

# CNC Community CHRONICLE

March 18, 1977  
#9 of 1977

SUNDAY - March 20

Birthday congratulations to Bob Nason!



dies solis

MONDAY - March 21

Golf - UNCG, Wright State, Greensboro - (away)



dies lunae

TUESDAY - March 22



dies martis

WEDNESDAY - March 23

3:15 - CC - Curriculum Committee  
12:00 - Nominations Committee



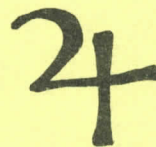
dies mercurii

Men's Varsity Tennis - ODU - (away) - 2:30 P.M.

THURSDAY - March 24

Deadline, Step #8 Faculty Evaluation for faculty  
w/more than 2 years at CNC

3:00 - Degrees Committee



dies jovis

FRIDAY - March 25

Noon - AAUP - CC Board Room (214)



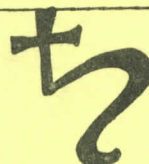
dies veneris

Men's Varsity Tennis - Chowan College - (away)  
1:00 P.M.

Women's Tennis - Longwood - (away) - 3:00 P.M.

Golf - Apprentice School, W&M, - Sleepy Hole Golf  
Club, Portsmouth

SATURDAY - March 26



dies saturni

Men's Varsity Tennis - Averette  
College - (away) - 10:00 A.M.

1877

CHILD

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CHILD

## DEAN'S ANNOUNCEMENTS

### U.Va. Day at the Medical Center

On behalf of E. Darracott Vaughn, Jr., M.D., I would like to extend an invitation to Christopher Newport College students and faculty members to participate in the 8th Annual "Day at the Medical Center" program at the University of Virginia on April 13, 1977.

The program will take place from 10:00 A.M. to 3:30 P.M. and include discussions on admission policies, medical curriculum, and a variety of other medicine-related topics. Following the morning program a luncheon will be served during which students are encouraged to have informal discussion with medical students and faculty members. During the afternoon students will tour the school with medical students, and faculty advisers will meet with members of the Admissions Committee.

Faculty are encouraged to make this opportunity known to any students who may have an interest in going to medical school. Faculty members and students who wish to attend the program should leave their name with Dean Musial by Friday, March 25. A car pool can be arranged to make the trip to Charlottesville.

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### FACULTY NEWS

Congratulations to SANDY and SUSAN LOPATER on the birth of their daughter, Erin Rose on February 28, 1977.

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### NOTICES

#### Portrait of the Modern Family Series

Story: The Hampton-Newport News League of Women Voters in conjunction with the Organization for Women's Equality is sponsoring a day-long workshop entitled "THE FATHER & FAMILY STRUCTURE." This is the first program in a five part "PORTRAIT OF THE MODERN FAMILY" series; all programs will be open to the public. The first program will feature Robert Vaughn (University of Va), Carmen Grayson (Hampton Institute), Carolyn Shaw Bell (Wellesley College), and Dr. T. J. Braganza (Riverside Hospital). The series is partially funded by the VA Foundation for the Humanities and Public Policy.

Date: Saturday, March 26

Time: 9:00 A.M. to approximately 4:00 P.M.

Place: Christopher Newport College Campus Center

Note: Interviews may be arranged with the speakers either the evening prior to the workshop or that morning.

Contact: Linda Beebe 850-0961

Other programs in the series are:

- "MOTHERHOOD - SYMBOL & CENTRAL DEFINITION OF WOMANHOOD" - April 14 - features Dr. Mary Wilder
- "JUVENILE JUSTICE - does it reflect dysfunctions in the family & society?" April 21 - features Kenneth Wooden
- "IMPLICATIONS OF INSTITUTIONAL STRUCTURE: - April 28 - features Nancy Gordon
- "WHO'S MINDING THE CHILDREN?" - May 14 - features James Levine, Jane Goldman, Marcia Bauer

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#### AAUP Meeting

There will be a CNC-AAUP meeting Friday, March 25 at 12:00 noon in the CC Board Room (214). All faculty members are invited.

Bob Durel

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#### FELLOWSHIPS, GRANTS, ETC.

