

ENC *Archivos*
Community
CHRONICLE 
dies solis

September 26, 1975

#21 of 1975

SUNDAY - Sept. 28

MONDAY - Sept. 29

Div. of Ed. & Comm. - Noon

Division Coordinators will
not meet.


dies lunae

TUESDAY - Sept. 30


dies martis

WEDNESDAY - Oct. 1

Dept. Annual Reports due to
Div. Coord. (deadline)

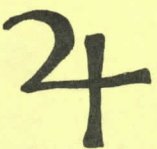

dies mercurii

THURSDAY - Oct. 2

10:00 - President's Ad. Council

Search Committee for Assistant
Readers' Services and Reference
Librarian - 2:00 P.M.

2:30 - Curriculum Committee


dies jovis


FRIDAY - Oct. 3

Div. of Nat. & Quan. Sci.
2:00

FAC & Tenure Committees
CC Bd. Room - 3:00 P.M.


dies veneris

SATURDAY - Oct. 4


dies saturni

DEAN'S ANNOUNCEMENTS

Text of Tenure/Workload Briefing

The text of the September 19th Faculty Briefing on the State Council Tenure and Workload Study is available in the Dean's Office upon request.

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Division Reports

The deadline date for submitting division reports to Division Coordinators is October 1. Please make every effort to meet this deadline date so that Division Coordinators will have time to review and organize department reports by October 15. It is necessary to observe the deadline dates in order to permit appropriate follow-up activities, the first of which will be the authorization of new faculty positions for the 1976-77 academic year.

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New CNC Faculty

Computer Science

DR. CHIN SAN WANG. Assistant Professor of Computer Science.

B.S., Northeast Missouri State University, 1968;
M.S., University of Arkansas, 1970;
M.S., and
Ph.D., The Ohio State University, 1975.

Dr. Wang recently completed his doctoral work at The Ohio State University. He has had seven years of part-time college-level teaching experience as a Teaching Assistant at the University of Arkansas and as a Teaching Associate at The Ohio State University. He also has taught Mathematics in 1967-68 at Brashear High School, Brashear, Missouri. Dr. Wang has a strong specialist background in Systems Programming and special interests in teaching Data Structures, Analysis of Algorithms, and Combinatorics. While Dr. Wang's Ph.D. is in Mathematics, he has a broad background in Computer Science and his strengths lie in areas that are related to Mathematics such as Numerical Analysis, Graph Theory, and Automata Theory.

Education

MS. KAY V. WALTERS, Instructor in Education.

B.A., Western Washington State College, 1967;
M.Ed., University of Puget Sound, 1974.

Ms. Walters has taught for the past year at Christopher Newport College as an Adjunct faculty member. She supervised student teachers and taught curriculum and instructional procedures and science education. From 1967 through 1974 she taught kindergarten and second grade. Ms. Walters is working toward her doctorate in higher education at George Washington University.

Fine and Performing Arts

DR. JAMES R. HINES. Assistant Professor of Music.

B.A., Old Dominion University, 1965
M.M., Virginia Commonwealth University, 1969;
Ph.D., University of North Carolina, 1974.

Dr. Hines has experience teaching music as a part-time lecturer at Tidewater Community College and Old Dominion University. He has directed the choirs of Memorial Methodist Church and Carrow Baptist Church in Virginia Beach. He has studied extensively and may be considered a leading authority on the history of musical activity in Norfolk, Virginia. He is an active reviewer of musical performances for the Norfolk Virginian-Pilot. Dr. Hines was instrumental in planning the Norfolk Chamber Consort and the Virginia Opera Association. He is the organizer and Director of the Norfolk Cammerata, a group that performs music prior to 1660, and whose concerts have been well received by professional musicians and by the Norfolk community.

Mathematics

DR. MARTIN BARTELT, Assistant Professor of Mathematics.

B.A., Hofstra College, 1963;
M.A., University of Wisconsin, Madison, 1965;
Ph.D., University of Wisconsin, 1969.

Before coming to CNC, Dr. Bartelt was an Assistant Professor of Mathematics at Rensselaer Polytechnic Institute, where he taught full-time since 1969, except for 1973-74, when he taught at the University of Rhode Island. Dr. Bartelt has published widely in professional journals during the past several years. His main area of interest is numerical analysis with an emphasis in approximation theory. He has taught courses in numerical analysis, computing fundamentals, differential equations, and advanced calculus; he has done programming in FORTRAN IV and in FORTRAN IV with WATFOR and WATFIV, Assembler and Basic; and is familiar with operations research.

Political Science

MS. DEBORAH A. CUTCHIN. Instructor in Political Science.

B.S., University of Georgia, 1973;
M.P.A., University of Georgia, 1975.

Ms. Cutchin earned her M.P.A. at the University of Georgia, and her graduate course work includes the areas of Public Personnel Administration, Public Finance Administration, Government Organization and Administration Theory, Methodology and Political Science, Problems and Personnel Administration, Public Policy Analysis, Wage and Salary Administration, Urban Politics, Metropolitan Physical Problems, Federalism and Intergovernmental Relations, Statistics, and Urban Regional Studies. Her internship experience was in the field of higher education, and she served as an Administrative Assistant to the Academic Affairs Conference of Midwestern Universities in Terre Haute, Indiana at

professional papers and book reviews.

MR. GALEN M. HILL. Assistant Professor of Sociology and Acting Director of Social Work.

B.A., High Point College, 1955;
M.S.S.W., Virginia Commonwealth University, 1962.

Mr. Hill has extensive experience dating back to 1955 as a caseworker, a psychiatric social worker, a teacher, and an administrator. Most recently, he served as the Director of the Maryview Community Mental Health Center in Portsmouth. Prior to this, he worked as a psychiatric social worker at the Portsmouth Psychiatric Center, and for the Mental Health Center of Norfolk, and Chesapeake. In 1968, he was promoted to Director of Social Work at the Norfolk and Chesapeake Center. Mr. Hill has taught extension courses for the Graduate School of Education at William and Mary, and has taught Psychology and Sociology courses on an adjunct basis at Old Dominion University. He has experience as a private consultant, and has planned and supervised a variety of pilot projects in areas of mental health and drug treatment. He has written and administered four successful grant proposals ranging from \$120,000 to \$397,000, and has published articles on economic and racial factors and drug abuse treatment.

