



# The Captain's Log

Wednesday, February 12, 2003

VOL. 34, ISSUE 15

THE OFFICIAL STUDENT NEWSPAPER OF CHRISTOPHER NEWPORT UNIVERSITY

WWW.CNU.EDU/CAPTAINSL

## Committee To Raise Minority Enrollment

### New Methods Of Recruitment Target Diverse Student Body

BY ADAM NADEAU  
Staff Writer

Controversy regarding affirmative action in university admissions has recently gripped the U.S. Supreme Court, with Caucasian students who were denied ac-

ceptance to the University of Michigan claiming discrimination. At CNU, however, the situation is different: current minority rates are half of what they were four years ago.

In the fall of 1999, 21 percent of the student population claimed minority status; in 2002, only 11 percent of the student body was made up of minority students, according to information released by CNU's Admissions Office. With this turn of events, administrators have wondered where CNU's minority applicants have gone, spinning the

formation of a Minority Task Force to address the problem.

"It's very important that CNU reflects the rich diversity of 21st century Virginia. If we're going to produce

### Minority Enrollment On The Downturn

Minority registration at Christopher Newport has been steadily decreasing since 1999. In the last four years the university has become increasingly Caucasian and significantly less African-American in makeup.

Ethnic Breakdown	Fall '99	Fall '00	Fall '01	Fall '02
White	79%	80%	82%	89%
Black	14%	12%	9%	6%
Asian American or Pacific Islander	3%	3%	4%	3%
Latino/Hispanic	2%	2%	3%	2%
Other or did not indicate	1%	3%	2%	N/A
American Indian or Alaska Native	1%	< 0.1%	< 0.1%	< 1%

Information Courtesy of CNU Admissions Office

leaders, it's important that our students live, study, work and learn in a university that includes the many faces of America," said President Tribble in a recent interview.

"We need to work harder and more effectively to tell our story."

The Minority Task Force Committee, organized by Tribble, is comprised of both

students and faculty members who reflect a diverse cross-section of CNU and off-campus administrators and leaders; the group includes NSA President Brad Hunter, Director of Admissions Patricia Cavender and the Rev. Lewis Nicholson of the NAACP. The task force is working to increase the number of recruitment efforts that specifically target minority students. This comes as an alternative to admissions guidelines that give minority applicants the proverbial leg-

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## Anatomy With Attitude



Tom Storm/The Captain's Log

Junior Amanda Gagnon moans loudly during the finale of last Saturday's performance of "The Vagina Monologues."

"The Vagina Monologues" were performed in the Shoebox Theatre last Friday and Saturday by the CNU Players.

The show sold out all three performances and all proceeds went to support Transitions Family Violence Services.

CNU was one many colleges and universities that participated in V-Day events by performing "The Vagina Monologues" to raise awareness about women's issues and to fight violence against women.

"The Vagina Monologues" celebrate women and their sexuality.

For A Full Review Of The Show, See Page 6.

## CNU Curriculum Will Change In Next Two Years

### Task Force Calls For Liberal Arts Approach To Gen Eds

BY ASHLEY WILSON  
AND  
VIRGINIA BESS  
Managing Editor and  
Staff Writer

CNU's general education program may be about to undergo a major overhaul.

A task force of faculty members intends to create the new curriculum by focusing on liberal-arts-based education. It will be the first major change to the general education curriculum in over 30 years, since CNU's connection with the College of William and Mary in the 1960s.

Since then, "both the university and the world in which we live have changed

dramatically," said Dr. Richard Summerville, Provost. "It seems unlikely that a curricular structure designed for a fundamentally open-admissions, nonresidential, job-focused college of the 1960s could be appropriate for a selective, largely residential university of the new century with an overriding commitment to the liberal arts and sciences."

Faculty members agreed. "Our students are different than the students 30 years ago," said task force member Dr. Quentin Kidd, a government professor. "We owe it to our students to say we offer an education that reflects their intellectual capabilities," he said.

The task force intends to have the new curriculum ready in time for the publication of the 2004-2005 Undergraduate Catalogue.

The University's existing

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## SGA Senate Embroiled In Club Controversy; Nine Clubs Unrecognized After Two Weeks

### Young Constitutionalists Approved

BY ADAM NADEAU  
Staff Writer

In two controversial meetings of the SGA Senate, nine student groups previously recognized as official clubs and organizations learned they no longer claim this status. This occurred because their representatives, for various reasons, did not turn in registration paperwork that would guarantee them SGA representation this semester.

In a related issue sparking heated debate among Senators, two new organizations, the Young Constitutionalists and the CNU Role-playing Guild, submitted constitutions for SGA approval and met with heavy resistance.

The groups that lost their official status include the Residence Hall Association (RHA), Alpha Psi Omega, the Biology Club,

the Rugby Club, the Forum for Sociological Thought, Grey Matter, the Horticulture Club, the Philosophy Club and the Anime Club. Without official club status, these organizations cannot hold official meetings or spend any of the money given to them by the SGA at the beginning of last semester.

The remaining members of the Senate must now decide whether or not these nine organizations should be reinstated.

This is not the first time the Senate has had to face the prospect of dealing with organizations that have been late submitting registration papers. Last semester, WCU was the only club that did not submit paperwork on time. To reconcile the problem, the SGA voted to reinstate WCU and cut the club's budget by 25 percent.

This semester, the SGA will not use this same approach because several unrecognized clubs do not use on-campus accounts that the Senate can reduce.

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## Professor Is Off To Kuwait

### Journalism Instructor Called Into Action In Preparation For Possible War

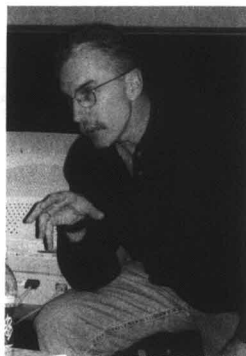
BY VIRGINIA MILLER  
Staff Writer

At first, laughter and sighs of relief filled the room when Professor Bill McMichael announced that the quiz for his Monday night English 260 class had been cancelled.

When he explained his reasons, however, the class fell silent, and those who were checking e-mail or playing on their computers paused in action.

McMichael did not have time to create a quiz because he was preparing to leave for Kuwait.

Please see *Kuwait*, page 3



Tom Storm/The Captain's Log

Prof. Bill McMichael, Hampton Roads Bureau Chief for the Navy Times and CNU adjunct, departs Feb. 11 for Kuwait. While there, he will be reporting for four newspapers and the Gannettwire service.

## 500+ Cheer B-Ball Win



Men's basketball trounces Shenandoah before largest crowd of the year.

Details on page 8



## Romantic Suggestions

What to do and where to go, this Valentine's Day.

Details on page 7

## Campus In Brief

### Open MIC Night

Students are invited to share songs, poetry, comedy and other original thoughts at Open MIC Night. This CAB-hosted event will be held Wednesday, Feb. 12, from 9 to 11 p.m. in Discovery Café. Performances are first come, first serve.

### Valentine's Day Sales

Several clubs and organizations are offering fare for the sweet tooth during the week of Valentine's Day. The Class of 2005 is selling Candy Grams, to be delivered anywhere on campus on Valentine's Day, for one dollar each. Candy Grams can be purchased on Wednesday in the Student Center Breezeway, from 11:30 to 1 p.m., on Thursday in Santoro Lobby from 11:30 to 1 p.m. and on Thursday in Regatta's from 5:30 to 6:30 p.m.

In addition, Alpha Phi is selling chocolate candles until Friday in the Student Center Breezeway. Proceeds benefit the Alpha Phi Foundation's Cardiac Care for Women.

Alpha Phi Omega is also selling holiday treats and gifts. Chocolate-covered strawberries sell for 50 cents each, and carnations sell for one dollar until Friday in the Student Center Breezeway, 10 to 4 p.m.

