

THE CHRONICLE

1984-85 Academic Year

February 1
#4 of 1985

Published by the Office of the Vice President
for Academic Affairs

Monday
February 4

Honors Council - 4:00 pm - CC233

Tuesday
February 5

Women's Basketball - (home) - 5:30 pm - Salisbury State College
Men's Basketball (home) - 7:30 pm - Salisbury State College

Noon-1:30 pm - Brown-Bag Luncheon - Small Dining Room off of Christophers
Sandy Lopater "Learning Styles"

CNC Running Club - R109B - 6:00 p.m.

Wednesday
February 6

Peace & War Course - Noon - W209 - John Brinsfield, Major Chaplain U.S.A.
"From Plato to Nato: Evolution and Evaluation of the Just War Theory"

Thursday
February 7

Administrative Faculty Monthly Luncheon - Noon - Banquet Room of Christopher

Friday
February 8

Women's Basketball - (away) - 5:30 pm - Univ. of NC-Greensboro

Men's Basketball - (away) - 7:30 pm - U.of N.C. - Greensboro

Dean's Colloquia Program - Noon - Adm.Bldg.Auditorium - Dr. Marshall Booker
"Business & the Liberal Arts--A Two-Way Street?"

FACULTY MEETING - 3:00 P.M. - A-105

Saturday
February 9

Women's Basketball - (away) -
4:00 pm - Greensboro College
Men's Basketball - 2:00 pm
(away) - Greensboro College

Sunday
February 10

CHRISTOPHER NEWPORT COLLEGE

OFFICIAL ANNOUNCEMENTS

Make-up of Cancelled Classes

Because classes were cancelled on Monday, January 21, 1985, classes will meet on Monday, March 18, 1985. Spring recess will begin at 10:00 p.m., Monday, March 18, 1985, and will end at 8:00 a.m., Monday, March 25, 1985.

-- Vice President for Academic Affairs

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February Meeting of the Instructional Faculty

- I. Approval of the minutes of the meeting of 11/30/84 - 12/3/84 - 12/5/84 (p. 7).
- II. Committee Reports
 - A. Academic Status Committee Dr. Weiss
 - B. Admissions Committee. Mr. Butchko
 - C. Curriculum Committee. Dr. Sanderlin
 - D. Degrees Committee Dr. Paul
 - E. Faculty Advisory Committee. Dr. Gordon
 - F. Nominations Committee Dr. Gailey
- III. Report of the SACS Institutional Self-Study Director. Ms. Royall
- IV. Consideration of a motion to "take from the table" the main motion (as amended) pertaining to the College's curricular structure for baccalaureate degrees Dr. Sanderlin

NOTE: If this motion to take from the table is approved, then the motion to change the structure of the College's baccalaureate degree programs to that which appears on pp.13-14 of this Chronicle will be on the floor for discussion. In keeping with the rules of procedure announced in the VPAA's related memorandum of 12/14/84 (reproduced in the Chronicle of 1/25/85), the following primary amendments will be in order for the consideration of the Faculty. Subject to the normal rules of eligibility (germaneness, etc. ... see Robert's) amendments to these amendments (i.e., secondary amendments) can be considered, but any primary amendments not listed below will be ruled out of order.

PRIMARY AMENDMENTS

- A. To strike the word "skills" from paragraph two of Area VI (two places ... sentence one and sentence three) and add the word "Writing" to sentence three, so as to make it read: "All students must pass a Verbal Proficiency Writing Examination developed by Dr. Gordon
- B. To change the wording of requirement (2) of Area I from " ... at the discretion of the Department of Mathematics ..." to " ... in agreement with the Department of Mathematics ..." Dr. Sacks
- C. To insert in two places in the second sentence under Area II the words "at least," so as to make this sentence read: "In the humanities and social science areas, at least two sequences with a global view (a total of at least twelve semester hours) must be taken." Dr. Sacks
- D. To amend Area I by offering the following sequence as an alternate to the 4-7 hour mathematics requirement:

Philosophy 101. Practical Logic. 3 credits

This course employs the technique of dialectical interchange

to stimulate practical reasoning skills. It stresses topics deemed most important in the recent development of informal reasoning strategies: analyzing statements for consistency; distinguishing verbal disputes from substantial; recognizing arguments and inferences; identifying premises and finding assumed premises; recognizing common fallacies, and employing counterexamples and counterarguments to assess the strength of arguments.

Philosophy 102. The Logic of Philosophical Inquiry.
3 credits.

The application of logical techniques of reasoning to some of the basic problems of philosophy that arise in everyone's experience: freedom, alienation, and personal identity; the enigma of being; moral values and the aim of life; ethical relativity and egoism; the justification of religious belief; and the problem of evil.

. . . . Dr. Hoaglund
(for the Philosophy Department)

- E. To move the degree Bachelor of Music from category (1) (Letters Degrees) to category (3) (Professional Degrees) in Area IV.

. . . . Dr. Sanderlin
(for the Curriculum Committee)

- F. To add the course sequence MUSC 303-304, renumbered as MUSC 203-204, to the Humanities area under Area II as a choice within the listings of the Department of Arts and Communication, thus causing this department's listings here to read: "FNAR 201-202, MUSC 201-202, MUSC 203-204, THEA 210-211."

. . . . Dr. Sanderlin
(for the Curriculum Committee)

- G. To add the course sequences FREN 101-102, GERM 101-102, SPAN 101-102 to the Humanities area under Area II as a choice within the listings of the Department of Modern and Classical Languages and Literature (MCLL), thus causing this department's listings here to read: "MCLL 205-206, CLST 201-202, FREN 101-102, GERM 101-102, or SPAN 101-102;

AND

To change requirement B under category (1) of Area IV to read: "Modern Language (6 semester hours): FREN 201-202, GERM 201-202, or SPAN 201-202. Proficiency in a modern language may be demonstrated by departmental placement examination."

. . . . Mrs. Reppen
(for the MCLL Department)

- H. To change the text of category (1) of Area IV to read:

(1) Letters Degrees (9-15 semester hours): For the degree Bachelor of Arts (no exceptions) the following must be

completed:

- a. Language Use and Critical Thinking (3 semester hours):
SPCH 201 or PHIL 101; and
- b. Modern Language (6-12 semester hours): Proficiency in a modern foreign language equivalent to the 202-level must be demonstrated, either by examination or by taking the appropriate courses as determined by departmental placement examination.

