

The Captain's Log



Volume VIII, Number 29

Christopher Newport College, Newport News, Virginia 23606

April 26, 1977



Joy Cipriano



Jim Cobb

Elections bring 15.4% to the polls

Over five hundred students voted in last week's Student Association Elections, 15.4% of the total student population of Christopher Newport College.

The two positions that were contested were taken by Joy Cipriano, who received 318 votes over Bev Walker's 184, and Jim Cobb, who defeated Bill Bell by a narrow margin of 21 votes. Joy Cipriano will serve as Vice President of the SA next Fall and Jim Cobb will assume the Presidency of the Division of Business and Economics.

All other offices which were sought

uncontested were obtained. Next year's elected officials are as follows: Mike Leininger, SA President; Charlie Brown, SA Attorney General; Gary Bromley, President of Social and Behavioral Science Division; Kevin Callanan, Vice President of Business and Economics Division; Laura Moore, Vice President of Natural and Quantitative Science Division; Laura Futrell, Chairperson of Psychology Department; Ken Smith, Chairperson of the Economics Department and Steve Dore, Chairperson of the Accounting Department

Course in Pioneer Biology wins prize

An honorable mention in the Gustav-Ohaus-National Science Teachers Association Award Program for innovations in college science teaching has gone to Dr. Harold N. Cones Assistant Professor of Biology and Environmental Science at Christopher Newport College.

Dr. Cones was selected for the \$250 award for his course on Principles in Pioneer Biology. The course draws on ecology, microbiology, geology, botany, taxonomy, and agriculture in order to teach students about homestead selection and construction, cabin furnishings, agricultural practices, and other aspects of homesteading.

"The course is a practical tool for students interested in purchasing and living off the land themselves, as well as a vehicle for teaching basic information about the ecological system," Cones says.

The Ohaus Awards were presented at the National Science Teachers Convention in Cincinnati recently. There are four awards: first and second place, and two honorable mentions.

Pioneer Biology was taught last summer and in the fall semester of 1975 at CNC, and will be taught this summer as Biology 207.

Student Health Services

What do the students want?

One responsibility of the Health Service Planning Committee is to determine the perception of Christopher Newport College students regarding the proposed health facility. After considering several means of providing student input, a questionnaire was selected as most feasible. A questionnaire was designed which provided seven demographic data items and thirteen questions related to health

practices, perceived needs, and feelings about the establishment of a health facility at the college.

The questionnaire was administered on February 9, 1977 during one morning and evening class period. A total of 830 questionnaires were collected. Of this number, 460

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Student Health Center deferred for a year

The need for additional student input, and pressing financial matters have combined to defer a CNC student health service for at least one year.

The Student Health Services Committee recommended the formation of the health service beginning next fall. The Service, to be housed in a trailer, would have made emergency care and minor health care available during class hours, under the supervision of a consulting physician. Total cost of the program as proposed would be between \$35,000 and \$40,000, to be paid for by an appropriate increase in the comprehensive fee.

Student input was gained through a questionnaire administered to all 9a.m. and 7p.m. Wednesday classes. While a majority of the 830 students responding were in favor of a health service, less than a majority were willing to pay for the service. A major problem

of the questionnaire administered was that it did not include a description of the proposed service. (A report on the survey results follows this article.)

Reaction from interested students since the report was published has been mixed. The Administration feels that further student input, perhaps in the form of a referendum, needs to be solicited.

Financial pressures in the other areas of the College (e.g. the library) are the second reason for postponing the adoption of the health service. There are limited funds available and the health service is not the College's first priority.

Membership on the committee includes Dr. Frank Babcock, Ms. Mary-Lou Royall, Ms. Fran Slocumb, Ms. Bonnie Simpson (student), and Ms. Kathy Clark (student), and Dean Polis, chairman.

Hundley Award Presented to Janet E. Davidson by realtors

The Newport News-Hampton Board of Realtors awarded three scholarships at its annual "Private Property Week" luncheon in the Newport News Holiday Inn at noon on April 19, 1977.

The traditional Thomas J. Hundley award was presented at this year's meeting by the Board of Realtors Scholarship Committee chairman, Robert H. Mitchell, to Janet E. Davidson of Christopher Newport College. Janet, a Christopher Newport junior, is scheduled to graduate in May of 1978 with a degree in accounting. She is currently working part-time for the Department of Accounting and Finance as student assistant and hopes to become an accountant after graduation.

The \$400 Hundley award, named for the dean of the local realtor board members, was made to a rising senior who is a native of the Tidewater area and who has declared a major in the area of business. Also receiving awards were students from Thomas Nelson Community College and Hampton Institute.

John W. Warner, guest speaker at the luncheon, was accompanied by his wife, Elizabeth Taylor, and he spoke to a record crowd for the realtors. Mr. Warner, former National Chairman of the Bicentennial Committee and former Secretary of the Navy, put emphasis on private property and the need for people to resist government interference to

diminish their rights of ownership.

The entire realtor's program was well received by more than 250 persons, including mayors Ann Kilgor of Hampton, and Joseph Ritchie of Newport News.

AKPsi elects officers

AKPsi's newly elected officers for Fall Semester 1977 are Katherine Louis, President; Mike Guida, Vice President; Janet Wilfong and Martha Delles, Secretaries, Chuck Long, Treasurer, Charlie Brown, Master of Rituals and Louis Petterson, Bouncer, errr, make that Warden. The above officers were installed at the Hispaniola Restaurant, Saturday night April 23, during the ceremonial awards dinner for AKPsi's Business Person of the Year, Mr. Thomas Thompson.

The Iota Pi Chapter welcomes the following new members into its fold: Steve Abel, Pete Boisseau, Charlie Brown, Bea Crawford, Martha Delles, Carol Dupont, Doc Hughey, Buck Newton, Louis Petterson, Gary Walter, and Mary Wright.

Alpha Kappa Psi, Iota Pi Chapter prides itself in an active, productive year and anticipates an even better semester in the Fall.

This is the last issue of the Captain's Log for the semester. The next issue of the paper will be published the week of Fall Registration. We would like to wish the students an enjoyable summer vacation and look forward to working for you again next year.

Kim Brady
Editor

Sailing for healthy lungs

By Ann Minnear

Do you like sailing races, having a good time and volunteering your services for a good cause? You can do all three this summer by helping the Virginia Lung Association with "Breath Sail '77."

On June 11, 1977, the "Sailing for healthy Lungs" sailboat marathon will take place at the Hampton Coliseum Lake from 10a.m. to 5p.m. Ten teams from the Tidewater area will compete in the marathon. Presently, the list of possible participants include the Boy Scouts of America, Old Dominion University, Hampton Yacht Club, and the Portsmouth Yacht Club. Virginia Lung Association at 595-1184 or drop

The public can participate in the campaign to combat lung disease by donating one dollar to support their favorite team, at which time they will receive a sponsor ticket. If your team wins you are then eligible for the grand prize drawing of a Sea Swinger sailboat. Other prizes will be awarded as well. All proceeds

from the sponsor ticket sales will go toward the prevention and control of lung disease.

The Virginia Lung Association can use your help. They are asking for volunteers to work March 12, 13, and 14 at New Market North, and June 6-11 at Coliseum Mall in promotion booths. The sailboat that is to be awarded as the grand prize will be on display and interested persons will be able to purchase sponsor tickets at those times.

The day of the event itself promises to be an exciting one. Plans are being made for food and entertainment for everyone and volunteers are needed to help organize this as well. If you have the time to give to a worthy cause, the prevention and control of lung disease, call the Virginia Lung Association at 595-1184, or drop in at their office at 12258 Warwick Blvd. which is just off campus--they will welcome your help gladly. There are many areas in which you can help--share your time and ideas with the Virginia Lung Association.

Schultz discusses the stages of death

By Nonie Shannon

Man's most formidable enemy is disease. It attacks indiscriminately and in many cases some do not survive its ravages. Scientific efforts to make remedial discoveries have meritedly resulted in lowering the rate of disease-caused deaths. But how do these efforts serve to appease the victims of chronic and terminal illnesses--illnesses that to-date are beyond the possibility of cure? A doctor is able to study the symptoms, diagnose the illness, and prescribe the suitable treatment for the patient but is this where he stops? Can he do anything to help the emotionally confused mind of a person who has just been told that he has cancer, for example? Should a doctor even tell his patient he has a "bad" disease or something that will kill him? What philosophical treatment or approach, if any, should a doctor apply to this problem? These and similar questions were raised last Monday when the Philosophy forum at CNC met to discuss some of the philosophical problems in medicine. Guest speaker was Dr. Joseph J. Schultz, M.D., an oncological specialist who has personally dealt with problems of this nature.

Dr. Schultz told the forum that he has often been faced with having to tell patients that they are chronically ill. He said that in most cases he is open and very frank with his patients about the seriousness of their condition, but explained that putting time spans on illnesses is fairly artificial. "Most people with cancer are going to die from their cancer," he said. "There is a median life span but this changes. You're dealing with grey--there is no black and white." In addition to doing everything possible to decrease any pain or suffering caused by the disease, Dr. Schultz said he offers some statistical information about the disease to his patients so as to give them a better understanding of their condition. This might be

helpful in removing some of the fears that accompany so many illnesses.

Dr. Schulz was asked if the attitudes of terminally ill patients toward death differed according to their philosophical or religious schooling. He said that the patient's reaction depends on what death means to him--whether it means rejoining God or utter extinction. Many were surprised to hear him say that he has never conversed with a terminally ill atheist. "They're all going to heaven," he said. "There are no atheists." He also added that most aren't afraid of death itself but of dying--the pain, the suffering, etc. (This idea brings to mind the famous remark of Francis Bacon--"I do not believe that any man fears to be dead, but only the stroke of death.")

Financial burdens due to medical expenses and possible means of lessening these burdens were also discussed. Dr. Schulz stressed the importance of training patients to give their own injections. This would allow them to be at home, thus alleviating much of the medical expenses accrued by "living" in a hospital. When asked if he thought a fee-for-service is necessary to maintain quality medicine, Dr. Schulz replied, "It probably is but medicine ought to be more open. Patients should be more informed as to what the fees are used for."



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Dr. VanOrden, Prof Miles Chappelle, and Sr. Benedict Donahue, chose the above print by Anne Brabrand for the First Place prize of \$100.

By Laura Futrell

The first annual student art contest, sponsored by the Student Association of CNC, was hopefully the start of a mutually profitable tradition. Approximately twenty entries from various mediums were displayed and were eligible for judging.

The winning entry, a print by Anne Brabrand, will be permanently displayed on

campus. Ms. Brabrand will receive the \$100. purchase award.

The judges for the competition were Sr. Benedict Donahue, professor of art history at Hampton Institute; Miles Chappelle, professor of art at William and Mary; and Dr. Stuart Van Orden, professor of art at CNC.

Many thanks to all who participated in the event.

Activity Calendar

Wednesday, April 27

Education Department	CC-214	Noon
Pi Kappa Sigma Sorority	CC-205	Noon
Self-Help Committee	CC-209	Noon
CNC Christian Fellowship	CC-149	Noon
Women In Transition	CC-227	Noon
Black Student Association	CC-229	Noon
Jr. Class Meeting	CC-Theatre	Noon
Sailing Club	N-204	Noon
Alpha Kappa Psi Fraternity	CC-233	12:15 p.m.
Students With Alternative Lifestyles	CC-209	3:00 p.m.
Curriculum Committee	CC-214	3:15 p.m.
Job Interviews	CC-212	1:00 p.m.

Thursday, April 28

Baptist Student Union	CC-227	12:15 p.m.
Outing Club	CC-205	12:15 p.m.
Health Manpower Task Force	CC-214	1:30 p.m.
Gymnastics Club	R-128	2:30 p.m.
Karate Club	R-146	6:00 p.m.
Sr. Class Meeting	CC-Theatre	12:15 p.m.

Friday, April 29

Women's Group	CC-209	Noon
Student Activities Committee	CC-214	2:00 p.m.
Faculty Meeting	N-125	3:00 p.m.
CNC Choir Concert	CC-Theatre	8:15 p.m.

Saturday, April 30

Karate Club	R-146	9:00 a.m.
DIAC Track Meet	Ft. Eustis	1:00 p.m.

