

The Captain's Log



Volume V, Number 11

CHRISTOPHER NEWPORT COLLEGE

Newport News, Virginia 23606

November 19, 1973



Photo by David Lyon.

Dancing Waters Highlight Parade of Progress Show

by Susan Bragg

Leathercraft, stitchery, crafts of all dimensions, and, last but not least, the fabulous "dancing waters" were featured at the Hampton Roads Coliseum from Nov. 3 thru 11 in the Parade of Progress - Gadgets and Gimmicks Show. With countless booths of

venders vending their wares, the arena was literally swamped with buyers and "window shoppers."

A successful venture of the Coliseum, the show provided the Peninsula with a glimpse of the "art world" and what can be done with the hands.

SGA Attends Regional Meet

A group of five SGA officers composed of Dale Hargrave, Tom Johnson, Mary Lynn Topping, Susan Bragg, and Stuart Smith attended a regional student government convention in Atlanta, Georgia, on November 4-5. The convention, sponsored by the College and Universities Programs, was attended by some 200 students from the southern colleges. The theme of the two day event was "The Past, Present, and Future of Student Government."

Speeches were given by several dignitaries from Columbus College and Samford, but the most noteworthy aspect of the convention was discussion groups of about 30 students each formed to review and compare SGA problems. Though these groups helped a great deal in solving some important issues, they were far too structured and left little room for side-tracking.

There seemed to be a strong identity problem and many students were uncertain of the kinds of responsibilities

their SGA was to assume. The "Football" concept was introduced which placed an SGA into one of three categories--SGA as spectator, cheerleader, or on the team. Many goals and functions of student governments was also discussed, such as policy-maker, mediator between faculty, administration, and students, and as an initiator of the campus social activities.

In reviewing the gathering, Dale Hargrave, CNC SGA President, remarked, "Most schools' priorities are largely entertainment. We are breaking away from that image." He said that the student government is more concerned with "student services" and that we are "forging ahead" for the welfare of both students and faculty. As one student put it, "To make the college experience work you need an SGA."

The consensus of the colleges present was that a campus is a battleground between faculty and students with

continued on Page 4

Swissair offers European ski tours to students

NEW YORK

Swissair, the airline of Switzerland, in conjunction with the European Student Travel Center Ltd. (SOFA) and the Swiss Student Travel Service (SSR), is offering student skiers a exciting array of eight day, seven-night ski tour packages in such well-known Swiss winter sports centers as Davos, Zermatt, Klosters, Scuol, Leysin, or Verbier.

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For reservations or information contact any Swissair office.

Editorial

We Are All Brothers...

In hopes of not opening another Pandora's box I take type-writer in hand and shall try to eliminate any misunderstandings that may have arisen from my use of ethnocentric comments.

When I was a kid and growing up in New York I realized that not only was I an American, Yankee to all those below the Mason-Dixon Line, but an American of Lebanese descent. Living where I did I also noticed others in a similar situation; Italian American, Polish American and Jewish American, as well as a smattering of other ethnic groups but it was with these that I had the closest association. Living with my neighbors not as neighbors but as family, I guess I could say that I was all of these in makeup and, as a family does, there were arguments but when the arguments were over (for a time anyway) there was the fraternal bond that stronger than one could imagine. When we were younger we shared toys, when we were older, we shared experiences, when we were hungry, we shared food. No foreign or domestic cuisine could match the atmosphere or taste of our mothers' kitchens, and no where else could we go and eat until our hearts and stomachs were content.

When we weren't eating or doing something else so wholesomely constructive, we went out in groups. We went to Church in groups and in all this group going we were recognized as one body, not a group composed of separate groups only one group. Now the truth of the matter is that within the group we recognized our differences which at times surfaced in such comments as Camel jockey, greaser, Pollock and--- Jew, but soon the differences were settled and even though nothing ever returns to normal, most of the comments

also forgotten.

Now how would one expect me to react to a given situation that reminds me of my past experiences? Should I disavow any association with my past in favor of adopting new concepts without precedent or value, not without a social acceptability value but rather one of no cultural value to me? If I accept those principles that are favorable to others what do I when I seek some identifying mark of my own.