. . . . Mrs. Reppen
(for the MCLL
Department)

- I. To change requirement B under category (1) of Area IV by adding the sentence: "However, students transferring into CNC with 60 or more hours which does not include 6 hours of language and students changing their degree from one not requiring language to a Bachelor of Arts degree after completion of 72 semester hours will be required to complete only six hours of modern language."

. . . . Mrs. Kernodle

- J. To replace all of Area IV by the statement: "IV. School Studies (6-10 semester hours): Each School shall require from six to ten hours of courses it deems appropriate to define the School's role in the student's overall education."

. . . . Dr. Morgan

- K. To permit a student to waive any two courses, not to exceed 8 credits total, in the College requirements of Areas I, II, or III (except English Composition).

. . . . Dr. R. Hubbard
(for the De-
partment of
Arts & Commu-
nication)

- L. To reconsider the action of the Faculty on amendment #13 of the minutes of the meeting of November 30, 1984 (p.7-10 of this Chronicle).

. . . . Dr. R. Hubbard

- V. Consideration of recommendations from the Degrees Committee on four student petitions (pp. 11-12 of this Chronicle).

. . . . Dr. Paul

VI. Announcements

VII. Adjournment.

Some of the primary amendments listed under item V of the above agenda may not actually be offered. For example, I understand that MCLL will not offer amendment H in the event that amendment G is approved; similarly, if any of amendments G,H,I, or J is approved, then amendment L would be out of order because the action of the Faculty on amendment #13 of the 11/30/84 meeting would already have been materially modified by such approval.

This meeting may require a second session. If so, it will convene in A-105 at 3:00 p.m., Friday, 2/22/85. All members of the Instructional Faculty are urged to bring this edition of the CNC Chronicle to each session of this meeting. The related memorandum from Dean McLoughland (p.15) is commended to the consideration of all members.

Following adjournment, Professor Fellowes will discuss the 403(b) Tax Shelter Annuity Program with those who have expressed interest in this matter.

-- Vice President for Academic Affairs

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Administrative Actions on Recommendations of the Instructional Faculty

The recommendations of the Instructional Faculty that were made to this office by the actions taken in paragraphs IV, V-A, V-B, VIII, and IX of the minutes of the meeting of 11/30/84 - 12/3/84 - 12/5/84 are approved. The approval of that part of the action in paragraph IV concerning the institution of a four-year honors program is tentative, pending the development of satisfactory means of implementation. The approval of the substance of paragraph VIII (graduation with honors) amends the criteria recommended at the meeting of May 11, 1985; the new criteria will be implemented on a phased basis over the next academic year.

-- Vice President for Academic Affairs

NEWS & GENERAL INFORMATION

France Trip

If you've ever wanted to see France, now's the time! Susan St. Onge in the Modern Language Department is continuing to organize the France trip announced last semester.

The fourteen-day tour (tentatively June 15-June 28) includes extensive sightseeing and several "free" days in Paris, guided excursions to Normandy, Brittany, Versailles, Chartre, and the Chateaux country. This package represents a truly wide variety of experiences in France for a very reasonable price.

The approximate cost of \$1,150 covers all major expenses (round-trip air fare New York - Paris, breakfast and dinner daily, double accommodations with bath in two star hotels, all transfers in France, guided tours and excursions) and includes medical insurance and many other "extras." Not included are transportation to and from New York, lunches, passport fees, spending money. No knowledge of French is necessary to participate in the tour. Credit is available in either French or art for those students interested in combining pleasure and business.

There will be an INFORMATIONAL MEETING on MONDAY, FEBRUARY 11, AT 7:00 IN WINGFIELD 124. Dr. St. Onge will distribute a day-by-day itinerary for the France trip and will answer questions, as well as giving out other useful information. Remember, attending this meeting does not obligate anyone to take the trip. Anyone who is considering this tour of France is welcome to come and explore in greater detail this wonderful opportunity.

If you cannot attend the informational meeting but are interested in the trip to France, contact Susan St. Onge at 599-7083 or at home in Williamsburg at 253-5681. Don't delay too long; June is a lovely and popular month in France, and we want to book our tour as soon as possible.

-- Susan St. Onge, Dept. of Modern.Lang.

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Administrative Faculty Monthly Luncheon

The Administrative Faculty Monthly Luncheon will be Thursday, February 7, at noon in the Banquet Room of Christopher's. Reservations should be called in to the Office of Continuing Education (7158) by Tuesday noon. The \$3.50 is payable at the luncheon.

-- Agnes Braganza, Continuing Education Office

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Running Club

An open invitation is extended to all members of the Christopher Newport College family to join the CNC Running Club. Our next meeting will take place in Room 109B of the Ratcliffe Gym at 6 p.m. on February 5, 1985. Meeting dates for the balance of the spring semester are as follows:

March 5, 1985

April 2, 1985

May 7, 1985

We look forward to seeing you at our next meeting!

-- Deborah McHugh, President, CNC Running Club
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Dean's Colloquia Program

A final reminder that next Friday, February 8, at noon in the Administration Building auditorium, Dr. H. Marshall Booker of the Economics Department will present a paper entitled "Business and the Liberal Arts--A Two-Way Street?" This is both the Brauer Lecture for the year and an event sponsored by the Dean's Colloquia Committee.

Please invite your students to be in attendance to hear this interesting paper on a vital issue in American higher education.

To join for lunch afterwards, please forward \$5 to me by next Wednesday at the latest.

-- Jim Morris, Chairman, Dean's Colloquia
Committee

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Lost & Found

A small sum of money was found in the library. It can be claimed in the Campus Police Office.

-- Campus Police Chief

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Safety

Employees who feel safe in an office environment compared to employees who work in more hazardous occupations should give special attention to the accidents listed below. Six (6) of the twelve (12) accidents reported on campus occurred in an office environment. An accident represents an unwanted interruption in the normal course of business. Whether it is injury, property loss, or just an interruption of work, it is costly, undesirable and unnecessary.

The following is a list of such accidents reported on campus from July 1, 1983 to June 30, 1984.

