

HARASSMENT HINDERS SPPN PROTEST RALLY

Taken seriously, the SPPN (the Society for the Prevention of Public Nudity) is pure farce—or so it seemed on Saturday night, March 12, when the newly founded organization held its first protest rally on the campus of Christopher Newport College.

The chronology of events went something like this: Beginning some time after 9:00 p.m., the organizers of the SPPN led their followers and interested members of the Student Body from their headquarters, located approximately ten feet from the campus, at 29 Shoe Lane, on a short march, through the pitch-black night (someone forgot to bring the torches), to a large mound of clay located near the parking lot of Christopher Newport.

There, in a spot seemingly created expressly for that purpose, since there was nothing around it but non-flammable clay, the leaders of the protest rally built a fire, or, to be more explicite, burned a couch donated for the occasion, while everyone else sang a chorus of "The Gangs All Here."

Then, as the flames roared up to illuminate the multitude that had gathered about—some twenty or thirty people—one of the leaders of the movement, Mr. Charles Milne, standing beneath a large SPPN banner, which gave the night a festive air, atop the large mound of clay, over the flames, introduced the main speaker of the evening: Mr. Kit Thomas, referred to as "the Mario Savio of Christopher Newport College."

Mr. Thomas then delivered an especially prepared tirade—which, incidently, was interrupted on numerous occasions, as many members of the multitude gathered around the flames raised cries of "Amen!" and "We're with you brother!"—against nothing in particular, except the "flesh," and everything in general.

One interruption, aside from those already mentioned, deserves special recognition, since it had such an effect on subsequent events. As the multitude of students, faces aglow with the red light of reflected flames, crained their ears and eyes upwards, trying to hear Mr. Thomas's booming voice over the sound of crackling flames—lo and behold, a flashlight pierced the spark-lighted

night.

The night-watchman, watching in the night, had stumbled upon the scene! The crowd reacted with good-humored viciousness. Cries of "Boo! Hiss!" burst from it. As near as this reporter could ascertain, the leaders of the rally were given approximately eight minutes—the time it would take for the night-watchman to return to the innards of the College, reach a telephone, and call the police—to put out the fire, dismiss the multitude, and evacuate the campus.

Needless to say, the rally continued. Mr. Thomas, as many members of the multitude began drifting away to await the arrival of the police from a more propitious position, continued to project into the night, which, by now, had swal-

lowed the night-watchman and his flashlight.

With the completion of Mr. Thomas's tirade, the planned part of the protest terminated. Then, however, as the leaders of the movement were dutifully putting-out the fire with some of that non-flammable clay that lay about in abundance—a siren sounded alarmingly.

And, consequently, the tempo of events rapidly increased and everyone got a lot of unexpected exercise. For a short while afterwards, the leaders of the movement explained their purpose (which was to protest protests, they said)—and a few other things—to a young police officer, who would not listen, and then to his superiors, who would.

The Captain's Log

Christopher Newport College, College of William & Mary

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NEWPORT NEWS, VIRGINIA

March 23, 1966

May 15th Seen For Debut Of 1965-66 Trident

By James Lowell

Staff, *The Captain's Log*

This year's *Trident* will make circulation on or about May 15th. Gail Latta, *Trident* editor, is full of assurances of an "entirely different annual from the cover." Student dues met the expenses of the publication, along with revenues from advertising.

Because of the inexpense to the student and the labor required for the production of the yearbook, Miss Latta reported that it was



MISS GAIL LATTA

especially disheartening to discover the passive interest of the Student Body and Faculty in what could be a nostalgic memento of Christopher Newport College. Faculty disinterest was, "surprisingly," particularly high.

Faculty members who neglected to have their pictures made were asked to furnish the annual staff with copies of their own pictures: few complied. As a consequence, Miss Latta has a certain justified bitterness at the apathetic attitude of both students and professors.

She reported, "Only about one-fourth of the Student Body had their pictures made. Apparently, the other three-fourths can't read; if they could, they would have seen signs plastered everywhere." According to Gail, the yearbook staff has done well as could be expected with what they had to work with.

She has said, "If the yearbook is not the best ever published, the fault is not entirely with the staff.

Rules, Policy Changes Explained As Moves Toward Responsibility

By Ellen Babb

Staff, *The Captain's Log*

The last issue of *The Captain's Log* stirred up discussions concerning the new policy to be effective next year at CNC. Some students favor the new regulations and some oppose them, but many students have no opinion because they don't understand these rules. Therefore, I shall try to explain exactly what is behind the new policy.

First, however, I would like to correct a false statement made in the last issue. It stated that if a student withdrew from college prior to one week following mid-semester, a grade notation of WP (Withdrawn Passing) or WF (Withdrawn Failing) would be entered for each of his subjects in his school record. This statement should have said that only a grade notation of W would be entered for each subject.

Up through this semester, a failing student can withdraw from CNC after approximately 14½ weeks without being penalized. Starting next year, however, he will have only 9½ weeks to evaluate himself and decide whether or not he thinks he can do passing work. This policy encourages the student by law to be more responsible to himself and to choose earlier between college success or failure.

