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# CNC Community CHRONICLE

No.8 of 1973.

SUNDAY  
11th November

  
dies solis

MONDAY  
12th November

  
dies lunae

12 noon. W.220. Continuing Studies  
Committee.  
3.00 p.m. W.122. Budget Advisory  
Committee.

10.00 a.m. Librarian's Office. Self  
Study Library Committee.  
12.15 p.m. N.101. Traffic Control Comm.  
12.15 p.m. Visiting Scholar Paul Weiss.  
G.101.  
3.00 p.m. W.126. Use of Facilities  
Committee.

  
dies martis

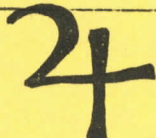
TUESDAY  
13th November

WEDNESDAY  
14th November

  
dies mercurii

12.00 noon. Faculty Colloquium.  
Gosnold Auditorium.  
3.30 p.m. Questions & Answers with  
Dean Musial. N.202.

2.30 p.m. Conference Room. Faculty  
Evaluation Committee

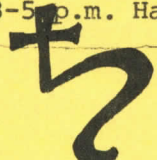
  
dies jovis

THURSDAY  
15th November

FRIDAY  
16th November

  
dies veneris

12.00 noon. Registrar's Office.  
Committee on Graduation.  
3.00 p.m. John Hoaglund - "Do Logico-  
Mathematical Objects Exist". Campus  
Center Seminar Room or W.202.  
3-5 p.m. Happy Hour.

  
dies saturni

SATURDAY  
17th November

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# CHRONICLE

THE CHRONICLE  
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DATES FOR YOUR DIARY

Committee on Graduation. Meeting postponed from November 12th to Friday, November 16th.

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Visiting Scholar. Tuesday, November 13th.

Faculty, students and staff are reminded of the second lecture in the Visiting Scholars Program, Professor Paul Weiss speaking on "The Systems Concept as Guide to the Future", to be held at 12.15 p.m. on Tuesday, November 13th in Gosnold 101. Those interested in accompanying Dr. Weiss to a luncheon (at their own expense) are asked to contact Dr. Knorr before Monday noon.

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Applied Mathematics Symposium, November 16th.

Prof. Hoaglund will be featured in the second session of the Applied Math Symposium on Friday, November 16th at 3.00 p.m. His topic is "Do Logico-Mathematical Objects Exist?" It is not known which side of the question Prof. Hoaglund will defend (in fact, there are some who question Prof. Hoaglund's own existence in claiming he is merely acting), but his thoughts and words are bound to be engaging, controversial, witty, profound, and brief. After the formal presentation, the Symposium will move to the Happy Hour to continue the discussion on a higher plane of enlightenment.

Bob Collins.

\* \* \* \* \*

Wednesday, November 14th.

Because of the faculty's interest in the general question and answer meeting that took place two weeks ago, I would like to schedule another for Wednesday, November 14, at 3.30 p.m. in N202.

T. Musial

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FACULTY NEWS

Professor Williams will be attending a National Science Foundation funded Chautauqua-Type Short Course on Public Policy Analysis to be held at the University of Maryland on November 12th and 13th. The topic for discussion will be the application of public choice theory to services provided by Local Governments.

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On Friday, November 9, Dr. Jean E. Pugh participated on a panel at the National Science Teachers of America Conference. Her topic was The Changing Role of the College Teacher of Biology. The meeting was held at SCOPE in Norfolk.

\* \* \* \* \*

Dr. James C. Windsor announced to the press the appointment of John J. Sullivan as Director of the new Campus Center. Mr. Sullivan, a native of Drayton, North Dakota, received his B.A. degree in Philosophy from St. John's University at Collegeville, Minnesota and his M.A. degree in Public Administration from George Washington University, Washington, D.C.

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OF ACADEMIC INTEREST

PROJECT 75

The College is cooperating with Project 75, an organization whose primary objective is to increase the number of blacks, browns, and reds entering the medical field. It assists by locating financial assistance, tutorial service, and counseling, both financial and academic on the undergraduate and medical school levels. The College's roll in this endeavour is to recruit minorities interested in medicine, make them aware of Project 75 services available and give them training to enable them to do well in medical school. If you know of minorities interested in medicine would you ask them to contact our Dean of Admissions, who has the Project 75 registration forms.

Ruth Simmons.

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LOST, STOLEN OR STRAYED

The Political Science Department ordered from Block and Company, Inc., Wheeling, Illinois, one presentation easel and one set of paper pads for the easel. The Business Office has reason to believe that these items have arrived on campus. The invoice has been placed on a business office desk unsigned. Please give us your assistance in locating these items.

