

THE CAPTAIN'S LOG

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DECEMBER 7, 1998

Student struck on crosswalk



The bottom half of a sign at the entrance to the crosswalk between the main campus and Ferguson Hall.

Photo by Wesley Cline/ The Captain's Log

By Richard Strube
Staff Writer

A CNU student was struck by a car while crossing Shoe Lane on Wednesday, Dec. 2. The student, sophomore Trang Quache, was hit at approximately 4:15 pm as she stepped onto the crosswalk leaving the main campus, heading in the direction of Ferguson. She was knocked out of her shoes by the impact, her head sharply striking and cracking the windshield of the automobile which hit her. She was

taken to Riverside hospital by emergency personnel, and is currently in stable condition, suffering from a concussion. A second CAT scan was scheduled for Friday morning, and she is expected to remain at the hospital over the weekend.

The driver of the vehicle, student Ron Manvielle, was not charged with violating any traffic laws. "I was driving into the sunset, with the glare very bright," he said. "I was obeying the speed limit, when suddenly she stepped out in front of me. I slammed on my

breaks, but was still moving when I hit her."

His companion, student Sandi Harvey, also in the front seat, said: "I saw her right before he did. I screamed 'Oh my god, oh my god,' and he slammed on his brakes. I was too scared to even get out of the car with him."

"I feel terrible," said Manvielle. "It was a freak accident, and I'm still in a mode of shock about this." According to local authorities, witnesses confirmed Manvielle's speed and visibility.

Student Jiselle Zabranski, a resident of 32 Shoe Lane, said she heard the screech of the tires outside her house. "I jumped up to look, and people were already around her, helping," she said. "It just happened to be her. All of us have had close calls." The tire marks are visible across the crosswalk, extending about 15 feet.

"This is an awful thing," said Dean of Students Maurice O'Connell, who visited Quache shortly after the accident. "We (the University) have been keeping track

of her condition, and will continue to do so. We were hoping she would be well enough to leave sooner, but you have to be so careful with head injuries.

Quache, who works in the Office of Continuing Education, had no memory of the accident, but was aware and conversant. "I have a bad headache," she said from her hospital bed. Quache was also suffering from nausea. She was also worried about something else. "Will I be able to re-schedule my finals?" she asked, concerned.



CAMPUS LIFE
Get a little Gallager career counseling.
page 3



SPORTS
Look for our coverage of basketball
and other sports next semester.

The death of student life

By Richard Strube
Staff Writer

So the semester is just about over, and I find myself really, really screwed. I realized today that I wasn't going to be able to turn in one of my final papers because I had forgotten where that class met. That's ok, though, because I will still, I hope, be able to graduate in the Spring. And as we all know, that's what it's about. If I can't graduate, I'm still out of here, because I can't take much more of the student life.

And what is the student life? Is it possible that such a strange thing actually exists? I had an indication of what it (student life that is) might have been during a discussion with my editor this afternoon. We were commiserating over our similar disappointment in courses we had taken this semester: his an English class, mine a Philosophy class. In both cases, we had taken what had looked to be a challenging course in our respective fields of study, only to discover a disheartening lack of challenge, and even substance, in the material covered.

Now everyone has had classes which

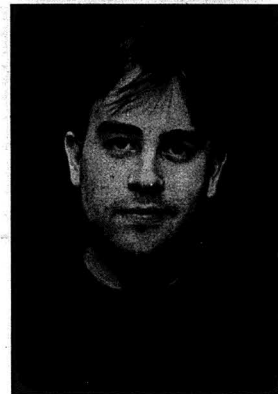
turn out to not live up to their potential, or at least to our vision of what they would be like. But in these two cases the disappointment was of a different quality. I didn't feel as if the class had been particularly poor. Perhaps even to the contrary. While not covering everything I would have liked to study pertaining to the subject, the course was fairly comprehensive. It also focused on details. So it is neither the intent nor the presentation which I found troubling. Rather, it was an ever growing sense of interminable mediation. I felt the classroom walls of text and discussion like a latex suit: both clinging and stale.

This is, I think, the moment when my life as a student came to an end. Not all at once, of course. I still go to my classes, even enjoy most of them. But now, underneath the lecture, banter, and assignment of day to day classroom living, I am intensely conscious of the entire process. Instead of finding each class hour to be valuable in and of itself, I now see a great many of them as imitation of, and preparation for, true thought. When I discovered that insight is not packaged in 100 pages and 45 minutes, I realized where I should stop looking for it.

