

CNC
Community
CHRONICLE

December 10, 1976
#33 of 1976

SUNDAY - December 12



dies solis

MONDAY - December 13



dies lunae

TUESDAY - December 14

Varsity Basketball
Averett College (away)
7:00 P.M.



dies martis

Women's Basketball
Averett College (away) 4:30 P.M.

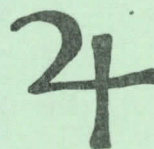
WEDNESDAY - December 15



dies mercurii

Deadline, Step #10 Faculty Evaluation for 2nd Year
Faculty

THURSDAY - December 16



dies jovis

FRIDAY - December 17



dies veneris

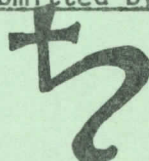
11:00 - Graduation Rehearsal

3:00 - Degrees Committee

10:00 P.E. Department

Deadline, Overload/Adjunct List for Spring '77
Submitted by Department Chairmen

ATURDAY - December 18



dies saturni

Birthday Congratulations to
Chin San Wang

NOTICES

Hours of the Office of Veterans' Affairs

The Office of Veterans' Affairs will be open to CNC students at Christopher Newport College according to the following schedule:

12-6-76 to 12-8-76:	8:00 A.M. to 8:00 P.M.
12-9-76 to 12-22-76:	8:00 A.M. to 5:00 P.M.
12-22-76 to 1-2-77:	School closed - OVA closed
1-3-77 to 1-17-77:	8:00 A.M. to 5:00 P.M. (but OVA will remain open throughout all registration, etc.)
1-17-77 to Spring Break:	8:00 A.M. to 8:00 P.M. Monday - Thursday 8:00 A.M. to 5:00 P.M. on Friday

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Public Administration Essay Contest

Ground rules and procedures for the 1977 Grant Garvey Student Manuscript Award Contest have been announced by the contest committee, chaired by Clyde D. McKee. The 1977 award will be presented at the Society luncheon on April 1, 1977, during the ASPA National Conference on Public Administration in Atlanta.

This is the second time the contest has been held. The winning entry in the 1976 contest, an article by Susan Wakefield of Brigham Young University on the subject "Ethics and the Public Service: A Case for Individual Responsibility," will appear in the November/December 1976 issue of the Public Administration Review.

Eligibility

The contest is open to undergraduate juniors and seniors taking courses in public administration or public affairs, and candidates for the master's degree in public administration or public affairs, who are being asked to write on one of the following topics: "The Public Image of the Public Service--Time for a Change" or "The Public Administrator as Change Agent."

Three winners will be selected, with the first prize winner receiving a \$200 cash award, a one-year free membership in ASPA, and publication of the manuscript in the Public Administration Review. The second prize is a

\$50 cash award and a one-year free membership in ASPA, and the third prize is a one-year free membership in ASPA. The committee at its discretion may also make a single or multiple honorary mention award. All winners will also receive a complimentary registration to the ASPA National Conference.

Deadline and Submission Procedures

Manuscripts must be postmarked no later than February 1, 1977. The selection procedures will be completed by March 10. Two copies of the manuscript should be sent to Dr. Clyde D. McKee, Jr., Chairman, ASPA Grant Garvey Student Manuscript Award Contest, Trinity College, Hartford, Connecticut 06106.

Contestants are requested to follow these procedures, adopted by the contest committee:

Length: Manuscripts shall not exceed 3,500 words in length and shall be neatly typewritten on one side of 8 1/2 x 11 unlined paper.

Format: Each essay must contain a complete reference of source materials immediately following the conclusion of the text. Contestants should follow the recommended format of a recognized style manual.

Cover page: The cover page shall contain only the title of the essay. Within a sealed envelope stapled to this cover page there should be a 3" x 5" card containing the following information: name of author, name of college or university, name of sponsoring faculty member, and mailing address and phone number of student. Included in the envelope should be a letter of transmittal from a faculty member or educational administrator verifying the status of the student as meeting the criteria for participants. This letter should also include verification that the manuscript is an original work, which has not been published or previously accepted for publication elsewhere.

Evaluation criteria: The awards committee will judge the manuscripts on the basis of the following criteria: (1) academic quality, (2) clarity and style, (3) demonstration of creativity and innovativeness, and (4) potential for further research or discussion.