Psychology

DR. ROBERT W. WILDBLOOD. Associate Professor of Psychology.

B.S., Purdue University, 1966;
M.S., Purdue University, 1969;
Ph.D., Purdue University, 1972.

We all know of Bob's excellent work as the Director of the Counseling Center. In addition to this work and his teaching of psychology courses at CNC, Bob has taught graduate courses in education at The College of William and Mary. Prior to his work at CNC, Bob taught for two years as an Assistant Professor of Psychology at Radford College, and for one year as an Assistant Professor of Psychological Sciences at Purdue University. We welcome Bob to the ranks of the full-time faculty. We will miss him as Director of the Counseling Center.

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Committee on Honor Society

At the request of interested Christopher Newport College students, I have appointed an ad hoc committee to establish an honors society and an honors program at the College. Members of the Committee are:

| | |
|-------------------------|--------------------------|
| James Bradley (student) | Richard Onasch (student) |
| Jerry Ferry | Bill Parks |
| Lloyd Fisher (student) | Lil Seats |
| Danny Miente (student) | Maureen Walker (student) |
| Wanda Moen (student) | Jane Webb |
| St. Elmo Nauman | Bob Wildblood |

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State Council Activities

The State Council of Higher Education for Virginia met in Richmond on September 16, 1975. In its deliberations, the Council took the following actions:

(1) Mr. J. Harvie Wilkinson was elected to serve as Chairman for the next year (see announcement elsewhere in the CNC Chronicle).

(2) The Council approved a series of preliminary recommendations regarding the 1976-78 budget request of public four-year institutions of higher education. The Council is required by law to make recommendations to the Governor's Office within thirty days after receiving the budget request from the institutions. The Council noted that additional analysis and discussion with institutions would require that the preliminary recommendations continue to be modified. Institutional requests were for 40.1% above the 1974-76 appropriations while the Council's preliminary recommendations call for an increase of 28.8%.

(3) The Council passed a motion to defer its review of new academic program proposals. This action was taken in response to a letter from Mr. Carter Lowance, Acting Secretary of Education, requesting that new services not be included in budget requests for 1976-78. Due to the fiscal outlook for the next biennium, the Council directed its staff to work closely with institutions to identify costs of proposed programs and to highlight those programs which are deemed essential to the offerings of the institutions. It is unlikely that any new degree programs will be established in the State in the near future.

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Virginia Humanities Conference

This year's Virginia Humanities Conference will be held on October 17-18 at Washington and Lee University in Lexington, Virginia. The Conference will center around various Virginia Foundation for the Humanities Public Policy projects. Faculty members who have an interest in attending this conference should see Walter Knorr for additional information.

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Philosophy Lecture

As part of the University Center Visiting Scholar Program, Dr. Huston C. Smith, Thomas J. Watson, Professor of Religion and Philosophy at Syracuse University, will deliver the sixth annual Herbert W. K. Fitzroy Memorial Lecture at Bridgewater College campus on Tuesday, September 30, at 8:00 P.M. Dr. Wayne F. Geisert, President of Bridgewater College, has extended a cordial invitation to any faculty members who may wish to attend this lecture. Dr. Huston C. Smith was Chairman of the American Committee of World Universities Services from 1966-1970 and is a member of the American Philosophical Association. His books include The Purposes of Higher Education, 1956, The Religions of Man, 1958, The Search for America, 1959, and Condemned to Meaning, 1965. He is the recipient of many honorary degrees and is internationally recognized as a scholar of Philosophy.

ACADEMIC INTEREST

1975 High-School Grads Set New Lows In Scoring on SAT

1975 high-school graduates bound for college posted new lows in average scores on the Scholastic Aptitude Test (SAT), the College Entrance Examination Board reported this weekend. Their average scores of 434 on the verbal part and 472 on the math part were ten points and eight points lower, respectively, than those of 1974 graduates.

The average scores, which have been declining since 1962-63, this year were 44 points lower on the verbal part and 30 points lower on the math part than the averages scored by students in 1962-63. "The declines before 1968 were small compared to the declines of recent years, and the declines among 1975 graduates were the largest yet," the College Board said. The 1975 graduates earned more SAT scores below 400 and fewer scores at or above 600. A total of 996,452 students took the test.

In commenting on the decline, Sam A. McCandless, director of the Admissions Testing Program of the College Board, stated: "Much of the evidence available to us about the causes of the decline is suggestive but not conclusive; more research will be required. The Board is in the process of forming a special committee to advise about score decline research."

The College Board said its study of the SAT score decline shows that: the ability of the test to forecast students' college grades has held up during the decline; the test has not gotten harder during the decline; score declines among college-bound students may reflect declines appearing among all students by the beginning of the eleventh grade in high school; scores have declined partly because students' scores no longer increase as much as they used to during the eleventh and twelfth grades; only a very small part of the decline results from fewer students taking the test both as juniors and again, for somewhat higher scores, as seniors.

Although the 1975 graduates were "able compared to students generally," the College Board said, 20 percent fewer of them had verbal scores at or above 600 than the 1974 graduates. In the 200 to 400 range, by contrast, the number of SAT-verbal scores increased by eight percent, while in the middle of the scoring range, from 400 to 600, a slight increase of one percent was registered. As a result of all such shifts, the SAT-verbal average dropped by ten points, from 444 among 1973-74 seniors to 434 among 1974-75 seniors.

A smaller decline, from 480 to 472, was observed in the SAT-math average, and somewhat different shifts occurred in the distribution of the scores. The number at or above 600 decreased by about eight percent, the number in the 200-400 range increased by 13 percent, and the number between 400 and 600 decreased by one percent.

Since 1968, the decline in the verbal scores has been larger for women than for men. The decline in the mathematical scores has tended to be larger for men than for women, but this has been relatively weak, the College Board said, and, among 1974-75 seniors, women had larger math score declines than men.