Monday, May 2

Planning & Priorities Committee	CC-214	3:00 p.m.
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Tuesday, May 3

Newport News Office of Human Affairs	CC-Theatre	8:30 a.m.
Admissions Committee	CC-209	2:30 p.m.

Letter

A Last Letter - Quick Throw Me a Diploma!

Dear Editor,

As the last official action in my term of office at Christopher Newport College, I wish to leave several comments that may be significant to the college community. Allow me first to say that I have enjoyed this year and the opportunity to work with many fine members of the Student Association and the College. Much direct progress is evident from this work, and I am pleased to have a part in that effort.

Yet, I see areas we have not touched; areas that are of deep concern to the individual student on this campus. What have we accomplished in the Bookstore? Are you satisfied that evaluations turned in at the end of the semester are used in decisions concerning faculty promotion and tenure? Do we still have a parking problem? Is there affordable child care at CNC? Is our comprehensive fee spent wisely? Can all parts of the campus claim to be accountable? What about all the ruckus in the Financial Aid investigation - do you think it will lead to better financial aid service? How do you feel about 2 (out of 14) contested offices in the Student Association elections? Were seniors treated fairly in the graduation ceremony decisions? Have you exercised fully your right to participate in what happens at CNC? Are intercollegiate athletics responsible to student needs? Do we know (and like, if we know) what happens in the Auxiliary Services operation? Are you satisfied with the quality of instruction in the classroom as well as out? Is the Counseling Center effective (or have you ever tried to find out)? Are you willing to pay (in your comprehensive fee) for events and programs you know nothing about (and, why do you not know about these things)? Is the Captains Log a good newspaper? Did you support the college fund drive in some way (even if it meant you attended the Gong Show)? Are you a second class citizen once you venture on CNC soil? Are there any unnecessary jobs on campus? Will we ever see the day when a student sits on the Board of Visitors (and what can you do to influence that decision)? Can you support a leadership elected by 20% of the population on campus?

There are many more questions. The list is endless. And somewhere in the endless list rests a question (or questions) which you felt a strong need to have answered by someone on this campus.

If I can share one idea with every student, professor, member of the staff, and administrator at Christopher Newport College as I leave office, it would concern commitment and co-operation. I propose that every individual on this campus has a responsibility to commit himself to one aspect of CNC, regardless of

how significant that part may be. This must extend past the classroom itself. Christopher Newport College is not a supermarket of college credit. It is a supermarket of college opportunities, and credit is one product of many.

There are some general commitments I would like to offer to each of the elements of the campus. (TO THE STUDENT). You must commit yourself to participation in the process which insures (or attempts to insure) that your interests play the determining role in decisions made at the College. (TO THE FACULTY): Many of you are superb instructors and competent professionals (Don't ask me how I know - I won't reveal my sources). I ask you to commit yourself to improvement in your classroom skills (Let's face it, that is all that counts) and not tolerate stagnation in your colleagues. Additionally, commit yourself to spend more time with students in informal situations during the day and evening. I contend that this one-to-one relationship is the key to Christopher Newport College's success, and you are the key to that key. (TO THE ADMINISTRATION): Commit yourself to a spirit of accountability. Do lots of explaining for all major decisions and continue to invite (and require) input from the other parts of the college. Be careful in your decisions that affect students: they are more than transient faces and statistics. I offer you an opportunity to initiate a new (not really) concept in governance - full and real participation from all the elements. Please take the ball and run with it! (TO THE STAFF). I know it is hard to ask you to extend your commitment past your job, but a college campus can be a special place in which to work. Be part of it at every opportunity. Your involvement can insure that special "spirit of community" this college needs so badly. (TO THE BOARD OF VISITORS). Your duties may prove to be the most difficult. Christopher Newport College needs your full commitment to our unique brand of higher education. Work hard to maintain a goal of progress, change, stability, and unconditional trust in your abilities. Please fight to put a student in your ranks. I think you will like the results.

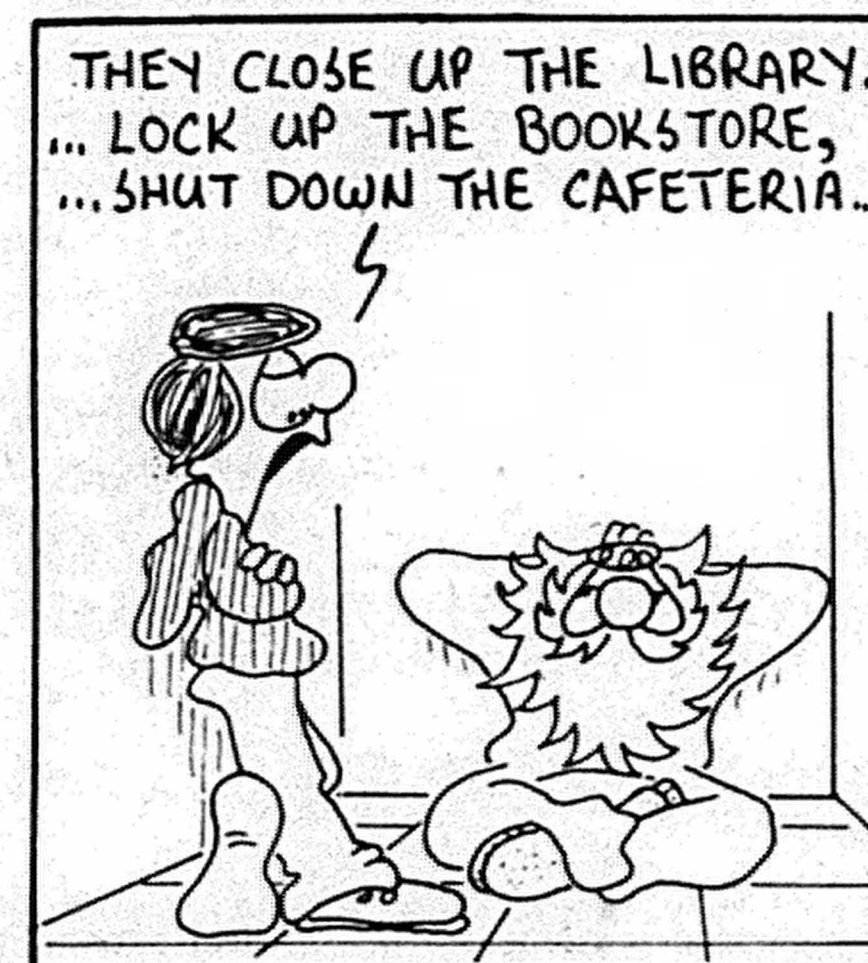
Sheldon Kopp, an eminent psychologist to whom many Psych majors attribute Excedrin headache #2X+7 once said it all in three little words: "This is it!" Let us not pretend that things are good if they are not, or that we know what is best if we don't. We must start now, in the present situation, and cooperate with each other to solve these problems, answer those questions, maintain those standards, and improve those things that need improvement.

Christopher Newport College can be a model of solid education. I have found nothing in the code of Virginia that precludes that opportunity. I have found much in the minds of members of the college community that does.

Thank you for a great year and thank you George Lord from all of us.

Sam Fairchild
Attorney General
Student Association
and friend of the college

DOODLES



The Captain's Log Staff

"The Official Student Newspaper"
Christopher Newport College
of
The College of William and Mary

50 Shoe Lane (P.O. Box 6070)

Newport News, Va. 23606

Editor-in-Chief	Kim Brady
News Editor	Brian Quass
Feature Editor	Jo Whistler
Sports Editor	David Nichols
Photography Editor	Bruce Laubach
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Reporters	Stephanie Priester, John Dahlen, David Bruce, Ann Minniear, Adrienne London, Russ Kellam
Photographers	David Lancuki, Joe Pizzuto
Layout Editor	Susan Masser
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Faculty Advisor	John Harwood

"The Captain's Log," the official student newspaper of Christopher Newport College, is published weekly during the academic year for a total of 30 issues. The deadline for articles and advertisements is 2:30 p.m. on the Thursday preceding the Tuesday publication date. All material submitted for publication is subject to approval and editing by the Editor-in-Chief. It should be noted that editorials published in this newspaper do not necessarily express the opinion of the newspaper, its staff, nor the college.

Letters, and other material, from our readers on subjects of general interest are welcomed. However, they are subject to editing and must be signed. In addition, they should include the writer's full address and, for verification only, telephone numbers. Anonymous letters will not be published. All materials submitted for publication should be typewritten or printed, and double spaced.

CNC Notices

Time Sheets

Time sheets for Student Assistants are due in the Business Office Friday, April 29, 1977 by 5:00 p.m. Checks will be distributed to the students May 13, 1977.

Seniors

There will be a final class meeting held on Thursday, April 28, 1977 in the CC Theatre at 12:15 p.m. We will make the final decision on how to allocate the money for the class gift and clear up any last minute questions about the coming graduation. We will also talk about the report of the graduation committee and the

President's response. Please make an effort to attend.

Future Graduates

Attention all Juniors and Seniors who plan to graduate in January or May 1978. There will be a very important meeting in the Campus Center Theatre on Wednesday, April 27 at 12:15 to elect officers for your senior Caucus and to make graduation plans. Please attend.

Photographers

To all people who have used the Graphics Room throughout the year. If you have left anything in there, please pick it up. The room will be cleaned out at the end of the semester.

Continued from Page 1

Ages play an important part in desires for Health Center Facilities

were collected during the day, and 370 during the evening. The large sample size (roughly one-fourth of the student population) would indicate that the data collected is representative of student opinion.

This report will focus on questions asked in the survey that directly pertain to the establishment of a health facility at the college. Should CNC maintain a health service? Would students use such a service? Why would students use a health service? Why would students not use a health service? What types of services should it provide? Will students willingly pay for it?

Should Christopher Newport College maintain a health service?

Students responding to the questionnaire appeared to strongly support the college maintaining a health service. Responses to this question were 501 affirmative (61%) 123 negative (15%) and 196 uncertain (24%). Closer examination of the data indicates that a health service is more strongly supported by younger students, ages 18-21, (67% in favor), than students over 31 years of age (48%). This age difference suggests that the more established a person is in the community, the less perceived need there is for a health service. Other differences noted were that single students were more in favor than married students (69%, 53%), freshmen more than seniors (69%, 56%), day students more than evening students (69%, 54%) and females more than males (69%, 55%).

Would you use the College Health Service?

When students were asked whether they would use a health service, 368 students (44%) answered yes, 214 (25%) no, and 236 (28%) were uncertain. Again age seems to be a factor. Students between 22-25 indicated that they would use a health facility (57%), whereas students over 31 (25%) appear to be less inclined to do so. Marital status also appears to be a factor related to anticipated use, with 49% of single students, 38% of married students, and 62% of separated students indicating that they would use the service. Slightly more than fifty percent of students attending classes primarily in the day or full-time students indicated they would use the health facility, compared to only one-third of part-time students or those attending primarily in the evening. The large number of students reporting they were uncertain suggests that perhaps their use of the facility might depend upon the nature of their medical problem as well as the reputation and services of the proposed facility.

Why would students not use a health service?

Students who indicated that they would not use the college health facility or who were uncertain about using it were asked to indicate what factor would account for non-use. Of the 408 students who responded, 62% said that they would use their family physician instead. An additional 28% said that they would use the military medical facilities and 4% would consult a public health clinic. Various options were suggested by the remaining 6%. Students attending primarily in the day or full-time indicated they would use military facilities more than students attending primarily in the evening or part-time.

Why would students use a health service?

Students who reported that they would utilize a college health facility were also asked, which factors would be responsible for their using a health service. Low cost and

convenience appear to be the most important factors with 44% of the respondents indicating cost as their reason and 40% specifying convenience. The availability of medical personnel was not a significant factor (although those students residing in York County seemed to have a greater problem with this than those residing in other localities). The cost factor apparently has an age correlate. For students under 21 and those over 31, cost was less of a concern than for students between 21 and 30. Cost also appears to be a greater factor for divorced and separated persons than those who are single or married. Lower cost appears to be a major factor for unclassified students (58%) and less important for freshmen (31%).

What types of health services should the facility provide?

