

The Chronicle

1983-84

Adams
#9 of 1984
March 9th

CHRISTOPHER NEWPORT COLLEGE

MON.

March 12

Faculty Meeting - School of SS&PS
12 noon - N115

TUE.

March 13

President/VPs - 10:30 am

WED.

March 14

Men's Track & Field - (home) - 1:30 pm - All Comers Meet

Women's Track & Field - (home) - 1:30 pm - All Comers Meet

Orwell's 1984 - G145 - Noon - "Ethics and Control - Dr. Squires
"Liberty and Equality: How Not to Protect
Freedom" - Dr. Doane
"Development of Rational Control in American
Government" - Professor Greenough

THU.

March 15

Curriculum Committee - 12:15 p.m. to 2:00 p.m. - N204

FRI.

March 16

Softball - (away) - U.of N.C.-Greensboro - 3:30 pm

SAT.

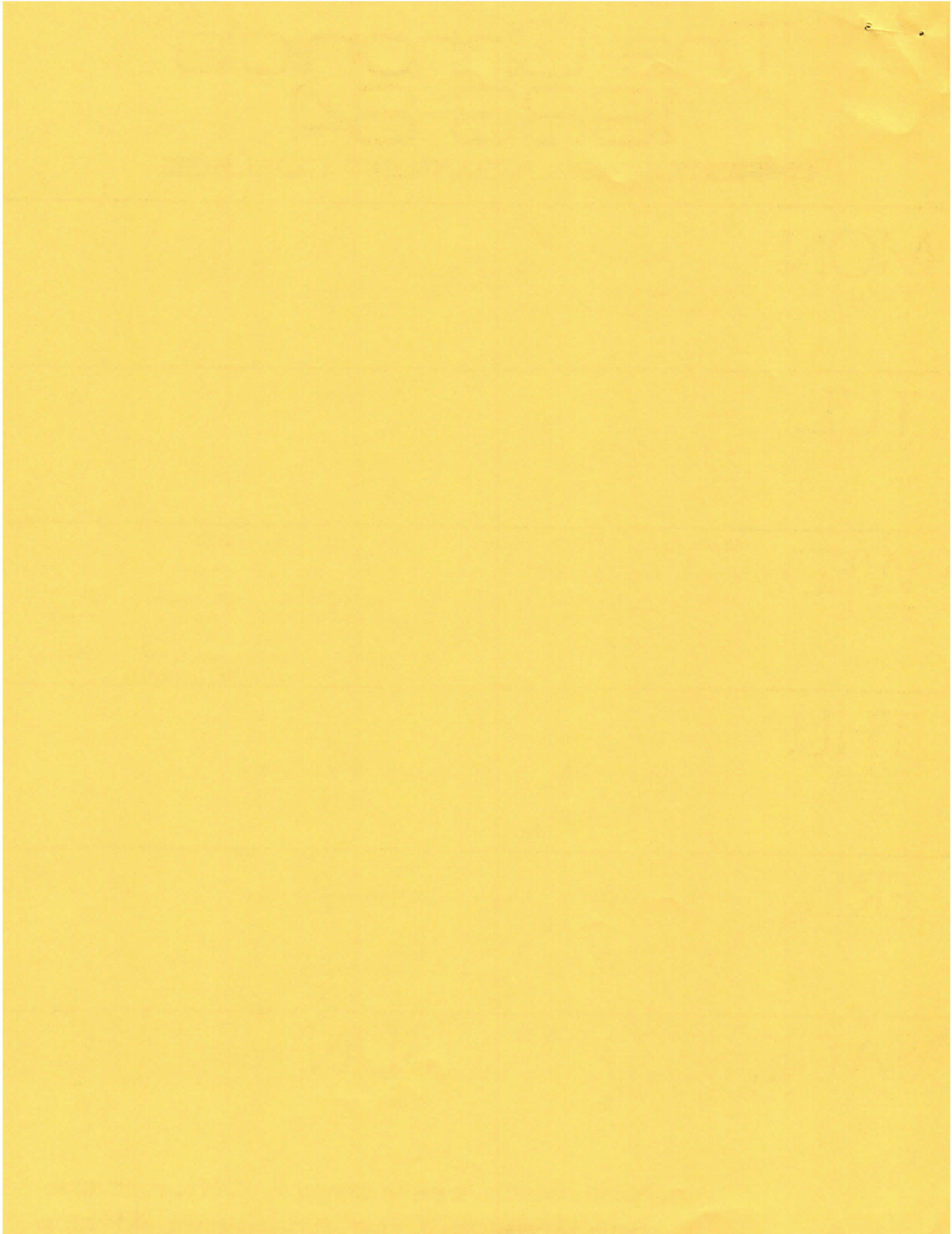
March 17

Men's Track & Field - H.I. Relays -
Todd Stadium - 10 am
Women's Track & Field - H.I. Relays
Todd Stadium - 10 am

SUN.

March 18

**Published weekly by the Office of the
Vice President for Academic Affairs**



March Meeting of the Faculty

The regular March meeting of the Faculty will be held at 3:00 p.m., Friday, March 16, 1984, in A-105. The agenda for this meeting is as follows:

I Approval of the minutes of the meeting of February 10, 1984 (p. 5)

II Remarks by President Anderson

III Committee Reports

- A. Academic Status Committee.Dr. Mazzarella
- B. Admissions CommitteeMr. Butchko
- C. Curriculum CommitteeDr. Morgan
- D. Degrees CommitteeDr. Paul
- E. Faculty Advisory CommitteeDr. Daly
- F. Faculty Evaluation CommitteeDr. Coker
- G. Nominations Committee.Dr. Herrmann

IV New Business

A. Consideration of a recommendation from the Curriculum Committee that the following courses be added to the curriculum of the college:

1. CPSC 230: Computers and Programming I with Pascal (3-3-0)
Prerequisite: Math 130; corequisite: none. Fall and Spring.

Introduction to computer concepts and structures (hardware and software). Problem-solving and algorithm implementation using the Pascal programming language. Introduction to data types, arrays, records, and textfiles. Structured methods of program development are emphasized.

2. CPSC 231: Computers and Programming II with Pascal (3-3-0)
Prerequisite: CPSC 230; corequisite: none. Fall and Spring.

Continuation of CPSC 230. Further study of structured program design and verification, programming style, documentation, and debugging. Algorithms development and analysis with emphasis on simple data structures such as strings, lists, and stacks. Recursion, internal search/sort algorithms.