And this is as it should be. No one should remain seated at the feet of another for very long, but there is nothing wrong with spending 4 years there. At times I have found it to be quite comfortable. But it's almost time to leave, and I think that may even be overdue. The gods know I am not particularly good at learning from anything but my own mistakes anyway!

True, I still hold the idea of graduate school as a probable destination, but this experience, I hope, will be different than the sort of formal education of the classroom. Knowing how Philosophy programs are, however, I doubt it, but hope is a good thing. If I do go, I will concentrate my energy on tasks other than historical fawning, be assured of that. Many graduate programs are based upon research and production as well.

Nietzsche once wrote that knowledge for its own sake is one of the greatest misvaluings of educational processes. I re-read that today, and I think I understand what he was trying to say in a much more felt, much more familiar way than in any prior reading. Education is the platform that leads us to the train. If I were to carry the metaphor



further I might say that a degree is our ticket out of the station. But such an extension would ruin the metaphor, and perhaps even cloud the point.

Letter to the Editor

Recently an incident occurred in our country that was shocking and made many people wonder how such an incredible amount of hate could be culminated and directed at an innocent human being, a child no less. That event was the horrific murder of Matthew Shepard.

Every time a hate crime occurs in our country it makes me wonder where such anger comes from. My first thought is that it begins with fear. Sometimes people who are different than ourselves in some way intimidate us because they make us question the long-held beliefs that our society has traditionally indoctrinated us in, that we have come to accept. Those traditional beliefs that promote a certain lifestyle and certain values make us feel safe. As long as we know that we are supposed to be, whether we truly believe it or not, and strive to be it, whether we want to or not, there is a certain assurance and comfort because we know what to expect of ourselves and what to expect from others. That need is very understandable. We live in a fast-moving, unpredictable, and sometimes frustrating world.

And then someone comes along and says, "I don't think I want to be that, or do that. I have a different way of life in mind. And I feel that it's okay because I feel it's right for me and I won't

be hurting anyone else in living my life that way." Someone might feel that they have a homosexual or bisexual or transgender orientation, as was the case with Matthew Shepard, and they are correct that they are harming no one by their lifestyle. If you really think about it, how could they hurt you? They will not force you to live as they do. In fact, they don't care if you do or not. Again it comes down to fear. Someone somewhere decides that they don't like a gay or lesbian's lifestyle and that they have some sort of exemption from human decency. So they beat them up, or even worse, kill them. It affirms in their minds that they do indeed have superiority over this person, and it alleviates the fear they feel when this person's lifestyle makes them examine more closely their own sexual orientation. But where do they get this sense of exemption from human decency that motivates them to act in such reprehensible and appalling ways?

The answer is society. Of course, most people, with the exception of perhaps the religious right, do not openly express the condemnations of gays and lesbians. Still, many people do openly express the sentiment that their lifestyle is wrong, but few people would say that they condone the act that was perpetrated against Matthew Shepard. Yet, where is the deterrent? We have esteemed organizations protecting the rights of victims of drunk drivers, of child

abduction and abuse and neglect, of elder abuse. We have stringent laws against those killing law enforcement officers. And the reason for this high level of concern is that many people consider these things a threat to the moral fabric of society: alcohol abuse, lack of reverence for our elders, lack of law and order, and child endangerment. So what about Matthew Shepard? He was a child.

Apathy. That was really horrible what happened to him but...after all, it was just some crazy people. It wasn't right but...well, it wouldn't even have happened if he weren't gay. Most people think that happened was wrong but are they willing to stand up and say it? Without a "but" at the end? There are no "buts." And pretending it didn't happen is not going to either stop it from happening or stop people from being gay, lesbian, or transgender. What will stop this kind of thing from occurring in the future is education about sexual orientations other than heterosexuality. If you understand a person and their lifestyle and you understand that there is nothing to fear and that they mean you no harm, then that person can become a friend and not a foe. People of all sexual orientations need to spend time together socially also, because it is the only way to feel comfortable with the things we are constantly learning about one another. And we must

have the desire and willingness to stop this hate between us, because the only other alternative is to look the other way. And the more we look the other way the more we will see other people like Matthew Shepard with their life cut short for absolutely no good reason.

