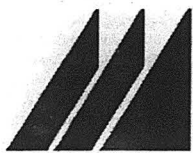


ON THE WEB AT WWW.CNU.EDU/CAPTAINSLOG



# THE CAPTAIN'S LOG

THE OFFICIAL STUDENT NEWSPAPER OF CHRISTOPHER NEWPORT UNIVERSITY

## Sigma Pi Loses Recognition

### Fraternity Notified During Spring Break Of Decision To Be Removed From Campus Life

By Nicholas Thomas  
Staff Writer

Over spring break, Sigma Pi became this year's second unrecognized fraternity on campus. Sigma Pi, a national fraternity founded in 1897, was removed from CNU for failure to comply with organizational regulations.

The decision was made by the Associate Dean of Students Donna Eddleman, with the support of the administration. Eddleman said the problems with the fraternity have been ongoing.

Prior to the most recent incident, Eddleman had met with Sigma Pi's chapter advisor, Tim Bardusch, to issue a warning and to discuss reoccurring problems. Soon after this discussion, another incident occurred involving the fraternity. Eddleman sent a letter to the local president of the fraternity, Mike Olverson, and to Bardusch.

Eddleman and the CNU administration realized that it had gotten to the final point for Sigma Pi. They gathered their information and chose to make a decision. The decision resulted in Sigma Pi losing their ability to be recognized as an organization on campus.

"It got to the point where we really needed to make a decision that would be in the best interest

of the Greek life on our campus," Eddleman said. "It was a decision that had to be made. I think that it was an unfortunate, but necessary, decision."

Members of the fraternity were advised not to comment for this article.

Eddleman said that a number of things laid the foundation for the decision to no longer recognize the fraternity on campus.

"There are certain expectations that we place on all clubs and organizations. When a club or organization is in violation of the set policies, we obviously have to rectify that situation," Eddleman said. "The decision about Sigma Pi was really a result of events that have transpired over a longer period of time. They were things that had happened prior to the IFC (Interfraternity Council) being formed and they continued after the IFC was introduced."

Tom McDonald, a member of the fraternity Pi Kappa Phi and president of the year-old Interfraternity Council (IFC), an organization that organizes and establishes a relationship between all fraternities on campus, agrees with Eddleman.

"The IFC did everything it could do to keep Sigma Pi on campus. Ultimately, it was a string of incidents that got them removed

from CNU," McDonald said.

Although he understands that the school is committed to a strong fraternity system, McDonald still considers the relevance of the issue. "I would have liked to have worked more with Sigma Pi so that they could have met the organizational standards the IFC and CNU set," McDonald said.

Since this year's removal of Sigma Tau Gamma, McDonald senses that some students on campus may see this second removal as a "witchhunt."

"Some people are wondering and asking themselves, 'Who will be kicked out next,'" McDonald said. "Even though we made the decision to remove Sigma Pi from CNU, we are still trying to build a stronger foundation for Greek life on campus."

In an attempt to strengthen the Greek life on campus, the IFC has recently been thinking about meeting with other fraternities over the summer to possibly fill the voids Sigma Tau Gamma and Sigma Pi have left.

With this recent news, many are left to wonder when the fraternity will regain its support and assistance from the CNU community. According to Eddleman, the future of Sigma Pi as a fraternity is uncertain.



Staff Photo By Tom Stormer

## He's A Lady?

Anthony Colosimo (center) plays Charley Wykehem a young college student who with his friend Jack Chesney (John de Triquet, right) and servant Braset (Jason Linett) scheme to spend time with their girlfriends in 19th England by dressing up as "Donna Lucia" a female chaperone in the CNU Theatre presentation of "Where's Charley?" by Frank Loesser and George Abbott.

See The Theatre Review, On Page 9

## 'I Will Not Lie, Cheat Or Steal'

### A Deeper Look Into The Ways In Which The Honor Code Is Administered And Enforced At CNU

By Denise Adams  
and Kristin Munch  
Staff Writers

Inside the Proceedings of the CNU Judicial System

The first part of this series will familiarize students with the somewhat confusing procedures of the CNU Judicial System. The steps will be explained in an easy-to-understand manner so students can be educated on the consequences of their actions. There are many parts that make up the judicial process. To explain all of them at once would be extremely overwhelming.

We will begin by meeting some of the people involved in the

process that play a major role in our education here at CNU.

Kevin Hughes is the coordinator of judicial affairs here at CNU. He was introduced to this position in September 2000. Hughes' position requires him to hold an initial conference, the first meeting that a student would have after being notified of an alleged violation.

The student is notified of an alleged violation through a charge notice that he or she receives through the campus mail. The charge notice states something along the lines of, "It appears that you may have violated..."

The notice tells the student when and where to meet with

Hughes concerning the alleged incident. In the initial conference, the alleged violation is discussed with the student and then Hughes determines the next step or action that should be taken for that particular incident.

In determining the facts of the case, Hughes takes all witnesses and evidence into account along with what the student states in the initial conference.

Hughes is not the final verdict in determining what will happen with that case. In many circumstances, the facts of the case cannot be solved from an initial meeting and the student goes on to be heard by a panel or a council.

"My job is to put all informa-

tion in front of the panel and ask them to make a decision," Hughes said.

Donna Eddleman is the associate dean of students, but within the judicial process her title is chief judicial officer. "I oversee the functioning of the judicial process as a whole," Eddleman explained.

She is aware of the happenings within the process at all times. Until Hughes became a part of the judicial process here at CNU, Eddleman, along with the rest of the Office of the Student Life ran the judicial process.

Two years ago, Eddleman

held the initial conferences and played much of the part that Hughes plays now.

After the panel or council has determined their findings of a case, the chair (the person who has the authority to conduct the hearing) drafts a letter and sends it to Eddleman. The findings of the case must be based on a preponderance of the evidence and the belief that the student is in violation of CNU policy.

Next, the student is either found innocent or guilty and a disciplinary action is given to him or

See Judicial, Page 2

## From Judicial, Page 1

her. "We have an obligation to provide due process and make sure the students have an opportunity to be heard," Eddleman said.

Phyllis Ayers is the administrative assistant for judicial affairs. "Basically, I am responsible for handling all of the 'administrative' end of the judicial process," Ayers said. She creates discipline files, coordinates sanctions and maintains the judicial files.

Ayers feels that it is important for CNU students to understand the details of the university judicial system. "It's our job to advocate for them so they understand what will and could happen."

The UCSD which is also known as the University Committee on Student Discipline, is a group made up of 16 faculty and 14 students. The faculty and students represent various majors and classes. Students volunteer to serve on the committee and have normally shown some interest in the process.

"Some students have actually been through the process and then decided they wanted to take a part in it," Hughes said.

The faculty members are nominated by the academic deans and director, and are agreed upon and accepted by the dean of students, the provost and the Faculty Senate. All members have been trained in the judicial process and understand the steps and actions that are acceptable within the CNU judicial process.

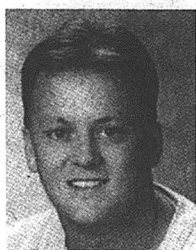
An honor council occurs when five members of the UCSD convene when a violation to the Honor Code has occurred. (An example of this would be a student caught cheating on a test.)

Eddleman explained that many times a

violation can be settled between the faculty and the student without going through the judicial process. When a student violates the Honor Code in the classroom, this is the normal route that is taken.

However, if an Honor

Code violation has occurred outside the panel consists of the five members who con-



The key players from left to right, Associate Dean of Students Donna Eddleman, Coordinator of Judicial Affairs Kevin Hughes, and Administrative Assistant to Judicial Affairs Phyllis Ayers

Photos Courtesy of CNU Faces Book

*Editor's Note: This will be a three-part series that will explain and investigate the judicial system at CNU. The University Judicial System may not be completely understood by many of CNU's students. However, the consequences of their rulings can have major ramifications on your education and future if you find yourself involved in the process. Before you decide to drink on campus, forge a signature or even light a candle in your dorm room, do you understand the possible disciplinary consequences of your actions?*

classroom, for example, forging a signature, then this becomes more difficult and is usually taken in front of a council. The honor council must come to a unanimous decision after hearing the case.

A hearing

vened from the UCSD. They are considered a hearing panel when the student has alleged violation concerning the Student Code of Conduct. This could include violations such as alcohol, drug use or theft.

Hughes explained that the five members are typically three faculty and two students that are normally chosen because their schedules coincide with the hearing date and time. If the respondent (the student with the alleged violation) does not feel comfortable with any member who is on the panel after seeing them, he or she can decide to have them replaced.

A member of the panel is also expected to excuse himself or herself if they do not feel comfortable hearing a case involving that particular student. (The same goes for the honor council.) But unlike the honor council, the hearing panel's final decision is determined by a majority vote.

The RHJC or the Residential Hall Judiciary Committee, is a group of students who hold hearings that involve incidents that occurred within a residence hall. This committee is for residential students only and usually hears cases that involve a first-time offender.

If the case is a serious violation, such as vandalism, then the alleged violator would go straight to the coordinator of judicial affairs (Hughes).

A second-time offender of Residence Hall Policies would also go straight to Hughes, bypassing the RHJC. Residential assistants (RA's) are not allowed to be a part of the RHJC. This gives the residents a chance to go to the RHJC if they have a complaint about an RA.

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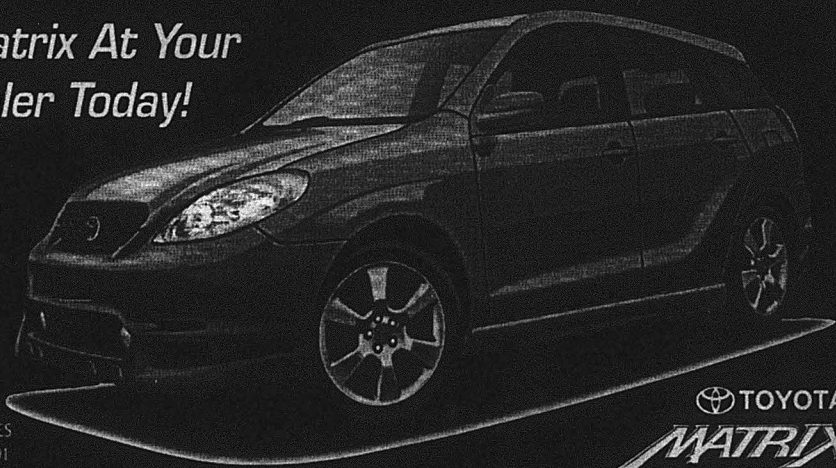
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## 2002 Candidates For SGA Elections

### Candidates For SGA

#### Vice President Of University Relations

##### Ashley Boyd

As VPUR I have five major goals that I will complete during the 2002-2003 school year. I plan to establish an effective network of student organizations. I will create a system that allows all organizations/clubs to work together to reach common goals. By using the Captain's Log and WCNU I will expand the distribution of SGA updates and measures of progress to the entire campus. I will encourage a more proactive rather than reactive Student Government. As VPUR, I will focus on new ideas that can be implemented, rather than just past challenges. By creating a message board and direct email system I will provide a forum for all Student Government communication. My last goal is to recognize individual students as well as organizations/teams for their achievements. I will create an area where students can post



Staff Photo By Tom Stormer

newspaper articles/other publications that convey a positive message about a CNU student, sports teams, or organization.

