



CHRISTOPHER
NEWPORT
COLLEGE

CNC CHRONICLE

Date: January 20

Number: 2 of 1989

Published by the Office of the Vice President for Academic Affairs

Monday

January 23

Tuesday

January 24

Peninsula Hospital Lunch Chat - Noon-1:00 PM - CC Banquet Room

Wednesday

January 25

Women's Basketball (away) - 5:30 PM - Catholic University

Faculty Lunch Chat - Banquet Room - Noon-1:00 PM

Thursday

January 26

Men's Basketball (home) - 7:30 PM - U.of Pittsburgh-Johnstown

Friday

January 27

Dean's Colloquia - Dr. Rosenberg, Noon, A-105

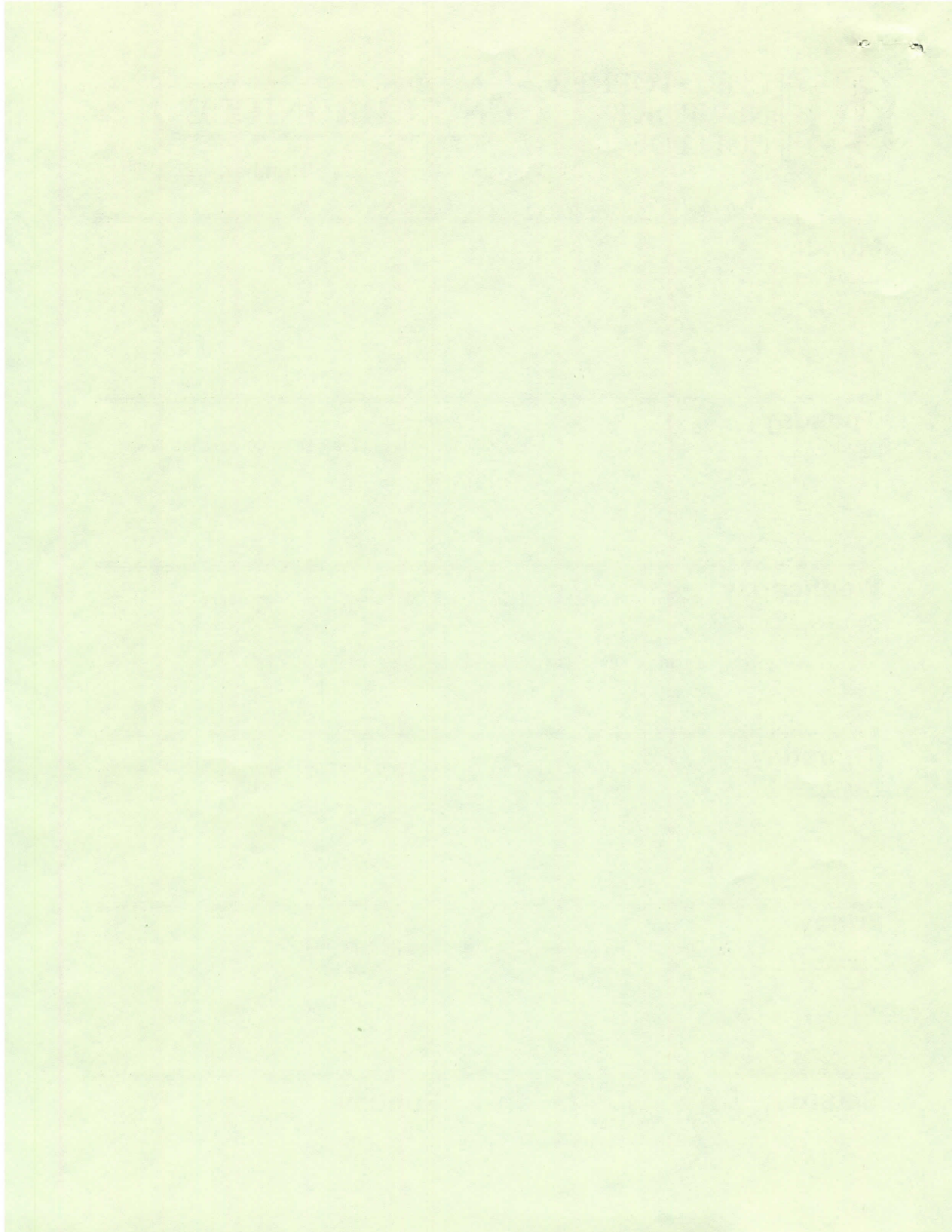
Saturday

January 28

Women's Basketball (away) -
5:30 PM - Va.Wesleyan College
Men's Basketball (away) -
7:30 PM - Va.Wesleyan College
DIAC

