



CHRISTOPHER
NEWPORT
COLLEGE

October 18th
#30 of 1985

THE CHRONICLE

1985-86 Academic Year

Monday
October 21

2:15 - CC233 - Honors Council

Tuesday
October 22

Wednesday
October 23

Noon - Dean's Colloquia - A105 - Dr. Lawrence Sacks - "Coulombic Models Revisited: A Simplified Approach to Chemical Structures and Reactivity"

2:00 - Honors Forum - CC214

Soccer at Johns Hopkins - 7:00 pm

Volleyball at Mary Baldwin, Eastern Mennonite - 6:00 pm

Thursday
October 24

1:15 - Library Advisory Committee - Library Conference Room

Volleyball hosts UNC-Greensboro

Friday
October 25

FACULTY MEETING - A105 - 3:00 PM

Saturday
October 26

Soccer hosts Mary Washington
2:00

Cross Country at Mason-Dixon
Conf.Champ., at Lynchburg

Volleyball at Maryland-Eastern Shore
Morgan St.

Baseball at W & M(2), 12:00

Sunday
October 27

Sailing at Area #3-4
Dinghy Elims.

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Dinghy Elims.

OFFICIAL ANNOUNCEMENTS

Agenda for the Second Meeting of the Instructional Faculty, 1985-1986

- I. Approval of the minutes of the meeting of 4/26/85 (p. 2) and the meeting of 8/19/85 (p. 4).
- II. Remarks by President Anderson.
- III. Report on the National Faculty Exchange Program (p. 5) Dr. Chambers
- IV. Report of the SACS Self-Study Director Ms. Royall
- V. Standing Committee Reports
 - A. Academic Status Committee Dr. Weiss
 - B. Admissions Committee. Dr. Mollick
 - C. Curriculum Committee. Dr. Olson
 - D. Degrees Committee Dr. Hornback
 - E. Faculty Advisory Committee. Dr. Gordon
 - F. Nominations Committee Dr. Gailey
- VI. Consideration of six recommendations from the Degrees Committee dealing with student petitions (p. 4) Dr. Hornback
- VII. Consideration of a recommendation from the Curriculum Committee (p. 5) to delay implementation of the "global view" requirement of Area II of the new Curricular Structure for Baccalaureate Degree Programs (p. 8) until Fall '87. Dr. Olson
- VIII. Consideration of a recommendation from the Curriculum Committee (p. 5) to:
 - A. Add MATH 108 to the curricular offerings of the College; and
 - B. Add MATH 108 to the list of choices given in Area I-B of the new curricular structure (p. 5) Dr. Olson
- IX. Consideration of a recommendation from the Curriculum Committee (p. 5) to add LSPE 192 to the curricular offerings of the College. . Dr. Olson
- X. Consideration of a recommendation from the Curriculum Committee (p. 5) to add LBSC 200 to the curricular offerings of the College. . Dr. Olson
- XI. Announcements.
- XII. Adjournment.

All members of the Instructional Faculty are requested to bring this edition of the Chronicle with them to this meeting.

-- Vice President for Academic Affairs

NEWS & GENERAL INFORMATION

GRANT OPPORTUNITY FOR CURRICULUM DEVELOPMENT IN WOMEN'S STUDIES

The Duke-UNC Women's Studies Research Center announces the availability of ten \$2,000 grants for curriculum development to be awarded to eligible faculty of four year colleges in North Carolina, South Carolina, and Virginia. Grant recipients will work with faculty advisors from the Women's Studies departments at Duke or UNC-Chapel Hill to develop a new course on women or gender, or to revise a course in the social sciences, literature, or history curriculum to reflect women's studies. To be considered for the award, the faculty member must submit evidence of institutional support from her/his college, such as release time, summer stipend, or commitment from the college curriculum committee to institute a new course on women/gender.

The deadline for final applications is November 30, 1985. For more

information and application forms, please contact me at 7130.

Wendell Barbour, Grants Coordinator

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MBA Coordinator Availability on-Campus

Betsy Croswell, Program Coordinator for the MBA Program for The College of William and Mary, will maintain an office in the Campus Center, Room 230, each Monday afternoon, from 1:00 to 6:00 p.m. She will be available to answer any questions about the graduate program, and to discuss the program with interested persons. The telephone number for Ms. Croswell on campus is 596-7829. This same number may be used at other times, also, as it transfers to her office in Williamsburg.

