



CHRISTOPHER  
NEWPORT  
COLLEGE

November 7  
#32 of 1986

*Mary*

# THE CHRONICLE

1985-86 Academic Year

Monday

November 10

Early Registration - 8:30-12:00 , 1:30-4:00 , 5:30-6:30

Curriculum Committee - 3:15 PM - McMurran 202

Tuesday

November 11

Early Registration - 8:30-12:00, & 1:30-4:00

Wednesday

November 12

Early Registration - 8:30-12:00 & 1:30-4:00

Thursday

November 13

Early Registration - 8:30-12:00 , 1:30-4:00 , 5:30-6:30

Friday

November 14

Production of Molière's The Imaginary Invalid, CC Theater, 8:00 PM

FACULTY MEETING - A105 - 3:00 PM

Dept., Arts & Communication - G119 - 2:00 PM

Early Registration - 8:30-12:00 & 1:30-4:00

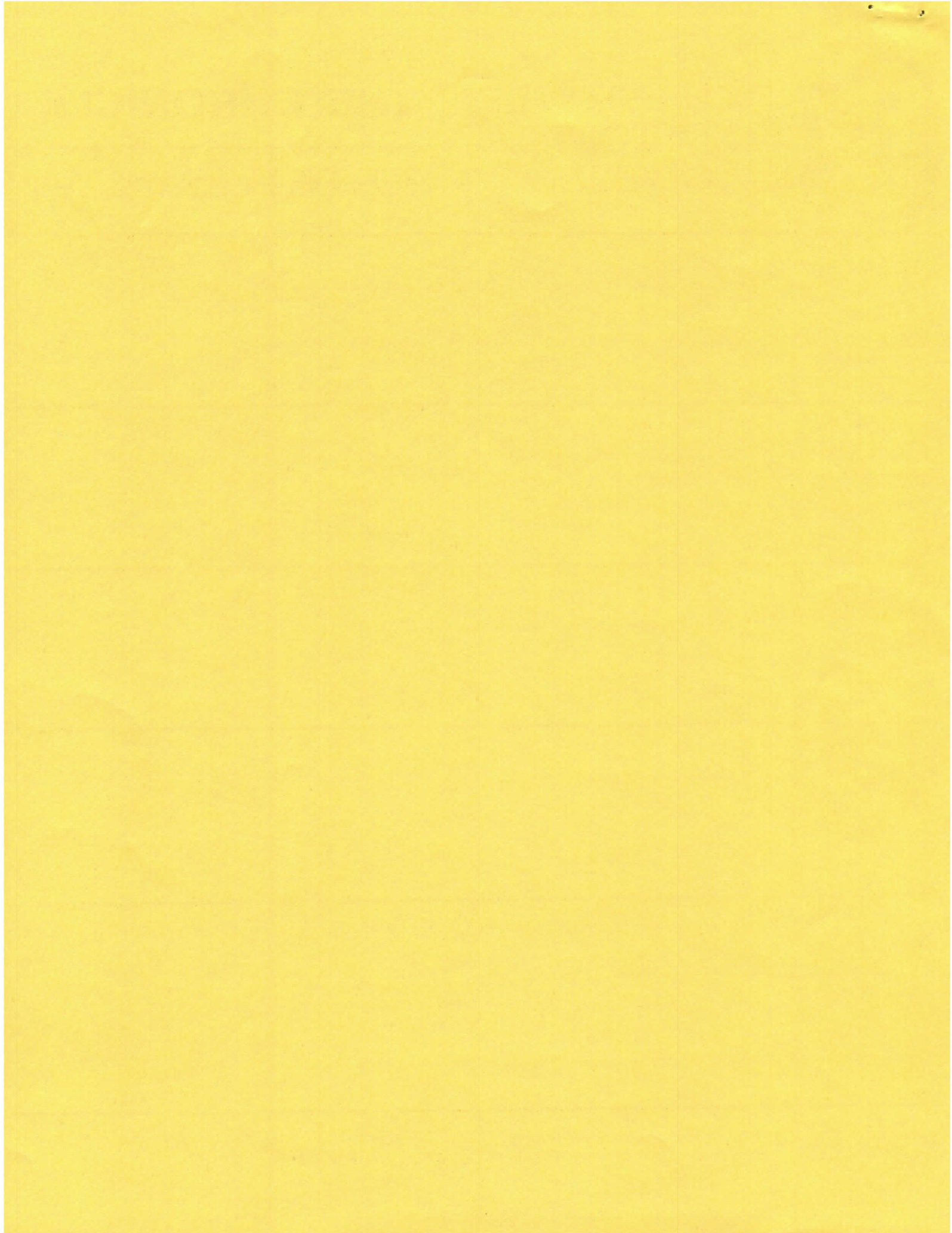
Saturday

November 15

Production of Molière's The Imaginary Invalid, CC Theater  
8:00 PM

Sunday

November 16





OFFICIAL ANNOUNCEMENTS

Agenda for the Third Meeting of the Instructional Faculty, 1985-1986, 3:00 p.m., November 14, 1986, A105.

- I. Approval of the minutes of the meeting of September 17, 1986.
- II. Committee Reports:
  - A. Academic Status Committee . . . . . Dr. Weiss
  - B. Admissions Committee . . . . . Dr. Mollick
  - C. Curriculum Committee . . . . . Dr. Olson
  - D. Degrees Committee . . . . . Dr. Morgan
  - E. Faculty Advisory Committee . . . . . Dr. Gordon
  - F. Nominations Committee . . . . . Dr. Gailey
- III. Consideration of a recommendation from the Curriculum Committee that the following course be added to the curriculum of the College:

English 450 Advanced Writing Workshop (3-3-0)  
Prerequisite: ENGL 309 or 351 or 352 or consent of instructor.

The course is designed for students who have already taken Fiction Writing, Advanced Composition or Poetry Writing and wish to do additional work in fiction, poetry, or non-fiction prose. Each student will determine in consultation with the instructor the nature and quantity of writing to be undertaken. Class meeting will be devoted to discussion of manuscripts. There will be no textbooks, although impromptu reading assignments may be made. There will be no exams.
- IV. Consideration of recommendations from the Degrees Committee for favorable action on 14 student petitions. (See committee minutes of 10/9/86 and 11/5/86, pp 5&6 , of this Chronicle.)