##### Thomas McDonald

In my eyes, the goal of the VPUR should be enhancing communication. A successful VPUR will ensure that SGA is a backbone and resource for recognized and forming clubs. A successful VPUR will facilitate an educated and enabled senate and recruit and retain high quality highly motivated members. Filling a great void in SGA, a successful VPUR will be active and involved liaison to other governmental organizations on campus, such as the Faculty Senate, the Residence Hall Association and may even go so far as to create a comparable organization for commuter students.



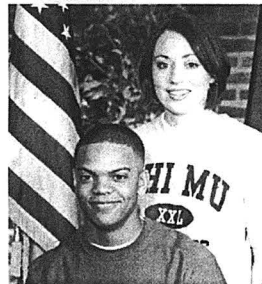
Staff Photo By Tom Stormer

### Candidates For SGA President And Vice President Of Student Services

##### Anna Williams and Jeremiah Davis

Goals for the 2002-2003 academic year. To create a governing structure which allows students to feel comfortable and open to change as well as diversity. Students concerns and challenges stem from a lack of knowledge of University happenings; we will be sure to educate students, keeping them aware of all changes the University will be facing.

To promote unity while facilitating cooperation and participation amongst clubs and organizations. In order to create a stronger community, Student Government will challenge all clubs and organizations to voice their concerns, dedicate their time, and lend their hands in efforts to increase the strengths in the Commonwealth. This will allow the Student Government to broaden their horizons and improve the



Staff Photo By Tom Stormer

role of the governing body.

To form better relations with faculty, through increase involvement in the Faculty Senate. Improving on faculty/student relations will enrich the campus environment and provide open lines of communication.

##### Liz Schilling

According to the SGA Constitution, the only concrete goal or the VPUR is to maintain a calendar of events from the President's Roundtable luncheons. I happen to make a mean calendar! I feel that this is a representation of a larger, more important goal, of handling all business between the SGA and student organizations.

I also intend on inspiring the creation of a standing committee to work with the Office of Judicial Affairs. I believe the SGA would be a great resource for the Office of Judicial Affairs, and it would possibly increase the amount of student participation. Finally, I feel there needs to be a commission created to enforce the posting policy to aid in the accuracy and timeliness of dispersed information on campus.



Staff Photo By Tom Stormer

*The candidates for class offices can be found on our website, [www.cnu.edu/captainslog](http://www.cnu.edu/captainslog). Elections for both SGA and class officers will begin Mon. Mar. 25 and continue through Fri. Mar. 29. The results of the elections will be announced Mon. Apr. 1.*

## Amorous Relations Policy Ratified By Board Of Visitors

By Jeremy Sanchez  
Staff Writer

The Board of Visitors recently revised its policy on amorous relationships between faculty and administrators and students. According to the new policy, relationships treading on the boundaries of intimacy will result in the release of staff members. The new policy applies to instructional and administrative professionals.

"The common ground that students and faculty share here should have to do with learning. It should have to do with the academic environment and it is off limits in terms of amorous relations between those two groups," Provost Richard Summerville said.

Although a policy against amorous relations previously existed, Summerville and the Board of Visitors felt the need to ratify it.

"It's incumbent upon institutions of

higher education to review their policies, from time to time, and make sure that they're constructed so as to serve the interests and the needs of the institution as it exists today," Summerville said. "The alternative is that you have policies and regulations in place that may have been adopted 20 or 30 years earlier. They were appropriate to circumstances then but not to circumstances of the present day."

The new policy has a larger scope of jurisdiction.

"The most significant change was that



Provost Richard Summerville

Photo Courtesy Of CNU Face Book

previously, the handbook read 'No faculty member shall have an amorous relationship, consensual or otherwise, with a student who is enrolled in a course being taught by the faculty member, or whose academic work, including work as a teaching assistant, is being supervised by the faculty member,'" Summerville said.

According to Summerville, the new policy states, "No instructional or administrative professional faculty member shall have an amorous relationship consensual or otherwise with a student."

"It has removed this condition that limits the applicability of the policy to students who are either enrolled in a course being taught by the faculty member, or whose work is being supervised by the faculty member," Summerville said. "It now says that no faculty member administrative or instructional shall have an amorous relationship consensual or otherwise with a student."

CNU's teachers' and administrators' jobs will be terminated for violating the professional grain that the Board of Visitors has laid out. Leeway is given to staff members whose spouses want to further their educations.

"There are clauses in here to keep this from stretching the bounds of reason ... Nothing in this policy shall be construed as prohibiting the spouse of a student from accepting employment as an instructional or administrative faculty member. It recognizes pre-existing marital status. If my wife wanted to come here and take a course, that's OK," Summerville said.

However, the new policy allows little room for leniency.

"Violations of this policy by instructional or administrative professional faculty members shall be considered cause for dismissal," Summerville said.

See Relations, Page 5



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Office of Career Counseling SC-146

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# Library Committee Wants To Create Academic Hub

## Technology, Resources and Meeting Sites Among Key Attractions In The Proposal

By Emily Anderson  
Staff Writer

The Committee For The Library For The 21st Century released their final report last week detailing their plans for the renovating and expansion of the Captain John Smith Library.

The proposal outlines the goals, philosophy, and hopes for the new library, as well as how the committee plans to spend the allotted \$1.1 million for the project.

The committee, which began work on March 15, 2001, includes students, faculty, administration and board members, with Dr. Roark Mulligan as the committee chair. The hope of the committee was to create a plan that would make CNU's library comparable to other universities' libraries.

"From these intense work sessions, from committee meetings, and from communications received by the committee, a philosophy, a program and a final report were developed," stated the final report released via e-mail.

The committee hopes that the library will be a dynamic space where a diverse array of technology, services, and resources, including books, will attract students and faculty.

Shepley, Bulfinch, Richardson and Abbott Inc., a national design practice providing the education, healthcare, science and corporate public markets with architecture, planning and interior design, will be designing the new library.

The future library will include areas for teaching, learning, reading, collaborating and relaxing—spaces where members of the CNU community can mingle and study. It will also offer services that bring students and faculty together, such as a reference hub, media resources, learning/teaching facilities, a food and drink area, a technology help desk, and collaborative workstations.

It will also become part of a larger academic community, coordinating its resources with other regional facilities such as Hampton University, Jefferson Labs, NASA, Virginia Institute of Marine Science, the College of William and Mary and Newport News Shipyard's new technology center.

Technology was a major focus throughout the report.

"At the heart of a liberal arts college is the teaching of communication skills and critical thinking, and in the 21st century, technology is essential for developing these academic skills, so the library will be a technology hub," according to the report.

The committee also came up with five distinct goals for the future library.

First, the 21st century library will bring together resources, technology, and services that attract faculty and students and that promote an academic community, a community that will achieve academic excellence.

Second, the library spaces will be flexible and layered, allowing for changes in technology and for future needs. These spaces will be inspiring and comfortable, designed for various activities and for accessibility.

Third, technology will be pervasive, but it will have a pedagogical purpose that promotes student-to-faculty, student-to-student, and faculty-to-faculty interaction.

Fourth, library services may not be traditional, but they will serve an academic function and will promote student and faculty interaction.

Finally, the library will build on existing collections, adding electronic and traditional resources and making these new resources as accessible as possible.

Many students are excited about the promise of a new library, but feel that vital parts of improvement have been left out.

"I'm excited about having new computers because right now there's not enough computers to go around. There's only one reference librarian at the desk at a time and I would like to see more," freshman Hattie Barber said. "It's confusing enough right now using programs in such a small library. When it gets bigger, it'll just get worse. It needs to be made more user friendly."

Angela Peters feels that while more computers are nice, there's no point in having them if you don't know how to use them.

"We definitely need more books and more access to computers would be nice. More information should be placed at the computers to tell you how to use the different programs," Peters said.

*"We definitely need more books and more access to computers would be nice. More information should be placed at the computers to tell you how to use the different programs."*

—Angela Peters

From Relations, page 3

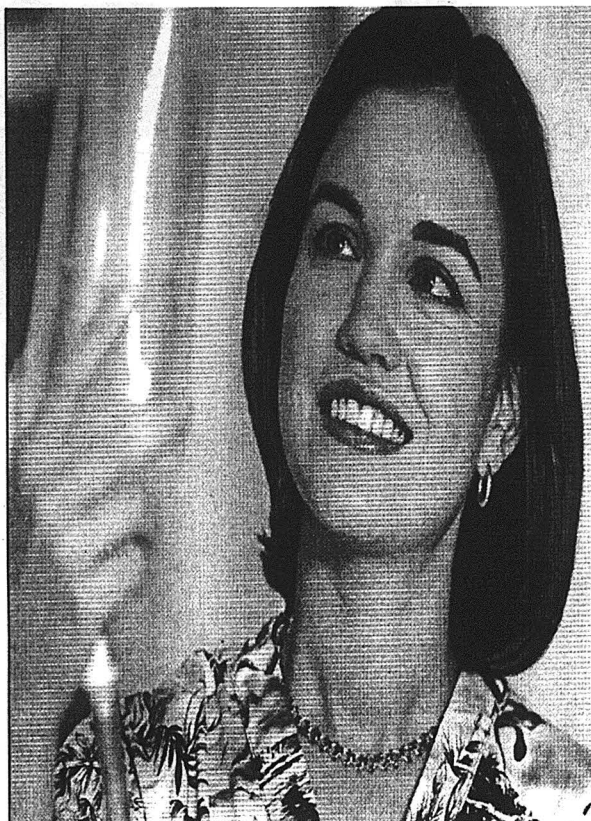
missal," Summerville said.

A dismissal-hearing panel will be formed but the process of action depends on whether the faculty member is tenured.

"The difference between a tenured faculty member and a non-tenured faculty member is that with a non-tenured faculty member, that person's contract eventually just runs out," Summerville said. "If you have a non-tenured faculty member whose dismissal were to be effective at a date fol-

lowing the expiration of the person's contract, then there's no hearing at all required. It is entirely up to the institution as to whether or not to offer a new appointment to that person."

In the case of tenured faculty members, Summerville said that there is always a hearing panel and an abundance of due process if the faculty member requests it. However, in the case of a non-tenured faculty member, this occurs only if the dismissal is to take place in the midst of an employment contract.



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# New Clubs Form On Campus

Joe Ambrogne  
Staff Writer

This semester, CNU's club roster of more than 60 clubs has been expanded to incorporate the newly formed CNU Motorsports club and Amnesty International.

Created with automobile-enthusiasts in mind, CNU Motorsports plans to sponsor car-related activities to further students' interests in their vehicles. However, those who know little about the workings of automobiles are also welcome in the club, as it plans to conduct various demonstrations to educate students. Such demonstrations include installations of CD players and stereos.

Other activities include carwashes to raise money, and also the occasional bass-off, where members can show off their sound systems.

The club even plans to take various road trips and attend car shows to showcase their vehicles and meet with other students who attend.

In addition to their schedule, CNU Motorsports will offer members discounts to various car-related businesses, including Audio Architects.

While all CNU students are encouraged to join, the club may expand beyond campus, gaining members abroad.

"CNU Motorsports is set up so you can be affiliated whether or not you are a student at CNU," said Chris Rice, club founder and president. "Anyone is welcome to join."



Members of the newly formed poetry club from left to right, Russ Roles, Joyce Bryan and Josh Neighbors discuss club business during a recent meeting. Several new clubs have formed on campus this semester including Amnesty International, and CNU MotorSports.

Staff Photo By Jessica Helsel

Amnesty International, another new club on campus, focuses on student interest in international issues and politics.

