

CNC CHRONICLE

1982-83

#16 of 1983
April 29

3:00 - Styron Scholars Applicants - CC Board Room

MON.

MAY 2

Noon - Degrees Committee - Registrar's Conference Room

TUE.

MAY 3

President/Vice President - 9:00

Vice President/Deans - 1:00

WED.

MAY 4

THU.

MAY 5

FRI.

MAY 6

2:00 - Admissions Committee
A305

SAT.

SUN.

Published weekly by the
Vice President for
Academic Affairs

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OFFICIAL ANNOUNCEMENTS

Regular Meeting of the Faculty

The final regular meeting of the Faculty for the 1982-1983 academic year will be held on Friday, May 13, 1983 in N125. The agenda for this meeting will be published in the May 6 edition of the CNC Chronicle. In order to be included on the agenda, any business that is to be presented for the consideration of the Faculty at this meeting must be submitted to the VPAA's Office by 5:00 pm, Wednesday, May 4, 1983. Committee reports that are to be included in the 5/6/83 Chronicle must be submitted by the same Wednesday deadline.

-- Vice President for Academic
Affairs

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Smith Library Installs Book Return

An outside book return has been installed recently in front of the Captain John Smith Library. Patrons can now return library books when the library is closed. During library operating hours, the book return will be locked, and library books must be returned to the Circulation Desk. Please do not place non-book library materials in the book return.

Jennilou Grotevant, Acting Asst.
Library Director for Public
Services

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State Vehicles and Accidents

Our insurance carrier, American Casulty Company, has advised that they will no longer accept the F.R.-300C form which we have previously used to report vehicle accidents. Also, Mr. E. A. Street of the Virginia Department of Highways and Transportation will no longer handle Central Garage Pool Vehicle accident reports. Therefore, effective immediately the following procedure is to be followed in all accidents involving Central Garage Pool vehicles:

1. Call the State Police. Regardless of the amount of damage, it is essential that a state police officer investigate the accident whether it be in a city or county.
2. In the event of an accident involving possible injury, or when an operator of a state vehicle strikes another in the rear, telephone the insurance company at (804)288-1171 or 1-800-552-9539 (all hours-entire state).
3. It will be your responsibility to see that the operator fills out and submits the following forms.:
 - a. Submit the original of an Accord-2 Claim Form directly to:
American Casualty Company
P.O. Box K-201
Richmond, VA 23288

Be sure to include your agency code number on this form.

 - b. Submit a legible copy of the Acord-2 Claim Form and an Uniform Accident Prevention Committee Supplemental Accident Report Form to:
M. F. Houff, Jr.
Central Garage Car Pool
1221 E. Broad Street
Richmond, VA 23219

On the copy of the Accord-2 Form a notation is to be made stating the date that the original was submitted to the insurance company. Also, always identify which vehicle is the state vehicle.
4. Operators should be reminded that none of the above eliminates their responsibility to report accidents to the Division of Motor Vehicles when there is combined property damage of \$500.00 or more, personal injury or death. The F. R. 300C will continue to be used to report to D.M.V. Our policy number is BUA2086719 and our policy period is July 1, 1982 through July 1, 1983.

Let me know if you have any questions or if I may be of any assistance.

-- Alice Babcock
Director of Logistics

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Holiday Leave

The College will observe the following holiday schedule during the spring and summer:

MEMORIAL DAY - The College will be closed on Monday, May 30, 1983. This is an authorized holiday and annual leave is not charged. Classes will be held on Memorial Day.

INDEPENDENCE DAY - The College will be closed Monday, July 4, 1983. This is an authorized holiday and annual leave is not charged.

Employees required to work for necessary services on the above holidays are eligible for compensatory leave.

-- Personnel Office

NEWS & GENERAL INFORMATION

Dean's Search

The Advisory Search Committee for the School of Social Science and Professional Studies will hold two open faculty sessions for the purpose of meeting and talking with the two candidates for the Dean's position. All members of the School of Social Science and Professional Studies are invited.