- V. Consideration of a recommendation from the Degrees Committee that the faculty approve three policies pertaining to transfer students and the "global" requirement. (See committee minutes of 11/5/86, p. 6 , of this Chronicle).
- VI. Consideration of a recommendation from the Academic Status Committee that the minimum GPA required for inclusion on the Dean's Academic Honor List in any semester be increased from 3.25 to 3.50.
- VII. Consideration of a recommendation from the Admissions Committee that the third "special admission requirement" for the high school enrichment program (Catalogue, p. 16) be changed from
  - (3) Written recommendation of the high school principal, headmaster, or guidance counselor.to
  - (3) Written recommendation of the high school principal, headmaster or guidance counselor is required only if the student is taking CNC courses during normal high school hours or wishes the credit to count towards a high school diploma.
- VIII. Report on the status of Christopher Newport College vis-a-vis the Commonwealth Higher Education Equipment Trust Fund.
- IX. Report on the status of Christopher Newport College vis-a-vis the SCHEV peer group system for 87-88 faculty salaries.
- X. Announcements
- XI. Adjournment

As is the case with all meetings of the Instructional Faculty, all other members of the Academic community are invited to attend as observers. All persons in attendance are urged to bring a copy of this Chronicle to the meeting.

-- Vice President for Academic Affairs

\* \* \* \* \*



## CNC Selects Presidential Finalists

The Christopher Newport College Presidential Screening Committee has selected the finalists to be interviewed on campus later this month.

According to William T. O'Neill, Rector of the College's Board of Visitors and Chairman of the Screening Committee, all candidates will be brought to the campus for two days of interviews. Each candidate will be given broad exposure to the College's students, faculty and staff. This process is expected to be concluded before the fall semester ends on December 13. O'Neill added that the candidates, whose résumés will be summarized in a subsequent issue of the CNC Chronicle, are all highly qualified and experienced educational leaders.