Sunday

January 29



NEWS & GENERAL INFORMATION

Beyond the Dream Teleconference

On February 1, 1989, the Minority Student Association, the Student Government Association and the Division of Student Affairs will sponsor a national teleconference as a part of National Black History Month. The teleconference will be in room A-105 (Anderson Auditorium) from 1:00 P.M. to 3:00 P.M.

This interactive teleconference, entitled "Beyond the Dream," will bring together distinguished experts on the contributions of Blacks to this country with audiences at colleges and universities, military installations, secondary schools, national associations and federal and state agencies. The two hour program is divided into six segments:

1. Education---speakers include Mary Hatwood Futrell, President of the National Education Association; Judith Eaton, President of the Community College of Philadelphia and Board Chair of the American Council on Education; and Donald M. Stewart, President of the College Board.

2. Politics---speakers include Representative Cardiss Collins (D-Illinois); The Honorable Cleo Fields, State Senator in Louisiana; and Yvonne Brathwaite Burke, former Congresswoman (D-California).

3. Business and Economics---speakers include Joshua Smith, CEO and Chairman of Maxima, Inc.; Dorothy Brunson, CEO of Brunson Broadcasting; and Sybil Mobley, Dean of the School of Business and Commerce at Florida A&M University.

4. Social Issues---speakers include Marian Wright Edelman, President of the Children's Defense Fund; Dorothy Gilliam, Columnist for "The Washington Post"; and Asa Hilliard, Professor and Lecturer of Ancient Egyptian History.

5. Military---speakers include General Bernard Randolph, America's only Black active duty four-star general; Mae Jemison, America's first Black female astronaut; and Colonel Charles Bolden, USMC and a NASA astronaut.

6. Arts, Entertainment and Sports---Take 6, a contemporary Jazz/Gospel group, and The Winans, a contemporary Pop/Gospel group.

Other speakers include: John Hope Franklin, prominent scholar, author and pioneer historian; Derek Bok, President of Harvard University; and Ernest L. Boyer, President of the Carnegie Foundation for the Advancement of Teaching.

Faculty, students and staff are encouraged to attend. Please share this information with as many students as possible.

-- Vice President for Student Affairs
* * * * *

Library Carrels Available

Locking carrels are available for faculty, juniors and seniors doing

extensive library research this spring semester. Please drop by the library's circulation desk and fill out an application form by January 27th.

-- Cathy Doyle, Access Services Librarian

* * * * *

Personnel Notice

All employees who have health insurance coverage through CNC who have not received a prescription drug card from PRN, please contact the Personnel Office, Ext. 4-7028 immediately. Also, you should have received a new health card from BC/BS, KeyCare, or Equicor effective 1-1-89. Please check this card to make sure you are enrolled in the plan you selected.

-- Liz Welch, Personnel Practices Specialist

* * * * *

Center for Effective Teaching

During 1988-1989 the Center for Effective Teaching has been organized as an administrative unit within the School of Social Science and Professional Studies with the responsibility for development, organization, administration, and evaluation of the teacher education programs of the College. It will serve as a major linkage between CNC and the local school divisions on matters of teacher training and recertification.

The Center's professional staff will consist of faculty who are members of the Department of Education, faculty assigned to the Center from the arts and sciences disciplines, and clinical faculty who are teachers in the school divisions who have been assigned supervisory roles in training teacher interns.

Representatives from seven school divisions, comprising the Teacher Education Board, and College faculty appointed by the VPAA will advise the Center. The Center's activities will be directed by Linda Morgan, appointed acting director.