The idea of no cuts is partly designed to make the student more responsible too, as it will be up to him to attend every class. It is believed that the acceptance of personal responsibility is enhanced when the opportunity to be responsible is provided.

This new system will allow for individual differences between classes and between students. Diligent attendance is more essential to some subjects than others, and the contrasting attendance enable some professors to maintain a rigid pattern and others a loose one. The new policy will abolish these fluctuating attendances but will allow the professor to give more freedom to the better student, while

requiring attendance from the poorer one.

The new regulations will lastly limit the negative approach to cuts. Giving a student the chance not to attend a class is almost like admitting to him that the class is not really important. Then, too, many students think that because they are allowed certain free cuts, they are obligated to use each one.

Perhaps, after understanding the factors behind CNC's new regulations, more of the students will recognize its value. At any rate, they really won't have much of a choice in the matter, for next year, Christopher Newport will be under the dictates of this new policy.

Cast Of Play Set; Thomas Portrays J. B.

By Kathy Young

Staff, *The Captain's Log*

The Christopher Newport Dramatic Workshop have completed casting for their forthcoming presentation of *J. B.*, the Pulitzer Prize-winner play by Archibald MacLeish.

The cast is a large one and a number of the parts are distinctly of the challenging variety. Two of the characters in the play, for instance, are "My Zuss" and "Nickles," the playwright's intriguing



MRS. KITCHIN, Director

conception of God and Satan. In the original Broadway production these two roles were portrayed, respectively, by Raymond Massey and Christopher Plummer. It will be interesting to observe how Joseph Lewis and Charles Milne, who have been selected to fill these difficult assignments, fare in the production on April 22 and 23, the dates set for the play.

The difficult role of J. B. will be created by Kit Thomas, the Student Director of the C. N. Workshop. Other outstanding parts have been given to Mary Ann Brewer, Donna Skipper, Joan Willis, Dick St. Germaine, Perry DePue, Ellen Babb, Dianne Draley, Beverly Brooks, Mary Wilkerson, Norman Blankenship, Jim, Don Lake, Kit O'Mara, Kim Lassiter, Nancy Holmes, Lewis Tapia, Cathy Babb, Sharon Morris, and Hunter Avis.

Production Chief will be handled by Ginger Graff, and Chip Rhody will stage manage.

Science Seminar To Host Old Dominion's Dr. Price Today; Current Shark, Stingray, Skate Research Will Be Discussed

This afternoon at 4:15 in room 101 of Gosnold Hall, Dr. Kent S. Price, Jr., Assistant Professor of Biology at Old Dominion College, will discuss his current research, "The Water Regulation in Sharks, Stingrays, and Skates," in conjunction with the science seminars now being conducted on the campus.

Dr. Price received his graduate training at the University of Delaware. His research interests are centered around fish and marine invertebrates. His present research is being conducted in the lower Chesapeake Bay under a grant from the National Science Foundation.

Science teachers in the local school systems and scientists in the area doing research and industrial laboratory work have been invited



DR. KENT S. PRICE JR.

to attend the lecture of Mr. Price. Individuals who have not received announcements but are interested are welcome to attend.

Last Wednesday, March 9, Dr. Jean Pugh, who is a native of Newport News, spoke on the "Evo-

lution of Osmoregulators." She received her PhD degree in Zoology from the University of Virginia. She joined the staff of Christopher Newport College last fall, after having taught at Old Dominion for several years.

Prior to Dr. Pugh's lecture, on Wednesday, February 23, Dr. J. D. Andrews, a research marine scientist at the Virginia Institute of Marine Science, addressed the 1966 Biology-Chemistry Seminars. Dr. Andrews did his graduate work at the University of Wisconsin, where he earned his PhD. He spoke on "Oyster Problems in Virginia Waters," discussing oyster diseases, especially those prevalent in the Chesapeake Bay-James River areas. He also touched upon problems of dredging, shellfish industries, changing tides, and salinity.