On Monday, Nov. 2 a candlelight vigil was held on the CNU campus for Matthew Shepard. Over 60 people attended and it was a time to mourn and pay respects to Matthew Shepard. But an equally important purpose of the vigil was a means for people of all sexual orientations to express their intolerance of acts such as these and to unite in efforts to stop them from happening in the future. It served such a purpose. Our efforts could have reached more people had our local media, such as television stations, been notified in advance to cover the event. Unfortunately, the administration of CNU did not think it an important enough event to fulfill their agreement to bring it to the media's attention. I think this is a poor message to send our students and our community, and I appeal to them to take an event such as this more seriously in the future.

Sincerely,
Audra Mills
Senior Social Work Major

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Campus Life

Gallaer gives guidance to students seeking career focus

By Lisa O. Monroe
Staff Writer

Whether you are undecided about your major or whether you have questions concerning what it is you want to do with your life, don't worry because you're not alone.

Being uncertain in either of these areas is not unusual, according to Doug Gallaer, director of CNU's Office of Career and Counseling Services (OCCS), which offers counseling in these areas, as well as other services.

Most entering freshman are undecided as to their major and career area of interest, with many changing their majors several times before graduating, said Gallaer. And even after completing college, many graduates still don't know what it is they want to do with their lives.

But the encouraging news from Gallaer is that it's never too late to change your mind. In fact, these days it seems more the norm than the exception to change careers a number of times throughout one's productive years.

Gallaer, who has worked at CNU the past 12 years, knows about the transition from one career to another firsthand.

A former rehabilitation counselor, he became interested in counseling university students while visiting college and universities for his job.

"I saw there were aspects of the university environment that I valued and I was still able to work with people," he said, never regretting the change he made. "I have thrived here personally and professionally."

One of the main goals of OCCS is to help students understand the relationship between who they are and the decisions they make, and how this impacts their leading full and productive lives, said Gallaer. Becoming self-aware is the key that helps students the most in making decisions about their life choices; they gain self-awareness by clarifying their interests, values, and strengths and weaknesses.

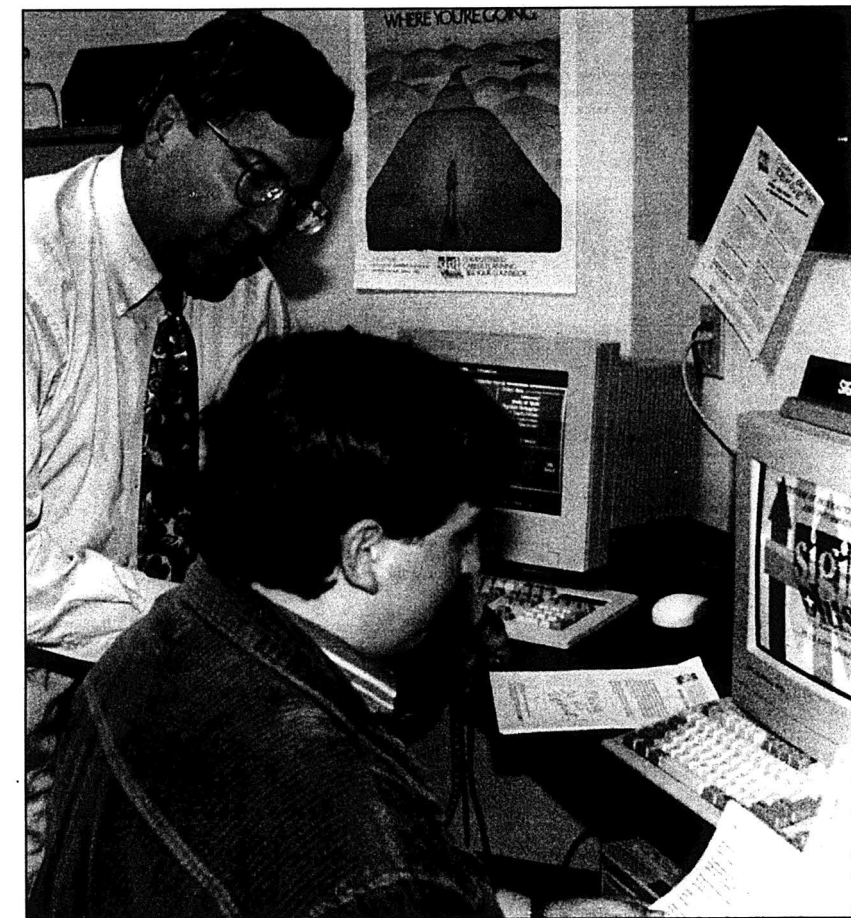
Gallaer said there are three types of decisions that we can make as human beings which are 1) no decision, which is a decision in itself; 2) an uninformed decision; and 3) the informed decision based on as much sound information as is available.