- Deadline unknown: American Council of Learned Societies/Travel Grants - For humanists to attend international meetings abroad in July-Oct. 1977. Write Office of Fellowships and Grants, American Council of Learned Societies, 345 E. 46th Street, New York 10017.
- April 1 National Endowment for the Humanities/Translation Grants - Grants to translate major works of historical and/or cultural importance into English. The purpose of this program is to make available annotated translations. For further information contact Dr. Susan Mango, Division of Research Grants, NEH, Washington, D.C. telephone 202/382-5857.
- April 15 Pilot Grants - The purpose of a Pilot Grant is to allow an institution to test a new set of humanities courses before making a substantial commitment to the new program. Grants may support workshops for final planning of course content, released time for faculty to teach the new courses, and hiring consultants to evaluate the new program.
- Youthgrants Program - To encourage ventures similar to those conducted by more experienced professionals. Proposed projects may concern the design or execution of an education program; humanistic research or study of a specific problem; or other activities (either traditional or experimental) aimed at applying humanistic knowledge or disseminating it through film, exhibitions, public presentations and other media.
- April 14 National Institute of Mental Health/Small Grants Research Program - Grants for faculty members or students who have limited research training or experience and who do not have regular research grant resources available for the support

of preliminary research exploration. The maximum dollar support for research projects is \$6,000. For further information write: Dr. Stephanie Stolz, Chief, Small Grants Research Section, NIMH, 5600 Fishers Lane, Rockville, Md. 20852, telephone 303/443-4337.

April 15

Virginia Commission of the Arts and Humanities/Arts Expansion Grants - Proposals may include the creation of new works, performances, exhibitions, demonstrations, workshops, readings and other presentations or participatory experiences in the fields of architecture, crafts, dance, folk arts, literature, museum work, music, public media, theatre and visual arts.

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ANNUAL FUND REPORT as of March 16, 1977

Board of Visitors	**	\$ 4,500
Faculty & Staff	**	3,480
"Big 6"		4,000 (from first 2 firms)
Major firms		4,530
Friends		2,263
Students	**	1,000 (income from events)
Organizations		900
Captain's Crew (Athletics)		1,515 (plus additional income from events)
Alumni		- (phonathons in progress)

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\$ 22,188.

\*\* Exceeded goal

53% of campaign goal received in cash and pledges from 15% of prospects.

Receipts for gifts show the designated purpose. Those which say "unrestricted - (faculty development)" are marked thus for accounting reasons; during June they will become available for faculty development purposes.

Don't forget; gifts are tax deductible.

Dr. Beal

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LIBRARY NEWS

CONFERENCE ON LIBRARY INSTRUCTION

Charles Brownson of the Captain John Smith Library attended a conference on library instruction sponsored by the University of Richmond, February 28 and March 1, 1977. The conference was attended by 90 librarians from Virginia academic libraries and featured three panels, including one by Tom Kirk of Earlham College and Carla Stoffle of the University of Wisconsin, Parkside, both instruction librarians of national reputation. Much of both days was given over to discussion groups on library courses, course-related instruction, and on mini-courses and term paper clinics. Charles Brownson was discussion leader for the sessions on credit library courses.

## LIBRARY VISITED

On March 9th the Captain John Smith Library was visited by Sister Mary Dennis Lynch, Director of Library Services at Rosemont College, Rosemont, Pennsylvania.

Sister Lynch is visiting 29 library instruction programs nationwide under a grant from the National Endowment for the Humanities, preparatory to inaugurating a bibliographic instruction program at Rosemont College. The afternoon was spent discussing the library instruction program at Smith Library with Charles Brownson, Reference and Instruction Librarian. The Smith Library program had been recommended for visitation, as one of ten innovative programs in the country, by the Library Orientation Exchange (LOEX), a national information center and repository located in Ypsilanti, Michigan on the campus of Eastern Michigan University.

## LIBRARY WEEDING/STORAGE PROJECT

Preliminary weeding of books in the sections of the collection listed below has been completed. Any faculty members interested in reviewing these books before a final decision on retention and/or storage is made are asked to contact Laura Davis, Project Coordinator (ext. 7137) no later than March 25, 1977.

### Section #2

HB - Economic Theory  
HC - National Production. Economic Conditions  
HD - Agriculture. Industry  
HE - Transportation and Communication  
HF - Commerce. Business  
HG - Finance  
HJ - Public Finance  
330 - Economics  
380 - Commerce  
650 - Business and Related

## STORAGE TASK FORCE OF THE STATE COUNCIL OF HIGHER EDUCATION

Bette Mosteller was appointed by the State Council of Higher Education to serve on a task force to plan a storage facility for the academic libraries of the state. The work of this task force is especially significant since its recommendations will not only influence the operation and scope of the storage facility, but will also have implications in regard to the state's library space guidelines.

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## ACADEMIC INTEREST

### **Job Prospects Said Brightest in Years For Some Graduates**

Job prospects this year for some college graduates, particularly engineers and women, "appear to be shaping up as the best in several years," the College Placement Council reported this week in its annual mid-year salary survey. The council cautioned that prospects for others, particularly in nontechnical disciplines, may still be limited.