"One of the most pervasive myths about SAT scores is that a score of 500 is average," the College Board said. "In fact, the most recent estimate is that if all juniors and seniors took the SAT, their SAT-verbal average would be about 368."

The College Board said its research indicates that the SAT has not become less relevant. A 1974 survey, at a sample of some 30 colleges which had participated in at least four comparable validity studies since 1973, found no evidence of a decline in the validity of the SAT as a predictor of academic performance in college during the period of the score decline.

The effect of fewer students taking the SAT both as juniors and seniors has also been studied. Results show that increases in the proportion of students who rest on junior-year SAT scores are estimated to have caused on the average a drop of only a fraction of a point per year on the 200-800 point score scale.

The College Board said other research suggests that SAT scores may have declined partly because of reductions in "score gain" which occurred after the beginning of the eleventh grade. Many students who take the PSAT/NMSQT early in their junior year also take the SAT later in high school. Comparative research with 1968 seniors and 1974 seniors shows that the estimated increase in test scores between the

early junior-year PSAT/NMSQT testing and the senior-year SAT testing was smaller for 1974 seniors than for 1968 seniors. A sample of the seniors of 1968 gained, on the average, 42 points between the two testings. By contrast, a sample of the seniors of 1974 experienced an average gain of 24 points, 18 points less than the gain observed in 1968.

"The apparent 18-point reduction in score gain between October of the junior year and November or December of the senior year may be an under- or an over-estimate," the College Board said, "but the data do suggest that SAT scores have gone down at least partly because of smaller score gains during the junior and senior years in high school. This interpretation is consistent with trends in score-gain among students who took the SAT both in the spring of their junior year and in the fall of their senior. In the mid-1950s such 'repeaters' gained about 35 points on the average. By the mid-1960s their average gain was reduced to about 20 points, and more recently it has been near 15 points."

Another study indicates that SAT score scales seem to have shifted since 1963 so that it may have become slightly easier—not harder—from year to year to earn a given verbal or math score. Preliminary estimates suggest that the probable shifts in the score scales from 1963 to 1973 amounted to an annual average of about two points at the mean on the score scale. "Differences of this magnitude are of no consequence in the year-to-year interpretation of the scores of individual students," the College Board said. "But even such small differences would gradually accumulate into differences large enough to be of consequence in the interpretation of score trends over several years."

The progressive declines in the scores have raised concerns about whether there has been a decline in verbal and reasoning abilities among students generally. The College Board said its data suggest that increases in the level of verbal ability appeared between 1960 and 1966 for all eleventh graders of both sexes and then were reversed between 1966 and 1974. Comparable trends in the level of mathematical ability do not appear. "However," the College Board said, "conclusions that changes among the samples studied were accompanied by changes among all eleventh graders should be only tentatively held. The data are suggestive, but they are also far from compelling."

The College Board said a total of 1,064,540 registered for the Admissions Testing Program. Of the 996,452 who took the SAT, 499,576 were female and 496,876 were male—the first time that more females than males took the test. A total of 228,115—118,711 males and 109,404 females—took at least one achievement test.

A total of 854,870 students—415,802 males and 439,068 females—answered some 50 biographical questions on the Student Descriptive Questionnaire. This number was said to equal about one-third of all 1975 high-school graduates, and about two-thirds of all those graduates who will be entering college this fall. Fourteen percent of the graduates belong to an ethnic minority, and eight percent are black.

Financially, the students fall into three roughly equal groups: one-third reported family incomes below \$12,000; one-third between \$12,000 and \$20,000; and one-third above \$20,000. Minority students indicated they would need significantly larger amounts of financial aid to attend college. About three-fourths of the black and Mexican-American students estimated parental contributions at less than \$625, and more than half have contributions less than \$200.

The graduates of 1975 were the first to take a new Test of Standard Written English and the first to receive scores in Reading Comprehension and Vocabulary. Summaries indicate that the men's overall SAT-verbal scores are slightly higher than women's because the men did better on the questions that produce the vocabulary score—the analogies and the antonyms. Women, however, had markedly higher scores on the Test of Standard English. The score average for all achievement tests was slightly lower among the 1975 graduates. The average had increased slightly in 1973 and markedly in 1974. Score averages were lower for each of the seven most frequently chosen tests, except for Mathematics Level I.

The biographical questionnaire revealed that roughly one-quarter of the seniors—but a smaller fraction than among the previous classes—are undecided about the highest level of education they plan to complete. Only eight percent of the women and five percent of the men indicated plans to complete only a two-year

program, but 45 percent of the men and 35 percent of the women plan to complete a postbaccalaureate degree.

About three-fifths of the seniors reported plans to apply for advanced placement, course credit, or exemption from required courses in college. The percentage indicating this increased this year as well as last year.

In choosing among 30 curriculum areas, the students showed marked sex differences. The health and medical field was the first choice of 21.3 percent of the women and 8.1 percent of the men. Education was the first choice of 13.8 percent of the women and 4.1 percent of the men. The most popular fields among men were business and commerce, chosen by 13.5 percent, and engineering, chosen by almost 12.9 percent. For students of both sexes combined, the most popular fields were health and medical, 14.9 percent; business and commerce, 11.5 percent; education, 9.1 percent; biological sciences, eight percent; social sciences, 7.7 percent; and engineering, 6.7 percent.

NOTICES

Cafeteria Prices

The Food Service Manager's determination to make our eating better is in inverse proportion to her size. She is also interested in making all of this possible at the lowest cost. Your local supermarket, one of the last bastions of cash sales, can operate on the tightest of margins for that very reason.

This long and impertinent introduction has been structured to prepare you for the 5% plan on reservations for special luncheons and dinners prepared by the Campus Center Cafeteria. If you request a special meal for say 23 people and only 19 show up, you will be expected to pay the total cost for 23 less 5%. If the luncheon was \$2.00 per person and all 23 came, you pay \$46.00. If only 22 came, you pay \$44.00, if 21 came, you pay \$43.70. In short, you pay for 100% of the eaters to include any additional persons we actually feed or 95% of the number of reservations times the cost of the meal, whichever is the greater. We hope this policy will encourage conservative eating commitments accompanied by cash at the local precinct.