Amnesty International holds chapters in various schools all across America, all of them working towards a better, more politically aware society. They promote human rights awareness and address many complicated issues, such as the death penalty.

"When somebody gets the death penalty in Virginia, I feel like everybody in the state is pulling the switch," said Angela

Kusaj, co-founder of the CNU chapter.

Amnesty International holds various letter-writing campaigns, in which members can voice their opinions to government officials.

While the organization heavily deals with political issues, it does not support any party or political affiliations. Members can have their own opinions, and can disagree with other members. What the club does stress, however, is awareness.

"We decided to bring Amnesty to CNU

because there is not a lot of political awareness in campus," co-founder Azita Ranjbar said.

The organization hopes to inform students of what is going on in the nation and the world, and encourage them to become involved.

Aside from the letter-writing campaigns, Amnesty International plans to create fliers, write petitions and hold benefit concerts.

## Concert To Benefit CNU Sophomore

On Wednesday, March 27 at 6:30 p.m., a benefit concert will be held in Christopher's for sophomore Brandon Ashby.

Red Tide, a Richmond-based band, which includes CNU sophomore Jimmy Roberts, will be playing. Red Tide has played at CNU before, opening for both Rocktoberfest and CAB's talent show.

"It's like Bruce Springsteen meets Tom Petty meets the Counting Crows," concert coordinator Katherine Wallace said of Red Tide's music.

Another CNU student band, Fungus Amongus, will open the show for Red Tide. Fungus Amongus' music is an eclectic mix of jazz, rock and funk.

The purpose of the concert is to raise money for Ashby who was severely injured in a car accident last semester. He was in a coma for some time and is now in a rehabilitation center in Charlottesville. The proceeds of the concert will go towards Ashby's medical bills.

Fungus Amongus will open the show at 6:30 p.m. and Red Tide will take the stage at 7:00. The event will last until 8:30 p.m.

Tickets for the concert will be sold in advance for \$3 through the Office of Student Life in the Student Center. Tickets will also be available at the door for \$4.

Donations will be accepted.

- Kristin Munch, Staff Writer

## Why is it so hard for a 30-year-old to think about retirement?

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## Captain's Log Editor

Applications for Editor of the student newspaper, *The Captain's Log*, are being received until April 3, 2002.

The position requires experience in print journalism and leadership and carries a stipend.

Send applications to Dr. Terry Lee, Dept. of English, by 5 pm April 3, 2002.

Inquiries: tlee@cnu.edu  
Applications are available from Dr. Lee or at The Captain's Log office.

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# OPINIONS

## Where We Stand

### A Candidate Of Concrete Vision

The upcoming elections to fill the Student Government Associations Executive Board have quickly become some of the most interesting in recent memory. The candidacy of Anna Williams and Jeremiah Davis, running for president and vice president of student services, respectively, is going uncontested, and there are three who are running for the office of vice president of university relations (VPUR).

From the perspective of the typical student on this campus, there could not be three more qualified and distinguished individuals running for this office: freshman Ashley Boyd, sophomore Elizabeth Schilling and junior Thomas McDonald. If candidates were to be judged solely on their work within the university over the past years, all would be solid and capable choices.

Background and experience are not the only qualifications on which candidates for student office must be assessed. A clear and concise vision for the future of the position, a shown ability to actively court student involvement and an ability to concretely accomplish one's goals are also benchmarks on which one should evaluate these candidates. In fact, in this year's race these are the only qualifications that matter, and all three are encapsulated in total in Ashley Boyd.

See Boyd, Page 8

## A Fresh Perspective

[Editor's Note: Every week, in this space, various members of the campus community will speak about their views on the issues that shape their lives here at CNU. Student leaders, faculty, and members of the administration will offer a "Fresh Perspective."]

### Education Improves With Study Abroad

By Dr. Kimberly Cowell-Meyers  
Associate Professor in the Government & Public Affairs Department

A student was in my office recently to talk about his "Semester at Sea" when he traveled to Vietnam, India, South Africa, Brazil and Cuba. He fished for piranhas in South America, walked through shantytowns in South Africa, saw the Taj Mahal and met Fidel Castro.

I am always fascinated to hear people's stories of traveling and studying abroad, in part because I am an armchair tourist but also because the stories nearly always contain some element of personal growth and learning. I think it's fascinating to hear how people describe the learning and the perspective they gained from being exposed to other ways of living. I remember my own experience of art school in Provence the year the Berlin Wall came down as paradigm shaping.

On one trip to Northern Ireland I met women politicians who had run for office at a time when doing so meant that they and their families would live under death threats. I was there most recently in October of 2001 and the concern of the people I met for us as Americans and their personal stories of courage in the face of violence and terrorism were inspiring and humbling.

They have profoundly shaped the way that I view politics and society. The student in my office spoke about the challenges of re-entry into his own culture and how differently he felt about the people in his life when he re-

See Abroad, Page 8

## Corrections and Changes

If you notice an error in The Captain's Log, please alert us to it at [Clog@cnu.edu](mailto:Clog@cnu.edu) or [Clogfeedback@yahoo.com](mailto:Clogfeedback@yahoo.com)

■ The writer of the "Fresh Perspective" in Issue 17 was Jeremiah Davis.

■ In the story entitled "Fitness Supplements Beneficial, Yet Have Health Risks," from Issue 17, Chris Jones is the CNU Athletic Trainer.

## THE CAPTAIN'S LOG

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Students: please indicate your class status. If the writer is affiliated with an organization, that may be noted.

For a letter to be considered for publication in the next issue, we must receive it by noon of the Monday prior to publication. Corrections/Clarifications to The Captain's Log will be published in the issue following the error.



# OPINIONS

Abroad, from Page 7

turned. The experience of seeing your own culture and your own life differently, and looking at the choices that you make from the outside is one that I would love to give every student at CNU.

Very few of our students study overseas currently. At CNU we need to find more ways to send our students abroad and we need to increase opportunities for them to study and work outside the United States. I know that many of our students are interested but they are worried about the costs of travel and the prospect that they might not earn credit, particularly towards their majors, on an abroad program. They don't know where to find information about international programs or how to apply their financial aid to courses outside CNU.

Yet, exposing our students to fresh perspectives is integral to the liberal arts curriculum of the university. And, the intangibles they gain from that exposure, the maturity, the self-confidence and the ability to make themselves understood in more than one language, are attributes that make our students more attractive to employers and admissions counselors in graduate and law schools. Study and work abroad enhance students' marketability at the same

time they enrich their lives. As coordinator of the international relations program at CNU, I am especially interested in giving our students more international education and more information about the world around us.

Many international relations undergraduate programs even require majors to have international experience and most graduate programs assume you have an international background.

A competitive liberal arts college needs to serve its students by preparing them better in this way. Even before generating many of our own studying abroad programs, we can accomplish a portion of our goal by creating a centralized place for students to research opportunities.

We can provide students with information packets that explain how to enroll and what they can expect among other topics. We should also encourage our students to plan ahead so as to leave time in their course plan for study abroad, facilitate them to overcome administrative challenges such as registration and pre-approval for courses taken elsewhere and create room in their course requirements to study abroad. Over time I hope the world's increasing interdependence will be reflected in our curriculum and our student life.

## Work Study Could Be In For A Major Over-Haul

### 1 Million Students Nationwide Could See Drastic Increase In Amount Of Community Service Hours Required For Work Study

By Jane Eisner

Courtesy Knight-Ridder Campus

The nation's colleges and universities, the Bush administration, and some U.S. senators soon will have to answer a question worthy of an advanced seminar in philosophy: How much can we expect of a good thing?

Every year the federal government spends more than \$1 billion on work-study programs for about 1 million college students.

Since 1965, the funds enable students to cover ever-rising tuition bills, and in a happy coincidence, provide a steady stream of cheap labor in cafeterias and libraries on America's campuses.

"Until last year, 5 percent of each college's work-study jobs had to be in that alternate universe off-campus - where kids need tutoring after school and soup kitchens need an extra cook and the elderly need meals delivered to their homes.

Then, in a grand and hard-fought gesture, Congress raised the minimum to 7 percent for this year.

The protests that followed were frequently from the nation's top-rated (and, ahem, wealthiest) schools, who said it was burdensome and unfair to enforce such a mandate. Many of those schools barely made the grade as it was.

So when Sens. John McCain, R-Ariz., and Evan Bayh, D-Ind., introduced a bill to raise the floor to 25 percent, they expected fierce resistance from the higher education lobby.

They didn't expect that the guy in the

White House would see their marker and double it.

But in fact, tucked inside President Bush's sweeping and ambitious call for a renewed commitment to national service is the requirement that every college and university devote 50 percent of its federal work-study funds to the community.

"Going from 5 to 7 percent was a blood-letting," Bayh said in a recent interview. "We thought 25 percent was a bold commitment. Fifty percent could be a war."

The administration's proposal is woefully spare of details. No explanation of when schools will have to reach the 50 per-

cent mark, nor what the penalties will be if they don't. There's vague talk of incentives, but no mention of monitoring such an audacious increase.

Nonetheless, you've got to give these folks credit. A few years ago, George W. Bush's Republican party loathed the idea that Washington should push and fund community service. Now the President is jumping atop the wheels of government and grabbing the lever himself.

**"Tucked inside President Bush's sweeping and ambitious call for a renewed commitment to national service is the requirement that every college and university devote 50 percent of its federal work-study funds to the community."**

uses, college students in general offer less of their time to community causes than the average adult.

Worse, they arrive on campus with a dismayingly poor history of service. A poll

## Letters To The Editor

The Captain's Log encourages Letters To The Editor through its email accounts, [clog@cnu.edu](mailto:clog@cnu.edu) or its feedback line at [Clogfeedback@yahoo.com](mailto:Clogfeedback@yahoo.com). The Captain's Log also accepts letters in hard-copy at its office in room 223 in the Student Center during normal business hours.

Letters must have the writers name, phone number, and class on it. All letters must have this information. If you wish to remain anonymous, you may note that, but The Captain's Log must be able to contact you for verification purposes.

The Captain's Log reserves the right to reject any and all letters, as well as edit letters for length.

## Trekie Article Hit Home

In the Volume 33, Issue 17 edition of the Captain's log on page 9, it should be noted in the "Beam Me Up, Tribble; Star Trek ..." section that this is actually not factual. "Star Trek" also gave Americans the phrases "beam me up, Scotty" and "live long and prosper" became household lines.

The phrase "beam me up, Scotty" was never actually used in any episode of any series of Star Trek. I do not know its exact origin, but my Star Trek encyclopedia made that note.

Just figured I'd let you know.

Jason Berry

CNU Student

Boyd, from Page 7

The position of VPUR is currently in flux. During the administration of current SGA President Jonathan Janis, the VPUR took on the considerable social planning roles of the SGA. With the graduation of Janis, this social planning role will come under the control of the Campus Activities Board, and its president, Katie Peterlin. With these social leadership roles no longer required of the VPUR, there has been talk in some circles of eliminating the position of VPUR all together. It will be up to next year's VPUR to recreate the position and keep in vital and necessary. Boyd will be able to do just that.

