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THE CAPTAIN'S LOG

THE OFFICIAL STUDENT NEWSPAPER OF CHRISTOPHER NEWPORT UNIVERSITY

Students And CNU Alike Take Time Off For Winter Break

By Jenne Bess
Staff Writer

While students and faculty are off campus during the break between semesters, many buildings on campus will operate with shortened hours.

According to Captain John Smith Reference Librarian Amy Boykin, the library will remain open during the break, weekdays from 8 a.m. to 5 p.m. Because the library is open during other holidays, the library will be closed during the week of Christmas and will remain closed through New Year's Day.

Because the time period in which the library is open is not as busy, Boykin said, "It gives us a chance to catch up."

According to Brenda Giles, the Freeman Center will be closed during Christmas week as well. Basketball and track team members will still hold practices, games and meets during the break.

Anna Bennett from the fitness center said that the fitness center will be open Monday-Friday from 8 a.m.-8 p.m., Saturdays from 12 p.m.-6 p.m., and closed on Sundays.

After Nov. 30, there will be no activities at the Student Center because of upcoming exams. The Student Center will close at noon on Dec. 21 and will reopen on Jan. 3 at 8 a.m.

"It doesn't effect me much because I commute... It's a good thing campus stays open for a little while," said third-year student Amy Stout.

Patricia Conners, a worker at the information desk in the Student Center, agrees with the building remaining open because she will get paid.

But some students feel that the Student Center being closed will not affect them.

"I do not care about the campus staying open. I will not be there except to get books," said Junior Amanda Klauka.

However, junior Katie Newberg feels that it will be business as usual.

"It's nice that it's (the Student Center) open for those who need it... I might stop by and take care of some business for next semester," Newberg said.



Fans continue to provide support during November 17 football game. CNU Football played against Widener University in Chester, Pennsylvania. Though the final score was 56-7, fans cheered all the way to the end. The football team ended their season with a 5-4 record. Saturday's game was the first round of the NCAA football playoffs.

Staff Photo By Lauren Koteski

CNU Restricts File Sharing Privileges

By Marilyn Cochran
Staff Writers

According to John Savage, computer systems lead engineer, CNU students must use the Internet at their own risk. After a complaint was filed, students have restricted access to programs such as Morpheus and KaZaa.

Many residential students use Morpheus and KaZaa programs to download music and movie files for themselves and then make them available for other users. These programs were specifically made to download text or music files.

"These programs are creating two major problems for us all. First, students use these programs to illegally upload music and movie files from the Internet, and making it available to others. Second, the constant and uncontrolled uploading of these files has created major slowdowns for everyone in the residential halls," said Savage.

Uploading material poses a serious problem for both the students and the university.

"What students fail to realize is that when they illegally download copyrighted material, and make it available for someone else

to upload it from their computers, they are putting both themselves and the university in the position of being sued," said Savage.

In 2000, lawsuits were filed against Napster for file sharing. The Recording Industry Association of America (RIAA) took Napster to court for copyright infringement charges. Napster violated Copyright Protection and Management Systems section codes 1201 and 1202. Section codes 1201 and 1202 state that one must have the owner's consent of the copyrighted work before distributing or importing their material.

Rap Artist Dr. Dre and the rock group Metallica also sued the MP3-music swapping firm. The group sued Napster and three colleges, Yale, University of Southern California, and Indiana University for copyright infringements.

Despite Napster's popularity, Napster lost the lawsuit. Students can no longer download copyrighted music for free—they must pay to use Napster's services.

In order to conserve bandwidth, over 50 colleges across the United States have already banned Napster usage on campus.

"When I received that phone call... I just knew I had to do some-

thing. Believe it or not, a couple students are brought up on complaints," said Savage.

According to Savage, this is the first time anything like this has ever happened at CNU.

"Once the companies complain to me, I have to do something about it. CNU can either get sued or turn those programs off."

Savage chose to restrict the use of Morpheus and KaZaa programs for residential students.

On Oct. 29, Savage met in McMurrin 102 with several students to discuss his decision.

"I wanted to ensure the students that what they are doing isn't right," said Savage.

According to Savage, big companies like Sony and RCA hired Internet services to scope out any illegal activities around their cities.

Savage said, "Net PD is one of the biggest Internet police systems out there on the web today. Its job is to track down illegal download and uploading activity."

"No one likes to have anything taken away from them," said Savage.

Many residential students agreed with this statement.

"I don't think that there should be a ban on anything here. It's

useful to be able to go online and upload things," said Jake Voelker, a resident in James River Hall.

"I think everyone should be allowed to use the internet like they want, especially when there are so many programs designed for it," said junior Chris Barr. "Since millions of people are uploading anyways and they don't plan to stop...there should be some type of solution to please both sides... If they stop the uploading programs, the students who are actually using it for work then it would be a problem."

According to Savage, last year CNU spent between \$60,000-70,000 on the school's Internet networking system. Just two weeks ago, the school spent a little over \$27,000 to upgrade its Internet access.

"The school has been spending a tremendous amount of money on the Internet service trying to make it suitable for all students." The Computer Center used portions of this money to determine whether file sharing was hindering others programs from working properly and concluded that file sharing was hindering programs.

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Lack Of Voter Turn-out Apparent At CNU, In VA

By Stephanie Shabbott
Staff Writer

Imagine that it is once again Nov. 6, and you are sitting in the Student Center TV lounge at CNU. All around you, including the news anchor on the television, people are talking about the current gubernatorial election. You look at the clock and pat yourself on the back for voting earlier in the morning for it is almost 7:00 p.m. and the polls will soon be closing.

Suddenly you overhear a group of students expressing their opinion about who they think should win the election. Warner, according to some, will help put more funds into higher education. Earley, however, is more experienced, and according to others, would be the better man for the job.

After a commercial break, the news anchor returns to the screen to announce that Mark Warner will soon be moving into the Governor's Mansion because, after all the votes were counted, he was the preferred man. A few students cheer and others grumble and complain. Immediately you attempt to console those upset by explaining that by voting they at least let their voice be heard. In reply, the students complaining tell you that they never got around to voting because they were too busy throughout the day.

During the 2000 presidential election, the nation underwent a trying time that proved to be an event that went down in history books. When the votes were tallied, and each candidate was awaiting the final count from Florida, they had to be tallied again. Then they had to be tallied again. Ultimately, it was found that current president, George Bush conquered Al Gore by less than one-hundredth of a percentage point to win the election. Politicians and news anchors now had new evidence to present to voters. They said that this elec-

tion truly proved that every vote counts.

Despite the apparent apathy you, hypothetically, experienced when the election results were announced, it was found that more voters came out to vote in the Virginia gubernatorial election than was expected.

According to Carolyn Hester, chief election officer for the CNU precinct, "We have had very good turn out today. It was more than we had hoped, and maybe it is because it is such a nice day or maybe it is for other reasons. Either way we are incredibly pleased with the response."

The nation learned from its mistakes in the past by finally understanding that every vote does count and that in your failure to vote you truly relinquish any rights you have.

At CNU, many elections are held each year. From SGA elections to homecoming court elections, CNU students are given the right to choose who shall represent their school. In the 2001 Homecoming elections, nine percent of the total student body turned out to cast their votes. While the nation strives to amend its past apathy towards voting, CNU students still remain indifferent to a legitimate freedom given to them as members of the collegiate community.

In 1994, roughly 48 percent of Americans voted in the presidential election. In 1968, 62 percent cast their votes, and in 2000, 51 percent visited the polls. History shows that constantly, throughout time, with the exception of 1968, an estimated 50 percent of eligible voters use their rights. However, from 1996 to 2000, there was a two-percent increase in voter turnout. These statistics show that, even though voting numbers are still quite low, many voters are realizing how important voting can be.

In Virginia, according to the 2000 census, more than 20 percent of eligible voters fall between the ages of 20 and 34. In this category lies the so-called Generation Xers.

Throughout their lives, they have been subjected to mass media, video games, rise of the Internet, and satellite based classrooms. According to studies, the only way to get the young people out to the voting booths is to change the way our voting system is done.

"The first change they should make to the electoral system is to proclaim Election Day a national holiday. This would encourage young people to vote in elections by providing a day off from their busy schedules and allowing them to participate in our democracy's most important political process. This would also remind the youthful electorate and all other willing electoral participants to vote. This change would create an enormous increase in the level of participation by young people as well as all other voters," said Cody Terro. As a college student, Terro competed in a national essay contest that posed the question as to what the nation could do to increase the number of voters coming out to the polls each year.

"If online voting is implemented I am convinced that by the next millennium, American citizens will be talking about this ancient phenomenon called the Internet and how it revolutionized American politics," said Ola Friday, also a competitor in the national essay contest.

Non-traditional student, Adrienne Shivers, openly admits that she did not vote in the most recent gubernatorial election.

"I was thinking about it the day before and was telling myself to remember to go and vote tomorrow. Then, after I came to school, gone home, and finished my day, I realized I had forgotten," said Shivers.

SGA parliamentarian, James Anderson, said, "It was frustrating to see that not very

many students came out to vote for the Homecoming elections. I hope that in the spring the voter turnout improves for the SGA general elections."

In addition to improving voting procedures, Sotheavy Ouk, author of "Lose the Apathy, Already," claims that voters between the ages of 18 and 24 are not voting because the election is not geared towards them.

"Many young adult voters feel that the issues over which potential political officials debate are not geared toward them. Other young adult voters assume that their single vote will not tip the scale and affect the outcome of the election. Some young adult voters so not cast a ballot simply because Election Day does not fit into their work, school, and leisure studies," said Ouk.

"Legislate that every presidential candidate is required to campaign at a designated number of college campuses around the country. Each candidate would visit randomly chosen universities from every region of the nation. College campaigning would ensure that young people receive enough attention and that their issues are addressed," said Kevin Oberheim.

Dr. Kara Keeling, member of the CNU faculty, said, when asked if she had voted in the most recent gubernatorial election, "Of course I voted, I have voted in every election since I have come of age."

Perhaps it is the difference in age. Perhaps it is the difference in generations. Either way, CNU remains apathetic towards voting while the rest of the nation attempts to rekindle the belief that voting is a privilege and abusing or neglecting it may take it away.

What Do You Think Of Your Student Newspaper?

- Do you have thoughts, concerns, or questions?
- The Captain's Log's Editor-in-Chief will be speaking to the Student Government Association on Thursday, November 29th in Mcmurran 101, at 4:00. All are welcome and encouraged to attend.
- He will be answering questions and looking for feedback.

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Scrutiny Follows Faculty Throughout Careers

Evaluations Important To Both Faculty And University

By Jeremy Sanchez and Stephanie Shabbott
Staff Writers

Following four years of undergraduate pop quizzes, two years of graduate finals, and two more years of working on a dissertation, college instructors can expect to at least be in the running for a job within a university. But the constant scrutiny of performance does not stop there.

A CNU faculty member seeking tenure can expect to go through a standard process of evaluation and re-evaluation on the way to relative job security.

All faculty members are evaluated yearly. Flaws in teaching methods and productivity are pointed out and professors are expected to make the appropriate corrections before the next review is due.

"People who are brought in on the probationary track, people who are assistant professors" are on tenure track, Dr. Scott Pollard, chair of the English department said. "You must have a terminal degree (Ph.D.) in your field."

According to Pollard, the tenure process stretches seven years.

"You go up for the final review for your tenure in your sixth year and you get it in your seventh," said Pollard.