Being a "Yankee and subsequently a foreigner to the South I see some things that may not be visible to the native southerner. My comments on ethnic backgrounds have been generally associated with foreign nationalities within the limits of the "Old country," but what about the almost indigenous attitude of the southerners in regards to the Blacks or even the Yanks.

My association with a good deal of white southerners, low, middle and upperclass, of my peer group, younger and older, I have found that the attitude towards the Black of any nature is surely one less than favorable. The same prevails in some of the dealings with or reference to, any of the residents of the states above the Mason-Dixon Line.

My question is this: does the sensitivity that was asked for in one letter to me, does that include the Blacks as well as those outside of one's own social influence? It is true that a sensitivity of others' feelings is necessary for a better feeling of universal unity, but an over reaction may be just as damaging to any sense of brotherhood as the other. I do not think that any comments were totally without the realization of another's feelings, but so far he is the only one I haven't heard complaining. (and I have talked



to Donald Warden about my comments and he seems no more offended that if I were referred to as "one of the losing side."

Ethnic comments just as much the American flag under which we immigrants live, are a healthy part of our lives. What man hasn't laughed at an ethnic joke, irregardless of the background, even if it is his own? Ethnocentrism, like any other evidence of man's society, is only of a value that is representative to of the importance placed upon it. Not only is the value of

the commentary determined by how it is received but also by how, and by whom it is delivered. On my part the purpose was not malicious, nor slanderous to any one sect or Donald Warden himself.

I hope, by this editorial, an intverted sense of perspective will be taken by those individuals who would otherwise take pen in hand and write, whatever it may be. No exceptions taken.

Signed,
Respectfully
Douglas P. Ferris

The Captain's Log

The Captain's Log is published weekly during the school year. Deadline for all advertisements and articles is the Wednesday preceeding Monday publication. Contributions and letters to the Editor are welcome, and subject to final approval of the Editor. All rights reserved.

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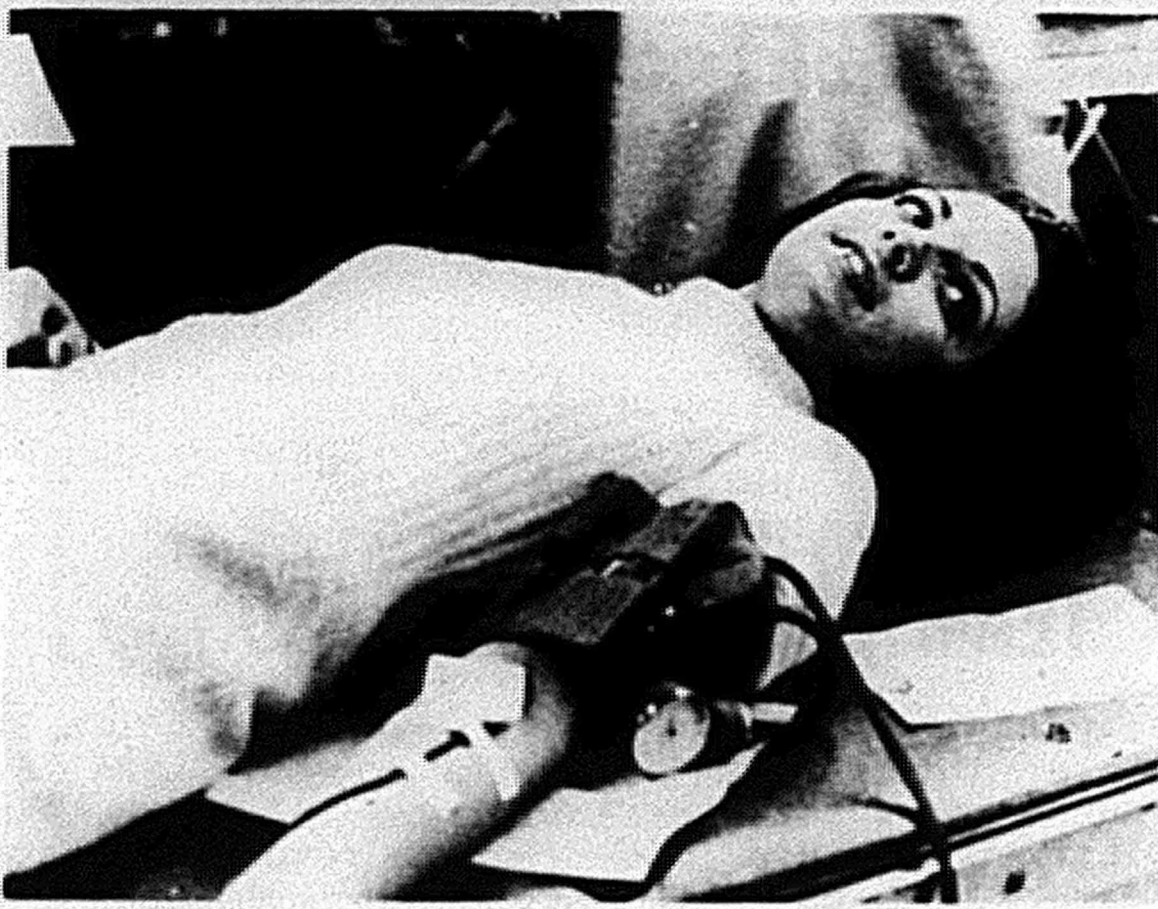