### Religious Diversity

CNU's second annual Religious Diversity Week, sponsored by the Campus Ministers' Association, will be held from Feb. 17 to Feb. 20. Several seminars will be offered, which include but are not limited to: Traditions of Death, Dying and the Afterlife, from 2 to 3:15 p.m. in the Student Center Alumni Room; Buddhist Meditation from 5 to 6 p.m. on Monday in Student Center room 233; and Understanding Islam on Tuesday from 12:15 to 1 p.m. in the Student Center Alumni Room.

### Video Game Tournament

CAB will be holding a Video Game Tournament, which will be held on Sunday, Feb. 9 from 2 to 4 p.m. in Anderson Auditorium.

### Auditions For CNU Presents

The last chance to audition for CNU Presents' musical medley occurs on Wednesday at 4 p.m. in the Student Center's second floor lounge. Students should come prepared with a singing piece, with or without musical accompaniment. Students may also dance and act. Students with questions should contact CNU Presents' president, Bryan Binnix, at [bbinnix@cnu.edu](mailto:bbinnix@cnu.edu).

# Profs Who Wrote The Book, Literally

BY VIRGINIA MILLER  
Staff Writer

When a professor assigns his own textbook, advantages are weighed with disadvantages, and moral questions are often raised. As CNU becomes a more research-based University, it will be more common for students to take classes where professors have written the assigned textbooks, according to Dr. Roberta Rosenberg of the English Department.

Dr. John Hoaglund wrote the book he uses in his critical thinking class. He completed the first edition of "Critical Thinking" in 1984-85 and is currently working on a fourth edition.

When he wrote his first edition, Hoaglund was dissatisfied with the academic textbooks that were available, so his newly published book became the primary text. It would later become the only text.

An advantage to teaching with one's own book is that "when you teach with a textbook you learn what works with the students," said Hoaglund.

"The changes between the second and third editions were about 90 percent based on what didn't work with the students," he said.

"Another advantage to teaching with your own textbook is that you know the material better than if you are using another book, allowing you to focus more on what students need to learn," said Dr. Gary Green, Associate



Dr. Mary Rose Williams, in the Communication Studies Department, wrote the book "Power of Persuasion" that she uses in her Persuasion in Communication class.

ate Professor of Government and Public Affairs, agrees with Hoaglund's assessment of the advantages. He doesn't feel, however, that professors should ever benefit monetarily from assigning their books for their own classes.

Green believes that such profit is morally "akin to kick backing... we ought to have a university policy that eliminates the financial incentives associated with assigning your own text book," he said.

Green assigns his book, "Occupational Crime," in his white-collar crime class. He reimburses his students in \$2 bills in the first two weeks of class if they bring proof that

they brought his book new.

Dr. Mary Rose Williams, Assistant Professor of Communication Studies, disagrees with eliminating royalties to professors who assign their own books to their classes.

She does not feel that the royalties are enough to create an ethical conflict. Instead, she says that the royalties make up for the fact that the university encourages professors to publish on their own time.

Rosenberg agrees that professors do not receive enough from royalties to worry about the problem.

Williams does not feel that simply using her own

book hinders critical response from her students, saying that their response to the text "depends on the student and the classroom atmosphere." Williams believes that her students like the idea of using written by their professor.

Junior Donna Jones has taken two classes in which her professors have written and assigned their own books.

She feels that professors using their own textbooks contributed to the well roundedness of the class.

She never felt uncomfortable asking questions, and she did not mind paying the royalties to the professors, said Jones.

## World In Brief

### Haji Pilgrimage Culminates

On Monday, two million Muslim pilgrims congregated on a sacred hill near the holy city of Mecca. It was the height of the annual haji ritual. The hill, Mount Arafat, is where the Prophet Mohammed delivered his final sermon 14 centuries ago, according to the New York Times. It was the second and most important day of the five-day haji pilgrimage. The event has been under extensive security efforts to prevent any political demonstrations.

### Wing Of Columbia Found

A fragment of Columbia's left wing was recovered on Monday. NASA officials believe it played a major role in the accident, according to the New York Times. It is not clear where the piece fit on the wing, but engineers are conducting an analysis at Barksdale Air Force Base, La.

### Rangers Trade

The New York Rangers acquired Alexei Kovalev from the Pittsburgh Penguins in an eight-player trade on Monday. The Rangers already have a payroll of more than \$70 million, which is an NHL-high, according to the New York Times. They made the addition to their lineup in an attempt to make the playoffs for the first time in six years.

### Elephant Rescue

It took the Los Angeles Fire Department to get an 8,000-pound elephant back on her feet Saturday, according to the Miami Herald. Tara, an elephant in her 40s, laid down in a shallow pond at the Los Angeles Zoo, and could not get back up.

A tow truck, crane and forklift were used by the firefighters and zoo animal handlers to move Tara. The mission took almost three hours, which required putting two thick straps around the elephant to move her.

### High School Senior Sues

High school senior, Brian Deleka, is suing to get a grade change. Deleka claims he earned an A+, not just an A, and is suing to get the grade changed in an effort to increase his chance at being valedictorian.

He finished 11th grade at the top of his class and says he should have received an A+ for his work experience class at St. Clair County Intermediate school, in which he worked as a paralegal in his mother's office.

The Memphis, Michigan "school board" is considering altering its grade policy to allow percentage grades from the countywide district to be factored into its system," according to the Miami Herald. The board rejected the option on Jan. 29.

# Balancing Scholarship And Motherhood

## Being A Mom And A Student, Two Full-time Jobs

BY VIRGINIA BESS  
Staff Writer

Like most CNU students, Amanda McLean, 24, attends classes whenever she can, works hard for extra pocket change and suffers from sleep deprivation. Unlike most students, however, McLean comes home each day to the cries or laughter of a five-month-old son, Chandler Dolan.

"There's never enough time," said McLean. "Even

at 10 at night when the baby is asleep, everything is done for the day and the house is quiet, you still feel like there are 20 more things you can do," she said.

McLean and her boyfriend, 31-year-old Sean Dolan, shuttle back and forth between McLean's parents' house and Dolan's apartment, spending half a week at each place. As she says, they pack and unpack. There is a crib and high chair at each house, which helps, but the moving still keeps them busy, according to McLean, who does the laundry at both houses.

Although McLean's schedule is packed with motherhood, schoolwork and her job at the Wellness Center nursery, "It's really not bad," she said. "There's no

way to describe how you feel about your baby. He's [Chandler] wonderful. He's a really good baby. He only cries when he's hungry and

"As a mom, you want to choose your baby, but you can't always do that."

-Amanda McLean

"sleepy," she said.

Smiling, McLean said, "I know I'm partial, but you know..." for McLean, the joy outweighs the difficulty. Chandler's father "loves

him to death. He's a really good dad," said McLean. The young mother also receives support from her family. McLean said that her parents are "really supportive," and McLean's sister watches Chandler when his mother can't be with him.

For students who have the desire to be a mother and a student at the same time, McLean said, "If you have a baby while you're in school, you will probably feel guilty that you are not spending enough time with him. You have to choose between your baby and homework. As a mom, you want to choose your baby, but you can't always do that," she said.

As for having a baby, "until you have one," McLean said, "you have no idea."

Committee, continued from page 1

up when they are applying to CNU.

As a central part of the concentrated minority recruitment drive, a special Open House is being organized exclusively for minority students.

"It's very important to identify prospects early on and introduce students to life on campus and convince them that CNU is the right school for them to attend," said Tribe said.

The members of the committee collectively share Tribe's belief that an influx of minority students could con-

tribute greatly to the types of programs and activities offered on campus.

Jeremiah Davis, SGA Vice President of Student Services, is optimistic in his outlook concerning the Minority Task Force Committee. A sense of partnership between faculty and students is very important to drawing prospective minority students into contact with the CNU community, Davis said.

Aside from the faculty and student partnership that exists within Committee, Davis has also announced plans for it being an all-student minority task force that will work under the SGA to organize strategies to encour-

age minority enrollment. Davis stressed the importance of student involvement in recruiting students who would diversify CNU's student body.

Despite the University's concentrated effort to deal with dropping minority rates, one question still remains: why have these rates dropped so drastically?

