

THE CHRONICLE

1984 - 85 Academic Year

November 21st
#35 of 1984

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for Academic Affairs

Monday
November 26

Curriculum Committee - 3:20 pm - N203

Tuesday
November 27

Degrees Committee - Registrar's Office - 2:00 pm

Wednesday
November 28

Admissions Committee - 2:00 pm - A338

Thursday
November 29

Friday
November 30

FACULTY MEETING - A105 - 3:00 pm

Women's Basketball - 7:00 pm - (home) - Mary Washington College

Saturday
December 1

Men's Basketball - 7:30 pm
(home) - Averett College
Women's Basketball - 5:00 pm
(away) - Lynchburg College

Sunday
December 2

OFFICIAL ANNOUNCEMENTS

November Meeting of the Instructional Faculty

The Instructional Faculty will meet at 3:00 p.m., Friday, November 30, 1984, in A-105. The agenda for the meeting follows:

- I. Approval of the minutes of the meeting of 10/12/84 (p. 3)
- II. Committee Reports
 - A. Academic Status Committee Dr. Weiss
 - B. Admissions Committee Mr. Butchko
 - C. Curriculum Committee Dr. Sanderlin
 - D. Degrees Committee Dr. Paul
 - E. Faculty Advisory Committee Dr. Gordon
 - F. Nominations Committee Dr. Gailey
- III. Report of the SACS Institutional Self-Study Director Ms. Royall
- IV. Consideration of a proposal from the Honors Council regarding certain revisions in the Honors Program (p. 4) Dr. J. Webb
- V. Consideration of a recommendation from the Curriculum Committee that certain courses in physics, history, and computer science be added to the curriculum of the College (p. 8) Dr. Sanderlin
- VI. Consideration of a recommendation from the Curriculum Committee that the Core Requirements for the BSIS degree be changed (p. 9) Dr. Sanderlin
- VII. Consideration of a recommendation from the Curriculum Committee that the structure of the curricula for the College's degree programs be changed (p. 9) Dr. Sanderlin
- VIII. Consideration of a proposal from the Degrees Committee that the standards for graduation with honors be raised (p. 11) Dr. Paul
- IX. Consideration of recommendations from the Degrees Committee regarding the disposition of seven student petitions (p. 12)..... Dr. Paul
- X. Announcements:
 - A. Concerning Fulbright lecturing opportunities in Eastern Europe and Southeast Asia Dr. Lopater
- XI. Adjournment

This meeting may require a second session. If so, it will convene in A-105 at 3:00 p.m., Monday, 12/3/84. If a third session is required, it will be held in A-105 at 3:00 p.m., Wednesday, 12/5/84. All members of the Instructional Faculty are urged to bring this edition of the CNC Chronicle to each session of this meeting. Following the meeting's adjournment, Professor Fellowes will discuss the 403(b) Tax Shelter Annuity Program with those who have expressed interest in this matter.

-- Vice President for Academic Affairs

NEWS & GENERAL INFORMATIONFaculty/Staff Directory Changes

Sue Gray Al-Salam 599-7898

Shirley Richardson - 7376

Vinod Maniyar - 7067

-- Paula Delo

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The library continues to add titles, both fiction and non-fiction, to the Browsing Collection. Recent acquisitions include:

PS Heller, Joseph; GOD KNOWS
 3558 Heller's powerful new novel is the story of David. As David
 .E476 lies on his deathbed preparing to name his successor, he looks
 G58 back on his long, crowded life.
 1984

PS Jakes, John; LOVE AND WAR
 3560 A Civil War saga which spans the five fiery years between the
 .A37 Union's first disastrous rout and the Confederacy's ultimate
 L6 surrender.
 1984

HV Lewis, Alfred Allan; THE EVIDENCE NEVER LIES
 8073 True crime dramas from the career of Herbert Leon MacDonell, a
 .149 contemporary criminalist or specialist in physical evidence who has
 1984 been consulted on almost every recent criminal case of national
 significance.

PS Cheever, Susan; HOME BEFORE DARK
 3505 John Cheever's daughter, Susan, has used his unpublished journals,
 .H6428 letters, and her own memories of their family life to tell the
 Z59 story of one of America's foremost writers.
 1984

-- Library Director

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INVITATION, PROFESSIONAL EXCHANGE DAY

A Professional Exchange Day is being hosted by the Office of Counseling and Career Services. The main purpose of this Exchange is to share ideas and concerns between those who may hire our graduates. The Exchange will, we believe, provide orientation, information and contacts of benefit to all in attendance.