The schedule for the open sessions is as follows:

May 2, 1983	12:00-1:00 pm	W-103B	Dr. Lora Friedman
May 4, 1983	12:00-1:00 pm	W-103B	Dr. Robert Durel

-- Mary Lu Royall, Chairman
Search, School of Social Science
& Professional Studies

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Property Protection

Bikes:

- Use your bike lock. Don't make the criminal's job easier.
- Don't leave your bike outside at night. The night has a thousand eyes. One pair may have his sights set on your bicycle.

Books:

- Mark all of your books with your name and driver's license or social security number. Sure identification is the first step to recovery, if they are ever lost or stolen.
- Keep your books with you. Never leave them unattended in classrooms, dining facilities or your vehicle.
- Report book thefts immediately. Often the thief attempts to sell the books at the end of the semester at the bookstore.
- Never use your receipt as a bookmark. This makes it easier for the thief to get your money back.

Other Property

- In your car, cover your valuable possessions or secure them in the glove compart-

ment or the trunk. Just try to imagine life without your tape collection.
Get a Clue! Take a Bit out of Crime!

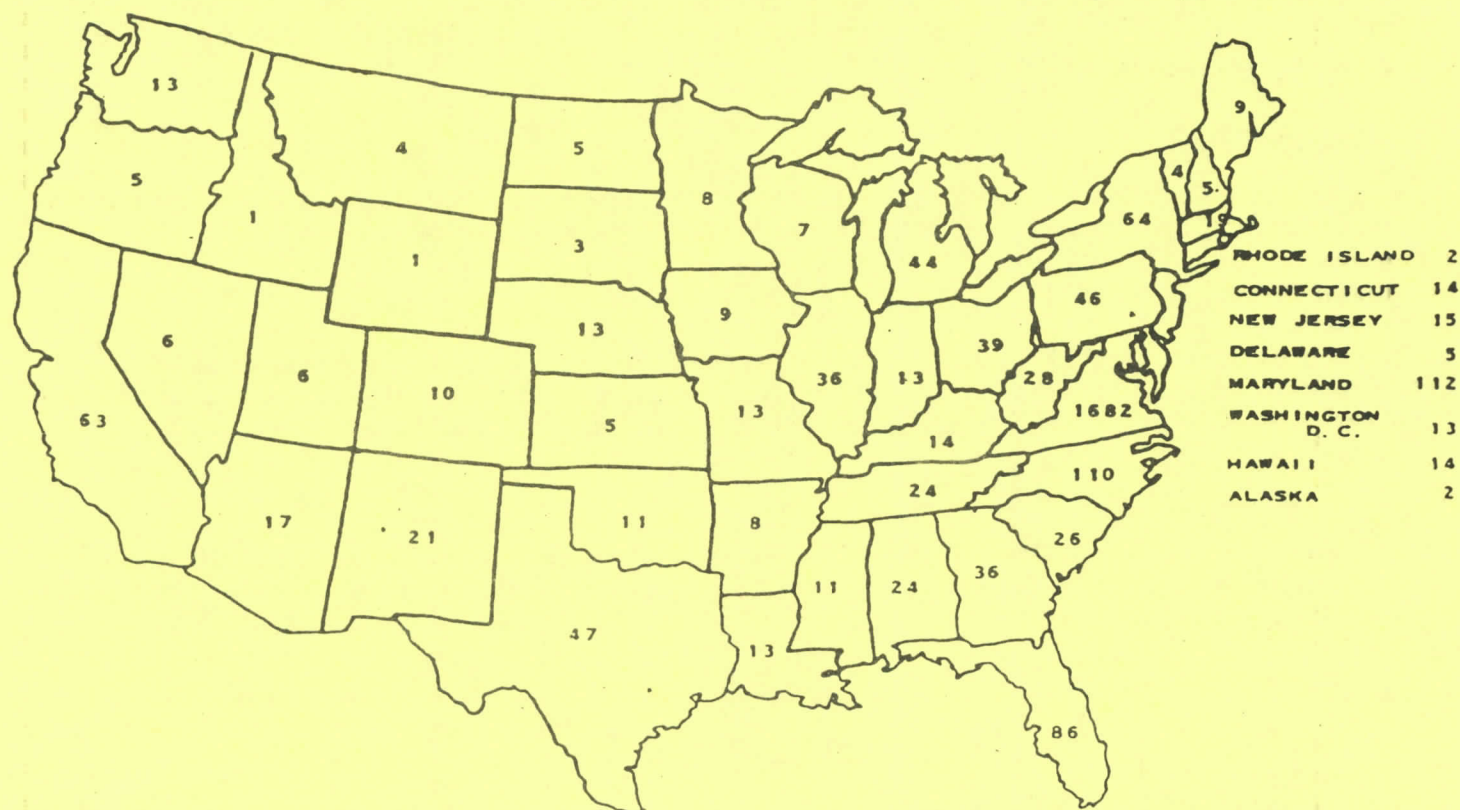
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-- Campus Police Chief

