



CHRISTOPHER  
NEWPORT  
COLLEGE

November 22nd

# THE CHRONICLE

#35 of 1985

1985-86 Academic Year

Monday

November 25

Annual Interfaith Thanksgiving Service - Noon - A105

Tuesday

November 26

Men's Basketball - (away) - Randolph-Macon College - 7:30 pm

Wednesday

November 27

Thursday

November 28

THANKSGIVING DAY - College Closed

Friday

November 29

Women's Basketball - (home) - 7:30 pm - Ferrum College

College Closed

Men's Basketball - (29th & 30th) - Virginia Wesleyan Tournament - TBA - (away)  
CNCvs??????

Saturday

November 30

Sunday

December 1





## OFFICIAL ANNOUNCEMENTS

### Fifth Meeting of the Instructional Faculty, 1985-1986

The Instructional Faculty will meet at 3:00 p.m., Friday, December 6, 1985, in A-105. Committee chairmen and individual faculty members who wish to place items of business on the agenda for consideration at this meeting must submit the text of such motions to this office no later than noon, Wednesday, November 27, 1985. One important item of business that will be on the agenda will be the certification of January graduates. The agenda and the list of prospective graduates will be published in the Chronicle of November 29, 1985.

As is the case with all meetings of the Instructional Faculty all other members of the academic community are welcome to attend as observers.

-- Vice President for Academic Affairs

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### Notice

Since payday falls on Friday, November 29th which is a holiday, paychecks will be distributed beginning 3:00 p.m. on Wednesday, November 27th. The paychecks will be distributed in the normal way with checks being placed in mail boxes for those who regularly receive their checks there. For those offices that usually pick up the office workforce checks in the Payroll Office, checks will be available as usual, but not until 3:00 p.m. Anyone not receiving his/her paycheck on Wednesday afternoon will be able to pick up the paycheck on Monday, December 2nd. Anyone wishing to have his/her paycheck mailed should contact the Payroll Office at his/her earliest convenience.

-- Payroll Office

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## NEWS & GENERAL INFORMATION

### United Campus Ministries

United Campus Ministries will sponsor the third annual interfaith Thanksgiving service at Christopher Newport College on Monday, November 25, at noon in A-105.

The Reverend W. Wayne Price, Pastor of the Williamsburg Baptist Church, will preach. The CNC Chamber Choir, under the direction of Dr. James Hines, will provide music. After the service, light refreshments will be served in the lobby.

All CNC faculty, staff, students, and administrators are cordially invited.

-- Carolyn Lawrence, Campus Minister

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### Continuing Education Open House

Everyone is invited to celebrate our new location in the northwest corner suite, third floor of the Administration Building. Please drop by between 3 and 5 o'clock on Tuesday, November 26.

-- Agnes Braganza

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### Get In the Christmas Spirit

The "meal ticket" that Food Service offers is a real bargain. We are going to run the card at a 20% discount for the rest of the term -- \$25 worth of food or drink for \$20 -- as a Christmas Special.

The card can be used for all items in Christophers and The Terrace. The only item that cannot be purchased is alcohol. You can spend any amount that you wish each time you use it. The choice is yours.

It's a great Christmas gift for the friend that's always hungry, but has no money. Take advantage of this special before December 14th, 'cause it's all over on that date. If you have any questions about the meal ticket, just ask Paulette in the Campus Center offices -- CC-147 or call 7125.



We will have our Thanksgiving Buffet on Monday, November 25th, 11:30 to 1:30 in Christophers. We serve fresh turkey (the real thing), dressing, gravy, sweet potato pudding, mashed potatoes, seasoned green beans, corn, bread, pumpkin pie, and iced tea for \$3.75. (1 trip). Now is the time to treat that special professor or friend to a special lunch.

We take great pride in doing this for the college every year. While you are at home on Sunday the 24th, we will be here cooking turkeys and trying to make this an enjoyable meal.

If you're bringing a party of six or more, call 599-7005 by Thursday, November 21 to make reservations for the Thanksgiving Buffet in Christophers -- We'll have a table ready for you. The Terrace and Christophers Grill will be open during the buffet.

WE HOPE TO SEE YOU THERE!

#### Food Services Holiday Schedule

##### Thanksgiving Break:

All operations close on Thursday, November 28th at regularly scheduled times and resume normal operating hours on Monday, December 2nd.

##### Christmas Break:

Christophers will close at the end of normal operating hours on December 13th at 1:30 p.m. and re-open at 7:00 a.m. on Monday, January 20th.

The Terrace will close on December 13th at 7:00 p.m. and will re-open on Thursday, January 2nd to January 17th. We will open at 11:30 and close at 1:30. The operation opens during this period for the staff and faculty of this college -- Please support us for lunch.

Coffee will be set up from 8:00 a.m. til 10:00 a.m. at the information desk for your convenience.

The Terrace will resume normal operating hours on January 20th.

The Food Service Staff wishes you a happy holiday season. For those of you who travel, please be careful. We want you back in January ----

-- Phyllis Fletcher

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#### CNC Motto Contest

All members of the College community are invited to submit a suggested motto for CNC...prior to December 7, 1985.

