

# THE CAPTAIN'S LOG

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## University advancement sparks focus on academic change

By Will Taylor  
Staff Writer

Currently being discussed is a potential change to CNU's academic curriculum. Namely, some minor changes to general education requirements and the addition of writing-intensive courses. What's for sure is that class size will be reduced to enhance the direct interaction between instructor and student. It should not be news to anyone that smaller student-to-teacher class ratios are beneficial to both student and teacher. (Yeah, even if it means you might have to talk in class.)

In truth, CNU has a pretty good ratio as is. Generally, for lower-level courses, CNU averages about 23 students per class; for upper-level courses, the average drops to about 19. However, what is of most concern are the larger classes; that is, the ones held in Gaines Theatre, McMullan 101 and ADMN105. Most common examples: religion, fine arts, biology, psychology, chemistry, history and physics.

Presently, such classes are capped at 100 students. The new policy will knock that number down to 70 — of course, with the possibility of a few exceptions. Some of the courses are proposed to be capped even lower — most notably, the Freshman writing courses, which will be reduced from 25 to 22 by Spring 2000, and further cut to 19 for Fall 2000.

English Department Chair Dr. Jay Paul is especially optimistic: "This truly is a big deal. It changes the nature of a given course. By slashing the number of students in a given class, we, as instructors, have more of an opportunity to guide students."

Provost Dr. Robert Doane agrees: "A lot of quality is lost in larger classes. One-way transfer of information is not the optimal method. By reducing class sizes, we can recover the intimacy sometimes lost in a larger class."

The second cardinal proposal is the introduction of writing-intensive courses (WIC). The gist of the WIC curriculum is that every student in upper-level courses will

be required to take two courses with emphasis on writing. However, the courses will not necessarily be English — they could apply to the student's major, or be used as an elective. It should be noted that the details of the proposal are not yet finalized.

According to Dr. Doane, "Research shows the need to reinforce Freshman English." Writing shouldn't be seen as something finished after Freshman English. Especially when one considers that good oral and written communication skills are always on the top of an employer's employee-wish-list. This is a significant issue that the WIC is intended to address.

Dr. Doane, members of the Faculty Senate and the General Education Council have been considering the role of writing in CNU's curriculum for the past year. If the Faculty Senate approves these proposals in January, they will most likely be implemented for the Fall 2000 semester.

Now, to address the question that has undoubtedly run through the minds of all you readers: What does this mean to the tuition-paying patronage of the Captain's Log? Nothing—there will be no increase in tuition (at least in the foreseeable future). The state of Virginia has frozen tuition.

Logically, if fewer students are allowed in a given class, three options remain for their placement: 1) instructors are forced to handle more classes, 2) adjunct instructors will be increasingly employed, and 3) CNU will have to hire more instructors. The first option, in part, defeats the purpose of reducing class size (more student-teacher interaction) and the second is not an ideal choice either.

That leaves us with door number three — CNU will need to hire more full-time instructors. Now, the question beckons: Where will the money for this come from (if not from a tuition hike)? The answer is the Commonwealth of Virginia. University funding is decided by the governor and state legislature. This should give you one more reason to call and/or write your local representative(s).



### Tree Lighting, Nov. 29

The campus community recently gathered in front of Santoro Hall for the annual tree lighting. The spirit of the holiday season was celebrated with music and singing of Christmas carols. Here, a Phi Mu member adds a special touch to the tree.

Photo by Erin Zagursky / The Captain's Log

## Tribble shares opinion on future

The Captain's Log sat down with President Paul Tribble in October for an in-depth interview. We hoped to learn more about the man who runs our university, to offer our readers a glimpse into his life and his mind. In the nearly two hours Tribble spoke with us, he discussed his undergraduate years, his time in politics and his decision to leave Congress. Tribble not only shared thoughts about himself and his life, he addressed many of the issues of concern to students at the university in this time of growth and change — the possibility of a football team, the role of nontraditional students, the progress of the Fine and Performing Arts Center, the efforts to keep CNU small and selective. The Captain's Log is presenting this interview verbatim and in its entirety (with the exception of subject matters that have been similarly addressed by Tribble in The Captain's Log) in question-answer format. We did so to leave you with an authentic, uninfluenced picture of President Tribble, that you might draw your own conclusions.

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page 2President Tribble talks about his job  
and his plans for CNU's future.

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# Campus Life

## Trible talks about past, present, future

**Who was Paul Trible, undergraduate? What was he like? What his priorities, his hobbies?**

That was so long ago, it's hard for me to remember.

**And this was at Hampton-Sydney, right?**

Yes. I went to Hampton-Sydney [as an undergraduate] and I went to law school at Washington and Lee and I loved both schools. Both schools are known for the quality of their educational experience. They offer great teaching, small classes, lots of personal attention and a real sense of community. Those are exactly the qualities that set CNU apart. That's why, when I'm talking to prospective students and their families, I talk about how CNU offers a private school experience at a public school cost.

But I loved Hampton-Sydney. I hated to leave in the spring. I couldn't wait to return in the fall. I was inspired by great teachers. I learned a lot of important lessons in the classroom, as well as in the fraternity houses. There, like here at CNU, there's a real emphasis on liberal learning. Our task is, first and foremost, to produce good citizens, to help our students learn the most important lessons about how to live and then, if we can, add lessons that will help them to earn a living. It was those kind of lessons that I learned at Hampton-Sydney first and then at Washington and Lee.

At Hampton-Sydney and at Washington and Lee there are speaking traditions. When you pass someone on those campuses, you always speak and you smile, even if you're not having a good day. I think that's important and I would hope that more and more of our students would speak and in truth, CNU is known as a very friendly campus.

**So what kind of things were you interested in then? Were you always interested in politics?**

I majored in history and political science. I was active in student government. I played a wide array of intermural sports. I was an active member of a fraternity and, generally, studied hard and played hard and had four wonderful years at Hampton-Sydney and then I went on to law school at Washington and Lee, where I worked for the Law Review and I quarterbacked the law school football team in the intermural play.

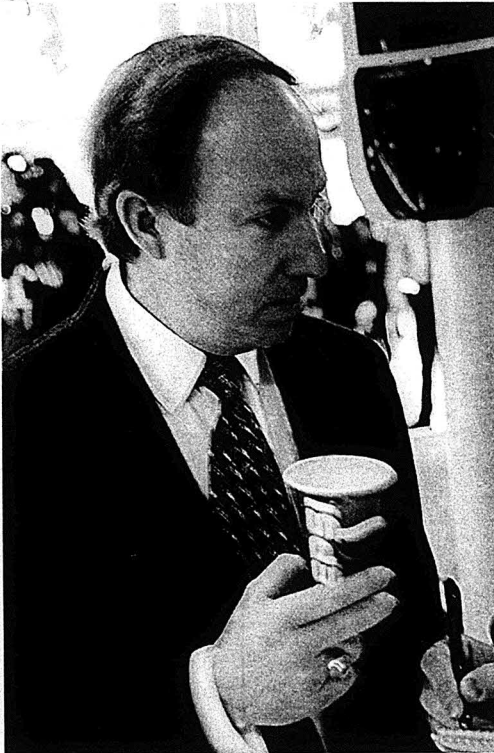
[I] worked one summer for the attorney general of Virginia. Then when I graduated, I clerked for a federal judge, which is one of the best experiences that one can have when you leave law school. Then I became a federal prosecutor and an assistant United States attorney, trying major felony trials in Virginia. At 26, I was elected Commonwealth's Attorney in Essex County. A few years later, at age 29, [I] was elected to the House of Representatives. [I] served six years in the House of Representatives, then went on to the United States Senate. I was elected in 1982, at the age of 35 and served six years in the Senate and then retired from public life.

