



CHRISTOPHER  
NEWPORT  
COLLEGE

September 20th  
#26 of 1985

# THE CHRONICLE

1985-86 Academic Year

**Monday**  
SEPTEMBER 23

SCHEV Funds for Excellence Proposal  
Committee - 2:30 pm - Library Preview  
Room

**Tuesday**  
SEPTEMBER 24

Volleyball - Hampton U., Maryland-Eastern Shore, 6:30

Women's Tennis - (away) - Randolph-Macon - 3:00

Curriculum Committee - 3:20 - Newport (2nd floor)

**Wednesday**  
SEPTEMBER 25

Soccer - (home) - 3:30 - Longwood College

FAC - Noon - N212

**Thursday**  
SEPTEMBER 26

Volleyball - N.C. Wesleyan, Chowan, 6:30

Women's Tennis - Va. Wesleyan - 2:00

Library Advisory Committee - 1:15 pm - Library Conference Room

Golf at Va. Wesleyan, Apprentice at Lake Wright GC, Norfolk

**Friday**  
SEPTEMBER 27

Volleyball - at Averett, 7:00

**Saturday**  
SEPTEMBER 28

Soccer - (away) - 2:00 -  
Greensboro College

Volleyball at Greensboro, Ben-  
nett, 2:00

Cross Country hosts CNC Inv.

Sailing at Watergate Minors

**Sunday**  
SEPTEMBER 29

Soccer - (away) - 1:30 -  
U.NC-Greensboro

Volleyball at UNC -  
Greensboro, 1:00

Baseball at Chowan (2), 12:00



## OFFICIAL ANNOUNCEMENTS

### Board of Visitors

At the first regular session of the Board of Visitors for the 1985-1986 Academic Year held on September 11, 1985, the following Resolutions were passed:

Resolution 1: Budget Resolution, Christopher Newport College, Operating Budget Request for 1986-1988 Biennium

Resolution 2: Establishment of an Optional Retirement Plan

Resolution 3: Honorary Degree Recipient

Resolution 4: Naming of Building

The next regular session of the Board is scheduled for Wednesday, November 20, 1985.

-- Joanne Landis, Board Liaison Officer

\* \* \* \* \*

### Optional Retirement Plan Available as Alternative to VSRS

On September 11, 1985 The Board of Visitors passed a resolution making available to all faculty members of CNC an optional retirement plan. Faculty members who wish to change from the Virginia Supplemental Retirement System (VSRS) to the Teachers Insurance and Annuity Association/College Retirement Equities Fund (TIAA/CREF) may do so. However, since the decision to change will be irrevocable and because of the difference between the two retirement systems, no one should make that decision without having all the facts available to him/her.

In order to inform all faculty members fully concerning this optional retirement system and to make a detailed comparison of the two systems, presentations will be made on campus in Room 105 of the Administration Building at 11:00 o'clock on Wednesday, September 25, 1985 and Thursday, September 26, 1985 by representatives of both VSRS and TIAA/CREF.

All faculty members are urged to attend one of these sessions. Under separate cover, each faculty member will receive a booklet "Choosing A Retirement Program." A careful reading of this booklet in advance of attendance at one of the presentations should enable you to obtain answers to all your questions and make the best decision for your future.

If for any reason you are unable to attend either of the scheduled sessions, but do wish to attend a presentation, please contact the Personnel Office and we will tell you where and when similar presentations will be made for other Colleges and Universities.

-- Robert C. Hixon, Director of Personnel

---

## NEWS & GENERAL INFORMATION

### A Note of Thanks

I would like to convey my thanks to everyone for the lovely reception held in my honor.

My new "Life of Leisure" has me on the go all day and half the night. So much to do!!

Thanks again for making my retirement one that will be filled with warm memories.

Esther Beazley

\* \* \* \* \*

### September A.S.T.D. Meeting

The Southeastern Virginia Chapter of the American Society for Training and Development will hold its regular monthly meeting on September 25 from 6 p.m. to 9 p.m. at The Omni in Nor-



folk. The program, which is open to the public, will be "Executive Training" presented by Lieutenant Commander Bruce Nolin of the U.S. Navy Organizational Effectiveness Center in Norfolk.