Place your submission in one of several boxes in the library and Campus Center...or send it directly to Rita Hubbard.

The Publications and Commemoratives Committee will publish a list of the best entries in The Captain's Log in January along with a ballot.

-- Rita C. Hubbard

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#### LIBRARY BOOK REQUESTS

Though the original deadline for submitting library book requests has passed, book requests will be accepted for those departments that have not yet spent their allocations. Please submit additional requests as soon as possible to ensure adequate processing time. If you have any questions about the status of your departmental allocation, please call Jennilou Grotevant, ext. 7137.

Jennilou Grotevant  
Wendell Farbour



## FACULTY/STAFF/STUDENT NEWS

At the 11th Interamerican Congress of Philosophy in Guadalajara on November 12 John Hoaglund read a paper on "Critical Thinking & Informal Logic."

## COMMITTEE INFORMATION & FACULTY BUSINESS

### Research Committee

The Research Committee of the Self Study needs one piece of additional information from faculty and staff in order to complete our reports. Please respond immediately in writing to the following question:

Has your freedom of investigation and reporting of results been in any way compromised by college policies or by individuals acting on behalf of the college?

If your answer is in the affirmative, please respond immediately in writing, giving particulars, to Ronald Mollick, Chairman, Research Committee. Thank you.

-- Ronald Mollick

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### The 1985 National Collegiate Honors Council Conference - A Report to the Faculty

The Twentieth Annual Conference of the National Collegiate Honors Council, held in Salt Lake City from October 30 through November 2, featured meetings on various aspects of honors programs--curriculum, special courses, financial aid, administration, recruitment--and offered provocative speeches on the nature and mission of contemporary higher education. The meeting also afforded the chance to participate in the shaping of a Virginia-wide organization of honors students and faculty, and through informal talks to learn of other programs in detail.

While it would be impossible to summarize nearly 100 workshops, I would like to mention several "influences" that have led to proposals that the CNC Honors Council will begin to consider in the next week.

(1) There are various conceptions of Honors courses. Some people regard them as a chance to accelerate and intensify conventional offerings. Others think of enrichment--a fancier curriculum existing beside the regular requirements. A third conception is that of alternative coursework--a means of making required courses more diverse.

This third conception offers possibilities with important benefits for our campus: (a) the chance for faculty members to devise honors sections of courses (especially distribution requirements, but also major requirements) with new emphases and approaches as well as diversified reading lists and assignments; (b) the chance for students to select from this increased variety.

(2) There are various ways to "justify" honors programs. At CNC we have thought in terms of the number of enrollees in our Program--the number, that is, of Styron Scholars, which has been limited. But an honors program might be justified also by the number of students enrolling in honors sections, by the incentive for curricular development (and personal development) provided by the sections to the faculty, and by course evaluations that reflect the quality of courses rather than the personality of instructors.

(3) There are various degrees of accessibility that characterize honors programs. An appealing arrangement (and the one that seems most appropriate to a campus like ours) differs from our current practices. In the past the Honors Council has screened students for the Honors Program and has invited students with impressive test scores and achievement (in high school or college) to apply. I am interested in a less restrictive, less forbidding arrangement. I believe that the Honors Program might well continue to be a means of attracting capable new students to CNC, but it will not reach its full capability until it is perceived as available to all students interested in the challenge and stimulation it can foster. A simple means exists to advance toward this happy condition: making honors sections available to all interested students (whether they are formal members of the Honors Program or not), requiring that a certain number of such sections be a significant part of the requirements for an Honors degree, and allowing the honors courses themselves to do the attracting.



(4) There are many models of effective teaching and curricular development that have been utilized in honors programs, but which have not--and need not--be limited to such programs. I heard of a fascinating course at Mississippi State University, in which students lived on and studied one of the Barrier Islands in the Gulf of Mexico from the twin perspectives of visual art and biology. Most of the students came from one of those disciplines, but all of the students had to examine the island from both perspectives. I heard about team-taught courses in which faculty members read, wrote, and talked along with the students. I also heard some half-baked ideas on interdisciplinary teaching that seemed little more than excuses for people declaring themselves experts in whatever fields they desired, regardless of qualifications. While the Honors Program should not become an excuse for irresponsibility, it could stimulate and enrich the entire campus, not just a small number of selected individuals.

The Honors Council has reason to feel encouraged by the state of the Honors Program at CNC. The Program has attracted good students and held more of them than usually remain. This year there are about 25 honors students at CNC. Also, the reports coming out of the Honors section of English 103 are very encouraging. Next semester, the Honors freshmen will remain together in English 104, and there will be an Honors section of Psychology 202.

The Council is interested in the continued development of the Honors Program, especially the benefits that might spread throughout the campus. Please discuss any ideas you might have on these matters with any faculty members of the Council--Teddy Bostick, Ed Boyd, Dick Guthrie, Sandy Lopater, Jane Webb, or me.

-- Jay Paul

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