

# CNC CHRONICLE

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Week of February 12, 1990

## ON CAMPUS THIS WEEK

Friday - Dean's Colloquium, A105, noon

## ANNOUNCEMENTS

Dean's  
Colloquium

The fourth presentation of the Dean William Parks Colloquial Series of the 1989-90 session will be made by Dr. Robert Doane on February 16, 1990, at noon in A105.

Dr. Doane's topic is "The Canada - U.S. Free Trade Agreement," which is based on research he conducted during the summer of 1987 in Ottawa and in Washington, D.C., and Ottawa in 1989. Dr. Doane has recently returned to CNC after a sabbatical leave and has resumed his position as Professor of Political Science and Governmental Administration. All members of the community are invited to hear Dr. Doane's timely offering.

--Dr. Millar

Members of the faculty and administration who wish to join the Dean's Colloquia Committee at the luncheon in Dr. Doane's honor should forward \$5.00 to me by Wednesday, February 14, at the latest.

--Jim Morris

Chairman, Dean's Colloquia Committee

Calendar

Please replace February and May's Spring Calendar of Events with the latest version included in this Chronicle.

--Office of Public Relations

Instructional  
Eval.  
Surveys

Consistent with the recommendation of the Faculty Senate, Instruction Evaluation Surveys (IES) will be administered this semester during the 11th and 12th weeks of classes. Accordingly, instructors are

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Have some information you'd like to share with the CNC community? Please submit your information in memo form to the Office of Vice President for Academic Affairs before noon on Wednesday. Need information? Call 594-7051.



alerted to look for the IES materials (memorandum and labelled envelopes with proctors' instructions) to be distributed on the afternoon of Friday, March 30. Evaluations should be conducted during the weeks beginning on April 2 and April 9. Exceptions to this schedule should be discussed with the appropriate dean well in advance.

When you receive the memorandum and envelopes please verify that you have all the envelopes you expected to receive. With relatively few exceptions, every class that is being taught is scheduled to be evaluated. Any questions that you have relative to your classes to be evaluated should be brought to the attention of the Assistant to the VPAA.

--Dennis R. Ridley, Asst. to the VPAA

History  
Dept.

Effective immediately, the new telephone number for the History Department office is 4-7567.

Affirm.  
Action  
Plan

--Teddy Bostick

Members of the CNC Community are invited to submit suggestions to be considered, along with guidelines from the Secretary of Education, in the preparation of the College's 1990-92 Affirmative Action Plan. The Plan appears in three booklets: one for Faculty Recruitment and Retention (red cover), one for Classified Employees Recruitment and Retention (beige cover), and one for Student Recruitment and Retention (green cover). Although copies of the Plan are available in the departments, additional copies can be obtained from the Personnel Office.

While any and all input is welcome, of particular value are those suggestions which give specific changes in wording or practice that improve wording or practice found in the present Plan. Recommendations for improvement of the Plan are requested in writing to Mr. Robert Hixon, Affirmative Action Officer, or Dr. Therese Bushner, Assistant to the President, by February 16.

--Dr. Therese Bushner, Assistant to the President



## GRANTS

Deadlines for the 1990 Virginia Prizes for Literature awarded by the Virginia Commission for the Arts are March 1, 1990 for the Fiction Competition, and April 1, 1990 for the Poetry Competition. First (\$10,000) second (\$5,000), and third (\$2,500) prizes in each category are awarded. Applicants must be legal residents of Virginia. Full-time undergraduate students are not eligible. Contact the Grants Office for further information and application forms.