According to Dr. Richard Summerville, dean of the College of Liberal Arts and Sciences, colleges distinguish their faculty through a hierarchical system of titles. An entering instructor is considered just that. Upon evaluation, the given instructor can apply for a promotion to assistant professor status. Following assistant, the beginning instructor moves up to associate professor, professor, and finally distinguished professor. This climb can last over the duration of an entire career, or can occur within six years.

Once a professor is tenured he or she is called an associate professor.

"Associate professors are tenured," Pollard said. "And then there are full professors. That's the final level. That happens five years after a person achieves tenure. That means that you've done more work, you've shown that you're still active. You're still a good teacher, you've done good service, you're still working for the university."

According to Pollard, full professors can expect to make more money for their efforts.

Teachers seeking tenure will be reviewed and have their work scrutinized year after year, by their peers, the students, and

the administration. This is necessary to ensure that the school retains only the best professors possible.

"A peer committee is set up in the department," Pollard said. "Members are appointed by the department chair. The person who is being evaluated chooses a member for the committee. The dean chooses two members. There's usually somebody outside of the department on the committee."

According to Pollard, five members sit on the review committee. Eligible teachers are reviewed yearly.

"The reviews are meant to point out problems in a teacher's methods or productivity," Pollard said. "As each year goes forward, if there are problems, the peer group should recognize those problems, and address the problems through the peer group statement. They should say, 'You need to do X, Y and Z before the next review.' If the person achieves X, Y, and Z by the next year then the peer group can say, 'Oh! Very good. You've done what we asked for.' If, in the process, the peer group offers those recommendations and then the person doesn't come through on them, then there is reason there for very serious consideration for termination."

"On the other hand, some peer groups may not note problems; they may ignore problems," said Pollard. "They say, 'Oh, we'll just talk to this person personally.' Then suddenly, the person doesn't get tenure and the person wants to know why, and they are told, 'You have all these problems.' And then the candidate will say, 'Well, you didn't say so.' It needs to be said in the document."

Unless problems are officially reported, teachers feel no need to correct themselves.

Following the completion of every semester, students are given the opportunity to evaluate their professors. These surveys, according to Summerville, provide data and information on the opinions of faculty performance from a student's perspective.

At the time of peer faculty evaluations, a summary of the student evaluations is presented to the faculty review committee.

"These evaluations do not give the power (of the evaluation results) to the students, but simply try to get a feel for what students think," said Summerville.

For example, during any faculty member's evaluation, if one class collectively has negative things to say about the instructor, it will probably not make a difference in tenure appointment or promotion in status. If 80% of an instructor's classes,

however, have negative comments, then there may be some question.

If and when this happens, the instructor is always allowed to put the comments into context.

"These evaluations are very important. We always say that students are first and this input is necessary for faculty retention and promotion. I wish more students would take them seriously," said SGA President, Jonathan Janis.

According to Provost Robert Doane, "If I'm looking at student evaluations and comments and they look like they've been uniformly good, I would look at the rest of them much more quickly than if some problem were indicated."

But if the evaluations indicated a problem, Doane would examine carefully examine them.

"I would look at them very carefully to try and figure out what was going on," said Doane.

Later in a professor's career, they will be more closely scrutinized.

"At the six year review there is a bigger committee," Pollard said. "It's the tenure review. There is a seven-person committee rather than a five. There are more outside members on the committee. They look at what is called an Eval. 6, which is a document that everybody fills out that says what you've done, how you've done it. They look at teaching, service, and professional development. That's judged against what is called a Departmental Eval. 4 that says what the department's values are for service, teaching, and professional development."

According to Pollard, professors are reviewed to see "whether they have achieved those benchmarks or not."

The faculty review committee is also required to submit other forms of evaluation. One, evaluation form number seven, specifically asks the faculty review committee to agree to grant or not to grant a promotion or tenure. Each member of the committee is required to sign the form and submit it to the dean.

"None of this information is kept secret from the faculty member being evaluated. They are welcome to see any of the completed forms at any time," said Summerville.

The faculty review committee is a "university level committee that looks at all the dossiers," said Pollard.

According to Pollard, members for this committee are chosen through appointment and election. Usually the chair of the de-

partment chairs the committees. The department chair writes an evaluation statement following the review.

Once the evaluation is sent to the Dean, the chair's role in the process is over.

Teachers must provide examples and proof of published papers and research done. This is their dossier.

"Every faculty member that is being reviewed has to have a dossier... evidence of everything that you've done," Pollard said. "The first couple years, people will have one binder full of material. By the time you go up for tenure, people can have three or four binders of material."

"After the peer group, at the department level, the dossiers and the peer group's recommendation go forth to the dean," said Pollard. "Dean Summerville looks at all the liberal arts and sciences recommendations and Dean (Donna) Mottilla looks at all of the business ones. The dean reviews the dossier and the peer group's recommendation."

After the documents are reviewed, the dean will compose another recommendation that is sent to the faculty review committee. After the faculty review committee has all of the material that is presented to them, they compose their own recommendation and send the material to the provost, who looks at everything and makes a decision and signs a document that goes to President Paul Trible.

Doane commented that everyone during the review process reads all of the dossiers, with few exceptions.

"If the professor had put in a paper that had been presented or a copy of an article that had been published, I wouldn't necessarily read the paper or the article, because it's outside of my field. I would look at where it was presented or where it was published. That would be the exception to what I would read," said Doane.

After President Trible reviews the materials, his recommendation goes to the board of visitors. They make a final decision.

The board of visitors is a group of 14 men and women appointed by the state of Virginia to govern over the university. According to Summerville, they are usually members of the community that exceed in their field and also contribute to improving both the city and the university.

"The president acts as a messenger between the faculty/staff and the board of visitors," said Summerville.

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Students Deciding CNU Is Worth Their Time

Retention Rate Steadily Increasing To Match Those Of Other Virginia Colleges

By Stephanie Shabbott
Staff Writer

The population is increasing, new buildings are going up, and CNU's football team won a conference title. In many aspects, CNU is growing, expanding, and becoming more and more the number-one choice for high school graduates.

For some of the upper classmen and alumni, however, the memories of applying to CNU evoke statements such as "everyone got into CNU" or "I applied at CNU just in case I did not get into my first choice."

Senior, Renita Bailey said, "When I first

came to CNU, I thought I would only be here for a little while and then I would transfer to Hampton University. Then, after awhile, I changed my major and decided to stay."

Since Bailey's admission, and as a result of the many expansions and improvements done on campus, CNU has been able to increase, not only the number of applicants each year, but also the entering freshman retention rate.

In 1993, CNU was only able to retain a maximum of 65 percent of its traditional based student body. Over time, and through many changes, CNU has increased that percentage to 70 percent.

Collectively, higher education public schools in Virginia retain an average of 79 percent of their students.

These statistics are determined by the number of students who return to the university following their freshman year.

Samantha Philips, a freshman, applied to CNU through its early acceptance program. She had heard that CNU had a wonderful nursing program and was eager to get enrolled in it.

"I have no plans on transferring in the next few years because I got accepted and I want to stick with it," said Philips.

Fellow freshman, Jaime Joy, also has no intentions on changing universities half

way through her undergraduate studies.

"I am a procrastinator. I don't want to go through all the paperwork that is involved and I don't want to be worried about if all my classes will transfer. Besides, it took me long enough to get here, I am going to stay," said Joy.

Some students, however, are using CNU, not as a springboard for other undergraduate studies, but as another prize to write on their resume.

"I will not be transferring because I am a music major and the music department is good here. It will help me get into graduate school somewhere else," said senior, Chad Wagner.

Through Education, CNU Helps Kenyan Women

\$30,000 Donation By Lenny Kravitz Sends Research Students To Africa

By Emily Anderson
Staff Writer

Abolishing female genital mutilation is one of Professor Lea Pellet's main goals in her trips to Kenya.

Over the semester break, Pellet and four CNU students will travel to the savannah/thirstland area of Kenya to teach sanitary living conditions.

After attending a United Nations Conference on Women in Beijing in 1995, Pellet's interest in helping women in Africa has been unstoppable.

During the conference, Pellet was assigned to a panel for reproductive health and female genital cutting, where the panel received a recommendation to foster grass roots organizations. These organizations would help women in rural Africa and would link them with organizations and individuals in the developed world to assist in education, micro-business, health promotion and other initiatives that would lead women

to healthier and more empowered lives.

Pellet was recruited to assist in building linkages for the Maa Development Association, an organization of Maasai women in the Narok District, in the savannah/thirstland area of Kenya.

Pellet, along with Canilla Buchanan, an obstetrician/gynecologist from the Williamsburg area and several Maasai women, formed a community of women in one semi-permanent village.

The Maasai are pastoral people who live in dung-plastered, thatched huts and migrate as necessary to get food and water for their animals, cows and goats.

The initial objective of the Kenya projects was to start a jewelry making company cooperative so women could earn money for girls to go to school.

"The tradition among the Maasai is to circumcise and 'let out' or marry their girls as soon as they reach puberty," said Pellet. "Many of the women object to this practice and want their daughters to have an opportunity to go to elementary school before they

are forced to marry."

The Maasai women make jewelry for the American and European market, using beads that are popular in Africa.

Five trips to Kenya have been completed since the initial one in March 2000.

"Initially, we lived in a tent supplied by the recreation, sport and wellness management department at CNU and depended upon our dirt bike for transportation," said Pellet.

A car battery supplied power to recharge a camcorder that was brought on the trip.

The Catholic Diocese of Ngong in Kenya gave the group a plot of land that contained three small, tin round buildings on cement pads.

"We've dedicated our settlement as the Headquarters for the Maasai-American Organization and are now ready for serious educational experiences in the Maasai Mara," said Pellet.

Since Pellet's first trip to Kenya, the women there have sold many thousands of

dollars worth of jewelry and have entered several girls into school.

"[The women] have entered eleven girls in boarding school, started two new-micro businesses, outfitted a birthing clinic, begun a health education project, and produced many hours of video that the women use for community discussions of genital cutting and their changing positions on the subject," said Pellet.

Singer Lenny Kravitz has also contributed to this project. Kravitz made a donation of \$30,000 dollars to go exclusively towards the education of girls who would otherwise be circumcised and married against their will. The money goes directly to the schools the girls are attending. Pellet's groups are chronicling the experience of each girl.

"[The chronicle] will provide a longitudinal account to the Kravitz financial management," said Pellet. "He is very sincere in his commitment to empowering

See Kenya, Page 5

Recycling Helps To Improves The Look Of CNU

By Nick Thomas
Staff Writer

To many faculty members, staff and students, recycling is its own reward. For many years, CNU has helped the environment by recycling. While simultaneously cleaning up the campus, CNU welcomes recycling and does it in many forms.

"I recycle as much as I can," sophomore Jo Anne Williams said. "Whenever I am in CNU's computer labs and I accidentally print out something I do not need or an extra copy of something, I do my best to get the paper in the recycling bins. I guess it's my way of giving back to the community."

On campus, CNU recycles a number of things. Old newspapers and used printed paper are recycled for a better cause, remains from construction are reused if possible, and even plant and bush debris are recycled into mulch. According to many students on cam-

pus, recycling is one of the sure-fire ways to continue existing in a healthy and comfortable community.

"I have a lot of friends that work on the ground crew here at CNU. They tell me all the time how much loose debris there is when they cut the bushes. After asking them what they do with it, one of them pointed to the mulch on the ground and I immediately understood what he meant," junior Jason Terrey said. "It's great to see CNU re-using its scraps."

Jonathan Trease, a biology major and an advocate for recycling, understands CNU's willingness to recycle and revels in its acceptance of the act. CNU, Trease said, tends to recycle a number of things when possible.

"People just recycle as much as they can. We re-use plant extras and construction parts, all trying to do our part," Trease said.