Stop Pretending

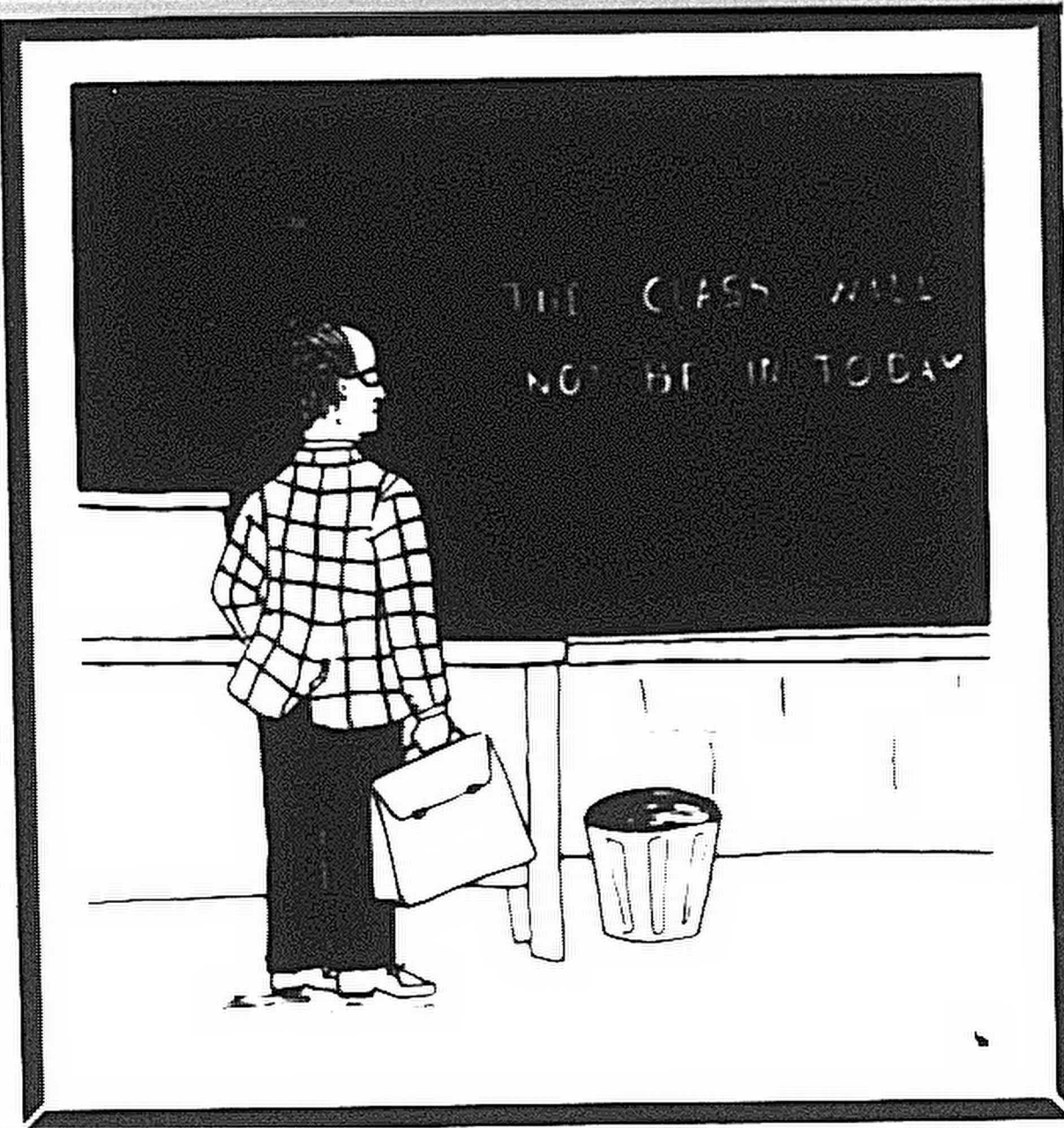
One of our readers, Mr. Robert Buriak, has written us a letter which, by coincidence, ties in rather well with some research the editorial staff of the paper recently carried out: concerning the Freshman Class Officers, which *The Captain's Log* supported for election. As you may remember, these Officers were elected on a platform that was packed with planned activities for their class and for all the Student Body.

Now then, consider what they have and have not done: They organized an Intercollegiate Council with Old Dominion College; sponsored a football game between the two schools; held two class meetings, the first of which was mobbed and the second of which was poorly attended; donated some hurdles for our track team; organized two dances for the Student Body, both of which lost money; failed to carry their promised radio show past the committee stage; and never wrote the first line of the newspaper column that was supposed to appear in the *Times-Herald*.

The record is none too good. In fact, it goes a long way in confirming Mr. Buriak's criticism of student officers and the present system. That is to say, he has a valid criticism when he confines himself to the Freshman Class Officers. They obviously have not done the job they promised to do. What is worse, they have not found it necessary to explain their position to the Student Body as a whole, nor to their own class as Mr. Buriak points out.

Mr. Buriak proposes some changes in the present Constitution and in this we must go along—to a point. We too feel that the Freshman and Sophomore class officers could be dismissed—their offices abolished—with little or no repercussion. Mr. Buriak is right when he contends that their election serves "only to confuse the new student." As entities, we feel that they only detract from the role of the Student Government Association as a whole.

Christopher Newport College is not big enough to require three sets of officers. One would be enough. Mr. Buriak's idea for the reorganization of the school's government under a new Constitution is a good one, except, as we see it, for his seeming attempt to downgrade the office of President of the SGA. We feel that that should be the strongest student office on the campus; the administration should not have any doubts about who speaks for the Student Body.



Their Right

It is beginning to look like the students employed on the campus are going to have to organize themselves into a union. They need some kind of protection or support. Earlier this month, it was brought to our attention that certain students were treated to a verbal tongue-lashing because they had had the audacity to work some hours more than the state permits. So why chew-out the students? They are working for the College, not against it. Remember?

We realize of course that there are rules concerning the number of hours a student may work each month. But the rule is supposed to be for the protection of the students, so that they are not required to work to the point that their studies might be threatened. It is a rule that working students should worry about. If they feel that they are being overworked, if their bosses are making them work to the point that their studies are suffering, then they should get mad. That is their right under the rule. Right?