One story that I tell [about] when I went to the House of Representatives, when I was elected to Congress: I was just 29. I was very young. And when I arrived, I found there were two other young Congressmen, almost identical in age. One was a young Congressman from Tennessee — a fellow named Al Gore. The other was a young Congressman from Indiana — a guy named Dan Quayle. And it was said that one of us would become President — and by god I did. [I'm] President of Christopher Newport University and proud of it.

I've been richly blessed in my life with wonderful opportunities, but I've never enjoyed anything more than being at CNU and I never thought I was about a more important task. What the faculty, students and staff are doing here is building a great university and what we do over the next several years will shape and define this university for the ages. There is often, in the life of every enterprise, a defining moment, a magical time when that enterprise is shaped and defined for years and years to come. This is our hour in the life of CNU. This is that magical moment when CNU, building on all the good work that's come before takes a leap toward greatness.

**Why did you move out of politics? Obviously that was your whole life.**

I served in Congress for 12 years and that was a marvelous experience, but that's also a lifetime. My kids were growing up and I was never there. I was missing that experience and I decided that I really wanted to watch my kids grow up and be a part of their lives. Politics, especially at the level where I was at that time, is an all-consuming busi-



University President, Paul Trible leapt from the Congress to CNU.

Photo by Wesley Cline/ The Captain's Log

**CNU is on a roll. Good things are happening. There are few, if any, schools in America that have moved as far so quickly as our university.**

ness and it really leaves no time for your family or friends or for yourself. After 12 years in Congress, I thought that I had come to a point where there were other important things in my life. I didn't want to have my children walk through my life and never know them.

So I left and I talked about family and, you know, a lot of people responded cynically because it was hard to believe that a young politician would walk away from high public office. But I did and I never looked back and I have spent the intervening years thoroughly enjoying the company of my wife and children. I never missed a soccer game or a lacrosse game or a field hockey game. I was there to cheer them on every step of the way and it has been the most incredible experience of my life.

**When you were in politics what kind of issues were you concerned about?**

Well, in the House of Representatives my principle assignment was the Armed Services Committee and in the Senate, the Foreign Relations Committee. For the years that I served in Congress, I made national defense and foreign policy my principle areas of expertise. I worked hard to strengthen our national defense, to expand our navy and shipbuilding opportunities, which, of course, was important for this community, but it was also important to our country.

I've always believed that America needed to be strong and vigilant. We live in a hard world and we need to have a military capacity second to none. And so that's what I focused most of my time and energy on, and being a leader and shaping national defense and foreign policy issues and in serving my constituents. I worked very hard at staying in close touch with people back home and helping individual citizens with their individual problems.

**How did you do that? Did you just go back and talk to people?**

Yeah. In the days I was in the House of Representatives, I would return to the Peninsula every weekend — and during house recesses — and in the Senate, I would travel to, you know, all parts of Virginia: I had town meetings, where I would invite citizens to come out and meet and talk about the issues and share their thoughts and concerns and ask questions. I had offices around the state. I always had an office off the Peninsula, but when I was in the Senate, I had offices in Roanoke and Richmond and Danville, as well as in Washington, where I would meet with citizens.

It's important to stay in touch and to know what's on people's hearts and minds. It's important when you're in Congress and it's important when you're the president of a university and that's why I walk around a lot. That's why I go to sporting events and invite the freshmen to our home for

dinner. I spend a lot of time with students, faculty and staff. I need to know what's happening. I need to have the benefit of people's thoughts and ideas, as well as people's concerns because this is very much a team effort. You know, our success will be achieved by a lot of faculty, students and staff working very hard and sharing the same dreams and the same values.

**To go from Congress to CNU — that's a wide ranging leap there. How did you get involved with CNU? What brought you in contact with us?**

After I left the Congress, I taught at Harvard for a time at the Kennedy School. When I returned to Washington and Virginia and I practiced law and I also led a company called the Jefferson Group. During that time, the governor, then George Allen, asked me if I wanted to serve on the board of a college or university and I told him that I would like to serve on the CNU board. And he wanted to know why.

I told him that my political home had been the Peninsula and that this community had given me and my family wonderful opportunities for public service and that CNU was a young university and that I thought that, by serving on the board, I could make a real contribution to its future — rather than serving on the board of, say, UVA or William and Mary, which are schools that have been in business for hundreds of years and are very well established. And so he appointed me to the board and I served on the board for several years and then Dr. Santoro announced that he would retire and the board began a

search for a new president.

I was appointed to serve on the search committee. There were 10 members on the search committee, five board members, president of the student body, two leaders of the faculty senate and a couple leaders of the Community. The search committee began a national search, advertising in the Chronicle of Higher Education and other periodicals, inviting people to nominate folks for this office or submit their own applications. We hired a consulting firm to come and to meet with the students and faculty and staff and other constituencies of the university to prepare an assessment of CNU's strengths and weaknesses and a profile of what we ought to be looking for in a new president.

I had never thought about the possibility of being a president of CNU because I had no experience in the academic world, except for my brief stint at Harvard. I spent a lot of time in the classroom, but I had not made my life in the academy. But the consultants, in their report, said that what CNU desperately needed was leadership, that CNU should look not just to the academy, but also should look to leaders from business, politics, government and other areas in its search. Well, for the first time the notion that I might be qualified to serve as president appeared. So after having been briefed by our consultants, um, we were concluding a meeting and it was decided that at the next meeting we would start reviewing the several hundred applications and nominations that had been received from across the country.

At that meeting, I said to my colleagues that I thought that I would like to become a candidate, that I didn't know that if I was qualified, that I didn't have Ph.D and I wasn't a career academician, but I served on the board and I also served on the search committee and that if any one of them—even one of them, of the other nine members—thought that it would be inappropriate for me to pursue this, that they should say so and it would be the end of the matter. But [I also said] that if they thought that it was appropriate for me to do so, that I wanted to throw my hat in the ring and become a candidate. Well, I asked if there were any questions and there were no questions.

So I left and it was about a week later, I got a call from the Chairman of the Board [of Visitors], who said that the search committee had met three times, that they were unanimous in the view that I should be the next president of CNU, that they had disbanded the search committee and that they were prepared to recommend my name to the board of visitors. Wow! It just happened very quickly and within a matter of days and hours, I became president of CNU.

Because I had been involved in the life of CNU for two years, I knew this university. I had fallen in love with it. I knew its rich potential and so I was able to hit the ground running and put together a superb team from day one and really move out at top speed. A lot of wonderful things have happened since then because of a lot of wonderful people working very hard. This is a we thing.

*It sounds like going into it you had a lot of ideas in mind. What were you thinking in those beginning days?*

I laid it all out in a speech to the CNU Community called Vision 2002. That was in March of 1996 and if you review that, you will see the goals that we set out for ourselves. And most of those goals we have met and exceeded. And it's only 1999. And we had hoped to reach those goals by the year 2002.