--Julie Norman, Grants Director

## CAFETERIA MENU

Mon.	BBQ Ribs, Roast Chicken, Meat Loaf, Cornbread Stuffing, Giblet Gravy, Mashed Potatoes, Buttered Noodles, Lima Beans, Corn on the Cob, Apple Cobbler, Rolls w/Butter.
Tues.	Turkey Tet, Roast Beef w/Gravy, Pizza Sub, Fish Creole, Rice, Au Gratin Potatoes, Stewed Tomatoes, Buttered Green Beans, Peach Cobbler, Rolls w/Butter.
Wed.	Sweet & Sour Pork, Fried Chicken, Braised Beef, Noodles, Rice, Corn O'Brien, Buttered Cabbage, Rice Pudding, Gravy, Macaroni & Cheese, Rolls w/ Butter.
Thurs.	Country Fried Steak, Grilled Pork Chops, Baked Ham, Noodles w/Beef, Candied Sweet Potatoes, Seasoned Kale w/Potatoes, Au Gratin Broccoli, Mashed Potatoes, Rice, Corn O'Brien, Gravy, Peas & Carrots, Rolls w/Butter.
Fri.	Seafood Platter, Beef Teriyaki, Swedish Meatballs, Tater Tots, Rice, Buttered Noodles, Lima Beans, Glazed Carrots, Parsley Potatoes, Apple Cobbler, Rolls/w Butter.

--Anne M. Taylor, Cafeteria Manager



## FEBRUARY

- 1 Administrative Faculty Lunch
- 2 MSA "Come Together" Dance, 8 p.m., Terrace\*
- 3 CAB Film Series, "The Rescuers," 9 a.m. CC Lounge, free
- 5-9 MSA-sponsored readings of Afro-American poetry each day from 12-1, C.C. Lounge\*
- 9 HOMECOMING - Crowning of King and Queen and Professor of the Year at halftime of men's basketball game at 7:30, Ratcliffe Gym; concert by SAFFIRE at Christopher's, 9 p.m.
- 10 Alumni homecoming cocktail buffet, 7 p.m. (open to alums, faculty, staff and administration only); semi-formal dance for students and alumni at 9 p.m.
- 12- MSA-sponsored exhibit of Afro-American art; works on  
16 display each weekday from 12-1 p.m.; C.C. Lounge\*
- 13 Peninsula Business Breakfast, 7:30 a.m. A105, "Assistance Available for Small Businesses on the Peninsula," free
- 14 Sigma Pi Dance, 7:30 p.m.
- 16 Dean's Colloquia, A105, noon, CNC's Dr. Robert Doane, "The Canada-U.S. Free Trade Agreement"
- 16 Sigma Tau Rush Dance, 9 p.m.
- 16 Monthly Concert Series, Gaines Theatre, 8:15, \$5.00 Frank Wiens, pianist
- 19 MSA sponsored movies, 12-2; C.C.Lounge\*
- 20 Free Business Seminar, "Selling, Some Wisdom and Common Sense," Dr. Robert Coker, CNC's School of Business. Noon to 1:30 p.m., Rt. 17 Ramada Inn. Buffet lunch \$5-6.50. Sponsored by Continuing Education
- 21 MSA sponsored movies, 12-2; C.C. Lounge
- 23 MSA sponsored movies, 12-2; C.C. Lounge\*

\*denotes special events for Black History Month



MAY

- 5 Final exams end
- 5 Alumni Society's Annual Dinner Meeting, 6:30, Christopher's
- 8 Peninsula Business Breakfast, 7:30 a.m., A105, "Leadership for the Peninsula Challenges for the Next Generation of Political, Business and Civic Leaders," free
- 12 Honors Convocation
- 13 COMMENCEMENT
- 15 Free Business Seminar, (Continuing Education), at the Ramada Inn, Rt 17., "Target Marketing for Small Businesses," lunch \$5-6.50
- 15 Lunch Chat Series, CNC Continuing Education and HCA Peninsula Hospital. "Working with People You Don't Like" Roger Volk, Ph.D., Senior Clinician. 11:45 a.m. to 1 p.m. Room 150, Campus Center. Registration is required, call 594-7158
- 18 Monthly Concert Series, Gaines Theater, 8:15 p.m. \$5.00  
Patrick Mason, baritone

NOTE:

Mini Session 1990  
Summer Session B  
Summer Session C

May 9 - June 29  
July 5 - August 8  
May 29 - August 2







## REPORT OF THE BLUE RIBBON CURRICULUM COMMITTEE

### INTRODUCTION

Attached you will find two separate recommendations regarding the curriculum of Christopher Newport College. These recommendations come after several months of study, review, consultation, faculty input, and reflection by the committee, composed of Dr. Marshall Booker/Economics (Ch.), Dr. Robert Saunders/History, and Dr. Gary Hammer/Chemistry.