The College originally received over 200 applications and nominations for the position. In early October, the committee selected 34 semi-finalists for further consideration. The finalists were chosen from this group at the committee's meeting on November 3.

-- Director, Public Relations

## NEWS & GENERAL INFORMATION

### November ASTD Meeting

The Southeastern Virginia Chapter of the American Society for Training and Development will hold its regular monthly meeting on November 19 at the Executive Holiday Inn on Greenwich and Newtown Roads in Virginia Beach. This will be a luncheon meeting with registration beginning at 11:30 a.m., lunch at 12 noon, and the program at 12:30 p.m. Mr. R. Stephen Terrell, M.Ed., will be the program presenter. Mr. Terrell is Training Officer in Human Relations and Development for Sovran Bank Corporation in Norfolk. His program, entitled "What Type of Person Do You Think I Am?", will feature a brief introduction to the Myers Briggs Type Indicator (MBTI). The program is designed to help professionals understand the background and philosophy of the MBTI, to identify the four preferences measured by the MBTI, and to understand some of the uses and applications of the MBTI in training and development.

Cost for the November 19 program is \$10.00 for members and \$11.00 for guests. The deadline for registration is noon, November 14. For reservations, call Dorothy Hinman at 461-3232 (Virginia Wesleyan College) from 9:30 a.m. to 5:00 p.m. After 5:00 p.m., call 461-8311. On the Peninsula, call Carol Banks at Christopher Newport College. Her 24-hour number is 599-7158. All ASTD meetings are open to the public as well as members.

-- Patsy R. Joyner, Director of Community & Continuing Education, Paul D. Camp Community College

\* \* \* \* \*

### New Admissions Office Manager Named

The Office of Admissions is pleased to announce the promotion of Ms. Lana B. Bennett to the position of Admissions Office Manager, effective November 1, 1986. Ms. Bennett, who came to the Office of Admissions in 1980, formerly held positions in Admissions as Data Entry Operator, Data Entry Lead Operator, and had been acting Office Manager since July.

Ms. Bennett continues to pursue a baccalaureate degree at the College on a part-time basis. She now occupies the position formerly held by Ms. Carol Safko, who was recently named Admissions Officer.

-- Bob LaVerriere, Associate Director of Admissions

\* \* \* \* \*

### Grants Process

In an effort to improve the administration of the grants process, the Grants Coordinator requires that all proposals be submitted to the Grants Office two weeks before the deadline date. The Grants Office will then be responsible for obtaining the necessary approval signatures from campus personnel, resolving budgetary difficulties with the appropriate campus officials, and mailing out the completed proposals. If this deadline is not met, it creates difficulty in the Grants Office in sending the grant proposals out on time. A lot of people are involved in this process (VPAA, Deans, VPFA, AAO, Budget Director, etc.) and this two week time span is needed to prepare the grant proposals for mailing. It lessens the chance that the proposals will be completed in time if we do not have them two weeks before the deadline.



We need to be more orderly and organized in this process and would appreciate your help and support in meeting the two week deadline. For more information concerning any phase of the grants process, call Wendell Barbour at 7130 or Betty Smith at 7135.

Thank you for your cooperation.

-- Wendell A. Barbour, Grants Coordinator  
\* \* \* \* \*

#### Professor Gowin's Visit and Agenda

The Ad Hoc Committee on Student Assessment wishes to announce that we have arranged for a special visitor who will come to CNC on November 17-18 to advise us on the matters with which we are concerned. D. Bob Gowin is Professor of Foundations of Education at Cornell University, and is a philosopher in orientation. Among his many publications are Educating (Cornell University Press, 1981), Appraising Educational Research (Prentice Hall, 1974) and Learning How to Learn (Cambridge University Press, 1984). He has been an innovator, developing the knowledge Vee diagram (as illustrated in LEARNING HOW TO LEARN), and has won numerous awards, such as Outstanding Educator in America in 1975.