Our roster of invited guests includes professionals from a variety of organizations and agencies in the Tidewater/Peninsula region. We hope and expect this cross-section of different perspectives, as well as the agenda we have prepared, will be of lasting value.

You are invited to participate in this Exchange. Call Debbie McHugh at 599-7047 or Sherry Roscoe at 599-7046 by November 28th if you plan to attend. Also, indicate whether you plan to attend the catered, no-host, lunch.

PROGRAM

Our goal for this day:

To share information that will benefit both the College and the business community.

- 9:00 a.m. Registration and get acquainted time (all participants)
Hosted continental breakfast (Terrace)
- 9:30 Opening Remarks - Judith Hietanen, Director, Employer Relations
Frank Babcock, Director, Counseling and Career Services
Welcome - John E. Anderson, College President
- 10:15 Walking tour across campus
- 10:30 Captain John Smith Library (Brief presentation and tour by Library Director, Wendell Barbour)
- 11:00 "Goals 2000: EMPLOYMENT AND EDUCATION" *
Presentation by Professor James Morris, Christopher Newport College
Panel Discussion by Mr. John Ware, Assistant City Manager, Newport News
Ms. Diane Fulford, Manager, Human Resources, Allied Automotive, Bendix Engine Controls, Division
Dr. Marshall Booker, Professor of Economics, Christopher Newport College
Members of the audience are encouraged to participate in the discussion.
(Auditorium in Administrative Building)
- 12:30 No-host lunch (\$5.00), Terrace Restaurant, Campus Center
- 1:30 Evaluation and Adjournment. Available tour of the Office of Counseling and Career Services

* This was the title for a 15 part television series hosted by Dr. Jim Morris in 1984. This series was telecast over the CenTeX Television System. Private industry, public agency and education representatives addressed contemporary issues.

Judith A. Hietanen, Director
Employer Relations

FACULTY/STAFF/STUDENT NEWS

Dr. W. Blaker Bolling participated in the annual meeting of the Southern Management Association in New Orleans, Louisiana from November 15-18.
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Liz Daly and Andy Papageorge wish to announce to their friends and colleagues their recent marriage. We are living in Turlock about ninety miles east of San Francisco. For the academic year 1984-85 Andy is a professor of management at Cal State and Liz is doing consulting and advanced study in management. Our address is: 3645 N. Olive Ave, Turlock, CA. 95380. We send best wishes to all!

-- Liz Daly & Andy Papageorge

COMMITTEE INFORMATION & FACULTY BUSINESS

Minutes of the Regular October Meeting of the CNC Faculty

The meeting was called to order at 3:05 pm on October 12, 1984 in A-105 by Dr. Summerville who presided.

- I. The minutes of the meetings held on May 11, 1984 and on August 23, 1984 were approved as recorded in the Chronicle, #28 of October 5, 1984.

- II. Committee Reports

- A. Academic Status - No report

- B. Admissions - No report
- C. Curriculum - No report
- D. Degrees - No report
- E. Faculty Advisory - No report
- F. Nominations - No report

III. A self-study report of substantial and satisfactory progress was made by Prof. Royall, the Director.

IV. New Business

- A. Prof. Saunders was elected to fill a vacancy on the Faculty Grievance Committee.
- B. The Faculty voted in favor of the Constitution and By-Laws for the Faculty Senate of Virginia as presented in the Chronicle, #28 of October 5, 1984.
- C. The Faculty approved the recommendations of the Degrees Committee which are found in the Chronicle, #28 of October 5, 1984.

V. Prof. Coker announced that there is a continuing need for donations to the United Way Campaign.

VI. This meeting was adjourned at 3:40 pm.

Respectfully submitted,

Christopher D. Scheiderer
Christopher D. Scheiderer
Secretary of the Faculty

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Proposal to the Faculty for Changes in the Honors Program
November 1984

MOTION:

On behalf of the Honors Council, its chairman will move that the faculty accept the recommendations of the Council to:

1. eliminate the Degree with Distinction program;
2. institute a four-year honors program, building on the model of the Styron Scholars Program;
3. add two (2) student members to the Honors Council, each student appointed by the Vice President for Academic Affairs to serve a one-year term with a limit of two terms

BACKGROUND:

In December of 1979, the faculty voted into being a three-part honors program, establishing the Honors Council as the governing body of the program. The Honors Council has the status of a department, with the ability to design and offer courses and make minor alterations in the honors program. The Council has recently completed an evaluation of the Honors program as a whole and will make several minor changes in it as a result. We believe that a few relatively major changes also are in order; we therefore are making to the faculty the above three recommendations concerning the substantive changes in the Honors program.