B. Consideration of a recommendation from the Curriculum Committee that the Bachelor of Science in Nursing (BSN) degree be added to the program offerings of the College in the form defined in the attachment to this edition of the CNC Chronicle.

C. Consideration of recommendations from the Degrees Committee (see minutes of the 2/17/84 meeting of the Degrees Committee, p.7)

V Announcements

VI Adjournment

Members of the Faculty are urged to bring this issue of the CNC Chronicle with them to the 3/16/84 meeting.

--Vice President for Academic Affairs

Reception for Professor Alice Randall

There will be a reception in honor of Professor Alice Randall in the lobby of the Administration Building immediately following the Faculty meeting on March 16, 1984. The reception is a celebrative recognition of the recent awarding of Associate Professor Emerita status to her by the Christopher Newport College Board of Visitors.

-- Dean, School of Letters & Natural Sciences

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SS&PS Faculty Meeting

The Faculty of the School of Social Science and Professional Studies will meet at noon, Monday, 3/12/84, in Newport 115.

--Robert J. Durel, Dean

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Garden Plots

Members of the faculty and staff wishing to have one or more 25' x 25' garden plots should call or see Marvin Bates at the Service Building, or call 7240 or 7035 to reserve a plot. The plots, located at the corner of Moore's Lane and Prince Drew, have been plowed and will be staked in 25' x 25' parcels. Please reserve your plot with Mr. Bates by April 1.

--M.L. Bates, Building & Grounds

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With reference to the above plots: Reserving one constitutes a commitment to weeding later on. The College reserves the right to mow or plow obviously neglected plots to avoid this property becoming a weedy public disgrace!

--Vice President for Financial Affairs

NEWS & GENERAL INFORMATION

Rhodes Scholarships

Again this year, CNC is participating in the competition for Rhodes Scholarships. The award provides all fees as well as a generous living allowance for at least two years of study at Oxford University.

