News City Council.

Bill Kitchens, Mary Sherwood Holt, Tony Warren and Henry Maxwell graciously defended their platforms against the sharp blow dealt to them last week in the pub by the Republican candidates.

Each candidate presented logical and feasible goals that could be achieved if they worked together in a unified city government. Dr. Kitchens, and educator himself advocates access and openness within Newport News. He realizes the need to allow all parts of the city to communicate with each other and to provide easy access both physically and governmentally.

One of these ideas is to provide city council meetings and voting registration offices in various parts of the city. For example, one of the quarterly city council meetings should be held in Denbigh to allow residents in that end of town to easily take part in the meetings, especially since City Hall is so inconveniently located at one end of downtown.

Dr. Kitchens also advocated that public employees such as policemen, firemen, etc. should have communication and be able to negotiate with their employers, which would enable better work relations.

Mary Sherwood Holt, a present member of the council, opened her address with an enthusiastic support of Christopher Newport's functions and the excitement and future possibilities of CNC becoming independent with its own Board of Directors.

She expressed her beliefs that job opportunities should be a function of the city and

that young people, in local employment are among the city's greatest assets. Her most important and especially relevant campaign issues is the development of the Oyster Point property, not only for industry, but also housing and shopping and a separate community within our community. According to Mrs. Holt, the 720 acre land tract, provides the city planning opportunity for creativity and flexibility.

The other problem the city must deal with, according to the experienced councilwoman, is that of solid waste disposal. "Looking into the future, we must do something now." She suggested efficient disposal means, including a new disposal system of steam recovery especially feasible in the area of large industry where the steam would be useful. She also commented on the efficiency of recycling.

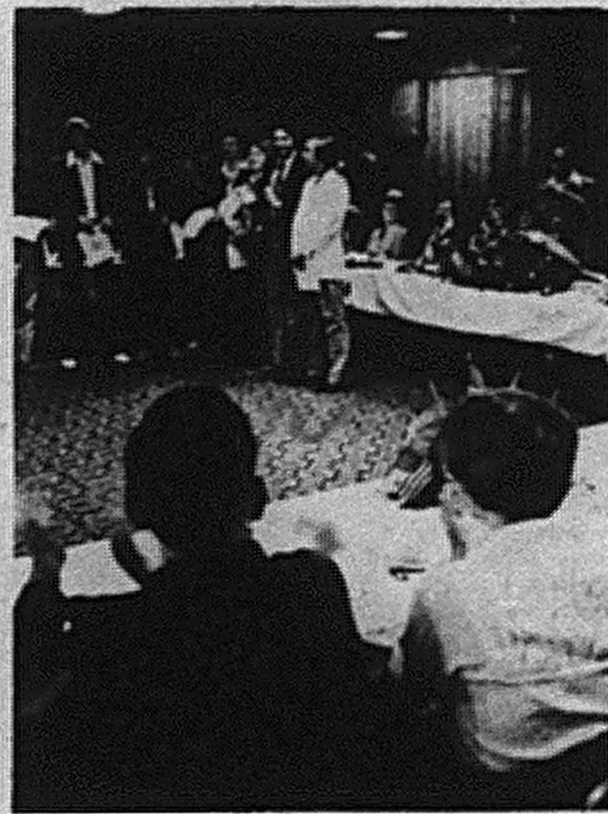


Photo by David Lyon

Athletic Department holds awards banquet.

Students say SGA lacks visibility

By Dee Thompson

Your roving reporter was out again last week asking students their opinion of the Student Government Association. Eighteen of the 20 students interviewed said they were unaware of the exact functions of the SGA.

"How can I say if I think they're doing what they're supposed to be doing, if I don't know what they're supposed to do?" said a freshman.

Another Freshman reflecting the same point said, "I don't think much of it, but then I don't know much about it, either."

And yet another: "The SGA? Well, I just go to my classes and am not involved in that sort of thing. I don't know about it because it is not publicized."

The question of publicity, or the lack of it, was the main point throughout the interviews, but the students were also ready to admit that they were busy, relatively uninterested, and did not search out the publicity or information concerning the SGA.

"I suppose it's like any other club. If you belong, you're interested, and if you don't, you're not," said a sophomore.

A junior added, "There's not much evidence of the SGA."

A junior added, "There's not much evidence of the SGA. You only hear about it during elections. I did recently see their minutes posted on the board; they could have been there before, but I'm not sure. More publicity is needed, I guess, for what they do-or don't

do, as the case may be."

