

February 22, 1980  
#6 of 1980

# COMMUNITY CHRONICLE

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## MONDAY - February 25

10:00 - President/Administrators

10:00 A.M., "Three in the Morning"  
Interview with Dr. Bruno Koch and  
cast members of CNC Theatre's produc-  
tion of A Funny Thing Happened on the  
Way to the Forum (Channel 3, TV)

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## TUESDAY - February 26

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## WEDNESDAY - February 27

"Faculty Forum" - WGH-FM

10:00 P.M. - "Religion in Modern  
Times" - Part II

9:00 A.M., WGH-FM, Interview with  
Dr. Koch and Skelly Warren

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## THURSDAY - February 28

12:15 - Dean's Colloquia

"The U.S.S. Michigan: The  
First Iron-Steam Vessel in the  
American Navy" - Dr. James M. Morris  
CC Theatre

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## FRIDAY - February 29

9:00 A.M. - Channel 13 TV - Interview  
with Dr. Koch and Skelly Warren

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## SATURDAY - March 1

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## SUNDAY - March 2



## OFFICIAL ANNOUNCEMENTS

### Six-Year Curricular Plan Update

During the next three months, CNC's Six-Year Curricular Plan will have to be updated for June, 1980 submission to the State Council of Higher Education. Through the diligent efforts of several departments, and the expeditious work of the Curriculum Committee, a significant portion of the work called for has already been accomplished. Both the Accounting and Leisure Studies degree programs have been processed through the Divisions, Curriculum Committee and have been approved by the Faculty. Statements of Readiness for these programs will be submitted to SCHEV in March, and final SCHEV approval is anticipated by mid-April. Initiation of these programs is planned for August, 1980.

The B.A. degree in Humanistic Studies proposal received preliminary approval by SCHEV in March, 1979. It is scheduled for Division review this April, for Curriculum Committee action in September, and for Faculty consideration in October, 1980. If the proposal is favorably endorsed at these three levels, the Statement of Readiness will go to SCHEV in February, 1981--with program initiation planned for August, 1981.

In addition to the above three new degree programs which have had preliminary SCHEV approval, CNC's Six-Year plan now calls for three additional proposals to be submitted to SCHEV in June, 1980--provided that they have gone through a preliminary review by the Division, Curriculum Committee and Faculty. This means that proposals for the following three programs should be reviewed by the Curriculum Committee and the Faculty during the period March-May, 1980:

- BS in Computer Science, proposed for August, 1982 initiation
- BS in Physics, proposed for August, 1983 initiation
- Bachelor of Music, proposed for August, 1983 initiation

In addition to the above, the Six-Year Curricular Plan update currently includes the following new degree program proposals which have been listed for initiation after August, 1983:

- BA, American Studies, 1984
- BS, Materials Science, 1985
- BS, Earth Sciences, 1986
- BA, Religious Studies, 1988

Brief descriptions of these four programs are to be included in the June, 1980 submission to SCHEV. If CNC is encouraged by SCHEV to develop full degree proposals for any or all of these degrees, then the Division-Curriculum Committee-Faculty review process will be called for before such proposals are submitted to SCHEV. Provision is made for the inclusion of new degree proposals in the June, 1982 Curriculum Plan update, which means that CNC is neither committed to proposals for the new degrees listed for 1984-88, nor is the College restricted from proposing other new degree programs for this time frame.

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### Free Materials Available to the Visually and Physically Handicapped

A federally supported program provides books and magazines on records, cassette tapes, in large print and braille as well as equipment for playing the records and cassettes. These materials are available free to the visually and physically handicapped through the Newport News Sub-Regional Library for the Blind and Physically Handicapped. Anyone with a permanent or temporary disability can obtain an application form for the program at the Captain John Smith Library circulation desk or at the Newport News Library for the Blind and Physically Handicapped, 112 Main Street, Newport News.



Further information is available by phone--877-9488.

Jennilou Fernsler, Readers' Services  
Librarian

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### Honors Council

Recent elections and appointments have established the Honors Council as follows:

Jane Webb, Chairman  
Teddy Bostick  
Harold Cones  
Martin Bartelt

Stuart Van Orden  
Keith McLoughland, ex officio  
Bob Edwards, ex officio

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### Procedures for Use of Films and Video Tapes Loaned from the Teacher Resource Center, Newport News School System.