Committee Membership

In addition to the chairman, members of the Grant Garvey Student Manuscript Award Committee include Tyrone Baines, North Carolina Central University; Emil Lee Bernick, Ames, Iowa; Connis O. Brown, Jr., Head, Local Records Branch, Archives Division, Virginia State Library; D. S. Chauhan, Department of Political Science, College of Arts and Sciences, University of Arkansas; C. Charles Christie, Jr., School of Administration, California State College, San Bernardino; Cheryl Dobbins, Positive Futures, Inc., Washington, D.C.; Clifford R. Gross, Ellicott City, Maryland; David L. Martin, Department of Political Science, Auburn University.

Also, Linda McNish, Office of the Assistant Secretary for Health,

U.S. Department of Health, Education, and Welfare, Carl Stenberg, Advisory Commission on Intergovernmental Relations; Jim L. Wardlow, Ann Arbor, Michigan; and James Wolf, Washington Public Affairs Center, University of Southern California.

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Bookstore Orders

As of December 7, the Bookstore had not received book order forms for the following courses being taught in the spring 1977 semester:

<u>ANTHROPOLOGY</u>	<u>BASIC STUDIES</u>	<u>ECONOMICS</u>	<u>CHEMISTRY</u>
204-01	020-02	225-01	322-01
	020-03		
	020-04		
	030B-01		
	030B-02		
	030B-03		
	030B-04		
<u>COMPUTER SCIENCE</u>	<u>EDUCATION</u>	<u>ENGLISH</u>	<u>FINE & PERFORMING ARTS</u>
240-01	336-01	209-01	218-01
240-02			395-98
440-01			
<u>MUSIC</u>	<u>SPANISH</u>	<u>PHILOSOPHY</u>	<u>PHYSICAL EDUCATION</u>
495-01	205-97	395-02	180-01
			197-01
			199-01
<u>PHYSICS</u>	<u>POLITICAL SCIENCE</u>	<u>PSYCHOLOGY</u>	<u>SOCIOLOGY</u>
395-02	395-01	202-02	220-01
	495-01	295-01	220-02
			220-03
			324-01
			324-02
			411-01
			495-01

Jackie Haskins

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Pay Day

Pay checks that are due on December 30, 1976 will be available for pick up in the Business Office from Mrs. June Saunders between the hours of 9 and 11 A.M. only.

COMMITTEE REPORTS

TO: The Faculty

FROM: Jean Pugh, Vice Chairman of the Faculty
Elizabeth Daly, Chairman, Faculty Advisory Committee

Subject: First CNC Faculty Retreat

On Tuesday, November 23 the first CNC Faculty Retreat was held in Williamsburg. The following faculty members attended as representatives selected by their departments:

Wayne Schell - Acct. & Finance
Alice Randall - Basic Studies
Dave Bankes - Biology & E.S.
Gary Hammer - Chemistry
Hugh Hilliard - Computer Science
Vinod Maniyar - Economics
John Jenkins - Education
Al Millar - English
Jim Hines - Fine & Perf. Arts
Tim Morgan - History
Gary Vazzana - Man. Mkt. & Ret.
John Avioli - Math
Chris Scheiderer - Mod. Lang.
St. Elmo Nauman - Philosophy
Bob Cummings - Physical Ed.
Sue Al-Salam - Physics
Bob Doane - Pol. Science
Tony Tseng - Psychology
Joe Healey - Sociology
Bob Edwards - Academic Affairs

The opening address on Faculty Development was presented by Dr. Robert E. Young from The Center for Improving Teaching Effectiveness at Virginia Commonwealth University. He pointed out that Faculty Development is cumulative, involves the growth of the individual's capacity to perform as a faculty member, includes experiences which facilitate such growth, and allows for future growth.

The results of Faculty Development according to Dr. Young are growth in the roles of teacher, advisor, researcher, public servant, and person. All members of the academic community, to include the individual faculty member, academic committees, department chairmen, students, and the administration, are responsible for faculty development.

The following reasons for faculty development programs to be initiated at the present time were enumerated by Dr. Young:

1. Colleges and universities in the United States will more than likely have the same faculty in the year 2000 that they have now.