The answer to this question could be simple or complex. Senators in a recent SGA meeting reasoned that minority students could be applying to other universities that have historically accepted minority students. Both Norfolk State University and Hampton University are his-

torically black institutions that compete for the same field of minority students that, as these students commented, CNU accepts.

Another factor to consider is that not all minority groups are necessarily based on race. Ethnicity, religion, creed, sexual orientation or disability can also classify minorities. Members of the Minority Task Force Committee have already taken this into account, realizing the need to recognize these factors.

At this time, however, the Minority Task Force Committee's efforts regarding prospective students are racially based.

"The Student Government has never discriminated against organizations

-Anna Williams  
SGA President

ment has never discriminated against organizations based on their beliefs, and we're not going to start now," said Williams.

After some discussion, the Young Constitutionals were granted official club status during Monday's meeting.

The CNU Role-playing Guild, however, remains unrecognized.

SGA, continued from page 1

The Senate moved to table its discussion about the nine clubs until next Monday's meeting, after the Senate's Judiciary Committee has deliberated and made a recommendation with regards to the clubs' status.

In a second topic of debate, many Senators opposed the approval of two new clubs, the Young Constitu-

tionalists and the CNU Role-playing Guild.

During an SGA meeting on Feb. 3, senators cited the Constitutionalists' political opinions as reasons to reject the organization's constitution.

One week later, SGA President Anna Williams asked that the Senate reconsider their decision regarding the Young Constitutionalists.

"The Student Govern-

# Love Is In The Air ...

## But CNU Students Are Indecisive About Valentine's Day Gifts

BY RACHEL GILLERLAIN  
Staff Writer

Love may be in the air, but red, pink and white displays are in the stores. Valentine's Day allows couples to show one another that they care through the purchase of flowers, chocolate, stuffed animals and, for the more fortunate, jewelry. Taking part in this tradition, CNU students struggle to find appropriate gifts with limited time and money.

Though surrounded by pressures to "spend big," many CNU students seem unswayed by commercials. Junior Angela Kusaj's fiancé plans to work late into the Valentine evening, so the couple has arranged a "nice quiet, calm dinner," said Kusaj. Kusaj thinks that traditional gifts such as balloons and flowers convey a message that "our love is going to deflate or wither and die."

Kusaj isn't the only student straying from the commercial path.

"I'm going to give [my girlfriend] something personal," said freshman Nicholas Martinez. He prefers gifts such as poems or letters to store-bought gifts "because it's more meaningful."

Completely rejecting Valentine's Day, sophomore Aislinn Cooke and her boyfriend "both agree that it's a holiday of commercialism," and choose not to recognize it. They both work at Target and are repelled by the insight on the holiday given to them by their work in retail. Opting to make her boyfriend a picture frame with glass etching instead of buying a plastic gift, Cooke still uses the day to prove her love for her better half.

Juniors Joseph Ambrogne and Brad Hunter pay homage to Valentine's Day but take it in stride. Neither student has selected a gift (as of Monday, Feb. 10), but both plan to get something that demonstrates their affection. Ambrogne says that a small gift like a rose "is a nice thing to do," and won't impact his cash flow too deeply. With no girlfriend to buy for at the moment, Hunter expects to go to the mall on Thursday to search for gifts for the women in his life, his mother and sister.



Illustration by Knight-Ridder Campus

## Students, Staff Bowl To Benefit Big Brothers And Big Sisters

BY ASHLEY WILSON  
Managing Editor

Over the din of scattering bowling pins, loud music and laughter, another sound was heard during Saturday's bowl-a-thon to benefit Big Brothers and Big Sisters. It was the sound of trash talk.

The rivalry began when Jawaun Wheaton, a junior involved with the Big Brothers and Big Sisters program and a member of MSA, challenged Donna Eddleman of the Office of Student Life

(OSL). "That's what started it all," said Wheaton.

The bowl-a-thon pitted over 100 five-member teams from inside and outside CNU against one another at the Spare Times Bowling Alley in Hampton, according to Brad Hunter, President of the MSA. In order to compete, each team member raised a minimum of \$35 to benefit the Big Brothers and Big Sisters of the Peninsula, a popular mentoring and tutoring program, said Hunter. Competition was, according to several witnesses, intense.

"We had a vendetta against Student Life, initially," said Wheaton, whose

**"We had a vendetta against Student Life."**

Jawaun Wheaton

organization, MSA, brought three teams to the event. The competition against Student

Life's three teams escalated into what some called an all-out war against the SGA's team and other student groups.

"Every MSA team scored higher than OSL, except one, so I'd say we beat 'em," said Wheaton.

Eddleman was quick to defend her team. "His team showed up 20 minutes late. I think it was because they were scared," the Associate Dean of Students said.

The rivalry attracted attention during several SGA meetings prior to the event

and sparked the interest and involvement of several clubs and organizations.

"A little friendly competition was a way to get people out," said Wheaton.

One organization did more than compete in the bowl-a-thon. The sisters of Alpha Phi volunteered to aid in the event's organization.

"They helped set up the whole thing," said Wheaton. The bowl-a-thon was an all-day event, and team members also elected for giveaway prizes, free T-shirts and hats.

"Free stuff is always a

plus," said Hunter.

Most participants expressed enthusiasm at the value of their cause and at the bowl-a-thon's turnout.

"I was excited about it. It was a good outcome from Christopher Newport. I'm looking forward to going back next year," said Wheaton.

So is Eddleman. "A little friendly competition made for a fun Saturday afternoon, and the cause was a great one," she said. "Warning: There will be a rematch."

Kuwait, continued from page 1

As a reporter for the Navy Times, the journalism professor has been assigned to cover a possible war on location. He was given only a few days to prepare before his date of departure, Tuesday, Feb. 11.

"I hate leaving my class. We were just getting to know each other...just now getting into the meat of the course," said McMichael.

Once he arrives in Kuwait, McMichael will write for four military newspapers and one civilian wire service.

While overseas, the professor plans to correspond with the students he leaves behind via e-mail; he wants these students to learn what fieldwork in journalism is all about.

McMichael hopes his assignment will be both brief and productive.

"I would like nothing better than to go over to Kuwait for two weeks and find out if Saddam Hussein decided to go into exile," said McMichael, who will be in

the Middle East at for least that amount of time. After his job is done, however, he plans to "come back home and start teaching again."

Both students and faculty members find McMichael's departure difficult. Dr. Scott Pollard, the Chair of the English Department, said McMichael's leaving is "horrible," although he says he knew it was a possibility when McMichael was hired.

McMichael "is a pro teacher, and the students benefit from his talent and real life experience," said Pollard.

Students, as well, expressed disappointment at their instructor's departure. Junior Stephanie Forbes said she has appreciated McMichael's teaching because, "he is helpful, and has a strong purpose. He is straight to the point."

McMichael himself has mixed feelings about leaving for Kuwait. The professor feels "excited about covering the military. This is what these guys have trained for. War is awful, but it is my job to cover these guys in peace

and war."

He also feels apprehensive.

**"As a reporter for the Navy Times, the journalism professor has been assigned to cover a possible war on location. He was given only a few days to prepare before his date of departure, Tuesday, Feb. 11."**

He will travel to a very terror-stricken part of the

world...which is kind of a scary thought," McMichael said.

Both Pollard and Dr. Terry Lee, head of the journalism concentration, say that they support McMichael and want to keep the class open for his return if possible.

Nonetheless, "no decision has been made, because we don't know if we are going to war or not," Pollard said.

Temporarily, Dr. Lee and Professor Kimberly Lenz will instruct McMichael's English 260 class.

If McMichael's assignment lasts longer than a few weeks, however, then "we are going to have to find a long-term sub," Pollard said.

McMichael has 18 years of military reporting experience, three with the Navy Times and 15 with the Daily Press.

He leaves a wife and three teenage children, who are apprehensive, although his wife has become accustomed to his assignments, McMichael said.