Distribution of Sources of Transfer Students

Following is a map and summary illustrating the sources by states of transfer students registered at Christopher Newport College in the Spring Semester, 1983.

-- Dean of Admissions and Records



IN STATE INSTITUTIONS

524	THOMAS NELSON COMMUNITY COLLEGE
192	OLD DOMINION UNIVERSITY
139	COLLEGE OF WILLIAM AND MARY
102	VPI AND STATE UNIVERSITY
63	TIDEWATER COMMUNITY COLLEGE
62	HAMPTON INSTITUTE
61	VIRGINIA COMMONWEALTH UNIVERSITY
43	UNIVERSITY OF VIRGINIA
42	SAINT LEO COLLEGE
42	JAMES MADISON UNIVERSITY
40	COLLEGE OF HAMPTON ROADS
39	RADFORD UNIVERSITY
33	NORFOLK STATE UNIVERSITY
31	VIRGINIA STATE UNIVERSITY
27	LONGWOOD COLLEGE
24	RAPPAHANNOCK COMMUNITY COLLEGE
24	FERRUM COLLEGE
16	NORTHERN VIRGINIA COMMUNITY COLLEGE
11	VIRGINIA MILITARY INSTITUTE
11	ROANOKE COLLEGE
10	RANDOLPH-MACON COLLEGE
31	OTHER VIRGINIA COMMUNITY COLLEGES
115	OTHER VIRGINIA COLLEGES AND UNIVERSITIES

OUT OF STATE INSTITUTIONS

87	UNIVERSITY OF MARYLAND
16	CHOWAN COLLEGE
15	STATE UNIVERSITY OF NEW YORK
12	EAST CAROLINA UNIVERSITY
11	WEST VIRGINIA UNIVERSITY
10	ARIZONA STATE UNIVERSITY
10	GOLDEN GATE UNIVERSITY
9	TROY STATE UNIVERSITY
9	FLORIDA STATE UNIVERSITY
9	UNIVERSITY OF TEXAS
8	PENNSYLVANIA STATE UNIVERSITY
8	GEORGE WASHINGTON UNIVERSITY
7	NEW YORK UNIVERSITY
7	UNIVERSITY OF NEBRASKA
886	OTHER OUT OF STATE COLLEGES AND UNIVERSITIES

Theatre Position

VA college seeks Designer/Technical Director, Teacher, Theatre Manager. Position includes teaching courses in design, technical theatre, introduction to the theatre and possibly other courses in Arts and Communications; design and technical direction of productions; management of multi-purpose theatre. Rank: Instructor or Assistant Professor. Salary: competitive. MFA or Ph.D. or extensive professional experience required. Position may be probationary (tenure-track). Send letter, résumé, transcripts, at least three letters of recommendation to Dr. Rita Hubbard, Chairman of Arts and Communication, Christopher Newport College, 50 Shoe Lane, Newport News, VA 23606. Deadline: June 3 for postmark. Christopher Newport College is an AA/EEO employer.

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Soccer Camp at CNC

CNC Head Soccer Coach Seth Roland is the Director of the Peninsula Soccer Camp which will be held on the CNC campus. There are 2 one-week sessions:

August 8-12; August 15-19

Brochures have been distributed to the faculty, as well as to each department to be posted for the staff's benefit. The staff and faculty discount brings the price down to \$55.00 per week per camper. For further information, call Seth Roland at 599-7213.