Although blue recycling bins are located around the campus, many students do not foresee a structured organization forming within CNU anytime soon. The thought of organized recycling does not seem to be very appealing.

"I don't think we'll have a recycling committee or anything like that. It really doesn't affect me that we do not have faculty members heading up such an organization. I just think CNU recycles when it can," senior Lorenzo Wright said.

Sophomore Tracy Smith agreed with Wright's perception of a CNU recycling program. To Smith, forming an organization on recycling would be a "waste in time and money."

"I think everyone here on campus just recycles when they can. We shouldn't spend any money on forming some huge committee when people just do it by themselves anyway," Smith said.

Although the act of recycling is required by state law for all universities, it seems many of CNU's members primarily do it so that the campus can be as clean and beautiful as possible. By recycling, the university not only helps the campus; it helps others to see that CNU is an environment-friendly school.

"Our school continues to look better and better every year. I don't see any litter on the ground; I don't see any trimmed branches lying on the pathways. CNU is very responsible in doing its part to help the community," junior Terri Leeven said.

As the semesters roll by and the seasons change, CNU plans on continuing to recycle as much as possible. Although an official committee has not yet been formed in relation to recycling at CNU, the future is open and only time will tell.

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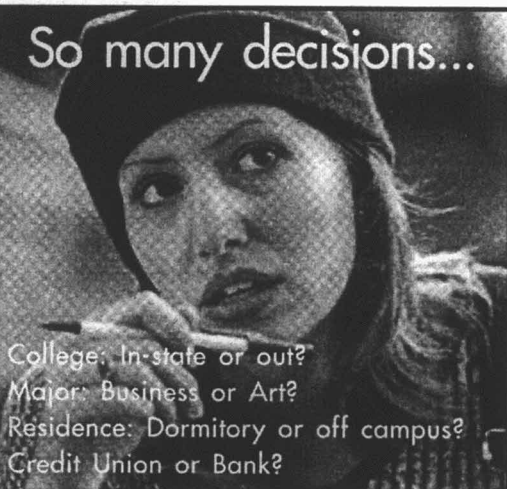
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CNU Plays A Part In Global Warming Research

By Kezia Williams
Staff Writer

According to Dr. Ronald Mollick of the biology, chemistry, and environmental science department, the greenhouse effect is like an ice cream-and-cake diet—too much of a good thing is bad.

"The person on this diet will begin to crave other food products that don't necessarily contain so much sugar. By doing this, one decreases their intake of ice cream and cake, and decreases calories," Mollick said. "Similarly, too many greenhouse gases produce harmful effects, specifically carbon dioxide and methane gas."

Each semester, members of the BCES department join together to fight common problems of the human and animal world by introducing new plans to help preserve the global ecosystem. During the upcoming semester, students and some faculty members of the BCES department will be fighting the trends of global warming.

According to Dr. Gary Whiting, "These greenhouse gases have begun to increase since the Industrial Revolution."

In an effort to solve this problem and to prevent the drying out of the mid-United States and all of Canada, Whiting and a team of seven CNU students, three graduates and four undergraduates, will be researching exactly how much organic matter is being melted by an increase of temperature.

Kenya. From Page 4
women and he I very determined that his money be used to meet the objectives of our project."

During the upcoming trip, Dec. 28-Jan. 13, the site will be used as a demonstration project for safe and healthy living.

The site and group will function without electricity, running water, permanent latrines, easy access to kerosene or wood for cooking, communication.

In May, the group will organize the vil-

Under Whiting's guidance and through his experiment, "The Effect of Climate Change on Carbon Cycling Within the Discontinuous Permafrost Zone of Canada," students hope to slow the greenhouse effect.

Whiting and his team will be participating in a four-month investigative study in Canada to study the frozen organic matter, or permafrost, that has begun to thaw out.

When permafrost begins to decompose or break down by the aid of bacteria, carbon dioxide and methane gases are released, thus causing the greenhouse effect.

These greenhouse gases are harmful because they raise temperatures, causing potential drought, hurricanes, and other catastrophic environmental events.

Greenhouse gases are not always harmful, however, because without them, the earth would be a frozen ball of ice. These gases keep the air at a reasonable temperature.

On Oct. 25, the Biology and Horticulture Club hosted an event in which the faculty of the BCES department informed approximately 100 students about the research projects they will be working on during the upcoming semester. These speakers included, Dr. Harold Cones (environmental science), Rob Atkinson (wetlands biology), Barbara Savitzky (herpetology, vertebrate ecology), and Dr. Gary Whiting (wetlands biology).

lage and assist in building a bore hole for pure water, complete the blood waste pit for the birthing clinic, teach water purification; develop a system for school children to learn. They will also teach basic sanitation in the enkongs (shelters where the families live), tutor children, work on strengthening the women's co-op, and get the newest micro business (a corn market) launched.

The students who will be participating on the trip in December are anthropology minors and will be fulfilling their practicum



Sally O'Neal and Melissa Mills take water samples in a melt area in northwestern Alberta.

Photo Courtesy Of Melissa Mills

requirement at the field station.

"They will work closely with the pastoral society and learn about basic skills in community development," said Pellet. "Perhaps, most importantly, they will learn about themselves and will come away with a deeper understanding of what matters in their own lives."

Pellet realizes that the students who go are sacrificing major things in their lives for two weeks, but other things will replace those.

"Two weeks spent on the equator without artificial light means two weeks spent with only the stars and moon for twelve hours each night. Radios, walkmans, cell phones, TV's, hot showers, refrigeration and McDonalds are not part of this world. The howl of the hyena, the echo of the leopard, and the overwhelming beauty of the savannah make their environment," said Pellet.

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Graduation, And What's In The Future

By Shoshannah Childs
Staff Writer

The time for winter commencement is quickly approaching. This year's commencement will be held on Saturday, Dec. 15, at 10:00 a.m. in the Freeman Center.

The guest speaker will be Charlie Banks, the Group Chief Executive Officer of Wolesey, Plc., the United States largest plumbing supply distributor. Ferguson Enterprises donated \$1 million dollars to the CNU's Center for the Arts.

As graduation approaches, 293 CNU graduates are filled with mixed emotions. Senior, Felicia Brown said, "I'm excited about graduating."

Like many other graduates, Brown has a great deal to be excited about, for she has successfully completed her college education. Brown will be receiving her BSGA in legal studies with a minor in forensics. After graduation, she plans to work in a crime lab.

Senior, Yon-Ching Huang had similar feelings.

"I'm happy about graduating," Huang will be receiving a BSBA in International Business. His future plans are to attend graduate school to work on a degree in information computer science.

These graduates and others are about to embrace the real world, leaving behind their studies at CNU.

"The post-school world can be exhilarating and wonderful — what you've been preparing for all along — but it is also definitely less structured, less sheltered and much less predictable. There are no letter grades, academic advisors, or program plans, and there is no graduating. It's all up to you," said Donna Howell, a writer for the Web site, Fool.com.

"Besides the knowledge that has been provided, CNU's Office of Career and Counseling has really helped me. Career and Counseling has helped me with preparing my resume and finding jobs," said Huang.

Along with facing the future the graduates have to face the departure of the many things they cherished at CNU.

"All my friends from room 410, the small size environment, the friendliness found at CNU, and being able to talk with and confront your professors easily—you

will not be able to find that closeness in almost any other schools," said Huang.

Looking to the future can be a difficult task. On Fool.com, Howell offered these tips for graduates:

- Plan so you'll have what you need to make the best of it all for you, the ones you love, and your community.

- If you're entering a difficult profession, or one that will take many more years of schooling, gain an immediately sellable skill. Try to make it something to fall back on that's actually a plus to your career.

- Don't get sidetracked.

- Use flexibility to your advantage.

- Aim carefully

- Don't sacrifice a great relationship.

This doesn't mean you have to be the martyr throwing away all your career plans for

the girl or guy of your dreams. But if you've found the person you want to spend the rest of your life with, accommodations can be made on both ends, fairly, and love-and-work is not an either/or choice.

- Get your advanced degree as soon as possible. If your profession really demands an advanced degree, do it, as soon as possible, and at as good an institution as possible.

- Tweak your profession for earning power. Say you've always wanted to be a journalist but the pay scale just doesn't provide the lifestyle you want. Look at other professions that handle information. Perhaps "industry analyst" would fit the bill. If you want to work in the medical profession, you need not necessarily settle for being a licensed practical nurse when you could be a registered nurse. Or go for physical therapist, or doctor.

- Talk to people in the profession you choose.

- Design a road map based on other people's road maps (but with your own flair). Where do you want to go and what do you want to be? Talk, dig, scratch and find out how other people did it.

According to Howell, the most important advice that can be given to graduates of the class of 2001 is "You can't plan everything, no matter how much you'd like to. Sure you've got to plan, but you've got to be adaptable, too."

Estimated Starting Salaries for New College Graduates (2000)

Accounting and Finance	\$35,591
Business and Management	\$36,041
Clerical and Secretarial	\$27,499
Communications/Media	\$28,802
Computers	\$46,765
Education	\$38,999
Engineering	\$47,001
Sales and Marketing	\$34,840
Social Services	\$29,635
Other	\$32,178

(Average Pay \$36,259)

Source: JobTrack.com

Tenure, From Page 3

"It (the faculty member's review) goes to the president every time, but it doesn't go to the board until there is a recommendation to grant tenure," Doane said. "The recommendation in the third, or second, or fourth year is whether or not to retain the faculty member."

"I don't remember ever when a board of visitors has overturned a recommendation that the president makes," Doane said.

Although it takes a special type of person to teach, only a select few of those teachers are ever tenured.

"Someone who is an excellent teacher" makes a good candidate for tenure, said Pollard. "That has got to be first and foremost... (A candidate) must have shown over six years that he or she can succeed in the classroom, in a variety of different classes. From freshman level classes to senior level classes, and or graduate level classes."

According to Pollard, a candidate must be able to say that he or she is successful at all levels of the curriculum and needs to demonstrate competency both inside and outside the department, in service courses and major courses.

A candidate should also have a good service record.

"(Candidates) should serve on departmental committees and university level committees," said Pollard. "(They should be) involved in the departmental community, as well as the university community."

They must also show evidence of professional development.

"What you demonstrate is that you are an active scholar working in the field," said Pollard.

This involves attending conferences and presenting papers and publications.

"People who don't teach well at CNU don't get tenure," Doane said. "In fact, they don't get to the sixth year. Most people who come up for tenure get it. The reason they get it is because they've been performing well every year during a six-year period. If they were not performing well during that

period, they would have washed out before they ever got to that decision."

But proven professionals are not immune to being released from their jobs once tenure is achieved.

"Some people have this notion that once you get tenure that there is no way that you can be fired. And, that simply is not true. There are tenured people who were here that are no longer here. And, their leaving was not voluntary," said Doane.

"Once a person is tenured, that person cannot be dismissed unless it is for a cause. You can't just dismiss people. If you're tenured, it doesn't mean that you can't be fired. It means that you have to have a good reason. A good reason could be poor performance or a shift in your program. If the nature of the institution changes and you no longer have a program that you once had, you don't have to say, 'We're going to keep a bunch of people even though we don't have anything for them to teach.' Institutional need" is a factor as well, said Doane.

"The rules say you have to pass two tests. First, you must be doing well and then the university must need what you are doing well," said Summerville.

But why do universities tenure their best professors?

"What tenure protects is academic freedom," Doane said. "That's the great advantage to it. What you're saying to the person is 'If you come here, you're never going to make much money. But, if you do a good job, we're going to make a commitment to you. We're not going to just toss you out in the cold, as long as the university is functioning well and you are doing a good job. It helps you recruit good people. If we didn't have tenure here, it would be impossible for me to recruit the quality of faculty that I have been able to hire. I think that's true of higher education in general. You've got to reward them (professors) with an interesting job and job security."

