

4.20

CNC Community CHRONICLE

March 21, 1975
No. 8 of 1975

SUNDAY - March 23



dies solis

MONDAY - March 24



dies lunae

2:00 - Division Coordinators
Conference Room

TUESDAY - March 25



dies martis

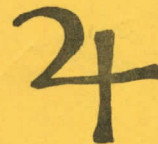
2:15 - FEC
Conference
Room

WEDNESDAY - March 26



dies mercurii

THURSDAY - March 27
10:00 - President's Council



dies jovis

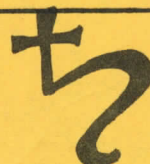
FRIDAY - March 28



dies veneris

10:30 - Dean's Ad. Council

SATURDAY - March 29



dies saturni

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CHRONICLE

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DEAN'S ANNOUNCEMENTS

Congratulations are in order to several members of the faculty for distinctive accomplishments during the past week:

- to Sandy and Susan Lopater on the birth of their daughter, Emily Holden, born on March 14;
- to Bill Parks on the successful defense of his doctoral dissertation at The College of William and Mary on Friday, March 14;
- to Bob Doane on the successful defense of his doctoral dissertation at Temple University on Thursday, March 20; and
- to Stuart Van Orden on being awarded a National Endowment for the Humanities grant to study with Professor H. W. Janson at the Institute of Fine Arts, New York University, for nine weeks this summer. His topic will deal with art in the Age of the Enlightenment, and the effects of the changes in philosophy, science, technology, and politics upon art during this period.

NOTICES

New Incentive for Joining Newport News Educators' Credit Union

Any present credit union member who increases savings by a deposit of \$250. or any non-member who wishes to join by a savings deposit of \$250. may select as a bonus one of the following items:

1. The First Ladies Cook Book
2. A digital clock (GE)
3. Two shares (\$5.00 each).

You are reminded of reasons for joining the credit union.

- 1) Shares are insured up to \$40,000.
- 2) There is life insurance on the first \$2000. Deposited before age 55, dollar for dollar; 60-64 seventy-five cents on the dollar; 65-69 fifty cents on the dollar and on and after 70th birthday--no insurance.

ITS IMPERATIVE TO DEPOSIT \$2000 IN THE CREDIT UNION BEFORE AGE 55! MEMBERS OF YOUR FAMILY (A SPOUSE OR CHILDREN) CAN PARTICIPATE, TOO--\$2000 deposited in the child's name with you as beneficiary. By the time your child reaches college age he will have a substantial savings toward his higher education.

- 3) Your savings are earning 5-3/4% in NNECU.
- 4) The Credit Union welcomes small regular savings--\$1.00 and up. GET THE SAVING HABIT YOU WILL NEVER MISS IT!

All those interested should contact Mrs. Elizabeth Welch, Personnel Supervisor.

* * * *

Concluding lecture - Our Future in the Cosmos

Gerard Piel, president and publisher of Scientific American, will speak Monday,

April 14 at Hampton High School, concluding the William and Mary lecture series, "Our Future in the Cosmos," which has been sponsored jointly by the National Aeronautics and Space Administration and The College of William and Mary.

Mr. Piel's talk will be given at 8 P.M. and will be open to the public without charge. Admission will be by tickets only which may be obtained by calling William and Mary's Office of Special Programs in Newport News, 877-9231, ext. 200, 201.

* * * *

Misuse of State-Owned Vehicles

TO: All Faculty and Staff--The following letter has been received from Mr. Douglas B. Fugate, Chairman Central Garage Car Pool Committee:

During the past years, numerous letters and memorandums have been received and written on the subject of the misuse of state-owned automobiles. At this time when we should all be concerned with the austere economic situation, it is of paramount importance that special emphasis be placed on the proper utilization and operation of state vehicles.

The Car Pool Committee feels that a complete review of Section 8, General Operation, of the Car Pool Regulations and its charge of responsibility to all state employee vehicle operators is in order. In addition to this review, you should remind the old and new operators in your agency of the seriousness of vehicle misuse, the need for authorized car pooling, and a concentrated effort to reduce their travel requirements.

The success of this re-emphasized program hinges on your close supervision and that of the assigned agency transportation officer. Please do not take this matter lightly. With your support and the cooperation of each one of your employees, the Committee is confident that the number of misuse reports can be reduced.

Douglas B. Fugate, Chairman
Central Garage Car Pool Committee.