This event should have a special significance for CNC faculty and staff inasmuch as Dr. Gowin will address important educational issues: Can students be taught how to think so that they can take responsibility for their learning? How can such "learning how to learn" be fostered as well as assessed?

The following are selected items on Professor Gowin's agenda for Monday and Tuesday, November 17-18.

Monday: 9:00 - 11:50 A.M. Meet with Ad Hoc Committee on Student Assessment to provide feedback on preliminary assessment plans.

12:00 - 2:00 P.M. Luncheon in the Banquet Room of Christopher's with formal presentation by Dr. Gowin. The title of his talk will be Teaching and Learning in the Classroom: How do we evaluate student progress.

2:00 - 4:30 P.M. Department chairmen and a few others will be invited (attendance is necessarily by invitation due to limitations of space). Workshop in Christopher's with department chairmen, faculty and other interested CNC people. The focus of this workshop will be on how to assess students' learning in the disciplines or majors.

4:30 - 5:30 P.M. Informal discussion with Dr. Gowin in Christopher's. All interested persons are welcome. Light refreshments will be served.

Tuesday: 8:00 - 9:00 A.M. Time available for private conferences and discussions with Dr. Gowin in Campus Center 233.

9:00 - 10:30 A.M. Dr. Gowin will give reaction and feedback on our assessment plans and opportunities to department chairmen, Ad Hoc Committee members, and other interested faculty and staff. Campus Center 233.

10:30 - 11:30 A.M. More time available for private conferences and discussions with Dr. Gowin in Campus Center 233.

-- Ad Hoc Committee on Student Assessment  
(Dennis Ridley, Chair)

\* \* \* \* \*

#### Personnel News

The Personnel Office would like to welcome and introduce the following new employees:

Classified - Christel M. Daniels, Accountant, Business Office  
Louis H. Higgins, Electrician, Buildings & Grounds

Hourly - Sheila Glenn, Food Services

The employees of Christopher Newport College would like to extend condolences to the family of Edward H. Busch.

-- Personnel



## FACULTY/STAFF/STUDENT NEWS

Rich Butchko, on behalf of the Student Development Center, attended the National Conference on Academic Advising in Seattle on October 12-15. As a representative of the Ad Hoc Committee on Student Assessment he attended the Annual Invitational Conference of the Educational Testing Service in New York on October 25, 1986.

\* \* \* \* \*

Bruno Koch attended the Virginia Theater Conference on October 25 in Staunton, Va. He was also interviewed by WHRO-FM and WVEC-Channel 13 television in connection with the upcoming production of Molière's The Imaginary Invalid.

\* \* \* \* \*

Bison Books has published History of the U.S. Army by Jim Morris of the History Department. Jim also has an article in the October issue of Homiletic and Pastoral Review.

\* \* \* \* \*

Paula Delo, Public Relations Director helped plan and execute the Kick-off campaign event for the Peninsula Fine Arts Center in October. She is a member of the Advancement Committee of the Board of Directors of the PFAC.

\* \* \* \* \*

Glenn Weber presented a paper, "Teaching OR/MS By Computer Aided Puzzle Contest Solving" and participated in the workshop, "Integrating Karmarkar's Algorithm Into The Curriculum" at the Joint National ORSA/TIMS meeting in Miami Beach, October 25-30. Out of the over 2000 Mathematicians presenting papers at the conference, Glenn was one of a handful interviewed by the Science Reporter for the Miami Herald. Oh, by the way, Glenn won the wet bathing suit contest at the pool of the Fontainebleau Hilton Hotel, the conference headquarters.

\* \* \* \* \*

On November 4, Jay Paul conducted a workshop for English teachers at Bruton High School on "Teaching Poetry--Reading and Writing."

\* \* \* \* \*

Frank Nicoletti completed a course in "Efficiency of Commercial & Industrial Boilers."

\* \* \* \* \*

Emma Jean Falls and Carol Banks attended "Managing Multiple Priorities" workshop on October 22, 1986.