-- Richard L. Hunter

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Dean William Parks Memorial Colloquia Series

A final reminder that next Wednesday, October 23, at noon in A-105, Dr. Lawrence J. Sacks of the Chemistry Department will present a paper entitled "Coulombic Models Revisited: A Simplified Approach to Chemical Structures and Reactivity." Please attend and encourage your students to do likewise.

Also, if you have not made your reservation for the luncheon in Larry's honor following his talk, please contact me or the departmental secretary (7121 or 7024) by next Monday, October 21, at the latest.

-- James N. Morris, History Department
Chairman, Dean's Colloquia Committee

A Note of Thanks

The family of the late Bertha M. Daniels wishes to express our sincere gratitude for the many expressions of kindness and sympathy shown to us during our mother's illness and our recent loss. God bless each of you.

In sincere Christian love,

* * * * * The family of Bertha M. Daniels

New Assistant to the Vice President for Financial Affairs

Kimberly G. Durham has been chosen as Jim Eagle's assistant. Ms. Durham began work October 1, 1985 in the Financial Affairs Office.

Ms. Durham attended CNC for two years and then transferred to Converse College where she received Bachelor of Arts degrees in Business Administration and Sociology.

FACULTY/STAFF/STUDENT NEWS

Cathy Doyle, Access Services Librarian, recently published an article entitled "LIRT Program at ALA" in the September 1985 issue of the LIRT News, the newsletter of the Library Instruction Round Table of the American Library Association. She is currently serving as Assistant Editor of the LIRT News and will be come Editor in July 1986.

COMMITTEE INFORMATION & FACULTY BUSINESS

Minutes of the CNC Faculty Meeting of April 26, 1985

The meeting was called to order at 3:07 PM by Dr. Summerville, the presiding officer.

- I. The minutes of the March 29, 1985 CNC Faculty Meeting were approved, as recorded in the Chronicle (#15 of April 19, 1985, pp. 7-8).
- II. Committee Reports
 - A. Academic Status - No report
 - B. Admissions - No report

- C. Curriculum - No report
- D. Degrees - Dr. Paul reported the following:
Committee voted to recommend that the following statements be added to item 8 on page 41 of the 1985-86 catalog, to be placed immediately after the present first sentence of item 8:

"When a student becomes classified, he/she shall also become responsible for the distribution requirements in the college catalog current for that same year, unless the student should elect to satisfy requirements effected at a later date. If a course necessary for the completion of the distribution requirements originally selected by the student should no longer be in the catalog by the time the student is completing his/her requirements, the student may petition the Degrees Committee to make an appropriate substitution."

- E. Faculty Advisory - No report
- F. Nominations - No report

- III. Marylou Royall reported the questionnaires would be placed in Faculty boxes, discussed the questionnaire and its return. May 10, 1985 is the target date for the return. Smaller questionnaire to be distributed to students. Thanked Steering Committee, SCRAP, and others for time devoted to making the questionnaire. Lengthy report on issues of the Self-Study. Faculty and Administrative support needed to show strengths and to change those things that need to be changed.
- IV. USES Review Committee (Dr. Bauer) reported the results of their study and recommendations will be forwarded to President Anderson and Dr. Summerville.
- V. Elections were held. The results are cited below.
 - 1. FAC - J. Healey
 - 2. FAC - J. Morris
 - 3. Degrees - M. Booker
 - 4. Academic Status - J. Jenkins
 - 5. Academic Status - E. Weiss
 - 6. Admissions - E. Jones
 - 7. Faculty Hearing - V. Maniyar
 - 8. Faculty Hearing - B. MacLeod
 - 9. Faculty Grievance - A. King
 - 10. Faculty Grievance - A. Millar
 - 11. Faculty Grievance - L. Sacks
 - 12. Nominations - B. MacLeod
 - 13. Nominations - D. Bankes
 - 14. Vice Chairman of the Faculty - J. Pugh
 - 15. Secretary to the Faculty - M. Stark
 - 16. Asst. Secretary to the Faculty - J. Dawson
- VI. Nine student petitions, as recorded in on April 24, 1985 from Dr. Paul, were approved.
- VII. The three courses recommended by the Curriculum Committee (Chronicle #15, April 19, 1985 pp. 8-9) were approved.
- VIII. Announcements
 - 1) Dr. Summerville asked committees to meet and elect officers for the 1985-86 session. Contracts will probably be issued May 10, 1985. Recognized the many accomplishments of the 1984-85 session and thanked the Faculty for contributions.
 - 2) Dr. Morris announced Dean's Colloquium Committee meeting.
 - 3) Dr. Gordon reported FAC meeting 4/30/85, 12:15.
 - 4) Dr. Fellowes announced Faculty Hearing Committee meeting 5/1/85, 3:15.
 - 5) Dr. Booker asked the Faculty to wish Dr. Robert Edwards and Dr. Aletha Markusen well as they are retiring in May, 1985. A round of applause followed.