We wanted to make CNU a university of choice for all Virginians and we're very quickly doing that. I talked about taking five areas of our academic life that were then very strong and focusing time and energy and resources on these to make them real distinctives, by which CNU would be known and respected, not just near, but far. And we have followed that road map. Those areas are science and technology, business, education, criminal justice, and the arts. Those are marvelous programs that are getting better and better with each passing day.

[I] talked about the importance of our liberal arts studies and how that was the foundation on which we would build and how our first and most important job was to create good citizens. [I] talked about expanding the financial resources of the university and building new buildings and creating world-class facilities for our students, faculty and staff. All those things are being done. We talked about increasing state funding and our state funding has increased by over 100 percent in four years. That's never happened in the history of Virginia.

*How do you increase state funding? How is that done?*

That's done by working with the folks in Richmond, with the governor and the members of the General Assembly, etching CNU in [their] hearts and minds and underscoring the importance of what's going on here and putting out to them that for years CNU was underfunded and that we needed more and more dollars to enrich the lives of our students. That has been done. Our principle champion has been Alan Diamonstein. He is one of the great leaders in the general assembly in higher education and is a very powerful, influential and respected member of that body. Without Alan's success, we would not have succeeded.

[In Vision 2002], I talk about the future, about our values of putting students first, commitment to liberal learning, commitment to a diverse student body, becoming more engaged with the economic, civic and cultural life of Virginia. [I] talked about our commitment to outstanding teaching. These are values that are etched in our history and are etched in our lives.

We talked about where we were going, where we would be in six years: March 2002, we will have 4000 full-time students. We're beyond that. We'll have a residential population of 800-1000 students. We have 700 this year and in the year 2000, next year, we will have 1000 students. So we will meet and exceed that goal two years prior to 2002. I talked about the building of a performing arts center. This is back in 1996. [I] talked about a new

sports facility. We talked about raising monies for faculty pay and academic programs. We laid out a whole bunch of goals and we have met virtually all those goals and exceeded them already and it's just 1999. CNU is on a roll. Good things are happening. There are few, if any, schools in America that have moved as far so quickly as our university. Nations and enterprises of all sorts perish without vision. We've laid out a very ambitious vision at this university and with the help of a lot of wonderful people, we're making it a reality. CNU was ready for great things, it just needed someone to give it a big push.

*Do you think that's the mark you've left on CNU?*

Well, I'll leave it to others to determine what kind of contribution, if any, I've made. But clearly this will be seen as a time of a lot of transformation and a time of building and creating a great university. And if I can play some small part in that process, I will be very grateful.

*Obviously politics has played a big part [in your university presidency]—you talked about state funding—have there been other ways in which you think politics has helped you?*

More and more colleges and universities are not looking just to the PhD and the anthropology, but also to people who have had leadership in other areas of endeavor when choosing presidents. The key qualities to leadership are vision and energy and passion. All kinds of people can bring those qualities to bear, but surely my experience in public life helped me immeasurably. I learned how to work successfully with Republicans and Democrats. I understand how the legislative process works. I have learned important lessons about how to communicate and convince people to make our dreams theirs. All these experiences have come to bear.

Also, in politics, you've got to raise a lot of money. University presidents have to raise a lot of money as well. So I'm not afraid to ask people for money and it's much easier to raise money for CNU than it is for some political campaign. It's a much worthier cause.

*So, you had many benefits going for you. Were there any ways you think you were unprepared for this?*

No.

*What do you feel are, just based on your experiences as President of CNU, the most important qualities an university president can bring to his or her university?*

Vision, a dramatic and powerful sense of the future that will inspire people's best efforts, energy and enthusiasm—and passion: energy, enthusiasm and passion. A president must be absolutely in love with his or her university and students and make it the centerpiece of his or her life. And values—one must live one's life with integrity and be guided by certain values and it is important that college and universities do the same. Every decision at CNU is made by me and is judged in the context of our values and I talk about these values everywhere I go.

And what are those values? A commitment to liberal learning, a celebration of our diversity, a commitment to being involved in the life of this community and commonwealth and an absolute priority to great teaching.

All great leaders care about a few important things and talk about those everywhere they go and wear those values and issues as they do the clothes on their back. So everywhere I go, I talk about great teaching and small classes and personal attention, the whole notion of putting students first, which is our first and most important value. We now see that being repeated.

We all know and celebrate the number two ranking in U.S. News and World Report. The Kaplan-Newsweek College Guide, one of the most respected publications, singled us out from over a thousand schools for great teaching in liberal arts, for our personal attention. [It] talked about CNU being a hidden treasure, a really fine school that is not as well known as it should be.

Well, what do I talk about everywhere I go? And what do the people on this campus talk about? We say CNU is one of the best kept secrets in Virginia and we say we're absolutely committed to liberal learning and that's the foundation upon which we build. Our badge of honor is great teaching. That's the first priority. Well, you see, if you say these things over and over and over again, people start listening and hearing. Now we're seeing it appear in these national journals that are widely respected.

So an important part of leadership is staying on message, having a few things that are important and talking about those and living those every step of the way.

*You talk about the teaching. I know that the teachers got a raise this year. Is that part of it—part of rewarding them for their contributions?*

Faculty have received raises every year and it is our hope that both at CNU and also throughout Virginia that we will be able to return faculty back to the 60th percentile. Over the last decade, the Commonwealth of Virginia has invested fewer dollars in higher education and therefore there's been an erosion in faculty pay. So one of our priorities has been, both at CNU and throughout Virginia, to increase faculty pay and get it back up to the higher levels in the nation.

The target that the state has been shooting for is the 60th percentile. We've enhanced faculty pay, we've added marvelous new faculty members—adding strength to strength. In the last two years, we've added 20 plus new faculty members. We will add more next year. We have improved the teaching spaces. We've created over 20 technology-enhanced classrooms this year. We've created a marvelous new space for the School of Business in the Crestar building. We will soon transform our Ratcliff Gym into a 21st century classroom facility.



Trible attended meetings earlier this year to help secure the rerouting of Shoe Lane, which will, if all goes as planned, become a part of the campus. The fate of Shoe Lane has not yet been decided.

Photo by Wesley Cline/ The Captain's Log

*“They know that my door is open they can come and say ‘Hey Trible, you know, you’re making a mistake.’”*



And so, you know, there's been an important emphasis on improving the quality of the educational experience.

*It's easy to see the surface things that are going on. It's easy to see the Sports and Convocation Center being built or the new Residence Hall being built or the fountain. Do you feel that, perhaps, people are not seeing what's being done in the academic realm?*

I think that the faculty clearly understands the dramatic improvements to the academic experience. First and foremost, the quality of our student body is increasing at a remarkable pace. We're attracting higher quality students from the Peninsula and now from throughout Virginia. Moreover, we have doubled, in just four years, the monies that are going to the education budget at CNU. We've dramatically enhanced the technology that's available to our faculty and students by buying new hardware and software systems and by enhancing the technology available in classrooms and by providing new academic spaces.

Members of the faculty are incredibly strong in their support of what's happening and I think they recognize that good things are happening across the board and that everything we do effects the quality of the educational experience in the classroom. Why are we building new buildings? We're building new buildings to attract and retain the very best students. We're building new buildings to increase the number of applications, to improve each and every year the quality of our student body, to attract more and more highly qualified faculty members, and so that will have a great impact on the lives of every faculty member and every student here.