Cost for the September 25 program is \$16 for members who register by September 23; \$18 for guests and members who register late or at the door.

For reservations or information, contact Norma Brown at 599-7153.

-- Norma Brown, Asst. Director, Con't. Ed.  
\* \* \* \* \*

To CNC Faculty/Staff

Is there a course you've always wanted to take? Or is there a class you think CNC should make available to the community? Can you teach a course that would be of general interest to the public?

The Office of Continuing Education welcomes your suggestions for non-credit course offerings. If you have a particular course you would like to see offered, please let us know. If you are qualified to teach it or know of a qualified teacher, please include that information.

Course \_\_\_\_\_

Possible instructor(s) \_\_\_\_\_

\_\_\_\_\_  
Your name

PLEASE CLIP AND RETURN TO CONTINUING EDUCATION THROUGH CAMPUS MAIL. THANK YOU

\* \* \* \* \*

Workshop Announcement - "Your Professional Image"

On October 8, 1985, a workshop will be held in the banquet room of The Terrace entitled "Your Professional Image." All faculty, administrators and students are invited to attend the program which will take place from 3:30 to 5:00 p.m. The program is designed for those who will be interviewing for professional positions or internships in all career areas.

Rebecca H. Banis, will be the speaker. Rebecca is an Image Consultant who is not only a delightful speaker, but a respected professional. Mrs. Banis is a partner with Career Management Concepts, Inc., a firm which specializes in career and image management services and resources for individuals and organizations. She has 16 years experience in management, public relations, marketing, government, and business. Rebecca has a B.S. degree from Purdue University and an M.A. Degree from Saint Josephs' College in Connecticut. Rebecca had done numerous presentations, workshops and training programs for major corporations and agencies. Her workshop will include appropriate business dressing for different types of careers, wardrobe management, investment dressing and use of accessories for men and women.

A materials fee of \$3.00 is required to make a reservation. Please see Debbie McHugh or Jackie Gibbs, in Room CC164, (Office of Counseling and Career Services) to make your reservation. Space is limited so don't delay!

-- Judith A. Hietanen, Director of Employer Relations

\* \* \* \* \*

1985-'86 Unit#d Way Campaign

Pl#as# join th# p#opl# h#lping th# Unit#d Way. Your on# gift -  
unit#d with #v#ryon# #ls#'s gifts - h#lps p#opl# from all walks



of lif# . . . P#opl# of all ag#s . . . P#opl# in your com-  
munity . . . through 44 m#mb#r ag#nci#s providing d#sp#rat#ly  
n##d#d s#rvic#s for P#ninsula r#sid#nts.

(My typ#writ#r is an old mod#l. It works #xc#pt for on# k#y.  
Notic# how that on# k#y not working mak#s a diff#r#nce. You may  
ask yours#lf, "I'm only on# p#rson. I can't make# or br#ak a  
program." But, you do mak# a diff#r#nc#. You ar# a part of a  
v#ry conc#ntrat#d #ffort. Any tim# you think your #fforts ar#  
not n##d#d, r#m#mb#r my old typ#writ#r and b#li#v# that your  
support is n##d#d v#ry much.)

-- Submitted by Robert Coker

\* \* \* \* \*

### Research, Writing, and Publication Grants

In the spring semester 1986, several release-time grants will be available for faculty who have specific research, writing, and publication projects. Special proposal forms will be available in the office of the VPAA by October 4. The deadline for applications is October 30.

Beginning in the fall semester 1986, RWP Grants will be available through Faculty Development Grant funds through the office of the VPAA. The FAC will be proposing revisions in College Handbook guidelines for development grants in order to include the new RWP Grants, and to clarify the existing guidelines. The FAC encourages faculty who would like to make suggestions about Development Grant guidelines to submit them in writing to the Chairman of the FAC by September 27.

-- Douglas Gordon, Chair, FAC

\* \* \* \* \*

### Faculty Development Grant Proposal Deadline

October 4 is the deadline for submitting Faculty Development Grant proposals to the School Deans. New forms, available in the office of the VPAA, detail the procedures and guidelines for Grant proposals.

-- Douglas Gordon, Chair, FAC

\* \* \* \* \*

### Fall Workshops:

#### Career Services

The Staff of Career Services will be offering numerous workshops during the fall semester. Pre-registration in CC 146 is required for all activities. Seating is limited; please register well in advance of scheduled dates.