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Soccer Clinic

CNC Head Soccer Coach Seth Roland will be giving a free clinic to all faculty and staff children interested in improving their soccer skills. It will take place on May 7th, from 10:00 am to 12:00, at the CNC soccer field. For further information, call Seth Roland at 599-7213.

FACULTY/STAFF/STUDENT NEWS

Fran Slocumb attended the Eastern Psychological Association meeting on April 7, 1983, in Philadelphia for the presentation of the results of her doctoral dissertation, An Attributional Analysis of Religious Explanations. The paper, presented jointly with Dr. Kelly Shaver of William and Mary and Dr. Donelson Forsyth of Virginia Commonwealth University, was entitled, Superphysical Causality: A Neglected Attributional Category.

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On April 11-13, John E. Jenkins served as a member of the visiting committee evaluating the state approved programs in teacher education at Sweetbriar College.

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Dr. Dick Guthrie will serve as one of the 6 judges in the State Forensic Contest of the Virginia Organization of German Students to be held at Bethel High School in Hampton, Saturday, April 30. Students will be judged on their readings and interpretations of German prose and poetry.

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Dr. James R. Hines has been elected to the position of Southeast Chapter Representative to the National Council of the American Musicological Society.

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Dr. Andrew Papageorge, who is a member of the Board of Directors of the Newport News Educators Credit Union (NNECU) attended the Virginia Credit Union League's Annual Meeting in Roanoke April 21-23 as a representative of NNECU.

COMMITTEE INFORMATION & FACULTY BUSINESS

Report from the Committee on Academic Status

During the last year two new circumstances have changed the way in which the Academic Status Committee operates. One of these circumstances is the new faculty handbook which limits committee actions to making recommendations to the faculty and/or to the Vice President for Academic Affairs; the other circumstance is the implementation of a computer program to carry out much of the routine work involved in processing student grade records. During this last year the committee has reviewed its charge, as expressed in the handbook and in the college catalogue. We examined the implications of the new limitation on the committee's activities and scheduled the committee's work through the academic year so that its recommendations could be made promptly and in the best interests of the students and college. We reviewed the implications of the computer management of the student records and, on the basis of this review, reorganized its operating procedures so as to discharge its responsibility as fairly as possible.

For your information and comment a sketch of these new procedures follows.

1. A warning message will be printed on grade reports of all students whose cumulative GPA is less than 2.00. The message reads: "Academic Warning - Minimum cumulative GPA of 2.00 is required for graduation." This message is strictly informative and will not be a part of the students permanent academic record.

2. If, at the time a grade report is prepared, the student's cumulative GPA falls below the minimum for good standing defined in the catalogue that student will automatically be placed on probation or suspended as appropriate. An exception to this sanction will be made if the student's GPA for the semester just completed is 3.00 or higher.

3. Students who wish to appeal academic suspension may do so by filing a petition with the registrar within two weeks of the date of the letter notifying them of their suspension. Following receipt of the petitions the Committee will consider each case individually and make a recommendation to the Vice President for Academic Affairs.

4. The wording of all letters which inform students of changes in their academic status have been reviewed by the committee and revised to reflect the current standards and procedures, and to provide the student with as much information and encouragement as possible.

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Curriculum Committee Minutes, April 7, 1983

Present: Professors Hammer (Chair), R. Hubbard, Jenkins, Maniyar, Morgan, Olson and Student M. Shires

1. Minutes of March 31 were approved as distributed.
2. The ROTC proposals will be considered next week.
3. Dr. J. Hubbard presented an LSPE course proposal as a 400 level course on Recreation for Special Populations. Several semantic changes were suggested by committee members as well as a change to a 300 level. When LSPE has returned their responses to the committee a vote will be taken.
4. The Modern Language course proposal was again discussed with presentations by Dr. Guthrie and Dr. Woodley. The course (Modern Languages 302) is now proposed with a prerequisite of Music 231. This will effectively limit the course to music majors. A motion to accept Modern Language 302 with the changes prerequisite

was made by R. Hubbard and seconded by V. Maniyar. The vote did not pass (a majority was not recorded).