Three, of course, is the best type of decision, but Gallaer says that many students mistakenly believe there is a fourth type of decision, "the perfect" one, and that is the reason students sometimes have such a difficult time deciding their majors and careers.

The OCCS works with students one-on-one by helping them determine their interests through the use of state-of-the-art assessment tools, and also helps students to examine their personalities to determine if they are best suited for working with people or data.

One student, for example, came into the office because he wanted to be a physical therapist. He liked working with people, but yet he hated science. The OCCS helped to show him that there were other career options available that would allow him to work with people, but were more realistic for him.

Although the OCCS is available to help students at any time, Gallaer offers the fol-



Doug Gallaer, Director of CNU's Office of Career and Counseling Services, guides a student through some of the office's career planning software, one of many free and easily accessible services offered by OCCS to help students work through the more complex issues of university and post-graduate life.

Photo by Lisa O. Monroe / The Captain's Log

lowing guidelines to help students who want to attempt to make their decisions on their own:

- 1) First of all, realize that confusion and in decision are normal.
- 2) Take courses in your area of interest.
- 3) Attend OCCS seminars in major and career planning.
- 4) Use free career planning software in the OCCS, including Virginia VIEW and SIGI Plus.
- 5) Use the career resource center within the OCCS to explore career ideas in terms of the nature of work, education requirements, outlook for employment, salary and advancement opportunities, etc.
- 6) Get to know your faculty advisor; learn to use this valuable resource.

7) Consider internships; volunteer or work part-time in the field in which you are interested or a related field.

8) Begin networking through informational interviewing. In other words, talk to people who do a job that you might be interested in doing.

And do not hesitate to see a counselor in the OCCS at any time by coming in to schedule an appointment, said Gallaer, who works in the office as both a career and personal counselor.

Other counselors on his staff include Melissa Whitt, career; Becky Tupper, employment support services; and Anita Tiernan, personal.

In addition to academic and career counseling, the OCCS, located in Room 146

of the Student Center, can also help students deal with personal issues such as substance abuse, sexual assault, and provide support during times of crisis.

Other services provided by the office include placement/employment support services, student success support, student employment program, placement and CLEP testing program, employer relations, student/faculty awareness programs, health services and special programs.

Gallaer holds a bachelor of science degree from Virginia Tech, and a master's degree and certificate of advanced graduate study in counseling from the College of William and Mary, in addition to two years of graduate study in rehabilitation counseling at VCU.

Reviews

Taste of the Towne

By Shelly Breitheil
Staff Writer

It is my hope that, sometime during this break, you all get a chance to head out to a nice dinner. The Holidays are coming, some of you may be graduating yada, yada, yada — plenty of reasons to celebrate right? Well, here are a few helpful hints on how to make the best of your experience.

RESERVATIONS

If you're headed to a restaurant that requires reservations, ask questions when you call!

— Ask about the menu. It'll prevent the embarrassment of having to leave once you realize their specialty is liver and onions, with a side of sautéed beets.

— Ask about smoking tables as well; if you're a non-smoker who can't even stand the slightest hint of smoke in the air, let them know. That way you won't have to ask to be moved half way through your meal when the table in the next room lights up.

— If you aren't sure how pricey the restaurant is, ask about that too.

— If it's a special occasion, let them know. Some restaurants do special things for birthdays, anniversaries, and graduations.

ONCE YOU'RE THERE

If you get to a restaurant and feel like you don't know what's going on, relax and take your time. Tell the waitperson you need a few minutes.

— If you don't find anything you like, even after asking over the phone, see if there's something they can do for you. If you like chicken, but not when it's over steamed spinach, ask for potatoes or rice instead of the greens. Don't just give up and ruin your time.

— If the menu is more expensive than you anticipated, try getting a salad, appetizer, and perhaps some dessert. This allows you to try a wider variety of things anyway. As long as you tip well, the waitperson won't mind. (See "tipping" below)

SILVERWARE

— Restaurants usually have the basic silverware on the table when you sit down. On the left, a salad fork and dinner fork, on the right, a knife and a spoon (sometimes followed by a soup spoon). Work from the outside in and you can't go wrong.

— Some of the fancier restaurants take unnecessary silverware off of the table

Above and Right:
The REAL Shelly,
whose mother never
taught her not to play
with her eating utensils.
Photos by Barbara Temple/
The Captain's Log

when you order, and replace used silverware. So don't panic when they take all but your spoon, they'll bring it all back.