The following information appears in the manual for the use of state vehicles in the section on general operation:

Section on General Operation

Any person who operates a State vehicle should drive in such a manner as to be a credit to themselves and the Commonwealth. Operation of a State vehicle by anyone in a manner that could bring discredit to the Commonwealth may result in disciplinary action toward the operator. Operators should practice defensive driving which means anticipating and observing the actions of other drivers and controlling your vehicle in such a manner so as to avoid an accident involvement.

It is the operator's responsibility to know and abide by the Motor Vehicle Laws of Virginia. A display of courteous driving habits should be exercised at all times.

Operators shall limit the use of State-owned vehicles to official state business. State vehicles shall not be used for personal trips. Operators guilty of misuse are subject to disciplinary action by agency head.

"Hitchhikers" should not be picked up by operators of State vehicles. It is permissible and advisable, however, to render assistance in case of accidents or other emergencies to the traveling public.

All agency, department, or institution heads are charged with the responsibility to enforce any regulations necessary to bring about the proper use of Pool vehicles assigned to their department or agency. Regularly assigned vehicles should not be driven home unless the duties of the employee warrant such use. If this be the case then a letter should be written to the employee by the agency head setting forth the justification that permits said employee the privilege and responsibility of driving a vehicle to and from work. A copy of this letter of justification should be sent to the Central Garage Car Pool Fleet Manager for his records.

The Car Pool Committee by virtue of authority delegated by the Governor may recall vehicles from any agency should any such agency be guilty of misuse. This same authority grants that the committee may recall and reassign any pool vehicles when records indicate that an agency shows limited usage being made of its vehicles.

Agency heads should encourage the use of personal vehicles in lieu of State vehicles when practicable in the best interest of the State. Where there would be a concentration of State vehicles, such as an agency conference, it is recommended personal vehicles be used. This hopefully, will result in a better image being projected to the public. Also when plans are to utilize the trip pool vehicles for short trips (less than 50 miles) consideration should be given for using personal vehicles. This will enable trip pool vehicles to be utilized for longer trips where personal vehicles possibly would not be desirable.

Approval for out-of-state travel by automobile in excess of 200-mile round trip must be obtained from the Agency Head or his delegated representative prior to such trip.

* * * *

All Departments Re: Title VI Funds

Under federal regulations all eligible costs of the fiscal year 1973 and fiscal year 1974 Title VI grants must be incurred prior to June 24, 1975. The term incurred means obligation in the form of orders, contracts or other similar binding agreements, or documents representing firm commitments or encumbrances which will become payable when the goods are delivered. The term incurred does not mean the "earmarking" of funds or other internal requisition procedures. Reference previous memorandum of January 14, 1975.

Cal Hones

LIBRARY NEWS

Attached to this issue of the Chronicle you will find a list of issues missing from recent years of our periodicals. Members of the College community having any of these journals which they wish to donate should contact Mrs. Deborah Heatwole, ext. 280 in the library. Back issues are often hard to come by and always costly to replace, so we would greatly appreciate any help you could give us! Thank you.

Mrs. Heatwole

RECENT MISSING ISSUES LIST -- March 13,1975

- | | |
|---|--|
| Academy of Management Journal
June 1973 Vol.16 no.2 | Civil War Times Illustrated
Dec.1973 Vol.12 no.8 |
| American Historical Review
Feb.1974 Vol.79 no.1 | Classical Journal
Oct.-Nov. 1972, Vol.68 no.1 |
| American History Illustrated
Feb.1974 Vol.8 no.2 | Coach and Athlete
Sept.,Oct. 1973 Vol.35 nos.1,2 |
| American Journal of Nursing
July,Sept.,Oct.,Dec. 1972
Vol.72 nos.6,8,9,12 | College and Research Libraries News
Oct.1972 Vol.33 no.10 |
| Jan. 1974 Vol.74 no.1 | Commonweal
May 3,1974 Vol.100 no.9 |
| American Journal of Orthopsychiatry
Oct.1972 Vol.42 no.5 | Crime and Delinquency
Apr.1972 Vol.18 no.2 |
| American Journal of Public Health
Feb.,May 1974 Vol.64 nos.2,5 | Ebony
Nov.,Dec. 1972 Vol.28 nos.1,2 |
| American Literature
Jan.1974 Vol.45 no.4 | Economist
Mar.30-Apr.5,1974 Vol.250 |
| Americana
July-Dec. 1973 Vol.1 nos.4-6 | Education Digest
Oct.-Dec. 1972 Vol.38 nos.2-4 |
| Mar.1974 Vol.2 no.1 | Feb.-Apr. 1973 Vol.38 nos.6-8 |
| Archaeology
June 1972 Vol.25 no.3 | Feb. 1974 Vol.39 no.6 |
| Athletic Journal
Apr.1972 Vol.52 no.8 | English Journal
Jan.1974 Vol.63 no.1 |
| Nov.1973 Vol.54 no.3 | Esquire
Jan.1973 Vol.79 no.1 |
| BioScience
Jan.1972 Vol.22 no.1 | Federal Reserve Bulletin
Mar.,Apr.,July 1974 Vol.60 nos.3,4,7 |
| Black Enterprise
Nov.1974 Vol.5 no.4 | Film Quarterly
Fall 1973 Vol.27 no.1 |
| Business Week
Feb.24 1975 | Forbes
Dec.1,1972 Vol.110 no.11 |
| CPA Journal
Nov.1972 Vol.42 no.11 | Foreign Affairs
Jan.,July 1974 Vol.52 nos.2,4 |
| Charles S.Peirce Society. Transactions
Summer 1974 Vol.10 no.3 | Fortune
Feb.1975 Vol.91 no.2 |