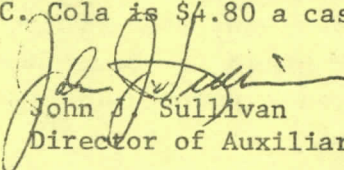
We have absorbed the shortfall once this year. We ask your participation in our price protection plan and fight against inflation.

We are wondering how many persons would be interested in ordering beer on 24 hour advance notice, cash with order, at these prices:

| | |
|----------------|--|
| Michelob | 24 cans/bottles - 12 oz - \$7.00 + sales tax |
| Budweiser | 24 cans/bottles - 12 oz - \$6.15 + sales tax |
| Busch Bavarian | 24 cans/bottles - 12 oz - \$5.60 + sales tax |

Let us have your comments.

We are presently selling R.C. Cola and Schweppes products at nearly our cost in the Campus Center Pop Shop. R.C. Cola is \$4.80 a case plus tax.


John J. Sullivan
Director of Auxiliary Services



COMMONWEALTH of VIRGINIA

COUNCIL OF HIGHER EDUCATION

10th Floor, 911 East Broad Street, Richmond, Virginia 23219

DANIEL E. MARVIN, JR.
DIRECTOR

(804) 770-2143

MEMORANDUM

September 22, 1975

TO: Affirmative Action Representatives

FROM: James A. McLean *James*
Enrollment Coordinator

SUBJECT: Applicants for Employment

A sub-committee of Affirmative Action Representatives met on September 11, 1975. The purpose of the meeting was to discuss the establishment of institutional and state-wide mechanisms for determining the ethnic identification of applicants for employment in Virginia's state-supported institutions of higher education. The committee felt that, in order to develop basic guidelines for identifying applicants for employment, it was necessary to define what constitutes an application for employment.

The committee outlined Faculty and Classified Positions as the two basic categories of employment. Using these two categories, the following guidelines have been established:

Faculty Inquiries for Employment

- 1) All vacancies will be well advertised both nationally and locally in those professional publications that circulate to a representative sample of the total professional population. Inquiries from persons responding in writing to an advertised position within the specified time limitations (replies must be mailed prior to cut-off date) will be considered by the institution to be bonafide applications for that position provided they meet the minimum advertised qualifications for the position. These applications will be retained for at least two years by the institution. Applications from handicapped persons will be retained for a minimum of three years.
- 2) Inquiries from persons submitting unsolicited requests for employment (where no vacancy exists) do not constitute applications. These inquiries are considered applications only when a vacancy occurs for which they can qualify. The unsolicited inquiry will be retained for a period of at least six months and will be considered as an application if any vacancy occurs for which the individual is qualified.

- 3) Faculty vacancies will be filled from the pool of applications identified in sections one and two above. Persons who meet the minimum qualifications for a position will be contacted and asked to supply ethnic data for the purpose of reporting to the Office For Civil Rights. This data will be obtained through written response.

Classified Inquiries for Employment

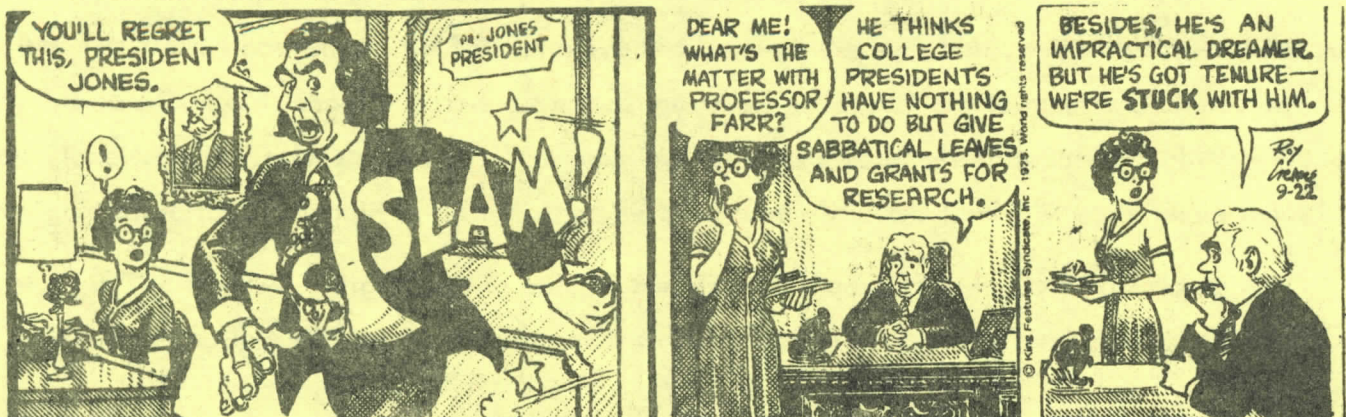
- 1) All persons who request employment will be asked to complete a "state personnel" form. This completed form will constitute an application for employment. These applications will be retained for two years.
- 2) Each institution will contact those persons completing a formal employment application in order to obtain racial data. This data will be in the form of a written response from the applicant.

The guidelines proposed above will be used as the broad state-wide mechanism for determining the race of persons seeking employment in Virginia's state-supported institutions of higher education. In order for this mechanism to work successfully on an institutional basis, it must be adopted for use by all departments throughout the institution. The more specific details of implementation will be determined and carried out by the individual institutions.

The committee's proposed recommendations (with modifications) will be submitted to the Office For Civil Rights as the mechanism established for identifying the race of applicants. Since the submission date for this material is early October 1975, please provide the committee with any reactions or concerns you may have no later than September 26, 1975. The members of the committee are:

Mr. Steve Moore, Virginia Commonwealth University
Mr. Wesley Wilson, The College of William and Mary
Miss Patricia White, The College of William and Mary
Mr. Bill Goodykoontz, Virginia Polytechnic Institute and State Univ.
Mr. Ernest Crooker, Virginia Community College System

Your reply may be directed to Mr. James A. McLean, 10th floor, 911 E. Broad Street, or call at SCATS 369-3051.