---

## COMMITTEE INFORMATION & FACULTY BUSINESS

### Minutes of the CNC Faculty Meeting of September 17, 1986

The meeting was called to order at 3:30 p.m. by Dr. Summerville, the presiding officer.

- I. The minutes of the meeting of 4/25/86 were approved.
- II. The minutes of the meeting of 8/18/86 were amended and approved.
- III. Committee Reports:
  - A. Academic Status Committee - No Report
  - B. Admissions Committee - No Report
  - C. Curriculum Committee - No Report
  - D. Degrees Committee - The Faculty approved two petitions outlined in the Chronicle of 9/12/86. See V.
  - E. Faculty Advisory Committee - Dr. Doane called attention to the notice about Faculty Development Grants in the Chronicle of 9/12/86.
  - F. Nominations Committee - For action taken, see IV.
- IV. Dr. Linda Morgan presented the recommendations of the Degrees Committee regarding the two petitions outlined in the Chronicle of 9/12/86. The Faculty approved the petitions.
- V. The Faculty elected the following to serve on the five task forces of the Board of Visitors:
  - A. Academic Activities Committee - Theodora Bostick and Wayne Schell
  - B. Non-Academic Student Activities Committee - Tim Morgan and Jane Webb
  - C. Legislative Relations and Financial Affairs Committee - Ronnie Cohen and Algin King
  - D. Community Needs Committee - Robert Coker and Stavroula Kostaki-Gailey
  - E. Minority Representation Committee - Lora Friedman and Grace Stuckey
- VI. Dr. Morris presented the resolution listed in the Chronicle of 9/12/86 for the Faculty's consideration.



VII. The following announcements were made:

- A. Dean Powell noted that Lynette Muir, director of Medieval Studies, Leeds, England, will be at CNC on October 6.
- B. Dr. Morris said that this year's Dean's Colloquium will keep to the CNC 25th anniversary theme. On October 22, former Governor Mills Godwin will be at CNC, and in December, Gordon Davies, director of the Council of Higher Education, will speak on urban education in Virginia.
- C. Dr. Summerville explained that the Virginia Council of Higher Education will be revising its process of selecting peer groups used to determine salaries at state institutions. For each state institution, the Council will seek 25 colleges outside Virginia most like that institution. To determine peer groups, the Council will consider various criteria: ratings of the schools in Barron's and Peterson's guides, percentages of out-of-state students, completions rates, numbers of Merit Scholarship winners, faculty publication records, number of patents and copyrights awarded faculty, number of faculty with terminal degrees, whether an honor's program exists, accreditation, student assessment, language requirements, existence of health center.

The meeting was adjourned at 4:20 p.m.

Respectfully submitted,  
Madeline Smith, Secretary

\* \* \* \* \*

Committee on Degrees Report - October 9, 1986

The Committee on Degrees met with all members present and Dr. Linda Morgan presiding. The committee considered the following petitions.

Case 1: The student petitioned to be allowed to present one sequence and one non-sequence to satisfy the social science distribution requirement. Secondly, the student wishes to have the full 6 hours of CLEP credit in Biology 101 and 102 granted towards her degree.

Committee action: Recommends approval of combining a sequence and non-sequence to satisfy the social science distribution requirement. Secondly, the committee recommends that only three hours of the CLEP be accepted (the equivalent of Biol 102) to be combined with the Biology 101, 101L that the student already has for a total of 7 hours.

Case 2: The student petitioned to be allowed to complete degree requirements at a college in Tennessee. The student needs 18 hours to complete requirement of 9 hours of general electives and 9 hours in the major fields. The student has accepted employment in his field of study.

Committee action: Recommends approval based upon the approval received from the Department of Management and Marketing.

Case 3: The student petitioned to be allowed to present one sequence and one non-sequence in social science to satisfy that distribution requirement.

Committee action: Recommends approval based on the fact that the individual already holds a bachelor's degree.

Case 4: The student petitioned to be allowed to complete 12 hours needed to graduate from CNC at the University of South Alabama.