According to Summerville, in addition to making a professional commitment to the faculty member, granting tenure is also turning

the job into a property investment.

"The history of tenure really comes from the Fifth Amendment of the United States Constitution. The Fifth Amendment provides protection. It says that no one can be denied life, liberty, property, or the pursuit of happiness. What applies to life, applies to liberty," said Summerville. "If the state wants to build a highway through your front yard, they have to ask you and if you do not want to give up your property then you can go to court and defend your case. That is the same way with tenured professors. If you want to terminate a tenured professor, they can ask for a trial because they now have a property interest in the university."

According to Pollard, professors are tenured in the name of "academic freedom"

"It was initially, and for a long time, that if you weren't tenured, the college ad-

ministration could always take control over what you wrote and what you taught. If somebody didn't like what you wrote, or if they didn't agree with what you wrote, you could be fired," said Pollard. "If you were pursuing some very different, edgy kind of scholarship, that may be new and threatening, people who didn't like that kind of scholarship and didn't like the direction that scholarship was going could turn against you and have you fired."

But according to Pollard, the point of academic inquiry is that professors have the freedom to explore.

"Exploration leads to new discoveries and new knowledge. What really has to come first in any university is the value of academic freedom and academic inquiry. That's what tenure is protecting," said Pollard.

Internet, From Page 1

From spring 2001 to fall 2001, records show that the usage of the Internet among CNU students has increased by five times.

"Students misusing the school's system to download music and movies triggered this increase," said Savage. "I guarantee that there isn't one machine in the dorms that has been on Morpheus or KaZaA or any of the other services and have not illegally obtained someone else's work. The odds are zero of someone logging on to these programs and not use them to download something."

"I just think that the students need to be more careful about what they are doing

on the Internet. They also need to be aware of that there are paid services out looking to see if they can catch anyone doing anything illegal," said Savage. "I strongly suggest our students to think twice about what they are doing because someone is going to have to pay the consequences some where down the line."

"It's up to them to decide whether they are going to play by the rules or not," said Savage. "Students must also keep in mind that they have already been warned."

As of now, the systems are back up and running. Students are left to use the Internet at their own risk.

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OPINIONS

Where We Stand

No Longer A "Harmless" Crime

It is the crime that has no face. Everyone does it, from professors, staff, and of course, students, but no one talks of it—the trading of music and film online.

The phenomenon of trading music and creating one's own "mix tapes" has grown by an exponential rate over the last five years. It has grown so large as to surpass even the music industry that creates the content. According to Chris Gorog, chief executive of Roxio, the leading maker of CD authoring software, it is estimated the over five billion blank compact discs will be shipped this year alone, with only three billion music CD's sold.

The ethical questions surrounding online music and movie trading are simple. Trading files over the Internet is stealing, plainly and simply. Enjoying the fruits of another's work, without their consent, is wrong. In trading music and movies over the Internet, each individual who partakes steals from the person who created the music or movie.

Unfortunately, life is rarely as cut and dry as this. Most people who trade files online recognize the illegal and unethical nature of what they do, but view it as a harmless, victimless crime. They continue to trade. But when groups and organizations try to bar them from this, people still find a way to continue.

At CNU, music trading is commonplace throughout the dorms, so much that it slows down the speed of the network and affects those who wish to use the Internet in a less callous manner.

The best and most ethical solution to music trading is to stop, and to stop now. Since, sadly, few will do that, no matter the moral and ethical pleadings, those who run such software should immediately turn off the ability of others to take files from them. This will significantly improve the ability of those who want to use CNU's network for legitimate concerns.

A Fresh Perspective

[Editor's Note: Every week, in this space, various members of the campus community will speak about their views on the issues that shape their lives here at CNU. Student leaders, faculty, and members of the administration will offer a "Fresh Perspective."]

Student Government, A Life Philosophy

By Jenn Weñzel

Student Government Association
Vice-President Of University Relations

The best card I ever sent, I did not sign.
The best gift I ever gave was one that had no card.
The best credit I ever got was the credit I did not receive.

Random acts of kindness...

Turning in money you found
on the ground.

Visiting a nursing home.

Telling someone they look nice.

Smiling at a person on the street.

Giving a homeless person a meal.

Praying for someone you dislike.

The greatest random act of kindness occurred in my life during my freshman year. I got sick at the end of my first semester, hardly eating, losing weight quickly, fading away. I saw my life fall apart as I sat by and watched. At the beginning of second semester, it was obvious I needed medical attention, I was losing my life. On homecoming night I laid in my bed, face in my pillow, sobbing. I had just enough energy to make a short phone call. "I'm sad..." was all that I could get out. In less than three hours the person I called had set her life aside in order to help me get mind back. She lived with me for a week, spent every waking moment with me, helping me when I could not help myself. She gave up her life for a time, not knowing if her sacrifice would benefit me or not. She never thought of herself. She helped me get my life back.

Another random act of kindness led me to become a resident assistant and officer of the student government. I met a young man who taught me without ever teaching a class. He taught me why I should not judge what I do not understand, why people are different, what

Please See Fresh Perspective, Page 8

Corrections and Changes

If you notice an error in The Captain's Log, please alert us to it at Clog@cnu.edu or Clogfeedback@yahoo.com

■ In Issue 10, in the story entitled "Devastation In NYC Continues" by Nick Thomas, the World Trade Center was misspelled.

■ In Issue 10, in the story entitled "Seniors Show Signs Of Uncertainty" by Marilyn Cochran, Steve Flemming was identified as a journalism major when in fact he is an English major.

■ In Issue 10, in the story entitled "Love & Hate From The Community, For CNU" by Jeremy Sanchez, his name is Montague Martin, not Montague Martin.

■ In Issue 10, in the story entitled "Where We Stand," CJ Woollum's name was misspelled.

■ In Issue 10, Jerome Heath, staff cartoonist, was omitted from the staff tree.

■ In Issue 10, in the story entitled "MSA Names New GQ For CNU" by Emily Anderson, Kendra Patillo organized the event.

■ In Issue 10, in the story entitled "Lady Captains Look For Leadership On The Court" by Liz Munson, Lindsay Carney averaged 4.6 steals per game, not 46.

THE CAPTAIN'S LOG

2001 - 2002 Staff:

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Students: please indicate your class status. If the writer is affiliated with an organization, that may be noted.

For a letter to be considered for publication in the next issue, we must receive it by noon of the Monday prior to publication. Corrections/Clarifications to The Captain's Log will be published in the issue following the error.

CNU's Campus Deserves A Better Kept Posting Policy

Steps Must Be Taken To Force Organizations Into Greater Vigilance

By Emily Anderson
Staff Writer

It's happened to everyone. There you are looking at a poster advertising for an upcoming event and you're stoked. But when you look at the bottom of the poster to see when the event occurs, you realized that the event was in early November and it's now the end of the month. You walk away upset, partly because you missed the event and the other half of your frustration is because the poster is still up lingering on the glass, where it's not supposed to be posted in the first place.

According to SGA president, Jonathan Janis, the posting policy is simple. You bring your posters to the SGA office to get them signed, then a member of SGA will imprint the infamous SGA OK'D stamp on the bottom corner, give you two days after your event to take them down and BAM... you're good to go. Currently, SGA does not have a system in place that will handle repeat perpetrators that leave the posters up until someone else takes them down. Janis has in-

formed me that Anna Williams, the vice president of university relations, has formed a committee to look at how other universities handle their posting policies.

It's quite a simple concept to fathom. Whatever you put up, you take down, too. Now, I'll admit, it's not nearly as fun trying to remember where you put everything

taking posters down? Outdated posters make our walls look cluttered, and our once beautiful campus looks like it's been taken over by the paper monster. Posters for this and posters for that. They're everywhere. An example, on Sunday, I took down posters for an event that took place on Thursday. Another example that I think we've all

seen: homecoming candidates' posters that stayed up weeks past homecoming. There has to be something that can be done.

While the SGA has yet to come up with a resolution as to how to solve the outdated poster problem, I have a few of my own. The first one would require a lot of manpower, but it seems well worth it. I could take down all of your club's or organization's posters and tape them to your forehead and make you wear them all day long, maybe then

you'll see how annoying it is. That idea isn't exactly the most feasible, because I have classes and can't ensure that you will wear your poster on your head all day. But this one is probably better—your club or organization would be fined for posters that are

up past their allowed date. I think that a club should be charged \$5.00 a poster, steep I know, but I can guarantee that there won't be any posters lurking around that are out of date.

Hey, you can call me the Poster Fascist, but it's true, old posters are an eyesore on campus and something should be done about them.

Fresh Perspective, from Page 7

being in college is all about. Even though I was a dorky freshman, that junior took me showed me the world. He is the reason I became an RA and the reason I stayed in SGA. He inspired a spirit in me that a lot of people never took the time to see. He spent his free time helping me, asking nothing in return. I wanted to help people the way he had helped me, the way he set my spirit free, the way he saved my self-esteem.

Today, when you are crossing the street, or walking across campus, don't be afraid to smile or to offer a helping hand. Don't be afraid to say hello or be a listening ear. Do it without thinking, do it without judging, do it without expecting something in return. Do it for free. Your simple wave or your simple smile might just change someone's life.

"Old posters are an eyesore on campus and something should be done about them."

up and going around campus to take them down, but if you are passionate enough about your club's party or meeting, you should be passionate enough to take them down. Why would I want to be a part of a club that can't even follow simple rules like

A Tribute To A Great Student, Man, and Friend

With His Last Issue, Tim Cline Graduates From CNU After Four Years On The Captain's Log

An undergraduate degree can be earned in four years by simply showing up to class and doing your work. For Tim Cline, senior member of the Captain's Log, his four years is coming to a close and he has proven that he was not a student that just showed up for class.

In his four years with us, Cline has been an important member of the Captain's Log staff. He has been present at every layout night to provide not only technical advice, but also advice on love and simple words of encouragement.

For those of you who do not know the infamous Mr. Cline, you can easily spot him by literally looking for his bright smile. No matter how many days he has been away from his fiancé or how many papers he still has to write, he always makes time to say hello, chat for a while, and listen to whatever you have to say.

The staff of the Captain's Log will miss him dearly. He has been, for all the old timers, a trademark of our organization. For all the new members, he has been a welcoming face and a new friend. This school's paper will print on without our good friend, but the memory of his love, friendship and guidance will stay with us beyond his departure. On behalf of the entire Captain's Log staff, Tim, we wish you the best of luck in all your endeavors, to include your career outside of CNU as well as Sonya and the life you will soon be beginning. By Stephanie Shabbott, Staff Writer

"If you look up the Captain's Log in the imaginary CNU dictionary, you'll probably see Tim Cline's distinct face staring back at you with a heartwarming smile. Tim Cline has been such an integral part of the Captain's Log for so long now that he has become our identity, much like Jonathan Janis is to the SGA.

I just can't imagine laying out the paper without Tim around. When the Tuesday morning sun is rising and we're still hard at work, some of us start to lose our patience, our tempers, and our minds. Tim is the super glue that keeps us together. He's always in a good mood, ready to drop what he's doing and help us at the drop of a dime, turning our frustration into laughs.

I hope you have a peaceful life with Sonya. Thanks for always making us smile!"

-Tom Geary,

"Oh no."