SUMMARY OF EVALUATION:
Fall 1984

Christopher Newport College Honors Scholars: No change is necessary. This portion of the Honors program serves a small number of older students who have need for greater flexibility and an enriched curriculum. It is serving that purpose adequately.

Degree with Distinction program: We recommend the elimination of this part of the program. It has proven unpopular to the point of neglect. It is evident to the Council that both the faculty and students are satisfied with the current honors of cum laude, etc.

Styron Scholars program: We recommend that this program become the core of an expanded four-year honors program which is more fully described below. The Styron Scholars program has been most successful. We have addressed through the extension of the Styron Scholars program three major concerns about the present program. First, the two-year limitation on the Styron Scholarships has led many of these students to leave at the end of two years. One of the current Styron Scholars has said that the two-year limitation encourages the students to think they are supposed to move on. Second, in the new four-year plan we make the Honors program more accessible to students who perform well at CNC, but were not admitted as entering freshmen to the program. Third, we attempt to improve the attractiveness of the Honors program to entering freshmen in order to create a more effective recruiting device. We will request of the Board of Visitors increased scholarship awards to Styron Scholars. When the Styron program began, the \$200 per semester scholarships authorized by the Board of Visitors were attractive. Now, with tuition due to rise to \$50 a credit hour, our scholarships are not an inducement to attend the College.

The Honors Council: We recommend adding two (2) student members to the Council, each student appointed by the VPAA to serve a one-year term and being limited to two terms. Students who have been or are Styron Scholars will be given preference. The students have shown a strong interest in the work of the Council; we believe that their presence will contribute to the Council's ability to tailor the Honors program more effectively to our students' needs and talents.

SUMMARY:

The Four-Year Honors Program at CNC:

Eligibility and Privileges.

All first time classified freshman applicants who meet SAT, GPA and class rank criteria set by the Council will be designated Honors Students.

All Honors Students will receive the advising and registration privileges now enjoyed by Styron Scholars. They will participate in the curricular offerings of the Honors program and in social activities sponsored by the Council.

The ten top Honors Students will be designated Styron Scholars. They will receive scholarships for the freshman year.

At the end of the freshman year, all Honors Students will be evaluated by the Council. The ten top students will be designated Styron Scholars for the second year and will receive scholarships. Those whose GPA falls below 3.0 will be dropped from the Honors Students program. In the event that the number of Honors Students in the freshman class drops below ten, the Council may offer Honors status to rising sophomores carrying full loads whose GPA is higher than 3.2.

Honors Students entering their junior and senior years will not only continue the registration and advising privileges but will receive a reduction in tuition based on GPA and hours carried. (See Chart below). In the event that the number of Honors Students coming from the sophomore to junior or junior to senior levels drops below ten, the Honors Council will select from among the full-time students additional Honors Students to raise the number in each class to ten. Transfer students as well as CNC natives will be eligible for selection.

CURRICULAR OFFERINGS FOR HONOR STUDENTS

A brief list of all honors courses and the semester each is taken follows. A more complete description appears below.

<u>Semester</u>		<u>Credits</u>
1.	Honors English 103	3 Credits
2.	Great Trials: Honors 290	3 Credits
3.	Honors Seminar	1 Credit
4.	Honors Seminar	1 Credit
5.	Honors Seminar (optional)	1 Credit
After 60 hours: <u>either</u>		
- an upgraded course in the major		3+ Credits
<u>OR</u>		
- research-oriented independent study in the major		3 Credits
After 90 hours:		
- Honors 490: Problems in the Modern World		3 Credits

The Honors designation will appear on the student's permanent record card at the end of each successful year of participation. At the completion of the four years, a four-year Honors Student will be so designated on the permanent record card and recognized at graduation.

COURSE DESCRIPTIONS

The only new course is Honors 490. It will be offered initially as a topics course.

1. English 103: Honors English. 3 credits

A specially designed section in which the reading list shall comprise selected "great books" to be chosen by the instructor. Writing assignments, while conforming to the qualities and quantities specified by the English Department, shall grow out of that reading. The course is to provide experience in critical reading, writing and the use of the library which will support the demands of Honors 290.