Specific responsibilities of the Center are:

- organizing field experiences and teaching internships on a continuum from observation to direct instruction;
- designing a First Year Teacher Program by providing support for the beginning teacher's adjustment to the teaching profession;
- recruiting minority and academically talented students;
- organizing and/or presenting inservice programs, seminars, and consultations on effective teaching for college teachers and teacher education students;
- arranging working partnerships with school divisions;
- providing recertification courses, workshops, etc. for teachers;
- overseeing international education projects (Latin American focus);
- planning career switcher programs for selected populations, e.g., retired military; and

- administering with the Department of Psychology the Early Childhood Center.

-- Bob Durel, Dean of Social Science & Professional Studies

Center for Effective Teaching

The newly organized Center for Effective Teaching will be sponsoring seven faculty chats during this semester. Bring your lunch to the Banquet Room in Christopher's and join other faculty who are interested in excellence in teaching. Discussion topics will evolve from the interests of the participants. Mark your calendar now for:

Wednesday, January	25th (12:00 - 1:00)
Thursday, February	9th (12:15 - 1:15)
Tuesday, February	21st (12:15 - 1:15)
Thursday, March	9th (12:15 - 1:15)
Wednesday, March	22nd (12:00 - 1:00)
Tuesday, April	4th (12:15 - 1:15)
Thursday, April	20th (12:15 - 1:15)

-- Linda Morgan

* * * * *

Schedule of Microcomputer Classes

The Computer Center will conduct several classes for all interested faculty and staff in using some of the more popular microcomputer software. I encourage you to attend one or more sessions if you are using or plan to use any of the software packages listed below. The schedule for these classes is as follows:

Monday, February 20, 1989

8:00 AM - 12:00 PM

Introduction to Word Perfect

1:00 PM - 5:00 PM

Introduction to MS-DOS

Tuesday, February 21, 1989

8:00 AM - 12:00 PM

Introduction to MS-DOS

1:00 PM - 5:00 PM

Introduction to Word Perfect

Wednesday, February 22, 1989

8:00 AM - 12:00 PM

Advanced Word Perfect Features

1:00 PM - 5:00 PM

Using Lotus 1-2-3

Please call the Computer Center secretary at ext. 4-7180 if you wish to sign up for one or more of these classes.

-- Director of Computing Services

* * * * *

Welcome to New Education Adjunct Faculty

The Education Department is pleased to announce the addition of three new adjunct faculty members this semester:

Mary Bicouvaris will be teaching a secondary methods course. Mrs. Mary Bicouvaris is the Virginia State Teacher of the Year and is one of four candidates for National Teacher of the Year.

Ethel Woolfolk is teaching one section of Science Instruction. She is a science teacher at Warwick High School in Newport News.

Tina Marie Patrick is teaching a section of Science Instruction. She has taught math and science in the middle school and comes to us from

Georgia and Hawaii.

-- Lora Friedman, Chairman, Education Department

* * * * *

Christopher's Cafeteria Menu - January 23-27

Monday

Chicken Vega
Tuna Casserole
Country Fried Steak

Tuesday

Spaghetti w/Meat Balls
Breaded Pork Chops
Chicken Chow Mein

Wednesday

Lasagna w/Garlic Bread
Chicken w/Dumplings
BBQ Beef Ribs

Thursday

Turkey Tetrazzini
Chili Macaroni
Beef Enchiladas

Friday

Hawaiian Chicken
Meatloaf
Seafood Platter Special

-- Ann M. Taylor, Cafeteria Manager

FACULTY, STAFF, AND STUDENT NEWS

Jim Hines has been reappointed by the City Council to a four year term on the Newport News Planning Commission. His previous appointment was to complete the unexpired term of Councilman William E. Fitzgerald.

COMMITTEE REPORTS

Dean's Colloquia Series

The Dean's Colloquia Committee is pleased to announce the third speaker in its 1988-89 series.