#### Scheduled Workshops

Time Management Skills - Sept. 24, 11:00 a.m. - 12:00 p.m. (no fee)

Interviewing Hints - Oct. 2, 2:30 p.m. - 4:00 p.m. (no fee)  
- Oct. 8, 11:00 a.m. - 12:30 p.m. (no fee)  
- Oct. 10, 9:30 a.m. - 11:00 a.m. (no fee)

Your Professional Image - Oct. 8, 3:30 p.m. - 5 p.m. (\$3)

Guest Speaker: Rebecca Banis, Image Consultant  
Career Management Concepts

Stress Management/Relaxation Techniques - Oct. 18, 2:00 p.m. - 3:30 p.m. (no fee)

SF-171 Clinic (Federal application process) - Oct. 25, 10:00 a.m. - 11:30 a.m. (\$3)  
- Oct. 30, 1:30 p.m. - 3:00 p.m. (\$3)  
- Nov. 5, 10:30 a.m. - 12 p.m. (\$3)

Federal Employment Opportunities: Fort Monroe - Nov. 21, 1:30 p.m. - 3:30 p.m. (\$3)

Guest Speaker: Susan Holland, Staffing Specialist

For further information, call 599-7047 or stop by the Office of Counseling and Career



Services. Workshops are subject to rescheduling or cancellation based on the number of participants. Suggestions for future workshops are readily welcome.

-- Lynne Ballard, Assistant Director  
Employer Relations (599-7165)

\* \* \* \* \*

### Audiovisual Equipment Available for Classroom Use

Due to some questions about the delivery and loan of A-V equipment, the Media Services Department would like to publicize its policies concerning these two services. They are as follows:

Smith Library's Media Department provides audiovisual equipment and materials for educational purposes. Equipment available for classroom use includes: film, filmstrip, slides and overhead projectors, record players, and audiocassette recorder/players. Equipment available for in-library use, in addition to the preceding, includes: video cameras, 1/2" and 3/4" VCR's, color television/monitors, Apple II+ microcomputer and transparency maker.

### Please Note the Following Guidelines for

#### Equipment Deliveries to Your Classroom:

- .....Requests should be made 48 hours prior to anticipated use.
- .....Deliveries will be to the classroom (unless otherwise specified) approx. 10 minutes prior to scheduled use.
- .....Requests made less than 48 Hours prior to use time must be picked up by the instructor from the Media Department unless otherwise noted by the Media representative. Deliveries by Media to the classroom cannot be guaranteed with less than 48 hours notice.

#### Equipment Borrowed on a Semester-Loan Basis:

- .....Equipment available for classroom use can be reserved for use at designated site(s) on campus, subject to availability.
- .....Reservations will be taken by Media commencing 1 week prior to the beginning of each semester; reservations must be made at least 48 hours prior to anticipated classroom use.
- .....Whenever possible, the instructor's reservation will be confirmed when the order is placed with the Media Department.
- .....Equipment is subject to recall by Media during hours not scheduled for classroom use.
- .....All equipment will be removed from classrooms immediately following final exams.

Any equipment requirements and/or problems should be referred to Media (7136).

-- Leslie Werner, Media Services Librarian  
Wendell A. Barbour, Library Director

\* \* \* \* \*

### Library Approval Plan

This is a reminder to all academic departments that the books selected by you from the university press approval plan forms are not charged to your departmental library allocations. If you have any questions regarding the approval plan, please call me at ext. 7137.

-- Jennilou Grotevant, Technical Services Lib.

\* \* \* \* \*

### Grants Process

In an effort to improve the administration of the grants process, the Grants Coordinator requires that all proposals be submitted to the Grants Office two weeks before the deadline date. The Grants Office will then be responsible for obtaining the necessary approval signatures from campus personnel, resolving budgetary difficulties with the appropriate campus



officials, and mailing out the completed proposals. If this deadline is not met, it creates difficulty in the Grants Office in sending the grant proposals out on time. A lot of people are involved in this process (VPAA, Deans, VPFA, AAO, Budget Director, etc.) and this two week time span is needed to prepare the grant proposals for mailing. It lessens the chance that the proposals will be completed in time if we do not have them two weeks before the deadline.