With this in mind, much of what the role of VPUR has yet to be determined. The SGA Constitution offers little in the way of limitations on what the VPUR can

or cannot do with his or her position. With this in mind, Boyd has offered a clear vision of what a VPUR should be doing with his or her position and time. Her vision of greater campus-wide discussion on relevant political and social issues is exactly what the SGA needs at this point in time. Boyd offers a concrete program to increase networking and planning between separate clubs and organizations. The migration of the position of VPUR from a programming chair to a public relations chair is an important one. No other candidate has offered as clear and concrete vision of the future of the VPUR positions as Boyd. Boyd has proven herself during her most recent tenure as SGA secretary as someone with the ability to lead and the wherewithal to command respect.

We urge a vote for Boyd.

"We wanted to set the bar high," says Leslie Lenkowsky, the new CEO of the Corporation for National and Community Service.

"We're challenging time to take this very seriously."

They should. While on average, 14 percent of federal work-study funds go to community service, many of the most prestigious schools are at the bottom of the class. And while plenty of volunteer work happens on campuses, college students in general offer less of their time to community causes than the average adult.

Worse, they arrive on campus with a dismayingly poor history of service. A poll

of this year's freshmen at four-year colleges conducted by the University of California at Los Angeles found that more than half said they spent less than an hour a week doing volunteer work during their final year in high school.

How do you think that compares to time spent in front of the television?

Lenkowsky's argument, and it's a good one, is that the habits of citizenship start young. By the age of maturity, the moment a student is launched into adult life, good habits must be ingrained for a lifetime.

Still, it is fair to ask: How much can we expect of a good thing? Do nonprofit organizations have the capacity to absorb 300,000 more volunteers and give them productive work? Is it right to require this only of those students unable to afford college on their own?

These issues ought to be debated when the President's proposal goes to Capitol Hill within the next month. Meantime, college campuses should be adjusting to a new reality: There are strings attached to that public money, and the community is pulling them.

# ARTS & ENTERTAINMENT



Tara Alrutz buys cookies for chaity, the proceeds go to St. Mary's Children's Hospital

Staff Photo By Laura Hayes

## CNU Girl Scouts: Cookies and More

By Allen Brooks  
Staff Writer

Springtime ... a time when a young man's thoughts turn to those of fancy, the birds appear and the James River lawn turns into a playground.

But is this it? Is this all that happens in the spring?

Oh no, something much more important than all of this happens: the Girl Scout Cookie Sale. And this year, the sale didn't miss CNU.

The Girl Scouts have been out in full force selling these tasty treats, but not without the aid of some very committed Captains and the CNU campus chapter of the Girl Scouts of America.

Diane Cabiroy, first-year industrial/organizational psychology major, and Linda Stoughton, first-year computer science major, are the co-founders of the group.

"We're both senior scouts with Gold Awards (which is equivalent to an Eagle Scout in Boy Scouts) and met during PLP (President's Leadership Program),

and decided to start a chapter here," Cabiroy said.

Since "the Girl Scouts are a nationwide organization as well as in Canada," Stoughton said, they thought that CNU should be part of the bigger picture.

Because Cabiroy and Stoughton are college students, they aren't allowed by the national Girl Scouts Council to have their own troops, but are fully allowed to offer their services to established troops in the area.

"The national Girl Scouts of the USA are the top level, then are broken up into councils," Stoughton said, "we fall under the Girl Scouts of the Colonial Coast." Both students are very excited about getting involved with the campus as a whole.

"We are hoping to do a Badge workshop sometime in April," Stoughton said.

"We are going to help high-school and middle-school Girl

Please see **Scouts**, Page 10

## Latest CNU Production Entertains, But Lacks Chemistry

By Jesi Owens  
A&E Editor

CNU's theater department performed their latest production, "Where's Charley?" in Gaines Theatre Feb. 28 through March 3. Those expecting the stellar outputs from past CNU productions were left slightly disappointed.

While the musical, written by Frank Loesser and George Abbott, did have its funny and entertaining moments, something was missing from the overall effect. Perhaps it was the fact that the cast consisted of almost entirely newcomers, a possible cause for the lack of onstage chemistry between the players. Perhaps it was the fact that "Where's Charley?" was written and set in a time so far away from our mindsets today, 19th century England, that could explain the loss of humor in the comedy. Whatever the reasons, the production's inclusion into the great performances from CNU Theater past still won't be happening.

The musical started with a brief introduction by Director George Hillow to an almost full Gaines Theatre. The first scene began with John de Triquet (as Oxford senior, Jack Chesney) alone onstage, soon to be joined by a chorus. This scene did nothing to help set the audience up for what was to come. De Triquet gave off a mediocre first impres-

sion, and the chorus was distracting. Luckily the plot and the characters improved as the show continued.

Jack's friend from school, Charley Wykehem, played by newcomer Anthony Colosimo, showed up to add a bit of storyline to the stage. Charley's rich aunt, Donna Lucia, is going to be late, leaving Jack and Charley in a tizzy concerning their girlfriends who are coming to visit with the expectations that a chaperone will be present. The girlfriends, Kitty, played by Dara Fritz, and Amy, played by Lauren Michelle Duncan come and go, promising to return when Charley's aunt does.

Jack's father, Sir Francis Chesney (Rick Cheney), appears and informs Jack that they have no money. Jack, who knows Charley's aunt is both widowed and wealthy, suggests his father marry her. When the girls return, Jack convinces Charley to dress up as his aunt and trick everyone.

With all these situations introduced in the first 30 minutes of the musical, maybe it should have been called "Where's Charley's Aunt" instead of "Where's Charley?"

The production picked up a bit after its rocky beginning. Colosimo, a freshman at CNU, showed excellent comedic promise as he tirelessly performed as Charley and the drag Donna Lucia. His comedic instincts, as well as



An entertaining, though outdated moment in "Where's Charley?"

Staff Photo By Tom Storrer

his energy, seemed to grow larger as the show went on. However, his chemistry with co-star Duncan seemed lacking, and their rendition of "My Darling" was musically satisfying, but emotionally empty. His ability to bring out the best in de Triquet in their scenes as a pair of comedic coming-of-age men on the brink of their college graduation was considerable. Colosimo and de Triquet would be perfect together as an odd couple anytime;

their styles are well suited for it.

Played by Portfolio Magazine's Best Newcomer in Hampton Roads for 2001, Angela Hamilton, Donna Lucia, finally decided to show up just as the hijinks were getting a bit hard to handle, and just in time to save the audience from comedic overkill. The storyline improved with the inclusion of this character, and her fellow performers seemed to shine brighter with Hamilton on stage

next to them. Even the music improved, as Colosimo nailed his rendition of "Once in Love With Amy," which almost made up for his lack of chemistry in the earlier "My Darling."

All in all, it was a well-rehearsed and entertaining way to spend a Sunday afternoon. A few things needed to be tweaked a bit, but the overall performance got better as the production progressed.

# Kirk Franklin Makes A Christian Comeback

By Daniel Banks  
Staff Writer

So far, 2002 is a musical year of disappointments for major studio artists. The studio comeback of Mariah Carey flopped. Michael Jackson's new disc barely broke double platinum. While major mainstream artists continue to see a decline in record sales, the Christian/Gospel Music genre has continued to show promise, with sales increasing each year. One comeback from one of the most popular Christian/Gospel artists of all time, Kirk Franklin, shows why the genre remains so hot.

Franklin's new disc, simply titled, "Rebirth of Kirk Franklin," recorded live in Houston, is an album that does what a comeback album is supposed to do. It is destined to please the hard-core Christian/Gospel music fans and those listeners that dabble in the genre every now and then. This album, his second solo project and fourth compact disc in four years, shows that he hasn't lost any of his musical touch. Filled with various forms of inspirational praise and worship styles, Franklin pulls the listener into each song without being preachy. As a result, there is music for the whole family, even Mom and Dad.

The disk contains special appearances by many of today's rising Christian/Gospel stars including Bishop T.D. Jakes, Pastor Donnie McClurkin and living legend, Pastor Shirley Caesar. Other artists on the album include Jaci Velasquez, Crystal Lewis and DC Talk's Toby Mack.

The notable tracks, "Hosanna," "9-1-1," "Caught Up," and "My Love, My Life, My All," are destined to become classics, each delivered in Franklin's popular R&B and traditional inspirational style signature tunes.

"Hosanna" is sure to take its place as one of the most performed worship songs in churches across the country alongside "Shout to the Lord." Pastor Shirley Caesar delivers her legendary trademark vocals on the crowd-pleasing traditional "Caught Up." The tune's strength is a testament to what good old time gospel music should be. The song is so strong that one will fall on their knees and give thanks to God.

For the mainstream audiences, there is

the funky contemporary R&B based "9-1-1," a heartfelt telephone conversation between Kirk Franklin and Bishop T.D. Jakes. This is part tribute to the 9-1-1 victims, and for those that are searching for answers about today's tough decisions and living on paycheck to paycheck. Franklin takes the place of the unbeliever, and Jakes is the kindhearted friend reminding Franklin that God still cares and has the power to fix the wounded and broken hearted. With T. D. Jakes' deep, strong prolific voice, Franklin has crafted a unique song that is sure to become just as big as Hawkins family's "Oh Happy Day" was to radio in the 1970's.

The thought provoking "The Blood Song" features McClurkin, Velasquez, and Lewis, on a soul-stirring collaboration that makes a very creditable attempt to tear down racism and separatism, in the Christian church and abroad. This tune is not your ordinary bonding song. This will not only bring tears to your eyes, but will also make you think twice about those that are victims of any form of hatred.

The track, "My Life, My Love, My All," is reminiscent of Franklin's first major hit "Why We Sing."

The album also has a bonus track, showcasing the daring side that Kirk Franklin is known for. The track features DC Talk's Toby Mack. "This special hidden alternative rock track catches you by surprise, but describing the track further is a sin itself.

The rest of the songs backed by Franklin himself equally match his form, thus making this comeback album worth the wait. With his earlier hit tunes, "Reason Why I Sing," "Melodies from Heaven," "Stomp," "Revolution" and "Lean on Me" (an original song, not the Motown Classic), Franklin is credited for pushing inspirational music into the mainstream with sales tallying in the millions. This new CD is sure to get the same classic status. And the fact that this compact disc was recorded live makes the experience even more interesting—the songs leave you breathless.

This CD will not quickly be forgotten. You're money will not be wasted.

## Scouts, From Page 9

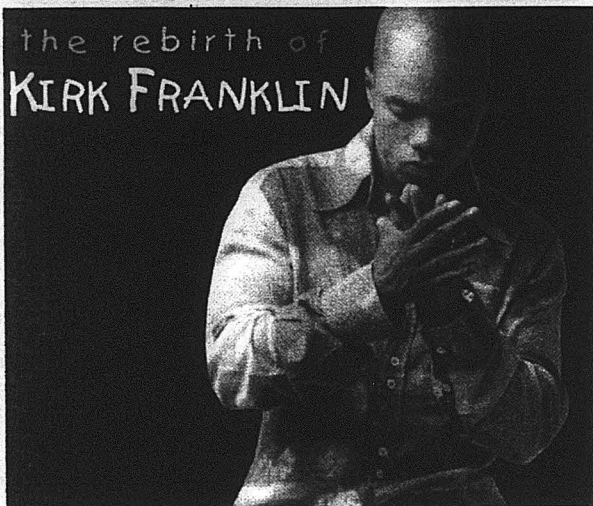
Scouts get their badges by working with groups here." Cabiray added. "We are working with CNU Motorsports to help them get their Car Sense Badge."

But you don't have to be a girl or a scout to help out. As long as you're over 18 and are ready to utilize your special skills, you can be

involved.