5. Dr. Daly presented a proposal for a new course entitled Education 432, Computer Applications in Education. After discussion it was determined that the committee had questions needing to be addressed by the Computer Science Department and would wait for further discussion until such consultation is available.
6. A recommendation by the School of Business to replace their distribution requirement for Computer Science 220 with the newly proposed Computer Science 210 course (currently running under a 295 number) was presented. A motion to recommend this change to the Faculty on the condition that the Faculty first accepts the newly proposed Computer Science 210 course, was made by Mathews, seconded by Maniyar. This motion passed.

Adjournment by acclamation.

Respectfully submitted,

Curriculum Committee Minutes - April 14, 1983

Present: Professors Hammer (Chair), Mathews, Morgan, Olson, and Student M. Shires.
Absent: R. Hubbard, Jenkins, Maniyar

1. A correction to the 4/7/83 minutes was made (#5, Educ course number is 432) and they were approved as corrected on a motion by Morgan, second Olson.
2. Dr. Hammer noted that K. VanTimmeran, a former student representative, is no longer a part of the committee.
3. The committee voted to recommend the new LSPE course, now numbered LSPE 311, Recreation for Special Populations, to the faculty for approval. Motion by Morgan, second by Mathews. Dr. Hammer will consult with LSPE for the exact wording of the course description.
4. A motion to reconsider the Modern Language course proposal (302) was made by Morgan and seconded by Mathews. The motion passed. After some discussion of alternatives, the committee passed a motion by Morgan (second by Shires) to have Dr. Hammer offer three alternatives to the Modern Language Department and Music Program Faculty with a request to have them express their preferences. The alternatives are: 1.) Have the course be a Music Course rather than Modern Language, still being taught by Dr. Guthrie; 2.) Leave the course in Modern Language but make it a 200-level course; or 3.) Forward the course to the faculty with the concerns of the Curriculum Committee and with recommendation.
5. Capt. Gault from Military Science met with the committee to present information on their request to move their courses to a (3-2-1) format. Discussion revealed that the request would be better stated as a request to change from erroneously stated catalog descriptions of (2-1-1) to a dual listing for courses and corequisite labs as (2-2-0) and (1-0-1). Capt. Gault recommended that all MLSC courses be given the above credit and that they all count toward graduation. Upon questioning he stated that there would be no penalty to cadets regarding their commissioning if all credits did not count toward graduation. The committee discussed the issue but reached no conclusion and no motions were put forward.
6. Agenda next week will include Dr. McGregor regarding the Education Computer course proposal and consideration of the Modern Language change in distribution recommendations. Dr. Hammer also noted that the committee may wish to consider the formulation of guidelines for 300- and 400-level courses. We are requested to think about it.

7. Adjournment on a motion by Morgan, second by Olson.

Respectfully submitted,

Cheryl M. Mathews, Secretary, Curriculum Committee

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Curriculum Committee Minutes - April 21, 1983

Present: Professors Hammer (Chair), R. Hubbard, Jenkins, Maniyar, Morgan, Olson, and Student Shires.

1. Education 432, Computer Applications in Education, was approved following a presentation by Professor McGregor. (Motion: Hubbard, Second: Maniyar).
2. Discussion of proposed changes in the Distribution requirement which were made by the Department of Modern Languages and Literature led to a motion to table consideration of changes until the report of the ad hoc committee expected this Fall (Motion: Morgan, Second: Maniyar). Motion carried unanimously.
3. Further discussion of changes in ROTC credit hours/course was delayed to allow consultation with the Degrees Committee. (Motion: Hubbard, Second: Morgan).
4. The proposed rule limiting use of P/F courses for graduation was recommended after faculty suggestions were incorporated. (Motion: Morgan, Second: Hubbard)

Senior (P/F)
Seniors (see "Classification of Students" section) may take one course each semester on a Pass/Fail basis except for distribution, major, concentration or program requirements. Seniors, no matter how many semesters they are so classified, may exercise the Senior Pass/Fail option TWICE.

Total (P/F)

A total of THREE (3) courses recorded as Pass/Fail on the transcript may be offered toward graduation, including courses offered as Pass/Fail ONLY and courses elected under the Senior Pass/Fail option. Successfully challenged courses (see "Challenge" section) are NOT counted toward the three allowed toward graduation as herein specified.