Proposal I is basically a restructuring of the existing curriculum at CNC with some additional recommendations for the immediate future for inclusion of additional requirements in the 91/92 academic year. Proposal II, on the other hand, is a new curriculum for Christopher Newport College, designed to carry us into the 21st CENTURY. While the Commission on The University of the 21st Century was asked for a vision, not a plan, we have done just the opposite and have developed a plan for our College for the future. This plan necessitates reform, not revision of the curriculum and is one of the best options available as part of the intellectual challenge of reorganizing undergraduate study. While the matter of what should be taught and learned in any core college curriculum is hardly one on which anyone would expect easy agreement, we do feel that Proposal II is a viable alternative to ensure the future growth and development of Christopher Newport College.

Proposals I and II present new and pressing challenges to the faculty involved. They require not only new courses, but new attitudes. Yet we feel both proposals would offer CNC a well-balanced reliable curriculum.



## PROPOSAL I (CURRICULUM MODIFICATION)

### GENERAL REQUIREMENTS FOR GRADUATION

#### AREA I English Composition, Mathematics, and Foreign Language

- A: English Composition (6 semester hours required)  
English 101\*-102 or English 103\*-104 \*Placement in Engl 101 or Engl 103 is determined by a satisfactory score on a required English placement test or by successful completion of English 020. Engl 102 or Engl 104 should be completed as early as possible and must be completed before the 84th semester hour.
- B: Mathematics (4-6 semester hours required)  
Any two of Math 105, 109, 110, 125, 130, 135; or Math 140 or 145. This requirement can be satisfied by a placement test (non-credit except for AP scores) or for credit through CLEP examination. Any student who places in Math 140 or beyond through college placement testing will have satisfied this mathematics requirement.
- C: Foreign Language: (6 semester hours required)  
French, German, Japanese, or Spanish 101, 102.

#### AREA II. Liberal Studies, Humanities, Social Sciences and Natural Sciences

In the Liberal Studies area, no more than two courses may be taken from a single department. In the Humanities and Social Sciences areas, at least 4 courses with a GLOBAL OR REGIONAL VIEW (a total of at least 12 semester hours) must be taken. Courses taught from a GLOBAL or REGIONAL VIEW are identified by the suffix "G" or "R" on the course numbers.

- A: Humanities (9 semester hours required)  
ENG 201, 202; 205G,206F; 207G,208G  
FNAR 201G,202G; MSUC 201, 202; MUSC 207G,208G;  
MUSC 241,242; or THEA 210G,211G  
MLAN 205G, 206G; CLST 201, 202  
PHIL 201G,202G; RSTD 131G,231G
- B. Social Sciences (9 semester hours required)  
HIST 101,102; 111G, 112G; 201, 202  
ECON 201G, 202G  
SOCL 201G, 202G  
PSYCH 201, 201; 210, 211  
POLS 103G, 104G, 201, 202
- C. Natural Sciences (8-10 semester hour sequence with laboratories...required)  
BIOL 101/101L-102/102L  
CHEM 103/103L-104/104L; 121/121L-122/122L  
PHYS 103, 104, 201,202



### AREA III: Physical Education (2 semester hours required)

One LSPE activities course required\*

\*Students may present a maximum of three semesters of physical education activities courses toward a degree including HEALTH 200. Military veterans with 186 or more consecutive days of active duty in the U.S. armed forces may receive up to two semester hours of physical education activities credit toward their degree, thereby fulfilling the college's physical education distribution requirement.