The campus Girl Scouts held an informational meeting Thursday, March 14, to discuss how the group plans to assist troops and schedule meeting times. Elections for officers were also held during the meeting.

The Girl Scouts will be on campus selling cookies for a few more weeks for \$3 a box.



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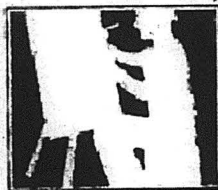
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# He Says...She Says...John Q Is Oscar Quality

By Allen Brooks & Jessica Helsel  
Staff Writers

**He Says:** You're sick. No, worse than that, your 9-year-old son is sick. So sick in fact, if he doesn't get medical treatment, he is going to die. But here's the kicker: the hospital won't give it to you because you don't have the right kind of insurance. What do you do? How can you accept the phrase, "Sorry, we can't help your dying son?" You probably couldn't, and neither could John Archibald (Denzel Washington) in his latest film, "John Q." I don't know exactly what it was about this movie that really hit me. I mean it hit me like a ton of bricks. I'll even admit that during a scene when John is saying good-bye to his son, I was in tears. Whatever it was about this one, I was touched.

**She Says:** "Sometimes it's hard to be a man these days, sometimes it's hard to know what's right." Once you hear this line spoken, while watching the excellent film, "John Q." it plays in your head again and again, flashing like a neon sign. You begin to question what is right. Perhaps more importantly, what is wrong? At what point, in extreme situations, do you cross that line? In the name of family is there anything thicker than blood? In this film directed by Nick Cassavetes, John Q. and Denise Archibald are faced with the most horrific endeavor of raising \$250,000 dollars for a heart transplant for their son or to do nothing and watch him die. Even those of us that have no children are stricken with pain at the thought of going through such an ordeal. And when the money cannot be raised, no matter to what extent they try, and when the reality of his ten-year-old son being released from the hospital due to lack of these

funds sets in, John Q. takes matters into his own hands.

**He Says:** Everything and everyone involved in "John Q." was great. This first film by James Kearns kept the action going through the dialogue. Kearns gave the characters shape and depth—I was really glad to see this from a first-time writer. The acting on all parts was wonderful, due in large part to the great cast assembled for the film. Anne Heche played Rebecca Payne, the hospital administrator that had the final word on the fate of John's son, and was colder and more heartless than I could have ever imagined. Other noteworthy actors included Robert Duvall, James Woods as the "hand-tied" heart surgeon, and Ray Liotta, who isn't really noteworthy in anything, but hey, he's famous! They apparently couldn't get anyone else for the flick.

**She Says:** An ordinary man making just enough to keep his family above water, leading a simple and, for the most part, happy life decides that there is nothing left to do but the unthinkable: turning the emergency room of his son's hospital into a hostage situation. Denzel certainly deserves the nomination that he received thanks to this film. Laughing, crying, screaming, faced with death, the loss of a child—the man goes through every emotion, and you take that trip with him. At what point do the rules stop applying? At what point would you start to make your own rules? From any standpoint this is an extremely fascinating thought to ponder, one that might frighten you if you spent too much time on it but one that this film does a fantastic job of brandishing in your face.

**He Says:** But the real acting credit goes to Denzel. He has never won an Academy Award for Best Actor, although he did win for Best Supporting Actor for "Glory," but that's not enough. He has starred films, including "Malcolm X," "The Hurricane," "Remember the Titans," and "Training Day," for which he earned a nomination for best actor. And he deserves it. In not one of these films did I not believe him or think he was doing his job poorly. He plays his roles with integrity, strength and power. And "John Q." is no exception. Washington made this film one of the few I have seen in recent history that I don't feel I'm watching something produced. When I watch movies, no matter how good they are, I'm always thinking that this is a movie; it's not real. Although I clearly know "John Q." is a movie and is not real, I am still connected to the idea that it could be real.

**She Says:** John and his wife aren't the only ones going through emotional challenges in this film. Anne Heche, who plays Rebecca Payne, the hospital administrator who refuses to put John's son on the donor list and who was not liked at all by the fans in the theater, exemplifies a few of her own emotions, cold though they maybe. "People get sick and people die, it happens every day." (I believe I'm paraphrasing there, but only because I might have gotten a verb or two out of place.)

**He Says:** Go see "John Q." It's worth your time, and it's worth your money. It's a solid movie, with a great story, and wonderful acting. It's got it all. The only thing it doesn't have is a \$40 million action sequence, but we can't always get what we

want, can we? So quit complaining and go see the movie.

**She Says:** This film will not cause you to cry for two hours straight. Just when you think you can't take the direses of the situation anymore, the writing takes you up; you laugh and the reality of the situation doesn't seem so fatal for those short moments. And then the music, the cinematography, the acting, all of it takes you back in, back to the heart of it, to the pure outrageousness of it all. You feel for these characters, you want to hit some of them, you want to hold some others and then you go back to wanting to hit still some others. A great eclectic platter of human potential, abilities and emotion, this movie gets two thumbs up from this reviewer and I wish Denzel all the luck on Oscar night.

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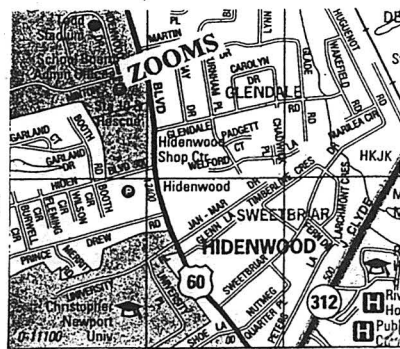
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## SPORTS

## Revamping The Points System

By Tom Geary  
Sports Editor

## Editorial

Believe it or not, NASCAR is the fastest growing spectator sport in America. With 17 of the top 20 most attended events in the U.S. each year, an estimated 63 million fans, and over 250 million television viewers in 1999, it's obvious that NASCAR has become more widely accepted across the country.

Admit it, even you watch it. Or at least you've seen a race or two. Maybe you watched a race and didn't even know why you were doing it.

Maybe you were waiting to see a 15-car wreck, or you wanted to examine the strategies that drivers use, or you thought that pit stops are exciting.

All of these are valid reasons to watch a NASCAR event.

But to watch an entire season of races? There are no playoffs. There's no March Madness. All that exists is a boring points sys-

tem in which the championship is already decided with five races left in the season.

What NASCAR needs is a revamped points system with more incentives.

Now we can't easily fix the problem of one driver running away with the championship, but we can make the end of the season interesting for the struggling drivers.

Take English Premier League soccer, for example. The league

relegated to Busch Grand National. The top drivers in Busch Grand National would then get promoted to Winston Cup racing.

Think about what this would do to the sport.

Imagine Buckshot Jones taking the risk of running out of gas just to lead a lap and gain the crucial five extra points in the final race of the season.

Or what if Rick Mast was causing wrecks left and right so that he could get a Top 10 finish and stay in Winston Cup for another year. And these hypothetical situations would not be the only benefit of

the new points system.

Obviously, it would make Busch Grand National more interesting and competitive. Instead of seeing Mark Martin or another one of the Winston Cup elite win every week, it would be limited to only 43 non-Winston Cup drivers.

Why no Winston Cup drivers? Ask any of the regulars like Kenny Wallace or Jimmy Spencer why they compete in Busch Grand National and they always give the same answer: to get more laps on

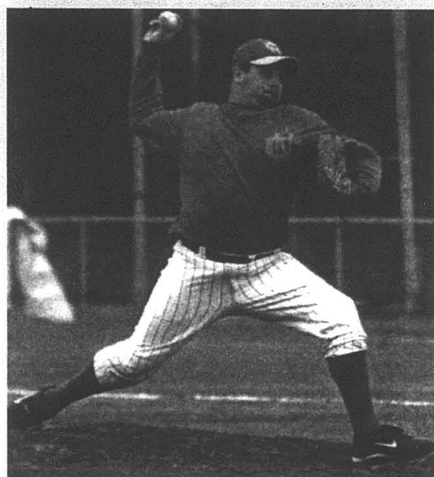
See NASCAR, Page 15



consists of 20 teams and each year the three with the worst records are relegated, or sent down to Division I. Three of the top teams in Division I (the top two, as well as the winner of a playoff from teams ranked third through sixth) are in return given a chance to compete in the EPL next season.

What if NASCAR took up the idea of relegation and limited their field of drivers to 43 all season.

The bottom three, or maybe five, drivers in the points standings at the end of the season would be



Staff Photo By Katie Brackett

## Back In The Saddle

After dropping five straight, the Captains baseball team worked their way out of the rut with four consecutive victories. Sophomore Brandon Haywood (pictured above) picked up his second victory of the season in a 7-2 win over LaRoche on March 12.

## Lacrosse Splits Two Away Games

By Clyde Whiteman Jr.  
Staff Writer

Six games into the season, the women's lacrosse team has a 2-4 record, matching their win total for last year. After losing three of their first four games, the Captains split two road games this past weekend.

On March 16, CNU ended their three-game losing streak with an 18-12 victory over conference foe Ferrum. With the win, the Captains are 1-0 in the Dixie with three conference games remaining.

The Panthers were unable to contain Wendy Wilson, who led all scorers with six goals. Six other players scored for CNU and Elizabeth Werbiskis had five saves in goal.

Kristen Johnson and Maggie Olson had three goals each and

Johnson also doled out three assists. Sarah Cockerille and Elaine Kirby scored two goals each and Meagan Pfarr and Natalie Musashe added one score each. Pfarr also contributed two assists.

The next day, CNU fell to Sweet Briar 9-7 in a back-and-forth contest. After the score was tied at four at halftime, the Vixens grabbed an early lead in the second half and held on for the win.

Wilson, who is the leading scorer with 19 goals, is pleased with the progress of this year's squad.

"Both Ferrum and Sweet Briar beat us big last year, so we're at a better point than last year," Wilson said. "Last season, everyone ran down and tried to shoot, but this year, we are passing more. It's more of a team effort."

CNU got off to a promising start this year, defeating Hollins 23-12 in the season opener. Wilson and Kirby led the way with seven and five goals, respectively. Seven other players scored for CNU and Robyn Charles spearheaded the defense with 11 saves in goal.

After the win against Hollins, the Captains lost their next three games against Marymount, Frostburg St. and Drew. Slow starts were a recurring theme as CNU was outscored 47-15 in those contests. The Captains faced an early deficit in every game and were forced to play from behind.

Although Wilson is the team's leading scorer, she is receiving support from her teammates. Kirby and Olson are next in scoring with 12 and six goals, respectively.



Senior Sarah Cockerille (left) keep her eye out for the ball while defender Adrienne Rumore in the Captains 14-2 loss to Drew on March 12.

Staff Photo By Cindy Collins

## Overtime: News and Notes

## Softball

After shutting out Dixie Conference opponent Shenandoah in both games (8-0, 4-0) of a doubleheader on Thursday, March 14, the Captains softball team split a doubleheader with Averett a day later.

CNU slipped by Averett 4-3 in the first game of the doubleheader in Danville.

Sophomore Vanessa Gray improved her pitching record to 8-2 with the victory. Tammi Perok, Jen Harrell, and Renee Sigafos each contributed two hits.

The Captains, however, were unable to contain Averett in the second game, losing their first conference game of the season 4-2.

Perok led the team with three hits. Freshman Page Robbins suffered the loss.

The Captains are currently 11-

6 overall, 5-1 in the Dixie Conference.

## Tennis

CNU tennis went undefeated last week with a 3-0 record overall.

