



COMMUNITY CHRONICLE

September 9, 1977
#17 of 1977

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MONDAY - September 12

TUESDAY - September 13

Business Division
2:30 P.M. - CC Bd. Room

Soccer - (away) - 4:00 P.M.
Liberty Baptist
College

WEDNESDAY - September 14

Fine & Performing Arts
Noon

Faculty Forum - 9:05 P.M. (WVEC, 1490AM) and
11:45 P.M. (WVHR, 101FM) -
"Does Criminal Rehabilitation
Work?" - Linda Caviness

THURSDAY - September 15

FRIDAY - September 16

SATURDAY - September 17

Soccer - (home) - 2:00 P.M.
University of Richmond
(High School Appreciation Day)

SUNDAY - September 18

DEAN'S NOTES

The following changes in the status of faculty members were effected September 1, 1977:

Tenured

Buoncristiani, Martin
Collins, Robert
Cones, Harold
Doerries, Lee
Durel, Robert
Friedman, Lora
Harwood, John

Killam, Paul
Mazzarella, Mario
Mollick, Ronald
Moore, James
Pellett, Lea
St. Onge, Susan
Van Orden, Stuart

Promoted

To Professor

Bostick, Theodora
Friedman, Lora
Jones, Elizabeth

Morris, James
Saunders, Robert
Windsor, James

To Associate Professor

Bartelt, Martin
Chang, Chung Wu
Chang, Ken
Collins, Robert
Cones, Harold
Daly, Elizabeth

Doerries, Lee
Dooley, David
Durel, Robert
Knorr, Walter
Morgan, Timothy
St. Onge, Susan

To Assistant Professor

Ferry, Jerry

ANNOUNCEMENTS

Admissions Newsletter

The Admissions Office is planning to issue a newsletter this year which will be distributed to all potential applicants, area guidance counselors, and through other appropriate channels. We expect this document, which will become a major recruiting device for us, to be issued every eight weeks or so.

Bob Lavierriere has been charged with the responsibility of assembling this document. I am asking for your help in communicating to him any appropriate information that you would like to have reach potential students in this manner. Bob can now be contacted in the Admissions Office, extension 7015.

Keith McLoughland
Dean of Admissions



LIBRARY NEWS . . .

THE NEW COPYRIGHT LAW

The new copyright law (PL94-553) will take effect January 1, 1978. Provisions of the new law which concern reproduction of copyrighted materials will necessitate some changes in library practice with regard to photocopying.

Library photocopying practices will be affected in three areas: single copies for the use of faculty and administrators, photocopying for reserve, and interlibrary loans.

Personal Copies

Single copies for personal use will continue to be made under the guidelines on fair use of copyrighted materials for educational purposes (appended). The chief effect of these guidelines will be to limit copying to a single chapter from a book or a single article from a periodical. Consumables (tests, workbooks, etc.) may not be copied. Government publications continue to be unprotected by copyright.

Multiple Copies for Class Distribution or Reserve Reading

Multiple copies for educational use may be made, but such copying must meet tests of spontaneity, brevity, and cumulative effect (see guidelines, appended). Because of the restrictiveness of these tests, faculty should seriously consider placing only single copies on reserve as a standard practice. Students will of course make their own photocopies of reserve materials; instructors should be aware such illegal copying is the responsibility of the student and hence should not tell students to reproduce photocopied reserve materials as an alternative to multiple reserve copies.

One consequence of the test of spontaneity is that photocopied material may not be placed on reserve from term to term; this is substitution of a copy for purchase of a work. Multiple photocopies made by the library will be date stamped to prevent continuous use.

Inter-library Loan

The National Commission on New Technological Uses of Copyrighted Works (CONTU) has issued guidelines which will affect photocopies obtained through inter-library loan. The CONTU guidelines state that no more than five copies may be made in a year from the last five years of any periodical title.

Use studies reported in the library literature indicate that this limitation will only affect copying from a very small number of journals. The library will keep records of photocopies requested through inter-library loan and a borrower may infrequently find a loan request rejected due to the volume of previous photocopying. Please notice that this restriction concerns only journal issues less than six years old.

For those interested in further study of these matters, the complete text of the copyright law may be found in the U.S. Code Service Advance Reports for December, 1976, on the Reference shelves following Ref. KF 62. 1972. L425.

An analysis of the portion of the law affecting libraries may be found in the 1977 Bowker Annual, Ref. Z731. B786, particularly pp. 117-158.

AGREEMENT ON GUIDELINES FOR CLASSROOM COPYING IN NOT-FOR-PROFIT EDUCATIONAL INSTITUTIONS

WITH RESPECT TO BOOKS AND PERIODICALS

The purpose of the following guidelines is to state the minimum standards of educational fair use under Section 107 of H.R. 2223. The parties agree that the conditions determining the extent of permissible copying for educational purposes may change in the future; that certain types of copying permitted under these guidelines may not be permissible in the future; and conversely that in the future other types of copying not permitted under these guidelines may be permissible under revised guidelines.