*How is it decided how that money [set aside for academics] is spent?*

Every year, we request the academic departments to prepare, for the deans and the director of the business school, and for the Provost and me to review their needs and requirements for the next academic year and what they would like to accomplish and what dollars they need. Those requests then go to the two deans, Dr. [Jouett] Powell and Dr. [George] Webb, and to the Director of the Business School, Dr. [Donna] Motilla and are reviewed by them.

Then they, in turn, make recommendations to the Provost, Dr. [Robert] Doane. The Provost and I then review those recommendations and determine what we're able to do. We have been able, because our funding has improved, has increased so much, to meet the lion's share of the requests. We're not able to say yes to every request, but, again, the dollars that are flowing to the academic programs, the university and to instruction, have doubled in four years and that has allowed us to make massive investments in technology and increasing faculty pay and adding new members to our faculty and in providing more monies for research and for the intellectual activities of our faculty.

*Are there hopes to increase and have more diversity in class offerings? Has that been discussed at all?*

CNU is and will remain an undergraduate university. CNU's emphasis will remain on great teaching at the undergraduate level. We have over 60 undergraduate programs and they will be constantly reviewed and enhanced and in, the appropriate situations, expanded.

We have a handful of graduate programs. I would not foresee that they would be expanded in number, but we will work hard to enhance the quality and success of those programs. Unless those programs attract more students, some of those programs will cease to exist. But I would like to see all those programs succeed and we're working with the faculty to attract more and more students.

*What has been your greatest challenge since you took over?*

The biggest challenge has been to find enough hours in the day to get everything that I want to do done. We are also very thinly staffed at CNU. We are blessed with an amazingly talented and hard working group of people, but as colleges and universities go, we have a small number of people doing a whole lot of work. When the bureaucrats in Richmond require colleges and universities to submit detailed reports, at the University of Virginia, there are a couple hundred people who get that job done.

At CNU, there are one or two people who stay up night and day to make it happen. My greatest concern, quite frankly, is that we're moving so far so fast that I will simply burn out a lot of very talented, hard working people. I've been richly blessed with opportunities. I've worked with marvelous people throughout the years, but I've never, ever worked with a more distinguished group of people than the members of the faculty and staff at CNU. Underscore that [laughs]. Put an exclamation point after it.

*How have people on this campus reacted to all the change that has taken place since you came into the presidency? Have there been problems with that? Negative reactions?*

If you walk this campus, you feel the energy and enthusiasm of forward motion and the expectation of success that is CNU. It is powerful and it underscores that people really are excited about what's happening. I've been amazed at the support and encouragement that I've received.

Anyone who knows and loves CNU has to be excited about what's happening. This has been a wonderful school for a long time, but nobody really knew it. Too few people knew what a special place this was and now more and more people are discovering CNU. We're attracting students from throughout Virginia and beyond. CNU is being recognized in the best national publications, read from coast to coast. That has to be encouraging for all of us.

So I could not be more grateful for the strong support and encouragement that I receive from our students and faculty and staff. And, you know, I tried to create a situation where, if I veered off in the wrong direction, people know that I'm approachable. They know that my door is open they can come and say 'Hey Tribble, you know, you're making a mistake.' It's only that kind of give and take that will allow us to succeed as I am confident we will.

That's why, on football, it's no secret that I am an enthusiastic champion of the notion of establishing a football team. I think it will help us in all kinds of ways. I also know that some people react emotionally to the idea of football, many very favorably, others negatively. So rather than making that decision on my own, I decided that we should have

a conversation as a university community and I've asked [Dr.] Doug Gordon, a very respected member of the faculty, to organize and chair a committee to assess the feasibility of establishing a football team. As you know, the Gordon committee will deliver a report to me no later than Dec. 1.

I will review it. I will reflect on their findings and then make a decision whether to go forward or not. But, again, I very much value people's thoughts and ideas and insights and this process will allow everyone on campus who chooses to do so to become involved, to share their thoughts and ideas or to raise questions to be addressed. I think after those questions are raised and the information gathered, most people will be convinced that football makes a lot of sense and we should move forward. But I await the Gordon committee's thoughts and assessment of the pros and cons and look forward to talking to people throughout the campus.

*Do you see pros and cons in this or do you just see pros?*

There are two questions that are very fair to ask and they need to be addressed. I believe they can be answered very persuasively. The first is, 'how much is it going to cost and where are those monies going to come from?' The start up cost for a football team will be about a million dollars and the annual cost of operating a football team, a couple hundred thousand dollars a year. Startup costs involve creating a football field, practice fields, hiring a coaching staff, recruiting a team, buying equipment -- those kinds of things.

We will answer the question with precision over the next several months 'what will it cost? Where will the monies come from?' The monies will come from the Pepsi money, they'll come from monies that I will specifically raise for the football program and they will come from student fees, just as all of our athletic programs are supported by student fees. So we can surely afford football, and those are all sources of dollars that are available.

You'll recall that Pepsi committed 2.2 million dollars to the university. When I announced that, I said that a million of that would go toward the Center for the Arts and that the balance of the monies would go toward scholarships and for the enhancement of our athletic programs. So there's a substantial fund of money, nearly a million dollars, that's available from the Pepsi funds that can go toward the establishment of football. That means we're not taking money away from other purposes.

The second question that's asked is, very properly, 'will football diminish the quality of the academic experience?' And the answer is absolutely not. First of all, from the time of the Greeks, great educators have believed that the development of the mind and body go hand in hand.

Football has been an important part of the academic and student life of the finest schools in America for hundreds of years. Secondly, our whole emphasis over the past four years has been to improve the quality of our student body. We've done that in dramatic fashion and we will continue to improve the SATs and the GPAs of our students and we will not in any way diminish that effort by admitting student of inferior quality just because they're football players. That will not happen at CNU.

We want superb student athletes. We want students who can perform well playing soccer or running track or playing football and perform successfully in the classroom. Those are the students that we're recruiting today and those are the students that we'll recruit in the future.

The concern in the future will not be whether football might drag down the quality of our students, it's how high do we want that quality to go? So anyway, those are the questions that people ask. They're legitimate questions and we'll address those questions and once those questions are discussed and addressed, I think people will be convinced that football makes a lot of sense.

What are some of the pluses of football? Football will, more than any other activity, generate school spirit, energy and enthusiasm. We need to develop more student activities on this campus. We need to build a sense of community and school spirit and football will contribute powerfully to all that. Moreover, football will attract many, many students. Over a hundred young student athletes will come to CNU in order to play football. In addition, there will be fifty or a hundred more who will choose to come to CNU to be in the marching band and another 25 or so who will want to be cheerleaders or engaged in the football program in some way. Several hundred more will choose to come to CNU because we have football.

At the Division III level, where you have student athletes and you do not offer scholarships, football is a money maker because it attracts hundreds of students that otherwise would not have come. Those students are paying tuition and fees that add substantially to the dollars that flow to the educational programs and to student activities. It's only the big schools, the Division I schools, that football costs millions and millions of dollars because it's there that you're giving a hundred football scholarships a year. But a Division III school, like a Washington and Lee or a Hampden-Sydney or a Greensboro or a Methodist, students aren't paid to play football.