The men's tennis team defeated both Randolph-Macon 4-3 and Ferrum 4-3 in away matchups. The Captains did this with only four players in both matchups.

Both junior Brandon Musika

and freshman Patrick Murphrey are 2-0 so far in singles matches and CNU is undefeated in doubles matches.

The Captains women's tennis team improved their record to 1-1 overall, defeating Ferrum 5-4 on March 16 at CNU Courts.

Kim Karnes, Krystal Caprio, and Joy Brantley each won in singles competition.

Ashley Alston and Karnes were victorious in number two

doubles and Caprio won at number three doubles.

## Sailing

The CNU sailing team finished third out of eight teams at the Salisbury Open this past weekend.

Only first-place Hobart and second-place Georgetown placed ahead of CNU.

-By Tom Geary

# Q & A With Robyn Charles

## Lacrosse Goalie Is A True Renaissance Woman

By Denise Adams  
Staff Writer

Robyn Charles is a senior from Spotsylvania who is playing in her second year as goalie on the women's lacrosse team. She is majoring in government and public administration with a minor in leadership.

Apart from being on the lacrosse team at CNU, Charles is also a member of Phi Mu, an intern in the Office of Student Life, an equipment manager for the football team, a student orientation leader, the senior class president, CNU's 2001-2002 Homecoming Queen, and she devotes some of her time to SGA.

**Question: How long have you been playing lacrosse?**

**Answer:** We just got the team last year and I had never played lacrosse before, but then I started playing because my roommate started playing.

**Q: What's your favorite thing about lacrosse in general?**

**A:** I think it's because it girl's playing a semi-contact sport. We're not really allowed to check like the boys are because they wear padding and stuff, but every now and then you hear the click of the stick and the girls are getting so on it and their running and being aggressive. It's just a great sport and I think it gives a lot of self-confidence to girls.

**Q: What do you think is the most challenging part about playing lacrosse?**

**A:** For me it's the running factor, because I don't like to run. That's why I'm the goalie. As a goalie, the challenge is stopping the ground balls. I mean, it's easy if they throw it at your body or throw it up in the corner, but to actually stop the ground ball is the hardest because they can just bounce off the ground and go anywhere.

**Q: Have you ever been hit or injured?**

**A:** Oh yes. Many, many times. I have never been injured with a broken bone or anything. I've had some pretty severe bruises and sometimes I get the imprint from the STX ball on my leg, stuff like that, but it's well worth it.

**Q: How's the student turnout for the games?**

**A:** It's getting better. Last year being the first year people really didn't understand what was going on and it was more of a parent-based crowd, but then we started getting better and it wasn't a slaughter of like 17-1 (laughs). We had a lot more of our friend and students coming out and stuff.

I think they really enjoy seeing girls being aggressive and the whole saying, "Chicks with sticks." It's really exciting. I know when you're watching that half the time you don't really know what's going on and it's hard to follow if you don't be the process, but to go out there and be the girl and go at each other and get the ball and go to goal, it's just really awesome.

**Q: Have you ever won any awards?**

**A:** We only had four people in our conference (last year) and we went to the Dixie Conference championship game and we lost to Greensboro by two goals. In regular season play, they whooped us so we got extremely better. We went to the first round,

beat them, came through and we were the second seeded team and for the first year coming out that was just absolutely amazing.

We only had two girls last year who had even played lacrosse before and everyone else was just kinds fumbling through it and for us to go that far it was just really exciting. This year our goal is to win the game and get our championship rings.

**Q: As equipment manager for the football team, did people ever call you the water girl?**

**A:** No, not really. I mean, we helped the trainers when we needed our help, we did get the water when they needed it, but during camp, which was a two-week period we actually did their laundry.

We took care of other problems. When they had a broken helmet we fixed it on the sidelines. They had a lot of respect for us because we did so much.

**Q: How do you divide your time and manage all your activities?**

**A:** It is really hard. I get up early every morning. I go to bed late every night. If it wasn't for my planner I would be lost. I have to write absolutely everything down. I usually try to take all my classes in the morning and I spend the rest of my day here and I have another class at night. Then I have to take a shower and eat dinner, and do my homework.

It's hard because sometimes I can't hang out with my friends or I can't go to a party, because I have to do my work and stuff. It's hectic, but I wouldn't want it any other way. If my life wasn't hectic I would get bored.

**Q: Do you have a role model?**

**A:** I'd say, not really. And the only reason why I say that is because I am the first person in my family to actually graduate from college. So, I take bits and pieces from people that I meet, but there is not one specific person that I want to be just like them.

I pride myself in being unique. I may take bits and pieces ... but I just wanna be me. I want to graduate from college, I will. If I want to run for a political office, I will.

**Q: If you could leave one thing behind in a time capsule for the class of 2012, what would it be?**

**A:** Actually it would be a poem. I have it my desk at home and my dad gave it to me when I came to school. It's called, "Determination." And it says, "Some people are destined to become successful and others are determined to become successful." And my dad said, "Whether you are determined or destined you are going to become successful."

**Q: I bet everyone was blown away when you guys came out last year and got second in the conference?**

**A:** I really think we took everyone by surprise. I don't think anyone expected anything like that from us. I mean, they probably thought that since we were a CNU sports team and since CNU has such good sports records that they probably expected something from us, but I don't think they ever would have expected us to become second in the conference.

**Q: Who do you think is the toughest team that you have played this year?**



Senior Robyn Charles has made 34 saves so far this season for the lacrosse team. Charles is also the senior class President, a member of Phi Mu, and was 2001-2002 Homecoming Queen.

Photo Courtesy Of CNU Sports Information

**A:** Drew. They are a nationally ranked team. They have like a 20-year team and their program is just really good. Their defense didn't let up. I mean they knew that they were playing a lesser team but they didn't let up one time, the whole time. They had it together. I haven't seen a whole lot of people play unless we have played them ourselves and I have to say I was impressed quite a bit by Drew.

**Q: Do you think that when you play**

**a team that advanced that you learn from them?**

**A:** Oh, I definitely think we learn from them. Seeing them play and picking up on how they do play and trying to actually go against their defense, they are just stronger than the teams in our conference. Even though we may not play well against them we definitely learn from them and that is just going to make us stronger in the long run.

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# Turner's Leadership Visible

By Liz Munson  
Staff Writer

Every team needs a leader. A leader needs to be encouraging, but not lenient. They need to recognize what's going well and what's going bad.

As CNU baseball coach John Harvell continues his sophomore season, he has constantly looked to find one person to take these reins to guide the team into place.

That one person is Matt Turner.

A junior, Turner dealt with the four-game losing streak over spring break with finesse and style. Now, halfway through the season, it's time for Turner to nudge the team and say, "Giddyup!"

"We just need to get on top of a team and score first. We need to move quickly," he said.

Turner started his baseball career at CNU in 1999. As a senior at Menchville High School in Newport News, he was recruited by former CNU baseball coach Curt Long.

When Long left the year after Turner came, Turner was concerned about what he should do.

"I got really scared when Curt Long left," he said. "I thought about transferring. But when I found out Harvell was going to be coach, I thought, that's the best thing that could happen to CNU baseball."

Since then, Turner has assumed a leadership role on the team. The right fielder is captain this year, and just recently broke the 10-year old school all-time home run record of 23. He was an All-Dixie conference third baseman last year. He leads the team with 23 RBIs and 19 runs scored. Turner also ranks second in hits for the season with 22.

"He's a leader," Harvell said. "A lot of the younger guys look up to him for what he's already accomplished in two and a half years."

Baseball's great, but some of what Turner does off of the field is most important to him.

Most of his down time revolves around his 10-year old brother Adam. Due to many childhood ailments including chronic ear infections, the younger Turner was in the hospital a lot. Turner admits this makes his time with Adam valuable.

"I go to his games, beam him with balls," he said. "He's on a little league team right now."

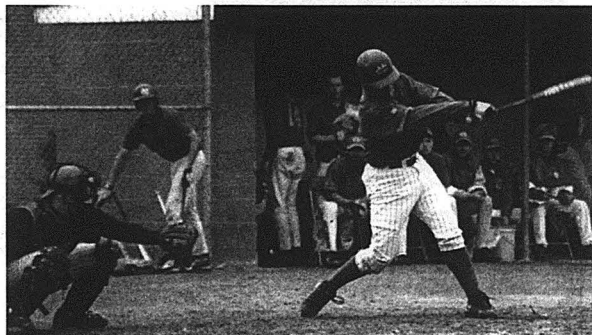
Another major influence in Turner's life is his dad, Robert. A lieutenant colonel in the Navy, he retired in May. Robert had only been retired from his office job at the Pentagon when the events on Sept. 11 took place.

"The place where the plane hit the Pentagon was my dad's old office," Turner said. "He lost his secretary, and he lost his right-hand man. I thought out of respect for him it might be a good idea to join the army. He was very excited about it."

Although Turner has yet to make good on that promise yet ("It's just a thought," he said), his family has over 75 years of combined service in the military.

Turner was born on a base in Hawaii, and lived in over 15 cities before the eighth grade. This constant moving was part of the reason Turner decided to stay in Newport News for college. He has lived here for over six years—the longest time he has ever lived in one place.

"The military helped me become who I am," he said. "It's a lot easier for me to



Junior Matt Turner swings for one of his three hits in the Captains 9-4 win over Hampden-Sydney on Monday, March 11.  
Staff Photo By Katie Brackett

make friends because of it. I got to see and do things that people only read about. Plus, I've known people like (CNU baseball outfielder) Jeff Eicher for six years now. I've never been able to say that before."

Turner is a business administration

major but still doesn't know what he will do after college. Baseball is on top of the list, though.

"My goal has never been to be on TV or be a superstar of make millions of dollars," he said. "I just wanna play ball."

## NASCAR, From Page 12

the track. So what qualifies them to race on Sundays if they need to practice with the Busch Grand National drivers? Maybe they should stick to one or the other.

Limiting Busch Grand National to the younger, or slightly less talented drivers would help purge the old, veteran drivers like the now-retired Dave Marcis from getting in the way of Winston Cup young guns like Jimmie Johnson and Ryan Newman.

This would also keep only the elite drivers in Winston Cup. No more seeing Hut Stricklin wreck week after week. And no more rookie drivers qualifying merely because their dad owns the company. These drivers would have to become successful

in the beginner's level to get their chance in Winston Cup racing. Make them earn their opportunity.

Limiting Winston Cup to 43 drivers would also eliminate the much-maligned provisionals. All drivers would end up in the place where they qualify.

Other small problems would be fixed by this system as well. Sponsorships would come much easier to a driver if he or she was guaranteed a spot in Winston Cup racing all season.

Of course there would be new problems created because of this new points system. But the idea of relegation would surely make NASCAR a bit more exciting in the long run, wouldn't it?

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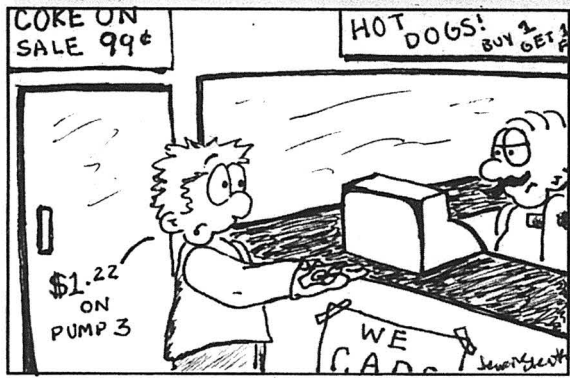
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## COMICS AND CALENDAR

## B.A. In B.S.

By Jeromie Heath



## What's On Your Mind?

CLogFeedback@yahoo.com

"Now that it's actually getting warmer, I need a few more weeks of Spring Break!" Pooh Bear

"Time to get back into the swing of things, Pooh." Honey Pot

If you have opinions of how to make this a better publication, or have comments on how we've been doing, this is the perfect way to let us know.