<u>Accident</u>	<u>Cause</u>	<u>Date</u>	<u>Occupation</u>	<u>Expense</u>
1. Fractured Hip	Collided with student	05/25/84	Secretary	\$11,039.01
2. Bruised Elbow	Hit on trash can	05/15/84	Typographer	60.00
3. Laceration (back of knee)	Jumped off truck at dump site	08/08/83	Groundsman	89.00
4. Cut Finger	Washing light globe - broke in hand	09/16/83	Housekeeping	156.26
5. Injured Eye	Repairing vacuum cleaner - hit in eye	11/08/83	Housekeeping	258.00
6. Bruised Knee	Getting up from desk - hit knee	12/05/83	Clerk	0
7. Strained Back, Neck, Right Shoulder	Jumped from roof to ground	12/24/83	Maintenance Supervisor	589.00
8. Bruised Fingers	Chiseling bricks - hit fingers	03/15/84	Grounds Foreman	0
9. Laceration (leg)	Vehicle on fire - kicked out window	02/22/84	Campus Police	151.82
10. Bruised Hip & Leg Swollen Elbow	Slipped on wet waxed and soaped floor	04/03/84	Secretary	0
11. Laceration (forehead)	Moving sweeping machine - laceration to forehead	04/18/84	Groundsman	129.19
12. Dizziness, Headaches	Exposure to herbicide	06/18/84	Groundsman	10.46
Total Paid				\$12,422.74

The accident losses listed above were covered under the College's Worker's Compensation Insurance Program, but insurance premiums over the long term reflect actual losses, plus insurer's overhead and profit. The Worker's Compensation Insurance premium cost the College \$18,025.00 for the fiscal year 1983 - 1984 and will cost \$11,887.00 for the fiscal year 1984 - 1985.

PEOPLE CAUSE ACCIDENTS

-- Safety Director

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Monthly Exhibits in Smith Library

Monthly exhibits are featured in four cases in the Captain John Smith Library. The displays will vary and will include information on library holdings related to selected themes.

During February, the month of hearts, exhibits will include the following:

MAIN LOBBY - Early childhood and current photographs of the members of the library staff and student assistants will be featured.

LEARNING RESOURCES CENTER - Items exhibited in the two cases in this area will be drawn from the science, music, and art areas, and will focus on "Affairs of the Heart."

SECOND FLOOR - Collections of prose and poetry, which communicate "Expressions of Love," will be displayed in the circular case.

Other exhibits are in the planning stage and will be announced shortly.

-- Marilyn Loesch, Readers' Services Librarian

FACULTY/STAFF/STUDENT NEWS

ADJUNCT FACULTY

Spring Semester, 1985

School of Business & Economics

G. Wayne Brown - BUSN 474-01
Dian T. Calderone - ACCT 201-08
Charles B. Edwards, III - ECON 201-01
Theodore Figura - ECON 351-01
John H. Hickey - BUSN 361-03
Mary Kochli - ACCT 202-08
William S. Lassiter - BUSN 331-05

Mary R. Milewski - ECON 202-08
Lloyd Nance, Jr. - BUSN 471-01
Charles H. Rogers - BUSN 324-71
Richard E. Snyder - BUSN 408-05
Mark B. Suiter - ACCT 405-02
William B. Thompson - FINC 323-04; 323-05

School of Letters & Natural Science

Harry L. Beach, Jr. - ENGR 306-01
Wesley L. Bird - CPSC 395ETP-98
David P. Boerschlein - CPSC 230-04
Robert G. Bryan - CPSC 210-02
John D. Buckley - PHYS 104-02
Charles E. Byvik - MATH 320-01
Edgar L. Capps - CPSC 240-02; CPSC 210-05
James A. Cornette, Jr. - ENGL 102-01
Heremiah F. Creedon - MATH 125-11
Robert K. Crouch - PHYS 104L-02
Elizabeth S. Earley - ENGL 102-02
Wilbur B. Fichter - MATH 140-06
Lewis Foster - PHIL 202-04
Frederick C. Grant - PHYS 202L-01; PHYS 201L-01

Clayton E. Howerton - CPSC 210-06
Jules J. Lambiotte - MATH 240-04
Victor C. Langhorne - PHIL 102-03
Donald L. Lansing - MATH 130-07
Charles S. Levi - RSTD 395DTP-01
Kenneth Margolis - MATH 130-06
James I. Moore - CPSC 230-05; CPSC 240-01
Stanford C. Pearson - MATH 260-02
Daniel J. Peters - BIOL 395CTP-01
Vincent A. Pierro - PHYS 202L-02
Henry G. Reichle - PHYS 202-01
Charlotte E. Remaley - MATH 030-02
Richard W. Samms - MATH 110-05
Barry T. Smith - ENGR 395BTP-01

(School of Letters & Natural Science con't.)

Charles E. Hammond - MATH 130-05
 Jay C. Hardin - MATH 350-01
 William Heltzel - MATH 110-02; MATH 031-02
 Bobby E. Horne - CPSC 230-06

Bethaney J. Spielman - RSTD 395CTP-01
 William L. Welter - MATH 125-71
 Betty E. Wrightson - CHEM 105L-01

School of Social Science & Professional Studies

Betty Anglin - FNAR 231/325-01; FNAR 218/219-01
 Carolyn C. Chittenden - LSPE 321-01
 Gilbert W. Crippen - POLS 352-96
 Michael L. Dillard - PHOT 270-01
 Denyse B. Doerries - PSYC 309-01
 Charles V. Dunton - LSPE 197-01
 Pamela R. Evans - EDUC 303-01
 Judith B. Healey - EDUC 442-01
 Phyllis R. Holland - EDUC 336-01

James F. Kenney - EDUC 404-01
 Larry W. Knight - FNAR 3950TP-01
 Mary O. Lowe - EDUC 430-96
 Judith L. Peter - FNAR 321/323/401-01
 Joseph E. Reish - PSYC 201-07
 Bette K. Thomas - SPCH 201-02; SPCH 201-05
 George E. Tyson - LSPE 395HTP-01
 Teresa I. Walters - LSPE 181-05; LSPE 172-02

(Applied Music Instructors)

John S. Boyles - guitar
 Mary M. Cohen - voice
 Debra W. Cross - flute
 Thomas W. Forrest - voice
 Gary E. Lewis - organ

Dora S. Mullins - violin
 Charles E. Vogan - composition
 Glenn R. Winters - piano
 Ruth E. Winters - piano

COMMITTEE INFORMATION & FACULTY BUSINESS

Minutes of the Extraordinary CNC Faculty Meeting of November 30, 1984

This meeting was called to order at 3:05 p.m. in A-105 by Vice President Summerville who presided.

- I. The minutes of the October meeting, as recorded in the Chronicle (#35 of Nov. 21, 1984), were approved.

- A. President Anderson addressed the Faculty briefly on financial and legislative matters concerning the College.

II. Committee Reports

- A. Academic Status: No report

- B. Admissions:

The Admissions Committee met with the Dean of Admissions and his staff to hear a report on current and projected enrollments for the College. Issues of recruitment and retention were also presented. The Committee feels that the picture for the College for the next few years deserves wider dissemination, and will therefore prepare a brief report which will appear in an upcoming issue of the Chronicle.

