

# The C.N.C. Chronicle

**MONDAY**  
DECEMBER 7

11:00 - Curriculum Committee - A449

**TUESDAY**  
DECEMBER 8

11:00 - Administrative Council

Women's Basketball - Va. Wesleyan College - 7:00 P.M. (home)

**WEDNESDAY**  
DECEMBER 9

Men's Varsity Basketball - Eastern Mennonite College - 8:00 P.M.  
(away)

**THURSDAY**  
DECEMBER 10

2:00 - F&P Arts - G143

**FRIDAY**  
DECEMBER 11

FACULTY MEETING - N125 - 3:00 P.M.

2:00 - Biology Staff Meeting - G133

2:00 - Dept. of English - N203

Women's Basketball - Salisbury State Tournament (away)

**SATURDAY**  
DECEMBER 12

Women's Basketball -  
Salisbury State  
Tournament (away)

Classes end Noon

**SUNDAY**  
DECEMBER 13



## OFFICIAL ANNOUNCEMENTS

### Agenda for December 11th Faculty Meeting

The regular Faculty Meeting for December will be held Friday, December 11th in N125 at 3:00 P.M.

- I. Approval of the minutes of the regular November Faculty Meeting.
- II. Committee Reports:
  - A. Academic Status Committee - Professor Dawson
  - B. Admissions Committee - Professor Reppen
  - C. Curriculum Committee - Dr. Morgan
  - D. Degrees Committee - Dr. Paul
  - E. Faculty Advisory Committee - Dr. Bauer
  - F. Faculty Evaluation Committee - Dr. Miller
  - G. Other reports, if any
- III. Old Business:
  - A. Faculty Personnel Policies and Procedures - Dr. Bauer
- IV. A. Degrees Committee Proposals - Dr. Paul  
B. Academic Status Committee Proposal - Professor Dawson
- V. Adjourn

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### Inclement Weather Policy

- I. Objective

To provide employees a consistent leave policy for absences which result from the closing of the College because of inclement weather conditions.
- II. Closing Decisions:
  - A. Decisions to close the College will be made by the President
  - B. A decision by the President to close the College will be communicated by his designee to the following news media:

<u>T.V. Stations</u>	<u>Radio Stations</u>	
Channel 3	WRAP	WGH AM/FM
Channel 10	WQRK	WVEC
Channel 13	WYVA	WOWI
	WTAR	WBCI
		WWDE AM/FM
- III. All Day Closings
  - A. Employees who work the scheduled day before and after an authorized closing, or work either of such days and who are on approved leave the other such work days, will not be charged annual leave for the absence. Employees absent the work day before and the work day after an authorized closing will be charged annual leave, or sick leave, or leave without pay for the authorized closing.
  - B. Employees identified by the agency as being required to work during such authorized closings shall be referred to as "essential personnel" with respect to this policy. Essential personnel will be credited with compensatory leave for the hours worked during such closing. Essential personnel who do not report for work on such closings (unless authorized due to extenuating circumstances) will be subject to disciplinary action under Standards of Conduct. Essential personnel for this agency are identified



as follows:

- |                      |                            |
|----------------------|----------------------------|
| 1. Grounds Foreman   | 4. Utility Serviceman      |
| 2. Carpenter Foreman | 5. Custodial Worker        |
| 3. Groundsman        | 6. Institutional Policeman |
- C. Essential personnel required to work in excess of the hours in their normally scheduled shift will be paid overtime for such excess time worked.
- D. Employees other than "essential personnel" who report to work during period of authorized closing as a result of not having heard the closing announcement shall not be credited with compensatory leave except in extenuating circumstances and upon the approval of the President.

IV. Partial Shift Closings:

- A. When inclement weather conditions result in authorized changes in the work schedule, such as late openings, or early closings, employees will not be charged annual leave for such authorized absences provided the employee works all or part of the work schedule not affected by the authorized change.
- B. Essential personnel required to work during such periods of authorized closings will be credited with compensatory leave for hours worked during such periods.
- C. Essential personnel required to work additional time will be compensated as provided in III-C above.

V. Closings on Employees' Rest Days:

Employees whose scheduled "rest day" falls on a day when the College is closed will not be credited with compensatory leave.