Golf Digest
May 1972 Vol.23 no.5

Jan.1973 Vol.24 no.1

Harper's
Mar.1973 Vol.246 no.3

History Today
Aug.1973 Vol.23 no.8

International Wildlife
May-June 1972 Vol.2 no.3

Journal of Accountancy
Aug.1974 Vol.138 no.2

Journal of Comparative and Physiological
Psychology
Jan.1974 Vol.86 no.1

Journal of Health,Physical Education,
Recreation
Sept.,Oct. 1972 Vol.43 nos.7,8

Feb.,Sept. 1974 Vol.45 nos.2,7

Journal of Marketing
Jan.1973 Vol.37 no.1

Journal of Philosophy
May 2,Oct.5,1972 Vol.69 nos.9,18
May 30,June 13,1974 Vol.71 nos.9,10

Journal of School Health
Jan.1973 Vol.43 no.1

Jan.1974 Vol.44 no.1

Journal of Southern History
Aug.1974 Vol.40 no.3

Mademoiselle
Jan.1974 Vol.78 no.3

Management Review
May 1972 Vol.61 no.5

Mar.1974 Vol.63 no.3

Mechanix Illustrated
Jan.1974 Vol.70 no.1

Monthly Labor Review
July 1974 Vol.97 no.7

Nation's Business
July 1972 Vol.60 no.7

Oct.1974 Vol.62 no.10

New Republic
Feb.10,1973 Vol.168 no.6

July 6-13,Nov.2,9,1974 Vol.171 nos.1-2,1

Newsweek
July 15,1974 Vol.84 no.3

Opera News
Feb.19-June 1972 Vol.36 nos.13-24

Parents' Magazine
Feb.,Mar.1973 Vol.48 nos.2,3

Sept.,Oct.1974 Vol.49 nos.9,10

Philosophical Quarterly
Jan.1972 Vol.22 no.1

Philosophy
July 1972 Vol.47 no.3

Psychological Bulletin
Apr.1973 Vol.79 no.4

Psychology Today
Aug.,Dec. 1972 Vol.6 nos.2,6
Jan.1973 Vol.6 no.7

Apr.,May 1974 Vol.7 nos.11,12

Public Administration Review
May-June 1974 Vol.34 no.3

Reading Teacher
Nov.1973,Apr.1974 Vol.27 nos.2,7

Research Quarterly
Oct.1973 Vol.44 no.3

Saturday Evening Post
Jan.1973 Vol.245 no.1

Apr.-July 1974 Vol.246 nos.3-5

Saturday Review of the Arts
May 1973

Schism
Fall 1972 Vol.3 no.3

Scholastic Coach
Sept., Dec. 1974 Vol. 44 nos. 1, 4

School Health Review
May-June, Sept.-Oct. 1972 Vol. 3 nos. 1, 5

Jan.-June, Nov.-Dec. 1973 Vol. 4
nos. 1-3, 6

Science and Children
May 1974 Vol. 11 no. 8

Science Digest
Mar. 1972 Vol. 71 no. 3

Science News
July 13, 1974 Vol. 106 no. 2

Sea Frontiers
Jan.-Apr. 1973 Vol. 19 nos. 1, 2

Social Policy
July-Aug. 1972 Vol. 3 no. 2

Jan.-Feb., May-June 1974 Vol. 4, nos. 4, 6

Social Problems
Summer 1972 Vol. 20 no. 1

Summer, Fall 1973 Vol. 21 nos. 1, 2

Teacher
Sept. 1974 Vol. 92 no. 1

Today's Education
Jan.-Feb. 1974 Vol. 63 no. 1

Today's Health
Feb. 1973 Vol. 51 no. 2

Track and Field News
II May, II June 1973 Vol. 26 nos. 8, 10

Track Technique
Mar., Sept., Dec. 1973 Nos. 51, 53, 54

UNESCO Courier
May 1974 Vol. 27 no. 5

UN Monthly Chronicle
Mar. 1974 Vol. 11 no. 3

U.S. Health Services Administration.
Health Services Reports
Nov. 1972 Vol. 87 no. 9