To be eligible, a student must have been born between October 1, 1960, and October 1, 1966; must be unmarried; must earn a bachelor's degree by October 1985. Quality of both character and intellect is the most important requirement. A candidate must possess literary and academic achievements, a truthful and unselfish character, instincts for and interest in leadership, and physical vigor.

If you know such a person, please encourage him or her to contact me (7072) this semester. The complete application must be forwarded no later than the end of October.

--Jay Paul, CNC Representative
Rhodes Scholarship Trust

Dean's Colloquia Presentation

The Dean William Parks Memorial Colloquia Committee is pleased to announce that on Wednesday, March 14, Dave Smith from VCU will give a reading of his poetry at 12:00 in the Campus Center Theatre. Mr. Smith is a nationally recognized poet with several volumes of poetry to his credit. He also taught in the English Department here at CNC early in his career.

Following his reading, Mr. Smith will be honored at a luncheon in the board room. Reservations may be made by forwarding \$5 to me by Thursday, March 13.

Please plan to attend this event and urge your students to do likewise.

--Jim Morris
History Department
Chairman, Dean's Colloquia Committee

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Dean's Colloquia Committee

The Dean's Colloquia Committee reminds all members of the faculty that it will soon call for nominations for outside speakers for next year's series as well as proposals from members of the CNC faculty. Beginning next year, a \$500 honorarium will be extended to CNC faculty members chosen to make a presentation for the series. The Committee will call for a developed proposal or précis to be submitted to it for consideration. Please begin planning for your submissions now.

--Jim Morris
History Department
Chairman, Dean's Colloquia Committee

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Christopher's Menu for March 12-16, 1984

Monday	Baked Chicken w/Gravy Mashed Potatoes Broccoli & Corn Roll & Butter	Thursday	Lasagna Salad Garlic Bread Apple Crunch
Tuesday	Salisbury Steak w/Gravy Mashed Potatoes Cabbage & Stewed Tomatoes Corn on the Cob Roll & Butter		Irish Stew Salad Ham Sandwich
Wednesday	Lasagna Salad Garlic Bread Apple Crunch		Corned Beef & Cabbage Buttered Potatoes Dessert
		Friday	Spaghetti Salad Garlic Bread

Clam Chowder \$1 per bowl

--Manager, Food Services

International Dinner

An "International Dinner" will be held on March 16 at 5:30 p.m. and 7:00 p.m. in the Christopher's Cafeteria. It is cosponsored by the Peninsula Literacy Council and Christopher Newport College. The cost is \$6 per person, which includes a sample plate of 7 ethnic cuisines, dessert, coffee and tea. After each seating, there will be a performance by the Heritage Folk Dancers in the Theatre. Wine and beer will be available. Proceeds go to the Literacy Council. Inquire for tickets through the Campus Center Information Desk or call Peninsula Literacy Council office at 838-5300.

--Peninsula Literacy Council

FACULTY/STAFF/STUDENT NEWS

To the CNC Faculty and Staff:

Just a note to say hello and to thank all of you for your phone calls and cards. I've discovered that I don't make a very good invalid. I miss all of you and hope that I will be able to return to work sooner than my doctor anticipates. Thanks again for your thoughts.

--Margie Simmons

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There is an article, "Muzyka, emosja i ekspresja," by John Hoaglund in Kryzys Estetyki? ed. by Maria Golaszewska (Warszawa, 1983), pp. 101-106.

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Dr. Andrew Papageorge attended the monthly meeting of the Hampton Roads Chapter of the Classification and Compensation Society on Wednesday, February 29 at which he was given a \$500 check for a Scholarship for a student in the School of Business and Economics. This is the fourth year that the Society has made this Scholarship award.

COMMITTEE INFORMATION & FACULTY BUSINESS

Report of the Admissions Committee

During its last meeting, the Admissions Committee reviewed the following items:

1. A summary review of the final report of the CNC Transition Project.
2. Items presented by the Dean of Admissions from the Admissions Office:
 - a. Annual High School Counselors' Program/Reception to be held at CNC on 3/23/84.
 - b. President's Annual reception for newly admitted students and family.
 - c. Report on Spring Admissions statistics.
3. Review of Admissions Policy statement in new Catalog copy.
4. Testimony concerning the lack of Admissions policy for allowing admissions considerations to be based upon factors in addition to, or other than academic, i.e. an history of violent or illegal behavior on the part of an applicant which might pose a threat to other students, administration or faculty.