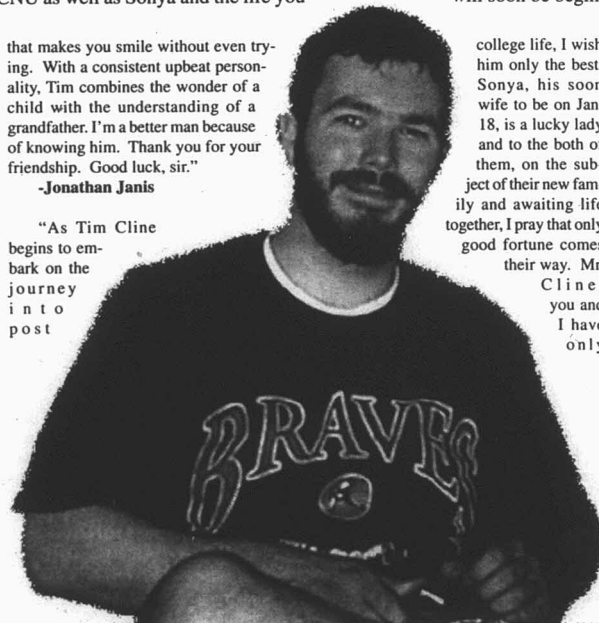
-Jack Watson

"Tim Cline! The name brings many happy memories, from the killer koalas to coloring contests, to the late nights and even earlier mornings. Tim is the kind of man

that makes you smile without even trying. With a consistent upbeat personality, Tim combines the wonder of a child with the understanding of a grandfather. I'm a better man because of knowing him. Thank you for your friendship. Good luck, sir."

-Jonathan Janis

"As Tim Cline begins to embark on the journey into post



college life, I wish him only the best. Sonya, his soon wife to be on Jan. 18, is a lucky lady and to the both of them, on the subject of their new family and awaiting life together, I pray that only good fortune comes their way. Mr. Cline, you and I have only

known each other for a short while, but in that time I have been able to see what a wonderful person you are, and for all the kindness you have shown your newspaper family, I give it back to you tenfold."

-Stephanie Shabbott

"Tim Cline was the first person who I came into close contact with when I came to the newspaper. Since then, he has been one of the hardest workers, most diligent scholars, and kindest people that I have ever met. It's hard for me to differentiate between Tim Cline, Captain's Log employee, and Tim Cline, friend. To me, Tim Cline is the Captain's Log."

-Mike Mullin

"I really enjoyed working with Tim this semester. This was my first semester on the Captain's Log and he really made me feel more than welcome. Despite my cluelessness on the ins and outs of computers, Tim Cline never hesitates to take a few minutes out of his day to explain the way things work."

-Kathryn Gerard

ARTS & ENTERTAINMENT

Return Of The On-Line Music Trade

The Napster Clones Have Arrived

By Jeremy Sanchez
Staff Writer

You remember Napster don't you? That thing on the Internet that let you steal, I mean, "share," all kinds of music, 24 hours a day, seven days a week—until music corporations and bands like Metallica sued the pants off Napster's owners.

Metallica even went so far as to single out its own fans for dealing its music. According to an article appearing in "USA Today," "Drummer Lars Ulrich helped wheel in 60,000 pages of documents Wednesday that he said proves the band's music has been traded illegally using Napster, Inc. software."

In the article, Ulrich said, "If they want to steal Metallica's music, instead of hiding behind their computers in their bedrooms and dorm rooms, then just go down to Tower Records and grab them off the shelves."

But now, music on Napster is no longer free.

According to Napster's Web site, "File sharing at Napster will be back with the launch of our new membership service early next year."

But what does that mean?

Users will pay for their music, just as they would at a store.

Konrad Hilbers, Napster's chief executive, has stated that the company will charge users a subscription fee of approximately \$10 a month.

But, is that really fair for Napster? Although the new Napster may be a success, it may also be unprofitable. Listeners might keep going to stores and buying compact disks, or people might stay at home and keep "sharing" their music.

Although Napster has been forced to change its setup and lose its primary attraction, free music hounds can still go to other file sharing program providers on the Net. Grokster (www.grokster.com), Morphi (www.morphius.com), Gnutella

(www.gnutella.com), KaZaA (www.kazaa.com), and Audio Galaxy (www.audio.galaxy.com) are just a few free up-and-running providers. Users can still download and share music, programs, and files with the web world.

But can this be true? After all of the hoopla and lawsuits trying to shut down Napster, other programs still exist that allow people to do exactly the same things that Napster allowed them to do.

According to Gnutella's Web site, "When you run Gnutella software and connect to the Gnutella Network, you bring with you the information you want to make public. That could be nothing, it could be one file, a directory, or your entire hard drive... Almost everyone on GnutellaNet shares their stuff. Every client on the GnutellaNet is also a server, so you not only can find stuff, but you can also make things available for the benefit of others. So if you've got a good recipe for blueberry cobbler, you could answer someone's prayers by sharing it with the rest of the GnutellaNet!"

That's exactly what Napster offered. Except, users couldn't trade cobbler recipes on Napster; they could only trade music.

"What's great about Gnutella is that it isn't focused on trading MPEG music the way the other guys are," says Gnutella's Web site. "There is all kinds of stuff on the GnutellaNet."

In other words, it's business as usual. Musicians can still make music, with the knowledge that it will be traded on the Net enough times to win them a platinum record or two.

The old Napster is no more. After numerous lawsuits, it has been forced to turn into a for-profit organization. But in Napster's place, servers have surfaced that allow their users to trade music and more, for free.

Professor Moonlights As Moving Inspirational Singer

By Patricia Mooza
Contributing Writer

Editorial

Would you consider yourself lucky to have known an artist before the rest of us did? You have that opportunity now, and luckily, you don't have to go very far to find her. She is Dr. Terilyn Goins, CNU's Communications Chair, alias Terilyn Goins: the artist, inspirational speaker, singer and songwriter.

My first indication that Terilyn Goins had any talent to be envious of was the moment I saw people quick stepping toward the Temple Baptist Church sanctuary. I mused to myself, "Do they think they won't get a seat? Come on, it is a church." However, to my surprise, I was glad to have found a seat for myself. These people knew something that I did not; they had come with a purpose, to hear Goins sing.

Immediately, I was thankful I had sat in the back of the room. It was three quarters through Goins' first inspirational song, "Just As You Are," that I realized I was still standing, along with many others. We had been mesmerized by this incredible voice. It was only after Goins said we could sit down that a slight, embarrassed chuckle ruffled through the crowd as we took our seats. She reminded me of the artist Amy Grant when she was first new to us. Goins treated the audience to more inspirational music, songs I hadn't heard before.

I knew this was going to be an evening of tribute to the heroes and to those fallen from the Sept. 11 terrorist at-



Photo courtesy www.cnu.edu

tacks and I was not disappointed. Goins opened with "America the Beautiful," all three profoundly appropriate verses. If you don't remember the verses, or didn't know that there are three verses, I recommend that you should look them up. The imagery of those words and how well they fit this time in our lives and her voice, moved most of the audience to tears. So appropriate was it to follow up with "the Battle Hymn of the Republic." Again, most of us were moved beyond words and to tears.

The most moving part of the show came at the end. Goins' prelude to Lee Greenwood's "God Bless the USA," marked the evening poignantly. Goins quoted Galatians 5:13; "You have been called to live in freedom." While we were all so filled with love of country, inspiration and profound thanks

to be an American, a lone soldier stepped smartly and resolutely to the stage. A screen was raised exposing a large American flag. Deliberately the soldier turned toward the flag, and with all the honor and respect due to that symbol, bestowed on it a slow, solemn, and measured salute. You could hear "Taps" playing in your head, see the laying of the wreaths at the Tomb of the Unknown Soldiers, and feel the weight of the grief of the families in New York, Pennsylvania, Washington D.C. and our country.

Goins will be playing this exact show again the Sunday, Nov. 25, at Seaford Baptist Church. On Dec. 1, in a musical holiday performance, Goins will be performing at Yoder Barn, next to Patrick Henry Mall. Also, Goins will be performing at CNU's Gaines Theater in January.

Student Organizations Plan the Fun for Next Semester

By Allen Brooks
Staff Writer

Although the fall semester is drawing to a close, when students return mid-January, they will be greeted by the events planned by the SGA, CNU TONIGHT, MSA, and CAB. These four organizations will be ready to entertain the student of CNU with dances, festivals, concerts, and banquets.

Next semester, the Student Government Association is taking a backseat to campus programming, with only one event on the horizon. "We only have it in our budget to do the end of the year banquet," said Jenn Wenzel, vice president of university relations. "We may do another concert, (but) we don't know yet."

CNU TONIGHT is planning only one performance next semester,

and it will be a single show extravaganza. When asked if the club will do an encore performance of the cancelled show on Friday, Nov. 18, Chris Rice, president of the organization, said, "I don't know. But there will definitely be a show next semester."

Although the Multicultural Student Association will not be planning next semester's calendar until their leadership retreat,

Charles Pittman, president of MSA, ensured students there will be more dances, as well as a Martin Luther King celebration close to the start of the spring semester.

The Campus Activities Board is planning a cavalcade of events for the spring. At least six movie nights are on the horizon, as well as a spring-fest, in the ilk of Roctoberfest, that occurred in October. There will be karaoke

nights, open mic nights, and possibly another talent show. The club is organizing a concert sometime in March, and possibly a concert featuring a popular artist sometime during the semester as well.

The SGA, MSA, and CAB offices are located on the second floor of the Student Center. All of these offices have open office hours during the week.

He Says...

By Allen Brooks
Staff Writer

Ok, so here's how it goes, earlier this year, I was like many of you. I thought very little of the so-called children's phenomenon "Harry Potter." I thought, "They're just kids books. How can they be that good?" But I had my wisdom teeth pulled in June, and I thought, "Gee, I guess I'm out of commission for a few days, why don't I just sit down and read those kids books..." Well, I was wrong. This wonderful piece of literature has made its transition to the big screen, and it is simply the best film I have seen all year.

Harry (Daniel Radcliffe) is an odd boy. He seems to make things happen, strange things, when they shouldn't. One day, Harry gets an acceptance letter to Hogwarts school of Witchcraft and Wizardry. You see, witches and wizards live among us, just like normal humans, but they also live in a world, parallel to ours, that we "Muggles" (normal humans) can't see.

When Harry finally arrives at Hogwarts, he starts learning not just how to be a wizard, but he starts learning about his past. He also learns about his parents, as well as learning how to play the wizard sport Quidditch, leading to a really cool sequence involving about 20 wizards on broomsticks.

But all is not games and studying at Hogwarts, for Harry and his friends Ron and Hermione (Rupert Grint and Emma Watson, respectively) soon find a secret hallway, a three-headed dog, and a mystery that involves the fate of every wizard and witch in the world. And Ron and Hermione will help Harry learn about the man who killed his parents.

The biggest thing about this movie is that the casting was phenomenal, everyone from Hagrid, to Lee Jordan, to the Weasley twins, to the headmaster of Hogwarts, Dumbledore. Everyone looked exactly as they should have, at

least in my mind, and I loved it. The cinematography was superb and beautiful, and I was enchanted by the images on the screen. It was as if someone used my imagination to make this movie, and I really just fell in love with it.

This is the first movie that I think I have ever seen that stays absolutely true to the book.

She Says...

By Jessica Helsel
Staff Writer

What if you could fly? What if you could do magic spells to unlock any door you wanted? What if you could make things move just by

this movie, and that was after I had my ticket. Before this film even began the theater erupted into applause at the name of Harry Potter, and periodically during the film if it was good for Harry, the applause followed shortly. With attitude like this flowing through the theater even if this movie had turned out to be a flop, it would have still been a good time. But it wasn't a flop; it was fabulous!