#### Purpose

To enhance the instructional program at Christopher Newport College with use of materials provided by the Teacher Resource Center, and to obtain those films and video tapes for our instructional program, and to ensure their timely return.

#### Procedure

1. A complete listing of films and video tapes available will be kept in the Media Center of the Captain John Smith Library.
2. A faculty or staff member wishing to use any film or video tape will fill out a request form on each use of each title.
3. The films or video tapes can only be used on the Christopher Newport College campus. They are not available for off campus use.
4. The requests for use of the films or video cassettes will be made to the Teacher Resource Center by the Assistant Director for Media and Technical Services, or his designee, on the Thursday prior to the requested date of showing. Requests from faculty or staff directly to the Teacher Resource Center will not be honored by the staff of the Teacher Resource Center.
5. Prior booking of films or video tapes (i.e., weeks in advance) is not available. Use by the school system will have priority over use by the faculty and staff of CNC.
6. Films and video tapes will be picked up by the Media Center staff from the Teacher Resource Center on Monday afternoons.
7. The films and video tapes will be available for use from Tuesday morning until 12 noon Thursday.
8. The films and video tapes will be set up for use in the classroom by Media Center staff only and will be returned to the Media Center immediately after each showing.



9. All films and video tapes must be returned by Media Center staff to the Teacher Resource Center by 4:30 p.m. on Thursday.
10. Statistics of usage will be kept by the Media Center.

Frank B. Edgcombe  
Assistant Director for Media  
and Technical Services

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## NEWS & GENERAL INFORMATION

### Opportunities for Minority Students in Graduate Education

The Graduate Schools of Brown, Columbia, Cornell, Harvard, Princeton, Yale, Massachusetts Institute of Technology, and the University of Pennsylvania are sponsoring an area conference on "Opportunities for Minority Students in Graduate Education: Arts, Sciences, and Engineering," on Saturday, April 12, 1980 at the University of the District of Columbia.

Workshops and discussions will acquaint minority undergraduates and their career and academic advisers with the nature and goals of study for the Ph.D. degree.

The conference serves as a forum through which students and their counselors can learn about doctoral study from recipients of the Ph.D., graduate students, graduate deans of admissions, academic affairs, financial aid, and placement.

The conference agenda will include a keynote talk by an eminent minority scholar; a detailed presentation on admissions and financial aid; a workshop on the Graduate Record Exam; a workshop on graduate student life; a series of 2-hour workshops on various graduate disciplines; and a special workshop for counselors and faculty members interested in assisting minority students with scholarly promise.

The conference is free of charge and is open to students in all years of study.

If you are interested, contact Lora Friedman, EEO/AA Coordinator (W-224, 599-7070), or Katie Lewis (Counseling Center W-116, 599-7046).

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### National Survey Finds Majority of Colleges "not that hard to get into"

America's colleges may be easier to get into than many persons believe, according to a major new survey of the nation's admissions offices.

Perhaps contrary to public opinion, few colleges surveyed use admissions tests such as the Scholastic Aptitude Test (SAT) as the single most important factor in deciding which applications to accept. Only 1.8 percent of selective colleges said they are the single most important factor.

Indeed, approximately 15 percent of the college officials said that scores on the SAT and the Assessment Test of the American College Testing Program (ACT) were less important today in making admissions decisions than in 1970.

The survey also revealed that both four-year and two-year colleges accept most of those students who apply.

Preliminary results of the survey, conducted by the College Board and the American Association of Collegiate Registrars and Admissions Officers (AACRAO), were released in October at the College Board's National Forum in New Orleans.

Approximately 2,600 colleges were surveyed about their admissions policies and practices during the winter and spring of 1978-79, and nearly 56 percent responded to the battery of questions.

"We believe this survey establishes the first substantial baseline of data about college admissions practices," said James E. Nelson, vice president for program research and planning at the College Board. "Future researchers will now be able to compare their data with what we have compiled for 1978-79."

### Other findings

Other survey findings indicate that getting into college is not as tough as many per-



sons suppose:

- Although 40 percent of the institutions reported having a minimum grade point average below which applicants were generally not considered eligible for admission, only 30 percent indicated having similar "minimum standards" for scores on the College Board's Scholastic Aptitude Test (SAT).
- Of the colleges with minimum grade point average preferences, more than three quarters said the minimum was C average or below. Minimum combined verbal and math test scores reported were 650 at public two-year colleges, 740 at public four-year colleges and 754 at private four-year colleges.