LETTERS to the editor: On Change, Expansion, Apathy

Dear Sir:

I am writing this letter with deep regrets as to the condition of our student government. During the past year we have seen, without any seeming direction or management, the steady erosion of the organization. I have watched a parade of mismanagement and misdirection, as personality cults sieged the lines of communication. I wish to offer as a clear example the Freshman officers. During their term in office all major events sponsored by them have been either failures or attended by only a small percentage of students. Only one public class meeting was held; and worst of all no reports of finance was ever forwarded to the students. I, for one, would like to know what goes on at its meetings and should not have to beg for this information. I am sorry to say the above is also representative of the other officers to varying degrees.

The choice must be made: are we in college or in an advanced high school? Certainly, college students can't allow a spectacle like this to go on. If the student government, in all its forms, cannot face up to the challenge, then it should be disbanded. In its present state, I feel, not too many people would really miss it. But, on the other hand, if enough people became interested, we could change things in the next election. Personally, I propose a new constitution be drafted for passage in a general referendum, since the present system just isn't working out. A replacement could be as follows:

1. The officers of Freshman and Sophomore class Presidents be abolished in order to provide more stability. These offices in the past have served only to confuse the new student and to affect a poor turn-out in the voting. These bodies just haven't justified their existence.

2. The Student Government Association be reformed under a system of proportional representation allowing each class its fair share. Under this arrangement the President would

serve as an extreme. The new Student House of Delegates and the Student Senate would be the main instruments in achieving a strong student voice. Also, each member could be empowered to receive certain benefits from his holding of an office, to accompany his responsibilities.

3. The Student Honor Council would be deemed to represent the legal voice of the students in all matters.

I appeal to you, Mister Editor, along with the students, the faculty and the present officers to take these suggestions to heart. The purpose of my letter is not to level any personal attacks on the officers or officers mentioned above. I mentioned them only as points of reference to show why I think reform is necessary.

And since your support made possible the election of a certain slate of officers in the past, I ask your support on my suggestion now. Your support can set the issues right again. Please take up where my time and space has not permitted me to expand fully.

Sincerely yours,

Richard Robert Buriak

Dear Sir:

A great amount of talk has been going on during the past year trying to get CNC to become a four-year institution. Many crazy liberals would want to see CNC as big a college as Old Dominion, if not better.

In order to make a two to four year transition a school has to mature mentally; the caliber of the students and the faculty has to improve; there has to be a challenge for both the teachers and the students; and they have to meet it together. Some of the pseudo-measures that are being approved by the faculty without a referendum of the students are just a farce in that direction and the "activities" of the student ruling body are still worse.

Making a great college is like making a great orchestra play: everyone must perform together and in the same tune. The sound transition will have to be a gradual one: physical

facilities must enlarge as the mental capacity of the college is enlarged; better professors, with a sincere desire to teach, will have to be sought in many fields. Name withheld

Dear Sir:

The "apathetic land" and the "listless population" to which you referred in your recent editorial, appeared to be blamed on the "Priests" who appear only between the hours of nine and five.

If projecting the blame for the listlessness and the apathy that the editor sees makes the apathy more bearable, let us not disturb the image.

However, may I venture a few comments. People who are involved are not apathetic. To become involved, it is necessary to commit oneself to something or somebody.

Some campuses become involved in protest movements—"teach-ins," pro-war, anti-war, pure and dirty speech, etc. I am not advocating these particular movements, but there are things that can be suggested.

The Peninsula has needs for all sorts of volunteer services, I'm sure. The Key Club is one organization that is doing a fine job from all reports. But what are the women doing? Enjoying their apathy?

Student groups often sponsor "special emphasis" weeks when the whole campus participates in discussion—usually around some area of controversy? Films, outside speakers, members of the faculty—all might help the student become involved in new ideas.

Existing organizations—workshop, choir, newspaper—usually welcome the eager helper and the inspiring mind.

But alas—those Priests who "refuse to come out of their temples" and lead the little child by the hand to a meaningful Disneyland! Could it be that the Priests think they are dealing with adults who wish to find their own meaning in life?

Psychologically yours,
Ruth K. Mullikin

Open The Way

The charge which has been assigned to Christopher Newport College by the 1966 session of the General Assembly is now abundantly clear. As voted into law by the Assembly, the College will be "subject to the supervision, management and control of the board of Visitors of the College of William and Mary in Virginia. Such colleges (William and Mary, Christopher Newport and Richard Bland) shall be separate from each other and each college shall report directly to the board of visitors . . . as the board of visitors may direct in the case of other (Christopher Newport and Richard Bland) colleges." This alignment of colleges under the board does not represent a marked legislative change except for the fact that the position of coordinator of two-year colleges, a position which has existed for several years, has been eliminated.

A very distinct change in the basic legislation has been effected however. Formerly all references to Christopher Newport were in terms of "two-year college" and the earlier legislation in discussing the authority "provided that no four year degree shall be conferred for completion of the course of instruction offered at the college at Newport News and Petersburg." The new law omits all reference to "two-year colleges" and the prohibition to the granting of four year degrees under the board of visitors has been completely stricken from the law. This enabling legislation now opens the way for Christopher Newport's orderly development into a four year, bachelor's degree-granting institution. The timetable for this evaluation is left to the considered decision of the Board of Visitors. It is also the continuing prerogative of the Board of Visitors to determine in what fashion the business of Christopher Newport College will be brought to the Board's attention.