### SPECIFIC DEGREE REQUIREMENTS-ALL PROGRAMS

1. For the degree Bachelor of Arts, proficiency in a modern language equivalent to the 202-level must be demonstrated, either by examination or by taking the appropriate courses as determined by departmental examination and/or CLEP.
2. For the Bachelor of Science and the degree Bachelor of Science in Nursing, a two-course sequence, with laboratories, in a science different from that taken in AREA II, must be completed.
3. For the degree, Bachelor of Arts with a major in Elementary Education, Leisure Studies, or Social Work, and for the degrees BSA, BSBA, BSGA, BSIS, and BM ONE course from the following must be completed:  
PHIL 304, 374, or 384  
SPCH 201  
CPSC 210 or a higher level computer course
4. A total of 120 academic semester hours and one semester of physical education activities courses or their equivalent, with a grade point average of 2.00 (4.00 maximum) are required for graduation.
5. Of the total credits required for graduation:
  - a. students may present only 42 credit hours in their major field, but may elect to include among these hours introductory (100-and 200-level) courses in that major field. (Refer to the departmental listings for further information);
  - b. students may present a maximum of 12 credits in any combination of Elementary Topics (courses numbered 295), Intermediate Topics (courses numbered 395), and Advanced Topics (courses numbered 495), in any given field;
  - c. Students may select as electives any academic courses of particular interest to them, provided that all necessary prerequisites have been met.
6. Students must become classified (officially degree-seeking) prior to beginning the last 30 credit hours in their academic program. (The application for classified status is available in the Office of Admissions.)



7. At least 30 of the last 36 credit hours, including the last 12 credit hours within the major field, must be taken in residence. Students enrolled in the Servicemembers' Opportunities Colleges (SOC) program may fulfill the 30-credit-hour residency requirement at any time, in the course of satisfying degree requirements.
8. At or before the end of the sophomore year (fourth semester), classified students must choose a major field of study. For an initial declaration of major field, or a change from the major field already declared, students must file a "Declaration of Major" form with the Office of the Registrar. Students are then assigned an academic advisor who assists students in planning their programs of study. Students should refer to the school and/or departmental listings in the appropriate *College Catalog* for specific requirements.
9. Students may choose to fulfill either the general requirements for graduation set forth in the *College Catalog* that is in effect at the time they formally declare their major field of study, or the *College Catalog* that is in effect when they graduate. These "general requirements" include all distribution requirements. If a course necessary for the completion of the distribution requirements which students originally selected should no longer be in the *College Catalog* by the time students complete their requirements, such students may petition the Degrees Committee to make an appropriate substitution. Students must fulfill, however, the major and/or concentration requirements that are in effect when the choice of major or concentration is formally declared.

Students who leave the College for a period of a full academic year or more after formally declaring a major field of study, may be required to meet the major or concentration requirements that are in effect when they re-enter the College.

10. Students must earn a grade of C or better in both semesters of the six-hour sequences, ENGL 101-102 (Informative and Analytical Writing--Argumentative and Interpretive Writing) or ENGL 103-104 (Rhetoric and Analytical Writing--Argumentative and Interpretive Writing and Literature). Students taking ENGL 101-102/103-104 may have no more than two grades of F in each of these courses. An unlimited number of D grades will be allowed. Transfer students must satisfy the same requirement. Required or distribution courses in which grades of D or F have been earned may be repeated no more than twice (for a total of three enrollments). Other courses in which grades of D or F are earned may be repeated only once (for a total of two enrollments).

In addition to the curriculum revisions listed above, an important component of this Proposal I is the following:

1. A three semester hour CAPSTONE COURSE should be introduced into the curriculum beginning in either the 1991 or 1992 academic year. This course is to be required as a condition of graduation for all majors in all degree categories.



This course would be developed either by department, School, or College-wide endeavor. In any case it is to be designed to show the interrelationships, values, ideologies, of the contemporary world.