Math and Physics Seminar

The Mathematics and Physics Departments are pleased to announce a seminar on Hazy Spaces as a Background to Physical Theories. The guest speaker will be Professor C. T. J. Dodson of the Mathematics Department, University of Lancaster in Lancaster, England.

The category Haz has been devised as a possible alternative to topology as a basis for physical and other theories. The aim to construct a formalism that allows descriptions of nearness and direction without recourse to the limits at points and attendant infinite processes of standard analysis.

This seminar will be held on Friday, September 26, 1975 at 3:30 P.M. in Gosnold Hall, Room 202. All interested persons are invited to attend.

Martin Buoncristiani

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New State Council Chairman

Mr. J. Harvie Wilkinson, Jr., former President of United Virginia Bankshares, Inc. and Chairman of the Board of United Virginia Bank, is the new Chairman of the Council of Higher Education for Virginia. Appointed to the Council by Governor Holton in 1972, Mr. Wilkinson was elected Chairman by the Council members at their September 16, 1975 meeting and replaces Mr. A. Melvin Miller of Alexandria. A graduate of the University of Virginia, he has served as the Vice-Chairman of the Council for the past year.

Mr. Wilkinson has long been active in the educational affairs of Virginia. In addition to his new post, he is also a Trustee of the Episcopal Church Schools of Virginia. He has also served in the past as a member of the Board of Visitors of the University of Virginia, as a Trustee of Hollins College, and as a member of the Richmond City School Board.

Long recognized for his contribution to the financial affairs of the Commonwealth, Mr. Wilkinson is currently a Trustee of the Brookings Institution, and has served on numerous state-wide associations including the Governor's Advisory Council on the Virginia Economy, the Board of Directors of the Virginia State Chamber of Commerce, and several committees of the Virginia Bankers Association.

Dr. Daniel E. Marvin, Jr., Director of the Council, commented in response to inquiries about Mr. Wilkinson's election, that "we are honored to have a man of Mr. Wilkinson's character and prestige as the Chairman of the Council. He brings to the Council the leadership qualities and understanding of higher education that are essential as we move into the next decade. His national, state, and local experience will most certainly be a positive contribution to higher education in Virginia."

A member of St. James Episcopal Church and Trustee of the Virginia Museum of Fine Arts and Richmond Memorial Hospital, Mr. Wilkinson and his wife, the former Letitia Nelson, reside in Richmond.

Local Lodge Donates Books to CNC

Mrs. Lina D'Antonio and Mrs. Rina Wooldridge are presenting four volumes of Italian literature to Miss Bette Mosteller, the College Librarian, in the Captain John Smith Library of Christopher Newport College. Mrs. D'Antonio and Mrs. Wooldridge are members of the book selection committee of the Peninsula Italian American Lodge. The books were donated to the College library to make Italian language literature available to Italian speaking Americans of the Peninsula. The four works donated are outstanding masterpieces of Italian literature and are as follows: Orlando Furioso by Ludovico Ariosto, La Divina Commediaby Dante Alighieri, I Promessi Esposi by Alessandro Manzoni, and La Gerusalemme Liberta by Torquato Tasso.

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Admissions Committee Election

The Admissions Committee held an election recently for academic year 1975-76.

Chairman: Mr. Richard Guthrie

Secretary: Mr. Marvin Brown.

Rita Hubbard

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The Virginia Conference of the AAUP, the State AAUP organization, will have its Fall Conference on October 3 and 4 in Richmond. Dr. Gordon Davies will address the Conference on the Tenure and Workload Study. There will be a panel on college governance and a panel on the community college system. AAUP members please contact Ron Persky for travel arrangements.

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Position Available - Director of Office of Veteran's Affairs

Christopher Newport College seeks Vietnam-era veteran to serve as Director of newly established Office of Veteran's Affairs. Annual starting salary \$9,000. Bachelor's degree required; experience in counseling servicepeople and their dependents and knowledge of personnel administration and educational benefits available to servicepeople, veterans and their widows and children desirable. Forward resume by October 10 to Keith F. McLoughland, Dean of Admissions, Christopher Newport College, P. O. Box 6070, Newport News, Virginia 23606. An Equal Opportunity/Affirmative Action Employer.

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WTGM 89.5 FM

As you may be aware, the State has granted its institutions of higher learning free time on the radio for the remainder of the fiscal year. This free time, to be produced by the local non-commercial radio stations, will consist of credit courses, informational programs, and culturally oriented programs. (One credit course is already being recorded for the TCC under this State contract. Additional proposals for credit courses are welcomed.)

But the intention of this letter is to inform you of an informational program being planned for the remainder of the year. A series of one hour programs will be presented by this station beginning about the end of October and continuing to the end of the year. Most of the local colleges and universities that meet qualification under the State contract mentioned above will be participating.

Therefore, I am writing to ask your help in finding persons on your faculty who would be willing to be either guest speakers or panelists. Subjects will include philosophy, music, literature, and a variety of contemporary topics. There should be no scheduling problems since a guest will appear twice, or, at the most, three times. Also, the programs will be taped two or three weeks in advance to avoid any conflicts with vacations, etc.

Your assistance will be greatly appreciated. All correspondence for the series is being handled through the office of Mr. Lawrence Dotolo at the Virginia Associated Research Center. And, as producer for the State program at WTGM, I shall be happy to assist in any way I can.

Any persons interested in appearing, contact L. B. Wood, Jr.

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MEMORANDUM

September 18, 1975

TO: Student Activities Committee

FROM: Dean of Student Affairs

I am asking that the following students, faculty, and administrative members serve on the Student Activities Committee for the 1975-76 academic year. The faculty and administrative members are my appointments; the student members are appointed by me, upon recommendation of the Student Government Association.