Submitted by Prof. Richard W. Butchko

- C. Curriculum:

Prof. Sanderlin announced that the Committee had finished some business which would require action by the Faculty.

- D. Degrees:

Prof. Paul reported that the Committee was discussing the intent to graduate forms and the deadline for filing them.

- E. Faculty Advisory: No report

- F. Nominations: No report

- III. Prof. Royall reported that CNC has received official approval to proceed with the self-study. In addition, appeals for cooperation from the faculty were made by Prof. Royall and Prof. Sanderlin.

IV. Prof. Jane Webb moved the proposal from the Honors Council, as recorded on page 4 of the Chronicle, #35 of Nov. 21, 1984.

A. Prof. Hammer moved:

(1) to accept the extended four year Honors Program, in principle; but to submit the details of the Curriculum Offerings as listed on page six of the Chronicle (#35 of Nov. 21, 1984) to the Curriculum Committee for consideration and recommendation to the Faculty.

Result: the motion failed.

B. Prof. Sacks moved:

to divide the motion of the Honors Council into three (3) parts, as described on page four of the Chronicle (#35 of Nov. 21, 1984)

Result: the motion failed.

C. The original motion was ultimately called before the Faculty for a vote. A secret ballot was requested.

Result: the motion was approved by a vote of sixty-four (64) to nineteen (19).

*IXA During the vote on the Honors Council proposal, the presiding officer ruled that IXA of the agenda be considered, as it was imperative to take action.

Item IXA was to approve the candidates for degrees at the January, 1985 graduation, as listed in the Chronicle of 11/30/84.

Result: the motion to approve passed.

V. A. This listing of courses for faculty approval was inaccurate, as published in the Chronicle (#35, pp. 8-9, Nov. 21, 1984). Corrections were made and are duly noted in the following amended listing:

PHYS 312. Electronic Instrumentation Laboratory (4-3-3)

Prerequisite: PHYS 311

Electronic measurements techniques. Analysis of AC circuits with an emphasis on characteristics of solid state electronic devices. Operational amplifiers and integrated circuits. Students will be taught to design, construct and test circuits which perform a variety of specific tasks. Introduction to sensor-actuator instrumentation systems.

PHYS 315. Digital Electronics and Microprocessors (4-3-3)

Prerequisite: First course in microprocessors.

Digital electronic principles. The design of circuits for processing signals from integrated elements. Microprocessors as large scale integrated circuits. Interfacing; memories; input-output equipment; programming and flow charting. Laboratory experience with digital electronic measurement techniques, logic circuits, specific micro-processors, and with the interfacing of equipment and sensor/actuator devices.

PHYS 421. Design III (3-3-0)

Prerequisite: PHYS 315

The use of computers as design aids: computer analysis-packages; computer graphics; coupling tasks to mini-computers. Applications by means of the case study method.

PHYS 422. Design IV (3-3-0)

Prerequisite: PHYS 315

The design of microelectronic systems for the control of single and integrated manufacturing and experimental systems and processes. Supervising, response to alarm and priority commands, self-diagnosis, optimization, and collecting performance data. Case studies of systems of local and national interest.

HIST 421, 422. Modern Germany Since 1784 (3-3-0)(3-3-0)

Prerequisite: History 101, 102, junior standing, or consent of instructor; co-requisite: none.

First semester briefly examines the ancient, medieval, and early modern background before concentrating on the period of the French Revolution, the Bismarck

unification, and the period of World War I. Second semester covers the Weimar Republic, the Nazi period, and the divided Germany of today.

CPSC 335. Data Communication Systems (3-3-0)

Prerequisite: CPSC 330 and MATH 130

Concepts and terminology of data communication systems to include transmission protocols, media, communication devices, software, networks and control strategies.

CPSC 445. Information Systems Development and Implementation (3-3-0)

Prerequisite: CPSC 350, CPSC 440

A study of the factors necessary for successful implementation and operation of information systems, the traditional life cycle approach to managing and controlling application development and alternative development approaches.

Result: After a brief discussion and the foregoing corrections, these courses were approved.

- B. With the addition of the following line as number five (5), and the elimination of these two courses in line number four (4), this recommendation was accepted and approved.

5. One of: PSYCH 303, BUSN 400

- C. The Structure of the Curriculum

Prof. Sanderlin moved the adoption of a new curriculum structure which is published on pages nine (9) and ten (10) of the Chronicle, #35 of Nov. 21, 1984. In his presentation, Dr. Sanderlin pointed out that a hyphen between course numbers indicated a sequence, whereas a comma was used to separate independent courses. Also, he noted that the reference to "world view" applied only to the Humanities and History and Social Sciences in the Liberal Studies Area II; and, the specific courses with a "world view" will be determined and designated by the appropriate departments.

Proposed Amendments

- (1) Prof. Mazzarella moved that the adjective "world" be changed to "global" so that the explanatory sentence before the listing of courses in Area II would read as follows:

In the Liberal Studies area two sequences with a "global view" are required with no more than one from the same department.

Result: the motion passed.

- (2) Prof. Hoaglund proposed an amendment for Area I. This proposal would amend Area I as follows:

Area I. The study of Words, Numbers, and Critical Thinking (13-16 sem. hrs.)

(1) English Composition: (6 hours)

ENGL 101-102 or 103-104

(2) Mathematics: (4-7 hours)

MATH 105, 110, 125, 130, 135, 140 (or only 140)

(3) Critical Thinking: (3 hours)

PHIL 101

Result: the motion failed by a secret ballot count of 58 against, 26 for and 1 abstention.

- (3) Prof. Persky moved that the Mathematics requirement in Area I (2) be changed to read as follows:

- (2) Mathematics: (4-7 hours)
MATH 105, 110, 125, 130, 135, 140 (or only 140); or, at the discretion of the Department of Mathematics, advanced placement beyond MATH 140.

Professor Hammer moved that the clause, "however, no student shall be required to complete more than one course beyond MATH 130," be added to the end of the proposed amendment.

Result: Professor Hammer's amendment was approved.

Amendment (3), as amended, passed.

At approximately 5:25 p.m. this session of the November 30 meeting was recessed until Monday, Dec. 3, 1984.

x x x x x

The November 30, 1984 meeting of the CNC Faculty was reconvened at approximately 3:17 pm on Monday, Dec. 3, 1984 in A-105 by Dr. Summerville, the presiding officer.

- (4) Prof. Saunders moved to divide the question under consideration.