--Richard W. Butchko
Chairman

Minutes of the Regular February Meeting
of the
Christopher Newport College Faculty

The meeting was called to order at 3:05 p.m. on February 10, 1984 in A-105 with Vice President R. Summerville presiding.

- I The minutes of the December 9, 1983 meeting of this body were approved as recorded in the Chronicle issue #4 of February 3, 1984.

II COMMITTEE REPORTS:

There were no reports from: Academic Status Committee, Admissions Committee, Curriculum Committee, Degrees Committee, Nominations Committee.

E. Daly, for the Faculty Advisory Committee, reported that information relative to Faculty Development Grant applications appears in the Chronicle issue #5 of February 10, 1984.

R. Coker, for the Faculty Evaluation Committee, reported as follows: "The FEC has reviewed the dossiers of all those faculty members who have submitted them to the committee as of February 10 at 11:30 a.m. (It is believed that not all of the dossiers have been delivered to the FEC.) The signed evaluation was to be in the hands of the FEC by January 25th and passed on to the FPC by January 30th."

III NEW BUSINESS:

- A. The Curriculum Committee moved to approve FNAR 389: Crafts (as described in Chronicle issue #4 of February 3, 1984) for inclusion in the College curriculum. Motion passed.
- B. Election was held for one vacancy on the Faculty Advisory Committee. D. Gordon was nominated and elected.
- C. Elections were held for two vacancies on the Degrees Committee. H. Williams and L. Pellett were nominated and elected.

President J. Anderson reported that House Bill 345 establishing comprehensive status for CNC with permission for an MBA program and any other graduate program approved by the State Council passed the House Education Committee with a favorable vote of 16-4. House Bill 345 will now move to the House floor. If it passes in the House, it will move to the Senate.

The Capital Outlay Committee of the House Appropriations Committee will meet soon to determine priorities in state college requests.

The CNC Foundation has received as gifts four pieces of land (residential and non-percolating) in York County. Sewer lines, anticipated in the next five years, will increase value of these lots.

Preston Green, Sylvia Berry, and Jerry Hogge have been appointed to the Foundations Board.

The CNC Fund Drive will begin again on April 1, 1984.

- D. Consideration of criteria being used in the evaluation of the faculty:
 1. R. Coker, speaking for the FEC, asked a series of questions relative to Vice President Summerville's Memorandum of January 20, 1984 to Deans King, Durel, and Powell on Subject: Evaluation of Promotion Candidates.
 2. L. Sacks moved that the body go into a Committee of the Whole meeting. Motion passed.

3. Vice President Summerville appointed R. Coker to chair the meeting.
4. R. Coker relinquished the chair to J. Morris.
5. At the end of the Committee of the Whole meeting, a motion was made to Rise and Report.
6. Vice President Summerville, requesting indulgence, addressed the faculty in response to the Committee of the Whole proceedings. His thesis was that, although judgement calls are inherent in any evaluation system, a general mathematical methodology must be invented and implemented for promotion considerations.
7. J. Morris moved: "That the FAC appoint a three-member ad hoc committee to examine the development, use and results of application of the evaluative criteria and algorithms stated in the memoranda of February 11, 1983 and January 20, 1984 from the VPAA to the Deans of the Three Schools. This committee will report directly to the Faculty." Motion passed.

ANNOUNCEMENTS:

M. Royall announced Self-Study progress. The names of members of the Steering Committee will be published soon.

The meeting was adjourned at 4:57 p.m.

Respectfully submitted,

Rita C. Hubbard

Rita C. Hubbard
Assistant Secretary of the Faculty

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Curriculum Committee Meeting - 2/23/84

Faculty Present: Olson, Hubbard, Sanderlin, and Mathews

Students Present: None

1. Minutes of February 13, 1984 are disputed regarding the BSN recommendation. Dr. Durel stated that he had suggestions regarding presentation of the BSN to the faculty. Dr. Durel will duplicate his information and send to committee members. Approval of minutes postponed until next meeting.
2. There will be a special meeting of the committee on Monday, February 27, 1984 in N-212 for presentation and discussion of the Curriculum Task Force Report by Dr. Summerville.
3. Discussion with the Department of Computer Science (represented by Causey, Asai, Engel, Boerschlein and McCubbin) regard CPSC 230-231 and changes to the BSIS curriculum.