## Senior Class Vegas Bound

BY QUINTON SHEPPARD  
Staff Writer

Students will be staying three nights at the world-renowned Excalibur Hotel and Casino in downtown Las Vegas on May 4.

"I am proud of our class for working so hard this past year through both the opportunities and challenges that school tends to offer a student," said Senior Class President Cristin Toutsli. "Hopefully, people will see the benefit and affordability of this trip and celebrate their last year as undergraduates with style in Las Vegas," she said.

The senior class officers are excited about this opportunity, said Toutsli. They see the trip as a graduation present that all the seniors can enjoy together.

Toutsli added that another incentive to attending this trip could include win-

ning enough money to pay off some of those looming college loans.

For a total of \$409 to \$438, depending on the number of persons in a room, students will receive roundtrip airfare from Norfolk on Southwest Airlines, as well as roundtrip airport/hotel transfers.

For interested students, the deadline for the initial trip deposit is approaching quickly. A nonrefundable \$150 deposit is due by Feb. 17. Payments in the form of cash, check or money order will be accepted in the Office of Student Life, according to Toutsli. Toutsli emphasized that the trip is geared toward, but not limited to, seniors. Students must be at least 18 years old to attend, and there will be no faculty chaperones.

For more information about this trip, or to keep up to date with information pertinent to seniors, visit the senior Web site at [www.cnu.edu/sr2003](http://www.cnu.edu/sr2003).

**Curriculum, continued from page 1**

general education program consists of what Kidd calls a "menu" structure; students are asked to complete a checklist of general education requirements from several departments. The problem, says Kidd, is that the current plan is both outdated and too rigid; most students feel they must "suffer through" two years of seemingly irrelevant coursework before they can reach their area of interest.

This causes students to choose paths of least resistance, says Kidd, and learn little in the process.

"It's a salad bar now," he said. "If you're prone to beans, you'll eat the beans and stay away from other things."

It's those "other things" — subjects a student is not accustomed to — that broaden and challenge a student's intellectual abilities, he said.

The task force reasons

that the intellectual push could come from a challenging general education program, or a flexible "core curriculum" of classes that teach crucial themes through a variety of departments. These themes could include quantitative reasoning, global, social and historical subjects, artistic and aesthetic ideas, and ideas about science, according to Kidd.

English professors, business professors and science professors alike could teach core courses. Each department would be able to offer courses teaching the core themes, so "students have choices, not just Crest or Aquafresh," but could still choose within the relevance of their major fields of study, according to Kidd. In his own words, "You're asked to take courses that you choose that relate to the big important ideas of the day."

In Kidd's personal plan, all this could begin with a foundational course to teach

first-year students the values of the University; courses that would show, "from early on, the imprint of CNU, things like the value of serving your

**"The new curriculum could allow departments to add unique courses on a year-to-year basis, depending on what's current."**

family, community and country. Something that will say, 'this is the community you've chosen to come into,'" said Kidd.

Dr. Dorothy Doolittle,

another task force member and the Associate Provost, agrees that if students "hear expectations-enough times, [they will] probably remember them."

Basic courses like these, as well as courses requiring students to read the major texts of the century, would prepare students for a solid, well-rounded liberal arts education, the kind of education the task force believes students aren't getting under the current program, said Kidd.

"Part of what we have to do is know they are not prepared," said Doolittle.

Kidd agreed. "What were the most important social movements in America in the last 200 years? You need to know that. I don't think our current general education does that," he said.

The current program also doesn't allow for much flexibility, according to Kidd.

"9/11 really made me aware of this. Our curricu-

lum is so rigid that we can't respond to current events. We can't offer a course in the spring on Afghanistan or Islam because we have to comply with categories," Kidd said.

The new curriculum could allow departments to add unique courses on a year-to-year basis, depending on what's current. Classes on race-related subjects, women's issues, or even cloning or military strategy could be added quickly.

Kidd said that the task force is about to meet again with more concrete solutions and options; it will then open the plan to students and faculty members for suggestions and criticisms.

"We want it to be a coming together for the entire community [at CNU]. It's been a lot of thinking, writing, and e-mails back and forth, investigating other schools. We've looked at probably hundreds [of similar plans], [from] Yale and

Harvard all the way to ... Colorado State and North Arizona University," Kidd said.

Students currently express mixed reviews of the curriculum change.

"[A curriculum change] seems like a waste of time because what we have now works just fine, and has for many years," said senior Amanda Klauka.

Other students trust that the faculty task force members are on the right track.

"The teachers already know the curriculum and what's important for the student to learn," said freshman Kearnsten Ruud.

Enthusiasm is building in administration as well. "We undertake this examination because we must be sure that the curriculum we offer is structured so as to be optimally consistent with the mission of the University and the educational well-being of her students. We ought not to settle for anything less."

## Troubled Students Find Peer Guidance

BY QUINTON SHEPPARD  
Staff Writer

After years of planning and organization, the Peer Advising Club, a mediation and advising group run by students and for students, was approved by the SGA on Jan. 20. Student and faculty effort converged to form an organization in which students advise and mentor other students, a different approach to traditional mediation groups, said Pete Sasso, student facilitator for the new club.

The organization assists students faced with a distressing situation by informing them of available options. Facilitators also suggest services available on campus where students can receive aid, and mediation sessions are performed when necessary.

"Groups like this are highly trained, they know their limits and they are well-schooled in the many referral sources available to students," said Dr. Anita Tieman, Director of Career and Counseling. "Peer education/advising groups have been successfully assisting students at universities all over the country for years," she said.

Although peer advising is not a replacement for pro-

fessional help, it provides a wealth of information for students, Tieman said.

This club takes a unique approach, said Sasso. Instead of simply mentoring or mediating, the goal of the mentors in the new club is to educate students on options that are already available on campus but that do not receive large amounts of publicity.

The program facilitators do not tell students what approach to take; instead, facilitators highlight options and then work students' choices into a personalized solution. In this way, the club serves as a "reference point for all the other resources out there," said Sasso.

Actual mediation sessions are set up through reference referrals. To make a mediation appointment, students can go to the Office of Career and Counseling, and leave their names at the Peer Advising sign-up board. Individuals who sign up will be contacted in less than a day, Sasso said.

Although Sasso became interested in peer advising at the high school level, he made his vision a reality at the college level when previous plans for an advising club failed.

"At college, peer education jumps to a more complex level," said Sasso. "The most important thing is faculty

support. It takes strong leaders to form a club like this, and this can be found within the faculty advisors, leaders or trainers," he said.

The club currently seeks new mediators and advisors who are dedicated individuals with outgoing attitudes. Applications can be found at the club's Web site. Appli-

**"The program facilitators do not tell students what approach to take; instead, facilitators highlight options and then work students' choices into a personalized solution."**

cants will be contacted for interview and should have an attitude of dedicated service or profess a certain cause they

wish to promote.

"[As a] psychology major, not only can I get some experience in the field, but I can [also] help my peers at the same time," said sophomore Jennifer Clark. "I hope this club will make it easier for people to seek help, knowing that they will be talking to people of similar age about their problems," she said. Clark attended the first interest meeting, which was held on Wednesday, Feb. 5.

Members will work with residence hall staff members and other faculty members to reduce at-risk behaviors. Club members attempt to replace negative behaviors with feelings of a healthy self-concept, said Sasso.

Facilitators are also responsible for attending various workshops and seminars; the first is set for Feb. 17. The club intends to hold workshops on Monday and Wednesday of each week. Sessions should last from 3 to 5 p.m. on Mondays and 4 to 6 p.m. on Wednesdays for the next four weeks, Clark said.

Sasso, who will serve as a student facilitator, is joined with faculty members such as Tieman and Drs. Kelli Will and Regina Gerstman from the Psychology Department, to form this club.

## "CNU Hook-Up"

New  
"Studybuddy"  
Database

BY ABBIE TANG  
Staff Writer

After a year of brainstorming and groundwork planning, CNU Hook-Up, a database created to match up study buddies on campus, is now available to students.

This free-of-charge service assists students who are interested in forming study groups who may have the same class and instructor.