VI. Transportation Difficulties:

When the College remains open during inclement weather, employees are expected to be present for work. However, if an employee arrives late to work because of general transportation difficulties encountered during inclement weather, he will not be charged for the time missed, if in the judgment of the President such lost time was justifiable in view of travel conditions in the area. If an employee is unable to report to work at all, he will be charged annual leave or leave without pay for the absence.

VII. Personnel Officer's Responsibility:

The Personnel Officer will be responsible for the consistent application of this policy at Christopher Newport College.

VIII. Coverage of Personnel:

This policy applies to all employees under the Virginia Personnel Act.

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Requests for Funds for Excellence

The following excerpt is taken from the current SCHEV document on Funds for Excellence:

GUIDELINES FOR SUBMISSION OF  
INSTITUTIONAL REQUESTS FOR FUNDS FOR EXCELLENCE  
(1982-84)

Section VIII of Appendix M in the 1980-82 Budget Manual introduced a procedure by which the state-supported institutions of higher education can request supplement funding to support activities that are demonstrably excellent, that have the potential to become so in the future, or that offer a unique or outstanding service to the Commonwealth. This funding mechanism, which is in excess of quantitative guidelines, acknowledges that with a funding formula based primarily



upon student enrollment in a time when enrollment growth can no longer be taken for granted, Virginia's state-supported institutions of higher education need additional assistance in maintaining and enhancing excellence and flexibility.

Funds for this purpose are appropriated to the Council of Higher Education and are distributed by the Council on the basis of competitive proposals from the institutions. No restrictions are placed upon the type of activity or project for which funds may be requested. For each proposal submitted, however, an individual institution will not be awarded funds in excess of one percent of its Education and General Budget request. And, except in unusual instances, funding will not be provided for projects previously funded under this program. An institution requesting funds for more than one activity or purpose must assign priorities to its requests.

#### Review of Proposals

Requests for funds will be reviewed by the Council staff, who will make recommendations to the Council about awarding the funds. In evaluating requests, the Council staff will keep in mind that the purpose of these funds is to support activities demonstrating excellence or the potential for excellence. A convincing proposal should speak directly to that concern. Furthermore, acknowledging that every state-supported institution of higher education probably can claim and demonstrate the potential for excellence in some mission-consistent area, the staff will recommend to the Council a distribution of funds that reflects the diversity of Virginia's system of higher education.

Requests for funds (for one or two years of the biennium) should be submitted to the Director of the Council no later than February 15, 1982. Recommendations for the distribution of the Funds for Excellence will be acted upon by the Council of Higher Education at its May, 1982 meeting.

Faculty members, departments or other entities of the College interested in proposing projects that might qualify for support from Funds for Excellence are urged to submit their proposals to the appropriate school dean or to the Vice President for Academic Affairs by January 27, 1982.

Robert J. Edwards

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#### Office of Veteran Affairs

The Office of Veteran Affairs will operate on a reduced schedule, effective immediately. The office will be open Monday through Thursday, from 9 to 11 am; Noon to 2 pm; and 5 to 7 pm; and Friday from 9 to 11 am; and Noon to 2 pm, through 12/19/81. A similar reduced schedule will operate, effective 1/18/82, due to a reduction in federal funding.

Thank you for your assistance.

Bob LaVerriere

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#### NEWS & GENERAL INFORMATION

##### Christmas Concert & Sing-A-Long

All Faculty & Staff are invited to attend and participate in the First Annual CNC Christmas Concert and Sing-a-Long on Friday, December 11, 1981 from Noon to 2 pm in the Campus Center Theatre. Please feel free to bring your lunch with you and join in

as we end classes, and the holiday season begins in earnest.

This event is being sponsored by the Campus Program Board, and we are looking for those with "musical talent" who would be willing to lend either their vocal and/or instrumental talents to the occasion. No auditions necessary. Call 7260 if you want to participate.

Let's all get together and enjoy a couple of hours of Christmas cheer.

Office of Student Life

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#### Clam Chowder Sale

The CNC Sailing Club is having a New England Chowder Sale. The frozen chowder stock is on sale at \$4.50 from now until December 11, 1981. Sailing Club members will be contacting you and with two convenient delivery times (noon and after the faculty meeting, December 11) so that you can get your clam chowder easily.

Nancy Quass  
Secretary, Sailing Club

#### FACULTY/STAFF NEWS

Dr. Andrew Papageorge spoke to the Warwick Rotary on October 12, 1981. The topic was "Present and Long Range Economic Trends."