After long discussion, the Computer Science Department agreed to reconsider their BSIS proposed changes in order to get input from other departments. They will bring a proposal on BSIS back to the committee as soon as possible (to telephone Dr. Morgan re their readiness). Also, because there are clearly matters of program structure and administration that need to be decided, Dean Powell agreed to look into clarification of these matters as soon as possible.

After discussion, a motion was made (Sanderlin) and seconded (Hubbard) to "approve CPSC 230-231 with possible renumbering as approved by the Dean of Letters and Natural Science and the department." No vote was taken due to lack of a quorum.

Respectfully submitted,

Cheryl M. Mathews
Acting Secretary/Chairman of the Day

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COMMITTEE ON DEGREES
Meeting February 17, 1984

The Committee on Degrees met with Dr. Paul, Chairperson, presiding.
The following petitions were considered.

Cases 1 & 2 - The students petitioned to be allowed not to present the second sequence of a natural science for a Bachelor of Science degree in computer science.

Committee Action: Recommend approval based upon the ambiguity in the catalog under which they entered, the published material on the program at that time and the recommendation of the Dean of the School of Letters and Natural Science.

Case 3 - The student petitioned to be allowed to present an Intro to Humanities course taken in transfer from another college, to combine with Speech 201 to satisfy the humanities requirements for a business major.

Committee Action: Recommend approval based upon the description of the course.

Case 4 - The student petitioned to be allowed to combine BIOL 101, 101L, Biol travel study, and a 200 level biology to satisfy the natural science distribution requirement.

Committee Action: Recommend approval based upon the recommendation of the department concerned.

Case 5 - The student petitioned to be allowed to take 3 hours of the last 12 hours in the major field elsewhere.

Committee Action: Recommend approval based upon the recommendation of the Department of Mathematics.

Case 6 - The student petitioned to change their major from Governmental Administration to Political Science.

Committee Action: Recommend approval based upon the Department of Political Science recommendation.

Case 7 - The student petitioned to have the social science courses taken at the University of Maryland satisfy that requirement here.

Committee Action: Recommend approval based upon faculty guidelines established concerning distribution requirements.

Case 8 - The student petitioned to be allowed to count a challenged course at CNC toward residency credit.

Committee Action: Recommend approval based upon the circumstances involved in this case and that this case in no way changes the present policy.

In further action, the Committee responded to a request from the Vice President concerning graduation with college honors.

The Committee voted in favor of the following recommendation, which will be presented in the form of a motion at the March meeting of the faculty. The requirements for graduation with honors should be changed to be consistent with requirements for graduation. That is, on page 15 of the 1983-1984 Catalog, item 8, under "General Requirements for Graduation" would read:

8. Students will graduate with honors upon completion of their academic work if their Grade Point Average (GPA) meets the following standards:

Summa Cum Laude:	3.75 GPA
Magna Cum Laude:	3.50 GPA
Cum Laude:	3.25 GPA

It should be noted that this change is not retroactive.

The Meeting was adjourned.

Dr. Jay Paul
Chairperson

To: The Faculty

From: The Curriculum Committee

The Curriculum Committee recommends approval of the Christopher Newport College/Riverside Hospital School of Professional Nursing (CNC/RHSPN) Articulated Bachelor of Science in Nursing (BSN) program. While the faculty should anticipate some curriculum changes in the program prior to its initiation in the Fall 1986, the basic structure of that curriculum will be consistent with what is proposed here. Specific curriculum changes in this proposal will be brought to the Faculty at the appropriate time.

The proposed program requires BSN students to meet the general liberal studies and core courses of the College, the diploma nursing courses at RHSPN, the fourth year nursing courses and nursing support courses at CNC. To be admitted to this degree program at the fourth year, a student must be a RHSPN graduate and a Registered Nurse (R.N.). For the first three years, students will be RHSPN students, taking core and nursing support courses at CNC. In the fourth year, they become full-time degree-seeking CNC students.