2. Honors 290: Great Trials in History. 3 credits

An interdisciplinary study of several famous trials that have affected the direction of history, this course has been offered annually, but restricted to Styron Scholars.

3. Honors 291, 292, 293: Honors Seminars. 1 credit each

Three (3) one-hour seminars representing the social sciences, the natural sciences and mathematics, and the humanities.

4. Honors 490: Seminar: Problems in the Modern World. 3 credits

This course is designed to encourage students to examine the special concerns of the world they are about to enter. Each student will also bring to this experience the knowledge and skills acquired in previous college courses. This course will have its own unique focus which may change each year, yet the students will make the course interdisciplinary. Each student will prepare a research project on an issue of current concern which is relevant to his or her major from the perspective of that discipline. These projects will show how the knowledge, skills and techniques of these disciplines can be used to understand and to give perspective to current problems.

5. (Major Field) 499H: Independent Study in the Major. 3 credits

The opportunity to undertake a semester-long independent research problem. Designed primarily for students intending to pursue graduate study, the courses will be in the major field under the supervision of a faculty member. This independent study will result in a substantive document: a senior thesis, the report of a research project, or a similar written expression of the work accomplished.

SCHOLARSHIPS AND TUITION REDUCTION

For the freshman and sophomore years, Styron Scholars will receive lump sums awarded them by the action of the Board of Visitors.

During the junior and senior years, Honors Students will receive reductions in tuition depending upon the following schedule. This schedule is based on tuition charge of \$50/credit hour.

TUITION REDUCTION PER SEMESTER BASED ON CNC GPA

Cumulative Grade Point CNC Credit Hours per Semester (and Percent Award)	3.25 - 3.49 (60% tuition)	3.5 - 3.74 (80% tuition)	3.75 - 4.0 (100% tuition)
15 hours or more (based on 15 hours)	\$450	\$600	\$750
12 - 14 hours (based on 12 hours)	\$360	\$480	\$600

Respectfully submitted,

Jane C. Webb
 Jane C. Webb, Chairman
 Honors Council

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Report of the Curriculum Committee

A. The Curriculum Committee recommends faculty approval of the following new courses:

PHYS 212. Electronic Instrumentation Laboratory (1-3-2)

Prerequisite: PHYS 202

Electronic measurements techniques. Analysis of AC circuits with an emphasis on characteristics of solid state electronic devices. Operational amplifiers and integrated circuits. Students will be taught to design, construct and test circuits which perform a variety of specific tasks. Introduction to sensor-actuator instrumentation systems.

PHYS 312. Digital Electronics and Microprocessors (3-3-4)

Prerequisite: CPSC 330

Digital electronic principles. The design of circuits for processing signals from integrated elements. Microprocessors as large scale integrated circuits. Interfacing; memories; input-output equipment; programming and flow charting. Laboratory experience with digital electronic measurement techniques, logic circuits, specific micro-processors, and with the interfacing of equipment and sensor/actuator devices.

PHYS 352*353. Device Physics I, II (3-0-3)

*Note that 352 is an existing course; it has been given a new name.

Prerequisite: PHYS 202

The physical principles which underlie the operation of technologically important electronic and optical devices. The first semester deals with semiconductor devices: junction, field effect and charge coupled devices as well as devices based upon electro-optical effects. The second semester deals with optical devices such as lasers and fiber optic transmitters. Throughout this sequence the use of these devices in electronic equipment or as sensors and actuators is emphasized.

PHYS 421. Design III (3-0-3)

Prerequisite: PHYS 312

The use of computers as design aids: computer analysis - packages; computer graphics; coupling tasks to mini-computers. Applications by means of the case study method.

PHYS 422. Design IV (3-0-3)

Prerequisite: PHYS 312

The design of microelectronic systems for the control of single and integrated manufacturing and experimental systems and processes. Supervising, response to alarm and priority commands, self-diagnosis, optimization, and collecting performance data. Case studies of systems of local and of national interest.

HIST 421, 422. Modern Germany Since 1784. (3-3-0) (3-3-0)

Prerequisite: History 101, 102, junior standing, or consent of instructor; corequisite: none.

First semester briefly examines the ancient, medieval, and early modern background before concentrating on the period of the French Revolution, the Bismarck unification, and the period of World War I. Second semester covers the Weimar Republic, the Nazi period, and the divided Germany of today.

CPSC 335. Data Communication Systems

Prerequisite: CS330 and Math 130

Concepts and terminology of data communication systems to include transmission protocols, media, communication devices, software, networks and control strategies.