C. Harvey Williams.

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NON-CREDIT COURSES

The Continuing Studies Committee is in the process of preparing a list of offerings in non-credit activities and courses (whether for CEU credit or not) for a period extending from January through May. For this purpose four subcommittees have been formed, each to solicit proposals for and to coordinate implementation of such courses and activities which fall under a particular description. The subcommittees and their descriptions follow. Faculty members are referred to the Continuing Education policies approved by the faculty at its April meeting. Proposal forms for all non-credit activities and programs are available in the office of the Director of Continuing Studies.

- I. Adult Liberal Learning (discussion groups) - J. Webb, Reppen, Chambers, Edwards.
- II. Personal Development (recreation, language development, encounter, etc.)  
Hanson, Kraft, Mulliken, Loebner, L. Beahm(S)
- III. Professional Development (business, education, etc.) - Daly, Maniyar, Pellett, Sacks
- IV. Community Development (social and political problem solving etc.) - Durel, Winter, Fitzgerald, S. Counts(S)

Completed proposal forms may be returned to a member of the appropriate sub-committee, to Dr. Knorr, or to Mr. Wood's office.

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### THIRD FACULTY COLLOQUIUM FOR THE 1973-4 SERIES

The subject for our third colloquium in the Faculty Colloquium Series for 1973-4 is entitled "The Character of the Christopher Newport College Graduate," and position papers will be delivered by Profs. Theodora Bostick, James Moore, and Barry Wood. The time for the colloquium will be at noon on Wednesday, November 14, 1973, in the auditorium of Gosnold Hall.

As Dean Musial has suggested, the matter of the sort of graduate (not only in knowledge possessed but in terms of ethical and moral and civic commitments) CNC does or should produce ought to be considered prior to and, to an extent, as a part of the question of distribution and core requirements, since it seems that the character of the graduate defines educational ends and core requirements satisfy the means to those ends.

Perhaps there is nothing really distinctive about the CNC graduate, in moral stature, humanistic commitment, or in analytic ability; and, in truth, he or she may be usually undistinguishable from the product of hundreds of mere "degree-mills" which have begun to flourish since World War II (but are, fortunately, to some extent, languishing). Many of our graduates have no sense of honor (as the findings of the Honor Code Committee of the past years will indicate), no love of knowledge for its own sake, and no viable philosophy of life or complex theological posture after graduation. Whereas we have some strong departments at the college which have sent their graduates on to law, medical, or higher professional schools, it is also true that some departments are merely interested in the sheer quantity of majors, luring students into areas in which there are few, if any, jobs waiting for them when they receive their degrees.

Shouldn't the faculty be concerned about being sure (a) of every graduate's having a certain basic core of knowledge which employers take for granted in a liberally-educated person, (b) of the necessity of the development of a certain kind of mind (both analytic and synthetic) which is characteristic of the college graduate, and (c) of the moral and ethical development of each graduate, so that such terms as "honor," "duty," "responsibility," the "gentleman" or the "lady," and "patriotism" have genuine behavioral significance?

If we were to put up a booth on campus and sell a genuine B.A. or B.S. degree, worded in Latin, for \$200, would not an appalling number of our students simply buy one and disappear? As one faculty member at another university put it on September 16, 1973: "Parents and early teachers all too often want younger people to accept values which they neither live by nor sacrifice for. Nonchalant homes and slothful schools have not been impressively effective at inculcating either intellectual or moral discipline. As for tradition, some students would not know one if it ran over them. Some students come to the University so value-deprived that they don't even rightly know what to rebel against."

It seems far too easy to blame the cultural nakedness of Peninsula homes, the unimpressive quality of primary and secondary education, or the moral vacuum evidenced so much lately in American public life, if most of our graduates simply receive their degrees at CNC and disappear into the herd again, indistinguishable from the other moral cattle. We ought to leave a life-long mark on them, or at least be aware of the effect of their exposure to our moral littleness or intellectual slovenliness (if it be those). The impact of their contact with our minds and our values and our skills over four (or even two) years ought to have some lasting, beneficial impact on them. What kind of character do we really want, then, in our CNC graduates?

R.C. Brackney



NOTICE BOARD

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WANTED

Dean Musial is looking for a 3/4 or full-sized violin  
for his daughter who is interested in beginning music  
lessons. Please call ext. 307 or 898-7646.