Urban Land
Oct. 1972 Vol. 31 no. 9

Virginia Town and City
Sept. 1972 Vol. 7 no. 9

Mar. 1974 Vol. 9 no. 3

Washington Monthly
Mar., Sept. 1972 Vol. 4 nos. 5, 9

William and Mary Quarterly
July 1973 Vol. 30 no. 3

World Magazine
Feb. 13, 1973

OF ACADEMIC INTEREST

Classics Scholar Discusses Relativism by Mike Jennings, Staff Reporter

Williamsburg--Five hundred years before Christ, some rather scruffy imported pedagogues tore away the roof over man's head and left him exposed to the stars.

When the teachers came, Athens was already a democracy where aristocrats were painfully learning to earn with brains the status that had always before been their birthright.

The foreign teachers added the catalyst that within a generation transformed "a sacramental universe" where everything, even a sneeze, fell into place in a divine scheme, into a stage without props where man stood alone.

An eminent classics scholar during a speech in Williamsburg last week described how the early Sophists' mode of teaching, relativism, became debased by their successors.

Relativism, which posits a universe without meaning or value except as man assigns them, "was conceived by great minds, purveyed by mediocrities and finally parodied by idiots," said Bernard Knox.

Finally, Plato and Aristotle reacted against a debased relativism by restructuring a universe which, while enlightened, was once more orderly and divine.

Knox, director of the Center for Hellenic Studies in Washington, D.C., drew an analogy between the Sophists' teaching and American education as influenced by John Dewey.

The latter sophists, he said, trained students to be "only too delighted to question and challenge the precepts of their parents" in such ways as citing "natural law" to prove that a son is entitled to beat his Father.

Dewey's theory of pragmatic education, he said, led to "civics being substituted for history and students, instead of learning to write a paragraph, being encouraged to work for the school newspaper."

A lack of firm values in the schools, he said, helped produce "a generation of the sixties which could believe six impossible things before breakfast...believed they could stop the Vietnam War by making a magic circle around the Pentagon."

GRANTS & FELLOWSHIPS

National Science Foundation

Workshops to Explore Opportunities for Basic Research in Energy Field--NSF has announced a series of workshops designed to delineate opportunities for basic research involving energy problems. The workshops will bring together experts from colleges, universities, industry and government to identify key problems. The sessions, listed below, are open to the public on a space available basis.

April 4-5 Interdependence of Energy Growth

Kenneth Arrow, Allan Manne, and
Dale Jorgenson
Department of Economics
Harvard University
Cambridge, MA 02138

April 17-18 Political Economy of Exhaustible
Resources

Mancur Olson and Anthony
Fisher, Department of
Economics
Davis Bobrow, Department of
Political Science
University of Maryland
College Park, MD 20742

July 7-11 Research Application Conference
on Energy

Fred Roberts
Society for Industrial and
Applied Mathematics
New Canaan, CT 06840

Research Activities in Geothermal Energy--NSF intends to allocate approximately \$1,000,000 of FY75 funds to support applied research on the environmental effects related to the development of energy from geothermal resources. Unsolicited proposals are encouraged. Specific areas include: 1) water quality; 2) air quality; 3) biological impact; 4) physical effects; 5) socioeconomic impact; 6) problems related to environmental impact reporting. NOTE: NSF's pamphlet "Guidelines for Preparation of Unsolicited Proposals to Research Applied to National Needs" contains guidelines regarding preparation of proposals.

For further information and above pamphlet contact: Office of Programs and Resources, National Science Foundation, 1800 G Street, N.W., Room 630, Washington, D.C. 20550. Proposals should be submitted as early as possible. Proposals received after March, 1975, may be considered for FY76 funding.

National Endowment for the Humanities

Youthgrants in the Humanities--Deadline Reminder: April 1.