We need to be more orderly and organized in this process and would appreciate your help and support in meeting the two week deadline. For more information concerning any phase of the grants process, call Wendell Barbour at 7130 or Betty Smith at 7135.

Thank you for your cooperation.

-- Wendell A. Barbour, Grants Coordinator

#### FACULTY/STAFF/STUDENT NEWS

Dr. Hoiberg was recently interviewed on the Channel 13 Evening News as part of the series on "Stress: Its Causes, Effects, and Cures."

He also worked with local physicians in organizing and implementing the "Community Service Day" which was held on September 7 at the Family Health Center in Gloucester.

\* \* \* \* \*

On September 12 and 13, Jane Chambers, Associate Professor of English, represented the College at a regional orientation session held by the National Faculty Exchange in Tampa, Florida. NFE is a consortium dedicated to faculty and staff development through short-term exchanges of individual faculty and staff among its membership institutions. Colleges and universities that hold memberships in NFE (currently, about 200) include institutions coast-to-coast in the United States as well as in Canada. CNC has been invited to join NFE, as well as NSE (its affiliated National Student Exchange), and Jane attended the meetings in Tampa in order to learn more about the NFE program, at the request of Dean Powell.

\* \* \* \* \*

#### Welcome Honors Students

To: All Faculty  
From: The Honors Council

We would like to present the names of this year's Honors Students in the hope that you will help us welcome them to Christopher Newport. We think their presence will enrich your classes, and we look forward to their thriving (and remaining) at CNC.

Under the provisions of the Honors Program (as revised by the Faculty in 1984), the following individuals have accepted invitations to be new Honors Students:

Jade L. Bauer	Tracy McBride	Jennifer Shoemaker
Heather M. Canniff	Mary Elizabeth McFarland	Randi Stupar
Brett Cowan	Suzanne Mortimer	Tamara Thomas
Jeffrey M. Ellis	Julia Perlowski	Kimberly K. Turner
Kevin L. Fike	David Rackley	Shirley Whitehead
Sharon Gibson	Beverly A. Ricketts	Catherine Whitt
		Nancy A. Winebarger

You may remember that the Board of Visitors increased its funding of the Styron Scholarships for the current year. The Honors Council has awarded Scholarships to the following new students:

Jade Bauer	Julia Perlowski	Kimberly Turner
Heather Canniff	Beverly Ricketts	Shirley Whitehead
Kevin Fike	Randi Stupar	Catherine Whitt
Sharon Gibson	Tamara Thomas	Nancy Winebarger



In addition, the following seven students had their Styron Scholarships renewed:

Adele Hornik  
Scott Hursch

Catherine Isner  
Michael Olsavicky

Rose Porter  
Lorraine Rand  
Paul Sisak

-- Jay Paul

# COMMITTEE INFORMATION & FACULTY BUSINESS

## College Handbook Committee

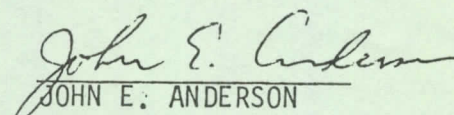
Appointments to the College Handbook Committee have been completed and the Committee membership is as follows:

Letters & Natural Science - Professor K. O. McCubbin (Chair)  
Business & Economics - Dr. Ronnie Cohen  
Social Science & Professional Studies - Dr. David Alexick  
Administrative Faculty - Dr. Wendell Barbour, Dean Keith McLoughland  
Classified Personnel - Mr. Robert Hixon  
Student Association - Ms. Michelle Shires

The responsibilities of this Committee are set forth in the current College Handbook at pages IV 10-11 (IV.C.5.f.): 1) to review all proposed changes in the College Handbook and make recommendations to the President; and 2) to consult with all constituencies of the College on matters related to the College Handbook.

With reference to Chairman Barbour's memorandum of May 6, 1985, regarding recommendations for the current Handbook, please note that the 1984-85 Committee recommended further consideration before making any changes in the language pertaining to outside employment and final examinations. I am now in the process of receiving recommendations on the outside employment language and solicit your suggestions. The Faculty Advisory Committee will then consider and make recommendations to me on any changes that may be proposed in this section, as well as those pertaining to final examinations.