At the bachelor's-degree level, 49 percent more offers were reported than at the same point a year ago. At the master's level, volume was up 74 percent and at the doctoral level, 73 percent.

The job outlook for women continued to brighten. At the bachelor's level, the number of salary offers to women rose 68 percent over last March, and this was on top of last year's 27 percent gain over March 1975. The volume for men went up 45 percent. A year ago, men had experienced a 20 percent decrease. Despite these gains, the council said, the proportion of women's offers to total bachelor's volume remained only 18 percent. Still, this was notably higher than the eleven percent women's ratio reported in March 1975.

At the master's level, volume for women increased 80 percent over last year while men received 60 percent more offers. Women's share of total volume was 16 percent. Two years ago, women accounted for only ten percent of the master's offers.

Engineering continued to attract most employer interest. Almost half of the offers reported were for engineering positions. Accounting and auditing contributed 25 percent of the total, with the remaining 28 percent divided among 21 other areas.

Business employers stepped up their recruiting the most, making 59 percent more offers than last March. Volume in the manufacturing/industrial and nonprofit/educational institution groups also went up about 50 percent, but government agencies made only slightly more offers than a year ago.

In dollar terms, petroleum engineering was "head and shoulders above all other curricula at the bachelor's level," the council reported, with an average offer of \$1,508 a month, representing a gain of almost eight percent since July. This figure was even higher than the top average at the master's level. Other bachelor's engineering averages ranged from \$1,182 for civil engineering to \$1,380 for chemical engineering.

The survey was based on job offers, not acceptances, made to college students in selected curricula and graduate programs during the normal recruiting period, September to June. Data are submitted on an on-going basis by 160 colleges and universities.

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#### OF INTEREST

Those who forecast the foggy future to the befuddled find the task easy. Avid followers of contemporary sooth-sayers tell the public what it wants to hear: You're good, you're kind and thine just reward awaits the patient. Suffer a bit, endure the while -- all is circumscribed.

So one hears the comforting familiar and buries the lurking truth somewhere betwixt hope and the id. Hope springs eternal if only we can survive another day!

I submit to you a more grainy prognosis. Herewith is my Horoscope for those who suspect everyone else really knows the truth.

David Kowarsky

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#### YOUR HOROSCOPE

AQUARIUS- JANUARY 20 - FEBRUARY 18. You have an inventive mind and are inclined to be progressive. You lie a great deal. On the other hand, you are inclined to be careless and impractical, causing you to make the same mistake over and over again. People think you are stupid.

PISCES - FEB. 19 - MAR. 20. You have a vivid imagination and often think you are being followed by the CIA or FBI. You have minor influence over your associates, and people resent you for flaunting it at your peers. You lack confidence and are generally a coward. Pisces people do horrible things to small animals.

ARIES - MAR. 21 - APR. 19. You are the pioneer type and hold most people in contempt. You are quick tempered, impatient and scornful of advice. You are not very nice.

TAURUS- APR. 20 - MAY 20. You are practical and persistent. You have a dogged determination and work like hell. Most people think you are stubborn and bull-headed. You are a communist.

GEMINI - MAY 21-JUNE 20. You are quick and an intelligent thinker. People like you because you are bi-sexual. You are inclined to expect too much for too little. This means you are cheap. Geminis are known for committing incest.

CANCER-JUNE 21-JULY 22. You are sympathetic and understanding to other people's problems. They think you are a sucker. You are always putting things off. That's why you'll never make anything of yourself. Most welfare recipients are Cancer people.

LEO-JULY 23-AUG. 22. You consider yourself a born leader. Others think you are pushy. Most Leo people are bullies. You are vain and dislike honest criticism. Your arrogance is disgusting. Leos are known thieves.

VIRGO-AUG. 23-SEPT. 22. You are the logical type and hate disorder. This nit-picking is sickening to your friends. You are cold and unemotional, and sometimes fall asleep while making love. Virgos make good bus drivers.

LIBRA- SEPT. 23-OCT. 22. You are the artistic type and have a difficult time with reality. If you are a man, you more than likely are queer. Chances for employment and monetary gains are excellent. Most Libra women are good prostitutes. All Libras die of venereal disease.

SCORPIO- OCT. 23-NOV. 21. You are shrewd in business and cannot be trusted. You shall achieve the pinnacle of success because of your total lack of ethics. Most Scorpio people are murdered.