*I have heard talk amongst the athletic people that there's some concern that having football will decrease attention to other sports. Is there any concern is your mind that this will happen?*

Football will add to the quality of our athletic and academic programs. For someone who's involved in track or soccer or baseball to be opposed to football because they think it's going to detract from their sport and their visibility is rather shortsighted. Football will enhance the visibility and success of our athletic programs. Football will help put CNU on the map, on a larger map, and it will help put CNU athletics on a larger map.

Establishing football will in no way diminish the resources that are being committed to our other fine athletic programs. CNU has one of the finest athletic programs in America. We have produced more All-Americans and more national championship teams in the last



Tribble, announcing the partnership between CNU and Pepsi in Jan., says funding for a possible football program could come from the Pepsi money.

Photo by Wesley Cline/The Captain's Log

**"I don't want CNU to become 'Harvard on the James.'"**

ten years than all the other schools in Virginia combined. I am deeply committed to the success of the programs that are already in place. Since I've become President, I have started three new athletic programs for women: soccer, field hockey and lacrosse. And so, I am mystified by the suggestion that football would in any way diminish the success of our other programs.

**Where would these football games be played? Are we going to be building a stadium?**

I would hope we'd build a stadium on our campus. The average attendance at a Division III football game is two or three thousand people. I would like to see us create a small, attractive football venue on our campus. It could be used for football and for a lot of other purposes. It could be the site of lacrosse games in the spring. It could be a place for concerts and for other school gatherings.

**Are there any ideas in mind as to where this could go?**

Yeah. There are several places it could be built. One that comes to mind very quickly is building it at the site of our track. The track encircles an area large enough to accommodate a football field and sidelines. And so, one could easily build a football field there and simply build stands for two or three thousand people. Then that venue would be available to both our national championship track team as well as football and could be used on other occasions by other sporting teams, as well as by the entire university community for a Dave Matthews concert or a Bruce Hornsby concert or for other activities.

**What has held up construction of the Center for the Arts so far?**

Well, it takes a long time to design the facility. It took a couple years to design it. It takes a full year to complete the construction documents. And it takes at least two years to build it. So you're talking about a five year process. These projects of this size and complexity and expense can't be hurried. God knows I've pushed as hard as I could to move the project forward.

CNU is also a school that has no history of fundraising. We've never been able to raise much money. We're a young school. We don't have a lot of alumni. Most of the alumni we have haven't reached the point in their lives where they're making huge amounts of money and giving away lots of money. We don't have an endowment of a billion dollars like the ancient universities that have been around for several hundred years.

So it's taken us awhile to raise \$23 million dollars in commitments, but we have \$23 million in commitments, we hope to get another \$10 from the state and we'll have to raise about seven or eight million more from the private sector. I just had a meeting before I came in to see you. I had a luncheon yesterday. I had a luncheon today. These [lunches] are all [about] meeting with people, asking them to support us financially. It's 10,000 here. 50,000 there. 100,000 here. 250,000 there. It all adds up.

**So, even if we start building next fall, it'll take two years? So it'll be ready by 2002?**

Yeah. Right on schedule.

**Where are the departments in Ferguson going when construction starts on the Fine and Performing Arts Center?**

When we finish the Sports and Convocation Center in May/June of the year 2000, we will immediately begin the renovation of Ratcliffe. That design work is now underway, so we'll be ready to start construction next summer.

We're putting a second story on that building. We're going to build modern classrooms, computer stations and faculty offices. So many members of the faculty and several departments will move to that building. I'm not exactly sure who all those folks will be.

The groups that have been in the early discussions have included English and nursing. We have additional space in the Business and Technology Center and we'll also very likely begin construction next summer on a joint building with the Hampton Roads Criminal Justice Academy.

We are designing a building now that will be half theirs, half ours, with spaces that will be shared. That academic building will house our government and public policy departments — and our criminal justice [department]. We're developing space on campus, so we'll just kinda work these things out as we move forward

**Where will this new building be going?**

I'm not sure. One of the things we're doing now is trying to site it, but it will probably be along that edge of the campus, along the Prince Drew side of the campus. Not on Prince Drew. It'll be on our campus, but it'll be over there somewhere.

**Are there any further plans for any additional buildings or do you think we're fine for now as far as classroom space goes?**

[We'll have] Two new academic buildings, plus [we'll] completely build up and use all the space in the old Crestar Building — it's not the old Crestar building; it's not an old building, is it? — in the Business and Technology Center. That might allow us to go through that transition period when the building will be going on. We also have the Annex behind Ferguson. It's a wonderful two story academic building. It's now being used by the Criminal Justice Academy. When they move to their new facility then that building will be available to us as well. That's not part of the creation of or renovation for the Center for the Arts.

**What's going on with Shoe Lane? What's the final word on that?**

Well, there's not a final word yet, but the engineering is going forward. There will be a public session, one more public session in December or January, where VDOT [Virginia Department of Transportation] will share its design of the road and people will have one last opportunity to comment. I hope that students and faculty and staff will turn out and show their support for the rerouting of Shoe Lane and the widening of Warwick Boulevard at that time. It's very important that we do so. Then there will be a 30 day comment period following that and then, based on that input, the Virginia Department of Transportation will submit a proposal to the State Transportation Board.

The State Transportation Board will approve the project or not. That approval would come in the spring of 2000 and then VDOT will move forward with land acquisition, and, at some point in the future, hopefully before you and I are very old people, begin construction on that project. Virginia Public Transportation moves at a glacial pace. That project will take several years to complete, but it's very important to CNU and to the future of Newport News.

**So the whole plan is that Shoe Lane will be closed and integrated into a part of the campus. I'm assuming it's going to be a part of the whole Performing Arts Center.**

That whole area will be developed for the Fine and Performing Art Center and there

will be a parking deck, a 900 car parking deck, there as well.

**So part of that will be out there where Shoe Lane is now, hopefully?**

Yes.

**How exactly do you plan on keeping the student population at 5000, which is the projected number?**

There'll be a great temptation for us to grow. There'll also be a lot of pressure on us to grow because there are more and more college-bound students in Virginia. I know that we have a responsibility, along with the newer institutions, to help the state accommodate these numbers. Having said that, the genius of this place is that we're small and personal. So I would hope that we could stay around 5000 students.

Now, where do we lose the magic? Do we lose it at 5500? Do we lose it at 6000? Probably not. But at some point, we begin to lose the magic. JMU, for example, has grown from 5000 students to 15,000. But JMU is obviously a very different school today than it was when it had 5000 students. I would hope CNU could remain at 5000 students. How do you stay at that level? You just have to say no to more and more people.

**Which means raising our standards?**

Which means that we become more and more selective. But I don't want to raise the SAT average too high, so it becomes a little tricky. But I don't want CNU to become 'Harvard on the James.' I know the folks in Cambridge, Massachusetts are happy to hear about that. Because we're being overwhelmed with applicants from around the state — students that are higher ability students — we could raise the SAT average 20, 25 points every year.

But what I want us to be is a school that serves students in the middle. I would like our students to be in the SAT range of 1000 to 1200. That doesn't mean that we necessarily say no to a kid with 1500 on their SATs. If they're good student athletes, if they light up a room when they walk into it, if they're going to bring life and energy to this campus, then we probably wouldn't hold that 1500 SAT score against them. I'm kind of kidding, of course. The point I'm making here, though, is that we probably would turn down lots and lots of kids with SATs that high if we're going to stay within the range of 1000 to 1200.