Students were asked to indicate what types of services they perceive as appropriate for the health service to offer. Emergency medical treatment was considered most important by 66% of the respondents. The diagnosis and treatment of minor ailments was favored by 56% of the students surveyed. Another service considered important was providing physical exams—45% were in favor. Age appeared to be a significant variable again. Students under 30 saw providing diagnosis and treatment of minor ailments as needed more than older students. Age also was a factor in students indicating the need for physical exams, obstetrics and gynecological service, and psychiatry. Since unmarried students also saw providing obstetrics and gynecological services as more important than married students. Whether students attended in the day or evening did not appear to be much of a factor determining what types of health services should be provided.

Will students be willing to pay for a health service?

Students were asked to respond to a question concerning their willingness to pay for health services. This question explained that state law does not provide for using general fund revenues to cover the cost of health services and that such services would cost no more than \$1 per credit hour. This item was answered affirmatively by 41% of the students, negatively by 35% with 25% being uncertain whether they would be willing to pay. Age again appears to be a determinant. Students under 21 and those over 31 were least in favor of paying for health services, while students between these ages were more in favor of the additional fee. Students between 21 and 30 had indicated in another question they would be greater consumers of health service than students who were younger or older. Students attending primarily in the day or full-time were more in favor of paying an additional fee than were students attending primarily in the evening or part-time.

Open-ended responses.

Students were provided with an opportunity to write an open-ended statement at the end of the questionnaire. One hundred and fifty-six responses were recorded. From reviewing the comments, it appears that students have really diverse feelings about the proposed health facility. Examples of actual comments are as follows:

"Forget it."

"Stupid idea. If people can afford a college education, they can afford medical services."

"Riverside is close enough."

"Put this program to work at once, we need it!"

"Good luck! It certainly is a needed facility." and "This is a good idea. Go through with it."

These comments suggest that the proposed

health facility may be a rather controversial issue. While the majority of students appear to favor the facility (61%), it appears that those opposed have rather strong opinions.

EDITORIAL

Medical Care: What is it worth?

How many times have you needed a medical check for something you felt was a minor problem and put off going to the doctor because it was too much trouble or cost too much? Did it develop into something more serious? What kind of chances are you willing to take with your health? What kind of chances are you forced to take because you simply can't afford to have routine check-ups?

Heart disease is a major killer in the United States today. Gonorrhea and Syphilis have reached epidemic proportions, unwanted pregnancy prevails - bringing about abortion and often unnecessary child abuse. So many of these problems can be avoided and would be avoided if people just took the time or could afford to go for simple medical examinations and advice. Five minutes to check a person's blood pressure could save a life. When was the last time you had your blood pressure checked? Heart disease doesn't happen just in older people - it happens at twenty also, sometimes even younger.

Health care is important, yet we all know how expensive it is. The students of Christopher Newport have the opportunity to help defer some of these costs. A health center at the college would be invaluable for every student on campus, even those who have family physicians, or use military facilities. A visit to the doctor is expensive, no matter what your source of medical care is; it is expensive monetarily and from the standpoint of time. Look at the number of times you have been forced to use Campus when the military facilities are overcrowded, and what is the average waiting period for an appointment at the ENT Clinic, no matter how sick you are?

Routine checks on many levels of medical care could be made here at CNC. Birth control information and counseling, pregnancy tests, Venereal Disease tests, blood pressure checks and even minor treatment for a cold or the flu. Many major medical problems could be avoided with the facilities to care for or simply spot the problems while they are still small; and it could

all be done without the financial burden that students are so often faced with.

These facilities have been proposed and the money to fund them is available through Student Comprehensive Fees. The original plan for a Student Health Center proposes a \$.50 increase per semester hour to provide a campus medical facility, designed to provide emergency and limited diagnostic care, referral service and health education to CNC students. If you are a full time student carrying 12 hours, would you be willing to pay an extra \$6.00 next semester to have these services available to you free?

The opportunity is priceless if you consider it seriously. Not only would preventative medicine be available at a limited cost in time and money, but competent emergency care would be available on campus full-time if ever it was needed. Today the only medical facilities on this campus are condensed into a small industrial first-aid kit located in the Theatre Shop. A student Health Center would provide a nurse practitioner, under a doctor's guidance, who could do much more than wash and bandage a cut finger. She could save a life.

The proposed Student Health Center has been postponed a year because of a need for student input, and priorities in other areas of the college. Yes there are other priorities; however, the funds for these priorities are meant to come from sources outside of the Comprehensive Fees; and within the Student Activity Fee, I can see nothing more important than a Campus Health Center. We do need student input - we need yours. Below we have provided a small space for your comments and suggestions, a box will be set at the Campus Center Information Desk to deposit your responses. Please show your concern...whether pro or con we need to know how you feel about this project. It could mean a lot to you some day. A lot more than you might believe.

Kim Brady
Susan Masser

I support the establishment of a Student Health Center ☐

I do not support the establishment of a Student Health Center ☐

COMMENTS:



It was a very good year

A Sports Editorial
By David Nichols
Sports Editor

If you didn't take advantage of some aspect of Christopher Newport College athletic competition this year, you really should be ashamed of yourself. This year saw probably the best overall achievements in all sports categories - in the entire history of the college. I had the chance to witness overall play in just about every sport this year and I found the competition and sportsmanship to be such that their qualities match those of schools which are competing on higher levels and for much longer lengths of time.

Athletic Director and Head Basketball Coach Bev Vaughn has put together a program at CNC which is now on a collision course with even bigger potentials than ever dreamed before by the early "fathers of the college". I felt it appropriate here at the end of the year to take a look at each sport played at CNC and comment as to the merits they hold.

Soccer: Probably the greatest achievement of the college sports program is the launching of the soccer team. In just three short years under the guiding eye of Jim Sneddon, the soccer program is making its marks towards future progressive varsity competition. The team is now coached by Dr. Bob Cummings who should mastermind the future of soccer into many enticing variables. The credit however goes entirely to Coach Sneddon whose early visions led to the initial response and acceptance of a soccer program.

Basketball: Although the women's team didn't win a whole lot of games, their record is improving and under the watchful eye of new Head Coach Terry Gooding, the women's basketball program is off to a good start with strong future possibilities.

The men's basketball program was one of the big standouts of this year's sports program. The team performed to a 16-10 finale, second best record in the history of the college and showed its class with meetings against such varsity schools as William and Mary and Randolph-Macon. Veteran Coach Bev Vaughan called the naming of Steve Brown to the all-star

team and the meeting with William and Mary highlights of the fine year. We look for bigger and better things out of our basketball program next year.

Outdoor Track: The track program is really moving along now under the guidance of Coach Clarence Brown. Highlight of the year would have to be the outstanding performance by Eddie McSweeney in the javelin throw in which his throw of 204 feet qualifies him for a berth in the National Track and Field Meet to be held later in May. This is a real plus for our program here at CNC and we wish the best to Ed as he moves along in this competition.

Tennis: What can I say about the men's tennis team that hasn't already been said. Coach Armistead has put a tremendous group of men together and their performances on the courts prove them to be the Dixie Conference Champions. They finished the year 7-0 in the conference. The biggest thrill for everyone is the fact that we have now broken the Division I Barrier with this year's defeat of Virginia Military Institute. The tennis program seems to get better every year.

The women's program under the leadership of Bob Doane is really coming on strong. Coach Doane has brought out the best of our girls and although they haven't had that winning season, there was good individual efforts by all of the girls and next year's program is shaping up to be very good.

This year's whole sports effort should bring elation to the hearts of every Christopher Newport enthusiast. Our program is really off the ground and flying high. We got our tennis facility (finally!) we possibly are looking at a track for our track team very soon and our soccer field is now shaping up to be one of the best in the area.

A big hats off to you Coach Vaughan and to your staff. Without your dedication our program might still be in the "planning stages". We at CNC are grateful for your constant awareness for the betterment of athletics here at CNC and I'm sure the program will be nothing but better in the future. As a future alumnus, I'm sure I'll be supporting the attempts of this school in Varsity competition as well as many others around me. We look to the future for only the best...

Fencing Club holds first Annual Springfest Meet

By David Nichols

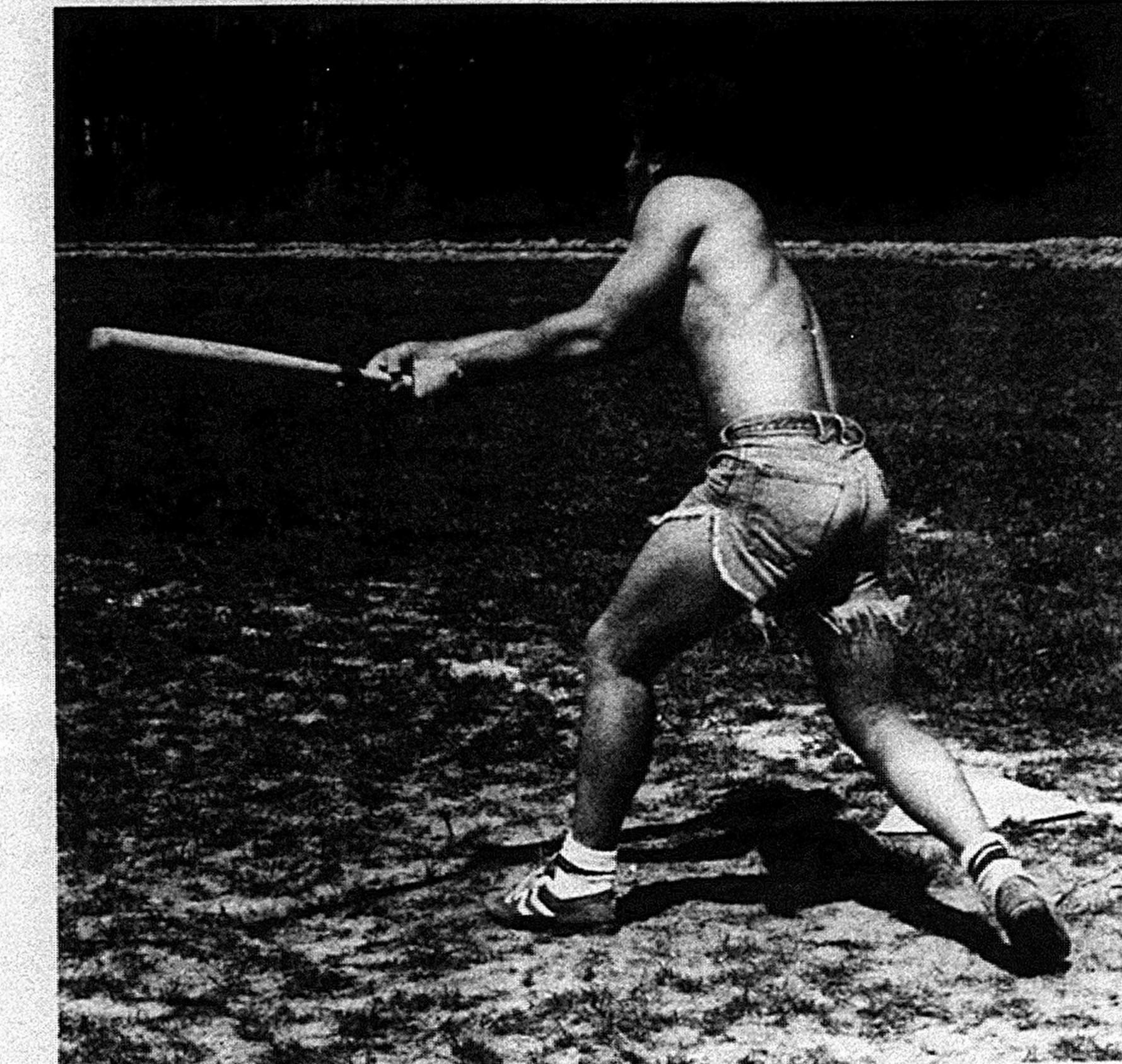
The CNC Fencing Club held its first annual Springfest Novice Meet this past Sunday in Radcliffe Gymnasium. Representatives from CNC came from the Fencing Club as well as the Beginning Fencing Class, with one member placing in the finals.

The meet was off to a whale of a start with everyone failing to heed the change to Daylight Savings Time, with the CNC members participating in the "Dusk to Dawn Delirium" contributing to the lack of punctuality. The meet, scheduled to begin at 10:30, finally got off the ground around 12:30.

Competitors from the local area came from the Williamsburg Fencing Classes, Bruton High, Tidewater Fencing Club, and CNC.