I wish to thank each individual who has agreed to serve on this important Committee and wish you well in your deliberations this year.

  
JOHN E. ANDERSON  
PRESIDENT

## Draft College Mission Statement Discussion

\* \* \* \* \*

The School Deans, in conjunction with the FAC, invite the instructional faculty to a B.Y.O.L. (buy your own lunch) discussion of the draft college mission statement on Friday, September 27, 1985, from 12:00 - 1:30 p.m., in the Terrace party room. As previously published, the FAC would appreciate faculty comments/recommendations on the draft statement by October 15th.

-- Robert Durel

\* \* \* \* \*

## A Request to All Faculty & Staff

During the present academic year, the Board of Visitors is considering means of funding the scholarships that have been central to the Honors Program for the five years of its existence.

The Academic Affairs Committee of the Board has requested that I circulate a statement of



goals for the Honors Program to learn your thoughts, opinions, and suggestions. The statement that follows was part of a report by the Honors Council submitted to the Board during its September meeting.

You may wish to consider some of the facts related to the history of the Program (which was outlined in detail for the Board). In addition to the courses it has added to the offerings of the College (see pp. 15 - 1 of the present Catalog), it had enrolled 45 Styron Scholars through the Spring of 1985, with a retention rate of 59%. Elsewhere in this issue appears a note on the present enrollment of the Honors Program.

Please forward any responses you have to the following goals to me by campus mail (or by phone--7072) no later than October 15. Thank you for your interest.

-- Jay Paul, for the Honors Council

### Goals of the Honors Program

In addition to the Honors Program as modified during the 1984-85 academic session, the Honors Council envisions developments that will continue the efforts of the past five years.

First, there should be Honors sections of existing courses. Like English 103 this semester and an Honors section of Psychology 202, which is anticipated for Spring 1986, such courses will satisfy College distribution or major requirements, and will permit capable students the opportunity to progress more rapidly or to study more sophisticated material. These sections will be scheduled to benefit Honors Students, but will not be limited to them. Instructors will be able to admit capable students who are not formally Honors Students. The Honors Council expects Honors sections to be smaller than ordinary sections of comparable courses.

Second, the Council believes that capable students who may be ineligible for or unwilling to enroll formally for the Honors Program should benefit from Honors sections. Therefore, we hope that sections developed and scheduled through the Council will enrich many more people than those nominally Honors Students.

Third, the Council wishes to explore the possibility of designing alternative courses that might satisfy existing requirements. Such efforts would necessarily be rare and be accomplished only in conjunction with the departments involved, the College Curriculum Committee, and other individuals and groups responsible for curricular development. The Council believes, however, that such efforts would justify themselves by stimulating intellectual accomplishment on the part of both faculty and students.

Fourth, the Council wishes to explore the possibility of sponsoring elective Honors courses, perhaps interdisciplinary in nature. Such efforts would be conducted as described in the preceding paragraph and would produce similar benefits.

Fifth, the Council believes it is the appropriate body to oversee the College's efforts to obtain post-graduate scholarship for its students. By coincidence, two members of the Council presently serve as liaisons with prestigious foundations. It would be in the College's interest to centralize its attempts to reward capable students in the Council.

Sixth, the Council desires space on campus for an Honors Lounge. This room would focus the Honors Program by providing a room for Honors Students to work and relax together. The Honors Lounge would also house reading material, games, reference books, etc. Since space is at a premium, the Lounge might double as a seminar room on occasion and also be available to other interested students. For the majority of the time, the Lounge would be reserved for informal use. Furthermore, it would be productive to place the Lounge close to the office of the head of the Honors Council, to facilitate that person's acting as advocate for and advisor to Honors Students. If it should become possible to acquire the appropriate property near campus, the Honors Council would welcome the establishing of an Honors House, a combination of residence and headquarters for the Program. Such a facility would immensely increase the attractiveness of the Program, and also provide geographical focus by means of a Lounge and faculty office space.