WINE

— If you can't pronounce a wine you'd like to try, order it by number.

— The wine will be "presented" to you. Check the label for the year and, of course, the name. If it's the wrong one, Say so!

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— The cork will either be handed to you or placed in front of you. Check it out — make sure it's not funky, and it smells like wine, not vinegar.

— A small amount will be poured into your glass so that you can taste it. If it doesn't taste like vinegar or bad water, it's good. If you just don't like it, SOME restaurants will offer something else — many may not.

— The wine will then be poured from eldest lady, to youngest man, ENDING with the host — even if the host is a woman.

FINISHING

— After you have finished your food, it is proper to place your silverware, knife and fork parallel to each other, at about the 5:00 position. This also lets your waitperson know you are finished.

— It is also proper for the waitperson to wait until everyone has finished before clearing the table, unless they ask.

TIPPING

I have a theory on this subject that many may disagree with, but here goes.

Waiters and waitresses have nothing to do with how fast, how slow, how good, or how bad your food is — they did not cook it. They have nothing to do with the temperature of the room, the loud drunk at the next table, or the rude hostess at the front door. They are there to SERVE you.

If they keep your drinks full, your table clean, remember all special requests, and keep a smile the entire time, they deserve a 15% tip, 18% is even better.

If they go out of their way to do something nice — let you sample something, treat your kid, Grandma, or date extra special — they deserve a 20% tip.

The only instance a 10% tip is justified, is if the person goes out of the way to be rude or belligerent — otherwise, a 10% tip is an absolute insult.

NOTE: Waitpersons are only paid \$2.15 an hour BEFORE taxes. The average waitperson is either a college student earning college tuition, a single mom trying to make ends meet, or single dad for that matter. Please remember that.

I hope you all had a great semester. Go out to eat and TRY NEW THINGS! See you in a few weeks.



Top picks of '98

Music

1. REM - "UP" (Warner Brothers) Bill Berry leaves and the band makes its best album in years, who would've figured? Like Radiohead's "OK Computer," "UP" is a complex, challenging record that gets better with every listen.

2. Elliott Smith - "XO" (Dreamworks) A dash of Paul Simon, a sprinkle of John Lennon, a bit of Bob Dylan, and, according to my mom, a splash of Gordon Lightfoot — yes, Gordon Lightfoot. Smith writes some of the best melodies this side of the Beatles.

3. Neutral Milk Hotel - "In the Aeroplane Over the Sea" (Merge) Think Bob Dylan on LSD — wait, that's been done. Think Bob Dylan on LSD in the '90s with trumpets and lots of fuzz bass.

4. Belle and Sebastian - "The Boy with the Arab Strap" (Matador/Jepster) The perfect album for sensitive folkies with a sinister side. Maybe that's why they titled their first album "If You're Feeling Sinister."

5. Pulp - "This is Hardcore" (Island) Now that Oasis' shtick has worn thin and Blur has "discovered" American music, Pulp is Britpop's last hope. On "This is Hardcore," the epic title track alone is worth the price of admission.

Movies

1. "The Spanish Prisoner" (Sony Pictures Classics) The Process. It's what everyone, including the audience, is after in David Mamet's multi-layered, Hitchcockian con-game flick. Steve Mar-

tin is deliciously puzzling (and serious) as the flighty con man.

2. "The Butcher Boy" (Warner Brothers) Director Neil Jordan ("The Crying Game") follows an Irish boy's (Eamonn Owens) descent into madness in this disturbing, grizzly coming-of-age film.

3. "Pi" (Artisan) Darren Aronofsky's black and white thriller about a computer genius who may have discovered the key to existence in a mathematical equation is fascinatingly dark. Paranoia has never been this good, except maybe in the "X-Files."

4. "The Apostle" (October Films) Robert Duval is amazingly spot-on in this film about a travelling evangelist. Best Actor doesn't even begin to describe his performance.

5. "Kurt and Courtney" (Roxie) At turns hilarious and disturbing, Nick Broomfield's documentary about Kurt Cobain and Courtney Love quickly turns from hero worship to suspicion of homicide. Broomfield's question: "Did Courtney have Kurt killed?"

Wes's World

By Wesley Cline

Exam basics for the criminally dence

By Wesley Cline
Staff Writer

It is time once again for Uncle Wes's exam tips, guaranteed to get you the grades of your dreams. Well, maybe your nightmares, but I think those count as dreams.