2. It is essential that a three semester hour course in SPEECH (perhaps SPCH 201) be required of all graduates in all majors for all degrees beginning in the 1991 or 1992 academic year, depending on availability of faculty positions and funding for such a requirement.
3. It is essential that a three semester hour course in COMPUTER LANGUAGES (perhaps CPSC 210) be required of all graduates in all majors for all degrees beginning in the 1991 or 1992 academic year, depending on availability of faculty positions and funding for such a requirement. (It is suggested that a common syllabus be developed within the department for this course and that the department should closely monitor the sections taught in this regard).
4. It is essential that the curriculum committee of CNC re-examine the definition of GLOBAL as currently used. Especial attention should be directed toward courses such as RSTD 131G to determine if its global component is being accomplished.
5. As seen in the proposal above, special attention needs to be given to the development of certain REGIONAL courses with awareness of the lack of Western Studies in the current curriculum offerings.
6. Certificate Programs of Cultural and International Awareness should be developed for introduction in the academic year 1992.

A Director of Cultural/International Awareness should be appointed to administer this particular program.

Certificates:

- a. All students will be expected to participate actively in 3 to 5 cultural-international awareness experiences each semester
- b. A Director of Cultural and International Programs will plan, coordinate and administer cultural and international activities
- c. The cultural-international awareness program will include films, plays, debates, discussion groups, cultural clubs, speakers, and presentation of papers
- d. All students will be expected to write short essays about the activities in which they participate
- e. The essays will be evaluated by the Director and his associates on the following basis: strong = 3 points; ok = 2 points; weak = 1 point
- f. Each student will be expected to accumulate 7 points per semester
- g. To ensure adequate time for participation in this vital program, the maximum class load, except under rare and extenuating circumstances, will be 16 hours per semester.



Proposal II is outlined in the attached pages and represents a change of direction from the current curriculum of Christopher Newport College. It will be noticed, however, that several components of this proposal are incorporated in Proposal I as detailed above. Proposal II is unique in that it does not list particular courses such as English 101, Hist 111G, etc. Proposal II requires that a special committee be established by the faculty of CNC that would review the content of courses submitted to it to be used to satisfy various requirements under section II Pillars of Knowledge and Ethics and section III Analytical Foundations.

The Blue Ribbon Committee has not determined the exact structure of such a committee, but feels it would have to be representative of the three Schools within CNC, with perhaps two tenured faculty from each school. The committee would meet on a rather continuous basis to review new proposals as well as to initiate proposals for courses in these areas. It is expected and encouraged that departments would work together, especially in the American Studies - Global, Regional Studies areas to develop new interdisciplinary courses to satisfy these requirements. Additionally this committee would be charged with the responsibility of monitoring existing courses with regard to content and usefulness in satisfying various requirements.

Additionally, Proposals I and II both necessitate the establishment of a College Long-Range Academic Planning Committee which would be appointed to review and implement curriculum design. This should be a permanent committee of the faculty and should have no less than a full-time academic staff person assigned to it for research and design assistance.

Finally, it is this committee's recommendation that the faculty Senate of CNC take under consideration the entire question of shared FTE's that would be generated at the distribution level under either of these Proposals.

We would be happy to meet with you to explain further any of the ideas outlined above. We feel one semester was in many ways too short a time for such a full-blown curriculum review. All of us on the committee were awed by the task yet will remain committed to curriculum review, design, and implementation as long as we are at CNC. It has been a rewarding experience for all three of us.



## PROPOSAL II (A CURRICULUM FOR THE 21ST CENTURY)

### AREA I Integration of Learning

- A: Capstone
  - 1. A three hour course required of all graduates
  - 2. Designed to show the interrelationships, values, ideologies of the contemporary world
- B. Electives
  - 1. All students will be allowed to take from 21 to 41 hours of electives
  - 2. All students are encouraged to take two LSPE activity courses or Health 200 as part of their electives
- C. Majors
  - 1. All graduates will have a major which provides academic, administrative, professional or technical skills and knowledge
  - 2. The minimum number of hours for a major is 24 hours at the 300 and 400 level
  - 3. The maximum number of hours for a major is 44 hours at the 300 and 400 level.
- D. Certificates
  - 1. All students will be expected to participate actively in 3 to 5 cultural-international awareness experiences each semester
  - 2. A Director of Cultural and International Programs will plan, coordinate and administer cultural and international activities
  - 3. The cultural-international awareness program will include films, plays, debates, discussion groups, cultural clubs, speakers, presentation of papers
  - 4. All students will be expected to write short essays about the activities in which they participate
  - 5. The essays will be evaluated by the Director and his associates on the following basis: strong= 3 points; ok= 2 points; weak= 1 point
  - 6. Each students will be expected to accumulate 7 points per semester
  - 7. To ensure adequate time for participation in this vital program, the maximum class load, except under rare and extenuating circumstances, will be 16 hours per semester
- E. Essays
  - 1. The Director of Cultural-International Programs will conduct an annual Essay Contest on the general theme of ethics and the common good
  - 2. Winners will be recognized at graduation and given cash stipends