CPSC 445. Information Systems Development and Implementation

Prerequisite: CS350, CS440

A study of the factors necessary for successful implementation and operation of information systems, the traditional life cycle approach to managing and controlling application development and alternative development approaches.

B. The Curriculum Committee recommends that the core requirements for the Bachelor of Science in Information Science (BSIS) degree be changed from those given on p. 50 of the present Catalogue to the following:

1. Each of : CPSC 230, 231, 240, 320, 330, 335, 350, 430, 440, 445.
2. Two of : CPSC 310, 360, 410, 480.
3. Each of: PSYC 313, ACCT 201-202, BUSN 324, FINC 323.
4. One of: MATH 235, MATH 260, PSYC 303, BUSN 400.

C. The Curriculum Committee proposes the following curriculum structure, which was approved by the Curriculum Committee, November 12, 1984:

The Structure of the Curriculum

Area I. The Study of Words and Numbers (10-13 semester hours)

- (1) English Composition: (6 hours)
ENGL 101-102 or 103-104
- (2) Mathematics: (4-7 hours)
MATH 105, 110, 125, 130, 135, 140 (or only 140)

Area II. Liberal Studies (32-34 Semester Hours)

In the Liberal Studies area two sequences with a "world view" are required with no more than one from the same department.

- (1) Humanities (12 hours)
ENGL 201-202, 205-206, or 207-208
FNAR 201-202, MUSC 201-202, or THEA 210-211
MCLL 205-206 or CLST 201-202
PHIL 201-202, or RLST 131-231
- (2) Natural Sciences (8-10 hours)
BIOL 101/101L-102/102L

- CHEM 103/105-104/106 or 121/125-122/126
 PHYS 103-104 or 201-202 (both with labs)
 (3) History and Social Sciences (12 hours)
 ECON 201-202
 HIST 101-102 or 201-202
 POLS 101-102
 PSYC 201-202 or 201-307
 SOCL 201-202

Area III. Physical Education (4 hours)
 Two one-hundred level activities courses

Area IV. Degree Studies (6-10 hours)

(1) LETTERS (9 hours)

For all B.A. degrees, except when noted otherwise and the B.M. degree.

A) Modern Languages (6 hours)

FREN 101-102, 201-202 or equivalent of 202

GERM 101-102, 201-202 or equivalent of 202

SPAN 101-102, 201-202 or equivalent of 202

B) Language Use and Critical Thinking (3 hours)

SPCH 201 or PHIL 101

(2) SCIENCE (8-10 hours)

For all B.S. degrees, except when noted otherwise, and the B.S.N. degree.

A two-course sequence in a different science from that taken in Area II. (2).

BIOL 101/101L-102/102L or, for majors in LSPE & NURS only, BIOL-213-315

CHEM 103/105-104/106 or 121/125-122/126

PHYS 103-104 or 201-202 (both with labs)

(3) PROFESSIONAL STUDIES (6 hours)

For the following professional degrees: B.A. degrees in EDUC, LSPE, and SOWK;
 B.S.B.A.; B.S.A.; B.S.G.A.; B.S.I.S.

Two courses from the following list and no more than one from a department:

PHIL 304, 374, or 384

SPCH 201

CPSC 210 or a higher level CPSC course

Area V. Major and Elective Studies (65-72 hours)*

Recapitulation

Area I. 10-13 hours
 Area II. 32-34 hours
 Area III. 4 hours

Area IV. 6-10 hours
 Area V. 65-72 hours
 Areas I-IV = 52-59 hours

Total 124 hours

*Proficiency Examinations

Placement in English 101 or 103 is determined by a satisfactory score on a required English placement test or successful completion of English 100.

All students must show verbal skills proficiency as a requirement for graduation. Students should achieve and demonstrate such proficiency as early as possible in their courses of study. All students must pass a Verbal Skills Proficiency Examination to be developed by the School of Letters and Natural Sciences. This exam must be completed at the end of English 102 or 104 (as part of the Final Exam) or, for transfer students, before the 84th hour or upon admission after the 84th hour. English 102 or 104 should be completed as early as possible and must be completed before the 84th hour.

Placement in Math 105 or above is determined by a satisfactory score on a required Math placement test or successful completion of Math 100.