Committee action: Recommends approval based on the program director's approval and for the personal reasons the student has to relocate.

Case 5: The student petitioned to be allowed to use Biol 213, 315 with labs (two semesters of anatomy and physiology) to satisfy the natural science requirement as a social work major.

Committee action: Recommends approval based upon the approval of the Department of Biology and Chemistry.

Case 6: The student petitioned to be allowed to take 14 hours at a college in Dayton, Ohio to complete degree requirements 6 hours in the major, 8 hours as electives. The student has to relocate because the spouse has been transferred there.

Committee action: Recommends approval based upon the need to relocate by the student and the approval of the Department of Management and Marketing.

In other business, the committee considered policy discussion concerning the current distribution requirements in the areas of humanities and social science.

\* \* \* \* \*



Committee on Degrees - November 5, 1986

The Committee on Degrees met with all members present at 8:15 a.m. in S-127. The following student petitions were considered.

- Case 1: Student petitioned to be allowed to complete distribution requirements that were in effect when they entered in the 2+2 program agreement with the community college.  
Committee action: Recommends approval based upon the agreements that were in effect and have not yet been re-negotiated by the college.
- Case 2: Student petitioned to be allowed to present a fifth course in topics toward the degree to satisfy the LSPE activities requirement. The student can not present a second activities course because of conflicts in his schedule and wishes to present the LSPE non-activities course in combination (Alcohol, Drug Abuse and Dependency).  
Committee action: Recommends approval based on the LSPE department's approval and the individual circumstances.
- Case 3: Student petitioned to be allowed to present a third 499 (Independent Study) course on the record and as a part of the 30 hours required for a second degree.  
Committee action: Recommends approval based upon the fact it is the student's second degree and the area in which he wishes to take the course was previously the major. The student is currently a math major.
- Case 4: Student petitioned to be allowed to present a non-sequence of courses to satisfy the humanities requirement under the 85-86 Catalogue. The combination would include courses in music and art appreciation and survey of English literature I and II.  
Committee action: Recommends approval based upon the dean's recommendation.
- Case 5: Student petitioned to be allowed to present CLST 201 and 202 to satisfy the distribution requirement of humanities under previous Catalogue.  
Committee action: Recommends approval based upon the fact that this sequence is now listed in the current offerings of distribution as partial fulfillment.
- Case 6: Student petitioned to be allowed to combine a non-sequence to satisfy the humanities distribution under previous requirements. The courses would be 3 hours of literature and 3 hours of art appreciation.  
Committee action: Recommends approval based upon the recommendation of the deans of L&NS and SS&PS.
- Case 7: Student petitioned to be allowed to combine a non-sequence in humanities to satisfy the distribution requirement. The courses are in classical studies and theatre.  
Committee action: Recommends approval based upon the recommendation of the dean of L&NS.
- Case 8: Student petitioned to be allowed to use the 85-86 distribution requirements since he was initially being advised from that Catalogue and he already had well over a hundred hours toward the degree. Also, the additional courses under the current Catalogue would pose a financial hardship.  
Committee action: Recommends approval based upon the fact the student was being advised under the previous Catalogue.

One petition was tabled.

In other business, the committee continued discussion of the current humanities and social science distribution areas and presents the following policy statement for the faculty's consideration and approval.

For a student transferring Humanities and Social Science distribution credits to the college, the following rules will apply with respect to global course requirements:

1. Students who have satisfied both Humanities and Social Science distribution requirements at any accredited institution of higher education will be considered to have satisfied global requirements at CNC.
2. Students who have satisfied either Humanities or Social Science distribution requirements (but not both) at a previous institution of higher education will be considered to have satisfied one global sequence.
3. Students who have completed half of a Humanities and/or Social Science sequence at a previous institution of higher education that was not taught with a global view can satisfy a global sequence by taking the second half taught from a global view at CNC.

In discussion concerning CLEP, the committee decided that the taking of such examinations are a "no-risk" situation.

Submitted by Dr. L. Morgan, Chairman