Representatives from the CNC Fencing Club were Jon Herring, Vice President, Michael Sullivan, Steve Durange and Tom Geiger. Sullivan was the only member to place as a finalist, coming in third place overall.

Fencing Club President Susan Masser revealed that although Sullivan was the only fencer to place, a fine performance by Jon Herring made CNC's overall effort very commendable. Herring, who shows consider-



Increase in sports interest at CNC be proud of.
caused many victories the college can

Tennis Club gives everyone a chance

By David Nichols

Appropriately called "the club that gives everyone the chance to participate in it," the Christopher Newport Tennis Club had probably one of the strongest years in its rather short span of life. This year it initiated its first annual spring tournament, which has been going on for the last four weeks.

From an initial sixteen man draw, the team has narrowed its ladder to the two man singles finalists to Darrel Feasel and Stan Clark.

Feasel, this year's tennis club president, and probably one of the club's strongest tennis players, earned the rights to the finals by defeating Robert Gemmill (6-1, 6-6), Hal Nyston (6-1, 6-2) and Robert Wyatt (6-1, 6-3).

Stan Clark fought his way into the finals by

defeating fellow club members Dan Hodnett (6-0, 6-1), Larry Davis (former varsity tennis team member) (6-2, 6-2) and Steve Foushee (3-6, 6-3, 6-4).

The matchup between Feasel-Clark should be as exciting as any varsity level tennis matchup as both players have skilled serving ability, smooth returns and a "killer" instinct which is apt to send the match the full three sets. The match is scheduled to be played some time this weekend on the CNC courts.

In the other club news, the beginners tournament was won by Ken Lockamey who defeated Bill Hassenger (4-6, 7-5, 7-6, 5-4) in a matchup that saw both players exhibiting thrilling serves and returns and an outcome which was achieved in three sets, including the 5-4 tiebreaker.

The success of this year's spring tournament has prompted the club to plan summer tournaments as part of its continuing and very active competitiveness. President Feasel mentioned the fact that any CNC student is eligible to enter these tournaments and compete with the club on a regular basis. The whole idea behind the club, explains Feasel is to give anyone who has a general love for the game of tennis a chance to excel in the sport and possibly they will learn something about the game that they might not already know.

Details on the summer tournaments will be posted in the Campus Center and on the tennis courts with appropriate dates and times to be included. Competition will include men's singles and doubles, women's singles and a mixed doubles tournament.

able promise will be transferring to Richmond next year, which is considered a great loss by the team.

Sullivan will be returning, as well as several other promising members.

First and second place went to two fencers from the Tidewater team, Dominique Pickett, and Andy Butler.

Masser also commented that the good performances enhance CNC's next year's chance for a better fencing club and ultimately initiating greater interest in this newest of collegiate contests.

Aptitude Test sees change

Princeton, N.J.—College seniors planning to take the Graduate Record Examinations (GRE) Aptitude Test next fall will see some changes in the exam. A new section designed to measure analytical skills will be added to the traditional areas that test verbal and quantitative skills.

The change, the first since the current form of the Aptitude Test was introduced in the 1940's, is based on an extensive research effort initiated by the Graduate Record Examinations Board that showed that analytical skills can be distinguished from verbal and quantitative skills and are related to academic success.

Students, faculty members, and administrators from all over the country were consulted in the various planning stages of the change in the exam.

Educational Testing Service (ETS), which administers the exam for the GRE Board, explains that the additional measure will enable students to demonstrate a wider array of academic talents when they apply for admission to graduate schools.

Janis Somerville, GRE program director at ETS, said, "The new measure will test a student's skills in a number of areas. Students will be able to show their ability to recognize logical relationships, draw conclusions from a complex series of statements, and determine relationships between independent or interdependent categories of groups."

She explained that, like the traditional measures of the GRE, the new test will use various kinds of questions.

"Three types will be used in the analytical section: analysis of explanations, logical diagrams, and analytical reasoning questions, each designed to test a different aspect of analytical ability," she said.

Somerville also explained that no formal training in logic or methods of analysis is required to do well on the new measure.

"Some analytical skills are required and developed in virtually all fields of study," she explained. "And, like verbal and quantitative skills, analytical skills are developed over a long period of time and are not believed to be improved to any significant degree by intensive study in a brief period of time."

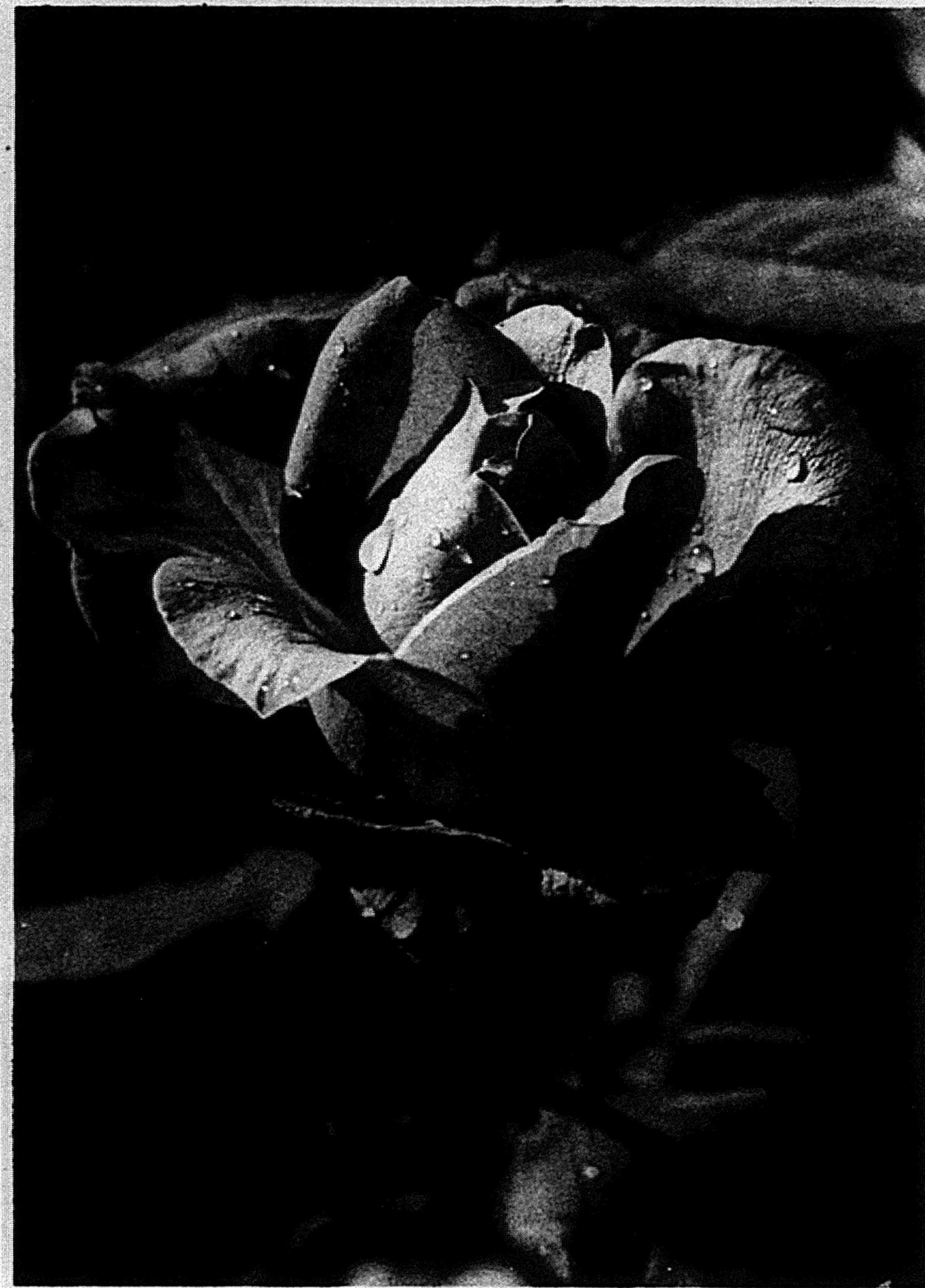
Somerville also noted that the 1977-78 GRE Bulletin of Information will describe the new measure and will include sample questions and explanations of the answers. The Bulletin is sent free to all students registering for the GRE.

In addition, a Sample Aptitude Test containing the same number and types of questions as the actual exam can be ordered at one dollar per copy. Both publications will be available on August 1.

Despite the new addition, the GRE will remain a three-hour test since the verbal and quantitative portions have been shortened and the time saved allocated to the new measure.

"The same research effort that produced the new measure also yielded shorter versions of the verbal and quantitative sections that are comparable in reliability and usefulness to the earlier and longer sections," explained Somerville.

The GRE is taken each year by about 300,000 college student as part of the admissions process to graduate school. The exam is offered six times a year, while advanced tests in 20 subjects are offered five times a year throughout the nation.



Democracy Defined

Democracy (n.): From the three Greek words, *de*, in English "duh"; and *mo*, meaning to make fun of; and *cracy*, good looking women. The women in a totalitarian country always look drab and plump. The women in a democracy always look better.

Democracy is the perfect form of government for a wise and well-educated electorate. When the electorate is stupid, it is probably because they closed the schools to save money. In either case, the government serves them perfectly, doing exactly what they say. In this way, it becomes useful for punishing prophets, expelling philosophers and imprisoning scientists.

St. Elmo Nauman Jr., Ph.D.
Associate Prof of Philosophy
(P.S. Thank you very much

for the use of your material over the entire semester, as well as the knowledge you shared throughout the many courses I have had
Bob Nadeau
Literary Editor

End of College Blues

Vacation is around the bend,
this semester is come to an end;
And to everyone, it's no new news,
Here come the end of college blues.

Procrastination is the vice of the day,
Can't waste time on work, just put it away;
Just wait 'till the hour and sit there and sigh,
Then get up, turn around, and wave good-bye....

M. Goben
Sophomore, History

Authentic Scribbling

A growing child applies colors to a pictured page without hesitating for arranged outlines or complementary tints the uncoordinated designs are unique, unbiased by conforming norms. It is unfortunate that some humans stop growing, confining their irregular edges, adhering to another's color scheme, reducing their core to a pattern, locking their lives into one dimension. How fine it is to be able to accomodate additions and share the highs of genuine expression.

Pat Lord
Sociology

Forever Us

Two people reaching
In a universe;
Sharing inner worlds,
ouching deep within
Holding, longing eyes.

Yet, her love takes her
Somewhere he can't be.

So, but through feelings
So, but through feelings
Will they ever meet;
A moment's brief time
Will be infinite...
They are Together.

Happy Birthday, Pat.
Kevin M. Cusce
Psychology

A View From Eternal Life

They were all pleasant pastures
Where flowers once grew.
the leaves like to glimmer

With their fresh coat of dew,
As the sun graced the sky,
And often (but late)

I sit and ask why,
In a world full of beauty
Such eyes would not scan,
Was Peace such a rarity,
And the Death of Life planned?

John Dahlen

OM

Perhaps the portion
Taken from my soul
Will be returned
Oh yet another place
Where flower thoughts
and Love
Grown undisturbed
and blossom

In the warm September rain.
Oh, I would be there now
Content in peace
And basking in the beauty
of your mind
But for the world that binds me
to this place
And renders yours so difficult to find.

Harvey McCoy
Friend
(Glad you finally
got it together...Bob)

"Thoughts"

A Girl at Nag's Head

Waves scramble over one another's backs
Still seething hot from latin lovers' bath
They anxiously anticipate climax
Of stealing lonely footprints from her path.
Impressed, the sand resists this thievery
But finds that waves are stronger than their roar;

Too soon all traces of her memory,
Like phantom crabs, will disappear from shore.

A straggly cloud chased away on winds
That also fear the angry, staring moon
Who has his ancient rivalry to tend
With flirting stars that wink in unison.
Her sigh's so sad at Summer's
passing flight.
That Autumn holds its breath another night.

Bob Schowengerdt
Student, Friend, and
Ping-Pong Man...

revelation strategy, surrender, and a loss

eyes that, delving,
challenge the illusion

piercingly destructive, they rip away
the lovely facade
in a manner premeditated as some
kit of paint-by-number
til, wounded,
the cloud-castle falls down in the rain

a mirrage succumbs to the six o'clock news
jo whistler
english

Economics in Perspective

In its best
War is but an economic test;
An experiment in empirical theory,
Designed by just men,
To divest mankind of evil humanity.
In all its greed,
Yet humanity is a summation,
And not an approximation;
And men,
In all their haste,
In time and place,
Seldom seem to lose their taste
To develop their potential
By being very influential
In unfolding Nature's wealth,
Through cunning stealth,
And by devouring the Blood and Guts
Of their fellow Men.

