



CHRISTOPHER
NEWPORT
COLLEGE

CNC CHRONICLE

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Monday

October 10

Tuesday

October 11

Wednesday

October 12

Thursday

October 13

Administrative Faculty Luncheon 12:00 Noon - Banquet Room

Friday

October 14

Saturday

October 15

Sunday

October 16



OFFICIAL ANNOUNCEMENTS

Christopher Newport College
Report of the Dean of Admissions and Records
Fall 1988

Summary

For the second year in a row, Christopher Newport College has achieved new enrollment records. This fall, final census figures show a total of 4647 students enrolled in all categories -- a 5.35% increase over one year ago and the highest enrollment in the history of the College. Even more noteworthy is the fact that the College has enrolled 3024 FTEs, a 12.33% increase over last fall.

The decisive factor in this fall's growth -- especially in the shift to a student population that is now 51% full-time -- was the new tuition rate which rewarded those who registered for more than 12 credit hours. We also believe that this contributed significantly to the unprecedented 28% increase in new freshmen, as well as the general increase in the admission of all Classified students.

The following provides key statistical information for the cycle just completed and comparison figures for the last three years.

Enrollment

	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>% Change Over 1987</u>
Headcount	4152	4089	4411	4647	+5.35%
FTE	2561	2483	2692	3024	+12.33%

Admissions

<u>Applicants</u>	<u>2041</u>	<u>2112</u>	<u>2405</u>	<u>2651</u>	<u>+10.22%</u>
Freshmen	401	479	529	676	+27.78%
Transfers	617	635	785	895	+14.01%
Unclassified	1023	998	1091	1080	-1.00%
<u>New Students</u>	<u>1596</u>	<u>1579</u>	<u>1932</u>	<u>2045</u>	<u>+5.84%</u>
Freshmen	289	308	359	459	+27.85%
Transfers	478	503	622	682	+9.64%
Unclassified	829	768	951	904	-4.94%

Freshman Profile

1. Rank in High School Class

	<u>1987</u>		<u>1988</u>	
Rank in Fifths	Men	Women	Men	Women
1st	22.9%	33.3%	18.9%	38.0%
2nd	32.1%	27.2%	32.4%	35.5%
3rd	22.9%	17.6%	27.9%	14.0%
4th	14.9%	7.4%	9.0%	5.5%
5th	1.1%	2.0%	2.3%	0.3%
Not Ranked	5.7%	12.2%	6.4%	6.2%

2. S.A.T. Scores (Means)

	<u>1987</u>		<u>1988</u>	
	Men	Women	Men	Women
Verbal	456	446	452	449
Math	510	465	483	468

Additional Information

1. Total colleges and universities represented in transfer population: 793
2. Total number new admittees holding at least the bachelor's degree: 369 (18%)
3. Enrollment by gender:
Men: 1854 (40%) / Women: 2793 (60%)
4. Minority Student Enrollment: 734 (15.79% of total population)
Black students: 497 (10.69%)
Asian American: 67
Hispanic American: 43
Native American: 17
Other: 110
5. Enrollment by residency
In-state: 90%
Out-of-state: 10%
6. Foreign Student Enrollment: 23
Countries represented: Bangladesh, England, France, Germany, Greece, India, Iran, Italy, Korea, and Taiwan.

Keith F. McLoughland

NEWS AND GENERAL INFORMATION

Book Order Request

A reminder to all faculty that the deadline for submission for requests for the fall book order is Friday, October 14. Please contact me if you have any questions or to obtain book request forms.

-- Jennilou Grotevant
Assistant Library
Director

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National Faculty Exchange Deadline

The deadline to apply for participation in the National Faculty Exchange Program for 1989-90 is November 7, 1988. The application should be initiated about two weeks prior to the deadline in order to secure the necessary sign-offs. A Review of Exchange Opportunities for the current year will inform the prospective participant of the kinds of opportunities available in 1989-90. Faculty may wish to drop by to receive a copy, or call me at 7392 and I will send you one. There is also a list of preliminary applicants available for your perusal. This shows where some of the best possibilities lie.

Interested staff persons may contact the Director of Personnel. There is no deadline for staff "exchanges." More often than not,

these are one-way and as short as two weeks in duration.

-- Dennis R. Ridley
Asst. to VPAA

Teleconference: Assessment to Improve Student Learning

There will be a video teleconference on the subject of student assessment on October 7, 1988 from 1:45 - 4:30 p.m. in the Anderson Auditorium. The following description is given in the announcement: "Assessment in an 'across the campus' activity. Through the use of panel presentations and interactivity with academic viewers from coast to coast, discussion will focus on possible directions and strategies for collaborative assessment efforts." The presentation is jointly sponsored by the National Association of Student Personnel Administrators, the American College Personnel Association, and the American Association for Higher Education. Panelists include K. Patricia Cross, Gary R. Hanson, Pat Hutchings, Theodore Marchese, Charles Schroeder and Jacqueline Woods.

-- Dennis R. Ridley
Assistant to VPAA

Christopher's Cafeteria Menu - October 10-14

Monday

Tuna Casserole
Meatloaf
Stuffed Pork Chop

Tuesday

Potato Bar Chicken & Dumplings
Spaghetti w/Meat Sauce
Baked Fish

Wednesday

Lasagna w/Garlic Toast
Baked Chicken
BBQ Pork Chop

Thursday

Potato Bar Country Fried Steak
Polish Sausage Sub
Chicken Chow Mein

Friday

Taco Salad
Baked Fish
Stuffed Cabbage

-- Ann Taylor

FACULTY, STAFF, AND STUDENT NEWS

Tisa Johnson and Karen Moore attended the Virginia Association of Student Personnel Administrators (VASPA) Student Leadership Conference at Longwood College on September 28, 1988. They co-presented two workshops: "Power and Affiliation" and "Motivating Members."