Only one student was willing or knowledgeable enough to enter into specifics. His main point was the SGA did not establish enough control over activities and/or take advantage of opportunities to improve certain campus facilities.

"The library seems to be in trouble with staff and organization. Well, let's face it; they need a new building, too. Why doesn't the SGA put itself behind that project and help make the library what it could be? A library reflects a large part of a college."

"Now the Spring Fest was excellent and went very smoothly, but what was this trip to Florida for some students to investigate dorms? I heard the dorms were to be financed by an independent company, so why was this 'investigation' money spent? This type of thing doesn't help SGA's prestige and resulting power or control on campus," said this junior.

"Safety standards and precautions are something else the SGA should encourage the clubs and organizations to oversee," he continued. "The results would be positive and for the good of the student body. You can't beat that."

Student elections have been held and policies are being formed. Next year presents another opportunity for the CNC student body to offer constructive help to their college where they think it is most needed.

Mrs. Holt took the opportunity to defend the community's new transportation system, Pentran, a reasonable solution to transportation problems, but yet so rudely criticized by the Republican team.

Tony Warren, running for the recently vacated two-year seat, represents a desire to not only raise significant and pressing issues, but also bring about solutions. "The fire department is a serious issue, with only four firemen in the city's north station, and equipment which takes five to operate." The problem is especially serious because of the high population of the area and the severity of the situation when a policeman takes vacation. "We must make votes and people count and

open city government."

Rev. Henry Maxwell's main point of concern is with the public education programs. "Ways and means must be developed to support quality education; we must spend money equally in the demographic areas of the city." Rev. Maxwell continued to say that too much emphasis is on buildings rather than on better trained and better-paid teachers. "We should provide job opportunities for all young people as CNC graduates should not have to go elsewhere for jobs." Rev. Maxwell advocates taking the politics out of education. "But even more important, we need people working together, not against each other, and work towards making Newport News a model city."

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FULL TIME JOBS - Cashier, Sales, Counter Clerk, Secretary, Laborer, Social Worker, Office Work, Head Resident, Assistant Dean of Admissions and Financial Aid, Criminal Justice Planner and Artist.

For Sale

FOR SALE - Elephant Ear plants, purple heart, begonias, coleus, succulents, wandering jew, spider plants, and hanging baskets. Reasonable prices. 17 McKinley Drive, Stoneybrook, Denbigh, 877-7013. [pd]

FOR SALE - A Super 8 Movie camera, Kodak model NO. M28. Includes light. Call 877-1487.

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FOR SALE - I am taking orders for red cherry & Better Boy tomato, green and yellow banana pepper plants. \$0.25 each. Del. about April 21. Contact J. Pugh

FOR SALE - Houseplants - unusual varieties - some in small hanging containers, \$.50 - \$3.00 Elephant Ear plants, \$2.00. 17 McKinley Drive, Stoneybrook, Denbigh - 877-7013.

SERVICE - Exp. Secr. willing to type papers. Price \$.75 a page. Furnish your own paper. Call 596-4744 after 6 p.m.

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FOUND - 1 Gold Cross Pen with monogram. Contact Toni at 599-7000 or front desk.

LOST - Ladies silver wrist watch. Sentimental value. Reward offered. Call Kelly at 838-4726.

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FOR SALE - Opel Rallye Kadett - 1969 AT, 1900 cc. engine, 64,000 miles, gd gas mileage \$800. Call 874-4086.

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FOR SALE - 1966 MG Midget 76302 miles. It has new: tires, gen., engine hoses, regulator, upholstered seats. It has a good top and gets 28 m.p.g. VG commuter car. I just wanted a new truck! Call 595-0204 before noon or after 9:30 p.m. Price - \$500.00

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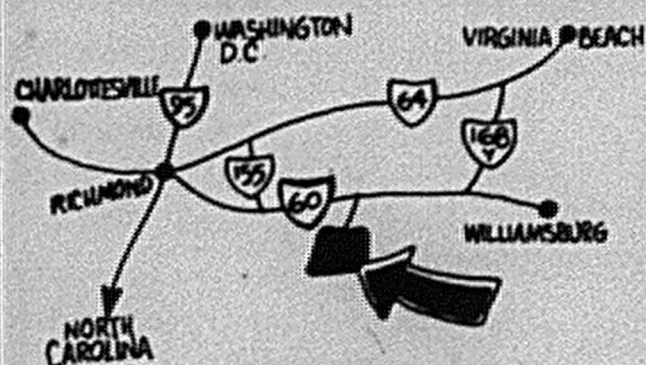
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