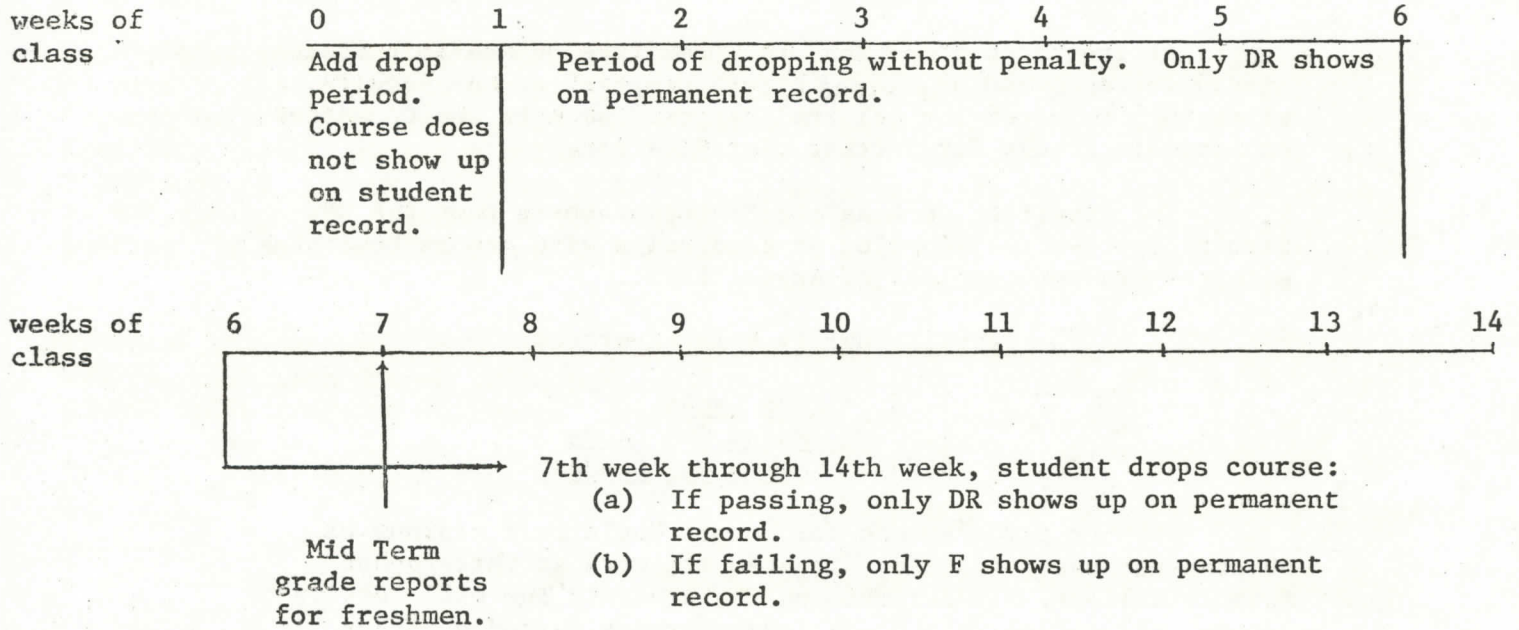
COMMITTEE REPORTS

Memorandum:

TO: The Faculty.

FROM: Ron Persky.

Subject: Policy Concerning Dropping of Courses.



The above represents the present time structure for dropping a course. Note that the drop without penalty period ends with the completion of the 6th week while Freshman mid-term grades are due at the completion of the 7th week. This alone is an illogical sequence. But even more to the point is that during the 7th week of classes (between numbers 6 and 7 above) there occurs, it seems, a natural time for many instructors to give a test (to be graded over spring break which follows the end of the 7th week). Hence, over spring break is when a truer picture is gotten of the performance for Freshmen as well as the other students. This is the time when a student can more accurately decide whether to drop or not.

I propose that the period of dropping without penalty be extended to the end of the 8th week of classes. Not only will the student have a more accurate indication of his grade situation, the professor can, with freer conscience, record the accurate grade when called upon to do so on a drop slip.

Committee on Academic Status

At its March 6 meeting, the Committee on Academic Status agreed to recommend a revised honors proposal to the Faculty, since they referred the original proposal back to the Committee on Academic Status for further clarification.

The Committee on Academic Status proposes that the CNC faculty approve the adoption of graduation with honors beginning with the graduating class of August 1975:

Overall Quality Point Average

3.25	<u>Cum Laude</u>
3.50	<u>Magna Cum Laude</u>
3.75	<u>Summa Cum Laude</u>

Further requirements for honors would be a minimum of 60 semester hours residence in academic work at Christopher Newport College. In determining the students who will receive honors, the entire record, including grades earned at other institutions, will be used to determine the grade point average. Hence, the policy will be fair to those who began and stayed with us for four years or more and thus could not lose poor grades by "transferring in."

Please be prepared to consider this proposal at the next Faculty meeting on