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Bob Coker conducted a Long-Term Strategy and Planning Workshop for the Board of Directors and Officers of the Newport News Educator's Credit Union on November 14. He also conducted two workshops in Effective Salesmanship and Telephone Selling for the Atlantic Permanent Savings and Loan Association Officers and Branch Managers on November 18 and 19.



## COMMITTEE REPORTS

### Faculty Advisory Committee

The next pages contain a discussion draft of a proposed Grade Challenge and Appeal Procedure. The FAC will conduct a discussion session on the draft on Wednesday, December 9, at noon, in N121. All faculty members who have comments or concerns about the draft should plan to attend this meeting, or direct a written response, to Dr. Daly, FAC subcommittee chairman, before the date of the discussion session.

### GRADE CHALLENGE PROCEDURE

#### 1    Student Challenge of a Course Grade

2            The purpose of this policy is to ensure that students and faculty members  
3    are afforded due process and equity when a student wishes to challenge a final  
4    course grade.

#### 5    STEP ONE: Informal Discussion

6            The student discusses the course grade with the relevant instructor. Should  
7    resolution not be reached the student moves to Step II in the challenge procedure.

#### 8    STEP TWO: Formal Discussion with Department Chairman or Division Coordinator

9            The student files a formal, written challenge of the course grade with the  
10   chairman of the relevant department. Filing must be done by October 1 for spring  
11   and summer sessions and by February 15 for the fall session.

12           In cases where the instructor whose grade is being challenged is the Depart-  
13   ment Chairman, the Division Coordinator assumes the duties of the Department  
14   Chairman in this document.

15           The student may obtain copies of the form "Student Challenge of a Course  
16   Grade" from the Registrar's Office.

17           Two copies of the completed challenge form and other evidence are submitted  
18   to the Department Chairman or Division Coordinator, as appropriate, who sends one  
19   copy to the instructor within two academic days of its receipt. The student  
20   should keep a third copy of the completed form and submissions for his/her own  
21   records.

22           The evidence submitted by the student is offered to substantiate the claim  
23   that an incorrect grade has been registered by the instructor. Such evidence

1 might include any or all of the following plus other material deemed appropriate  
2 and relevant by the student:

- 3 1. course syllabus and other written guidelines relevant to the course and  
4 assignments
- 5 2. evaluated written assignments or tests
- 6 3. written evaluation of the student's oral or skill performance

7 The instructor upon receipt of the copy of the "Student Challenge of a Course  
8 Grade" form and evidence may submit any documentation he wishes to substantiate  
9 the grade.

10 The student and department chairman or division coordinator will discuss  
11 the case set forth by the student, the evidence supporting the grade challenge,  
12 and the department chairman will discuss the challenge with the instructor. The  
13 burden of proof rests upon the student to show that he has earned a grade other  
14 than that submitted on the grade sheet to the Registrar's Office.

15 The department chairman or division coordinator makes a decision based on  
16 all evidence and documentation and communicates that decision in writing to both  
17 instructor and student within two academic weeks of the date the Challenge form  
18 is filed. The decisions which can be made by the department chairman or divi-  
19 sion coordinator are either to deny the challenge of the student or to forward  
20 the challenge to the Dean of the appropriate school with a recommendation that  
21 a three-member faculty review panel be appointed by the Dean to review the chal-  
22 lenge of the student as set forth on the form with accompanying evidence and to  
23 render a written decision.

24 The review panel will be composed of faculty from the appropriate school  
25 with one member from the relevant Department other than the instructor or De-  
26 partment Chairman, providing there are sufficient department members. The review  
27 panel will choose a chairman and examine the data submitted by the student and  
28 the submissions of the instructor. The panel will make a decision based on the  
29 evidence and communicate that decision in writing via the Chairman to the in-  
30 structor, the student, the Department Chairman, the appropriate Division Coordi-



nator, and to the appropriate Dean within two academic weeks of the constitution of the panel by the Dean. The panel either upholds or denies the challenge.

### GRADE CHALLENGE APPEAL

#### STEP THREE: Student Appeal of Denial of Challenge

If the student wishes to appeal a denial of the student's grade challenge, he submits a "Student Appeal of a Grade Challenge Decision" form, available from the Registrar's Office, a copy of the "Student Challenge of a Course Grade" form plus accompanying evidence, and a copy of the department chairman's or review panel's written decision relative to the challenge to the appropriate dean. This appeal must be made within ten academic days of the receipt of the written decision concerning the challenge.