Kris Arnold, Kimley Blanks, Mindy Day, Scott Hillstrom, Sheri Kunkle, Lisa Montgomery, and Randy O'Neill attended the Southeast Regional Conference of the National Association for Campus Activities in Winston-Salem, NC, September 30-October 3, 1988.

Bob LaVerriere (Office of Admissions) served as a panelist on a cable television show aired October 3. Sponsored by the Virginia Tidewater Consortium for Continuing Higher Education, the live broadcast, "Academic and Financial Planning for College," gave telephone callers an opportunity to ask questions of LaVerriere and others from admissions, financial aid, and academic planning.

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Officer Joseph C. McGlone competed in the Police Olympics held in Raleigh, North Carolina on Sunday, September 18, 1988. Officer McGlone came away with a first place winning in the 100 meter race, high jump, and 400 meter relay race. Way to go, Joe!

COMMITTEE REPORTS

To: Instructional Faculty

From: The Faculty Senate

At the August meeting of the Faculty Senate, the VPAA described a proposal on overload teaching which he has discussed with members of the SCHEV staff and to which the SCHEV staff has indicated that it is receptive. The VPAA requested that the Senate make a recommendation on the proposal in sufficient time that CNC could develop a response to SCHEV in the form of a budget initiative for the 1990 session of the General Assembly.

The proposal contains both advantages and disadvantages for CNC faculty, departments, and academic programs. The Senate wants to ensure that the recommendation that it makes to the VPAA reflects fully the views of the CNC Faculty. Accordingly, each member of the faculty is encouraged to discuss the matter with the senators representing their respective schools. Furthermore, the Senate has scheduled a special information session during its October meeting to hear the views of interested faculty members. This meeting is scheduled for Friday, October 21, at 2:00 pm in the Campus Center Board Room.

The basic overload proposal is briefly described below along with the pros and cons as they have been discussed thus far by the Senate.

The Overload Proposal

The proposal suggests that CNC advance, as one of its budget initiatives, an agreement to 'trade' the FTE wage faculty positions it uses for overload teaching for a number of full-time salaried teaching positions that would leave the net instructional strength of the College unchanged. Under this agreement, full-time instructors would not contract for overloads, and in return, CNC would gain an equivalent number of full-time teaching positions. Activities such as Summer teaching, consulting, and teaching at other colleges are not directly affected by the proposal. CNC would retain flexibility with regard to overloads for courses with variable credit, such as labs, and for release time/overload situations.

According to the VPAA, the proposal is being made for two principal reasons: (1) because there is concern, both within the SCHEV staff and within the CNC Administration, that the amount of overload teaching at CNC represents an excessive burden on the

CNC teaching faculty; and (2) because it provides a means by which the size of the full-time, salaried faculty at CNC could be increased without significantly altering the overall (and strictly limited) employment levels of the College.

Currently (87-88 academic year), the number of overloads taught by CNC instructors is equivalent to approximately twelve full-time positions. If the proposal were to be implemented, new positions at CNC would be allotted in accordance with criteria currently used for such allotments.

Arguments In Favor Of The Proposal

1. The overload teaching schedule at CNC is too heavy. CNC is seriously understaffed in terms of full-time faculty, and this proposal offers the CNC Faculty some relief from an overload burden that has existed for many years--especially in instances where full-time faculty members feel compelled for program purposes to teach overload schedules that they would otherwise prefer not to undertake. An imposed overload schedule interferes with research, causes long-term fatigue, and causes a decrease in the quality of the general performance of the full-time teaching staff. Thus, reducing the overload burden is in the long-range best interest of the quality of instruction and research at CNC.
2. It is possible that the new faculty could be employed at less than the CNC average salary, thus resulting in some funds (the state will fund the new positions at the CNC average) which can be applied to the base salary of all CNC faculty.
3. It is possible that the proposal could be implemented incrementally, over a period of several budget cycles. This could make the transition smoother, and it would allow for the College to adjust to changes in staffing needs induced by changing enrollment patterns.
4. If we fail to consider this proposal as a serious effort to advance the long-term instructional program at CNC, the argument that the CNC Faculty is overworked and understaffed will not be taken as seriously as it might otherwise be. We cannot refuse to consider this proposal seriously, and still maintain the argument that our understaffed condition is grievous.

Arguments Against The Proposal

1. Some faculty members would have to forfeit the extra income earned through overload teaching. This would be a serious hardship for several faculty members who use overloads as a principal source of supplemental income.
2. There is no way to predetermine the distribution of the new positions among the departments and programs. Thus, some departments would be sacrificing their overload courses while other departments gained new positions.

3. The programs within some departments would be hurt because the only way to make some courses available to their majors is through overloads. It is impossible to find qualified adjuncts for certain specialty courses, or for courses taught during the daytime.
4. The argument that heavy overload teaching schedules are injurious to teaching quality is not necessarily true.
5. It is possible that summertime teaching might have to be shared among more faculty members, thus reducing the availability of summer contracts for some faculty members.
6. The proposal would be harmful to departments which offer night school degree programs because some faculty members teach at night only if they can do so on an overload basis.
7. Salaries at CNC have increased, but they haven't increased enough to make faculty salaries comparable with salaries of practitioners with similar credentials and experience.
8. In variable credit courses, such as labs, it is often necessary to teach 12-14 hours because of the way the credit hour base is structured. The elimination of overloads jeopardizes the structure of these programs.

-- Bill Winter, President
Faculty Senate