Photo by Martin Green.

Bloodmobile is successful

The American Red Cross Bloodmobile for this semester has proven to be a great success. Some 250 persons attempted to give blood on Friday, Nov. 9. The total of 164 units of blood was taken.

I wish to thank each donor and also those rejected. I also wish to thank Dr. Pugh and Mrs. Simmons for their inspiration, cooperation and aid in this drive. And a very personal appreciation to every fellow Civitan member for their never ending energy and support of the Civitan Bloodmobile coordinator Billy Wirt

and the American Red Cross.

Danny Miente PS I told you that needle wouldn't hurt, Laura Beth!



Soccer Grows

Since last spring, the CNC Soccer Club has developed into fourteen enthusiastic members. Most of the men are novices, but Mark Routen, Ken Pargeter, Mike Knez and Wes Brooks all are strong players. Routen, perhaps the team's best player, gained experience on the Kecoughtan High soccer team.

"The team has good morale --- they hustle pretty well," says William Winter, the team's advisor/coach.

The CNC club has played three games this fall, with two losses, and one win, which is good considering how new the team is. CNC lost to the Shipyard Apprentice School 3-2, rallied to stomp Ft. Eustis 5-1, and lost in a scrimmage with Kecoughtan 4-2.

at CNC

Tentatively scheduled are scrimmages with the University of Richmond, and with Virginia Wesleyan.

Practice is held every Monday, Wednesday and Friday and includes a lot of running in addition to developing techniques of good play. Every Wednesday the CNC club takes on the gym class, and this is very beneficial. Last year, the team tied, but this season it trampled the gym class 11-0.

Mr. Winter indicates they hope to go inter-collegiate (NCAA) next year, but "We don't know what the obstacles are." Then the soccer team will be playing in the Dixie Conference every fall with a 10-15 game schedule. In any case, the club plans to get uniforms this coming spring.

"Coach" Winter himself has about 10 years playing experience both in college at Brockport New York and also semi-pro in the Rochester Leagues.

The advantages of soccer are that it is inexpensive, the injury rate is far lower, and the injuries are not serious usually.

From The Reader

Dear Ms. Bragg;

This is in response to your editorial in the Nov. 12 issue of the Captain's Log. I appreciate your interest in better prepared, more stimulating instruction in the classroom. However, ripping-off is a two-way tear. I am sick and tired of students who arrive in class to say: "Here I am - ready to be taught.

Give me the bottle and make it amusing." Responsibility for learning is essentially a student responsibility. How one can demand stimulation and yet not be prepared for such stimulation is beyond me. Many classes are a lot more interesting and substantial once the student has done his/her reading honestly and conscientiously and the


Math Prof Has His Say

homework consistently. I am well aware of students at all levels who fall asleep in class because they are bored to death - they have no idea what it is I am saying and they never bothered to prelect or ask a question.