I have yet to read the books in the "Harry Potter" series, but after this film, I'm going out and picking up where it left off. As many thumbs up as I can give I give to this film and to everyone involved, and speaking as someone who sat through the credits at the end, there were many people involved with this amazing show of magic, special effects, and wondrous ideas and more, so much more! I loved this film! Not only did I applaud at the beginning, middle and end, but I also screamed and whistled along with the rest of the over-eight crowd that hadn't the faintest idea of the plot until the

At the Movies With...



Photo courtesy Knight-Ridder Campus

And this is especially a good thing in this case. Read the book, it's good in and of itself. (I am always a fan of reading the book before seeing the movie.) But remember that you don't have to have read the book to appreciate the movie. And that is pretty important. There is only one thing that I can say about the movie that could possibly be construed as negative, and that is that there is so much more in the book that I would have loved to see on the big screen. But hey, that would have made the movie five hours long, and this is Harry Potter, not Hamlet.

Go right now to theatre to see this film.

thinking hard enough? Now what if you could do all of that and more? If this were the case you'd most likely be studying at Hogwarts School of Witchcraft and Wizardry, and if you were lucky enough your name would be Harry Potter.

Harry (Daniel Radcliff) is an English orphan who discovers that his murdered parents were wizards and therefore, so is he. Thankfully whisked away from his wretched home with his aunt, uncle and bratty cousin, he goes off to Hogwarts to study the aged old profession of wizardry and all things magical. Along the way, he makes friends with Ron Weasley (Rupert Grint) and Hermione Granger (Emma Watson), two first-year would-be wizards with as much courage and gusto as himself and most definitely heaps of devotion when it comes to friendship. Together they go on a quest to seek out evil and to save Hogwarts.

I stood in line for 45 minutes for

*It was
fabulous!... I
loved this*

movie began.

As soon as this one ended, I wanted to know when the next one will begin. I, a person who swore never to do so, have become a Harry Potter fan. "Harry Potter" is a classic in the making, if nothing else, a cult classic for all the children that were there that night. See this one on the big screen, if you can get tickets.



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County Grill Has the Right Kind of Atmosphere

By Stephanie Shabbott
Staff Writer

Throughout the week, college students and many working-class graduates slave over computers and trudge through long lectures about economics and Shakespeare. When Friday finally rolls around, the only lecture they want to hear is the one that Nelly or N'Sync is teaching. Often, finding a relaxing yet entertaining spot can prove to be difficult. County Grill, located in Tabb right on Route 17, is a small restaurant and bar that will satisfy your hunger with a wide selection of good home cooking and will put the worries of impending exams out of your mind with its blaring music and young clientele.

Last Friday, with a large group of girls, I visited County Grill for the first time. As I walked in, the first thing I noticed was the massive amount of customers that were in the bar area. There were so many that they were in the bar, on the sidewalk, and in the dining area. There was a new release playing in the background, and in the foreground tones of laughter permeated the air.

Further inside the restaurant was a large banquet style room. Because our group was so large, they had to put many tables together to accommodate us. On the tables were plain, white, paper tablecloths, bottles of sauce, and piles of nap-

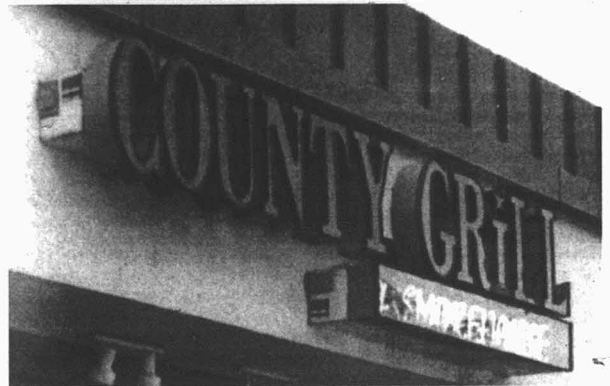
kins. It was as informal as you could get. I immediately wondered why in the world there were so many napkins adorning the tables.

I soon found out when baskets of homemade cornbread muffins were passed around the table. I might add that these baskets were never ending and were constantly refilled by the incredible waitress that served us that night.

Aside from the appetizers, the menu consisted of everything from hamburgers to pork chops to ribs to barbecue. Because I am a traditional girl, I ordered a bacon cheeseburger and fries. Thinking that it would be the size of a regular burger, I also ordered some quesadillas to share. When the food came out, quicker than I expected given the size of the crowd, I was amazed to find that the burger was the size of what seemed to be an entire cow. Suffice it to say that their food tastes just as good as left overs as it does fresh.

Overall, my visit to the County Grill was not only delicious but fun as well. My dinner was under \$15, my waitress was incredibly quick and accurate.

For those of you looking for a quiet, romantic place to dine, County Grill is not the place to go. But for those young, hip, college students looking for a fun place to get some dinner as well as an entertaining place to unwind, the County Grill is the place.



The County Grill is located on J. Clyde Morris Boulevard, after Interstate 64.

Staff Photo By Jerilyn Suttten

RAs Offer Assistance Dedication To Dorms

By Nick Thomas
Staff Writer

Beyond the doors of James River Hall and Santoro, CNU's resident advisors are offering many educational and entertainment-oriented programs for the residents of each dorm. These events are just one of the ways in which an RA has the chance to become more involved in the lives of their residents.

Adam Feris, an RA in James River, began the semester by teaming up with two other James River RA's in producing a game known as "Assassins." Feris said that at least 85 freshman participated in the game. "The game focused on each student going around campus and introducing themselves to

people so that they can find the specific individual they are looking for. It is a great way for them to get to know people," Feris said. Feris, who worked with fellow RA's Robert Whitney and Jason Matusik on the event, said that "it was really successful."

Amy Todd, an RA in Santoro Hall sponsored an aromatherapy session. During the event, each attending student not only learned about aromatherapy but also each other. Todd looks forward to planning a Christmas party before the semester ends. "We'll probably have movie nights; we have had a lot of those," Todd said.

Through interaction and special activities with their residents, RA's not only educate students, but also learn more about their residents.

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SPORTS

Widener Ends CNU's Cinderella Season

Football Team Drops Their First-Ever NCAA Playoff Appearance to Widener University 56-7

By Clyde Whiteman
Staff Writer

CNU's inaugural football season came to a screeching halt after a 56-7 defeat at the hands of Widener in the first round of the NCAA Division Three playoffs.

The Captains finished their first-ever season with a 5-4 overall record and became the first team in NCAA history to make the playoffs in their first year of existence.

Widener's playoff experience and veteran leadership proved to be the difference against the young, inexperienced Captains squad. Also, the Pioneers quick strike offense in the first half and aggressive blitzing defense throughout the game proved to be too much for CNU to overcome.

Widener set the tone early by scoring their first touchdown 44 seconds into the game. Mike Warker's 14-yard completion to Michael Coleman capped the Pioneers two play, 66 yard scoring

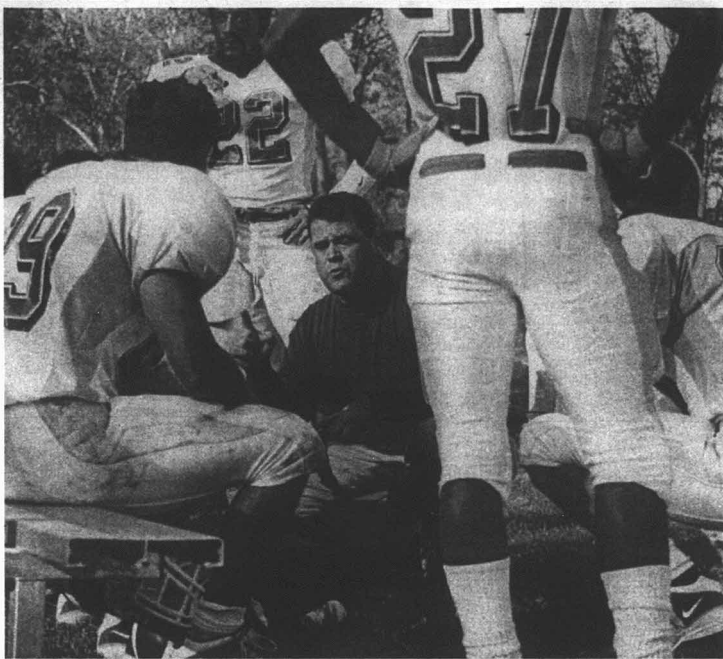
drive.

After the Captains were forced to punt after three plays on their first possession, the Pioneers utilized a balanced ball control offense to stretch their lead to 14-0.

Widener marched 64 yards on 11 plays and Michael Gandy scored on a three-yard touchdown run. The drive took 3:46 off the clock and Widener mixed their offense with five running plays and six passes on the drive. They also converted one third down and two crucial fourth down plays to keep the drive alive.

After leading 14-0 after the first quarter, the Pioneers put the game out of reach by scoring four touchdowns in the second quarter. Coleman and Austin Martin each scored once for Widener, while Jim Jones tallied two scores in the quarter.

With eight seconds left before halftime, Widener took over possession at their own 44-yard line. They decided to take one shot in the end zone rather than run out



Defensive Coordinator David Legg takes out his frustration on several players, including defensive backs Josh Horn, Hosh Weekes, and Jason Harrell, early in the first quarter at Widener College in Chester, Pa.

the clock, and that proved to be a wise decision.

In what looked like a designed play, Warker lofted a pass in the end zone that was tipped by

Coleman and caught by Jones, who was running stride for stride with Coleman.

The Captains were unable to generate any offense in the first

half of the game as the Pioneers applied constant pressure, disrupting CNU's passing and running game. Quarterback Eric Carlson was

See Football, Page 15

Cross Country Finishes Season With Successful Showing

By Kristin Munch
Staff Writer

The NCAA Cross Country National Championships in Illinois was held on Nov. 17. Runners Matt Sinclair and Aimee Gibbs competed for CNU in the meet.

Sinclair earned All-American honors in the men's race.

"His time of 25:04 was his personal best and moves him to third on CNU's all-time lists," Cross Country Head Coach Keith Maurer said. "Matt is only the fifth CNU cross country runner ever to earn All-American status."

According to Maurer, Gibbs had a very strong finish in the women's race. She showed great improvement from her excellent finish at the nationals last year.

After the success the CNU men's and women's cross country teams have encountered this season, they still have many obstacles to overcome.

CNU's cross country program is allowed to carry a squad of 24 runners: 12 men and 12 women. This season, however, the teams have had a much smaller number of runners, especially on the women's side. Over the course of the season, the men's team lost two of their runners because of injuries.

"On the men's side the guys we lost were projected to be key contributors," said Maurer. "So their loss hurt the possibility of the men's team doing even better."

The women's team had a much smaller than expected team this past season. The team also lost

runners along the way for various reasons.

According to Maurer, "On the women's side, we had some unexpected attrition and ended the season with only seven on the team."

However, these obstacles did not keep the team from making history. The cross country program last season may not have had quantity, but it clearly boasted quality.

According to Sinclair and senior Chris Carter, the men were not slowed down by these obstacles.

"I don't think anyone lost sight of the main goal," said Sinclair. "We just stepped it up."

"We still pulled together as a team when we lost people," said Carter. "We were able to bounce back and achieve something that no other team has."

After competing in NCAA Division III South Region Championships on Nov. 10, the men's team won third place. This was the best team finish since 1994. Sinclair was the champion of the men's race.

At the same meet, sophomore Aimee Gibbs' second place finish earned her the best-ever finish by a CNU female runner. Overall, the women's team took fifth place at the regional competition, making this year's team the best women's team in CNU history.