Result: the motion failed.

- (5) Prof. Miller moved to amend Area II. Liberal Studies (32-34 Semester Hours) to the following structure:

1. Literature and Fine Arts (6 hrs.)
English 201-202, 205-206, 207-208
FNAR 201-202, MUSC 201-202, THEA 210-211
MCLL 205-206
CLST 201-202
2. Natural Sciences (8-10 hrs.)
BIOL 101/101L-102/102L
CHEM 103/105-104/106 or 121/125-122/126
PHYS 103-104 or 201-202 (both with labs)
3. Psychology and Economics (6 hrs.)
Economics 201-202
Psychology 201-202, 201-307*
4. History, Philosophy or Religion (6 hrs.)
History 101-102, 201-202
Philosophy 201-202
Religion 131-132
5. Political Science and Sociology (6 hrs.)
Political Science 101-102
Sociology 201-202

Result: the motion was defeated.

- (6) A motion by Prof. Rita Hubbard to add MUSC 303-304 under Area II (1) Humanities was brought to the floor.

Result: this motion was defeated.

- (7) A motion by Prof. Boyd to move SPCH 201 to the Humanities section of Area II was then debated.

Result: the motion failed.

- (8) Prof. Winter moved that the History and Social Sciences heading in Area II (3) be changed to Social Sciences.

Result: the motion passed.

- (9) Prof. Hines moved that the Humanities requirement be reduced to six (6) hours.

Result: the motion was defeated.

- (10) Prof. Sanderlin moved to change the explanatory note under Area II. Liberal Studies (32-34 semester hours) to read:

In the Liberal Studies area, one sequence of the natural sciences must be taken. In the Humanities and the Social Sciences areas, two sequences with a "global view" (a total of 12 hours) must be taken. In the Liberal Studies area no more than one sequence can be taken from a single department.

Result: Prof. Sanderlin's motion passed.

- (11) Prof. Killam moved that an additional area be added to the proposed curriculum, the area to be entitled Public Affairs. This area would be inserted after Area III, Physical Education and it would be numbered Area IV. Present Areas IV and V would be renumbered as V and VI.

The new Area IV would be as follows:

Area IV Public Affairs (6 hours)

BIOL 306 Environmental Conservation

ECON 201 Macroeconomics

POLS 101 Public Issues and Controversies

SOCL 220 Social Problems

(Note: A student who has completed one or more of these courses in satisfaction of some other part of the distribution requirements may count the same course(s) toward this area.)

Result: the motion failed.

This second session of the Nov. 30, 1984 CNC Faculty Meeting was recessed at approximately 4:45 pm.

x x x x x

The third session of the Nov. 30 meeting was convened at 3:25 pm on Dec. 5, 1984 in A-105 by the presiding officer, Dr. Summerville.

- (12) Prof. Sanderlin moved that the proposed curriculum structure, if approved, not be instituted until the fall semester of 1986.

Result: the motion passed.

- (13) Prof. St. Onge moved to amend the requirement for Modern Languages in Area IV (1) LETTERS as follows:

IV. Degree Studies (One of the following options must be completed.) (6-15 hours)

- (1) LETTERS DEGREES (9-15 semester hours): For the degree Bachelor of Arts, except as otherwise noted, and the degree Bachelor of Music, the following must be completed:

- A. Language Use and Critical Thinking (3 semester hours): SPCH 201 or PHIL 101; and
- B. Modern Language (6-12 semester hours):
Proficiency in a modern foreign language equivalent to the 202-level must be demonstrated, either by examination or by taking the appropriate course(s) as determined by departmental placement examination.

Result: the motion passed by a hand count of 34 for and 30 opposed.

- (14) Prof. Friedman moved that in Area IV (3) Professional Studies, for BA in Education, additional alternatives to CPSC 210, namely Education 442 (Computer Applications in Education), and Education 495 (Computer Programming in LOGO) be accepted.

Result: the motion was defeated.

- (15) Prof. Bartelt moved that FREN 101, 102, 201, or 202; GERM 101, 102, 201, or 202; and SPAN 101, 102, 201, or 202 be added to the listing of courses under IV Degree Studies (3) Professional Degrees.

Result: the motion passed.

- (16) Prof. Hammer moved that the quantitative skills proficiency examination requirement be eliminated.

Result: the motion passed.

- (17) Prof. Persky moved that the Mathematics requirement be changed to read as it does in the current distribution requirements section of the CNC Catalog. The wording would be:

Area I The Study of Words and Numbers (10-13 hours)

- (1) English Composition: ENGL 101-102 or ENGL 103-104 ... (6 hours)
- (2) Mathematics ... (4-7 hours)
Any two of MATH 105, 110, 125, 130, 135; or 140; or at the discretion of the Mathematics Department, a mathematics course above MATH 140.

Result: the motion passed, thus rescinding and replacing Amendment (3).

- (18) Prof. Paul moved to amend the second paragraph under VI English Placement and Proficiency Examinations. The motion was to replace the next-to-last sentence with these two:

This examination must be taken within the final 30 hours of coursework for the first baccalaureate degree. Students holding baccalaureate degrees from this or any other accredited institution shall be excluded from this requirement.

Three amendments to Prof. Paul's motion were offered:

- (a) Prof. Paul moved to insert the following sentence between the two of the main motions:

Transfer students with as many as 90 semester hours credit who have completed the equivalent of ENGL 101-102 are required to take this examination within the first semester of coursework at CNC.

Result: the amendment passed.

- (b) Prof. Paul moved that the inserted sentence be changed to:

Transfer students should be required to take the examination within 60 days of commencing classwork at CNC.

Result: the amendment failed.

(c) Prof. Powell moved that within in the first sentence of the main motion be changed to before.

Result: the amendment passed.

Amendment (18), as amended, was then called to a vote.

Result: Amendment (18), as amended, passed.

Prof. Mollick made a motion to lay the main motion and all amendments on the table until the next regular CNC Faculty Meeting.

Result: the motion passed.

VIII. Prof. Paul's first motion for the Degrees Committee as printed in the Chronicle of Nov. 21, 1984 (pg. 11) was passed.

IX. Prof. Paul's second motion (as recorded in aforementioned Chronicle on pg. 12 and in the 11/30/84 Chronicle on pg. 5) was brought to the floor and passed by the Faculty.