IX. Adjournment occurred at 3:50 PM.

Respectfully submitted

Jean E. Pugh *Jean E. Pugh*
Harold N. Cones *Harold N. Cones*
Substitute secretaries

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Minutes of the CNC Faculty Meeting - August 19, 1985

The meeting was called to order at 10:45 a.m. by Dr. Summerville, the presiding officer.

- I. New faculty members were introduced.
- II. Dr. Summerville reminded the faculty of committee meetings that were scheduled to be held August 22.
- III. Elections were held for membership on the Faculty Grievance Committee with Professor Charles Edwards elected from Business and Economics and Professor Ruth Kernodle elected at large, Both terms expire in 1987.
- IV. Dr. Anderson reviewed last year's results and previewed goals for the future.
- V. Professor Mary Lou Royall reported on the progress of the Institutional Self-Study.
- VI. Dr. Summerville discussed the following:
 - a. The budget for Academic Affairs increased 15% to \$7,192,000.
 - b. The "first round" of the Program Review has been completed. The goal now is to implement changes recommended by the Committee.
 - c. A program to administer Faculty Development Grants, aimed at retention of vitality, should be developed.
 - d. The faculty must now complete steps to implement the new curriculum at the beginning of the 1986-87 academic year.
 - e. There are two new degree programs on campus: Nursing and the William and Mary MBA program.
 - f. The FRC is to study the reward for exceptional service component of faculty salaries.
 - g. A master plan is to be developed by the end of this semester.
 - h. The search for a Dean for the School of Business and Economics will continue.

Respectfully submitted

John W. Dawson
Assistant Secretary

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Degrees Committee

- Case #1 - Student petitioned to be exempted from the 1/2 of the LSPE activity requirement. The student registered for an activities course that was cancelled, the department would not allow an override in another activities course. The student contacted the department concerned about a proficiency test which was not available. The student also has medical disabilities. Medical documentation on file. The student has presented the total number of hours required for the degree.
Committee Action: Recommend approval based upon the affirmative recommendation of the LSPE department and advisor and medical reasons.
- Case #2 - The student petitioned to be allowed to present a non-sequence of natural science lab courses to meet the second science for a B.S. degree as a psychology major. The student is a transfer.
Committee Action: Recommend approval based upon the department's (Biology) recommendation of approval.
- Case #3 - The student petitioned to be allowed to change majors after completing ninety hours in his program.
Committee Action: Recommend approval based upon the advisor's and department's recommendation of approval and that he completes all necessary degree for that major.

Case #4 - The student petitioned to be exempted from the second science sequences in the B.S. in Computer Science. The catalog in effect upon acceptance at the College did not include the second science requirement.

Committee Action: Recommend approval based upon the catalog at acceptance.

Case #5 - The student petitioned to be exempted from 15 of the last 30 hours at the College due to transportation and work schedule.

Committee Action: Recommend approval based upon personal hardship and the approval of the department.

Case #6 - The student petitioned to be allowed to combine 10 hours of non-sequence natural science courses to meet the natural science distribution requirement.

Committee Action: Recommend approval based upon the affirmative recommendation of the Biology Department.

Linda Hornback, Chairman, Degrees Committee

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Report of the Curriculum Committee

A. The Curriculum Committee recommends that implementation of the requirement in the proposed Curricular Structure for Baccalaureate Degree programs for two sequences of courses with a global view be delayed one year (FALL 1987).