Steve Foushee
Sophomore

Ability Defined

Ability (n): That quality of a student which is deeply resented and accordingly penalized by a teacher. It is against academic policy to bring ability into a classroom without special permission. The school's view is that ability is supposed to be planted in the student by a teacher, something like a watermelon. When it grows to the proper size, it is picked and eaten, either by the teacher or by some prospective employer.

St. Elmo Nauman Jr., Ph.D.
Associate Prof. Of Philosophy

To My Friends

The Legions
of the Devil
are working
day night
to pull you
down,
to suck you
down,
into the
chambers
of the
Damned....

Have a Good Life,
Bob Nadeau



Suppressed Feelings

Music, people and liquor to spin the head,
Another round and all feeling is dead
Soft laughter and warm smiles are fading away,
Not to return with the oncoming day.
A night of unslept sleeping,
Given to uncontrolled weeping.
Desolate feelings the morning brings
Somewhere in the distance a telephone rings.

A child cries out, a mother sings
To comfort the sorrows of the young sweet thing.
Maybe today some Hope will rise
To dry up the tears in young girls eyes
Maybe a sunny day will start
The feelings of love in a young mans heart

Tamie Jckstadt
Unclassified

LuAnna Grubb
Junior, Sociology

A loaf of bread, a jug of wine and Food Stamps

By Helaine Lasky

(CPS)—There is no such thing as a well-fed student. Four years of dorm food and spaghetti dinners, not to mention what students eat (or do not eat) during exam weeks, are enough to make one graduate early.

The government food stamp program exists as a \$5.4 billion way out, but statistics from the U.S. Department of Agriculture (USDA) indicate that eligible students are not taking advantage of the program. Out of a national caseload of 17.3 million, roughly 1.3 percent or 2-300,000 students are food stamp recipients. Students must meet the same requirements as other applicants with two exceptions: they are not eligible if they are claimed as dependents by their parents if their parents do not qualify for food stamps; and students are not forced to register for work. The maximum income prerequisite which ought to meet most student living situations head-on if they are paying their way, is \$245 per month after taxes.

Considering the limited amount of time a student can spend working and the limited income, it would be logical to expect more students to apply for the grocery-buying aid than already do. The procedure is not very complicated although the investigations and regular interviews may be one hassle students choose not to deal with. Normally, one is required to make an appointment with a food stamp program officer and supply all check stubs, receipts for school, tuition, books and educational expenses, rent and utility bills and medical payments. Any savings account must also be reported. Scholarships are considered income and distributed over the period it is meant to serve, usually the academic year.

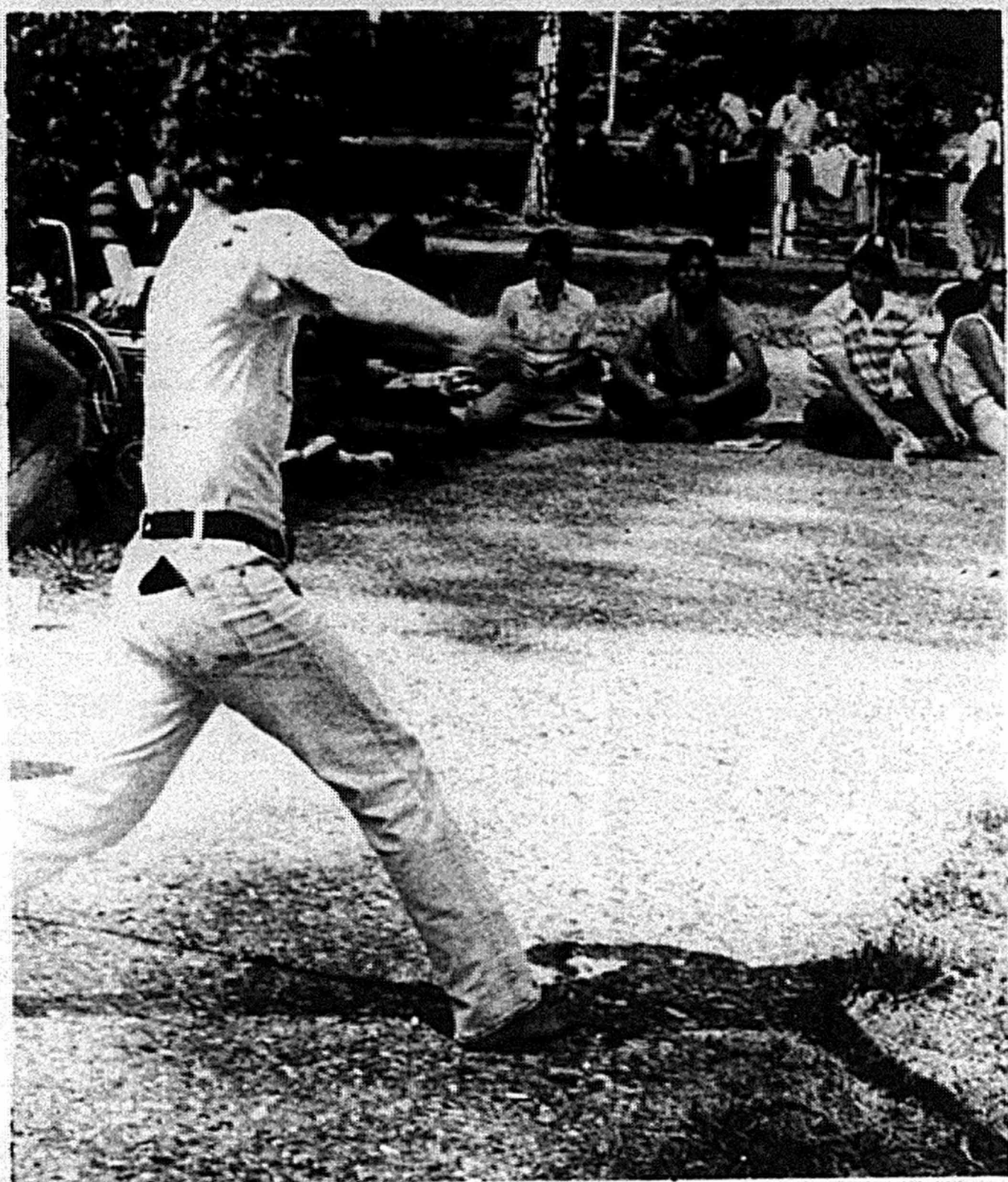
Unlike student loans, the food stamp program has not experienced any substantial fraud on the part of students. A spokeswoman at the Food Stamp Division of the USDA in Washington, D.C. said she was not aware of any abuse concluded that most students who requested food stamps were in fact, poor students who needed the coupons. The GAO sampled San Francisco State University, North Texas State University and University of Portland. Students at both public and private schools are considered equally, although students at public schools are expected to have less money.

The study further showed that more graduate students benefited from the food stamp program than undergraduates did and, "unpredictably," two-thirds of the stamp recipients claimed to be single member households, an official way of saying they lived alone.

If there is any fraud in the food stamp program, it may be because of food stamp vendors who are not properly accounting for the cash and food coupons in their charge. In 1975, Congress passed the Emergency Food Stamp Vendor Accountability Act to prevent this from happening. This year, the Senate has introduced even more radical reform into the existing program.

The Dole-McGovern Food Stamp Bill (S.845) is attempting to institute changes into the program which expires Sept. 30. One major push is to eliminate the purchase requirement, a move that a Senate committee previously failed to recommend. The purchase requirement is a system in which the family must pay for the stamps.

Example: Mr. or Mrs. Smith has a family of four and a net income of \$360 per month. Smith pays \$96 a month for \$168 in food stamps. The benefit then, is \$71. Eliminating the purchase requirement would simply provide the food stamp recipient with the \$71 in food stamps.

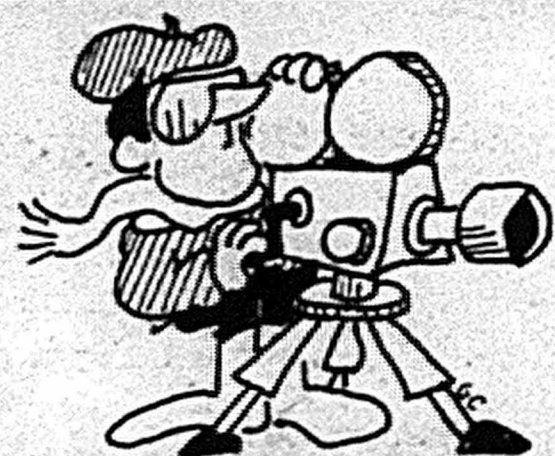


“Springfest 77”

Springfest Activities kept a number of CNC students occupied on Friday afternoon before the BIG WEEKEND of song, dance and flicks in the Campus Center. Contests that were held on Friday afternoon between clubs and individuals are shown here in a short pictorial essay. We hope it will bring back fond memories for many.

In the upper left hand corner we see a contestant getting into the frisbee throwing contest. The beer guzzling contestant next to him shows no hesitation in “getting it down at all cost”. This aerial view of the Commons is a shot of students waiting for 200 colored ping pong balls that were dropped from a low flying plane - each worth drinks or munchies. The last two contests shown below are a Tug-of-War and a tricycle race. The Over-the-Hill-Gang shown in the Tug-of-War shot did not win the tournament, though they did win this particular tug.





Movie Reviews by David Bruce

The American Western: The Cowboy as Prometheus

"If out of the American experience there has come a representative action that has the characteristics of a myth and expresses in plot and character the average American's view of the cosmos, it appears to be the western." (C. Hugh Holman, *A Handbook to Literature*, pp. 556-557.)

The western, thus defined, orders the universe into a tight confined setting (like John Ford's stagecoach) in which exists a microcosm of all societal elements - good and evil, innocence and corruption, bravery and cowardice, responsibility and idle wantonness. The statements made within that setting are either romantic, realistic, naturalistic, or existential.

The romantic view of the west as the new Eden suddenly invaded by Satan (Jack Palance in *Shane*) and liberated by Christ (Alan Ladd-Shane) is an archetypal one. Going hand in hand with the biblical motif is the hackneyed plot of the aged, burnt out gunslinger - either outlaw or sheriff-who is forced like Hector by pangs of duty and responsibility to buckle up his holster one more time and meet the villain. Always in this plot line, as in *Shane* and *High Noon*, good triumphs over evil.

Modern filmmakers have come to the opinion that good does not triumph over evil; some directors do not see clearly defined good or evil society. Often, the audience now sympathizes with the heretofore-regarded evil element.

In Hill's *Butch Cassidy and the Sundance Kid* and Peckinpah's *Wild Bunch* and *Pat Garrett and Billy the Kid*, the fallen angels who have eaten the bread of wickedness and drunk the wine of violence are chased from the Garden by relentless, robot-like angels with flaming swords. The old, free order gives way to the new, industrial order, and Butch and the Kid are frozen in space and time, guns blazing, like the idealized figures on Keats' Grecian urn.

Peckinpah, however, shows us the reality of the end; his *Wild Bunch* go down hard, drenched in their own blood, holding their guts and cradling their guns in their hands. As Kubrick did in *Clockwork Orange*, Peckinpah makes the violence which the rowdy protagonists partake in seem beautiful - like fiery, crimson ballet. The blood spurting from jerking, bullet-ridden bodies seems the juices of orgasm to the *Wild Bunch*.

By contrast, the hellish drudgery of the endless cattle-drive in *Red River* and *Rawhide* neatly evokes the same feeling of existential nausea which appears in Camus' *The Myth of Sisyphus*. Pushing a herd of cattle forever or rolling a boulder up a hill eternally are both symbols of man's idiotically futile struggles as he crawls between Heaven and Earth.

The naturalistic view of man as victim of relentless, irresistible forces beyond his control has never been stated as chillingly as in the Sergio Leone Paella trilogy - *A Fistful of Dollars*, *For a Few Dollars More*, and *The Good, The Bad, and The Ugly*. God-like gunslingers with ice-water coursing through their veins and almost supernatural prowess and accuracy with firearms slaughter each other and whoever else gets in their way - innocent men, women, and children - for a few pieces of gold. The good, innocent townspeople - the

impotent, ineffective Rosencranzes and Guildensterns, are always found dead.