The appropriate Dean decides if the appeal has sufficient validity, and may either end the appeal process by informing the student in writing that he/she finds insufficient grounds for appeal, or appoint a five person faculty appeal review committee. This committee reviews the appeal on the basis of all documentation from the challenge process and the information set forth on the "Student Appeal of a Grade Challenge Decision" form.

The committee will be composed of faculty from the appropriate school with no more than one member from any academic department including the department of the instructor. No faculty member who served on the previous three-member panel may serve on this Peer Grade Appeal Committee.

The committee will choose a chairman and examine all documentation previously submitted in the challenge and forwarded to the Dean when the appeal was initiated. Within two weeks of the receipt of the appeal by the constituted committee, the chairman of the committee will communicate the decision concerning the appeal to the student, instructor, department chairman or division coordinator, and the appropriate Dean. The decision of this committee is final and ends the appeal process available to a student in a grade challenge.

If the committee's decision is in favor of the student, the Dean forwards the recommendation to the Vice President for Academic Affairs who directs the Registrar. through the Vice President for Student Affairs. to make the change

1 of grade recommended.

2 Neither the Dean nor VP/AA may recommend or initiate a grade change against  
3 the recommendation of the Peer Grade Appeal Committee as grades are the respon-  
4 sibility of faculty members and only a decision by peers may change a grade.



STUDENT CHALLENGE OF A COURSE GRADE

Student's Name \_\_\_\_\_ Tel. No. \_\_\_\_\_

Address \_\_\_\_\_ Major \_\_\_\_\_  
\_\_\_\_\_

Student's Signature \_\_\_\_\_

I challenge the course grade of \_\_\_\_\_

earned in \_\_\_\_\_  
dept., course no. & namein \_\_\_\_\_  
semester, year

The basis for this challenge is:

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Evidence attached: 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Informal conference with instructor:

\_\_\_\_\_  
(date)

Submission of this form to dept. chairman  
or division chairman if instructor is dept.  
chairman & to instructor:

\_\_\_\_\_  
(date)

STUDENT APPEAL OF A GRADE CHALLENGE DECISION

Student's Name \_\_\_\_\_ Telephone No. \_\_\_\_\_  
 Address: \_\_\_\_\_ Major \_\_\_\_\_  
 \_\_\_\_\_

I appeal the decision of \_\_\_\_\_  
 (person/committee who made the  
 decision of the challenge)  
 concerning my challenge of the course grade of \_\_\_\_\_ earned in \_\_\_\_\_  
 (dept., course no., and  
 \_\_\_\_\_ in \_\_\_\_\_  
 name) (semester, year)

The basis for this appeal is:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Attached are: (please check)

- \_\_\_\_ "Student Challenge of a Course Grade" form  
 \_\_\_\_ Evidence/documentation submitted with the above form  
 \_\_\_\_ Copy of decision concerning the challenge  
 \_\_\_\_ Other documentation attached

List: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Submit these to the Dean of the Appropriate School.

\_\_\_\_\_  
 (Student's Signature)



## Degrees Committee Report

The Committee on Degrees moves to qualify the statement on page 33 of the 1981-82 General Catalog which reads "No more than 66 semester hours of credits...may be transferred from courses taken in a junior or public community college." The qualification should read "However, when a Virginia Community College student enters into a program agreement contract ('2 + 2 Program') with Christopher Newport College, the maximum allowable transfer credit will be 68 semester hours."

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## Academic Status Committee Report