5. Departments were reminded that the Curriculum Committee is to be informed of new Topics Courses as they are offered.
6. Meeting adjourned on motion of Professor Morgan.

Respectfully submitted,

L. Olson, Acting Secretary

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Faculty Advisory Committee

- I. Special Meeting of the Board of Visitors, April 20, 6:00 pm.
The single agenda item of the special board meeting was the faculty personnel policies section of the proposed College Handbook, "brown" administrative version. By actual count at least fifty-one members of the Faculty attended this meeting for varying periods of time. The active participants were the members of the Board of Visitors; President Anderson; Vice Presidents Summer-ville, Eagle, Behymer; Mr. Wood, liaison officer to the Board; and Mr. Hixon, Director of Personnel. The following members of the Board were present: Rector Passage, Vice-Rector Halliday, Mrs. Ailor, Mrs. Hudgins, Mr. Millner, Mrs. Pile, Mr. Walker, and Mr. Wilson.

Specific sections of the "brown" version which were discussed included:

- A. Outside Employment Policy - Significant changes were proposed by the Board after lengthy discussion. See page 122-"brown" for original proposal.
- B. Teaching Load - See page 117-"brown" for original proposal. Extensive debate occurred concerning 5A particularly the "forgiveness" provision and the present actual full-time teaching load of all faculty which begins with a basis of 12 hours as opposed to the 15 hour proposal.
- C. Fiscal Management of Grants and Contract - See page 119&120 2e. V. P. Eagle explained the rationale for the last sentence in this section.
- D. Evaluation process - pages 125 of "brown" The point was made by a board member that the definition of the size of the peer group for critical decisions was ambiguous! See page 128 e-4.
- E. Administrative Actions for Inappropriate Conduct on the Part of Faculty Members. See page 123 of "brown" The "loss of pay" and "suspension" actions were particularly controversial. The right to appeal such sanctions was discussed.
- F. The Disability Policy and possibility of a pre-hiring physical were discussed.
- G. Promotion Standards, page 132 of "brown," were discussed, particularly the stipulation for associate professor that "the terminal degree in the appropriate field of expertise" was a minimum qualification. The hiring standards and promotion standards were discussed with a conclusion reached that these two groups of standards should be directly related and equal.

In her initial remarks at the beginning of the meeting, Rector Passage stated, "People who will be affected by decisions need to have input." Mr. Halliday and Mr. Millner both asked what the mode of faculty input to the Board would be.

Input from a consultant and the Attorney General's Office was discussed.

The Board agreed to continue its consideration of the "brown" version on April 28, at the regular meeting of the Board. Committee meetings will be shortened to allow time for this.

The Faculty Advisory Committee again encourages all faculty to examine the single copy of the "brown" version which is on reserve in the library. Please send your written input regarding specific sections to the Chairman of F.A.C. so that the committee will be prepared to represent the views of the Faculty to the Board when that opportunity presents itself. Several members have provided that input thus far.

II. Meeting of F.A.C. and President Anderson on April 21

The topic of this meeting was the College Handbook, in particular the process by which the "green" pages became "pink," then "white," then "brown." The President stated that another version, designated "tan" here, will be developed and result of the Board's modifications.

The rationale for including the V.P.A.A. as the Chairman of the Faculty Senate was explained and debated.

It was ascertained that the Board has had no access to the College Handbook Committee's "white" version.

It was stated that the issuance of faculty contracts might be delayed until July 1 even though this was undesirable from the viewpoint of both the President and the Faculty.

At the request of the Chairman of F.A.C., a single copy of the "brown" version

was given to F.A.C.

III. Important Notice - Elections to the Faculty Senate

The elections to the Faculty Senate as requested by the Faculty and detailed in the C.N.C. Chronicle of April 15 have been delayed a week due to possible Board action on April 28.

ELECTION CALENDAR

Mon., May 9	- School of Business & Economics	F.A.C. Coordinators -
	2 members + 1 at large = 3	B. Winter & E. Daly
Tues., May 10	- School of Letters & Sciences	F.A.C. Coordinators -
	4 members + 1 at large = 5	S. Bauer & J. Healey
Wed., May 11	- School of Social Science	F.A.C. Coordinators -
	& Professional Studies	J. Powell & J. Avioli
	4 members + 1 at large = 5	

Elections will begin promptly at 3:15 pm in N125, will be conducted by the procedures published in the April 15 Chronicle, and will be structured as passed by the Faculty in the By-Laws section of the College Handbook.