The curriculum:

A. General Requirements	Credits	Credits
The following are current CNC courses		
1) <u>General Requirements</u>		12
English 101, 102	6	
Math 110, 125	6	
2) Liberal Studies		29
a) Arts and Letters	6	
b) Natural Science		
Chemistry 103/105	8	
104/106		
c) Social Science	9	
(Psyc 210-211)		
(Soc1 200)		
d) Syndetics	6	

	Credits	Credits
3) PE Activities	4	4
4) Degree Emphasis Biol 213-315 (Anatomy & Physiology)	8	8
5) Capstone Course		3
B. Nursing Support Courses		17
Biol 212 (Microbiology)	4	
Biol 216 (Nutrition)	3	
Socl 315 (Soc. of Health Care)	3	
Socl 391 (Research Methods)	3	
Biol 314 (Pathophysiology)	4	
C. Riverside Nursing Courses (As Transfer Credit) In Appendix I		38
Nurs 101 Foundation of Nursing	3	
Nurs 10L Applied Foundations of Nursing	3	
Nurs 201 Nursing Care of the Adult	7	
Nurs 202 The Developing Family	7	
Nurs 301 Nursing Care of Patients & Families in Crisis	9	
Nurs 302 Nursing Leadership in the Health Care Setting	9	
D. Level IV Nursing Courses (New) In Appendix II		17
Nurs 400 Contemporary Nursing	4	
Nurs 401 Community Health Nursing	5	
Nurs 490 Nursing Research	2	
Nurs 495 Advanced Topics in Nursing	5	
E. The total number of credits needed for graduation is 127, representing 56 credits in general requirements, 17 credits of nursing support courses, and 54 credits of nursing courses in the nursing major. A sample of a proposed schedule is appended for those students who enter the diploma program with the intent to continue directly into the BSN Articulated Program. The sample program is in Appendix III.		

In recommending this degree proposal, the Curriculum Committee would like to bring to the attention of the Faculty several points relative to the proposed program.

1. This program requires that CNC accept 38 semester hours of transfer credit for the nursing courses offered at RHSPN. We have received assurance from the Southern Association of Colleges and Schools and the National League of Nursing that this can and should be done. This action would assure that CNC

as the degree-granting institution, has control over the BSN curriculum. Therefore, we recommend that the faculty take explicit action on the 6 RHSPN nursing courses.

2. As a professional degree program, the proposed curriculum does not have room for general electives. When the curriculum is adapted to the recommendations of the ad hoc Task Force on Curriculum, the BSN will require 127 semester hours. This pattern is not out of line with the BSN programs at H.I., O.D.U., N.S.U., and M.C.V.

3. The Dean of the School of Social Science and Professional Studies has indicated that one or two full-time faculty members will be needed to cover the fourth year courses. According to surveys of RHSPN students, we can anticipate enrolling approximately 50 RN students in the Fall of 1986. The proposal which is to be sent to SCHEV will state that the staffing for this degree program will come from newly authorized positions based upon the FTE student projection of the program.

If we receive SCHEV approval in November, we will establish a Department of Nursing during the 1985-86 academic year. At that time, we will recruit a Ph.D.-prepared nurse to direct the initiation of the degree program and to serve as chairman of the department. To provide support to the program, the department will likely include representation from the Departments of Biology and Environmental Science, Psychology, and Sociology and Social Work, and from RHSPN. The Department of Nursing will be located in the School of Social Science and Professional Studies and will be responsible for overseeing the CNC/RHSPN articulated BSN program. The specific administrative details on this arrangement have yet to be worked out.

4. Under the proposed program, both institutions will gain. RHSPN will be able to maintain its identity as a diploma school while its students will have an education ladder to the BSN. The BSN has become a major credential for

nursing employment and advancement. CNC will receive a new degree program which will increase our graduate productivity at relatively little cost. It is anticipated that the BSN program will cost the State approximately \$57 per credit hour, nearly one-half of the cost at ODU and NSU. This lower cost is possible since Riverside will underwrite the nursing courses in the first three years. The clinical support for CNC nursing courses will be arranged through Riverside Hospital.