The faculty and administrative members are:

Jack Armistead, Chairperson, Dept. of Physical Education, ex officio
Jim Rollings, Campus Center staff, ex officio
Bev Vaughan, Director of Intercollegiate Athletics, ex officio
Lee Doerries, Co-Chairperson
Ruth Simmons
Joe Healey
Robert Wildblood
Jane Webb.

The student members are:

Edd Brower, President, Student Government Association, ex officio
Claudia Almquist, Student Auditor, ex officio
Susan Wilkes, Student Coordinator for Intramural Athletics, ex officio
Lloyd Fisher, Co-Chairperson
Eric Bankit
Barbara Anderson
David Lyon
Bill Jones.

If for any reason you are not able to serve on this committee I would appreciate your contacting me immediately. Attached you will find a statement concerning the membership and role of this committee. You will receive notice of meetings from the co-chairperson.

William H. Polis

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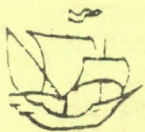
Continuing Studies at CNC Extends Into the Community

The Office of Continuing Studies of Christopher Newport College is preparing for registration for the fall courses in its Voyages for Adult Learners, a program of credit-free studies. A total of twenty-nine courses will be offered under four general headings: Adult Liberal Learning; Personal and Family Development; Professional Development; and Community and World Development.

Utilization of off-campus sites is one aspect of the new program. Within the Hampton Public Library System, three discussion courses will be offered: "The Comic Spirit in America or Dr. Strangelove: Twain, Keaton, Chaplin, and Heller;" "Nineteen-Eighty Four and Future Shock: Man in a Technological Future"; and "Whose Afraid of Virginia Wolf: The Woman as Writer and as a Subject in Recent Literature." In cooperation with the Newport News Public Library System and the General District Court, Civil Division, of the City of Newport News, two discussion courses will be offered on the American System of Criminal Justice. These courses will take place in the courtroom of the General District Court on Main Street. In cooperation with WGH-FM, the College will offer "Classical Music" in such a way as to take full advantage of the rich resources of that station's classics collection. Finally, Riverside Hospital will provide the setting for "Human Medical Embryology" - a course largely designed for residents in study at Riverside.

The following is a complete list of continuing education courses for the fall semester:

CHRISTOPHER NEWPORT COLLEGE



VOYAGES FOR ADULT LEARNERS

NON-CREDIT STUDIES



ADULT LIBERAL LEARNING

- 1 **AMERICAN PERSPECTIVES, I: Fundamental Testaments of the American Revolution.** Monday evenings, 7:00 PM-9:00 PM, 6 weeks, October 6-November 10, Campus Center #209, Fee: \$18.00; \$30.00 per couple.
- 2 **AMERICAN PERSPECTIVES, II: The comic Spirit in America or Dr. Strangelove: Twain, Keaton, Chaplin, and Heller.** Tuesday evenings, 7:30 PM-9:00 PM, 7 weeks, September 7-November 18, Northampton Branch of the Charles Taylor Memorial Library, Fee: \$21.00; \$36.00 per couple.
- 3 **CLASSICAL MUSIC.** Wednesday evenings, 7:00 PM-9:00 PM, 7 weeks, October 22-December 3, WGH-FM in Todd Center on Mercury Boulevard, Fee: \$18.00; \$30.00 per couple.
- 4 **DETECTIVES ON FILM?** Thursday evenings, 7:00 PM-9:00 PM, 5 weeks, October 2, October 16, October 30, November 13, and Wednesday, November 26, Gosnold Hall #145, Fee: \$7.00; \$10.00 per couple.
- 5 **NINETEEN-EIGHTY FOUR and FUTURE SHOCK: Man in a Technological Society.** Wednesday evenings, 7:00 PM-9:00 PM, 7 weeks, October 8 - November 19, Charles Taylor Memorial Library, Willow Oaks Branch, Fee: \$21.00; \$36.00 per couple.
- 6 **PARIS, AN INTRODUCTION FOR THE TRAVELLER.** Thursday evenings, 7:00 PM-9:00 PM, 5 weeks, October 2-October 30, Wingfield Hall #221, Fee: \$15.00; \$25.00 per couple.
- 7 **PERSPECTIVES IN RECENT PSYCHOLOGY: FRANKL, MAY and SKINNER.** Thursday evenings, 7:00 PM-9:00 PM, 7 weeks, October 2-November 20, Wingfield #122, Fee: \$21.00; \$36.00 per couple.
- 8 **SOLZHENITSYN.** Wednesday evenings, 7:00 PM-9:00 PM, 6 weeks, October 1-November 5, Wingfield #109, Fee: \$18.00; \$30.00 per couple.
- 9 **WHOSE AFRAID OF VIRGINIA WOOLF: WOMEN WRITERS IN THE TWENTIETH CENTURY.** Monday evenings, 7:00 PM-9:00 PM, 7 weeks, October 6-November 17, Charles Taylor Memorial Library, Main Branch, Fee: \$21.00; \$36.00 per couple.

PERSONAL AND FAMILY DEVELOPMENT

- 10 **CONVERSATION ENGLISH, A COURSE FOR THE NON-NATIVE.** Monday evenings, 7:00 PM-8:30 PM, 10 weeks, September 29-December 1, Campus Center #227, Fee: \$21.00; \$36.00 per couple.
- 11 **DRAWING.** Thursday evenings, 7:00 PM-9:30 PM, 8 weeks, October 9-November 20 & December 4, Gosnold Hall #143, Fee: \$40.00; \$70.00 per couple.
- 12 **FAMILY LIFE EDUCATION: PEOPLEMAKING.** Thursday evenings, 7:00 PM-9:00 PM, 7 weeks, October 9-November 20, Campus Center #229, Fee: \$24.00; \$42.00 per couple.
- 13 **FINANCIAL PLANNING, A CORRESPONDENCE COURSE.** Continuous beginning, Fee: \$36.00; \$25.00 for Senior Citizens.
- 14 **HATHA YOGA FOR WEIGHT CONTROL.** Monday, Wednesday, Friday, 12:00 Noon-1:00 PM, October 13-December 5 and Wednesday, Friday, 2:00 PM-3:30 PM, October 15-December 5, Location to be announced. Fee: \$24.00; \$18.00 for CNC faculty, staff & students.