What we are looking for are strong students, people who are serious about getting an outstanding education. We also want students at CNU who are leaders. We want students who light up a room with their energy and enthusiasm. We want students who are actively engaged in the life of this community. We're looking for students who are strong academically, but who also are contributing to the success of their schools, their communities, their churches. That's going to be the model for the future. So, we will say no to some kids with 1500 on their SATs, if the only thing they have going for them are high SATs and great grades.

James Madison [University] has created a niche for themselves. JMU could bring up its SATs to the level of [the University of] Virginia and William and Mary, but James Madison and Mary Washington have decided that they want to be in the niche just below UVA and Washington and Lee and William and Mary. They overlap at those schools in the higher end of their range, but they're just below them. Where I think we should be is overlapping with JMU and Mary Washington.

We already compete for great students with those schools and we compete successfully. But I want CNU to be the first choice of students in this commonwealth who are drawn from the middle, who are solid students, but who are young men and women who have displayed a special energy and enthusiasm and capacity for leadership.

**In light of that and in light of the fact that you've discussed that the campus is going to become more residential and more full time and more traditional, where does that leave the non-traditional student, of which we have a large number on campus?**

Non-traditional students are an important part of our history and I trust will remain an important part of our future, but our students will be full-time students pursuing a college degree.

**Are you saying that the main thing is that they're full-time? It doesn't matter if they're not [living] on campus?**

Well, by definition, if we have 5000 students and 1500 live on campus that means that the majority of our students will continue to commute to campus from home and work.

Although we will become more and more traditional in age and more and more residential, still we will have a very large number of students who are not traditional. That's been a very important part of our past and it will continue to be an important part of our future. Having a diverse student body and drawing students from different backgrounds and experiences adds immeasurably to the quality of the educational experience.

My first semester [at CNU], I taught a course on leadership and politics. I had 15 students the first week. The second week, 30 showed up. [I] went home and told my wife, Rosemary, 'My god, the word is out! Paul Trible is a great teacher.' Rosemary laughed and said 'Trible, the word is out that you're an easy A.'

But in that course, we had 25 students. Half of them were drawn from the community: the non-tradition student. Many of them had important jobs in the community. The other were the traditional college students. And for the first time in my life, I really experienced the powerful give and take, the sharing of experiences and insights and ideas that takes place in our classrooms and I don't want to see that lost.

**How do you hope to continue to look after the needs of these students? Because it is a different set of circumstances with them.**

Well, I think all of our students will benefit by what is taking place, whether they choose to live on campus or not. As we improve the quality of teaching, as we expand and enrich the ranks of our faculty, as we add new technologies to our classrooms, as we create more class facilities, all these initiatives will advantage all of our students.

**When is the widening of Warwick Boulevard starting up?**

The two apartment houses, the College Court and College Arms, will be demolished some time this fall. But it's impossible to say with precision when the widening of Warwick Boulevard will be completed. If the State Transportation Board approves the project this spring, then, uh, the actual construction could begin sometime over the next year, from that date, the actual project will take several years to complete.

The state has said, however, that they will undertake this project in two phases. The first phase to be built and completed is the highway, is Warwick Blvd., along the face of our campus, and the rerouting of Shoe Lane. So that project is still two or three years away from completion, but it is moving forward and it will be accomplished.



By Dave Gosselin

## Recap the last year in the 1900's

The year of 1999 was good to CNU athletics. Every team in the athletic department had good showings and some improved greatly.

This year saw the President's Trophy remain in the Captain's possession. The men's basketball team went to their 11th NCAA Tournament in 12 seasons.

The women's basketball team has had a good showing as well. Even though they only won 15 games last year, they are averaging almost 19 wins per season.

The men's soccer team achieved its highest ranking ever, the women's soccer team had more wins this year than in their first two years combined, and the cross country teams swept the Dixie Conference championships.

The volleyball team had their best showing in recent years. They won 19 games this year, rebounding from last year's dismal seven win season. They have averaged almost 16 wins per season in their last four years.

The baseball team has improved also in the last three seasons. They have averaged 20 or more wins in the last three seasons. The softball team has also performed well, last season they won 28 games and they have averaged over 30 wins in that span.

The golf team has six top five finishes, six top 10 finishes and have not finished lower than ninth in any tournament in the spring or fall seasons. They also won three tournaments in the year 1999.

The men's tennis team has had double digit wins in three of their last four seasons and are averaging more than 11 wins per season as well. In 1999, the Captains finished with 11 wins overall and went 5-1 in the Dixie Conference.

The women's tennis team has also improved in 1999 and finished the year with 13 wins overall and had five Dixie Conference wins.

They improved their overall tournament finish by placing second in 1999. They placed fourth in 1998. They are averaging about 10 wins in the last four seasons and have averaged 12 wins in the last two seasons.

All around, our sports teams are some of the greatest. They seem to have great success no matter what happens.

I wish our athletic teams great success in the upcoming year. I think that they will bring the same accomplishments into the 2000's that they had in the 1900's. The best to our athletic teams in the future.

# SPORTS

## Men's basketball streaks to a 5-0 start

By Dave Gosselin  
Staff Writer

The CNU Captains have started off their 1999-2000 campaign on the right note by winning their first five contests. The sixth ranked Captains have worked through some adversity such as a poor shooting night and have turned the ball over more than 10 times per game en route to their five game winning streak. Despite all the turnovers, the Captains are shooting better than 50 percent per contest and are out scoring their opponents on average 86.2 to 69.2. They are holding their opponents to 36.5 percent shooting from the floor and are out rebounding their opponents by a little less than 13 rebounds per game.

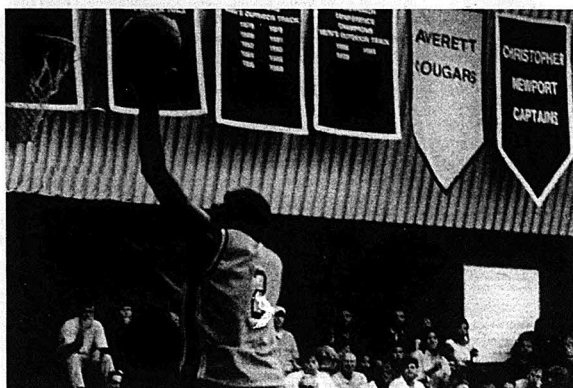
Leading the Captains in scoring, rebounding and blocks is junior Antoine Sinclair with 20.4 points, 13.0 rebounds and 2.4 blocks per contest. Senior Brandon Jones is averaging 18.6 points and 6.6 rebounds.

In their season opener, CNU got off to a great start with a 111-77 win over Washington (Md.) in Ratcliffe Gym. The Captains raced to a 30-10 lead and never looked back as they won their opening game for the 13th time in the last 14 years.

Junior Antoine Sinclair and senior Brandon Jones paced CNU. Sinclair had 28 points and 11 rebounds, and shot 12-16 from the floor. Jones was 8-14 and added six assists.

Junior Craig Dorosewicz contributed ten points and nine rebounds, while graduate student Kenny Stokes added ten points and eight rebounds.

Sophomore Albert Haskins had



Junior Antoine Sinclair averaged 16.5 points and 17 rebounds and was named MVP of Days Inn/CNU Invitational Tournament during Thanksgiving break.