Jenna Reese, a third-year residential assistant in Santoro Hall, came up with the Hook-Up program because she "wanted to give those students who may not have had a great start last semester that extra push to help themselves and others," said Reese.

"I think when there is that reliability between students, others asking you for help, they're encouraged to work harder," said Reese.

Students have already shown interest in the new program.

"I really like the idea ... I could really use some help in my accounting class," said first-year student Allison Martin.

Students interested in finding study partners may send an e-mail to [MyOwnRA@aol.com](mailto:MyOwnRA@aol.com).

The message should include the student's name, phone number and class information, including section name, professor and time.

As an alternative to e-mailing, students can drop off the same information at the front desk of their residence halls.

After a match is found, the interested parties receive a list of all the other interested students with the same class and instructor.

Students can choose to display only their e-mail or phone number, or they can display both.

Currently, matches are most readily available for classes at the 100 and 200 levels.

"Hopefully, the program will help students develop a greater study system," Reese said.

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# Opinions

## Where We Stand

### The Challenge Of "The Vagina Monologues"

If college is about anything, it is about personal growth and development. New ideas, new people and new experiences come together in a university environment to foster maturation of the individual.

Each person comes to college with a host of ideas, conceptions and assumptions about how the world is and ought to be, and about how he or she plays into that design. Religion, upbringing and culture all play a part in creating the ideas people bring to college.

If those principles aren't challenged at some point during their education, however, then the university has failed them.

Last Friday, Saturday and Sunday, hundreds in the CNU community sat down for two hours to experience "The Vagina Monologues." In so doing, many of these individuals stepped well outside of their comfort zone.

Hopefully, each person in attendance felt a little awkward. Hopefully, they heard words and ideas that made them uncomfortable. Perhaps, if the play did its job, someone was offended.

Some slight discomfort, however, was a good thing in this case, because college is meant to call into question the preconceived notions of each individual. How is one to know the strength of his or her beliefs until they have been challenged?

"The Vagina Monologues" brought taboo topics to the forefront of student thought and conversation. Why is the word "vagina," so upsetting to so many people?

Perhaps it's what the word can represent. Depending on its use, "vagina" can be a word of fear, a word of perversion, and a word that is best left to the bedroom; or "vagina" can be a word of importance, a word of consequence and a word of empowerment.

Perhaps this is why "The Vagina Monologues" was such an important part of the college experience here at CNU. Any opportunity to reconsider deep-rooted notions, especially about female sexual autonomy, is a good one. Last weekend offered a challenge, but it is up to those who attended to reflect upon what they experienced and perhaps even act outside of their comfort zones.

## Interracial Relationships Break Through Many Societal Barriers

### One Student Reflects Upon Her Experiences In An Interracial Relationship

BY VIRGINIA MILLER  
Staff Writer

If you had asked me if I was racist three years ago, I would have said no. I would have given you a politically correct answer, one taught to me by the school systems, my government and my family.

As a white woman, I believed in equal rights. I could have named historic African-Americans, and I even had friends who were African-Americans.

If you asked me now if I had been racist three years ago, I would say yes, and I would tell you that I had continued to be until six months later. Three years ago, I did believe in equal rights within government, education, work force and all public institutions. When it came to my personal relationships, however, I still saw a difference between African-Americans and myself.

Three years ago I met an African-American man who quickly became one of my best friends. Six months later, after a hard road of thinking, evaluating and questioning my beliefs, we began dating. The process

made me think about how I had learned the racial "rules" of interpersonal relationships.

I did not necessarily learn these rules from school, the government or my family. I must have learned them from the culture around me.

Or rather, I learned them from the way I perceived the culture around me, especially through entertainment. At school, even though we learned about equality, we still separated into groups — blacks and whites — and why not? That's what we saw on television at the time.

"Saved by the Bell" and "Beverly Hills 90210" both featured Caucasian groups of friends, while "The Fresh Prince of Bel Air" and "Bill Cosby" both featured African-American families with African-American friends.

As we got older, talks shows appeared on television that featured the negative side of many issues, and interracial dating made the list.

I also read a fair share of romance novels featuring interracial dating between Caucasians and Mexicans, Native Americans and Hispanics or Italians, but I have never come across one with an African-American and a Caucasian as the main characters.

The radio has not been faultless either, as different stations target audiences of certain ethnic groups. Capturing a target audience to sell commercial space is what the entertainment business is about, but it also set further divisions between us.

Earlier, I stated that I learned my beliefs not from society itself but from my perception of society. I say this

because the society I have encountered after deciding to date an African-American is not the one for which I prepared myself.

Because I was a white woman dating an African-American man, I expected to be stigmatized as trashy. I expected my family to be worried and his family to oppose our relationship. Remembering a scene from the movie "Save the Last Dance," I expected to be scorned by African-American women for "stealing" an African-American guy.

In the two years we have dated, however, I have found none of this to be true. I underestimated my loved ones and set up unnecessary defenses.

In the past two years I've also noticed an increase in the instances of African-American and Caucasian relationships in the media, from the latest "James Bond" film to the "Guiding Light" television series. I've begun to believe that the entertainment business may be erasing the lines.

So personally, as African-American History Month begins again, I'm going to stop and listen, as I have before, about famous African-American people and the inequalities in government, education system and other public institutions. But I'm also going to look at my culture and myself.

The battle is not over, but I appreciate how far we have come, to a place where my relationship can be accepted and the entertainment industry is making steps forward at last.

## Private Prayer In Schools Is A Step In The Right Direction

BY JENN ROWELL  
Staff Writer

The Federal Education Department released new guidelines concerning prayer in schools on Friday. Schools that do not allow students to pray outside the classroom or teachers to hold religious meetings can lose federal funding, according to the Washington Post.

Laws make clear, however, that teachers may not pray with students or make any attempts to shape their religious beliefs.

This is a great move by the Bush Administration. Prayer in school has been an area of controversy for years, and although some may initially balk at the new legislation, in the end the decision will benefit everyone by treading the middle ground.

The chief argument against this legislation will probably come from those who demand a separation of church and state; they may claim that prayer should under no circumstances be allowed in our public schools. While I am a steadfast supporter of first amendment rights, I find this demand outrageous.

Our founding fathers expressed a deeply rooted dependence on faith, which is evident in the Declaration of Independence and the Constitution. This faith is also visible on our currency and federal buildings in the nation's capital. You've seen it hundreds of times on pennies in your wallet: "In God We Trust."

A little history lesson: although the Constitution states that the government will "make no law respecting an establishment of religion, or prohibiting the free exercise thereof," the concept of the separation became more apparent in a document published independently of the Constitution. This document was the Virginia Statute of Religious Freedom, passed by the General Assembly on Jan. 16, 1786.

The purpose of this document was not to inhibit the religion of a few in order to satisfy a majority, or vice versa. As men of faith, the founding fathers would not have approved this law. In actuality, the statute was created as a protection for citizens. Under this law, the government could not force citizens to adhere or pay money to a religious body that was

not their own. After all, such forced religious practices would infringe on citizens' constitutional rights.

The idea of a separation between church and state was never instituted to keep religion out of government issues, but merely to keep citizens from being compelled to follow a specific religion. Religion in general gives its followers a sense of morals and ethics. And allowing students to embrace their own faith by praying outside of class encourages students to become moral, disciplined people.

The issue of separation of church and state is complex, and has no easy answers. Even so, I think that government authorities have no right to take away students' opportunities to pray, as long as this opportunity does not become offensive to other students. If students pray silently to themselves, it would be absurd for other students to claim that this is an infringement of their rights. Allowing silent prayer, private prayer meetings and prayer outside of the classroom should offer anyone or inhibit anyone's personal beliefs.



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The Captain's Log is the Official Student Newspaper of Christopher Newport University.

The Captain's Log is published on 24 Wednesdays throughout the academic year.

New contributions are accepted by fax (594-8759), by e-mail (clog@cnu.edu) or in our office (SC 223).