On Friday, January 27, at noon in A-105 Dr. Roberta Rosenberg of the English Department will deliver a paper entitled "Motherhood without Men: Feminist Solution or Cultural Disorder?", an analysis of feminist literary attitudes toward children and the family.

As is our custom, a luncheon in the speaker's honor will be held in the Banquet Room following the presentation. Members of the faculty and administration who wish to join the Committee on this occasion may make their reservations by forwarding \$5 to me by Wednesday, January 25, at the latest.

Please encourage your students to attend this Dean's Colloquia presentation.

-- George Webb, Chairman, Dean's Colloquia Committee

* * * * *

Student Assessment Committee: Report of Progress

The Student Assessment Steering Committee is proceeding with plans to conduct a pilot test of the ACT-COMP (College Outcomes Measure Program) during the week of February 13. Approximately 500 current seniors or very recent graduates have been contacted by letter and asked to volunteer for this pilot test program, for which a nominal monetary incentive of \$15.00 was offered.

Students were selected for the pilot test on the basis of number of

credits transferred into CNC. Approximately 250 "native" CNC seniors were selected as having zero credits transferred, since these students would have taken all of their general education credits at CNC. Another 250 students who transferred in at least 78 credits were also selected; their general education coursework was, for the most part, probably taken elsewhere. The pilot test plan was to compare "natives" and "transfers" on the ACT-COMP objective test to get an initial reading of the preparedness of our students.

For a brief description of the ACT-COMP, the following quote is taken from introductory literature provided by ACT:

COMP measures many of the outcomes of a college education--the knowledge and skills--that are typically identified as necessary for functioning successfully in society. COMP organizes these expectations in terms of two dimensions---process and content. There are three major areas in each dimension.

Process Areas

Communicating: Can send and receive information in a variety of modes (written, graphic, oral, numeric, and symbolic), within a variety of settings (one-to-one and in small and large groups), and for a variety of purposes (for example, to inform, to understand, to persuade, and to analyze).

Solving Problems: Can analyze a variety of problems (for example, scientific, social, and personal); select or create solutions to problems; and implement solutions.

Clarifying Values: Can identify one's personal values and the personal values of other individuals; understand how personal values develop; and analyze the implications of decisions made on the basis of personally held values.

Content Areas

Functioning Within Social Institutions: Can identify those activities and institutions which constitute the social aspects of a culture (for example, governmental and economic systems, religion, marital and familial institutions, employment, and civic volunteer and recreational organizations); understand the impact that social institutions have on individuals in a culture; and analyze one's own and others' personal functioning within social institutions.

Using Science and Technology: Can identify those activities and products which constitute the scientific/technological aspects of a culture (for example transportation, housing energy, processed food, clothing, health maintenance, entertainment and recreation, mood alteration, national defense, communication, and data processing); understand the impact of such activities and products on the individuals and the physical environment in a culture; and analyze the uses of technological products in a culture including one's personal use of such products.

Using the Arts: Can identify those activities and products which constitute the artistic aspects of a culture (for example, graphic art, music, drama, literature, dance, sculpture, film, and architecture); understand the impact that art, in its various forms, has on individuals in a culture and analyze uses of works of art within a culture and one's personal use of art.

The Objective Test of the COMP provides a quick method of estimating

how a group of students would perform on the much longer battery of tests that is available. This test consists of fifteen simulation activities based on realistic stimulus materials, drawn from contemporary adult society, which require application of general knowledge and skills to frequently encountered problems and issues. The test requires two hours to administer.

The letter to students assured them that their individual responses would be coded and kept in strict confidence. Included was an offer, at the student's request, to receive a debriefing on their scores and how to interpret them. However, there is clearly much more value, and validity, in using the scores in the aggregate as opposed to individual scores, and herein lies the interest of the COMP to our committee.

To reiterate a point made in earlier communications to the faculty, the pilot test will in no sense obligate CNC to continued use of this instrument or in reporting results from its use. As before, we continue to examine and discuss alternative methods. Among several possibilities which we have discussed are surveys of graduates, surveys of seniors, and analysis of student portfolios.

-- Dennis R. Ridley, Chairman