Another aspect of the situation resulting from the recent General Assembly session is the fact that an additional appropriation of approximately \$116,000 was made to Christopher Newport to be spent between July 1, 1966 and June 30, 1968 for the purpose of strengthening the library collection and to cover the cost of employing additional faculty members, mostly in the senior ranks, to accommodate the requirements of a developing upper division (third and fourth year) program. Also, in addition to appropriating funds for construction of the physical education building and the library, the General Assembly appropriated a separate amount in excess of \$18,000 for the development of complete plans and specifications for another classroom building. Presumably this building would be built between 1968 and 1970.

To date, the College's progress, although rapid, has been deliberate and according to plan. Principal effort quite naturally has been focused on the development of a growing student body and our expanding curriculum. It seems logical that this progress continue in an orderly fashion. The way is now open and the College is standing ready to provide the educational services which the Peninsula area requires. The 1966 session of the General Assembly has given the College a resounding vote of confidence both educationally and fiscally.

I am sure I speak for the entire Christopher Newport community when I assure the officials of the College of William and Mary and the Board of Visitors that we will do everything possible within the considered good judgment of the Board to proceed as directed with whatever the course seems prudent to the Board to continue the development of Christopher Newport College in such a manner as to reflect nothing but credit on our parent college and the Board itself.

H. Westcott Cunningham
Director

Get With It

Get serious SPPN Everyone else is. Your first rally struck us as more fun than fervent protest—despite the feelings of the night-watchman and that young policeman who did not know the difference between state property and city property, adults and juveniles. Public nudity is not that important, and we are not sure that it should be prevented.

THE CAPTAIN'S LOG

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New Warning Sounded: Educators Will Have To Adjust To Changing Times Or Find Selves Overrun By Critics

BETHANY, W. Va. (IP)—Educators must change with the times or find themselves overrun by the critics, according to Dr. Perry E. Gresham, president of Bethany College. "The educational administration is under heavy bombardment," Dr. Gresham stated. "There is 'the steady fire of people who write books'—such as Dr. James Bryant Conant—and "sustained sniping from the less articulate."

Dr. Gresham is chairman of the Commission on Colleges and Universities of the North Central Association of Colleges and Secondary Schools, accrediting agency for approximately 470 colleges and universities in 19 states.

"The battle is joined between understanding of the disciplines of learning. The time has come for responsible educators to take the initiative away from the biased, the special interests, and the ignorant attackers," Dr. Gresham said. He

added: "James Bryant Conant has just found a way to implement his recent proposal to take educational policy away from the people who know most about it."

"At a recent Kansas City meeting his idea of an 'Interstate Com-

pact for Education' was roundly applauded by governors. Mr. Conant's book, called 'Shaping Educational Policy,' was less than complimentary to the responsible people who administer our schools." "It is a curious coincidence that

I first saw his volume when I was at the Federation of the six regional accrediting associations where national policies were being worked out in direct contradiction of his unfounded charge of no attempt at national coordination.

"Mr. Conant's naive faith in state commissions to improve education is hardly justified by the evidence. My colleagues in California and New York are much less enthusiastic about their state programs than is Mr. Conant. His bias against what he calls the 'establishment' is not supported by evidence."

"Accrediting associations, the Association of American Colleges, the NEA, and other voluntary associations have accomplished much more in my opinion than have state organizations which for political reasons have on occasion granted accreditation to unworthy institutions of higher learning. State certification for teachers has been almost chaotic."

In addition to authors of books, Dr. Gresham said, criticism comes from the less articulate. He said, "Citizens denounce school administrators with charges of poor quality, failure to keep up with the changing world, and neglect of their students. In some areas the beleaguered superintendent looks out at a sign carrying mob resembling a riot."

"If our professional organizations are in disrepute as Conant charges, it is partly our own fault for failing to mount an adequate offensive with regard to curriculum, organization and administration of the schools."

Berkeley Rioting Unnerves Regents On Gonzaga University's Campus

SPOKANE, Washington (IP)—To allow students the freedom of self-government could open a Pandora's Box for Gonzaga University, according to fears expressed by several members of the University's Board of Regents at a recent campus meeting. The rioting at Berkeley was repeatedly cited as the cause of the regent's concern though the consensus was that a Berkeley situation could not occur at Gonzaga.

University administrators explained that the threat of students revolting against authority was minimized here because students are allowed a maximum of freedom in

establishing their own rules. Concern over student freedom was spawned by reports made by Dr. George H. Stewart, chairman of the chemistry department, and Dean William H. Barger of the

School of Education. Both reports concerned the evolving attitudes of various components of the collegiate community.

In his report, Dr. Barber explained that "the administration, the faculty and even the students will become full partners working together to achieve the purposes of the Gonzaga college community." He referred several times to the "retreat from paternalism in Catholic education," citing it as a reason for improved confidence and morale among the faculty.