Photo by Erin Zagursky/The Captain's Log

seven assists.

The Captains shot 48-83 for a .578 percentage and out-rebounded the Shoremen 55-30.

It was the first game for both teams. CNU was 22-5 a year ago and Washington had a 17-11 mark.

They then traveled to Virginia Wesleyan for the final men's game held in Cunningham Gym and overcame a lot of obstacles en route to the 105-96 victory.

The first obstacle for CNU was the loss of center Dorosewicz, who was unavailable for the game due to an ankle in-

jury he suffered in an automobile accident over the weekend.

Then the Captains got off to a slow start, trailing by as many as ten points in the first half, 46-36 with 1:44 to go in the period. But an 8-0 run, capped by Albert Haskins buzzer-beating three-pointer, cut the margin to just two by halftime.

After handing the Marlins a six-point lead to start the second half, CNU

See Men/  
page 7

## Women get off to slow start as they begin the season 1-4

By Dave Gosselin  
Staff Writer

The Lady Captains have gotten off to a slow start this season, losing three of their first four contests. Their first three games were on the road. They did not have a home game until Saturday, Nov. 27 against Otterbein.

They went 1-1 in the Washington College Sho'Time Shootout in Chestertown, MD. They then lost their next three games. CNU has struggled so far this season, shooting 37.3 percent from the floor and they have turned the ball over 28 times per game.

Leading the way for the Lady Captains in scoring and rebounds is freshman Tia Moore with 13.8 points and 7.4 rebounds. Junior Karla Rhone is averaging 11.0 points per game and 4.4 rebounds per game. She is also the team leader in blocks with 6.

In their opener in the Sho'Time Shootout, CNU got off to a very slow start, trailing 48-21 at halftime, and fell to host Washington (MD) 74-54.

The Lady Captains battled back to win the second half by seven points, 33-26.

Junior Karla Rhone and sophomore Lindsey Carney paced CNU with ten points each. Junior Serita Jackson had nine points, and freshman Tia Moore had eight points and eight rebounds.

In the second round of the tournament, the Lady Captains bounced back to defeat Beaver (PA) 70-51 in the third place game. CNU had a commanding 39-20 halftime lead and shot .551 for the game, as opposed to .286 in its opening loss to Washington.

Freshman Tia Moore paced CNU with 19 points on 9-12 shooting from the floor. Jackson added 14 points, while junior Cherri Phillips had 11. Junior Rasheedah Martin contributed eight assists, and sophomore Nadine Ward led with nine rebounds as the Lady Captains had a 40-21 margin off the boards.

They then traveled to Salisbury, MD to take on the Salisbury St. Sea Gulls. They found themselves in a big halftime hole, climbed back out of it, but fell just short in a 99-93 loss. CNU trailed at the break 53-31, but put up 62 second half points in its

rally attempt, outscoring Salisbury St. 62-46 in the second period.

For the Lady Captains, Moore led the way with 24 points, while Rhone added 14 and Carney 12. Moore and freshman Jen Harrell had six rebounds each, while Carney added six assists. Moore was 11-16 from the floor.

In their first home game of the season, the Lady Captains jumped out to a quick start, then fell behind Otterbein at halftime and dropped a 92-72 decision. CNU jumped to an 8-1 lead but fell behind 11-10 and never led again.

Rhone paced CNU with 18 points, while Carney had 15 and only one turnover in 40 minutes of play. Moore scored eight and had 10 rebounds. Moore had 23 points and eight rebounds to lead Otterbein, which was playing its first game of the season. Lisa Patton had 13 points and Kara Grishkat, Jill Repass and Brianne

See WOMEN/  
page 7

### CALENDAR

MON

No  
Games  
Scheduled

TUE

No  
Games  
Scheduled

WED

No  
Games  
Scheduled

THUR

No  
Games  
Scheduled

FRI

No  
Games  
Scheduled

SAT MB

at home against  
Southern Virginia at  
7:30 p.m. WB at  
home against  
Southern Virginia at  
2 p.m. Track at VMI.

SUN

No  
Games  
Scheduled





Freshman Jen Harrell brings the ball up the court with fellow freshman Lindsey Carney following close behind during the Otterbein game on Saturday, Nov. 27.

Photo by Erin Zagursky/The Captain's Log

## WOMEN

Continued from page 6

Gary all had 12.

CNU then traveled to Fredericksburg, VA for their fourth road game in five games. They shot poorly in the second half and dropped a 70-53 decision.

Trailing 26-24 at halftime, CNU shot just 8-32 (.250) in the second half in losing its fourth game in five contests. Mary Washington, which is 3-1, went 14-27 (.519) in the second half.

CNU was led by Jackson with 11 points, and Moore and Rhone who scored ten each. Moore had eight rebounds. Mary Washington was paced by Erin Caulfield who had 16 points. Bernice Kenney and Dee Harrington scored 12 each and Helen Huley added 11.

The Lady Captains next home game is Saturday, Dec. 11 at 5 pm.

## MEN

Continued from page 6

quickly tied it at 50, but then saw starters Sinclair, Stokes and Haskins relegated to the bench in foul trouble. The Marlins reached the one-and-one foul situation in less than five minutes in the second half.

But CNU got some strong second half performances and raced to 61 points in the period. Jones scored 14 of his CNU-high 25 points in the second period and paced six Captains in double figures. Tiran Matthews had 11 in the second period for a game-total 18 and Sinclair had 14 despite spending many minutes on the bench. In addition, Haskins had 13 with nine in the second half, Stokes had 13 and Donte Henderson 11. Freshman Tyrell Veney added eight points in some important minutes.

The Marlins stayed in the game largely on three-point shooting, hitting 11 for the game. Tim Pettrillo had five on his way to a game-high 32 points and Ron Yuhasz added 25 points including three 3-pointers. The win improves CNU, then ranked seventh in the nation in the first weekly poll by D3Hoops Online, to 2-0.

In their first game of the Days Inn/CNU Invitational, CNU defeated the Apprentice School 68-52. Breaking away from a 29-26 halftime advantage, CNU held the Builders to .243 shooting from the field in the second half.

The Captains, who shot just .345 themselves in the first half, improved to .484 in the second half. CNU eventually led by as many as 21 twice in the second half.

Jones paced the Captains with 20 points and nine rebounds. Donte Henderson had 14 points, Sinclair 12 with 13 rebounds and Matthews contributed 11. Sinclair also had six assists, three blocks and two steals.

Apprentice was led by Steven Everett with 15 points, 11 rebounds and five blocks. LaTerrence Parker added 14 points.

The Captains was to take on the winner of the other first round game where St. John Fisher (NY) defeated Wilmington (DE), 79-76. The Cardinals narrowly defeated Wilmington after trailing 42-36 at halftime. St. John Fisher overcame a deficit in winning its second game in three tries. Matt Comerford led the way with 29 points on 9-14 shooting, while Robaire Johnson added 16 points and eight rebounds, Mark Niggli had 10 points and eight rebounds and R.J. Fiorelli contributed 10 points.

In the championship game of the Days Inn/CNU Invitational, Sinclair scored 21 points and grabbed 21 rebounds to lead CNU to a 65-53 win over St. John Fisher.

Sinclair, who was named tournament MVP, broke the tournament single game record for rebounds (17) and had a tournament total of 34, breaking the old mark of 30.