1. PROBLEM: To determine if the CNC Forgiveness Policy should be changed.
2. FACTS BEARING ON THE PROBLEM:
  - a. The Vice President for Academic Affairs requested that the Academic Status Committee consider the ODU Policy on Adjusted Resident Credit. That policy provides that students who have been separated from ODU for one calendar year, and who upon readmission attain a 2.00 GPA during their first 12 semester hours, may have all D's and F's forgiven and may retain grades of C, or better. All grades are considered in determining honors, but GPA is based only on work completed subsequent to readmission.
  - b. The CNC Forgiveness Policy (page 28 of the catalog) allows students who have not taken any courses for three years to have their past academic record forgiven. Grades remain on the transcript, but do not fulfill any academic requirements, nor are they computed in the student's GPA.
  - c. The CNC policy on repeating courses allows students at CNC to repeat courses in which a grade of D or F was earned. Courses remain on the record, however, GPA is based upon the most recent enrollment. (Page 29, catalog.)
3. DISCUSSION
  - a. In discussing the ODU policy the committee decided that the policy of forgiving only selected (D or F) grades while retaining others was inappropriate for Christopher Newport College. It did consider that adopting one aspect of the ODU policy would strengthen the present policy, namely, requiring students to demonstrate a serious attitude towards their renewed studies by achieving a 2.00 GPA upon return.
  - b. The Committee noted that a student who merely wants to improve his GPA can repeat courses without remaining out of the College.
  - c. The forgiveness policy is aimed at those students whose overall early achievements were poor, and who have subsequently realized the need for a college education and a need to achieve academically. The Committee decided that the requirement for a three year absence could be reduced to two years without detriment to this concept.
  - d. A policy allowing forgiveness of D's and F's, while retaining grades of C, or better, might encourage some students to stray out of college for one year merely to improve their GPA. The Committee considers this a weak policy.
  - e. The CNC Forgiveness Policy requires that grades for all courses attempted be eliminated from the record. However, our policy allows the student who seeks forgiveness to be eligible for honors on the basis of his subsequent work.
4. RECOMMENDATION (MOTION): That the CNC Forgiveness Policy be changed to read (changes are underlined):
 

A student who has not taken any courses at the College for a period of two years may apply to the Registrar, acting for the College Committee on Academic Status, to have his/her past academic record at CNC forgiven. After his return to the College the student must complete 12 semester hours with a 2.00 quality point average before applying for forgiveness. The record of forgiven courses will remain on the student's transcript, but it will be noted that these courses have been forgiven. Such forgiven courses will not fulfill any academic requirements, nor will they be computed in the student's new grade point average.





CANDIDATES FOR DEGREES  
January 10, 1982

Bachelor of Science in Governmental Administration

Gerald Jay Bright	Joan Sites Dunton	Candace R. Stoeckle
Wayne D. Bryan	Phillip Joseph Enrico	Jeffrey Glenn Thompson
Jennifer L. Dishman	Edward Craig Evans	Hal Palmer Wright, II
Norman Konrad Donnelly	James H. Ferrell	John P. Yacobi
Louis Clair Dooley, Jr.	Daniel Howard Forbes	Donna S. Youngblood
Cheri Gwynn Drewry	Gabriel Ibeahim Mohammed, Sr.	

Bachelor of Science in Information Science

James W. Bencivenga	Dennis Jay Combs	John Ashton McAlexander
Lynn Elizabeth Bobbitt	Ronald C. Hand	Anahiese S. Merrill
Donald T. Brandt	J. Douglas Hinnant	Jeffrey Bernard Winston

Bachelor of Science in Business Administration

Accounting and Finance

Fay B. Allen	Sharon Melvin Bohn	Kimberly K. Shaw
John Charles Alligood, II	Michael L. Darnell	Mary Ann McKnight
Emmanuel Bediako Attah	Earl R. Fox, Jr.	Linda P. Paul
Lewis Bradley Bibb, III	Elizabeth Claiborne Guy	Joseph Miller Thompson, IV

Economics

Ismael Ricardo Archbold	Michael Lynn Kirk	Brett A. Wood
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Elwyn L. Jordan, II

Management

Martha W. Agler	Cynthia S. Ferguson	Robert Michael Meyerhoffer
Susan Graves Awalt	Eileen H. Goodson	Brenda Leigh Millirons
Gregory Hill Brauer	Jon Montgomery Haselberger	Ernest G. Moreau
Alfred Corbin	Maureen Teresa Hawn	Thomas Lee Smith
Matthew Abell Courage	Gerard H. Hufstetler	Deborah Elizabeth Stanley
Bernice C. Daniel	Lesley K. E. Knight	Karen Rourke Wentland
Marie Elizabeth Derby	Marilyn Mausteller Lockard	Charles Gregory Williams
Drema L. Dorsey	Elizabeth Duke McCallum	

Marketing

Janet Leigh Coleman	Mark A. Narron	Brian Matthew Taylor
Joseph Edward Davis	Debora Mary Pickering	Mary Lou Thompson
Sue Kay Lam	Christiane L. Scanlan	Stephen Earl Thompson
Ross Galloway Lindsay	Douglas Thomas Scott	Alejandro A. Vazquez