In any case, such student apathy tends to make me apathetic too.

Why bother for such an audience? Nonetheless we must still try.

Bob Collins



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SGA ATTENDS REGIONAL MEET-continued

the SGA caught in the middle. It was agreed that the SGA should serve as a bridge between the two factions each group working together, organizing and planning the activities to benefit the entire campus. In discussing student-teacher relations, one SGA President commented, "But watch what you do. Radicalism in SGA turns a faculty member off!" Another President remarked that his SGA had to resort to embarrassment and 2:00am phone calls to get action.

Though the annual SGA budgets of the colleges ran from \$350 to \$1.5 million, some problems were discovered that were common to all the schools. Student apathy, faculty conflict, and non-recognition of the SGA were the highest ranking concerns. A problem with money and the lack of effective communication with off-campus students left many SGA officers in a quandary as to what action to take for a more efficient organization.

All colleges agreed that 1972-73 was an extremely trying time for their SGAs. One college remarked that no files had been kept concerning budgets, meetings, or important decisions of the preceeding year and everything had to be done from scratch. The SGA President from a commuter college in Tennessee remarked that he "was having a heck of a time straightening things out." (This same President, by the way, is engaged to his Vice-President.)

The future of SGAs was also discussed and several ideas were mentioned which may improve the standing of the SGA immensely. Having a voting student on the Board of Visitors seemed to be an effective method of bringing student problems to the power-structure at the top. Organizing the SGA Presidents of Va. into a separate association to meet and discuss the problems common to each school appeared to warrant some merit. In-

service meetings between faculty and SGA officers, a book exchange with students to reduce some expenditure of the college experience, a faculty-course evaluation carrying authority and not empty threats, and making the

SGA a member of the state Chamber of Commerce were some ideas that the colleges realized would greatly aid their SGA's esteem.

Among the colleges present were Va. Inter-mont College, Averatt College, Auburn College

University of Alabama, Maury College, Atlantic Christian College, North Carolina State University, Mars Hill College, Samford, and Catawaba College.

Susan Bragg

CROSS COUNTRY TEAM COMPLETES SEASON

CNC's Cross Country Team ended it's up and down season with a 6-8 dual meet record. Early in the season the team was hurt by a lack of depth as only the top three men (Dirl Riddle, Gary Jackson, and Frank Mastaler) were experienced distance runners. In the later meets, however, much improvement was shown by the fourth man, Roler Fournier, a Freshman from York High School, and a fifth man was found in the person of Fred Huebner, a sophomore basketball player. The sixth and seventh men are Jimmy Stibbs, freshman, and Ron Davenport, a senior tennis

player.

The high point of the season was the NAIA District 29-Dixie Conference meet on Nov. 3 at St. Andrews. The Captains ran their best meet of the year and nearly upset favored Lynchburg. CNC's first man was second place, Dirl Riddle and Jackson earned all-conference honors. Frank Mastaler finished 6th in 28:33; Roler Fournier 9th in 29:23; Fred Huebner 18 in 30:46; Jimmy Stibbs, 36th in 41:31; and Ron Davenport 37th in 41:54 to complete the scoring for CNC.

The final score of the meet was Lynchburg

34, CNC 39, Methodist 76, ST. Andrews 94, and Va. Wesleyan 107. With six runners returning next year the team looks to be a contender again. Coach Jim Hubbard is also optimistic about the upcoming indoor track season because of the experience his distance crew has gained.

★ ★ ★

Two \$100 drama scholarships are to be awarded this year by the SGA. Tryouts will be in Newport-110 at 2:30 p.m., Nov. 27.

Interested students should contact Stan Fedyszyn for details.

Windsor Speaks at Campus Center Opening

With the theme of "Positive Thinking," Dr. Windsor approached a collective body of approximately 100 people in the opening ceremony of the new Campus Center.