2. There will be fewer opportunities for advancement for college faculty.
3. As it becomes essential to eliminate faculty positions, colleges may feel compelled or be compelled to retrain professors for jobs in related disciplines or outside the university.
4. As enrollments shrink there will be more competition among institutions, and among disciplines within institutions, for the available students.
5. People want more for their money in higher education, and accountability procedures will induce institutions and individual faculty members to provide it.
6. With fewer resources, the college teacher's job will be more difficult.
7. Rapid change has come upon higher education. Faculty must teach new types of students, in new forms of curricula, by new methods.
8. The reward structure with regard to promotion and salary advancement may be changing, with more attention given to teaching effectiveness rather than research or public service.
9. Many faculty do take their teaching seriously and consider instruction as their primary responsibility.
10. Like all human beings, college faculty members desire the opportunity for continued growth, both professionally and personally.
11. College teaching, it has been said, is the only profession for which no specific training is required.
12. Certain myths about college teaching and college teachers have recently exploded.

Following Dr. Young's presentation, brainstorming sessions resulted in consensus concerning a definition of faculty development acceptable and appropriate for us as a Faculty. Faculty Development was defined as growth in our disciplines, teaching effectiveness, and professional exchange, both inter and intradisciplinary.

Further small and large group discussion resulted in the generation of a wealth of ideas concerning ways in which we could develop as faculty members. These ideas were discussed, evaluated, and divided into the following three categories: increased time and support for research and program development, improvement of library and research

resources, and opportunities for professional travel. The basic ideas for faculty development were listed under these three categories as follows:

1. Increased time and support for faculty development

Reduced load for development, educational leave (to include sabbatical leave), less non-teaching time commitments, compensation for summer duties, curriculum development, additional study, structured time for faculty development, services to the Faculty by the faculty, developmental objectives, increased secretarial services, professional development committee and/or center, discussions of teaching techniques and research problems.

2. Increased library and research resources

Learning resources center, computer equipment and space, audio-visual equipment, space and holdings, departmental libraries and reading areas, books, journals, better utilization of space, basic reference materials, materials to support special courses.

3. Professional travel

Professional meetings, presentation of papers, workshops or symposia, speakers, visiting other colleges.

An evaluation of the retreat by the participants revealed that the majority rated most aspects of the retreat and the overall quality of the retreat as "good" or "excellent."

A summary of the feedback/evaluation sheets and the individual sheets have been forwarded to Dean Edwards and President Windsor. Faculty members planning future retreats may wish to examine them.

The two planners of this retreat wish to express their appreciation to all the departmental representatives for their enthusiastic participation. We urge that the consideration of Faculty Development be continued by individual faculty members, departments, academic committees, and the administration.

On behalf of the Faculty, we express our appreciation to President Windsor for making this first Faculty Retreat possible. We hope it will be the first of such professional experiences for the Faculty.

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FACULTY REPORTS

Faculty Advisory Committee

At the request of Dean Wood, the FAC reviewed the draft guidelines for "Faculty Exchange and Cross Registration Among Consortium Institutions." With one minor exception, the proposal guidelines seemed to be in the best interests of the Faculty and students of each member institution. It was recommended that under the topic of student cross-registration the phrasing, "The course which the student wished to take at a HOST college must not be regularly offered at the student's HOME institution," be used in lieu of the phrasing, "The desired course must not be currently available at the student's home institution." The rationale for this wording is that some courses are offered on alternate years rather than every year or every semester.

On November 17, Bill Parks, Bob Wildblood, and Elizabeth Daly represented the FAC and the Faculty at the meeting of the Committee on Academic Affairs, C.N.C. Board of Visitors. Mr. Savage, Mr. Walker, President Windsor, Dean Edwards, and Jean Pugh were in attendance. In an informal, open atmosphere the future college development fund drive, college peer groups, faculty salaries, graduate course and program offerings at C.N.C., support for the library, and health education programs were discussed. Once again the FAC members were impressed by the deep interest and knowledgeable questioning of our board members on this committee.

On November 19, Bill Parks and Elizabeth Daly represented the FAC and the Faculty at the comparable committee of the William and Mary Board of Visitors. Mr. Savage, President Windsor, Dean Edwards, and Jean Pugh attended. Faculty representatives and administrators from Richard Bland and William and Mary were also present. Topics discussed included faculty teaching effectiveness, the high calibre of the faculty at C.N.C., and the first C.N.C. Faculty Retreat. The initial two topics were discussed in response to remarks by members of the William and Mary Board.

On November 23, Steve Sanderlin, Vice Chairman of FAC, attended the President's Administrative Council meeting. The purging of obsolete and inappropriate volumes from the library, the possible redefinition of the F.T.E. ratios, and enrollment predictions were major items of discussion.

Elizabeth A. Daly
Chairman, FAC

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