Regent L. V. Brown asked if Dr. Barber meant students should be brought into the policy level. "I don't think students will ever be in the area of curriculum policy," responded Dr. Barber, explaining, however, that students will inevitably be given more and more freedom.

Dr. Barber pointed to two "Gonzaga Bulletin" reporters attending the meeting as an example of increased student involvement in administrative affairs. The regents' meeting was the first in university history to which representatives of the campus newspaper had been allowed to attend.

Brown said he felt increased freedom for students could lead to disciplinary problems. "Every father on this board is concerned about the discipline or lack of it, experienced by the university," he said. Brown then referred to the Berkeley riots.

"The Berkeley situation would not have happened had there been more dialogue between the administration and the students," answered Dr. Barber. "Gonzaga's situation is not similar. The dichotomy that once existed among the administration, the faculty and the students is breaking down."

Suggestions Given To Sustain, Reward Good College Teaching

AUSTIN, Texas (IP)—Focusing on undergraduate teaching in the university, Chancellor Harry Ransom of the University of Texas recently stressed that "We will not solve future problems by resort to what seems successful on some distant campus."

"I would suggest some emphasis upon certain conditions and special opportunities:

1. The youngest university student—a freshman or a sophomore, let's say—is registered in three to five or more courses conducted as quite distinct if not completely unrelated processes of learning.

Meanwhile, his instructors, rightly concerned with the burden of specialty, usually suffer from current under-exposure to other academic disciplines. The undergraduate, of course, is expected to acquire, retain, and relate the whole array of miscellaneous instruction.

2. We must avoid the ABCD fallacy in measuring attainment. If an undergraduate completes a course with a grade of 75 or C, he may conclude that he knows only three-fourths of what he was supposed to learn. Worse, he may assume that twenty-five percent of his effort went to failure of futility. Yet as a matter of experience, he may have got twice as much as he was supposed to get. Regardless of his grade, latter significance of what he did may diminish to zero, or expand to vast proportions. Some knowledge takes months or years in fusing. When that knowledge goes off in the head, it may fizzle. It may burst into new wisdom.

A recent survey asked 1,000 alumni graduated in the thirties to evaluate classroom experience. The replies showed clearly that estimates of significance had little to do with grades. Almost 40 percent of the high-value marks were given courses in which the alumnus had made C or less.

3. Frustration about defining good teachers and good teachers can be misleading. It implies greater difficulty than practical experience warrants. This avowed uncertainty is a natural response of the most self-critical profession in the world, a profession that once circled among its private doubts but now confronts a vocal, aggressive, ambitious, and unworried clientel. The problem has been magnified by advertising campus woes and minimizing campus accomplishments.

In tradition from secondary education to the college, and in later transitions through college to graduate study and post-doctoral work, the teaching function must change if only because its purpose changes.

"To sustain good teaching and to improve it, some kind of sensible and generally acceptable method of evaluation is necessary. Apart from the primary requisites of intelligibility and acceptance, it must combine principle with the practices of adaptability in particular cases."

"Evaluation by students is not new and has never been systematic. Complicating the judgment of undergraduates by elaborate sampling, reciprocal grading, and comparative numerical analysis will not systematize the results. Yet such evaluation is important for its own sake. The importance is doubled when the course and its materials are evaluated together with the instructor."

"Evaluation by more objective means — standard examinations, academic consultants — professional critics—can be effective only if the process is clear to the teacher and to his department and if it is prevented from becoming routine or desultory."

"At many points in the university world, some combination of these methods is already used. It seems to me that the most neglected possibility is the most obvious one: the assessment of his teaching by the instructor himself. It should always be joined with any one or more devices. If the instructor things he is effective but isn't, the department has a problem. If the instructor thinks he is ineffective and all the evidence confirms his opinion, the problem is his. But if the instructor thinks his teaching needs improvement when he is obviously effective in the classroom, cherish him. Promote him."