Dr. Windsor's Veteran's Day Address developed along the lines of "thinking not about what is wrong with America, but let us think about what is right about it." He noted that we, as Americans, could not ignore the problems of today (Watergate) but that we should recognize them as an occurrence which opens the door to change, change that is an intrinsic

part of our Consitution. question, "Did he who Dr. Windsor's free made the Lamb make flowing speech ended thee?"

with a note that what makes America "America" are the values that ancestors brought with them -- the ever moving force of innovation.

Dr. Brackney gave the gathering a closing prayer in which I could not help finding a reference to the imagery of William Blake's "The Tyger." Dr. Brackney's invocation was to the "God of War and God of Peace," Mr. Blake's

Whatever the answer Dr. Windsor reminded us that this is the first time in twelve years that we Americans have not been at war. Maybe someone is listening.

Doug Ferris

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Commission Outlines Future Educational Network

(CPS)--Individual colleges and universities in the United States have larger responsibilities than solving their particular "crises in higher education," according to the concluding report of the Carnegie Commission on Higher Education released October 9.

Summarizing nearly six years of study and deliberations the Commission sketched broad guidelines for a socially just and financially stable post-secondary educational network of the future. The Commission included hundreds of specific recommendations aimed at implementing these goals.

"Survival, with memories of past glories, is not enough of a program for higher education as it approaches the year 2000," reported the Commission. "Nor is it enough for society as it relies more and more in creating its future on the high skills and careful thought that higher education can so effectively help supply."

The Commission's agenda for higher education, organized under six "Priorities for Action" include:

- Advancement of social justice
- Enhancement of constructive change
- Achievement of more effective governance
- Assurance of resources and their more effective use
- Clarification of purposes
- Preservation and enhancement of quality and diversity

The distinguished panel of American educators and laymen who

make up the Commission began their work in July, 1967 with a charge from the Carnegie Foundation for the Advancement of Teaching to make a systematic appraisal of higher education and to suggest guidelines for its development in the 1970s and beyond to the year 2000. Dr. Clark Kerr, former president of the University of California, served as its chairman.

The Commission stated "all remnants of inequality of educational opportunity due to race, sex, family level of income, and geographic location should be overcome substantially by 1980 and as completely as possible by the year 2000."

In its analysis the Commission recognizes "there is very little time to make the necessary adjustments," and that realizing its egalitarian goal "may be the work for a generation--requiring efforts until the year 2000 and perhaps beyond." According to the Commission "'Ten years too late' could easily become 'thirty years too late.'"

The report supported "affirmative action" programs of consciously hiring women and members of minority groups to offset past employment practices. Such programs, according to the Commission, will require constant reevaluation and "force many to confront rather than comfortable realities."

In dealing with such problems, the Commission observed, "the most important single issue...is whether it (change) will come pri-

marily from internal leadership or whether it will be imposed more totally from external sources."

The report identified four potential 'new shocks' to higher education -- collective bargaining, the politicization of institutions, the possible resurgence of student activism, and the "glacial" spread of public control.

The Commission favored "internal initiative as the basic pattern of change and had argued for the selection of 'activist' presidents" with increased input from students, trustees, and faculty members.

In calling for new goals for higher education the Commission said, "There has been no basic discussion of purposes, engaged in widely within higher education, for a century. There should be some new aspirations, some new visions."

Among the specific recommendations of the Commission were:

--Equal reward for teaching as for research, except for re-

search at the "highest level of competence."

--The creation of "open-access" educational centers available at low or no net tuition and within commuting distance of all high school graduates who want to attend.

--The improvement of old and the creation of new alternatives to college attendance including on-the-job training, proprietary schools, apprenticeship programs, education in the military, education by off-campus extension work, and national service opportunities.

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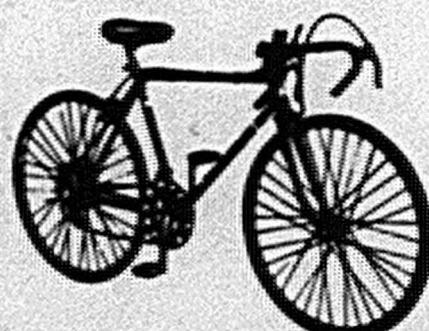
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