All Faculty members are strongly encouraged to participate in these elections.

IV. Information Item Presented to the Board of Visitors, April 28, 1983

The text of an information item printed in the agenda for the Board of Visitors is printed below.

Retraining of Faculty:

An Institutional Challenge for the 1980's

presented by the
Faculty Advisory Committee
and submitted through
Dr. Elizabeth-Anne Daly, Faculty Liaison
Representative to the Committee on Academic Affairs

In the decade of the 1980's, institutions are facing many challenges unique in the annals of American higher education since its inception almost three and a half centuries ago. One challenge is being met by the process of retraining of tenured faculty members. This process requires activities by faculty and the institution which are largely undefined and unexplored and which invite apprehension and misunderstandings in and between both partners to this process. A brief perspective will be offered here which deals with the historical and current events related to the emergence of this process in this decade, the task itself, the relationship of tenured faculty and an institution of higher education and the meticulous structuring upon which retraining is developed as an institutional process.

Historically there has been a significant amount of mobility of faculty from one institution to another. The professional career pattern of faculty involved relationships with several to many different institutions. Recently mobility in higher education has been reduced in direct relationship to the shrinking need for new additional faculty, particularly in some academic disciplines. As Faculties stabilized in composition, the percentage of tenured members tended to increase because of the so-called principle of "up or out." In essence, this means that at the end of six years of full-time teaching and service, which has been rigorously evaluated annually, the institution

is faced with the choice of tenuring the faculty member or issuing a terminal contract. This contract assures that the life of the relationship between the institution and the faculty member will last no longer than the end of the next academic year. Significant factors which affect this tenure decision are the needs of the department for the academic expertise of the faculty member, enrollment patterns, and overall institutional needs.

With the earning and awarding of tenured status at a college or university, a special, mutually-beneficial, interdependent relationship between an institution and a faculty member comes into being. Each party makes commitments to the other and accepts mutual obligations. The faculty member reinforces his commitment to his academic discipline and commits to a professional life dedicated to the achievement of the goals of the particular institution. The faculty member further commits himself to continuing a high level of teaching effectiveness, appropriate service to the public, scholarly pursuit of knowledge, and research in his chosen discipline. A relationship with a certain academic discipline is reinforced by a stronger relationship with a specific institution. For example, a tenured faculty member teaches English at Christopher Newport College, not just English at a college. The commitment made by the institution is to assure a guaranteed, continuing relationship with the faculty member except in highly unusual circumstances. The relationship might be characterized as symbiotic, with each performing a worthwhile and necessary function for the other.

Factors related to the need for retraining of tenured faculty can be found in the value shifts, economic times, and explosive technological development in our society.

In more prosperous economic times, many students came to college to learn for the sake of learning, to serve society and to enhance the quality of life. Horizons were broadened and the gaining of knowledge was fulfilling to the spirit. In the pragmatic economic environment of today, an overwhelming number of students are demanding an education which will result in immediate gainful employment or at least the valid prediction of such an outcome.

The demands of a highly complex technological society have accelerated the shifts in enrollments and have stimulated curriculum program changes. Areas of knowledge and skills have developed in relatively short time and jobs have become available which did not exist prior to the existence of the technology.

These seemingly loosely-connected events have resulted in some tenured faculty being in academic departments with decreasing student demand while other academic departments need additional faculty to serve burgeoning numbers of students. Hence the institution needs to retrain its tenured faculty whenever possible.

It should be noted that retraining is usually different from faculty development which is the process by which faculty develop and keep current skills and knowledge in their academic discipline. Retraining means literally training again to meet changing demands. The obligation of the institution is to provide the faculty member with a retraining opportunity and new appropriate teaching or administrative/staff assignment. The obligation of the faculty member is to retrain to a level of expertise which will assure that the quality of the educational service afforded to the student is maintained as the retrained member takes the place of an adjunct, part-time or non-tenured faculty member or staff person. Such shifts in the utilization of faculty assist the over-staffed and the understaffed departments simultaneously.