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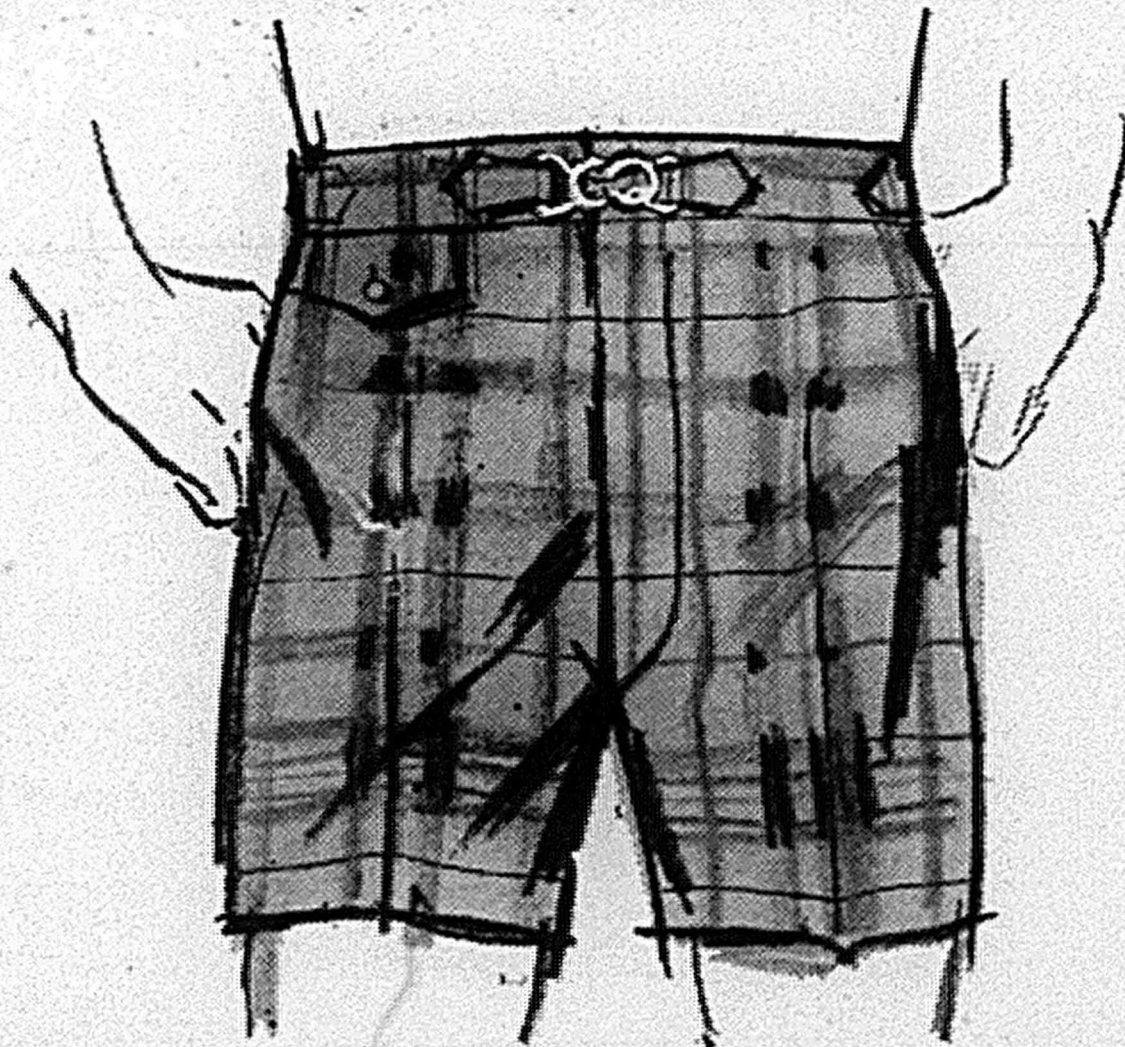
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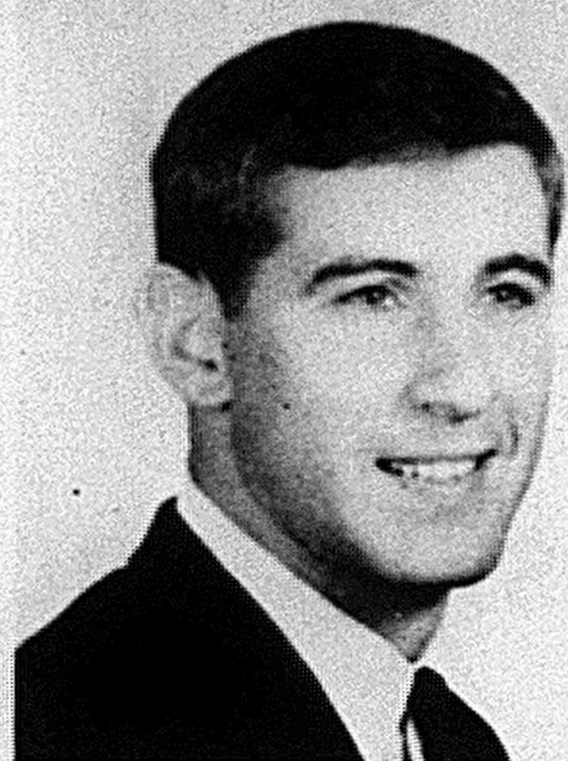
By Larry McCoy
Staff, *The Captain's Log*

As the track team made final preparations for the spring season, the prospects looked bright. So said coach Weinstein. "If the boys who are capable come through." The coach also noted that a large portion of the success of the team would depend on their ability to stay free of injuries and get into shape early enough in the season.

Returning veterans included quarter milers, Bobby Deans and David Hall; pole-vaulter, Ted McFalls; discus thrower, Norman Blakenship; and high jumper-broad jumper, Mike Payne.

Leading the list of newcomers was Lee Abrahamson, who will double in the sprints; high jumper, Joe English; and sprinters, Allen Sorell and Wayne Rammell. Distance men include John Dyksen, Mike Finnerty, and Les Pendleton. The middle distance men were Wade Williams and Bob Webb. Nelson Harris, Donnie Davis, and Chuck Hansen comprised the list of pole-vaulters, while weightmen included Ross Dorneman, James Ray, and Paul Pyle. Larry Hutchens was compete in the broad jump.