Real Estate

William F. Armstrong, III

Bachelor of Science in Accounting

Susan G. Gardner	Lawrence Amando Mercado	Patricia Born Vanderheyden
Charles Irving Graham, Jr.	Nhiem Thi Pham	Martha Ann Hammons Young
Maureen C. Harris	Donnie R. Scott	
Deborah Ann MacLeod	Betty Jorgensen Temko	

Bachelor of Science

Biology

Alice Belinda Bertram	Debra Sue Heitzman	James Burton Thompson, Jr.
Alma Louise Junker Bond	Scott Malcolm Henry	Ricky Allen Tremblay
Donna Jean Grounds	Elizabeth Margaret Long	
Sharon Anne Heezen	Guy W. Temple	

Chemistry

David Russell Evans	James Martin Gross	Jody H. Snead
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Mathematics

Barry Eldon Barley  
Joan M. Moore  
William L. Mortimer

Cynthia L. Johnson Newman  
Laura Ross Pepe  
Samuel A. Ruby

John Allen Sickles, Jr.

Psychology

Robin Ann Escaig

Cynthia F. Marks

Daniel W. Schlickemeyer, Jr.

Interdisciplinary Studies

Vickie Rowe Heffner

Patricia E. Nocifora

Bachelor of ArtsElementary Education

Deborah Ann Baldwin  
Debra Deneice Banks  
Clarice Renae Blasingame  
Joan Childs Clarke

Jeanne Marie Fontaine  
Robert W. Limpus  
Nancy Kay Raker Miller  
Sandra Marie Bobbitt Onks

Rhonda Kay Robinson  
Rosalind E. Stein  
Teresa Ann Taylor  
Inge T. Wilzoch

English

John Judson Bennett

Shelley Fink McPhail

Donna Rae Miles  
Kenneth Brian Spencer

Economics

Joel Howard Arrington

John E. Tew

Fine and Performing Arts

Robin Scully Boucher  
Gary Wayne Burgess  
Leslie Gaye Cross  
Kathy Lynn Dawson

Gloria V. Diana  
Shirley Cox Harvey  
Heidi Lynn Hinton  
Wayne A. MacDonald

Della Denise Melton  
Catherine Louise Nate  
Geraldine Labrador Orlando

History

Mary Teresa Campbell  
Edward Bernard Daly  
James Eugene Falconer

Stuart C. Ford  
William A. Hunt, Jr.  
Michael David Mannen

Leslie Elizabeth Smith  
Mary Leigh Tarver  
Robert E. Worrell

Interdisciplinary Studies

Deborah M. Brumitt

Benjamin Carroll DeLamorton

Myra Garrett Holt  
Robert Henry Noble

Leisure Studies

Jeanice M. Johnson

Mathematics

Carolyn Caroccia

Bathsheba Leslie Przygocki

Modern Language

Kathleen Hansen Makepeace

Albert W. Morrison

Patricia P. Pritz  
Tan Trung Vo

Philosophy

Houston P. Fitzgerald

Albert Brady Piper, Jr.

Barbara Virginia Ross  
Linda K. Wesley

Political Science

Marsha Ann Hall Bevacqua  
Kathryn L. Bullock  
Margaret Lorraine Cain

Kathy Jean Frantz  
Jesse L. Symlar  
James R. McElheney, Jr.

Susan Scarborough-Scotti  
Yoshio Takahashi  
Jamey Lynn Teeters-Tarantino



Psychology

Kevin Lynn Arrington  
Bonita Rae Carleton  
Laura Elaine Yates Carter  
Teri M. Cochran  
Laura Marie Deibler  
Susan H. Fary

Margaret N. Gorin  
Terri E. Hoback  
Judy Grant Johnston  
Elaine Larison  
Vicki R. Phillips  
Daisy Pearson Proffitt

Patrick E. Sprow  
Margaret Ellen Steele  
Lisa Jean Stern  
Laurie Elizabeth Strunk  
Jean Ellen Sweeney  
Kimberly Lynn Turnbull  
Wanda L. Wallace

Sociology

Jessie L. Bryson  
Bonita Kae Croom  
Rodney S. Freeman

Beth Mae Glasser  
Virginia-Garnett Womack Reynolds  
Brenda Diane Washington

Barbara Nelson Young