Email the Captain's Log at  
ClogFeedback@yahoo.com.

The Captain's Log Editing staff holds full editing rights over length due to restrictions, if required.

Club & Organization  
Calendar

If you would like to see your club or organization in this space, email us at CLOG@cnu.edu or stop by our office in SC 223.

**March 21 :** Ms. Essence Pageant - sponsored by MSA - 7:00 P.M., -Gaines Theatre - 13 women of CNU will be competing for \$150 - Entertainment from students and Grandmas of CNU.

**March 22 :** Speaker Magdalen Hsu-Li - Redefinition of Identity - Asian Women in the Arts - 7:30 P.M. - Gaines Theatre - Sponsored by Office of Multicultural Affairs and Gay Straight Student Union..

**March 25 :** Voting for SGA general elections begins.

**April 1 :** Women's History Trivia Bowl - 7:00 P.M.. - Student Center Lounge - Trivia sheets are available every Monday and Thursday in SC 228, SC 189, Santoro Hall, James River Hall, and East Campus Main Office - 1st place \$120, 2nd place \$60, 3rd place \$30 - cosponsored by the Office of Multicultural Affairs and SGA

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# we're not in the fifties any more

**I** was 18 years old when I got pregnant. Since I had already enlisted in the Air Force, I thought I had to have an abortion in order to make something out of my life.

My best friend drove me to the abortion clinic. It was like an assembly line. When the ultrasound was being done I asked to see it. But this wasn't allowed (so much for "an informed decision"). Then I asked how far along I was. I was told I was nine-and-a-half weeks pregnant. That hit me hard. I started doubting, and wanted to talk to my friend, but I wasn't allowed to.

When it was my turn the nurse told me that I was going to feel some discomfort, like strong menstrual cramps. The truth is that the abortion was more pain than I've ever felt in my life. It felt like my insides were literally being sucked out of my body. Later I went into shock.

After the abortion, I tried to make up for it by trying



to get pregnant again. I wanted my baby back. I never got pregnant again. I don't know if I can ever have another baby. I named my baby. I found out later that this is part of the grieving process.

Two-and-a-half years later, I ended up in the hospital with bulimia. I felt that no one had punished me for

what I had done so I was punishing myself. I became obsessed with women who were pregnant. My life was in shambles! I was suffering from post-abortion trauma.

When I was 21 years old God brought me help through

a woman who was involved in pro-life activism. I went through a post-abortion counseling program called "Conquerors." God not only forgave me, He challenged me to help others. I answered the challenge!

I started sidewalk counseling. There is a healing process that comes from getting involved in the pro-life movement. I talk to youth groups and students and share my testimony. To them, and to you, I plead, "Please don't make the same mistakes I did."

Michelle C.

**II** The truth is that the abortion was more pain than I've ever felt in my life. It felt like my insides were literally being sucked out of my body."

## pregnancy care resources

### free pregnancy help lines

National Life Center - 24 hour

1-800-848-5683 ([www.nationallifecenter.com](http://www.nationallifecenter.com))

CareNet (English and Spanish)

1-800-395-4357 ([www.care-net.org](http://www.care-net.org))

Nurturing Network

1-800-866-4666 ([www.nurturingnetwork.org](http://www.nurturingnetwork.org))

Pregnancy Centers Online

([www.pregnancycenters.org](http://www.pregnancycenters.org))

### free help after an abortion

American Rights Coalition

1-800-634-2224

Project Rachel

1-800-593-2273

Hi There,

Life is an adventure—full of surprises. Some surprises are pleasant and others are painful but all are a test of character. News of an unplanned pregnancy often evokes anxiety and fear and can lead to rash, regrettable decisions.

If you, or a friend, is facing an unexpected pregnancy... Slow down... Think about life. Pregnancy is life-changing no matter how you look at it, and that's kind of scary; especially when striving to reach your goals. But this surprise is a golden opportunity for a woman to let her strong character and unique personality shine.

There are over 5,000 pregnancy resource centers in this country with counselors waiting to help you answer questions like: How can I be sure I'm pregnant? What about prenatal care and financial support? How can I continue my education?

These centers offer real solutions—ones that can renew a sense of hope, help you stay in control, and match you with the resources you need. Before making a decision we encourage you to get all the information you can—this supplement will get you started. You will never regret getting the full story.

Sincerely, Jen

# believe it or not this was you

## Fertilization

The sperm joins with the ovum to form one cell. This one cell contains the complex genetic makeup for every detail of human development—the child's sex, hair and eye color, height, skin tone, etc.

## Month One

The first cell divides and cell division continues in an orderly fashion as the newly formed individual travels down the Fallopian tube to the uterus. There are over 100 cells present when this tiny embryo (the blastocyst\*) reaches the uterus 7 to 10 days after fertilization. Foundations of the brain, spinal cord and nervous system are already established, and on day 21 the heart begins to beat in a regular fashion. Muscles are forming, and arms, legs, eyes and ears have begun to show. The embryo is 10,000 times larger than the first cell.

\*The blastocyst is the stage at which many researchers want to destroy the embryo in order to harvest stem cells. Stem cells are unspecialized cells.

## Month Two

Brain waves can be detected and the brain is controlling 40 sets



of muscles as well as the organs. The jaw forms, including teeth buds in the gums. The eyelids seal during this time to protect the baby's developing light-sensitive eyes, the stomach produces digestive juices, and the kidneys begin to function.

## Month Three

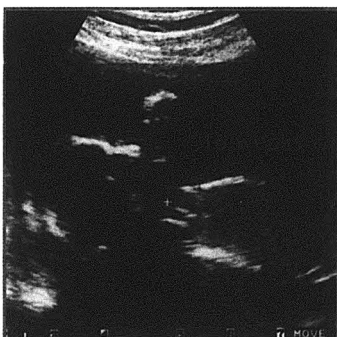
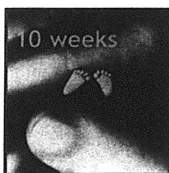
Unique fingerprints are evident and never change. The baby now sleeps, awakens, and exercises her muscles by turning her head, curling her toes, and opening and closing her mouth - often sucking her thumb. She breathes amniotic fluid to help develop her respiratory system. By the end of the month all the organs and systems of her body are functioning.

## Month Four

By the end of this month the baby is 8 to 10 inches in length and weighs about 1/2 pound. Her ears are functioning and she hears her mother's heartbeat, as well as external noises. The mother begins to feel the baby's movement. Life-saving surgery has been done on babies at this age.

## Month Five

The baby is about 12 inches long. If a sound is especially loud, she may jump in reaction to it. Babies born prematurely at this stage of develop-



ment often survive, thanks to advances in neonatal medicine.

## Month Six

Oil and sweat glands are functioning. The baby's delicate skin is protected in the amniotic sac by a special ointment called "vernix."

## Month Seven

The baby's brain has as many cells as it will have at birth. The pre-born child uses the four senses of vision, hearing, taste, and touch. She can now recognize her mother's voice.

## Month Eight

The skin begins to thicken, with a layer of fat stored underneath for insulation and nourishment. The baby swallows a gallon of amniotic fluid per day. She often hiccups.

## Month Nine

The baby is getting ready for birth. Of the 45 generations of cell divisions before adulthood, 41 have taken place in the womb. Only four more will come before adolescence. In terms of development, we spend 90% of our lives in the womb.



Each of us has a very precise starting moment which is the time at which the whole necessary and sufficient genetic information is gathered inside one cell, the fertilized egg, and this is the moment of fertilization."

- World renowned geneticist, the late Dr. Jerome LeJeune

*It made me angry; It made me cry; It made me think!*  
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one thing we all have in common



## does abortion increase your risk of breast cancer?

*Even one abortion increases the risk of getting breast cancer later in life*

### abortion disrupts hormonal balance

Estrogen is the hormone that turns a girl's body into a woman's body at puberty. Actually, there is a whole class of similar steroids, estrogens, which can stimulate the growth of the breasts and other female tissues. The most abundant and important estrogen secreted by a woman's ovaries is called estradiol.

### cancer cells run amok

How estradiol, or estrogens in general, relates to breast cancer risk has to do with their role in the growth of breast tissue. It is estradiol which makes the breasts grow to a mature size at puberty, and which makes them grow again during pregnancy. The cells in the breast which are responsive to estradiol are those which are primitive, or undifferentiated. Once terminally differentiated into milk-producing cells, breast cells can no longer be stimulated to reproduce.

It is the undifferentiated cells which can give rise to cancerous tumors later in life. If a woman therefore has gone through some weeks of a normal pregnancy, and then aborts that pregnancy, she is left with more of these cancer-vulnerable cells than she had in her breasts before she was pregnant...

In contrast, a full term pregnancy results in full differentiation of the breast tissue for the purpose of milk production, which leaves fewer cancer-vulnerable cells in the breasts than were there before the pregnancy began.

Most miscarriages occur in the first trimester, and over 90% of these are characterized by abnormally low maternal estradiol levels (quantities that do not exceed non-pregnant levels). Thus, miscarriages generally have been found not to increase the risk of breast cancer.

Excerpts from an article by Dr. Joel Brind Ph.D., an endocrinology specialist. For the complete research and Dr. Brind's responses to those who deny the link, check out [www.humanlife.org/breastcancer](http://www.humanlife.org/breastcancer).

## "for the sake of research"

Inside the abortion industry, there exists a lucrative side-business, the sale of high quality fetal organs for research.

A "procurement agent" from within the industry revealed how a team would go into late-term abortion mills to dissect aborted babies and procure fetal parts. The informant reported that the procurers would get a generated list each day letting them know which body parts or organs were in demand from the researchers, pharmaceutical companies and universities.

They were looking for only the "most perfect specimens" which included eyes, livers, hearts, brains, kidneys, spleens, and intact bodies.

In many instances these babies were born alive, then killed, so the procurement team could get the tissue or organs while still fresh. The body parts are then packed in dry ice and shipped to their destination via UPS, FedEx, Airborne, or by special couriers. How does the abortion industry circumvent federal law which prohibits the sale of human body parts or tissue? Fetal tissue wholesalers pay the abortion clinics a "site fee" (renting space, so to speak) to place the "procurement agents" in the abortion mills. The abortionist then "donates" the tissue or body parts to the wholesaler. The wholesaler bills the researchers, not for the actu-

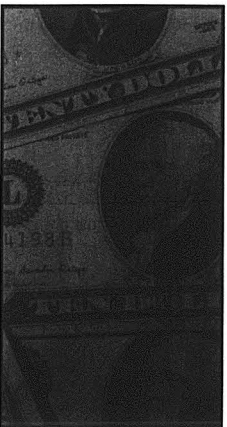


al parts or organs, but for the cost of retrieval.

Documentation includes wholesalers' purchasing lists with individual pricing per organ or body part, technically called "fee for services schedule." A sampling of one of the wholesaler's inventory lists includes: an intact trunk (with or without limbs) \$500; gonads \$550; eyes \$75; brains \$999; livers \$150; and spinal cords \$325. There is also a 30% discount if the tissue is "significantly fragmented."