5. This articulated program is consistent with the missions of both institutions and is designed to respond directly to the Registered Nurse student. (See Appendix IV for Admission Standards) CNC and RHSPN have had a cooperative relationship for 23 years and the educational philosophies and the community mission of both are mutually supportive. This proposal builds upon this inter-institutional cooperation.

The full BSN proposal is not reproduced here. A draft copy has been placed in the Reading File and copies are available through the Office of the Dean of the School of Social Science and Professional Studies. The proposal was developed by the BSN Task Force comprised of Dean Robert Durel, Chairman, CNC Professors Lopater, Mathews, and Simmons and RHSPN faculty Odell, Tyler, and Shamblen.

Appendix I

RHSPN Course Descriptions

- NURS 101 Foundations of Nursing (3-2-4). This course introduces beginning nursing to the fundamental needs of people, especially during illness. Emphasis is placed on general concepts and scientific principles which influence the physiological and psychological homeostasis of the individual from young adulthood through old age. The concept is correlated with concurrent sciences and humanities courses. Theories of communication and the study of personal development provide a basis for students to utilize in interpersonal relationships. Clinical experience provides opportunity for practical application of principles. Theory, Class and Clinical Laboratories, 90 hours.
- NURS 102 Applied Foundations of Nursing (3-2-5). Emphasis is placed on identifying and applying scientific principles underlying fundamental skills and techniques in planned patient care. Previously presented concepts for attaining and maintaining physiological and psychosocial homeostasis are reinforced, and concepts of stress, anxiety, and sexuality are introduced. Basic nutrition and pharmacology are integrated throughout the course. Clinical experience provides opportunity to demonstrate proficiency in planning and implementing basic nursing care for selected patients. Theory, Class and Clinical Laboratories, 120 hours.
- NURS 202 The Developing Family (7-8-16). This course builds upon content introduced in previous courses to expand the professional nursing student's knowledge in the nursing care of the adult patient. The student explores principles related to alterations in physical and

psychosocial homeostasis using the curriculum's concepts: biochemical integration, mobilization of defense resources, proper exchange of gases, neural intergration, transfer of body fluids, structural integrity, and psychosocial integrity. Man, his coping techniques, his environment, his family, and the nurse's role are components of this course. Theory and Clinical Laboratory, 405 hours.

NURS 301 Nursing Care of Patients and Families in Crisis (9-8-23). Emphasis is placed upon the individual's adaptation to acute alterations in physical and psychosocial homeostasis. The patient is viewed as a member of a family unit whose homeostasis is also altered by a critical event. Nursing interventions are planned to help the patient and family regain equilibrium. Clinical experiences are provided to implement the nursing process in the coronary care unit, intensive care unit, progressive care unit, neurological unit, crisis center, a medical-surgical unit, and an inpatient psychiatric unit. Theory and Clinical Laboratory, 525 hours.

NURS 302 Nursing Leadership in the Health Care System (9-8-23). This course focuses on the principles required to manage and coordinate health care for individuals and families in ambulatory and acute care settings. Various aspects of health promotion and health maintenance are integrated throughout the course. The study of dysfunctional and high risk families allows students to apply assessment skills in working with groups experiencing comprehensive health problems in the hospital and community. Theory and Clinical Laboratory, 525 hours.

Appendix II

Proposed CNC Nursing Course Descriptions

Full proposals for these courses will be submitted to the Faculty prior to the initiation of the program in the fall of 1986.

NURS 400 Contemporary Nursing (4-3-4). Prerequisite: NURS 302, a diploma program or equivalent. This course is designed to further develop the professional role of the registered nurse. Major areas of focus include nursing theories; historical background of current nursing issues, professional responsibility and accountability; the role of nursing in primary, secondary, and tertiary care; the impact of nursing on the health care system; and the impact of changes in the health care system on nursing.

NURS 401 Community Health Nursing (5-3-8). Prerequisite: NURS 400. This course focuses on the concepts of family and group dynamics, promotion of wellness and rehabilitation of optimal level of functioning as experienced within the community setting. Students increase their knowledge of individual, family and community assessment and apply these skills in the community setting. Students will participate in independent, dependent, and interdependent functions, and in the assessment of nursing research in the area of community health. Emphasis is placed on the nurse's role as a teacher of individuals and groups, and as a coordinator of community resources to meet the needs of families.