Revenge is the most predominate motif in westerns, and it figures strongly in the two best Western ever made: Clint Eastwood's *High Plains Drifter* and *The Outlaw Josey Wales*.

High Plains Drifter is a deliberate, grotesque parody of the romantic western in which the Christ figure chases the Satan figure from the Eden-like town. In *Drifters*, the stranger (Clint Eastwood) may be Christ, but he may just as well be Satan, Death, or the ghost of a murdered sheriff. If he is Christ, he is the angry Christ, and his arrival is Judgement Day in, not Eden, but Lago-a subdued Sodom and Gomorrah.

The Stranger terrorizes and brutalizes the citizenry, and, ironically, they give him complete dominion over the town. He becomes the protector, their guardian angel. Fittingly, the stranger paints the town red (literally) and changes the town's name from Lago (water) to Hell. He then rides out, allowing the three Horsemen of the Apocalypse to ride in and wreck havoc on the town. Like Christ, he allows the citizens to control their own destinies.

He rides back in when the evil element in town has been weeded out and destroyed; he vanquishes the Three Horsemen, and disappears, leaving only the good and the righteous remaining in town. He has lanced society's abscesses in a western parallel of the harrowing of Hell.

In *The Outlaw Josey Wales*, Josey (Eastwood), by totally immersing himself in the destructive element (war and revenge), gains what Richard Slotkin defines as the American hero's phoenix-like regeneration through violence. Josey gradually discovers the futility and absurdity of a never-ending obsession with revenge. The film shows that modern man can heal his tortured wounds only through the regenerative force of love and a spirit of spartan, stoic acceptance.

D.H. Lawrence said "The essential American soul is hard...an isolate, almost selfless, stoic, enduring man, who lives by death, by killing... It has never yet melted." (D.H. Lawrence.)

If that be so, then Redford's Jeremiah Johnson and Eastwood's Josey Wales define and celebrate the essence of the American soul.

"Sir Gawain and the Green Knight"

The Peninsula Ballet will present an evening of dance at Phi Beta Kappa Hall in Williams-

Norfolk Symphony closes with guest Benny Goodman

The Norfolk Symphony in its last two subscription concerts of the season will feature as its guest artist, Benny Goodman, who, although long-renowned as the "King of Swing", has also earned a reputation as a gifted classical clarinetist. On Monday evening, Mr. Goodman will join the Symphony Orchestra under the baton of Maestro Russell Stanger to perform Weber's Concertino for Clarinet and Orchestra, Op. 26. A medley of nostalgic Goodman favorites such as, "Let's Dance", "Here Comes That Rainy Day", "I've Got You Under My Skin", "Send In the Clown", "Honeysuckle Rose", and "Goodbye", will also be included. The Orchestra will be playing

Continued on Page 11

Come Away Fellow Sailors

That's the title of one chorus from Purcell's "Dido and Aeneas" to be sung by the CNC Choir on Friday evening, April 29, at 8:00 p.m., in the Campus Center Theatre. Under the direction of Dr. James Hines, the famous English opera from the late 17th century will be sung in a concert version accompanied by a small chamber orchestra.

Principals will include Pamela Scott in the role of Dido. Pam is a student in the evening school opera class. The role of Belinda will be sung by Aline Laufer, and the role of the Sorceress by Deborah Kennard. Both Aline and Debbie are full-time CNC voice students. Other soloists are Carolyn Curtis, Mary Hayes, Judith Johnson, Yolanda Smith and Clinton Thatch.

Instrumentalists will include Ronald Marshall, Lake Marshall, Elnore Andersen, and Lynn Ringen, violinists, Carl Andersen, violist, Janet Kriner, cellists, and Robert Carty, harpsichordist.

The first half of Friday's program will include selections from two famous oratorios, Handel's "Messiah" and Haydn's "Creation." The trio of angels in "Creation" will be sung by Pamela Hart, Glen VanMetre, and Romie Vaught.

Admission to the concert will be free to all students. Admission for all others will be \$1.00. Tickets will be on sale at the door the night of the performance.

burg, May first at 8:15 p.m. Two original scores have been commissioned by the ballet and have been choreographed by the artistic director, Mary Marshall.

"Sir Gawain and the Green Knight" a tale from King Arthur's Court, will be danced to a score written by Thomas Rice of Virginia Beach. This full company production tells the story of Gawain, a pure and noble knight who encounters a wondrous Green Knight who tests his chivalry and courage.

Conducting the chamber orchestra will be Ronald Marshall who is on the faculty of Christopher Newport College, a lecturer in Music at William & Mary and a performer-in-residence at Old Dominion University. He has also written the score for "The Play's the Thing", a twentieth century Commedia dell'arte farce, also on the program.

A third ballet, "Holst Suite" with music by Gustav Holst featuring eleven members from the senior company will complete the program. Tickets are now on sale, with reduced prices for students, and may be purchased at the Academy of the Peninsula Ballet studio, Christopher Newport College, or at the door.



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The Captain's Log

CNC's Official Student Newspaper

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Leave Your Name and Phone Number
at the office, CC-225

BABIR

WEDNESDAY
APRIL 27
thru
SATURDAY APRIL 30
at
Cellar
ON THE SQUARE

P.S. on Thursday April 28, we're going to let all Christopher Newport students in absolutely free and offer them other enticing discounts. But don't tell any one. We're keeping it secret.

SPRING COURSE OFFERINGS

Anthropology

- 204 Cultural Anthropology
395 Topics: The Caribbean Cultures

Basic Studies

- 001 ESOL
001 Lab ESOL Lab
010 Reading
010 Lab Reading Lab
020 Writing
020 Writing Lab

- 030 A Algebra-Begin
030 B Algebra-Continuing

Accounting/Finance

- 201 Principles of Accounting
202 Principles of Accounting
301 Intermediate Accounting
304 Cost Accounting
400 Advanced Accounting
403 Accounting Theory

- 323 Corporate Finance
342 Business Law
402 Advanced Taxation
410 Managerial Accounting
421 Investments

Economics

- 201 Principles of Economics
202 Principles of Economics
301 Money and Banking
304 Intermed. Economic Theory
451 Econ. of Labor & Collective Bargaining
490 Managerial Economics
495 Topics: Econometrics of Health Resources

Management, Marketing, Retailing

- 108 Math of Business Finance
202 Personnel Tech. in Distr.
204 Directed Occup. Experience
311 Principles of Marketing
322 Principles of Real Estate
324 Principles of Management
325 Small Business Admn.
337 Retail Sales Promotion
338 Buying Proced. & Problems
408 Quantitative Analysis

- 412 Personnel Management
418 Bus. Policy Strategy
450 Advanced Marketing
452 Marketing Research
454 Consumer Behavior

- 461 Pub. Policy Toward Business
470 Real Estate Law
471 Real Estate Appraisal

Dept. of Biology and Environmental Science

- 101 Prin. of Biology
101A Prin. of Biology-Lab
102 Prin. of Biology
102A Prin. of Biology-Lab

- 207 Pioneer Biology
212 Microbiology & Man
212 L Microbiology & Man-Lab
213 Anatomy & Physiology
213 A Anatomy & Physiology Lab
214 Anatomy & Physiology
214 A Anatomy & Physiology Lab
215 Biological Evolution

- 217 Plant Materials for Landscape Use
217 L Plant Materials for Landscape Use Laboratory

- 303 Landscape Horticulture
303 L Landscapae Horticulture Laboratory
304 Soils
304 L Soils Laboratory
312 Invertebrate Zoology
312 L Invertebrate Zoology Lab
313 Genetics
313 A Genetics Laboratory
395 Natural History of Vertebrates
403 Marine Biology
403 A Marine Biology Lab
407 General Ecology
407 A General Ecology Lab
409 Comp. Anatomy
409 L Comp. Anatomy Lab

- 414 Introductory Biochemistry
414 L Introductory Biochemistry Lab
490 Seminar
499 Problems in Biology

Chemistry

- 103 Introductory Chem.
104 Introductory Chem.
105 Intro. Chem.
106 Intro. Chem.
121 General Chem.
122 General Chem.
122 C General Chem. Conference
125 General Chem. Lab
126 General Chem. Lab

- 322 Organic Chem
326 Organic Chem Lab
342 Physical hemistry
395 Methods of Science-II
490 Seminar
495 Synthesis

Classical Studies

- 101 Elementary Latin
100 Word Origins and Meanings: A Practical Approach to
Practical Approach to Vocabulary Building
200 Mythology
302 (hist. Ancient History
302/302

Communications

- 170 Intro. to Photography
180 Advanced Reading Tech.
261 Adv. Newswriting & Reporting

Computer Science

- 220 Comp. Struct. & Prog.
240 Bus. Data Mgmt. Tech.
250 Comp. Math Tech.
340 Systems Programming
360 Modeling & Simulation
430 Operations Research
440 Info. Systems Design
495 Topics (Adv. Comp. Org.)

Education

- 303 Inst. Mat. & Meth. - Sec.
320 Devel. Reading
325 Children's Lit.
330 Math in Elem. Sch.
332 Science in Elem. Sch.
334 Art in Elem. Sch.
336 Music in Elem. Sch.

- 341 Cultural Found. - Sec.
401 N Sprv. Teach. - Elem.
401 U Sprv. Teach. - Upper
401 S Sprv. Teach. - Secondary
403 H Meth. Teach: Soc. Sci
403 L Meth. Teach: Mod. Lang.
405 E Curr. Org. & Inst. Proc.
405 K Curr. Org. Early C.H.
405 N Curr. Org. & Inst. Proc.
406 E Curr. Org. & Inst. Proc.
414 N Meas. & Eval. - Elem.
414 S Meas. & Eval. - Sec.
420 Diagnostic Reading
495 Advanced Instructional Strategies
495 Current St. T. Elem. Math

English

- 101 Int. Rhet. & Comp. I
102 Int. Rhet. & Comp. II
104 Comp., Rhet., & Lit. II
202 Survey of Brit. Lit. II
206 Survey of World Lit. II
207 Lit. & Ideas I
208 Lit. & Ideas II
209 Advanced Comp.
302 Earlier 17th Cent. Lit.
339 Survey of Brit. Drama
342 Amer. Lit. II
395 Topic: Det. Fiction
422 Shakespeare II
430 Aspects of Eng. Lang.
490 Senior Seminar

Fine & Performing Arts

- Speech
201 Public Speaking
203 Oral Interp. of Literature

Creative Writing

- 352 Poetry Writing
Theatre
211 Intro. to Theatre
212 Intro. to Scene Design & Technical Production
213 Beginning Acting
313 Intermediate Acting
319 Scenography
413 Advanced Acting
499 Individual Projects

Music

- 114 Elem. Theory of Music
200 Mixed Chorus
202 Introduction to Music
214 Advanced Theory of Music
304 History of Western Music

- 131 Piano, Organ, Strings, Voice
132 Piano, Organ, Strings, Voice
231 Piano, Organ, Strings, Voice
232 Piano, Organ, Strings, Voice
331 Piano, Organ, Strings, Voice
332 Piano, Organ, Strings, Voice
431 Piano, Organ, Strings, Voice
432 Piano, Organ, Strings, Voice

Fine Arts

- 202 Intro. to the Arts
218 Basic Draw. & Design
231 Fundamentals of Painting
241 Ceramics
251 Sculpture
321 Life Drawing
323 Painting
325 Life Painting
341 Advanced Ceramics

- 372 Arts in the United States
395 Tps: Advertising Arts
401 Individual Prob. in Paint.
402 Indiv. Prob. in Art History
403 Individual Problems in Ceremics
404 Individual Prob. in Sculpture

Geography

- 205 Physical Geography
206 Seas and Shores
252 Econ. Geography
351 Geography of Cities

Geophysical Sciences

- 205 Physical Geography
295 Geology of Seas & Shores
304 Soils
304 L Soils Lab

History

- 102 West Civil From 1715
201 Hist. of U.S. to 1865
202 Hist. of U.S. Since 1865
302 The Ancient World
308 Medieval History
320 Colonial America
325 Recent America 1919-Present
341 Economic History of U.S.
343 The Contemporary World
395 Hist. of the New South
395 Hist. of the Modern Germany
413 England Under the Stuarts
422 Intellectual Hist of Europe
490 Senior Seminar

Humanities

- 100 Popualr Culture, a course by Newspaper

Mathematics

- 110 College Algebra
120 Finite Matematics
125 Elementary Statistics
130 Elem. Functns & An. Geo
140 Calculus & An. Geo.
240 Intermediate Calculus
250 Multivariable Calculus
260 Linear Algebra
300 Mathematical Statistics
320 Differential Equations
370 Abstract Algebra
420 Applied Math/Continous Models
495 Topics in Numerical Analysis

Military Science

- 102 Military Science
302 Military Science
402 Military Science

Modern Foreign Languages

- 206 French, German, & Spanish
Drama in English Translation

French

- 102 Beginning French
202 Intermediate French
252 Survey French Lit.
303 French Composition & Grammar

- 312 French Civilization
361 17th Century French Lit.
492 10th Century French Drama
499 Independent Study

German

- 102 Beginning German
202 Intermediate German
252 Survey of German Lit.