The first tip is show up. No, I'm serious. You cannot imagine how much this will help. I have talked to a few professors and they all said that those who show up for the exam get much better grades than those who choose not to attend.

Only slightly more important is to show up on time. I have found it very difficult to do well those times when I have shown up with ten minutes left to take an exam designed to take three hours. Arriving on time also affords the advantage of hearing all of the instructions. True, most directions are probably on the exam itself. However, when the professor decides to cut sections one and two from the exam and you arrive too late to hear this, you might end up wasting a great deal of time and precious brainpower.

Another thing that will make the exam process much easier is to go to the correct room. Going to the wrong exam is very hard to recover from. Frequently, the exams given in other rooms are quite different from the one given in the correct room. The exams given in other rooms may even cover information that you, the test-taker, are not familiar enough with to get a passing score. It is also extremely hard to get credit for taking the wrong exam. Sure, it would be great to get credit for another class by only taking its final exam, but it just doesn't work that way

most of the time.

One professor told me that it might be a good idea to read the textbook. I argued that if I opened the textbook and then tried to sell it back they would only buy it back as a used book. If I didn't "use" it, then I could get a lot more money for it at buy-back time. He explained that they were going to buy it as a used book no matter how little I used it, so I might as well open it up and read it.

This said, go ahead and open your textbooks and read them. Who knows? Maybe there is a reason professors ask us to do all that reading, besides as a form of torture.

Take a writing implement with you. Exams taken in blood are hard to read, and professors tend to be touchy about them. Often, they will require "extra tests" to make sure you are not passing in more than the required exam. It might also be a good idea to take the correct type of writing instrument. Those Scan-tron machines don't always like to read answers filled in with a pen. Besides, it makes it harder to

change one's answers. Some professors have requirements about what kind of writing utensil one uses to take their exam. Bright red ink may not be acceptable to all professors.

If the exam is open book, one should consider taking the book.

Often, professors plan the exam in such a way that having the book can be a real asset to the test-taker. An even more important and perhaps more abstract idea to grasp is the need to take the correct book. Having one's Ancient British Literature text for a biology exam is not as helpful as one might think.

So take the correct textbook to the open book exam.

For those who are unsure of what exactly the "right" book might be, just take the textbook that the professor put on the syllabus as required reading

for the class. If, however, the syllabus was turned into a paper football the first week of classes, just take all the books you own and pull out the book everyone else seems to be using when the time comes.

Another piece of advice is don't cheat. Yes, the exam does get a little easier when you can use the knowledge of someone else.

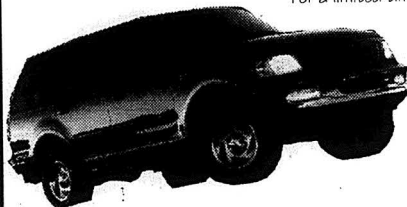


However, for reasons I can't explain, it makes professors angry when they catch a student trying to profit from another student's hard work. Again, this next idea is a bit harder to grasp. Don't help others to cheat. If you get anything wrong, the people you helped to cheat will never forgive you. It has been rumored that they will hunt you down, kidnap you, strip you naked, and leave you ten miles from any sign of civilization. Professors don't like this sharing of knowledge. They will flunk both of you, even if you didn't write down anyone else's answers, you merely shared yours with others. They still consider this a bad thing to do.

There is one final bit of advice I'd like to impart before I let you go to study for your exams (like I know I will be doing, unless I find something more interesting to do). When the question on the exam asks "Why?" something is true, do not answer "Because I said so." It seldom works, unless you are taking a philosophy exam. However, it must be a very good answer. Otherwise, why would my parents have used it for so many years? Unfortunately, for some reason I have yet to grasp, it is still not considered an acceptable answer by most professors.



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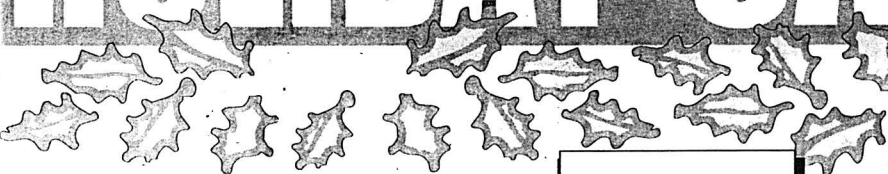
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Process incoming telephone orders for Fortune 500 and other large companies... no selling!