#### No single factor most important

"Many persons seem to believe that college admissions officers rely solely on an admissions test score or a grade point average to decide whom to admit and whom not to," said Nelson.

"This survey shows that this public perception is wrong. Fewer than half of the colleges identified any single factor as the most important in making a decision on whom to accept."

#### Most applicants accepted

Public two-year colleges reported accepting as freshmen approximately 91 percent of those persons who applied for admission, the survey showed. Even private four-year colleges, which most persons think of as being very selective, accepted more than 77 percent of applicants. The comparable figures for public four-year colleges and private two-year colleges are 79 percent and 86 percent respectively.

"The public perception that most colleges accept only a small percentage of persons who apply is simple not true," said Nelson. "The problem may be that the public mostly hears about only a few very select, prestigious colleges. In fact, the vast majority of colleges--four-year and two-year, public and private--are not that hard to get into."

#### Use of test scores

When asked how they commonly use admissions test scores, the majority of colleges who use them at all (most public two-year colleges stated that they either don't require the scores or make little use of them) reported the scores are primarily helpful in three ways.

First, they can indicate whether an applicant "may have difficulty in completing the academic program without special assistance."

Second, admissions officials review the scores as part of an overall evaluation of an applicant's credentials.

The third most common use of the scores is to include them among other data in a profile to inform students of the general academic level of the institution.

#### Future enrollment trends

More than 40 percent of the two-year colleges and between 21 and 28 percent of the four-year colleges anticipate an enrollment increase in the mid-1980s of greater than five percent, the study showed. In reporting this finding Nelson said, "We did not expect college admissions officials to be so optimistic about future enrollment trends because of previously-published reports of impending declines."



The survey did not ask college admissions officials to give reasons for their predictions. "It's possible they either don't think the enrollment decline is as bad as reported." Nelson said, "or they believe they will be able to make up the decline in students aged 18-21 by enrolling more adults over age 21 either on a full-time or part-time basis."