X. There were no announcements.

XI. The November 30, 1984 meeting of the CNC Faculty was adjourned at approximately 5:03 pm.

Respectfully submitted,
Christopher D. Scheiderer
 Christopher D. Scheiderer
 Secretary of the Faculty

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VPAA - 12/7/84

CHRISTOPHER NEWPORT COLLEGE
 CURRICULAR STRUCTURE FOR BACCALAUREATE DEGREE PROGRAMS

(proposed to become effective in the fall semester, 1986, and
 incorporating all amendments approved by the Faculty as of 12/6/84)

<u>AREA</u>	<u>SEMESTER HOURS</u>
I. <u>The Study of Words and Numbers</u>	10-13
(1) <u>English Composition</u> : ENGL 101-102 or ENGL 103-104	6
(2) <u>Mathematics</u>	4-7
Any two of MATH 105, 110, 125, 130, 135; or MATH 140; or, at the discretion of the Department of Mathematics, a mathematics course above MATH 140.	
II. <u>Liberal Studies</u>	32-34
In the liberal studies area, no more than one sequence may be taken from a single department. In the humanities and social sciences areas, two sequences with a global view (a total of twelve semester hours) must be taken.	
(1) <u>Humanities</u> (Two sequences must be completed.)	12
ENGL 201-202, ENGL 205-206, or ENGL 207-208	MOLL 205-206 or CLST 201-202
FNAR 201-202, MUSC 201-202, or THEA 210-211	PHIL 201-202 or RLST 131-231
(2) <u>Natural Sciences</u> (One sequence, with laboratories, must be completed.)	8-10
BIOL 101/101L - 102/102L	
CHEM 103/105 - 104-106 or CHEM 121/125 - 122/126	
PHYS 103-104 or PHYS 201-202	

(3) <u>Social Sciences</u> (Two sequences must be completed.)	12
HIST 101-102 or HIST 201-202	
PSYC 201-202 or PSYC 201-307	
ECON 201-202	
POLS 101-102	
SOCL 201-202	
III. <u>Physical Education</u> (Two 100-level activities courses must be completed.)	4
IV. <u>Degree Studies</u> (One of the following options must be completed.)	6-15
(1) <u>Letters Degrees</u> (9-15 semester hours): For the degree Bachelor of Arts, except as otherwise noted, and the degree Bachelor of Music, the following must be completed:	
A. <u>Language Use and Critical Thinking</u> (3 semester hours): SPCH 201 or PHIL 101; and	
B. <u>Modern Language</u> (6-12 semester hours): Proficiency in a modern foreign language equivalent to the 202-level must be demonstrated, either by examination or by taking the appropriate courses as determined by departmental placement examination.	
(2) <u>Science Degrees</u> (8-10 semester hours): For the degree Bachelor of Science and the degree Bachelor of Science in Nursing, a two-course sequence, with laboratories, in a science different from that taken in Area II must be completed:	
BIOL 101/101L - 102/102L, or, for leisure studies and nursing majors only, BIOL 213-315	
CHEM 103/105 - 104/106 or CHEM 121/125 - 122/126	
PHYS 103-104 or PHYS 201-202	
(3) <u>Professional Degrees</u> (6 semester hours): For the degree Bachelor of Arts, taken with a major in either elementary education, leisure studies, or social work, and for the degrees BSBA, BSA, BSGA, and BSIS, two courses from the following list must be completed in two different departments:	
PHIL 304, 374, or 384	
SPCH 201	
CPSC 210, or a higher level CPSC course	
FREN 101, 102, 201, or 202	
GERM 101, 102, 201, or 202	
SPAN 101, 102, 201, or 202	
V. <u>Major and Elective Studies</u>	58-72
TOTAL	124

VI. English Placement and Proficiency Examinations

Placement in ENGL 101 or 103 is determined by a satisfactory score on a required English placement test or by successful completion of ENGL 020. ENGL 102 or ENGL 104 should be completed as early as possible and must be completed before the 84th semester hour.

All students must show verbal skills proficiency as a requirement for graduation. Students should achieve and demonstrate such proficiency as early as possible in their courses of study. All students must pass a Verbal Skills Proficiency Examination developed by the School of Letters and Natural Science. This examination must be taken before the final 30 semester hours of coursework for the first baccalaureate degree. Transfer students with as many as 90 semester hours credit who have completed the equivalent of ENGL 101-102 are required to take this examination within the first semester of coursework at CNC. Students holding baccalaureate degrees from this or any other accredited institution shall be excluded from this requirement.

* * * * *

Degrees Committee Minutes

At its meeting of January 30, the Degrees Committee (present: Booker, Hornback, Paul, Weber, Williams; absent: Grobel) recommended the following petitions to the Faculty:

Student #1: The student requested that the Humanities Distribution Requirement be completed by THEA 210 and a combination of two other theater courses and ten years of practical experience.

Committee Action: Approved, based on departmental recommendation.

Student #2: The student requested to be exempt from the lab of Physics 103 while using Physics 104 plus lab along with a transferred course to satisfy the Natural Science Distribution Requirement.

Committee Action: Approved, based on departmental concurrence.

Student #3: The student requested that PHYS 201, 202, 103 and CHEM 121 be used to make up the two Natural Science sequences necessary for the B.S. (in Mathematics).
Committee Action: Approved, based on recommendations of the Departments of Physics and Biology and Chemistry.

Student #4: The student requested that the Physical Education Requirement be satisfied by the active duty required during eight years of experience in the Virginia National Guard.
Committee Action: Approved, based on departmental concurrence.

One petition was denied.

Respectfully submitted,

Jay S. Paul, Chair

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College Handbook Committee Solicits Recommendations

The College Handbook Committee will be meeting weekly for the next few months to consider recommendations for revisions to the College's Handbook. If you wish to have the committee consider any recommendations for changes to the Handbook, please put your recommendations in writing to me, indicating the section, sub-section, and page number concerning the item in the Handbook that you would like to revise. If you wish to appear before the committee to discuss your recommendations, we will welcome your participation.

The deadline for your recommendations will be February 15, 1985.

The committee membership is:	Wendell Barbour, Chair	Mary Kochli
	Kathryn McCubbin	Keith McLoughland
	Bruno Koch	Jaime Roudabush (student)
	John Casey	

-- Wendell Barbour, Chair, Handbook Committee

CORRESPONDENCE SUBMITTED FOR PUBLICATION

TO: Dr. Richard Summerville, Vice President for Academic Affairs
 FROM: Keith F. McLoughland, Dean of Admissions and Records
 SUBJECT: Impact of Proposed Curriculum Reform
 DATE: January 10, 1985

As you know, I am in receipt of two substantial requests for "impact studies" assessing the effects of elements of the proposed curriculum reform on the College's enrollment, the enrollments of certain departments, community college articulation ("2 + 2") agreements, and related matters.