"Considering the lack of depth on the women's side the success they experienced is pretty amazing," commented Maurer.

In the last weekend of October, the men's and women's teams swept both first place titles in the

Dixie Conference Championships. Gibbs was the champion of the women's race. Lindsay Newell took third. On the men's side, Sinclair, Sean Smith, Jim Highsmith, and Mike Jensen took spots one through four, respectively.

On Oct. 20, CNU made history by becoming the first running program to sweep both first place titles of the Mason Dixon Conference. Gibbs and Sinclair again were champions of the men's and women's races. That day, Gibbs set a school record on the course with a time of 18:22 and was named Most Valuable Athlete.

Even the team's first invitational of the season on Aug. 31 was marked by a second place finish. During that first week of September

See Cross Country, Page 13

Twelfth Inning Stretch

Ice Hockey

The Hampton Roads Hurricanes college ice hockey team dropped their first game of the season to GMU 6-2 on Sat. Nov. 17. Despite the loss, the Hurricanes are still first place in the Blue Ridge Hockey Conference with a 7-1-3 overall record.

"It was an extremely fast and high action packed game,"

Goalie Ryan Pringle, a CNU student, said. "Although we lost by four goals, the score did not reflect how close the game actually was."

Hampton Roads defeated Clemson University 9-1 the day before their loss.

The team consists of students at CNU, Old Dominion University, and Thomas Nelson Community College. Pringle is one of four players that attends CNU. He is joined by forwards Keith Cross,

Mike Giardina, and Chris Tennes. The Hurricanes have outscored opponents 74-23 so far this season.

Football

The awards just keep flooding in for the Captains first-year football program. The 2001 All-Dixie Conference football voting gave the team more awards.

CNU won three of five major awards. Running back Kaveh

Conaway was named Offensive Rookie of the Year and linebacker Olando Holmes was named Defensive Rookie of the Year. Head Coach Matt Kelchner was selected as Dixie Conference Coach of the Year.

Six players were named to the First Team All-Conference. Offensive linemen Jason Willis and Aaron Bennett join Conaway on the starting offense while defensive backs Josh Horn and Hosh

Weekes join Holmes on the starting defense.

Seven were named to the Second Team All-Conference. Quarterback Eric Carlson, offensive lineman Tommy Fitzgerald, defensive linemen Jason Chandler, Ian Vincent, and Jason Davis, linebacker Chris Linton, and defensive back Anthony Matthews earned the honors.

- By Tom Geary

Men's B-Ball Wins Opener

By Marilyn Cochran
Staff Writer

On Saturday Nov. 17, Captains squared off with the Saints from Marymount. Although the Saints defeated the Captains 60-53 last season, this time around, Marymount fell to the Captains, 72-67.

In the opening quarter, the Saints' Dallas Crawley drove through the hole and popped a jumper giving the Saints a two to nothing lead over CNU. Terry Gray, a third year center for the Captains responded by sinking a three pointer. Gray shot 2-2 from the three-point range.

During the second quarter, the Captain's sank back underneath their basket. A missed pass between Albert Haskins, a senior guard to Carlos Heard allowed Marymount to increase their lead to 24-20 over the Captains. Carlton Phelps, a 6'2" guard from the Saints, sent the Captains running in a frenzy. Phelps scored nine of his 21 points in the first half. Eight of those nine points were lay-up drives through the middle of the court.

Towards the end of the first half the Captains recouped offensively. Jermaine Woods scored 12 points for the Captains. At the end of the first half the Saints stood with a 35-32 lead over the Captains.

In the opening of the second half, things started to shift in the favor of the Captains. Heard stole the ball from the Saints and passed it to Gray, who tied the game 35-35.

After Crawley committed a technical foul and a personal foul, Heard and Gray went to the line for the Captains. Both players were successful in making their free throws.

Just when the Captains thought they had the game won, the Saints came roaring back. But Crawley's dunks made the score 64-62 in favor of the Captains. This sent the Captain running into a time out with a 4:11 on the clock.

Once the game was resumed, Gray at-

tempted a jumper and missed but Julian Sumpter, a returning forward, was there to rebound the ball.

In the second half, the Captains had 11 offensive rebounds and defeated the Saints of Marymount 72-67.

"This game was more of a revenge game. It took us a while to play as a team," said Gray. "We have seven new players this year. Without Sinclair it's going to take a while to get up to play. Once we get it together as a team we'll be hard to stop."

"We did a great job the first twenty minutes of the game. We executed. We were up by three at the half. The second half we came out a little flat...we didn't execute like the first half," said the Saints' head coach, Chuck Driesell. "We take each game and try to learn from them. There were some mistakes we made out there that are correctable and we will work on them."

"We did pretty good as a team. Our problems were the turnovers and leaving a few men wide open. They hit a couple of wide open threes because we didn't rotate on defense," Crawley said. "This year we have nine new freshmen and a couple of transfers. We are going to just have to be more aggressive offensively."

The Captains' head coach, CJ Woollum said, "I don't think we played all that well. The game was on the line and we just did what we had to do to win. We have a long way to go. We have lots of room for improvement."

Although Woollum feels that it will take a long time to fill Antoine Sinclair's spot on the team, he remains positive.

"Terry Gray stepped up tonight. Hopefully each game would be the same, and maybe have some of the newer ones step up too," said Woollum.

"We've got the talent to be a very successful team. It's going to take time to put together the right combination of players... I'm confident that we will be a good team when it's all said and done," Woollum said.



Junior Rashawn Rosa puts the ball up for two as Marymount senior Dallas Crawley gets in position for a defensive rebound.

Staff Photo By Sarah Holm



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The Captain's Log Players Of The Semester Awards

By Tom Geary
Sports Editor

"There is no 'I' in 'team.'"

While this overused phrase does hold a lot of truth to it, so does this: "There is no 'team' in 'individual.'"

Face it. Some individual performances steal the spotlight. Although it's quite rare, every once in a while an outstanding player comes along and carries his or her team to

success.

You cannot tell me that millions of people watch the Washington Wizards of the NBA to root for the entire team. Right now, Michael Jordan is the team.

Do you actually think that the Green Bay Packers would be as good as they've been for the past decade without quarterback Brett Favre?

Of course this isn't common. Teamwork is usually what makes or breaks a team. The

New York Yankees would not be perennial winners if they just relied on Derek Jeter.

Likewise, the Baltimore Ravens demonstrated last year how to win a championship without a flashy player like Randy Moss or Kurt Warner.

So what's my point?

I think that while the old maxim about teamwork couldn't be more true, honoring individuals for outstanding performances is at times necessary.

Because of this, the Captain's Log has decided to award individuals in several categories: Male and Female Athletes of the Semester, Male and Female Rookies of the Semester, and Coach of the Semester.

Voted on by the entire staff in the sports section, the Captain's Log Athletes of the Semester were selected based on overall season statistics, accomplishments, and value to his or her respective team.



Female Athlete Of The Semester Wendy Wilson

Senior Wendy Wilson helped lead the Lady Captains to a 9-5 record in their second season of play by leading the team with 52 overall points.

Wilson, one of only three players to start and play in all 14 games, led the nation in average points and goals per game and ranked second in assists per game.

Wilson amassed 21 of the team's 52 goals this season, adding 10 assists and 3 game winning goals as well.

Runners-up: Lindsay Sheppard (volleyball), Nina Richardson (volleyball), Aimee Gibbs (cross country), Shelley Rusnak (women's soccer).

Lady Captains Start 2-0

By Liz Munson
Staff Writer

One phrase comes to mind when talking about CNU's 74-62 win over Randolph-Macon on Friday and their 70-63 overtime win against Emory & Henry on Saturday: they won by the skin of their teeth. Or to borrow lyrics from Black Rob, forward Florine Gholston summed up the tournament in four words. "I was like, whoa," she said. "I mean, we're huge size-wise, beast-wise; I really thought we'd make a clean sweep of the tournament. We should have beaten them by like 15 points."

The Captains participated in the Randolph-Macon Classic held in Ashland this past weekend. Instead of oozing the polish and poise that the Captains are famous for in their basketball, CNU stunned audiences with a sloppy and weak defense. The Captains held a 19-point lead over Randolph-Macon before sacrificing it to win by only 12. In the second game, Emory & Henry had 30 three-point attempts to CNU's three.

"We have a lot of work to do," head coach Carolyn Hunter said. "Our defensive effort wasn't sharp at all. I'm really big on defense. Some coaches may not be and our

defense may be good enough for them, but not for me."

Offensively, the Captains outdid themselves. Forward Tia Moore was 4-11 in field goals and had 100 percent free throw average at 5-5 against Randolph-Macon. Cherri Phillips, out last season with a knee injury, added 6-6 from the free throw line against the Yellow Jackets and was 4-6 in field goals in her first game back since 1999. Sophomore transfer Amber Hallman showed her potential as three of her six three-pointers sunk in the basket against Randolph-Macon. She scored 15 points total, had four assists, and four blocks.

Hallman is a potential candidate for the point guard position, which was previously filled by Lindsay Carney. Although her performance against Randolph-Macon indicates that the vacancy could be filled soon, she will need more consistency to grab the title. Against Emory & Henry, Hallman was only 1-8 in field goals, 0-2 for three-pointers, and only 2-for-5 from the free throw line. She contributed four points total against the Wasps. Hunter said she contributed this to Emory & Henry's scouting skills.

"They did their homework on us," Hallman said. "I mean, just because we know that our team is good doesn't mean that other

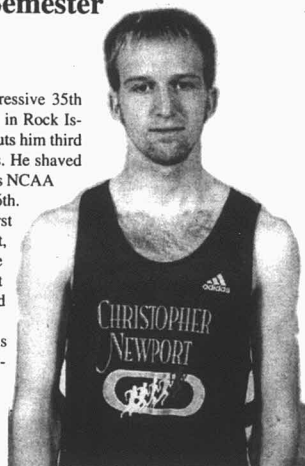
Male Athlete Of The Semester Matt Sinclair

Junior Matt Sinclair finished an impressive 35th overall at the NCAA Championship Meet in Rock Island, IL. His personal best time of 25:04 puts him third on the Top 20 CNU Male Fastest Runners. He shaved almost a minute off of his time at last year's NCAA Championship Meet, when he finished 176th.

During the season, Sinclair finished first overall at the Mason Dixon Conference Meet, the Dixie Conference Championship, and the NCAA South Region Meet. In all events that Sinclair participated this year, he finished first among all CNU male runners.

Sinclair earned All-American honors this year, becoming only the fourth cross country athlete to do so.

Runners-up: Carlos Placencia (men's soccer), Kaveh Conaway (football), Eric Carlson (football), Hosh Weekes (football), football offensive line, men's soccer defense.



Photos Courtesy of CNU Sports Information

A Fan's Perspective

By Seth Klein
Staff Writer

Basketball season officially began on the night of Nov. 18, when CNU played Marymount in the Freeman Center. Before a crowd of 1,508 spectators, the Captains and the Saints played in a hard-fought game, where the score seesawed back and forth throughout most of the game.

This season the Captains' fans sit on the opposite side of where they sat last season. There is more room on this side of the wooden seat section and I actually prefer this side of the field house.

The cheerleaders were full of enthusiasm, as was the crowd, the Silver Storm and the upbeat Pep Band. The place was really

teams are going to lay down and die for us. We have to work for it."

CNU's two big scorers against Emory & Henry were guards Tomorrow Lofton and Jen Harrell. Lofton was 8-14 shooting, adding 23 points to the score. She also contributed three assists. Harrell grabbed five assists, six rebounds and 18 points. This was a big help for the Captains, who were down by six points at halftime.