We offer:

- Flexible full- and part-time schedules (day, afternoon, evening and graveyard shifts)
- Opportunities to earn extra income by working extra hours and premium hours
- Business casual dress code
- Professional working environment
- Great benefits package (including health and dental insurance, 401(k) plan, paid vacation and personal holidays and tuition reimbursement)
- Employee referral bonus
- Promotion from within
- Training will be paid upon successfully passing our training program

Qualifications:

Clear, distinct speaking voice, ability to type 15 wpm, and good spelling skills,

Earn your holiday cash with West TeleServices! We have everything you're looking for in a job: great pay, great benefits, flexible schedules, a professional, upscale work environment and more! Remember, no experience is necessary—we'll train you to succeed. So what are you waiting for? Make this the merriest holiday ever!

Apply Now!
Monday-Friday:
8 a.m.-5 p.m.

225 Fox Hill Road
850-6200



Planned Parenthood

ORAL SEX IS FREE FROM RISK IF:

- You are only "talking" about sex
- You brush your teeth afterwards with baking soda and vinegar
- You don't inhale
- You're listening to Barry Manilow's Greatest Hits

Got Questions? Get Answers.
Planned Parenthood of Southeastern Virginia

Confidential and affordable medical and educational services for men and women. For an appointment call: 1-800-296-PLAN

Get questions? Get answers

AAROW TEMPORARY SERVICES

IS NOW IN YOUR BACK YARD!
NEED EXTRA CHRISTMAS MONEY?
JUST LIKE HAVING POCKET MONEY?

WE HAVE MANY POSITIONS WAITING FOR YOU!!!

COME ON OVER AND APPLY TODAY!
CONSTRUCTION BANQUET SERVERS
WAREHOUSE

12368 WARWICK BLVD
PLAZA ONE BUILDING
MON-THURS 8:30AM-11:30AM

JOIN A GREAT TEAM !!

**COOKS, HOST / HOSTESS, DISHWASHERS, SERVERS,
 RETAIL STORE / CASHIER POSITIONS AVAILABLE !**

Cracker Barrel Old Country Store Needs You !!

Great Benefits Available The First Day Include:

- Paid Breaks
- 1/2 Price Meals
- Flexible Scheduling

Great Benefits Available After 30 Days Include:

- Performance Based Pay raise
- 20% Discount (Restaurant and Retail)

Great Benefits Available After 90 Days Include:

- Insurance for Health, Dental, Prescription and Life
- Stock Purchase Plan (must be 21 years of age to participate)

Paid Vacation and 401k program available after 1 year.

Apply In Person To:
 Cracker Barrel Old Country Store
 200 ByPass Road
 Williamsburg, VA 23185
 757-220-3384

Equal Opportunity Employer!



INSTANT CREDIT

Students

**Guaranteed Credit Cards with Credit Limits
 Up To \$10,000 Within Days!**

GUARANTEED APPROVAL

NO CREDIT, NO JOB, NO PARENT SIGNER, NO SECURITY DEPOSIT!

no credit • bad credit • no income?



**GUARANTEED
 APPROVAL**

**If You Think You
 Can't Get A Credit
 Card, Think Again.**

11TH YEAR!



Want VISA & MasterCard Credit Cards?

ORDER FORM

YES!

I want Credit Cards immediately. GUARANTEED APPROVAL
CRA, PO Box 16662, ATLANTA, GA 30321

Name.....
 Address.....
 City..... State..... Zip.....
 Signature.....

Tired of Being Turned Down?

Guaranteed \$10,000 In Credit!

FALL 1998 EXAMINATION SCHEDULE DECEMBER 7 - 12, 1998

Date	1st Period 8:00 - 11:00 a.m.	2nd Period 12:00 - 3:00 p.m.	3rd Period 4:00 - 7:00 p.m.	4th Period 7:30 - 10:30 p.m.
MONDAY 12/07/98	MWF 8:00 - 9:00	MWF 11:00 - 12:00	MWF 13:00 - 14:00	MW 19:00 - 20:15 M 19:00 - 22:00
TUESDAY 12/08/98	TTH 9:30 - 10:45	TTH 13:00 - 14:15	TTH 14:30 - 15:45	TTH 19:00 - 20:15 T 19:00 - 22:00
WEDNESDAY 12/09/98	MWF 9:00 - 10:00	MWF 14:00 - 15:00	W 17:00 - 18:30 MW 17:30 - 18:45	MW 20:00 - 21:15 W 19:00 - 22:00
THURSDAY 12/10/98	TTH 8:00 - 9:15	TTH 11:00 - 12:15	TTH 17:00 - 18:15 TTH 17:30 - 18:45	TTH 20:00 - 21:15 TH 19:00 - 22:00
FRIDAY 12/11/98	MWF 10:00 - 11:00	MWF 12:00 - 13:00	MWF 15:00 - 16:00	Math 130 & Acct 201 (Dept. Exams) F 16:00 - 18:45 F 17:30 - 20:30 F 19:00 - 22:00
SATURDAY 12/12/98	CPSC 205, 230 & 231 (Dept. Exams) S 8:00 - 10:45	MW 16:00 - 17:15 S 11:00 - 13:45	TTH 16:00 - 17:15 S 14:00 - 16:45	