NURS 492 Nursing Research (2-2-0). Prerequisite: NURS 400, SOSW 391. As a seminar, this course will enable the student to practice the

application of basic research concepts and methods, examine studies and become a critical consumer of nursing research. Emphasis is placed on problem identification and application of research findings in the clinical setting. A basic research project is required.

NURS 495 Advanced Topics in Nursing (5-2-12). Prerequisite: NURS 400. A variety of nursing courses from which the student can select to meet individual professional and personal goals. Examples are gerontological nursing, critical care nursing, transcultural nursing, rehabilitation nursing, nursing care of the dying patient and family, and political action in nursing. Course offerings will depend on availability and expertise of faculty and student need and interest.

CNC/RIVERSIDE RN ARTICULATION PROGRAM
SAMPLE SCHEDULE

Year 1	Year 2	Year 3	Year 4
*BIOL 213 4 *PSYC 210 3 MATH 110 3 *NURS 101 3 *ENGL 101 3 _____ 16	*NURS 201 (or 202) 7 *SOCL 201 3 *BIOL 216 3 _____ 13	*NURS 301 9 *ARTS & LETTERS 3 MATH 125 3 _____ 15	NURS 401 5 SOCL 391 3 CAPSTONE 3 _____ 11
*BIOL 315 4 *CHEM 103/105 4 *NURS 102 3 PSYC 211 (or 3 ENGL 102) 2 PE _____ 16	*NURS 202 (or 201) 7 ENGL 102 (or PSYC 210) 3 _____ 10	*NURS 302 9 SYNDETICS 3 *SOCL 315 3 _____ 15	NURS 490 2 BIOL 314 4 NURS 495 5 _____ 11
*CHEM 104/106 4 *BIOL 212 4 _____ 8	ARTS & LETTERS 3 SYNDETICS 3 PE 2 _____ 8	DIPLOMA NURS 400 4 _____ 4	BSN _____ 11

Appendix III

*Required for diploma

Appendix IV

A. Application to CNC/Riverside RN Articulated Program

1. Successful completion of Riverside Hospital Professional School of Nursing.
2. Transcript showing GPA of 2.5.
3. Completion of at least 39 credits in the distribution requirements.
4. Registered nurse licensure in the State of Virginia.
5. A 200 word essay on "Reasons for Seeking a Baccalaureate Degree in Nursing".

All dispositions will be made in writing and records maintained on all decisions.

The dispositions are:

1. Full Acceptance.
2. Probationary acceptance--taking Nursing 400 as an unclassified student (given to students who have made application to take the licensure examination or have taken this examination but have not received results).
3. Denial.

Automatic review of accepted standing occurs when grades of "D" or "F" are made in any required course in the major or when as students CPA falls below 2.5. Probationary status in the major would require the student to repeat the nursing course in which she/he received a grade below a "C".

B. Rationale for Application Process

1. The Task Force requests that Christopher Newport College faculty approve nursing courses taught at Riverside Hospital School of Nursing for transfer credit. The Southern Association of Colleges

in a letter from Gordon Sweet dated March 2, 1981, indicated this to be feasible. The current program was approved in 1978 by the National League for Nursing based on the Self-Evaluation Report submitted by the school and an on-site visit by accreditors. Students graduating prior to 1978 are required to validate nursing knowledge through appropriate standardized testing designated by Riverside Hospital School of Nursing faculty.

2. Although this is above the minimum standard established for graduation from Christopher Newport College, it is consistent with other professional programs offered at the college.
3. Although we encourage students to complete all distribution requirements prior to entering this program, students should have the opportunity to take a few of these courses concurrently with the upper division nursing courses. One of the assumptions fundamental to this program is that adult learners have the ability to assimilate knowledge regardless of the "order" in which it is learned.
4. This is a unique program established to meet the educational needs of registered nurses in the Tidewater area who seek professional advancement in nursing. In addition, licensure is a national standard which indicates an individual has the minimal knowledge necessary to be clinically competent. This same criterion is used for graduates of baccalaureate, diploma, and associate degree nursing programs.
5. Encourage students to establish goals prior to entering this program.