The first such request, dated 17 December 1984, is from Dr. Rita Hubbard and is addressed to you and Dr. Sanderlin. This memorandum specifically raises a concern about "the increase in the hours of Modern Language required for the B.A. degrees" and the possible adverse affect such might have on "certain... departments, including the Department of Modern Languages."

The second request is addressed from Professor Ruth Kernodle to Dr. Sanderlin, a copy being forwarded to me on 20 December by Dean Durel. Professor Kernodle is also concerned about the proposed distribution structure--"an additional six hours of humanities, twelve hours of language and either three hours of speech or logic"--on transfer applicants and "2 + 2" programs." She also raises a question about the fulfillment of distribution requirements at other schools.

The following is an attempt to produce some preliminary responses to these concerns and provide some data which may be helpful to the faculty in its deliberations on these matters.

In order to give the faculty an opportunity to evaluate these responses before the meeting of 8 February 1985, I have copied all concerned and the CNC Chronicle 2/1/85.

DISCLAIMERS

The Admissions Office has neither the resources nor the expertise to conduct "impact studies" for individual academic departments. Should the faculty consider such necessary, we would be happy to assist the departments in question, the Curriculum Committee, the academic deans, or any other groups which may be involved in conducting such studies.

In order to meet the Chronicle deadline of 1/30/85, we have had few working days unencumbered by on- or off-campus registration events to produce these responses. They necessarily draw almost totally, therefore, on internal resources. A larger study of any sophistication and significance would require, at the very least, a good part of the Spring Semester to conduct. To the best of my knowledge the Curriculum Committee had conducted no such research in the course of its deliberations on any component of its proposal. Further, it is not clear to me at this time how such might be conducted or even if the results would be valuable in any sense. Again, however, we would be happy to assist with such a project if it is thought necessary.

Finally, we have conducted a search of the recent literature of higher education with the help of the staffs of the CNC and William & Mary Libraries. We have been unable to find any study which relates the business of curriculum reform to new student enrollment and, to the best of our knowledge, there is no standard methodology to do so. For this reason, we have had to rely here on more anecdotal material than we would have preferred.

CNC GRADUATES

We begin with some information about recent graduates of the College who earned the Bachelor of Arts. Mr. Netter reports the following information for the graduating classes of May 1984 and January 1985:

	Total B.A. Graduates	Number Who Met For. Lang. Dist. Req. In Some Way (%)
School of Letters & Natural Science	32	18 (56%)
School of Social Science & Professional Studies	139	26 (19%)
School of Business & Economics	11	9 (82%)
	182	53 (29%)

Certain inferences might be drawn from these data and we submit two for consideration: (1) 71% of our Bachelor of Arts students will avoid a foreign language if given the opportunity, a fact reinforced by our impressions as admissions officers. Each year substantial numbers of potential applicants express anxiety over, or hostility toward, the possibility of a foreign language requirement. We should add, however, that a comparable number of such applicants express similar feelings toward the mathematics requirement, and even the current humanities requirement; and (2) Professors Hubbard and Kernodle represent departments in the School of Social Sciences and Professional Studies. These data suggest to us that their concerns for B.A. students in that school are not unfounded.

VIRGINIA COMMUNITY COLLEGE LANGUAGE REQUIREMENT

All of Virginia's public community colleges now require proficiency in a modern foreign language equivalent to our 202-level for the Associate in Art Degree in Liberal Arts. This particular degree is the basis for the majority of "2 + 2 program" agreements with Thomas Nelson, Tidewater, and Rappahannock Community Colleges. However, only some 20% of our community college transfers actually come each year from this curriculum and many of these enter CNC before completing, or even starting, this requirement at the community college.

All other community college degrees either have no language requirement at all, or make it optional. At some smaller community colleges no foreign languages are offered because of low demand.

This information, in and of itself, does not permit us to confirm Professor Kernodle's concern that the proposed language requirement might lead to "a decrease of transfer students over-all as they will elect to go to neighboring schools;" it does, however, suggest the possibility that some portion of our applicant pool might seek alternatives, at least within the College. They will find little comfort at neighboring schools.

LANGUAGE REQUIREMENTS AT VIRGINIA'S FOUR-YEAR PUBLIC COLLEGES AND UNIVERSITIES

We have conducted a current catalog search of all of our sister institutions and find that they fall into 2 categories:

- A. Schools requiring some proficiency in a foreign language for certain degree programs. The following require proficiency through the 202-level for all Bachelor of Arts programs: O.D.U., J.M.U., V.C.U., Mary Washington (202-proficiency required for all majors unless 4 years of high school study), Radford, G.M.U., U.VA., and William & Mary (unless the student has completed 4 years of language study in high school); the following require language proficiency at a lower level: Virginia Tech (9 quarter hours at the freshman level required for all majors in the College of Arts and Sciences), V.M.I. (2 semesters of a language required for all "liberal arts majors"), and Longwood (at least 3 credits at the 200-level required for all B.A. and B. Music students). J.M.U., it should be noted, does not require language proficiency for B. Music students.
- B. Schools making the study of a foreign language optional. The current list is: CNC, Norfolk State, Virginia State, and Clinch Valley.

If we have read all of these catalogs correctly, a potential B.A. student who absolutely refuses to study a foreign language would have two immediate alternatives: (1) attend Norfolk State, or (2) elect a different degree program at CNC. We therefore conclude that the concern that our applicants may elect to go to neighboring schools is unfounded, however, the concern expressed by Professor Kernodle that the proposed language requirement may bring about "the decline of B.A. degree students to a very small number" may well be real.

LANGUAGE REQUIREMENTS AT OTHER COLLEGES AND UNIVERSITIES

Members of the Admissions staff have read every out-of-state college transcript currently in our files. They reviewed only those transcripts which showed at least 60 hours of transferable credit and therefore represented, for the most part, the equivalent of the distribution structures of the schools studied. It should be noted that this survey was conducted without reference to potential majors. The findings are summarized as follows:

Records showing completion of a foreign language through at least the 202-level (including proficiency testing):	27%
Records showing some lesser degree of foreign language study:	3%
Records showing no foreign language study:	70%

Assuming that this distribution can be generalized to our actual transfer applicant pool, it appears that approximately the same percentage of transfers enter the College each year having completed the proposed language requirement as graduate from it with that requirement fulfilled (see "CNC graduates" above). We are prepared to conclude from this, therefore, that our out-of-state transfer applicant pool will be little jeopardized by the proposed change.