classifieds

Ford '74 Maverick: 302 eng., AT, PS, AC, May '98 inspec., AmFm cass. Recent trans, brake eng, tune-up, alignment. Have receipts for work. \$800.00. Call 245-9216 after 4pm or leave message on machine

1986 Ford Taurus wagon, Gold AT, Stereo/Cassette, PS/PW/PL New Tires, Current Inspection up to 10/99, 990 OBO Call: 873-5688, ext. 238, Days, 591-2318, Evngs, leave message.

SPRINGBREAK Florida, Texas, Cancun, Mexico, Jamaica, etc. Browse www.icpt.com and call 800-327-6013. Best hotels, prices and parties. reps, organizations, and promoters wanted. Inter-Campus Programs

Free computer with business opportunity. 2 1/2 year old compny on NASDAQ Call 1-888-736-8035 www.2xtreme.com

Ryan- match maker match maker make me a match!! Lambda House- thanks for the mixer- you can do it! Congrats to the new officers of AO- we know you will do a great job! To those that are leaving- we love you! Patrick- no more Jello shooters! Rice- you are such a stud. Ricky- hey sunshine! Pat- sorry about the icing. Diane- I broke it! Love in AOE Carrie and Taryn

FOR SALE: 1 ticket to the show "Riverparks". Price is \$9961.50 (face value) for Saturday. Call 826-6827 or 877-6509

Mr. Million-
Your robot hands make me shiver and shake. Count to Pi, and rock me to the land of pure electricity.- Ms. Mounts

Art. Now. rduncan@cnu.edu

Lindsay and Fox- Ice Fight! Sherry- Rematch! Donna- Tickle! Kim- Thanks for sundae. Jac- come out and play! Christy- thanks for b-day wish! Nadia- thanks for everything. Kasi- new look. Mary- good opera. Kirby- shake it girl. M White- BOO! Patrick- High Quality H2O. Koontz- Get the game face on! Rice you can Jo it! Pat B. (cha-cha-cha)

Dagg- Really like your peaches; want to shake your tree- Joe

Delenn-
Hope you had a nice Thanksgiving- Mr. Morden

Joe/Seth Cline- Your kiss is onmy list. Quick Draw McGraw

Oh Joe, Broncos are Eleven and O, with Five to go. Don't you know?

Deusen- You're the savior baby!- Tim Cline

S., Our love is a flame neither timid nor tame, let the years fall down, fasten me to your side- and say it will be soon. You make me so crazy I could swallow the moon- J

Physics 103 students: The history, the philosophy, the essays, the math. These are a few of my favorite things. For assistance with any of it, call: Julie Ross, Tutor's Ink 595-6452

Women's Awareness? Contact Jessica Daggett if it matters to you! Students can make a difference, if they just get off their lazy hinders! jdaggett@cnu.edu or 594-7155

What's feminism besides the crazy idea that women are people too? Chris Isaak

Li'l Tulane-
How I long for your Green Wave to drown me in Panther kisses and Raccoon dreams. With special sauce.
Mr. Tyger

Statistically yours: Math 125. I can help with your homework, test preparation, calculator skills. Julie Ross, Tutor's Ink 595-6452

Tutoring Network: If I can't help you, I know someone who can. Call Tutor's Ink about anything. 595-6452

Does no one love the Deuser besides the Deuser? Then where are you?? Join my un-authorized club now! the Deuser. 594-7196

Experienced Reliable Child Care Provider needed in Coventry home starting Oct. 15

Mon and Fri 9-5:30
Tue, Wed, Thur 4-9:30
References Required 865-7726

official tape-a-quarter form

THE CAPTAIN'S LOG

tape
quarters
here

name, phone number and today's date (required)

print message below. do not exceed six lines