- 15 **MATHEMATICS. FUNDAMENTALS OF PRE-COLLEGE ALGEBRA.** Wednesday evenings, 7:00 PM-9:00 PM, 10 weeks, October 1-December 3, Newport News Office of Human Affairs, Fee: \$20.00.
- 16 **OLD TIME MOUNTAIN BANJO (for beginners).** Tuesday evenings, 6:00 PM-8:00 PM, 8 weeks, October 7-November 25, Admin. Bldg. Board Room, Fee: \$24.00; \$42.00 per couple.
- 17 **PAINTING.** Monday evenings, 7 PM-9:30 PM, 8 weeks, October 6-November 24, Gosnold Hall #143, Fee: \$30.00; \$50.00 per couple.
- 18 **PARENT EFFECTIVENESS TRAINING.** Thursday evenings, 7:00 PM-10:00 PM, 8 weeks, October 2-November 20, and Saturday mornings, 9:30 AM-12:30 PM, 8 weeks, October 4-November 22, Campus Center #205, Fee: \$50.00; \$90.00 per couple.
- 19 **PLANTS AND GARDENS.** Wednesday evenings, 7:00 PM-9:00 PM, 8 weeks, October 8-November 26, Campus Center #209, Fee: \$24.00; \$42.00 per couple.
- 20 **SELF DEFENSE, I.** Monday evenings, 7:30 PM-9:00 PM, 10 weeks, September 29-December 1, Ratcliffe Men's Gym, Fee: \$24.00; \$42.00 per couple.
- 21 **SELF DEFENSE, II.** Thursday evenings, 7:30 PM-9:30 PM, 10 weeks, October 2-November 20; December 4-December 11, Fees: \$24.00; \$42.00 per couple.
- 22 **SUZUKI VIOLIN?** Saturday afternoons, 3:00 PM-4:00 PM, 10 weeks, October 4-December 6, Second floor lobby in Campus Center & Campus Center #211, Fee: Parent and 1 child, \$30.00; 2 children, \$50.00.
- 23 **"WHERE DO I GO FROM HERE" - LIFE PLANNING, CAREER AND EDUCATION EXPLORATIONS.** Monday evenings, 7:00 PM-10:00 PM, 6 weeks, October 13-November 17, Campus Center #229, Fee: \$27.00; \$45.00 per couple.

PROFESSIONAL DEVELOPMENT

- 24 **CRISIS INTERVENTION.** Monday evenings, 7:00 PM-9:00 PM, 6 weeks, October 13-November 17, Campus Center #229, Fee: \$21.00.
- 25 **HUMAN MEDICAL EMBRYOLOGY.** Wednesday afternoons, 3:00 PM-4:15 PM, 7 weeks, September 17-December 10, Riverside Hospital, Fee: \$15.00.
- 26 **RETIREMENT PLANNING WITH TAX DOLLARS FOR SMALL BUSINESS MANAGERS.** Tuesday evenings, 8:00 PM-10:00 PM, 8 weeks, October 14-December 2, Campus Center Board Room, Fee: \$35.00.
- 27 **TRANSACTIONAL ANALYSIS ADVANCED.** Thursday evenings 7:30-9:30 PM, 6 weeks, Beginning Oct. 9. Fee \$18.00; \$20.00 per couple. Location: Campus Center Board Room.

COMMUNITY AND WORLD DEVELOPMENT

- 28 **THE AMERICAN SYSTEM OF CRIMINAL JUSTICE.** Monday evenings, 7:00 PM-9:00 PM, 6 weeks, September 29-November 3, General District Court, 108 Main Street, Fee: \$18.00; \$30.00 per couple.
- 29 **CONTEMPORARY PROBLEMS FACING THE AMERICAN CRIMINAL JUSTICE SYSTEM.** Monday evenings, 7:00 PM-9:30 PM, 4 weeks, November 10-December 1. Location to be announced. Fee: \$15.00; \$25.00 per couple.

REGISTRATION

● by mail: Up to one week prior to class

● in person at the Office of Continuing Studies, 8:00 AM-5 PM, Monday through Friday

● at first class meeting, thirty minutes prior to class beginning

For additional information, call 599-7045

FACULTY NEWS

The American Society for Aesthetics staged a competition for two ACLS travel grants to attend the VIII International Congress for Aesthetics in Darmstadt, Germany in August, 1976, one of which was won by JOHN HOAGLUND of the CNC Philosophy Department. His prize-winning paper, "Aesthetic Qualities -- Positive and Negative," will be read at the Darmstadt Congress.

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STAN FEDYSZYN's new script, The Destruction of Holt's Press will be premiered next Monday afternoon at 2:30 P.M. at the Chrysler Museum Theatre in Norfolk. The play, written on a commission from the Norfolk Bicentennial Commission will inaugurate Norfolk's Bicentennial activity.

Dealing with the events leading up to the seizure of John Holt's press in 1775 by the British, the play will later be seen in various area high schools; also under the sponsorship of the Norfolk Bicentennial Commission.

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DR. JAMES M. MORRIS of the History Department addressed the members of the Hampton Roads Ship Model Society and their guests at their annual joint banquet with members of the Washington, D. C. and Richmond societies on Saturday evening, September 20. The subject of his talk was "American Maritime Decline in the Late Nineteenth Century -- The Reasons Why."

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DR. JAMES C. WINDSOR appeared on the "Roundabout Area 10" program, WAVY-TV (Channel 10) on Friday, September 26. Dr. Windsor was interviewed by Rhonda Glenn on the topic of "Crisis in the School."



LIBRARY FIATS AND FOOTNOTES ...

Staff News

Mary Kathryn Massey, our new Periodicals Assistant, will begin work in the library on October 1. Mary Kathryn received a B. A. degree from the College of William and Mary and is working towards an undergraduate certification in library science at Old Dominion University.