Circulation inquiries, advertising rates, and policies are available upon request by telephone, (757) 594-7196, e-mail or on our Web

site. The Captain's Log is created dress and telephone number with Apple Macintosh computer for verification purposes.

Students: please indicate your class status. If the right to edit letters accord-writer is affiliated with an organization, style and length, as well as organization, that may be as to, refuse publication. The noted.

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## Corrections And Changes

■ In issue 14, in the article titled "University Loses Good Neighbor In Hope Church," an attempt to buy property was made by the former Exxon Corporation. The company is now named ExxonMobil Corporation.

■ In issue 14, in the article titled "Education Program Will Return," Dr. Marsha Sprague's title is the Associate Professor in the Education Department.

# ArTs & EnTertaiNment

## Observational Humor

### Hold Me Closer, Tiny Bathroom

**Beware All You  
Spring  
Breakers, The  
Humor Of  
Hidden Hotel  
Costs Will Have  
You Laughing**

BY STEVE HOFSTETTER  
Guest Columnist

I have spent much of the morning staring at my hotel's complimentary bottle of water and wondering why it is not complimentary at all. Drinking it would have resulted in an automatic charge of \$5 to my credit card, which is still mad at me from the last time it was charged.

The hotel refers to this water as a convenience, while I refer to it as a paperweight; that's all a warm undrinkable bottle of water on my desk is good for. The do-not-disturb sign that still hangs around the water's neck informed me that the water will be refreshed daily. Since water doesn't spoil, I'm a bit confused. And since Aquafina isn't fresh to begin with, how can it be refreshed? Most importantly, do they sell the day-old water on the street, marked down to an inexpensive \$3.50?

Ironically, the second half of the Aquafina slogan is "we promise nothing," which is exactly what water costs you when you are provided simultaneously with a faucet, a glass, and opposable thumbs.

I pondered all of this to occupy myself while trying to pass the time in my room. I finally went out to a local grocery store and purchased my own, slightly smaller bottle of Aquafina and placed it next to the other two to confuse the housekeeper. I even left a note around its neck.

"For your convenience, the other two bottles of Aquafina have mated. Should you choose to consume their offspring, your credit card will be charged 89 cents, which is the actual price for a bottle of Aquafina."

The humor was lost on my housekeeper, whose only English word is "housekeeper," which is as much of an English word as the bottles of water are complimentary. I thought of calling the manager and telling him I had a problem in my room just so that someone who spoke English would come upstairs and have a chance to see just how clever I can be when I'm bored.

The water in my shower this morning was free, which is probably because the pressure was so low that not much came out by the time I was done. The extra small towel I was provided was perfect, since I wasn't all that wet.

The "big" towels are too small for the standard "wrap and tuck" maneuver, the hand towels are literally the size of your hand, and the bath mat is the only regular sized piece of terrycloth in the room. Except the "big" towels are so small that you never know which towel is for the floor and which is for wrap around half of your waist. I

think I may have accidentally chosen to wrap myself in the bath mat, since my towel only reached from my hip to my bellybutton, whereas the big hotel towel usually reaches from my hip to two inches past my bellybutton.

Hotels make things smaller so that they save money when people steal them - an idea that also explains the soaps and shampoos. Though I wonder how many people staying at a classy hotel would steal a full bottle of Head and Shoulders. And if I did swipe it, couldn't the hotel just charge my credit card? If a \$1 bottle of water costs me \$5, I can only imagine how much extra money this place could make off of a stolen \$6 bottle of shampoo. I'd get home and my credit card would be maxed out, which is very con-

"  
I think I may have accidentally chosen to wrap myself in the bath mat, since my towel only reached from my hip to my bellybutton."  
"

venient for my creditors that want an excuse to repossess all of my belongings. Hopefully, they'll leave a do-not-disturb-esque note around my neck.

"For your convenience, we have taken your credit card. Should you want it back, your credit card will be charged five dollars."

The shampoo has no note about it being refreshed, which makes me think that there's a big vat and a funnel somewhere in the bowels of the hotel. Actually, I don't think that at all. They probably throw it out, but I wanted an excuse to print the phrase, "bowels of the hotel."

The one thing I really don't understand in all of this is why the bathroom is the only thing that is theft proof. In the main room, there are hangers, two phones, an alarm clock, framed pictures, magazines, a coffee maker, an ice bucket, and 14 layers of bed sheets. Though the TV is nailed down. The apparent problem in hotels is people pilfering the bathroom supplies and 32-inch electronics, and hiding them in their luggage and/or piano cases. Or perhaps folded pockets on suitcases have gotten impressively large.

Beyond five-dollar water, the other complimentary features of the hotel include a locked minibar, a room service menu with overly inflated prices, and the wonderfully ironic free option-to-watch pay-per-view.

Not everything in the hotel room, however, will cost you. The coffee and tea is free to any guest, and located next to the very expensive warm water. For your convenience, of course.

Steve Hofstetter is the author of *Student Body Shots*, which is available on Amazon.com. He can be e-mailed at [steve@observationalhumor.com](mailto:steve@observationalhumor.com).



Kelley Davis, Amanda Gagnon and Rian Kerfoot talked about everything from independence to orgasms in "The Vagina Monologues" last weekend.

## A Shoebox Success

**If You Like  
Vaginas, Or  
Just Have  
One, This  
Production Is  
For You**

BY RACHEL  
GILLERLAIN  
Staff Writer

The CNU Players' opening night performance of Eve Ensler's "The Vagina Monologues" was outstanding. The five-woman cast brought down a full house last Friday in the Shoebox Theater.

Freshman audience member Tina Priddy said of the play, "It was very moving, very powerful," and I could not agree more.

CNU juniors Rian Kerfoot, Amanda Gagnon and Denise Santomauro teamed up with December 2002 alumnae Kelley Davis and Alison Allen to perform the *avant garde* collection of women's ideas about their vaginas and experiences with their vaginas. The play was a V-Day benefit for Transitions Family Violence Services, a local battered women's shelter.

The V-Day movement encourages benefit pro-

ductions of "The Vagina Monologues" as a learning and financial tool to combat violence against women.

Speaking for her fellow cast members, Santomauro said, "I think we all really did our best because [the performance] was for something so worthy."

And they really did do their best, bravely shouting out taboos such as "cunt" and "orgasm," and describing sexual violence in graphic, heart-wrenching detail.

In her composition in the playbill, Davis described her initial apprehension with the script and her final realization that "this show is about women."

Santomauro echoed Davis by saying, "People need to hear this kind of stuff."

A highlight of the performance was the cast's hilarious interpretation of various orgasmic moans.

Davis played the part of the sex-worker/conductor of the musical moans ranging from the "machine-gun moan" to the "right on it moan," to the proverbial "three-organ moan(s)." I think the audience went wild mostly because the interpretations, though exaggerated, were accurate.

Allen, who directed as well as acted in the play, said that the V-Day project went underway last year but was postponed until this year.

Amazingly, according to the cast, the five students worked together on the play



"I think through ['The Vagina Monologues'], everyone can learn about the beautiful, fabulous vagina," said Amanda Gagnon (right).

for only three and a half weeks before show time.

Several female audience members commented on the unexpected amount of guys at the show. Priddy said that she was "very proud of all the guys that showed up."

Junior audience member Craig Pilkinton said that the play "was fantastic," and he is "still kind of processing it." I have no doubt that "The Vagina Monologues" was an educational experience for any man.

Gagnon summed up my feelings about the play when she said, "I think through ['The Vagina Monologues'], everyone can learn about the beautiful, fabulous vagina."

I enjoyed the play immensely; it was well cast, backed up by well suited "girl power" music, perfectly staged, and even had a great audience. Thank you, CNU Players! Your play was just what this campus needed!

## Fine Arts Society Comes Into Its Own

**From The  
Outskirts Of  
Campus, To  
The Center Of  
Gaines Theatre  
FAS Keeps  
Palette Full  
With Projects**

BY JESI OWENS  
A&E EDITOR

Fine Arts Society President Jennifer Leja said, "The art department sits on the outskirts of campus and I think it is a very positive thing to bring art into the center of campus activity."