From: The College Board News, 2/1980

Submitted by Keith McLoughland

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#### Faculty/Staff News

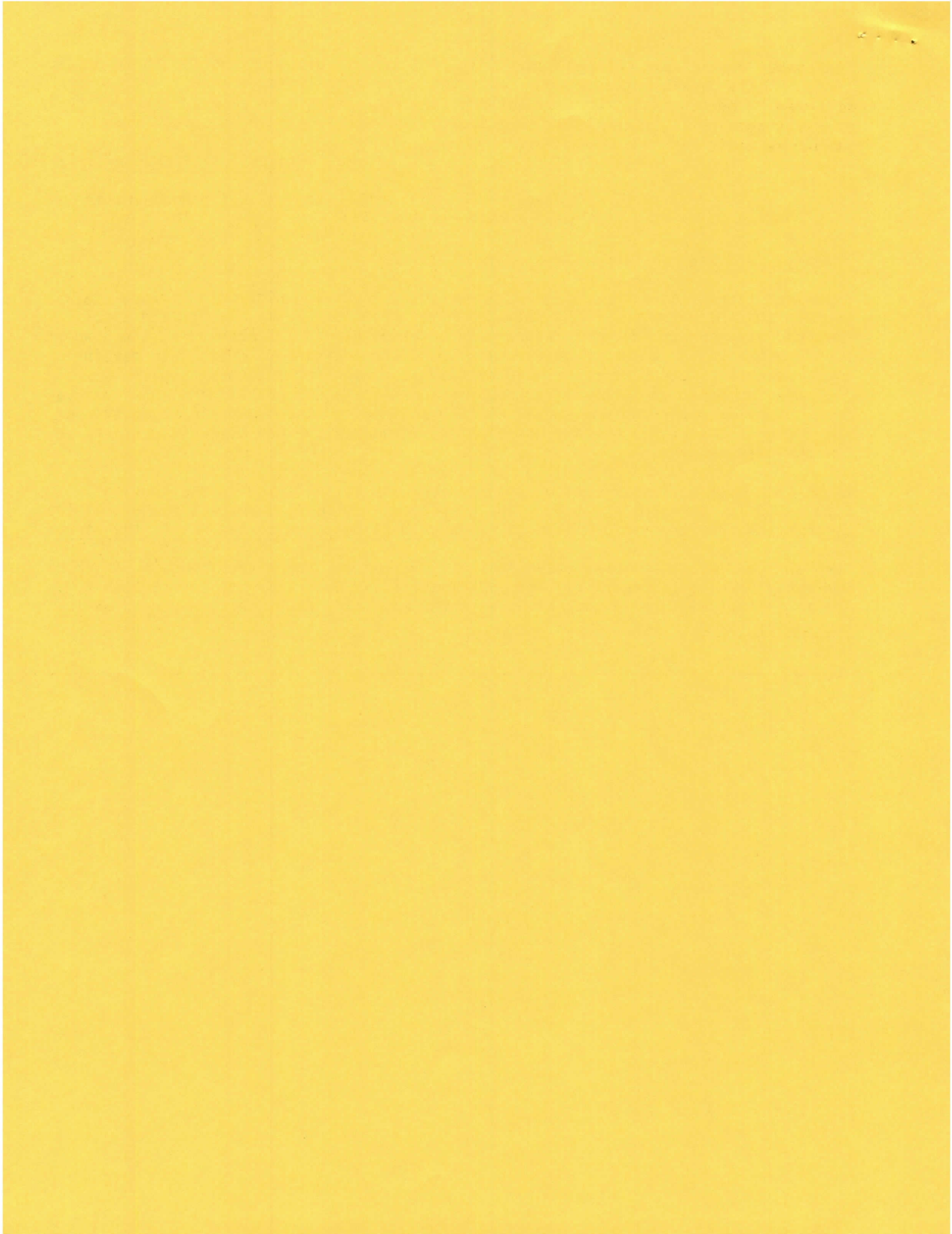
Assistant Library Directors Margaret Stewart and Frank Edgcombe with library staff members Charles Brownson, Floyd Zula, Jennilou Fernsler, Sally Fleming and Carol Lockwood attended the Virginia Library Association Region III meeting at the Newport News Teacher Resource Center on February 16th. In addition to a business meeting, there were three concurrent workshop sessions covering the following topics: (1) Grantsmanship (2) Library Instruction and Signage and (3) Mending and Preservation. Charles Brownson, who served as 1979 chairman of the nominating committee of the Region III Virginia Library Association, announced the new slate of officers at the business meeting.

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Bruno Koch will be interviewed on Monday, February 25 on "Three in the Morning" (Channel 3 TV, Norfolk) at 10:00. The program will also feature cast members of the upcoming CNC Theatre's production of A Funny Thing Happened on the Way to the Forum.

Koch and CNC Theatre's scene designer Skelly Warren will be interviewed on WGH-FM on Wednesday Morning (February 27) and on Channel 13 TV on Friday morning at 9:00 A.M. The interviews will be in connection with the musical A Funny Thing Happened on the Way to the Forum.

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## COMMITTEE REPORTS

### Curriculum Committee

The Curriculum Committee recommends the following courses for approval:

- Chemistry 401 - Inorganic Chemistry (3-3-0)  
Prerequisite: Chemistry 341 or consent of the instructor. Survey of reactions of all elements, with emphasis on unifying principles. Topics include bonding and structures, coordination chemistry; thermodynamic and kinetic reactivity; solvent systems; redox; polymeric inorganic systems; organometallic and bioinorganic chemistry.
- Chemistry 386 - Synthesis (3-1-5)  
Prerequisite: Chemistry 326. Synthesis of organic and inorganic compounds. Primarily a laboratory course. (Replaces Chemistry 480)
- Chemistry 441 - Instrumental Methods for Determination of Structure (3-3-0)  
Prerequisite: Chemistry 326 or consent of instructor. The application of Instrumental Methods for Determination of Structure is studied. The instrumental methods include nuclear magnetic resonance spectrophotometry, infrared spectrophotometry, mass spectrometry, and ultraviolet visible spectrophotometry. (Replaces Chemistry 345)
- Chemistry 445 - Instrumental Methods of Analysis (3-1-5)  
Prerequisite: Chemistry 341 or consent of the instructor. Theory and practice of instrumental methods in the solution of analytical problems. (Replaces Chemistry 360)
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