COURSE OFFERINGS

303	German Composition & Grammar	357	Theories of Democracy
499	Independent Study	359	Recent Pol Ideas & Values
		361	Public Policy Analysis
		363	Law and Public Policy
Spanish			
102	Beginning Spanish		
202	Intermediate Spanish	371	Public Administration
304	Conversation	391	Governmental Budgeting
352	Survey of Spanish American Lit.	395	Topics: Comparative Crim. Justice Systems
364	Picaresque Novel		
392	20th Century Spanish Lit.	401	Public Management
499	Independent Study	414	Case Studies & Decision Makings in Organ.
Philosophy			
101	Elementary Logic	461	Politics of Urban Plan.
102	Intro. to Philos. Inq.	491	Prac. in Gov. Admin.
201	Hist. of Anc. Philos.	495	Adv. Topics in Pol. Sci.
202	Hist. of Mod. Philos.	499	Indep. Studies in P.S.
295	TP: Christianity Today		
303	Intermediate Logic		
304	Ethics and Current Value Issues		
306	Philos. of the Fine Arts		
310	Social and Political Philos.		
317	Existentialism		
395	TP: Business Ethics		
395	TP: Philosophy of Education		
484	Medical Ethics		
495	TP: Freedom and Destiny		
495	TP: Philosophy of Mind		
Physical Education			
102	Beginning Soccer		
103	Basketball & Volleyball		
112	Intermediate Soccer		
170	Beginning Modern Dance		
171	Intermediate Modern Dance		
172	Beginning Tennis		
175	Archery & Badminton		
177	Badminton & Tennis		
179	Beginning Swimming		
180	Beginning Fencing		
181	Physical Conditioning		
184	Beginning Gymnastics		
186	Beginning Golf		
188	Intermediate Golf		
189	Intermediate Gymnastics		
195	Beginning Bowling		
196	Intermediate Bowling		
197	Beginning Karate		
199	Badminton & Volleyball		
308	Safety & First Aid		
318	Elementary Phys. Educ.		
321	Foundations of Health		
395	Tps: Human Sexuality		
415	Athletic Injuries		
Physics			
104	Elem. Physics		
104 L	Elem. Physics Lab		
122	Intro. Engineering		
202	General Physics		
202 L	General Physics Lab		
302	Classical Physics 2 (Mechanics of Solids)		
302 L	Classical Physics 2 Lab (Mechanics of Solids)		
395	Materials Science		
395	Music & Sound		
395	Physics for Teachers		
195	Engineering Graphics		
Political Science			
101	Pub. Issues and Contro.		
102	American Pol. Process		
221	State and Local Gov.		
321	International Relations		
331	Intro. to Community Plan.		
334	Theories of Planning		
336	Site Plan, & Design II		
337	Techniques of Com. Plan.		
337 L	Techniques of Com. Plan Lab		
346	Pol. of Crim. Jus. Admin.		
346	Pol. of Crim. Jus. Admin.		

Continued from Page 9

Benny Goodman in Norfolk

Tchaikovsky's Symphony No.5 in E Minor, Op. 64, and in honor of the Azalea Queen, Cecilie Countess Lamsdorff of Germany, who will be attending Monday night's concert, Mr. Stanger has chosen to have the orchestra play Strauss' "Beautiful Blue Danube Waltz." On Tuesday evening, for the last performance in the Encore Series, Mr. Goodman will be joined by his quartet for selections to be announced from the Chrysler Hall stage.

Goodman was the first celebrated jazz musician to begin simultaneously, a successful career as a classical musician, thereby starting a trend among other notable musicians. The clarinetist started his musical career at the age of 10. His two years of study with Franz Schoepp, a Chicago Symphony musician, constituted the only real training he ever had, according to Mr. Goodman, although he studied many books on his own to build the foundation of a legitimate clarinet technique. At the age of 16, he started with Ben Pollack's band, and from 1934 led one of the world's first and finest swing bands. His interest in the classics continued through his swing band era. He recorded with the Budapest String Quartet and in 1939, commissioned an original work by Bela Bartok, entitled "Contrasts", which was re-

corded in 1940 with Joseph Szigeti, on the Columbia label. In 1949, when he began studying classical technique, he discovered that at age 40 he must relearn his life's work and alter his entire style. To master the new technique, he practiced from three to six hours a day. He has played with resounding success as soloist with the New York, Philadelphia, Boston, Rochester, Buffalo, and other symphony orchestras.

Best remaining tickets are for the Tuesday evening performance, with prices at \$7.00, \$6.00, \$4.75 and \$3.75. To reserve your seats, send mail orders through April 23, to the Norfolk Symphony, P.O. Box 26, Norfolk, 23501, or phone the Symphony business office during the week at 623-8590. On concert days, the box office at Chrysler Hall will be open from 10:00 a.m. until concert time, and tickets ordered by mail may be picked up at the box office on concert day. You may also reserve tickets on these days by calling the box office at 441-2626 or 623-8501.

The Monday night concert is sponsored by Life Federal Savings and Loan Association. The Tuesday night Encore Concert is supported by a grant from the National Endowment for the Arts, a federal agency in Washington, D.C.

Philosophy Dept acquires major


By Nonie Shannon

CNC's Philosophy Department is proud to announce its acquisition of an independent major and will be offering the B.A. degree in philosophy effective in the Fall of 1977. Since its initiation in the early 1970's the philosophy program has administered its curriculum and offered its B.A. degree in conjunction with the Philosophy Department of William and Mary. Degree seekers in philosophy at CNC have been required to take 12 of the 30 prescribed hours for graduation at William and Mary, which has been a fine opportunity but has generated ostensible handicaps. Now all of the courses needed for the B.A. in philosophy can be taken right on the CNC campus.

Contributing to the approval for this independence, was the expansion of the philosophy staff to three full-time faculty members. Dr. George Teschner was welcomed into the department in the fall of 1976. He is a graduate of New York University and New School for Social Research, and has taught at Baruch College in New York, Bloomfield College in New Jersey, and New School for Social Research (Undergraduate Division). He is interested in teaching oriental philosophy, existentialism, phenomenology, and philosophy of Science. Dr. Teschner was instrumental in introducing the philosophy national honor society to CNC--ours is the Alpha Chapter of Phi Sigma Tau--which offers a special incentive

to philosophy majors and an opportunity to interact with the faculty on an equal basis at meetings planned for discussion of current journals and periodicals. Dr. Teschner will be teaching two topics courses in the fall--one on Freud, Marx and Nietzsche, the other on Chinese Philosophy. Both of these courses should prove to be quite gratifying to interested students.

This enlargement of the staff has created an increase in the number of upper-level philosophy courses to be taught at the college. Nine such courses will be offered in the upcoming Fall session--almost double the department's previous offering. Prof. Frank MacDonald, former chairman of the Philosophy Department at William and Mary, gave a preview of a topics course he will teach at CNC next fall at last Monday's philosophy forum. The course, British Empiricism, is very popular among William and Mary students. Prof MacDonald recently retired after a long and distinguished career at William and Mary, where he received the College's Thomas Jefferson Award for teaching excellence. He displayed a genuine enthusiasm for the subject he will be teaching here, mentioning that he is interested in getting the issues straight, more so than in just passing on the word. All interested students are urged to take advantage of this exceptional opportunity.

**YOUR UNITED VIRGINIA BANKER
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SMART THINGS
HAPPEN WITH
MONEY. **

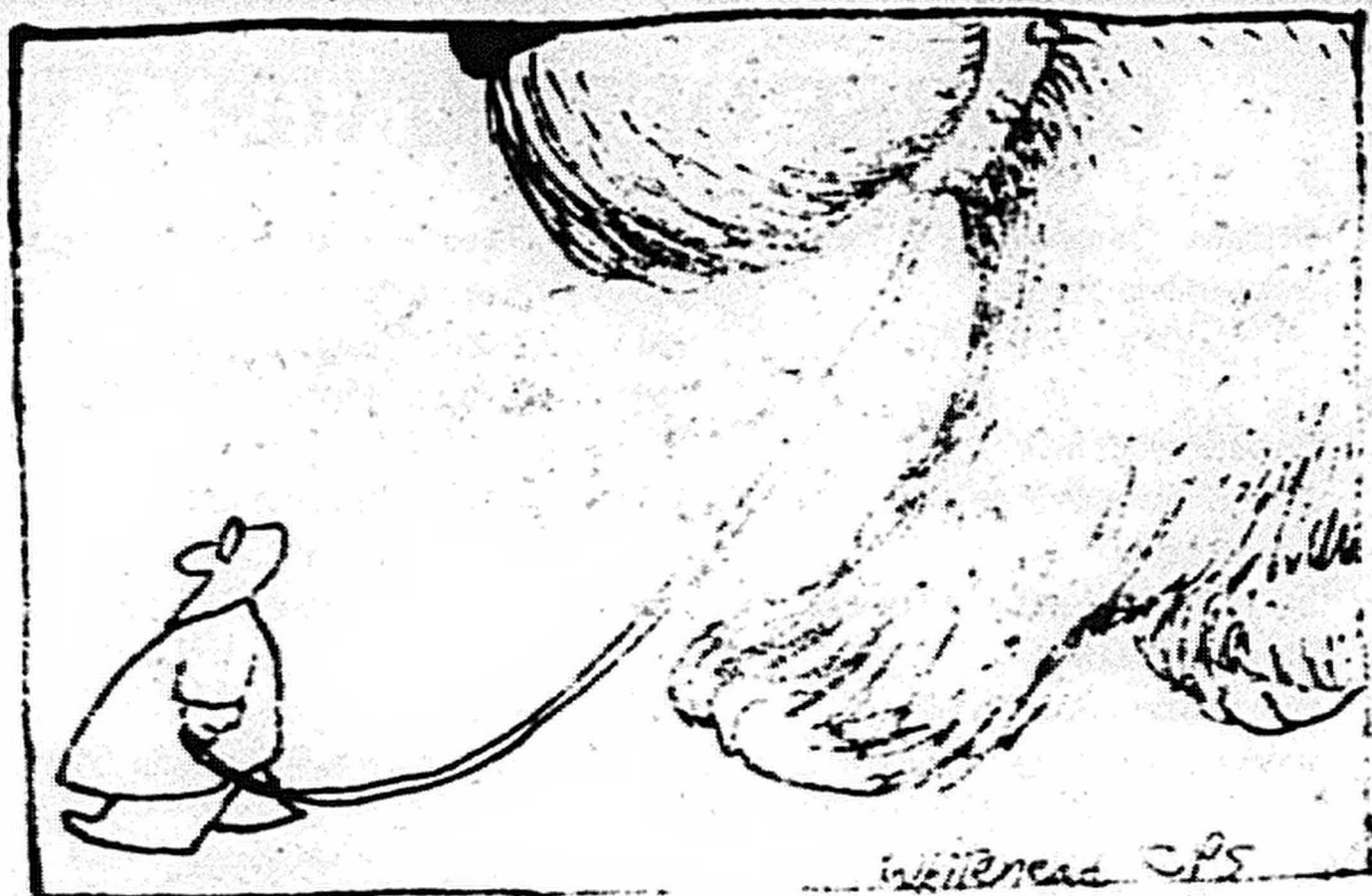
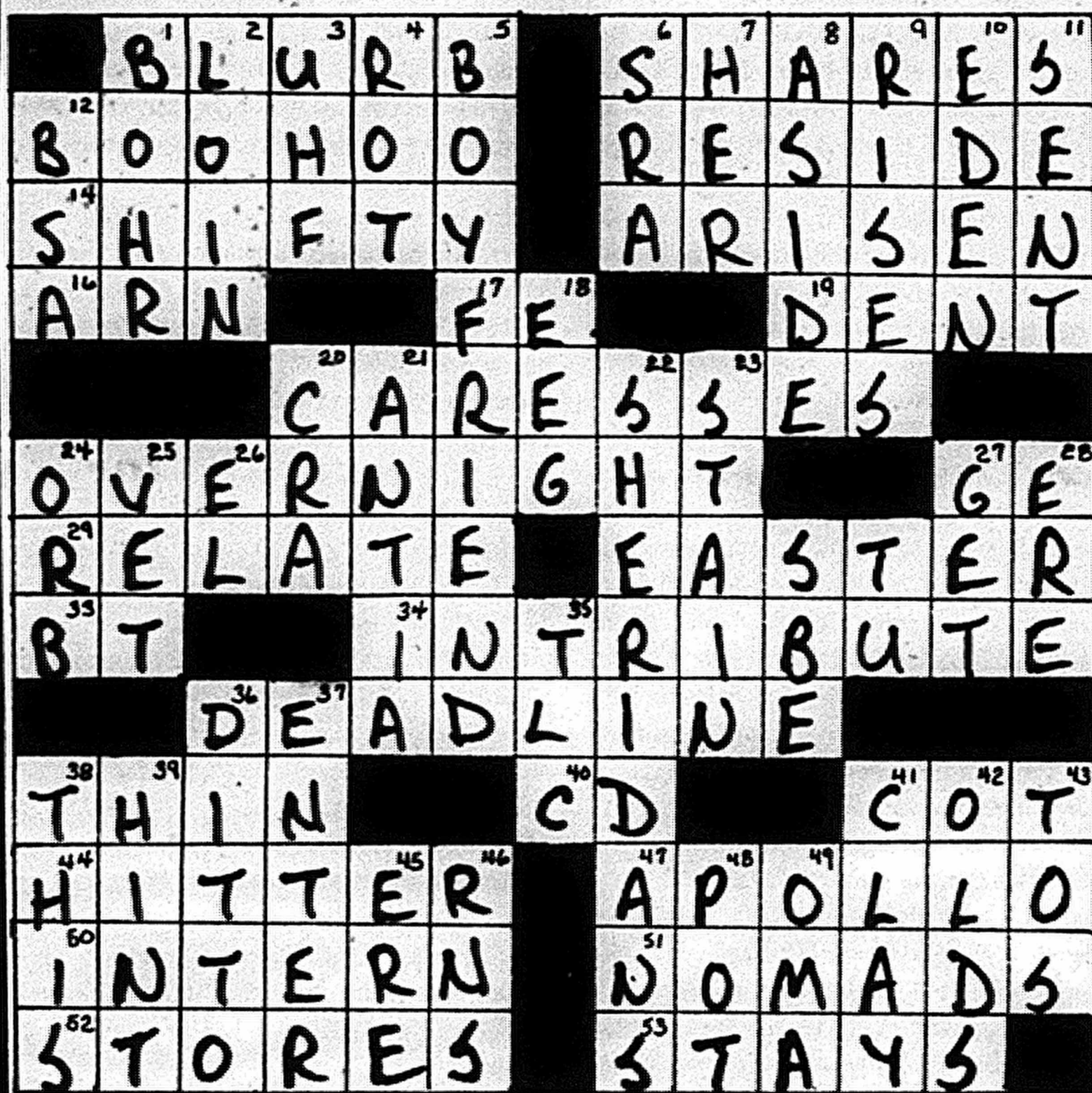