Leja, along with the 30 or so members of the FAS, is currently working, or should I say drawing, painting and sculpting its way across CNU to bring our walls vibrant and alive, by providing murals for academic buildings, setting up art exhibits, instituting new programs involving live models and showcasing featured artists of the month.

Though the FAS has been around for probably as long as the art department itself, it is only in the recent months that the organization is making itself seen on campus. Leja defined the goal of the club as saying,

"The purpose of the FAS is to expand our artistic experience by encouraging each other as artists, learning from professionals in the field, and creatively serving the campus

community together."

She continued to say that "Every event that we host and every workshop presented to the CNU community is designed with our purpose in mind."

And since Leja, as well as the rest of the FAS's current officers, Kat Wallace, Jennifer McDuffee and Justin Mendenhall, has taken the reins, CNU is guaranteed to feel the artistic presence on campus like never before.

"I don't think the FAS has been as cohesive in the past as it is this year; we are watching a wonderful turnaround within the Art Department. It is exciting to be a part of it," said Leja.

On the tails of its "Starving Artists Workshops" last semester, which offered various artistic activities includ-

ing papermaking, watercolor, acrylic painting, bead and hemp crafts, and more at the FAS's expense, as well as its initiation of the Artist of the Month display at Einstein's, the organization has several new and exciting activities in the works.

Currently they are designing a mural for the main staircase in the Science Building, which should begin showing up on the walls by next week.

Also, the first art exhibition of the semester, entitled "After Hours: An Impromptu Showcase" will be on display in Gaines on February 21-23, during the theatre department's production of "Company."

Works are still up for sub-

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# Sports

## Over 500 Come To Watch CNU Trounce Shenandoah

**With Major Attendance In House, The Captains Defeat Shenandoah Hornets 85-59**

BY ANDREW CROOK  
Staff Writer

After a big road win against Methodist (73-68) on Sunday, The Captains were looking to continue their winning ways against the Shenandoah Hornets.

CNU came into this game riding a 13-game winning streak, the fourth longest in school's history.

The winning streak has helped the Captains to move all the way up to 13th in the Division III ranking.

During the pregame warm-ups it was obvious that the Captains were well prepared for the contest at hand. CNU started off hot, hitting almost 100 percent of their pregame warmup shots.

Not only were the players on fire but the atmosphere of the Freeman Center was filling with electricity, almost 1,400 CNU fans came to show their support.

The administration, including the Associate Dean of Students Donna Eddleman, challenged students to get out there and support the winning Captains.

Over 500 students were in attendance on this Wednesday evening.

The Captains would start the game hot hitting the first seven out of 10 shots.

This put CNU up 15-09 in the first 5:00 of the game.

Two quick scores and a dunk would put the Hornets within two, making the score 15-13.

With 12:00 to play in the first half, a three-pointer by Blake Brookman would start a run of 12 unanswered points to bring the score to 27-15.

The Hornets would answer back in the last 5:00 of the half with a number of lay-ups and a three-pointer. The half would end with CNU leading Shenandoah 39-34.

The Captains' success with shooting the ball would continue in the second half, hitting 9-14 shots in the first 6:00.

This put the Captains up 58-39. As well as the Captains were shooting the ball the same could not be said for the Hornets, as they would go cold only hitting on nine out of 30 shots in the second half.

With 8:43 to play in the second half, a long rang three by Terry Gray would put the Captains up by 23 making the score 69-45.

CNU would draw well clear of the Hornets out scoring them in the final 10:00 of the game.

The Captains put their finishing touches on their win when Tim Collins, with only four seconds left, served up an alley-op pass to Mitchell Moffatt.

The electricity of the Freeman Center and the fans just led to more trouble for the Hornets.

"The change in defenses helped us greatly at the half. We have been a great second half team, and this game was no different; we came out and played the way we usually play in the second half," said leading scorer Jermaine Woods.

"The fans were great tonight and that really helped us to play as strong as we did," said Head Coach C.J. Woollum.

Jermaine Woods led the Captains with 19 points, he was 9-of-19. Terry Gray contributed with 17 points; he shot 7-of-11.



Men's Basketball Head Coach Woollum talks strategy with his players during a timeout on Wednesday's game.

Carlos Heard shot 6-of-10 and finished with 13 points.

Mark Hepner contributed 12 points and Blake Brookman finished with seven points.

CNU's defense helped, shutting out the Hornets, holding them to only 59 points on the entire game.

They crashed the offensive boards and dominated the defensive rebounds. They had 22 offensive boards and 24 defensive boards.

They maintained their strong defensive stance with five blocks and 13 steals.

**"The fans were great tonight and that really helped us to play as strong as we did."**

-C.J. Woollum Men's Basketball Head Coach

This kept the Hornets frustrated on their offensive game and made CNU un-

**Right: Senior Carlos Heard (4) leaps past Shenandoah defender Todd Holt (33), one of the Cougars' junior forwards during Wednesday's game in the Freeman Center.**

stoppable on the offensive side. The next home game for the Captains is this Saturday, Feb. 15 at 4 p.m.

Additionally, all of CNU's games on the CNU/Pepsi radio network, Xtra 99.1 or WXGM 1420AM.

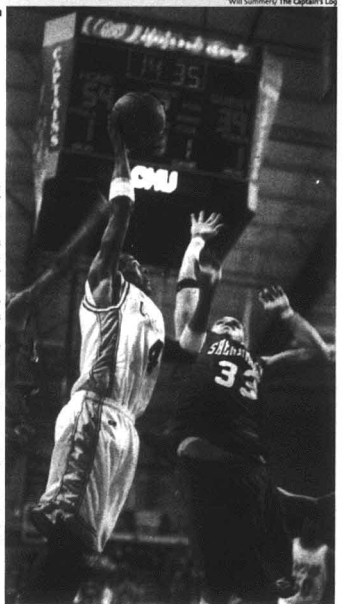
The Captains continue their rigorous schedule this week.

They face up with Dixie Conference teams Averett and Chowan.

On Wednesday they travel to Averett to try and sustain their winning streak.

They return to the friendly confines of the Freeman Center on Saturday when they face Chowan.

The Captains look toward more games where the bench contributes as well as it did in this contest against a difficult opponent.



## Lady Captains Defeat The Shenandoah Hornets 73-49

**Lady Captains Improve To 6-3 In Dixie Conference As They Look Toward Playoff Hopes**

BY ROB SILSBEE  
Staff Writer

With an overwhelming crowd presence in attendance on Wednesday, the CNU women's basketball team played the Shenandoah Lady Hornets in the initial game of the second half of the Dixie Conference season.

Still, contending with a 5-2 record in the Dixie Conference, the Captains needed a win against the Shenandoah squad coming into a big game against number one team Ferrum.

However, early in the game, Shenandoah came out strong.

Forcing six turnovers early in the first half kept the CNU squad working hard. Coach Carolyn Hunter called a timeout, however, which kicked her girls back into gear.

"Sometimes they just need me to yell at 'em, to get on 'em. After I called that timeout, we came out much stronger," Hunter said

about the team's choppy start. The timeout call seemed to be just what the team needed, as they came out of it with a 17-7 run to go into the half up 35-17.

Heidi Miller entered halftime with 13 points, 6-7 from the field and also had three assists.

Jen Harrell also went into the half with 11 points and seven rebounds.

Into halftime, the Captains had held the Hornet offense to just 20 percent shooting and forced 12 turnovers.

The Captains shot 48.5 percent from the field and brought down more rebounds, with 23.

Shenandoah didn't die easily, though, and led on a second half attack by Dee Fisher. Fisher shot for 17 points in the game, had two blocks, and four steals. Most impressive however, is that she played every minute of the game.

However, her individual efforts were too strong for the ball movement and teamwork of the Lady Captains. Dominating with 20 assists, nine blocks, and 13 steals, the Lady Captains maintained intensity even without starter Tia Moore.