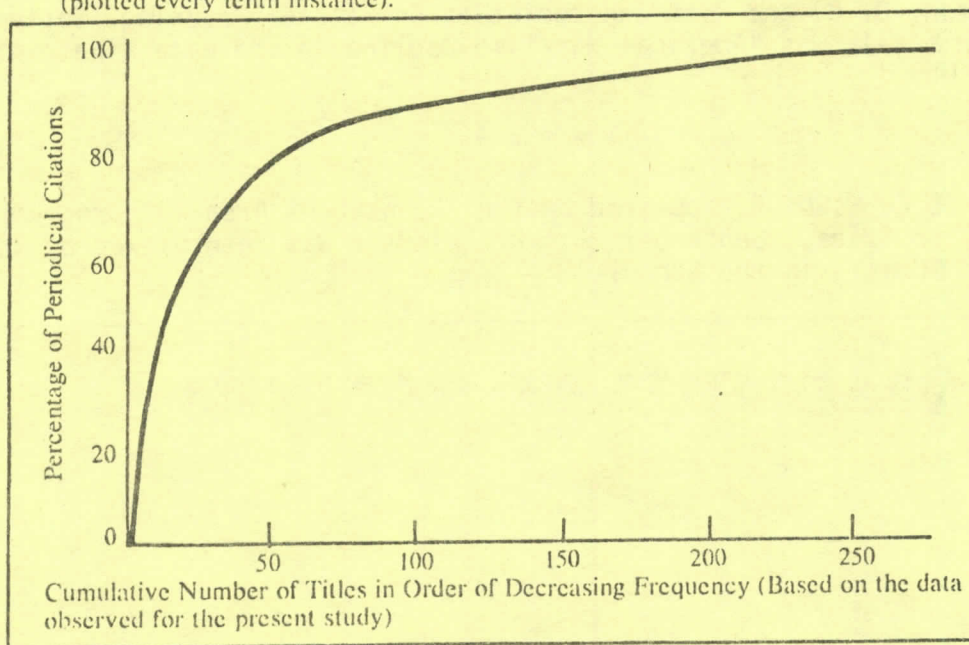
Reminder

Due to the small inventory of audio-visual equipment available in the Media Section, all equipment should be scheduled at least 2 days in advance, and it would be to one's advantage to schedule use of equipment as far ahead as possible. If notified in sufficient time, the Media Assistant (Mrs. Becker, ext. 7136) may be able to arrange the loan of equipment from another department.

Periodical Survey

In order to ascertain which periodicals should be subscribed to by the library to meet the needs of the faculty and the students, the library is conducting a survey of periodical use. Survey slips have been attached to issues of periodicals asking readers to initial, date and indicate whether they are reading the periodical for pleasure or research purposes. The survey will be conducted from September 1 to December 20, 1975, and the results of the survey will be available in February of 1976. Recent studies conducted at other institutions indicate an imbalance in the use of periodical literature in that a very few journals are in great demand by everyone, but the great majority of periodicals are used by no one. One such study, which was made by Audrey S. Tobias at the University of North Carolina, showed that 60% of the articles cited in freshman term papers are contributed by 20 periodicals (or 8.3% of the periodicals), 80% of the articles cited are contributed by 48 periodicals (or 20% of the periodicals), and 90% of the articles are contributed by 120 periodicals (or 50% of the periodicals). When this distribution is displayed in graphic form, it produces a Yule Curve as illustrated below. Moreover, the Yule distribution was not peculiar to this case, for other studies indicate that a similar dispersion of periodicals used could be observed in most undergraduate libraries.

Figure 1 — Number of titles required to obtain any given percentage of citations (plotted every tenth instance).



Reproduced from
the Journal of Academic Librarianship, March, 1975

In this time of tight money and rising costs, it is important that we determine exactly which periodicals library users need. Surveys such as the one taking place in the library at the present time are helpful because there is often a difference between the periodicals that library users say that they want and those that they actually need. Periodical prices are rising at a greater rate than monograph prices, and in the Smith Library periodical subscription prices increased approximately 30% in 1974/75. Although the revision of the periodical subscription list in the spring of 1975 helped to alleviate this problem somewhat by eliminating 48 titles, in the future we, like many libraries across the country, may have to further reduce our periodical subscriptions and obtain photocopies of articles from

less frequently used periodicals when they are needed.

The library staff appreciates your cooperation in assisting us with this survey of periodical use by initialing the survey slip attached to each current issue of a periodical as you use it.

GRANTS AND FELLOWSHIPS

National Science Foundation Graduate Fellowships and Postdoctoral Energy-Related Fellowships - 1976-1977.

This year the National Research Council will again advise the National Science Foundation in the selection of candidates for the Foundation's programs of Graduate Fellowships and Postdoctoral Energy-Related Fellowships. Panels of prominent scientists are appointed by the National Research Council to nominate candidates to the Foundation after a careful review of each applicant's qualifications. The Foundation expects to award approximately 500 new Graduate Fellowships and 100 Postdoctoral Energy-Related Fellowships for the 1976-1977 academic year. Ken Chang has detailed information.

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National Endowment for the Humanities Fellowships in Residence for College Teachers, 1976-1977.

The National Endowment for the Humanities has announced its program of Fellowships in Residence for College Teachers for 1976-1977. These fellowships are offered for tenure in residence at designated universities during the academic year 1976-1977, and each provides for participation in a seminar directed by a distinguished scholar. Posters are displayed on campus.

These fellowships are intended for teachers in undergraduate and two-year colleges who are concerned primarily with increasing their own knowledge and understanding of the subjects they teach in order to improve their teaching. Through study, reflection, and discussion with the director and their colleagues in a seminar atmosphere, the college teachers will sharpen their understandings and improve their ability to convey their understandings to college students. In their work the Fellows will have the benefits of access to a library suitable for advanced study and research and the presence of scholars and colleagues in their fields.

The deadline for application is October 14, 1975. For further information and application materials, applicants should write to the

Division of Fellowships
National Endowment for the Humanities
806 - 15th Street, N.W.
Washington, D. C. 20506.