The Captains took the lead to stay on the second possession of the second half, 35-34, on a basket by Stokes, who had ten points and ten rebounds. CNU eventually improved the lead to 13 with 5:41 left at 55-42, and then as many as 16.

Henderson joined Sinclair on the all-tournament team. Mark Niggli of St. John Fisher had 13 points and eight rebounds and Matt Comerford added 12 points and both also made the all-tournament team.

In the third place game Wilmington defeated Apprentice 72-61. Phil Gephardt of Wilmington scored 18 points and Gil Yaniv added 16. Yaniv was chosen to the all-tournament team as was Kendrick Hall of Apprentice who tied the tournament record with 38 points and broke the tournament mark with eight three-pointers.

The Captains then traveled to Murfreesboro, NC to take on the Chowan College Braves. CNU took control early and went on to an 82-68 victory.

The Braves opened the game with five unanswered points, but then CNU went on a 19-4 tear to take a lead it would never relinquish. The victory, their fifth against no losses for CNU, was coach C.J. Woollum's 299th of his career.

Sinclair had another stellar performance with 27 points and 13 rebounds. He was 13-18 from the floor. Jones added 19 points.

The Captains next home game is Thursday, Dec. 16 against Chowan at 7:30, their final game of 1999.

## Sinclair named Player of the Week in the Dixie two weeks in a row

Junior Antoine Sinclair was named Dixie Conference Player of the Week for the weeks of Nov. 22 and 29.

For the week of Nov. 22, Sinclair, in the season's opener, scored 28 points on 12-16 shooting and added 11 rebounds, three assists, three blocked shots and two steals.

During the week of Nov. 29, Sinclair was named Most Valuable Player of the Days Inn/CNU Invitational where he averaged 15.7 points and 13.7 rebounds per game. In the championship game, he scored 21 points and grabbed 21 rebounds in the win over St. John Fisher.

## Captains start season at number seven then move to number six in the country

The CNU Captains were recently ranked at number seven in the nation for the week of Nov. 23, which was three days after the season began. The Captains won their first game before the poll came out.

They then played Virginia Wesleyan on the road, and then hosted the Apprentice School and St. John Fisher in their annual Thanksgiving Weekend Tournament.

After those three victories, the Captains were able to move up a spot thanks to superior play and a loss to Rowan (NJ) allowed them to move up one spot to sixth in the nation when the poll for the week of Nov. 30 was released.

## Dean's List clinches women's 3-on-3 intramural championship

The Dean's List squad went undefeated with a record of 3-0 to win the intramural 3-on-3 women's basketball championship.

Elke Reisdorff of the Dean's List squad lead the league in scoring with 28 points. Tamika Lomax of the Dean's List was second with 17, Erin Smith of Study Hall and Laura McFerrin of Dean's List were third with 14 each, Tracee Persico of the Scholars fifth and Becky Cheely of the Bookworms were fifth with 10 points and Karyn Dender of Study Hall was seventh with six points.

Final Standings	Wins	Losses
Dean's List	3	0
Scholars	2	1
Study Hall	1	2
Bookworms	0	3

### Coming Next Issue

- ◆ Track preview
- ◆ Update on how the winter sports teams are performing

## Andy Riley and Danielle Mahoney finish first in for their gender in the Turkey Trot

Senior cross country runner Andy Riley and freshman cross country runner Danielle Mahoney each finished first in their respective genders on the 18th Annual Turkey Trot.

This year's Turkey Trot had a record 138 participants and 127 pounds of food donated. This was also the first time it was held off of campus.

Riley finished the trot in 9:45 and Mahoney finished in 12:41.

Fellow cross country runners Matt Sinclair (9:54), Chris Chappell (10:11), Joe Hembrook (10:12) finished second, third and fourth overall in the trot.

Crystal Lassiter (12:42), Lindsay Newell (12:44) and Lisa Garner (12:47) finished second, third and fourth in the women's division and 21st, 22nd and 23rd overall.

## Chargers finish 8-1 to win Intramural 5-on-5 championship

The Chargers finished the 1999 Intramural season 8-1. James McLean led the Chargers in scoring with 121 points.

Joe Foreman led the league in scoring with 177 points. Travis Bingler finished second with 150, Sean Flynn was third with 125, McLean was fourth, Roger Mullins was fifth with 118 Perez Bottoms was fifth with 115, Mike Holland was seventh with 113, Rob Robinson was eighth, Matt Turner was ninth with 105 and Matt Turner was 10th with 103 points.

Final Standings	Wins	Losses
Chargers	8	1
Phi Slamma		
Jamma	7	2
Hot Box	6	3
Cervezas	6	3
Light Chefs	5	3
Tigers	3	5
Pi Lambda	3	6
Soccer	1	8
Judges	0	8

Are you interested in writing about sports? If you have the ability to write or just want the experience, contact Dave at The Captain's Log office in SC 223, at 594-7196 or at [clog@cnu.edu](mailto:clog@cnu.edu).

# classifieds



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Wassup Circle K peeps? I love you guys! Louise, stop laughing at me! Katie, keep on delegating! Erica, how many minutes in a meeting? Ali, do you know the MUFFIN MAN? Kondo, my baby love, Got CRABS? Russ, I obtain. Mi, got any more Korean snacks? Peace Out - The Alien "Whoosh"

Come participate in the African Slave Experience Exhibit at the Virginia War Museum on January 15th, 2000. Works should be submitted by about January 10th, 2000. Contact dalexick@cnu.edu 594-7883

Well, one semester down, another to go. Thanks to all of you guys who stuck it out this far and have worked so hard. You've all done a great job. I think we've got a lot to be proud of. See you all at T.G.I. Fridays. Remember, my treat!

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Blue love to my brothers of Sigma -we made it thru our first semester together! G.O.M.A.B., SF

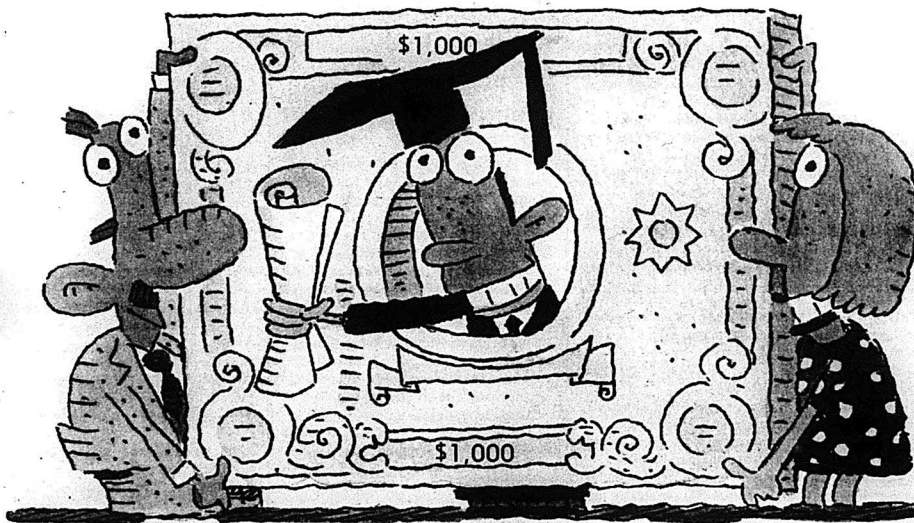
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