B. The Curriculum Committee recommends the addition of the following courses:

*MATH 108, Fundamental Mathematics Concepts (3-3-0)

PREREQUISITE: One year of high school algebra and acceptable score on mathematics placement test.

Concepts and theories underlying elementary mathematics. Topics may include: sets, logic, number sentences, introduction to number theory, number systems, intuitive geometry, measurement, probability, introduction to the use of computers, graphing, and descriptive statistics through consumer-related problems. (Recommended for Elementary Education Majors)

*LSPE 192, Advanced Aerobics (2-0-3)

PREREQUISITE: a Previous conditioning course or consent of instructor.

A course designed for those who desire to maintain or improve on an advanced level of aerobic activity.

Library Science 200, (1-0-1)

PREREQUISITE: none

Develops students' abilities to perform effective research for term papers, class assignments, and other projects. The course studies the process and resources involved, and the ways libraries store, retrieve, and disseminate information.

C. The Curriculum Committee has set February 28, 1986 as the deadline for submission of courses with a global view.

-- L. Olson, Chairman

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National Faculty Exchange

For most of us in higher education, these are tough times . . .

Until the mid-seventies, there was a great deal of freedom and mobility among our faculty and administrative staff. Jobs were plentiful; conference, workshop and seminar attendance was expected; sabbatical leaves and travel were readily available; and opportunities for professional growth and revitalization abounded. It had become axiomatic that the high degree of mobility among professionals in higher education would produce the interchange, stimulation, and challenge necessary to maintain the enthusiasm, expectation, and high morale that characterized vibrant colleges and universities across the country.

Today, impacted budgets, restricted dollars, and economic uncertainty have reduced faculty and staff mobility to a mere trickle. The change has been dramatic . . . retrenchment, highly tenured faculties, fewer travel dollars, lower expectations, apathy, and even discouragement, have sent administrators scurrying to create faculty and staff development programs in an attempt to recapture the promise of a stimulating environment and effective, equality education.

The **NATIONAL FACULTY EXCHANGE** has developed one approach to alleviating this situation — the exchange of faculty and staff. While the exchange of educators is as old as education itself, ask yourself a few questions:

- How many colleagues of yours have participated in a domestic exchange to take advantage of the countless combinations of campus and community opportunities within the United States?
- How many domestic exchange programs actually provide the services that allow the benefits to outweigh the hassles?
- How many exchange mechanisms are really institutionalized to the extent that the campus has made an investment in the future of its professionals as a regular part of its faculty and staff development programs?

The benefits of exchange are well known — **revitalization, new learning opportunities, fresh approaches, a new enthusiasm for the job, and options for professional growth.** The rewards are multiplied through the faculty, staff, students, and the entire institution.

The Organization

The National Faculty Exchange is a non-profit membership network of U.S. colleges and universities, supported by a grant from The Exxon Education Foundation, The Ford Foundation and annual institutional membership fees (\$350 in 1984-85). The network is designed to become self-supporting by the 1986-87 academic year.

NFE is administered from Indiana University-Purdue University at Fort Wayne by an Executive Director who serves as chief officer and agent for the program. The Associate Director is housed at the State University College at Buffalo.

Each member campus develops its own parameters and procedures for exchange within the guidelines of the NFE program, which are detailed in the comprehensive *NFE Handbook*. The NFE Central Office serves as an overall coordinating and communication link among the member institutions, provides timely information on exchange opportunities, orients campuses to exchange administration, centrally brokers exchanges on a multi-lateral basis, and provides a mechanism for periodic review of the exchange program.

Membership

The National Faculty Exchange is open to regionally accredited two-year and four-year colleges and universities in the United States that are willing to provide the administrative and financial support necessary to conduct the campus exchange program. Exchange opportunities within business, industry, federal government, library, museum, and other non-profit settings are being explored by NFE staff.

Benefits for the Individual

The results of working in a new environment are not easily defined because they vary considerably with the individual involved. There is the nebulous, but real, personal growth and renewal that comes in planning and making changes from the normal routine and setting. It involves facing new challenges and stimuli while being away from the accustomed faces and tasks. From the

experience comes added energy, revitalization, changes in perspective, new ideas, and a sense of accomplishment.

Exchange offers an opportunity to teach new courses and establish new professional contacts. Since the exchange participant is not likely to be involved in committee work, academic advising or extensive university service, the individual is more free to pursue teaching and research options.