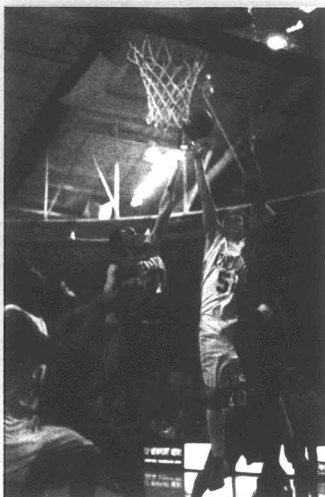
Three Captains were just shy of double-doubles: Tomorrow Lofton with 22 points and nine rebounds and Jen Harrell with 13 points and seven rebounds.

Please see *Lady Captains*, page 9



Senior guard Jen Harrell dribbles down the floor after stealing the ball from Shenandoah's center Katie Woods (42) during Wednesday's game.





Mark Hepner, 52, jumps toward the hoop while dodging a number of Shenandoah defenders.

## Captains Continue Their 15-Game Winning Streak

### Captains Continue To Roll; 18-2 Overall, 9-0 In Dixie Conference

BY KATIE BRACKETT  
Sports Editor

The Captains continue their winning streak. They now stand at 15 games won in a row. The last time the Captains lost was Dec. 7 against Randolph-Macon College.

CNU is led by strong seniors such as Jermaine Woods and Terry Gray.

Woods has contributed 386 points, 20 steals and 46 assists. Gray, a senior, is extremely versatile. He has 310 points, but his defensive statistics are what help to keep CNU on top. He has 34 steals and 70 blocks. He has also contributed 51 assists.

Senior Carlos Heard has 296 points, 34 steals, 18 blocks and 44 assists. This has kept the opposition frustrated when trying to drive past him in the paint. He is a presence that is difficult to get through.

The Captains have played difficult teams outside the Dixie Conference as well as the familiar teams within the conference. During the semester break they hosted New Jersey City, Wheaton

and Gwynedd-Mercy. They barely squeaked past Wheaton, overcoming the visitors 72-70.

Blake Brookman contributed 104 assists and 40 blocks to frustrated talented teams such as Ferrum and Wheaton. The younger players are starting to emerge and they look promising for the future.

When the Captains faced Ferrum last Saturday, they frustrated the fierce rival with impressive shooting from the floor. They were 13-of-31 (42 percent) and 3-of-12 (25 percent) from behind the arc.

In the second half they only continued to roll. They shot 28-of-44 (44 percent) from the floor and 7-of-23 (30 percent) from the three-point line. They added 13-of-16 (81 percent) from the free-throw line.

The bench continues to contribute with talented players such as Shawn Brooks and Blake Brookman. In this Ferrum game Brooks had 11 points.

This win over Ferrum now puts the Captains at 18-2 overall and 9-0 in the Dixie Conference.

The Captains now look forward to the playoffs. With their current record, they may receive home court advantage during the Dixie Conference Tournament.

Hopefully the younger men on the team will continue to be a success after the strong seniors graduate.

## Duke Blue Devils Roll Past Clemson Tigers In A Heated Game Saturday

### Clemson Head Coach Erupts In Outburst Of Anger

BY KEN TYSIAC  
Knight Ridder Newspapers

Managers and towel boys jumped to action Sunday night after frustrated coach Larry Shyatt heaved a paper cup he had been drinking from onto the playing floor in front of the Clemson bench.

Shyatt was protesting a foul call on Tomas Nagys, and he got away with shaking the floor because the referees didn't see him do it. Sad thing was, Shyatt's frustrated toss wasn't nearly as ugly as some of the shots the Tigers fired during a dreadful scoring drought in a 65-55 loss to ninth-ranked Duke at Cameron Indoor Stadium. After cutting an 11-point deficit to one in the

third minute of the second half, Clemson failed to score for 6:29. Dahntay Jones scored 13 of his 15 points in the second half to lead the Blue Devils.

"Their defense, it really was aggressive," Shyatt said. "They played a full-court man-to-man into a half-court man-to-man, very tenacious defense." Shyatt cited things he couldn't talk about publicly — presumably failure by the officials to call fouls against Duke's aggressive defense — as a reason for his frustration.

But Clemson (12-7, 2-7 ACC) had chances to make shots close to the basket during its brutal scoreless streak as Duke went on a 12-0 run to increase its lead to 47-34.

Sharrad Ford and Chris Hobbs missed in the post, and Edward Scott and Jerry Christie came up short on midrange jump shots as the Tigers were 0-for-8 with five turnovers during the run.

"We got the ball where we wanted to get it," Scott said. "We got it on the inside during that stretch. We just weren't able to finish."

The Tigers held Duke (16-3, 6-3) to season lows of

33.9 percent shooting from the field and 65 points. But those accomplishments weren't enough to overcome their woes on offense.

Guard Jerry Christie scored a game-high 17 points and had three steals, but committed eight of Clemson's season-high 26 turnovers.

Before Sunday, the Tigers hadn't committed more than 19 turnovers in any game this season.

Duke coach Mike Krzyzewski said that early in the second half, he told his players to make Christie be a playmaker and not a scorer. Christie scored just two points in the final 17:58.

"I felt like they didn't allow me to get open, to get free," Christie said. "That was a good move." Clemson could have been out of the game midway through the first half after a horrible start.

The Tigers allowed six offensive rebounds in the first 4:17 and committed nine turnovers in the first 6:56 as Duke ran out to a 16-5 lead after a J.J. Redick 3-pointer with 13:04 remaining in the first half.

But Clemson stayed close with its defense. After trailing

34-25 at halftime, the Tigers got a 3-pointer and two free throws from Christie in a 9-1 run to open the second half and trailed 35-34 with 17 minutes remaining.

That was when the Tigers' scoreless string started. Christie committed three turnovers during Duke's big run, which was started by a Daniel Ewing 3-pointer.

"You have to score inside, or you have to go to the foul line, or sooner or later the result is turnovers," Shyatt said. With the game's outcome decided and 2:37 to play, Scott came to the sideline for an out-of-bounds play during a timeout in his final trip to Duke as a senior.

The Duke students made him laugh as they mocked him, and they decided he was "cool" after he turned and smiled at them.

Afterward, Scott spoke wistfully before leaving Cameron without a victory in his career as Clemson has lost eight straight games at Duke and 15 in a row overall.

"To be honest, I just wish I had another year," Scott said. "I wish I could do everything, just one more go-around."

*Lady Captains, from page 8*

Amber Hallman was the third, who had an impressive outing with nine points, 11 rebounds, six assists, four blocks, and five steals. Hallman's defensive play helped to hold the Lady Cougars to 49 points in the entire game.

Hallman is just 22 blocks shy of breaking the all-time CNU block record. She is currently fourth in the nation in blocks per game averaging 4.3 and is

"Sometimes they just need me to yell at 'em, to get on 'em. After I called that timeout, we came out much stronger."

-Carolyn Hunter  
Head Coach,  
Women's Basketball

also 16th in assists per game, averaging 5.5. Another good story for the Lady Captains was Chazzy Morris finding herself back on the court.

After tearing her ACL, Morris must have surgery, but has been cleared to play to the best of her ability. Morris had a valiant 12-minute effort putting together four points and a steal.

The one thing that Shenandoah did extremely well was crash the boards.

The Lady Hornets came away with 51 rebounds over the Captains 41.

It was the first time this season that the Captains were out-rebounded and still won the game.

The Lady Captains shot 51.8 percent and held their opponents to a meager 24.6 percent shooting and took another easy win with a 73-49 victory over the Shenandoah Hornets.

The Lady Captains have a tough schedule for the remainder of their season.

Next Saturday they host another Dixie Conference rival. They return back to the comfort of the Freeman Center to do battle with the Chowan Braves.

Another win could clinch homecourt advantage in the playoffs.



Lady Captain junior Tomorrow Lofton (33) shoots a jumper over Shenandoah defender junior guard Jennie Driver (12) on Wednesday's game.

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