## AREA II Pillars of Knowledge and Ethics

- A. American Studies (6 hours)
  - 1. All students will be expected to take two interdisciplinary courses in American Studies
  - 2. Examples of such studies include the following:
    - a. American history/literature
    - b. American history/political theory and practice
- B. Scientific Studies (8 hours)
  - 1. All students will be expected to take two courses in a modern science, with a laboratory experience
  - 2. Examples of such courses are:
    - a. Biology/Biology lab
    - b. Physics/Physics lab
- C. Global, Regional Studies (6 hours)
  - 1. All students will be expected to take two three-hour courses that are global or regional in scope and theme
  - 2. Examples of such courses are:
    - a. Human Societies: A Global View
    - b. World Politics
    - c. World Civilizations
    - d. Economics: Global and Regional Views
- D. Western Civilization (6 hours)
  - 1. All students will be expected to take two three-hour courses that are western in scope and theme
  - 2. Examples of such courses are:
    - a. English Literature
    - b. Western Civilization
    - c. Western Philosophy
- E. Trained Observation (6 hours)
  - 1. To develop systematic observation all students will take science labs, as indicated above, and courses that stress the senses
  - 2. Examples of such courses are:
    - a. Art, Drama, Music
    - b. Principles of Psychology

## AREA III Analytical Foundation

- A. Foundation I: Communication in English
  - 1. All students will be expected to develop the ability to communicate with facility and ease in English
  - 2. To develop this facility, students will take
    - a. writing and reading course at the lower and upper level
    - b. a public speaking course at the introductory level and upper level courses which have a significant speaking component



- B. Foundation II: Quantitative Analysis
1. All students will be expected to appreciate and understand the major concepts, methods and application of mathematics
  2. To demonstrate this capability students must take
    - a. two courses in math and one in Economics or
    - b. one course in math and two in Economics
- C. Foundation III: Introduction to a Foreign Language
1. All students will be introduced to the structure and culture of another language
  2. To meet this goal all students will take two courses in a foreign language
- D. Foundation IV: Trained Observation
1. All college courses require systematic reasoning but to develop the senses systematically all students will be expected to take designated courses in the following course:
    - a. science labs
    - b. art, drama, music
    - c. principles of psychology



Christopher Newport College  
A Curriculum for the 21st Century

Integration  
of  
Learning:  
Capstone

Certificates

Pillars  
of  
Knowledge  
and  
Ethics

Capstone  
(3 hours)  
Interrelationships, Values, Ideologies  
of the Contemporary World

Electives  
(21-41 hours)

Major  
(24-44 hours)

<p>American Studies (6 hours)</p>	<p>Certificate of Cultural Awareness</p>	<p>Scientific Studies (6 hours)</p>	<p>Higher Mathematics (by placement)</p>	<p>Essays - ethics - common good</p>	<p>Global, Regional Studies (6 hours)</p>	<p>Western Civilization (6 hours)</p>	<p>Certificate of International Awareness</p>	<p>Science Labs (2 hours)</p>	<p>Art, Drama, Music, Psychology (6 hours)</p>
<p>I</p>	<p>II</p>	<p>III</p>	<p>IV</p>	<p>- writing/reading - public speaking - listening - analyzing (9 hours)</p>	<p>- mathematics - economics (9 hours)</p>	<p>- foreign language (6 hours)</p>	<p>- trained observation (incorporated into courses)</p>		