Increased knowledge comes from an interchange of ideas with new colleagues, new library and other resources, and new research opportunities. In addition, there may be a chance to teach or develop new courses; to examine different approaches to solving problems; to observe new technologies; to interact with new student populations; to observe varied administrative settings; and to experience different programs, curricula, educational philosophies, and services.

During the first exchange year (1984-85), NFE participants are utilizing the opportunity in ways not originally considered. A retired professor has traveled on his own resources to take exchange positions at two different campuses. Several faculty members are using NFE as a means to accompany a spouse on sabbatical. An art professor is exploring a potential retirement location near her exchange site. An administrative internship was offered to one exchangee; while another has relocated to be near an aged and ill parent.

Benefits for the Institution

For the institution, exchange offers the opportunity to schedule new courses or offer existing courses with new faces and varied approaches. The exchange of ideas between the participant and new colleagues may spark new instructional or administrative approaches. Introduction to new faculty and staff may provide an institution with the opportunity to create new programs or services, solve administrative problems, improve existing programs, or identify approaches to areas of reorganization, retraining or retrenchment.

Other advantages for the institution may include developing projects and working relationships with other colleges and universities,

accessing a pool of pre-screened faculty and staff as alternatives to short-term hiring situations, increasing staffing opportunities, providing for mobility of faculty and staff while retaining them as continuing employees, expanding opportunities for sabbatical and other leaves by replacing the outgoing individual with an exchange counterpart in the same or another discipline, and demonstrating care for the development and well-being of the institution's faculty and staff.

Participant Expenses

NFE assumes that the exchange participant will continue to receive salary and fringe benefits from the home campus. In some instances the host campus may be willing to fund the incoming exchange. Most campuses are not able to provide assistance for relocation; hence, the individual is responsible for such expenses.

The Exchange Process

Each member campus designates one person to be responsible for coordination of the faculty and staff exchange program. The NFE coordinator has brochures, catalogs, and other up-to-date information on exchange options, and assists interested individuals in determining the appropriateness of exchange participation. After thorough investigation, an NFE application is processed through required campus channels. Each campus determines its own requirements and procedures to accommodate exchange, and identifies the parameters under which the individual should be replaced. In some situations, the outgoing participant will need to be replaced in the same discipline; in others, a replacement in a different discipline may be acceptable; while in some circumstances an individual may be sent with no expectation for receiving a replacement.

Completed NFE applications are submitted, with supporting recommendations and resumes, to the NFE Central Office. Copies of application materials are then forwarded to all NFE institutions identified by the exchange applicant. The coordinator at the host campus distributes the applications to the department or unit appropriate for exchange. While each campus has its own mechanism, the application is thoroughly evaluated for compatibility with departmental requirements. All of the applicants who would be appropriate to the evaluating department or unit are so indicated to the NFE Central Office. The NFE Central Office matches applicants with particular institutions based on the preferences of the individual, departmental evaluations, and the replacement parameters of the home campus.

Applications are processed using procedures and timetables common to all network members. NFE, unlike clearinghouses or regionally isolated

exchange programs, is national in scope and centrally brokers faculty and staff through a pool which accommodates multi-lateral placements.

As an example of its multi-lateral placement capability, NFE brokered an exchange for 1984-85 involving five faculty members — an English professor from the University of Idaho exchanged to Eastern Connecticut State University. ECSU then released a faculty member in education to Southern Oregon State College. SOSOC also received a professor of education from the University of Tennessee, Knoxville. These two additions to the Southern Oregon faculty permitted an internal reallocation of resources to release a biologist for exchange to Northern Arizona University.

Program Flexibility

The National Faculty Exchange offers a great deal of flexibility in placement, exchange duration, and assignment. Administrative personnel may find time periods of several weeks or months more acceptable than the semester or year exchange appropriate for faculty members. Assignments may be teaching, research, administrative, consulting, observation, or any combination thereof.

The Central Office recognizes that campuses vary in policy and procedure. While the *Handbook* provides a framework for program administration, NFE can accommodate both flexible and rigid campus approaches to exchange.

For More Information

Discussion with the Executive Director, Associate Director, members of the steering committee, and/or exchange coordinators at participating campuses is invited. A list of coordinators is available from the Fort Wayne Office.