Other members of the team who were trying to establish themselves



were Jim Carter, Jay Whittington, and Don Lake.

Considering the list, the coach predicted the team would be much stronger in the running events than last year. However, the loss of key weightmen from last year's team weakened that are considerably.

As proof of the team's growing strength, consider their first meet. The meet was held on February 24 in the Frederick College Field House against Frederick Military Academy. In the end, Christopher Newport had defeated the Frederick College Freshmen with a decisive 54-32 indoor victory. Leading the Captains was Lee Abrahamson, who captured first places

in the 50 yard dash, the 50 yard high hurdles, and the 50 yard low hurdles.

Christopher Newport took first place in 8 of the 10 events, heightened by a sweeping victory in the 440. First place was captured by Bob Webb, while second and third places were taken by Bobby Deans and Allen Sorrell, respectively.

John Syksen took first place in the mile, while Wade Williams placed first in the half-mile. Mike Finnerty took third place in both the mile and the half-mile.

Joe English and Mike Payne showed good form by trying for first place in the high-jump. The 5' 6" height recorded is a new Christopher record. Ted McFalls ran second in the pole-vault, while Donnie Davis took third place.

SGA Readying Planes To Host Hampton Mayor

During the next few months the Student Government Association has planned an all around program which should be of interest to all.

Socially, a dance, sponsored by the S.G.A. with the help of the Circle K Club, the *Captain's Log*, and the Athletic Association, will be held June 4th at the Roof Garden of the Chamberlin Hotel. Dress will consist of dark suits for the boys, and long or short formal for the girls. The Fugitives will entertain from nine, when the dance begins, until the end, at one a.m.

During exam week there will be a "teacher-course" evaluation. At this time questionnaires will be distributed by the executive board. The students will complete these forms according to their preference and return them. They will then be analyzed by the committee and a "best teacher" of the year is selected. The "best-teacher" will be presented with an award at commencement exercises.

Within the next month, the student body will have the opportunity to welcome Mrs. Ann Kilgore, mayor of Hampton, who will speak to the students. The S.G.A. is trying to contact a person from the Selective Service System who will speak to the men later this month.

SAA Benefits From The Sale Of Sweatshirts

The Student Athletic Association's spring sweatshirt sale is now in progress. The sweatshirt styles have been changed for the new season. They are gray with a navy blue school insignia. The price of the shirts is three dollars apiece.

In addition to the sale of sweatshirts, the Association is selling C.N.C. T-shirts for \$1.75 each. The shirts are white with navy blue trim and have a small navy blue insignia on them. A limited number of each item has been ordered and sales will be on a "first come—first served" basis. Proceeds will be used to sponsor the SSA's spring sports.

Other Association projects, aside from the Sunday basketball games now being held and the planned softball games, will be the sponsoring of the College's annual Field Day, for parents of students attending Christopher Newport.

Presently, Norman Blankenship, SAA President, is in the process of lining up the support of the various school organizations in hopes of getting each one to set up a concession for Field Day, which is tentatively scheduled for the last weekend in April or the second weekend in May. Field Day, held for the first time last spring, was founded by the SAA. Invitations will be mailed to the parents.

Circle K Arranges To Publish Weekly Announcement Sheet

By Colgate Jones
Staff, *The Captain's Log*

The Circle K Club of CNC has been busy completing various plans for this semester.

A weekly publication, the "Christopher Newporter," is to be published each Monday so that students will be kept informed of college activities. The mimeographed schedule will be the only chance for classroom announcements during the week. Anyone wishing to have an announcement read will have to present the written copy to a Circle K member or place it on the Circle K desk in Room 203 every Friday afternoon, or before.

The Circle K District Convention will be held at the John Marshall Hotel in Richmond in April. The club is allowed two voting delegates. Those who were chosen to represent the club are Don Lake and Joe Hutchko. The club will compete for the Yearly Achievement Report Award, the Single Service Award, and the Most Outstanding Scrapbook Award. There will be several individual entries

in the Oratorical Contest.

A student-faculty basketball game will be held March 25 at 7:30 p. m. in the Magruder Elementary School Gym. Tickets will be fifty cents and may be bought at the door.

The bridge tournament, held earlier this month, provided participants with an enjoyable evening. Dr. Salasky, a Bridge Master, was guest and gave instructions to those present. Louis Tapia, John Scull, Frank McCampbell, and Rick Hughes were victorious, while Mike Loftus and Chuck Hensen were distinguished by their low score.

Because of participation of CNC students and faculty, the recent blood drive was a success.

Park Benches, Donated By Sophomores

The Sophomore Class held a meeting and voted to donate five concrete benches to the college. The benches will be placed around the campus for the use of the students during nice weather. Also at the meeting the class decided to donate book cases to be used in the student lounge.

It has been customary in the past for the Sophomore Class to donate something to the college, but this year instead of spending all their money on one big project, the class decided to make small improvements which are badly needed.

If there is any money left in their treasury following the college improvement projects the class hopes to sponsor a beach party, for the benefit of the class.

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