SAGITTARIUS-NOV. 22-DEC. 21. You are optimistic and enthusiastic. You have a tendency to rely on luck, since you lack talent. The majority of Sagittarians are drunks or dope fiends. People laugh at you a great deal.

CAPRICORN- DEC. 22-JAN. 19. You are conservative and afraid of taking risks. You don't do much of anything and are lazy. There has never been a Capricorn of any importance. Capricorns should avoid standing still too long, as they tend to take root and become trees.

COMMITTEE REPORTS

ORAL REPORT GIVEN BY LIZ DALY AND JEAN PUGH TO CNC BOARD OF VISITORS AT MARCH MEETING

THE CHRISTOPHER NEWPORT COLLEGE FACULTY: A PROFILE

I. Who We Are

If you take just a few minutes and read the portion of the CNC catalog about us, you will find that we have a wide background as our undergraduate and graduate degrees have come from over 90 institutions of higher education. This gives us a tremendous stepping stone for different philosophies and ideologies.

We are a young faculty. 51% of us are in the 30-39 year bracket and 43% of us are at the assistant professor level. Both of these figures illustrate the youth of the Faculty. CNC has not been in the education business long enough to have but a very few gray-haired sages to give us advice. Associate professors make up the next largest group of us, 39%, 9% are instructors and another 9% professors. There are 93 men and 45 women and only a very small percentage represent minority groups. It is difficult to recruit them with our salary scale.

We are members of the 23 departments and 5 divisions that grant 6 basic degrees with majors in various disciplines. During a single semester, with the aid of adjunct faculty, we teach as many as 28,979 credit hours. About 5000 of these are done by adjuncts, some of whom may be regular faculty members. The self-study done for the Southern Association showed that the students would rather have regular faculty do the adjunct teaching than just part-time faculty. We do this as our form of moonlighting to supplement our salaries which never keep up with the cost of living.

We, as a body, have the capabilities of offering many graduate level courses when the State Council of Higher Education will allow us to do this.

II. What We Do

Since this is what we get paid for, the bulk of our profile is here. Our primary responsibility is education. We spend 12-15 hours a week in the classroom which does not sound like much but the tenure work load study indicated that we work about 58 hours each week. Part of this is in our own professional development which is related to our business as educators. I do not need to tell you that the world is in the midst of a knowledge explosion. In science today, 75% of all of the scientists who have ever lived are living and from the literature, it seems like 74% of them are publishing. It is almost impossible to keep up to date so that we might enhance the educational opportunities afforded our students. If we do not keep up, our educational excellence suffers.

In addition to our teaching, we chair departments, serve on and chair elected and President-appointed committees. We study the curriculum and recommend changes, new courses and new degree programs to the Administration.

We oversee the Athletic program, work with the Library, act as faculty advisors to students, help with registration, sponsor or advise approximately 30 student clubs, help with the landscaping - you name it on this campus and you will find one of us who is associated with that project.

Part of our mission is service to the community, for which we are paid, and we certainly do our part here. Some of these efforts are included in our 58 hours/week, but, since the State does not pay overtime, these activities are our bonus to CNC. If I had just made a list of all of our community service, it would take 15 minutes to read it. We serve on community advisory boards, judge science fairs, visit local schools upon their invitation, participate in the College-sponsored speakers bureau which gets us invited to many different community organizations. We are active in local and state politics. In our spare time we do the same things ordinary citizens do except we always carry the CNC banner.

### III. Our Academic Concerns

As a result of our first Faculty retreat on Faculty development held last fall, we have 3 broad areas of academic concern.

1. We need increased library and research resources. The library should have more audiovisual equipment, more books and journals; increase its holdings in basic reference material, acquire additional materials to support special courses and house departmental libraries and reading areas. What would be ideal is a learning resources center which could supply space for much of the above in addition to computer terminals and other hardware needed for both student and faculty learning.
2. We need increased time and financial support for faculty development. As you heard earlier in the what we do category much of our time is spent in non-teaching commitments. The College should be able to grant some reduced teaching loads for development, establish educational leave to include sabbaticals where the faculty member receives some financial aid, supply secretarial services for professional activities, and encourage us in our attempts to develop as professionals.
3. We are very limited in professional travel. As with the two previous concerns, if the College had an unlimited budget, this area would be no problem. We need to attend professional meetings and not just to present a paper. We need more symposia, workshops and speakers to share their ideas of professional development with us.

We have made some progress in using in house seminar speakers and even with the limited monies there are educational seminars on the campus.

In conclusion, let us say that we are both proud to represent the dedicated, loyal and professional faculty of CNC.