But in overtime, the Captains outscored

rocking that night. The coming of football might have caused a sensation to ripple through the campus, but as far as I am concerned, basketball will always be one of CNU's biggest attractions.

With so many faces in the crowd from over the past semesters, the place looked like an "old home day." I was glad to see people who I hadn't seen in awhile.

The CNU family witnessed a hard-fought victory that night, but the Captains clinched the game, 72 to 67.

As the enthusiastic fans exited the Field House of the Freeman Center, the pep band played an upbeat finale to the evening's festivities, as well as an encore. Hopefully this was but a preview of what will turn out to be a great season for the Captains.

Emory & Henry 12-5.

"I think our biggest weakness was communication," Gholston said. "You have to have communication on and off the court in order to win. I think it was just little stuff we need to work on, mostly. But this did help us figure out what are weaknesses are."

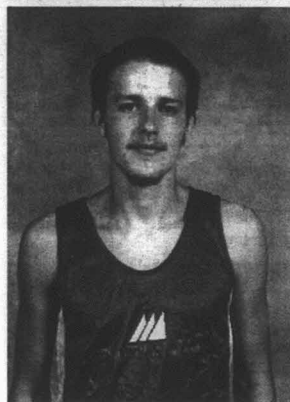
CNU's next home game is against Marymount on Saturday, Nov. 24 at 2:00.

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Male Rookie Of The Semester

Jim Highsmith and Carlos Placencia (tie)

These two rookie athletes tied for the award. Both were extremely valuable to their respective sports this semester.

Forward Carlos Placencia (right) showed his extraordinary ability by starting 18 of the team's 20 games and seeing playing time in all 20. He led the men's soccer team with 11 goals and 28 points. Placencia also added six assists and six game winning goals.

Jim Highsmith (left) had an impressive rookie season, finishing second among CNU runners (only behind Matt Sinclair) in al-

most every race in which he participated. He finished third overall in both the Mason Dixon Conference Meet and the Dixie Conference Championship, as well as 15th overall with a time of 27:01 in the NCAA South Region Meet.

Both Placencia and Highsmith were named Dixie Conference Rookie of the Year and members of the First Team All-Conference in their respective sports.

Runners-up: Several players on the football team.



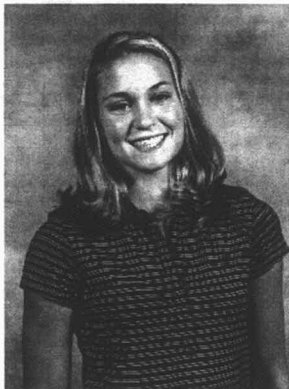
Female Rookie Of The Semester

Amy Johnson

Freshman Amy Johnson had a strong rookie year on the volleyball team. She was second on the team in kills with 280 (2.57 per game), and total blocks (91), and had an attack percentage of .314, best on the team.

Johnson was named Dixie Conference Rookie of the Year because of her effective play, which helped the team to a 24-11 overall record (14-0 in Dixie Conf.) and their first ever NCAA appearance.

Runners-up: Allison Burr-Miller (women's soccer), Martha Sheets (women's soccer), Juellisa Gadd (cross country), Megan McCreedy (field hockey).



Career Achievement Award

Lindsay Sheppard

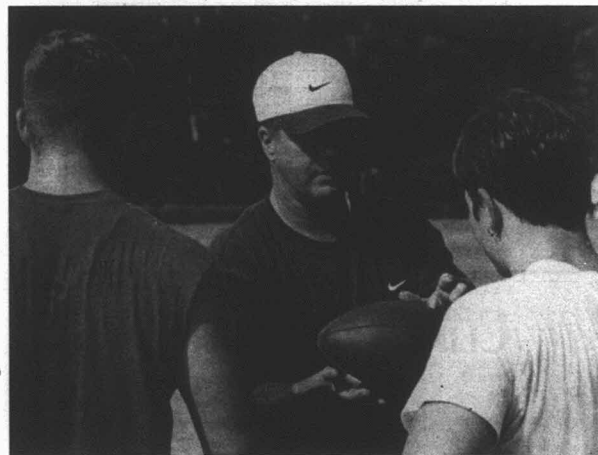
Senior Lindsay Sheppard became the first Lady Captain volleyball player to have her number (#11) retired this year. She ended her stellar career with the Lady Captains as the all-time career leader in career kills, digs, games played, and service aces.

In her fourth and final season with the team, Sheppard also broke several single season records. She now holds the records for service aces and kills in one season.

Sheppard helped the team reach its first NCAA appearance in school history.



All Photos Courtesy of CNU Sports Information



Coach Of The Semester

Matt Kelchner

After coaching various assistant positions at William & Mary for 16 years, football Head Coach Matt Kelchner turned a first-year program into Dixie Conference champions and a NCAA playoff team.

After beginning the year 0-3, Kelchner directed the team to five straight victories,

including a 14-11 victory over Ferrum in the Oyster Bowl to win the Dixie Conference championship. The Oyster Bowl victory helped make CNU the first ever first-year program to make the NCAA playoffs.

Coach Kelchner was unanimously selected as the Captain's Log Coach of the Semester.

Football, From Page 12

sacked four times and the team only had four first downs in the first half.

On six possessions, the Captains only crossed midfield once and turned the ball over three times.

The Captains trailed 56-0 entering the fourth quarter, but were able to avert the shutout when Kaveh Conaway burst through the left side for a 15-yard touchdown scamper. His score with 10:15 remaining capped a 15 play, 74 yard scoring drive for CNU.

Conaway led all rushers for CNU with 66 yards on 16 carries and scored the only touchdown for the Captains. CNU came into the contest averaging 226 rushing yards a game, but could only muster 82 yards on 49 rushes.

Carlson put forth a valiant effort with a 7-15 passing performance for 81 yards but

threw two interceptions and was sacked seven times against a swarming Pioneers defense.

Phillip Jones saw limited action at the quarterback spot and went 2-3 passing for 44 yards.

Warner led the Pioneers passing attack, going 13-15 passing for 337 yards and three touchdowns. Coleman and Jones carried the receiving load for Widener, combining for 12 catches for 321 yards and three scores.

Defensively, Steve Hutchison paced the home team with three sacks and one interception.

Although CNU lost in their first-ever playoff game, the future looks bright for the Captains. After becoming the first team in NCAA history to make the playoffs in their first year of existence, the Captains expect to make some more noise next year.

EDITOR'S CHALLENGE



Since this is the last issue of the semester, there will be no Editor's Challenge this week. Instead, I would just like to thank all who have participated this semester. I've always wanted to do something similar to this, and I thank everyone who joined in on the fun with me.

This past week, I finished with a record of 11-4, putting me at 89-54 on the season. Two contestants tied my record, however none were able to top it.

The winner of the grand prize drawing for the CNU football jersey, paid for at my expense, is Dave Gosselin. Congratulations, Dave!

- Tom Geary, Sports Editor

COMICS AND CROSSWORDS

A B.A. In B.S.

By Jeromie Heath



Just when you thought it was safe to park anywhere.

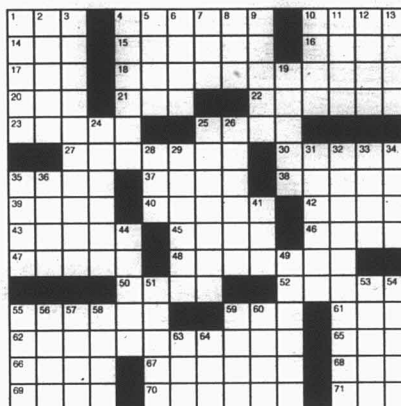
PAUL

BY BILLY O'KEEFE WWW.MRBILLY.COM

Crossword

- ACROSS
- 1 Post-grad pursuit
 - 4 Sourish
 - 10 Take off
 - 14 Slip up
 - 15 Parish clergyman
 - 16 African lily
 - 17 In the past
 - 18 English version of French, e.g.
 - 20 Participate in a 10K
 - 21 Orbiting loc.
 - 22 African antelopes
 - 23 Desert of Israel
 - 25 Ms. McEntire
 - 27 Swindles
 - 30 Coarse files
 - 35 Pin box
 - 37 Baldwin brother
 - 38 Fracas
 - 39 Fort Knox fill
 - 40 — firma
 - 42 — and shine!
 - 43 Amorous starrer
 - 45 Long time
 - 46 Small particle
 - 47 Authority to, decide
 - 48 U.S. illustrator
 - 50 Perfume cloud
 - 52 In want
 - 55 Inundates
 - 59 Auto gear: abbr.
 - 61 Lobster eggs
 - 62 Semiprecious blue gem
 - 65 Lodging house
 - 66 Yoked pair
 - 67 Suitable as food
 - 68 Bottom line
 - 69 Combustible pile
 - 70 Conical abodes
 - 71 Hit by Collective Soul

- DOWN
- 1 Benefit from tutoring
 - 2 Bicker
 - 3 Illegally
 - 4 On the go
 - 5 Bad dogs
 - 6 Gershwin and Levin
 - 7 Ex-QB Marino
 - 8 " — Now or Never"
 - 9 Show-biz notable
 - 10 Information
 - 11 Lena or Ken
 - 12 Virtuals
 - 13 Marshes
 - 19 Cause anxiety
 - 24 Slurs over
 - 25 Put back up
 - 26 Mortgage condition, often
 - 28 Break bread
 - 29 Fids of dirt
 - 31 Infuse with oxygen
 - 32 Traveling like a snake
 - 33 Cash in Chile
 - 34 Appear to be
 - 35 Swelled heads
 - 36 Ovid's outfit
 - 41 "...have you — wool?"
 - 44 Easy wins
 - 49 Views with jealousy

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11/19/01

Solutions



- 51 Archipelago member
- 53 Beneficiary
- 54 Streisand film
- 55 Spill over
- 56 Lustrous
- 57 Mime

- 58 " — eyes have seen the glory..."
- 59 Barker's mark
- 60 French pronoun
- 63 Summertime cooler
- 64 Postal code

THE CLINE CONUNDRUM

BY TIM CLINE

Well Conundrum fans, a huge number of entries were given, only a handful could be picked but all were amazing and appreciated. Honorable mention goes to Katie Peterlin, Leslie Hutchins, and Tara Hazzard Patterson. Third place goes to James Anderson. Second place was awarded to Jonathan Janis and first place goes to Natalie Barigasi. These names were put into the drawing for grand prize for the semester.

Since the end of the semester has arrived it is time to draw a winner from the past entries that have won each week. I appreciate everyone who entered the Cline Conundrum and was able to answer correctly. Through a random drawing the grand prize winner of a panoramic camera and photo album for the first and last Cline Conundrum challenge is...

ALEX HAMELIN!

Congratulations to all who have learned something along the way.

This is the last Conundrum of the semester and with my (so far so good) graduation in December this will be the last so I have one final reflective question for all to ponder as we enter into the holiday season.

Who is it that helps us along through the rough times and the calm? Who picks us up when we're down and brings us back to earth when we're high strung? When we set the bar the highest we've ever seen it, who is the one holding it for us? (A few answers apply. I hope we all at one time or another can answer.)

Thanks for the memories.

Illustration Courtesy of www.worldofescher.com

Let Us Know

CLogFeedback@yahoo.com

"Hey Honey Pot, the paper has improved." Pooh Bear

"It really has, but not without our help!
See you next semester." Honey Pot

"See you next semester." Pooh Bear

If you have opinions of how to make this a better publication, or have comments on how we've been doing this is the perfect way to let us know.

Email the Captain's Log at CLogFeedback@yahoo.com.

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