Seventh, requisite to the efforts already described, the Honors Council respectfully re-



quests the Board to sustain financial support of the Program. We have attracted and retained fine students to Christopher Newport College, and we know of individual students of high capability who have wanted or needed to remain at Christopher Newport for their entire undergraduate education. Even a small scholarship formalizes and firms such people's bonds with the College. In some cases, the money has allowed students to remain in college. The Council requested, a year ago, that the Honors Program be extended to four years so that students would not be encouraged to leave Christopher Newport after the second year of their Styron Scholarships. We believe that the continuance of the Honors Program will keep capable people here and thereby increase the quantity of capable students. From that base, the quality of undergraduate education at Christopher Newport College can only improve.

#### CORRESPONDENCE SUBMITTED FOR PUBLICATION

##### SCHEV Guidelines

SCHEV guidelines "pertaining to library space requirements" are a matter of vital interest to faculty. The following information appeared in the most recent board agenda.

-- Douglas Gordon, Chair, FAC

Commonwealth of Virginia  
Council of Higher Education  
September 11, 1985

##### Memorandum

To: General Professional Advisory Committee  
From: J. Michael Mullen, Associate Director  
Date: July 19, 1985  
Subject: Capital Outlay Recommendations

At its July 17, 1985 meeting in Richmond, the Council of Higher Education, in addition to taking action on 1986-88 capital outlay priority group recommendations, also recommended a new approach pertaining to library space requirements. This approach would recognize the space needs of each institution and a systemwide concept to the preservation of, and access to, the less frequently used materials. A copy of the staff discussion paper on library space is attached.

In another action, the Council recommended that staff continue to study the possibility of funding moveable equipment for capital outlay projects from a Higher Education Equipment Authority.

These actions will be reviewed at the July 30 meeting.

#### LIBRARY SPACE REQUIREMENTS FOR VIRGINIA'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION

The 1986-1988 capital outlay requests from Virginia's thirty-nine public institutions include nine projects to construct or to plan for the construction of an additional 327,091 assignable square feet of library space at a total estimated cost of \$36,407,400.

#### Proposed Library Projects, 1986-1988 Biennium

Institution	Project	Cost
Mary Washington College	New Library	\$ 8,300,000
Christopher Newport College	Library Phase III	2,403,700
Clinch Valley College	Library Preplanning	23,800
George Mason University	Library Phase IV	6,931,500
James Madison University	Library Addition Preplanning	85,000
Longwood College	New Library	11,814,700



Old Dominion University	Library Plans, Phase II	531,000
Radford University	Library Addition	4,385,500
Tidewater Community College	Library Addition, Va. Beach	1,932,200
Total		<u>\$36,407,400</u>

These projects would satisfy only a small portion of the projected additional space needs for the system, which according to the current space guideline would require by 1997 an additional 1,302,967 square feet (29.91 acres).

This need for additional library space is mainly generated by the continuing growth of the library collections. If the historic growth rate of the collections continues, by the year 2000 all six doctoral institutions will have library collections in excess of one million volumes, and the other nine senior institutions and six community colleges will own collections exceeding 100,000 volumes.

The two principal responsibilities of the academic library cause the continuous growth of the permanent collections. First, the library must acquire materials which reflect the most recent advances in a wide spectrum of disciplines in order to support the mission of its parent institution. Second, the library must preserve the record of mankind's intellectual activity which forms the basis for future developments. While both these responsibilities are of great importance, the first exists in an institutional context and the second is best addressed in systemwide context.

In the past, these two responsibilities of the academic library have been tacitly recognized in the construction of facilities to house the collections, but additional library space has been justified by the premise that each institution's entire collection should be housed and preserved locally. No distinction has been made concerning the immediate and long-range use of the collection.

A significant portion of an academic library collection serves the immediate, daily needs of the academic community and therefore must be housed in traditional full-service library space. Some part of the total collection, however, although retaining long-range scholarly importance, is infrequently used and could be stored in a less expensive facility. The 1976 Virginia Plan for Academic Library Cooperation called for the establishment of a central storage facility for little-used but useful library materials, thereby freeing existing library stack space to receive new acquisitions. This project, proposed but not funded during the 1978-1980 and 1980-1982 biennia, would have eased somewhat the pressure for additional academic library construction. However, it would not have addressed either the need to provide adequate library facilities at each institution to house materials to support the institution's mission or the long-range problem of the preservation of fragile and deteriorating materials.