All students must show quantitative skills proficiency as a requirement for graduation. Students should achieve and demonstrate such proficiency as early as possible in their courses of study. All students must pass a Quantitative Skills Proficiency Examination to be developed by the School of Letters and Natural Sciences. This exam must be completed before the 84th hour or upon admission after the 84th hour. The Quantitative Skills Exam should be completed as early as possible and must be completed before the 84th hour. The School of Letters and Natural Science is charged with developing a procedure to administer such exams.

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Degrees Committee

At its meeting of October 30, the Degrees Committee received the following recommendations from the Ad Hoc Committee on Awarding Honors:

The committee, after deliberation, recommends that standards be changed in the following manner.

For cum laude - raise from 3.25 to 3.50;
 For magna cum laude - raise from 3.50 to 3.66;
 For summa cum laude - remain at 3.75.

The committee believes that these changes will mean that approximately 15% of each graduating class will receive honors recognition.

After discussion the Degrees Committee agreed that the Ad Hoc Committee's recommendation should be presented to the Faculty at its next meeting in the form of a motion, so that discussion of the question of the quantity of awards might be discussed. The Degrees Committee, however, did not endorse the recommendation and wished to apprise the Faculty of various alternatives.

First, it may be useful to compare the benchmarks that several colleges use to determine graduation honors:

	<u>Cum laude</u>	<u>Magna</u>	<u>Summa</u>
CNC	3.25	3.50	3.75
ODU	3.40	3.66	3.8
NSU	3.00	3.50	3.75
HU	3.00	3.20	3.50
VWU	3.40	3.60	3.80
VCU	3.30	3.60	N/A
VPI	3.40	3.60	3.80
JMU	3.25	3.50	3.75
Longwood	3.35	3.55	3.75
Radford	3.60	3.70	3.80
MWU	3.25	3.50	3.75

Some institutions determine honors by means other than numerical ones. For instance, George Mason University awards two levels of honors. "With distinction" means that the student has completed all courses "satisfactorily" and has earned A's in more than two-thirds of those courses. A student may graduate "With distinction and recognition" if, in addition to those criteria, he also "completes a research project or other substantial piece of creative work directed by a faculty member and judged by the student's department to be of distinguished quality. The departmental faculty establishes criteria by which a student graduating with distinction may also attempt to receive this recognition."

The College of William and Mary requires that a student satisfactorily complete a "program of reading and research supervised by a faculty member." Six hours of credit are given for the study and resulting essay or thesis. There is also a comprehensive exam. The level of honors award is determined by the examining committee.

The Degrees Committee feels that, given the fact that nearly one-quarter of all CNC grad-

uates earns honors--a percentage as much as twice as high as at some state-supported institutions--the Faculty should at least review, and perhaps reform, the means of awarding honors. Therefore, it will place the Ad Hoc Committee's recommendation as a motion at the next Faculty meeting.

-- Jay Paul, Chairman, Degrees Committee

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Degrees Committee

At its meeting of October 30, the Degrees Committee (present: Booker, Hornback, Paul, Weber and Williams; absent: Grobel) voted to recommend the following petitions to the Faculty:

- Petition #1 The student requested that he be exempt from the second science sequence, required for a B.S. in Computer Science, because of extensive coursework in science and engineering.
Approved on the basis of recommendation from the Department of Physics to allow student to substitute coursework in engineering and physics for the requirement.
- Petition #2 A transfer student requested to be exempt from the Humanities Distribution requirement because of extensive work in English, including upper-level courses.
Approved on the basis of departmental concurrence.
- Petition #3 The student requested permission to be allowed to graduate with a second degree, even though she declared that intention later than the Catalog stipulates.
Approved on the basis of departmental concurrence and the fact that adequate coursework will have been completed.
- Petition #4 The student requested permission to combine THEA 211 and FNAR 202 to satisfy the Humanities Distribution Requirement.
Approved on the basis of advisor's request and departmental concurrence.
- Petition #5 The student requested permission to receive a second degree, even though his work in physical education totals two quarters rather than two semesters.
Approved on the basis of departmental concurrence and the fact that the credits had been accepted at the institution at which he earned his previous degree.
- Petition #6 The student requested permission to declare a minor even though the stated deadline was passed.
Approved on the basis of Catalog policy.
- Petition #7 The student requested permission to combine BIOL 101 and BIOL 101L with a transferred course in Astronomy to satisfy the Natural Science Distribution requirement.
Approved on the basis of departmental concurrence.

Two petitions were denied; one was deferred to the department whose requirements pertained to the petition.

Respectfully submitted,
Jay S. Paul, Chairman