Prospective members are strongly encouraged to attend an NFE orientation session, which assists coordinators to implement and manage their campus exchange programs. Campuses planning to join NFE during the summer of 1985 should attend the orientation session at the Hershey Hotel and Country Club in Hershey, Pennsylvania, April 17-19, 1985.

Campuses interested in 1985-86 membership (for exchanges in 1986-87) should also join NFE during 1984-85 as correspondence members to become acquainted with the annual cycle of program responsibilities. Correspondence members receive monthly communication and materials sent to member campuses, and receive a reduction on the fees assessed for orientation sessions. The cost for this service is \$75.

CHRISTOPHER NEWPORT COLLEGE
CURRICULAR STRUCTURE FOR BACCALAUREATE DEGREE PROGRAMS
(effective in the fall semester, 1986)

8

AREA	SEMESTER HOURS
I. <u>The Study of Words and Numbers</u>	10-13
(1) <u>English Composition</u> : ENGL 101-102 or ENGL 103-104	6
(2) <u>Mathematics</u>	4-7
Any two of MATH 105, 110, 125, 130, 135; or MATH 140; or, in agreement with the Department of Mathematics, a mathematics course above MATH 140.	
II. <u>Liberal Studies</u>	32-34
In the liberal studies area, no more than one sequence may be taken from a single department. In the humanities and social sciences areas, at least two sequences with a global view (a total of at least twelve semester hours) must be taken.	
(1) <u>Humanities</u> (Two sequences must be completed.)	12
ENGL 201-202, ENGL 205-206, or ENGL 207-208	MCLL 205-206 or CLST 201-202
FNAR 201-202, MUSC 201-202, MUSC 203-204, or THEA 210-211	PHIL 201-202 or RLST 131-231
(2) <u>Natural Sciences</u> (One sequence, with laboratories, must be completed.) ...	8-10
BIOL 101/101L - 102/102L	
CHEM 103/105 - 104/106 or CHEM 121/125 - 122/126	
PHYS 103-104 or PHYS 201-202	
(3) <u>Social Sciences</u> (Two sequences must be completed.)	12
HIST 101-102 or HIST 201-202	POLS 101-102
PSYC 201-202 or PSYC 201-307	ECON 201-202 SOCL 201-202
III. <u>Physical Education</u> (Two 100-level activities courses must be completed.)	4
IV. <u>Degree Studies</u> (One of the following options must be completed.)	6-15
(1) <u>Letters Degrees</u> (9-15 semester hours): For the degree Bachelor of Arts, except as provided for in (3), the following must be completed:	
A. <u>Language Use and Critical Thinking</u> (3 semester hours): SPCH 201 or PHIL 101; and	
B. <u>Modern Language</u> (6-12 semester hours): Proficiency in a modern foreign language equivalent to the 202-level must be demonstrated, either by examination or by taking the appropriate courses as determined by departmental placement examination.	
(2) <u>Science Degrees</u> (8-10 semester hours): For the degree Bachelor of Science and (when authorized) the degree Bachelor of Science in Nursing, a two-course sequence, with laboratories, in a science different from that taken in Area II must be completed:	
BIOL 101/101L - 102/102L, or, for leisure studies and nursing majors only, BIOL 213-315	
CHEM 103/105 - 104/106 or CHEM 121/125 - 122/126	
PHYS 103-104 or PHYS 201-202	
(3) <u>Professional Degrees</u> (6 semester hours): For the degree Bachelor of Arts, taken with a major in either elementary education, leisure studies, or social work, and for the degrees BSBA, BSA, BSGA, BSIS, and BM, two courses from the following list must be completed in two different departments:	
PHIL 304, 374, or 384	FREN 101, 102, 201, or 202
SPCH 201	GERM 101, 102, 201, or 202
CPSC 210, or a higher level CPSC course	SPAN 101, 102, 201, or 202
V. <u>Major and Elective Studies</u>	58-72
TOTAL	124
VI. <u>English Placement</u>	
Placement in ENGL 101 or 103 is determined by a satisfactory score on a required English placement test or by successful completion of ENGL 020. ENGL 102 or ENGL 104 should be completed as early as possible and must be completed before the 84th semester hour.	