Moreover, the following statement of guidelines is not intended to limit the types of copying permitted under the standards of fair use under judicial decision and which are stated in Section 107 of the Copyright Revision Bill. There may be instances in which copying which does not fall within the guidelines stated below may nonetheless be permitted under the criteria of fair use.

*and not the maximum

GUIDELINES

I. *Single Copying for Teachers*

A single copy may be made of any of the following by or for a teacher at his or her individual request for his or her scholarly research or use in teaching or preparation to teach a class:

- A. A chapter from a book;
- B. An article from a periodical or newspaper;
- C. A short story, short essay or short poem, whether or not from a collective work;
- D. A chart, graph, diagram, drawing, cartoon or picture from a book, periodical, or newspaper;

II. *Multiple Copies for Classroom Use*

Multiple copies (not to exceed in any event more than one copy per pupil in a course) may be made by or for the teacher giving the course for classroom use or discussion; *provided that*:

- A. The copying meets the tests of brevity and spontaneity as defined below; *and*,
- B. Meets the cumulative effect test as defined below; *and*,
- C. Each copy includes a notice of copyright

Definitions

Brevity

(i) Poetry: (a) A complete poem if less than 250 words and if printed on not more than two pages or, (b) from a longer poem, an excerpt of not more than 250 words.

(ii) Prose: (a) Either a complete article, story or essay of less than 2,500 words, or (b) an excerpt from any prose work of not more than 1,000 words or 10% of the work, whichever is less, but in any event a minimum of 500 words.

[Each of the numerical limits stated in "i" and "ii" above may be expanded to permit the completion of an unfinished line of a poem or of an unfinished prose paragraph.]

(iii) Illustration: One chart, graph, diagram, drawing, cartoon or picture per book or per periodical issue.

(iv) "Special" works: Certain works in poetry, prose or in "poetic prose" which often combine language with illustrations and which are intended sometimes for children and at other times for a more general audience fall short of 2,500 words in their entirety. Paragraph "ii" above notwithstanding such "special works" may not be reproduced in their entirety; however, an excerpt comprising not more than two of the published pages of such special work and containing not more than 10% of the words found in the text thereof, may be reproduced.

Spontaneity

- (i) The copying is at the instance and inspiration of the individual teacher, and
- (ii) The inspiration and decision to use the work and the moment of its use for maximum teaching effectiveness are so close in time that it would be unreasonable to expect a timely reply to a request for permission.

Cumulative Effect

- (i) The copying of the material is for only one course in the school in which the copies are made.
- (ii) Not more than one short poem, article, story, essay or two excerpts may be copied from the same author, nor more than three from the same collective work or periodical volume during one class term.

(iii) There shall not be more than nine instances of such multiple copying for one course during one class term.

[The limitations stated in "ii" and "iii" above shall not apply to current news periodicals and newspapers and current news sections of other periodicals.]

III. Prohibitions as to I and II Above

Notwithstanding any of the above, the following shall be prohibited:

(A) Copying shall not be used to create or to replace or substitute for anthologies, compilations or collective works. Such replacement or substitution may occur whether copies of various works or excerpts therefrom are accumulated or reproduced and used separately.

(B) There shall be no copying of or from works intended to be "consumable" in the course of study or of teaching. These include workbooks, exercises, standardized tests and test booklets and answer sheets and like consumable material.

(C) Copying shall not:

- (a) substitute for the purchase of books, publishers' reprints or periodicals;
- (b) be directed by higher authority;
- (c) be repeated with respect to the same item by the same teacher from term to term.

(D) No charge shall be made to the student beyond the actual cost of the photocopying.

Agreed MARCH 19, 1976.

Ad Hoc Committee on Copyright Law Revision:

By SHELDON ELLIOTT STEINBACH.

Author-Publisher Group:

Authors League of America:

By IRWIN KARP, *Counsel.*

Association of American Publishers, Inc.:

By ALEXANDER C. HOFFMAN,
Chairman, Copyright Committee.

The conference report confirms that the concept of "teacher" in the above guidelines is intended by Congress to be defined broadly and to include "instructional specialists working in consultation with actual instructors."

Please remember that departmental book orders should be turned in to department chairpersons and that chairpersons are expected to turn book orders in to the Acquisitions Department by September 19. As you know, budgetary problems have shortened our annual book ordering cycle by 5 months this year which makes us more vulnerable to the loss of library funds at the end of the fiscal year. Therefore, no additional book orders can be accepted after September 30.

Requests for new periodical subscriptions must be submitted as special requests to the Library Director so that they can be reviewed by the Faculty-Library Coordinators and the Library Director.