Member FDIC

Chris 'N' Crossword

By Brian Quass

Last week's answers



Classifieds

FREE ADS FOR CNC STUDENTS
(For three issues)

The non-student rate for classified ads is \$1.00 for four lines in four issues. Bring your ads to The Captain's Log, CC 225, or phone 599-7196.

Help Wanted

TEST YOURSELF
LEARN WHAT IT
TAKES TO LEAD.

Army ROTC 253 - 4366

The following part-time and full-time jobs are available through the Career Planning and Placement Office located in CC-205.

Part Time Jobs

Mental Health Assistant, Delivery Clerk & Counter Help, Sales Clerk, Counter Help, Office Work, Waiters & Waitresses, Babysitter, Handyman, Secretary, Yardwork, Cocktail Waitress, Maintenance, Tour Guide, Bus Driver, Laborer, Host or Hostess and Stock Clerk.

Full Time Jobs

Mental health Assistant, Sales Representative, Key punch Operator, Sales Clerk and Desk Clerk.

Computer Programmer - background in Fortran and assembly language. **Internal Accounting Auditor** - degree in accounting with some exposure to data processing. **Accounting Analyst** - must be able to prepare special analysis, projects, evaluations, return on investments and other analysis as required by controller. **Buyer** - BSBA or Econ with 5 to 7 years purchasing experience in heavy steel fabricating industry. **Computer Operator** - minimum two years experience operating large scale computers, preferably Honeywell 6000 or 6080. **Financial Analyst** - BS accounting or finance with experience in cost accounting and budgets. **Computer Programmer/Analyst** - BS computer science or related field; experience on large scale systems involving material and production control applications particularly desirable. **Accountant** - knowledge in general accounting, general ledger, capital assets, statements, reconciliation, forecasting, cash flow and inventories. **Career Counselor** - master's degree in college counseling, guidance and counseling, student personnel or related field or bachelor's degree plus two years relevant experience.

SUMMER JOBS

Are Still Available
Those Selected Will Earn
\$880/Month
Must be Able to Relocate
Free All Summer
Willing to work Hard
Interviews Today - Wednesday 4/27/77
1:00 and 4:00
212 Campus Center
Please Be On Time!

Miscellaneous

For Sale - Better boy tomatoes, cherry tomatoes, green pepper plants - Delivered during week of finals. Grown by Dr. J. Pugh. Contact Dr. Cones - G128-ext. 7062.

For Sale - 1973 VW Super Bug, one owner, low mileage, sunroof, 26 mpg, clean, 874-3511. \$2,000 or best offer.

For Sale - 1976 Honda 550. \$1300. Call 596-8931. (4/26)

For Sale - Camera - Pentax Spotmatic F. Has had little use - Exc. Cond. - \$150 or best offer. (4/26)

For Sale - Peugeot bike, like new. Contact Janet Wiese at 851-3604.

For Sale - 1968 Camaro SS, 396-375 HP.; 4 spd. mag wheels, traction bars, AM/FM 8 track stereo, front & rear spoilers, all gauges. Price \$1500.00 Call 595-4514 or 838-0160; ask for Bill.

For Sale - 1966 Volkswagen Beetle, 2 Dr. Sedan. Good cond., reliable transportation. Low mileage. \$400.00 Call 595-9651 after 5 o'clock.

For Sale - 10 x 9' steel storage shed. Used 2 1/2 months, moving and must sell. Price \$130. Call 874-2198.

For Sale - 1970 Toyota Automatic. GC - rebuilt engine. Includes cassette tape player, radio AM/FM. Leaving country and must sell. \$1150 or best offer. Leave message in Dean of Student Affairs Office 599-7160.

For Sale - 1975 Kawasaki F7 175 Enduro. 2200 mi. VG cond. Garage kept. Runs excellently. Bought new in Feb. '76. Price \$495.00 For information call Steve at 595-5627.

For Sale - Dacor All Steel Scuba tank w/back pack. VG cond. Price \$60.00 Spear gun-good for fish up to 50 lbs. - \$30. Call Steve at 595-5627.

Lost - one watch, Friday night in CNC bathroom, Rolex, 3 cracks in faceplate, silver, clip-over band. \$35 reward. No questions asked. Sentimental item. Call 838-1757.

Free - Bunch of darling little female puppies. No particular type but cute. See Mike in PUB or call 877-1487.

For Sale - Rogers Heavy-Duty Bass Drum pedal, E.C. \$40.00 Call 693-3910.

For Sale - Golden Retriever Puppies. AKC champion lines. Price \$175.00 595-6550.

For Sale - 1973 Super Beetle, recently overhauled, new Michelin tires, AM/FM, GC, 245-6577. \$1800 or best offer.

For Sale - Ghost 13 sailboat w/trailer and many extras. Garage kept, exc. cond. \$850.00 Call 874-7860.

Roommate Needed - to share townhouse near Denbigh Blvd. Rent \$85 month and share utilities. Call Bill Hamilton after 6 at 874-4704. (4/26)

Wanted - Camera - Pentax Spotmatic F. - Call 599-7161.

Wanted - Business Majors who desire and want leadership in changing student government. Vote-Bill Bell, President Business & Economics Division.

Wanted - Ride to the Neil Diamond concert - May 4 at Scope. Please contact Mary Morris-722-0865. Will help pay gas expenses.

Wanted - Voters for Joy Cipriano - Vice President of Student Association. Good running condition, good record, tons of interest, price-one vote on April 21 & 22, satisfaction guaranteed.

Roommate Wanted - To share two bedroom apt., close to CNC (College Courts Apts). Rent is \$90 a month utilities included. Call 851-2066 and leave name and phone number.

Roommate Wanted - to share 2 bdrm apt. within walking distance of the college. Rent is \$90 a month including utilities. Fully furnished and on a month-to-month lease. Call 595-6175 til 12 p.m. Ask for Sharon.

Typing - Term Papers, etc. Minor editing - \$.45 per page \$.50 with copy. Terms discussed. Call 826-2165.

For Rent - 2 bdrm apt. near CNC. Take over lease May 1st. \$155 & util. 595-6550.

Lost - in the Hidenwood area: a male, gray cat who shakes his head back and forth due to brain damage. Reward offered. Please call 596-3890.

Lost - 2 rings, both sterling silver. One is a spoon ring and the other is a mother of pearl-tourquoise. Call 826-7174.

Want to share - furnished apt. for summer school session approx. June 1 to Aug 20. Call 898-5966. Leave Message w/Mrs. Beasley. Apt. is for Sophia Fulton.

Roommate Wanted - to share 3 bdrm townhouse in Denbigh; Courthouse Green. Rent \$100.00 a mth. incl. all utilities. Avail May 1. Call Jim at 874-8055 after 5 p.m.

Roommate needed: female, to locate apt. in Williamsburg for school year 77-78. Call 595-9468 MWF after 4 p.m.; weekends.

Typing - By certified English Teacher. \$.50 per page uncorrected, or \$.75 per page corrected. Call 596-8663. Call 596-8663 after 1 pm.

Typing - Term papers, etc. \$.45 per page, \$.50 with carbon. Also editing and minor revisions. Rates to be discussed. S. Fusek P.O. Box 3095, N.N. 23603. Call 867-9253

Found - Calculator on campus 3/24/77. Please call Rick to identify at 874-0516. (4/26)



A visit from the Shipyard caused a lot of excitement last week on Campus. The marquee above displays the name of a short 30 minute documentary produced by the Shipyard that was viewed here for the first time by a number of employees and important officials. The affair brought red carpets and search lights to the front door of the Campus Center.

Learning to fly on the ground:
It's safe!

By Jo Whistler

Kevin Murphy claims to have a guaranteed no-crash airlines. Sounds impressive, but the claim is misleading. Murphy's business does not even include planes, and the closest thing to a flying machine is a flight simulator that sits in the office.

What is an airline without a single plane? A budget based school for flying that is much cheaper than the traditional ground school which costs nearly \$150.

Murphy offers two courses, one for beginners and another for licensed pilots. The beginner course deals with the theory of flying, and most of the time is spent in lecture, where Kevin discusses communication and navigation skills

that are so important to every pilot. Students also have the opportunity to demonstrate various flight maneuvers on the simulator. This class is six weeks long and qualifies a person for the student pilot's license which the FAA requires. The second course is guaranteed toward pilots who need instrument rating. These sessions are pilot (unlike the beginner class) private and the student spends his entire time with the simulator.

Kevin learned to fly in ground school and has been flying for several years. He belongs to a flying club and is the co-owner of four planes. He plans to retain his business here when he returns to UVA in August to get his degree in Sociology.