The Council staff suggests a new approach to the systemwide problem of academic library space needs which recognizes the dual responsibilities of academic libraries: to individually support institutional academic activities, and collectively to preserve the corpus of knowledge. This approach would require several things:

First, a determination of the optimum size of the library facility required by the mission of each academic institution. To do so requires the calculation of the maximum size of each institution's collection which must be immediately available and housed in full-service library space. Implicit in this calculation is recognition that the academic endeavour requires access to an infinite amount of library resources but on-site immediate access is necessary only to a portion of the whole.

By determining the optimum size of the locally-housed collection, the size of the local library facility can then be calculated. Once this facility is provided, the growth of enrollments and changes in the academic program profile of each institution become the only variables to be considered in judging the need for additional library space.



Second, a systemwide scheme for the preservation of, and access to, the retrospective body of knowledge. Just as each institution will maintain a "living collection" of those materials necessary to support the immediate needs of its academic activity, so will the system provide for the maintenance of those materials that add the scope and breadth to intellectual pursuits. This activity would be supported by recent technological innovations that greatly improve the capability to preserve and transfer knowledge.

The development of electronic storage and transfer of information now offers proven mechanisms for the preservation of materials formally available only in printed formats. The little-used but still useful materials which in 1976 might have been stored physically in a central storage facility now could easily be stored in machine-readable form on laser disks. This new medium provides an effective means for storing and retrieving information, and the transfer of the little-used portions of library collections to machine-readable form not only reduces the space necessary to house the materials but also captures the information in a medium that is not subject to physical deterioration. Because the materials stored in laser disk format are easily retrievable, can be transferred electronically between libraries, and can be reproduced in paper format as needed, the location where the laser disks are stored becomes of little consequence. The development of the Virginia Library Network, with its statewide bibliographic data base, will ensure that the location of the material is known to the potential user. The electronic linkages between libraries in the network will provide the necessary access to the materials, and the ability to retrieve needed materials upon demand will improve the service provided by each local academic library to its clientele.

Implementation of this approach to the problem of library space requirements and the preservation and access to the broad corpus of knowledge will require planning. During the 1986-1988 biennium, the Council staff, with the assistance of cognizant representatives of Virginia's public institutions of higher education, proposes to undertake the necessary planning. Pending the completion of this planning activity, the Council staff recommends that no library construction, except for that already approved for Mary Washington College, be undertaken during the 1986-1988 biennium.

\* \* \* \* \*

Memorandum - July 26, 1985

To: President, VPAA, Director, Smith Library  
From: Vice President for Financial Affairs  
Subject: State Wide Library Policy

I am enclosing for your review a recently received policy document which led to SCHEV action to defer requests for additional library space for 1986-1988. I believe that this issue deserves the attention of Presidents, Academic Officers, Librarians, and faculty on a concerted statewide basis.

I find the arguments posited potentially specious.

327,091 square feet sounds like a lot. Compare it with the gross square feet of our own entire building inventory: 311,639. Visualize the entirety of libraries in the state only needing slightly more than we now have--in the aggregate--to house the most valuable artifacts in humankind's possession.

29.92 acres sounds like a lot. Compare it to our own total acreage of 75. One wonders how many acres the state has in the interstate highway right-of-way? How many acres does the state have in prison cell blocks? Is .00000114502 too high a fraction of the state's total land area to commit to additional facilities for learning? Is 2.55 square feet per student too burdensome as a commitment for additional library books?

Are we going to consign the intellectual work of a thousand years to the basement? What experience at a computer terminal will ever replace the efficacy of paging through the ancient periodical that contains the gem you thought you needed (but don't); but which also contains the gem that the index did not reveal--and is the one you want? Will print-outs replace the shelf browse, when you have a vague notion of what your goal is, but not pre-



cise note?

What is the cost of providing the central facility for housing, storage, tapes, disc drives, communications, mainframes, programmers, and the acreage of the central storage of a thousand years of information? It seems to me that the alternative effort could easily tally up to well over \$36,000,000. What is the cost of the opportunity lost to education? The price may be immeasurable.

This issue has not been well thought through, and we ought not to abandon ship without a life boat. Pending the think through, we ought not to differentiate in the treatment of capital requests.

-- Jim Eagle

---