NEW VIRGINIA SECONDARY SCHOOL CURRICULUM

The new Advanced Studies (22 units) Program is now emerging in Virginia's public secondary schools. This curriculum is designed chiefly for those who are college-bound. It requires at least 3 years of study of one foreign language or 2 years each of 2 languages. Similar programs are appearing in other states as well.

While CNC does not require applicants to be graduates of this program, it does recommend (in the Admissions section of the Catalog) this program to high school students.

Given the nature of our student population, it seems unreasonable to expect a time when all students attending the College will have this kind of background. Nonetheless, such students will begin to appear here in a few years.

Historically, some 75% of our traditional (18 year old) freshmen have come from college-preparatory programs and we know of no reason why this should not continue. Even now, the mean number of years of foreign language study is, according to the College Board, 1.83. In an analysis of our 1984 freshman class, conducted for us by the Board, we find the following years of successful language study at the high school level:

	%Male	%Female
None	21.9	13.6
One year	15.7	20.6
Two years	42.0	38.5
Three years	13.1	17.3
Four years	5.1	7.6
Five or more years	2.2	2.4
Mean	1.7	1.92

To the extent that the new Advanced Studies Program is successfully implemented, it is reasonable to expect these percentages to increase in the coming years. If this is so, it follows that student success in language placement testing will also increase. Professor Reppen reports that, over the last five years, students who have completed three years of high school-level language study have "placed easily into our 201 courses, and often into our 202 courses." Again, we can think of no reason, as language study receives more attention in our feeder schools, for this not to continue.

CONCLUSIONS: MODERN LANGUAGE PROPOSAL

While we are in no position to measure the impact of this proposal on various departments, as Dr. Hubbard has requested, we are prepared to offer two conclusions at this time: (1) the new requirement, if approved, will have little negative impact on the College's applicant pool. Indeed, we are inclined to believe that the implementation of such a requirement may have some positive effect on the more academically-capable applicant; and, (2) such a requirement may bring about something of a migration away from the B.A. degree. If this is so, and we know of no valid way to test this empirically, or measure the potential magnitude of such a migration, the faculty is better equipped than we to assess the implications of this possibility.

PROPOSED HUMANITIES REQUIREMENT

We now turn to the proposal to raise the humanities requirement to 12 semester hours. Much of the information we have gathered here parallels that gathered to assess the language proposal.

VIRGINIA COMMUNITY COLLEGE HUMANITIES REQUIREMENT

In a review of the Virginia Community College curricula we find humanities requirements far stiffer than our own for the A.A. and A.S. degrees. For example, the A.A. in Liberal Arts requires, in addition to 6 credits of college-level composition, 6 semester hours in a lit-

erature sequence and 6 semester hours in another humanities sequence of the students' choice. In addition, the student is encouraged to take 6 more hours in the humanities as an elective. The Associate in Science also requires 6 semester hours in composition, 6 hours in a literature sequence and permits 6 more in the humanities for those planning to transfer to senior colleges.

On the other hand, A.A.S. degrees allow for the study of no humanities courses whatsoever. While this degree does not normally prepare students to transfer to senior colleges, it does form the basis of one articulation agreement currently in place with T.N.C.C. (A.A.S. in Human Services/B.A. in Social Work). Professor Kernodle is quite correct when she states that, under the proposed curriculum, a student in this program would arrive on this campus needing 35 additional distribution requirement hours before (s)he could begin work on the major and would need a total of 128 hours to graduate. Whether or not the national accreditation of this program might serve as some compensation for this price, is not clear to us. It is certain that, should the faculty approve the proposed curriculum as amended, we would need to re-negotiate this particular agreement and certainly would not hesitate to ask T.N.C.C. to re-examine its own A.A.S. curriculum in light of changes here (something which it has been willing to do on other occasions).

HUMANITIES REQUIREMENTS AT VIRGINIA'S FOUR-YEAR PUBLIC COLLEGES AND UNIVERSITIES

Our reading of the current catalogs of our sister institutions produces the following information:

- A. Schools with no specific humanities requirement for any degree: V.M.I.
- B. Schools currently requiring a minimum of 6 semester hours in the humanities for certain degrees: Mary Washington, William & Mary, U.VA., J.M.U., and G.M.U.
- C. Schools currently requiring a minimum of 9 semester hours in the humanities for certain degrees: V.P.I., Radford, and O.D.U. (which requires 12 hours for the B.A. only, 9 of which may be in a foreign language).
- D. Schools currently requiring 12-15 hours in the humanities for certain degrees: V.C.U. (for the B.A.), Longwood, Clinch Valley and Virginia State (these latter two include the study of a foreign language under their humanities options).

As far as we can tell from our reading of these catalogs, only one college--Longwood--currently has a universal humanities requirement of 12 hours. However, we also understand that many of these schools are now engaged in the process of curriculum revision and these particular requirements might well change elsewhere. We should also note that there is no uniform definition of "humanities;" many schools--O.D.U. included--define the History of Western Civilization course as such, for example.

CONCLUSIONS: 12-HOUR HUMANITIES PROPOSAL

To infer from all of this that a 12-hour humanities requirement would place this College at a competitive disadvantage in recruiting, is to beg several questions, very few of which we feel equipped to answer with certainty.

It does seem clear to us that a CNC curriculum which precisely copies the curricula of neighboring institutions gives us no distinction and, therefore, little advantage.

In the opinion of the College's admissions officers, few applicants select or reject a College because of its distribution requirements or even, within limits, the number of credits required for a degree. The nature of the major and the quality of instruction, among other factors, are far more important to most.

Given the freedom, the majority of students everywhere would avoid required courses outside the major. But even those potential applicants who express strong feelings toward any one

of a number of distribution requirements, will nonetheless apply and enroll, especially after some explanation of those requirements is provided.

We conclude, therefore, that this proposal, if implemented, would have few negative consequences in terms of our ability to recruit new students to the College. Again, however, we are not prepared to speak to its impact on individual departments.

RELATED ISSUE

Professor Kernodle asks the following in her memorandum: "...a number of students from other colleges present non-sequenced courses which have fulfilled the distribution requirement at their first school. How will we handle this?"

We can find nothing in the proposed curriculum reform which would alter our current policy. This permits us to regard fulfillment of a distribution requirement elsewhere as the equivalent of having fulfilled it here. Twelve hours of non-sequenced social sciences courses taken elsewhere to satisfy that school's requirement, would therefore satisfy CNC's requirement.

I hope this information is useful to all concerned. Please let me know if there is anything more we can provide.

KFM

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