The conditions briefly outlined here are developing at Christopher Newport

College. Policy and procedures for the retraining of faculty have been drafted jointly by faculty and administration and have passed the Faculty in the form of a motion. The process of retraining involves the coordinated, structured efforts of faculty and administrative personnel as the well-being of the institution and tenured faculty must be protected. The goodwill, sincerity and genuine caring of each partner in this process is vital as agreements are formalized which define and institute this vital process which affects the health of the institution and its ability to respond to student needs.

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CANDIDATES FOR DEGREES

May 22, 1983

BACHELOR OF SCIENCE IN GOVERNMENTAL ADMINISTRATION

Paul Edward Bearor
Amy Rochelle Bounds
David Harlan Cronk
Irby Broome George, III
Jay Paul Godsey
Kenneth Lee Jackson
Robert Matthew Kennell

George N. Koutris
Donald Lee McBride, Jr.
Deborah Joan Nelson
Mark Anthony Plenty
Jeanette Eileen Spreemann
Mark H. Stichter

BACHELOR OF SCIENCE IN INFORMATION SCIENCE

Christina Joyce Andersen
Judithanne G. Andersen
Virginia Karen Andersen
Peggy Regina Arnold
Barbara Susan Boy
Edith Lynn Chapman
Tamra Lynn Cooper
Chandra Sekhar Dhanvada
Gary J. Feller
John David Futrell
John Francis Glose
Kenneth Randall Holmes

Dewitt Clare Hooker
Sally Ann Phares Jarmow
Judith Sparf Jones
Charles W. Kessler
John T. Meyer
Danielle Marie Moore
Linda Ann Queen
Pamela Jean Rowe
William Cunningham Snedden, Jr.
Marier Pierce Upshur
David A. Wolverson

BACHELOR OF ARTS

Biology

Robin Riddick

Economics

Frederick Scott Bane
Teresa Lynne Coutts
Gregory Lane Jackson

Robert Harmanson Mapp
Martin C. Shaver

Education

Suzanne Elizabeth Ashe
Jennifer Robin Butler
Anne Clay Carroll
Carolyn Briggs Czerwinski
Joy Stergin Hayes
Mycala Sue Kaczorowski
Petronella Anna Kahue
Patricia Brummer Keener
Diane Knight
Judith Deel Kovac
Penny Sue Lamb
Cynthia Anne Leffel

Saundra Eppley Martin
Temple McConnell Moorehead
Barbara-Allen Wilkey Morris
Beverly Bradburn Pulliam
Marilyn Carol Sipes Sanders
Margaret Woodward Seel
Judy Lynne Sharp
Evelyn Ann Slade
Julie Phillips Thomas
Maureen Carroll Tierney
Deborah Healy Walthall
Joyce Ann Waltz

English

Kimberly Ann Fizer
 Karen Rene Hamblett
 Merle Elizabeth Ivey
 Margaret M. McGrath

Fine and Performing ArtsArt

Donna Lynn Fox
 Charles David Roach
 Janine Marie-Josephe Stage

History

*Sharon Elizabeth Gary Garrison (also German)
 Herman Hawes, Jr.
 Robert Bruce MacLachlan
 Michael William Ochs
 Karen Denise Pyle

Interdisciplinary

Clara Grose Patrick

International Culture and Commerce

Ilse J. Kleiman
 Oona Maud Przygocki

Mathematics

Cecilia Cassandra Holmes
 Susan Lynn Poulsen

Modern LanguageSpanish

Frances Parr Gullledge

Philosophy

Donna Young Brown
 Frederick Randolph Harlow
 Michael Scott Jesse

Political Science

Jacquelyn Adams
 Ray E. Bingman
 Barbara Ann Davis
 Louis M. Hall
 Carolyn C. Holloway
 Gary William Jones

Psychology

Susan Lynn Atkins
 Cheryl Anne Boerner
 Annikken-Bjorg Brown
 Gerard Doherty
 Hipolito Dominguez, Jr.
 Doris Fayreen Kralik Ehrenfried
 Vincent Christopher Emmons
 Lori Fournier

Myrna Good Splan

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