One of the reasons the abortion advocates insist upon maintaining the cruel and inhumane practice of partial-birth abortion is to be able to deliver intact bodies, minus the brains, to the researchers.

For complete documentation on the sale of fetal parts, please call Life Dynamics Inc. at 1-800-800-LIFE.



## a harmless procedure? think again



Carol Everett

## interview with an insider

### suction aspiration

The abortionist inserts a hollow plastic suction tube into the dilated cervix. The uterus is emptied by a high-powered suction machine. The baby's body is torn as he/she is being pulled through the hose.

### dilatation and evacuation

Used after 12 weeks. Once the cervix is dilated considerably further than in first trimester abortions, the abortionist inserts a narrow forceps that resembles a pliers. This instrument is needed because the baby's bones are calcified, as is the skull. The abortionist inserts the instrument into the uterus, seizes a leg or other part of the body and, with a twisting motion, tears it from the baby's body. The spine is snapped and the skull crushed. Body parts are then reassembled and counted to make certain that the entire baby has been removed and that no parts remain in the womb.

### partial-birth abortion

After three days of preparations, the abortionist places an ultrasound transducer on the mother's abdomen and locates the child's legs and feet. The abortionist then uses a large forceps to grasp one of the baby's legs. He pulls firmly, forcing the child into a feet-down position.

Using his hands instead of forceps, the abortionist delivers the baby's body in a manner similar to a breech birth. The baby's head remains inside the birth canal.

The last step involves using surgical scissors to pierce the child's head at the base of the skull. The abortionist forces the scissors open to enlarge the skull opening. He/she then inserts a suction catheter into the brain and vacuums out the child's brain tissue with a machine 28 times more powerful than a household vacuum.

### ru486 - mifeprex

Mifeprex blocks the action of the hormone progesterone, which is needed to maintain the lining of the uterus providing oxygen and nutrients for the embryo. Without it, the baby dies. Mifeprex is used in conjunction with the drug Cytotec (misoprostol) which is taken two days after Mifeprex, causing uterine bleeding (sometimes profuse), strong contractions, and expulsion of the baby.

The pregnant woman first visits the abortionist to obtain 3 Mifeprex pills and returns two days later to receive misoprostol, and a third time to verify that the abortion is complete. The failure rate of this method is about 8% if the pills are taken within 7 weeks and up to 25% at 8-9 weeks. If the baby survives the abortion, there is an extremely high risk that he or she will suffer mental and/or physical birth defects from the Cytotec.

what is the governing force behind the abortion industry?

Money. It is a very lucrative business, the largest unregulated industry in our nation. The product, abortion, is skillfully marketed and sold to the woman at a crisis time in her life. She buys the product, finds it defective and wants to return it for a refund. But, it's too late. Her baby is dead.

do clinics give women all the facts?

No. In my experience, the clinic personnel denied the personhood of the child and the pain caused by the procedure. Every woman has two questions, "Is it a baby?" and "Does it hurt?" The personnel always answered, "NO," lying to secure the consent of the woman and to collect her money. Women were told that we were dealing with a "product of conception" or a "glob of tissue". They were told that there would be only slight cramping, whereas, in reality, an abortion is excruciatingly painful. I know because I had one.

how did you dispose of an aborted baby?

In our clinics we put the first trimester babies down the garbage disposal. We used a heavy duty model.

what complications did you witness?

In the last 18 months I was in the business, we were completing over 500 abortions monthly and killing or

maiming one woman out of 500. Common complications include perforations or tears in the uterus. Many of those result in hysterectomies. The doctor might cut or harm the urinary tract, which then requires surgical repair. A complication that is rarely publicized is one in which the doctor perforates the uterus and pulls the bowels through the vagina, resulting in a colostomy. Some of them can be reversed, others must live with the colostomy for the remainder of their lives.

how did you keep these complications and deaths from the public?

The woman would be loaded into my car (an ambulance outside an abortion clinic is terrible advertising) and transported to a hospital that would protect the doctor and the abortion clinic's reputation. The concern is not with the patient, only in keeping an unblemished reputation. You have a built-in cover-up with the patient's family. They are dealing with their guilt and emotions over the situation and do not want to deal with the added pressure of exposing the truth through the media.

why did you get out of the business?

I experienced a religious transformation. At the same time a Dallas TV station did an exposé on the abortions performed at one of my clinics on nonpregnant women—all for money! I realized we weren't helping women—we were destroying them.

This text is from an interview with Carol Everett, a former director of four abortion clinics and owner of two in the Dallas/Fort Worth, Texas area. Carol also had an abortion herself.

# the spin

# in giving we receive

freedom to choose

It sounds almost patriotic. Our great American freedoms: To speak my piece, to peaceably assemble, and to practice the religion of my choice. How can these freedoms be equated with the freedom of a woman to abort her unborn baby? We might as well be "pro-choice" on graffiti, kiddie porn, and prostitution.

## a woman's "right"

Women are breaking through the glass ceilings everywhere, surpassing the number of men in college, in law and medical schools. Just look at sports - basketball, soccer, hockey, and wrestling. We've come too far to reduce a woman's "right" to mean the "right to abortion".

## it's just tissue

Simple tissue isn't bursting with life, with stem cells that some researchers would kill for, with a beating heart and fingerprints, with enough DNA to fill five sets (not volumes) of Encyclopedia Britannica if the micro-miniature language were enlarged to standard-sized print.

## a "wanted" child

Does your value depend on the degree someone wants you? Let's be honest. A child is a child. How could any baby be called unwanted when there are over one million couples waiting, hoping, and praying for a chance to adopt an infant?

## "safe" abortion

Many young women believed this until it was too late. The book *Lime 5* documents over 200 cases of women injured or killed by legal, so-called "safe" abortion (see [www.prolife.com](http://www.prolife.com) for details). An aborted fetus, the potential for cervical cancer, the possibility of becoming infertile, so where's the safe part?

## back-alley abortions

As tragic as the loss of any life is, there were 39 maternal deaths in 1972, the year prior to the legalization of abortion by the *Roe v. Wade* decision. This number pales in comparison to today's carnage. (see "interview with an insider" pg. 5)

I wouldn't do it, but I can't tell someone else what to do  
What if the U.S. citizens had been willing to accept this justification for tolerating slavery? As it is, our "land of the free" offers limited, selective freedom. Our youngest, most vulnerable citizens are still slaves to their mothers' life or death whims.

It was the beginning of my junior year in high school. I was excited, looking forward to another year of diving, gymnastics, and track. But this excitement quickly ended



when I realized I was pregnant.

When the pregnancy was confirmed, my mind went racing. I was terrified! The idea of having an abortion was never a consideration for me.

I could not live with the realization that I was responsible for taking the life of my child - a death because of my actions.

I knew I could love and care for a child, but when I stopped thinking about myself, and thought about what was best for my child, I knew adoption was the right decision. I was sixteen at the time. I wanted to go back to school for my senior year and wanted to participate fully, in sports etc. I wanted to go on to college.

I chose to do an independent open adoption. Through

this process I was able to select from among the prospective adoptive parents. I had the opportunity to establish a personal relationship with them as well as to develop a lasting friendship. The more I got to know them the more excited I was about placing my baby with this couple. They had so much love and security to offer my child. They were there with me in the hospital when my son was born.

Many tears were shed throughout the nine months and during the hospital stay. But, they were not all tears of sadness. I miss my son very much. I think about him every day and a smile comes to my face. I thank the Lord that He led me to two such special people to be adoptive parents for my child.

when I realized I was pregnant.  
"Relinquishing my child was the hardest decision I will ever have to make but I'm more confident than ever that it was the right one."

It has been several years since my son was born. He now has an adoptive sister. I keep in contact with the family through letters and pictures. I can't begin to explain the feelings of pride and contentment that I experience when I see the smile on his face.

I am now a junior in college majoring in paralegal studies. Relinquishing my child was the hardest decision I will ever have to make but I'm more confident than ever that it was the right one.

- Lisa O.

To meet couples who hope to adopt go to [www.adoption.com](http://www.adoption.com) or call this free number for a free video: 1-888-962-3678.



## what about rape and incest?

Researchers David C. Reardon, Julie Makimaa, and Amy Sobie completed a nine year study on pregnancy outcomes of sexual assault victims.

As part of their research the authors drew upon testimonies from 192 women who became pregnant as a result of rape or incest, and 55 children conceived in sexual assault. Following are excerpts from their book, *Victims and Victors*:

Sexual assault is actually a contraindication for abortion. A doctor treating a sexual assault victim should advise against abortion precisely because of the traumatic nature of the pregnancy. The testimonies and studies quoted in this book confirm that both the mother and child are helped by preserving life, not by perpetuating violence.

Research shows that after any abortion, it is common for women to experience guilt, depression, feelings of being "dirty," resentment of men, and lowered self-esteem. These feelings are identical to what women typically feel after rape. Abortion only adds to and accentuates the traumatic feelings associated with sexual assault. Rather than easing the psychological burdens, abortion adds to them.

Kathleen DeZeeuw, whose son Patrick was conceived in rape when she was 16, writes: "I, hav-

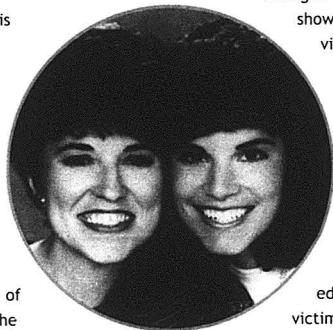
ing lived through rape, and also having raised a child 'conceived in rape' feel personally assaulted and insulted every time I hear that abortion should be legal because of rape and incest. I feel that we're being used by pro-abortionists to further the abortion issue though we've not been asked to tell our side of the story."

The case against abortion for incest pregnancies is even

stronger. Studies show that incest victims rarely ever voluntarily agree to abortion. Instead of viewing the pregnancy as unwanted, the incest victim is more likely to see the pregnancy as a way out of the incestuous relationship because the birth of her child will expose the sexual

activity.

For example, Edith Young, a 12-year-old victim of incest, writes twenty-five years after the abortion of her child: "The abortion which was to 'be in my best interest' just has not been. As far as I can tell, it only 'saved their (my parents') reputations, solved their problems' and allowed their lives to go merrily on."



Julie and her mom

"It doesn't matter how I began.

What matters is who I will become."

Julie Makimaa, (above right) conceived in rape

## the reality of post abortion syndrome

Does Post Abortion Syndrome (PAS) exist?

Yes, much research has been done on this issue. Even representatives of Planned Parenthood, an organization that has historically denied the legitimacy of post abortion traumatization and the idea that abortion involves a human death experience, has affirmed that women can have a variety of emotions following an abortion (grief, depression, anger, guilt, relief, etc.). "It is important to give her the opportunity to air these feelings and be assured that her feelings are normal. The counselor can also help by letting the woman know that a sense of loss or depression following an abortion is common, due to both the end of the pregnancy as well as the physical and hormonal changes that occur after a pregnancy is over."<sup>1</sup>

What causes PAS?

Dr. Martha Shuping, a psychiatrist with more than ten years experience in helping women with post abortion issues, offers this explanation:

At least 70% of women having an abortion say they believe it is immoral. But they choose against their conscience because

of pressure from others and their circumstances...

It is precisely because so many women who abort are acting against their consciences and maternal instincts that the psychological impact of abortion can be so profound.<sup>2</sup> What are some of the symptoms of PAS?

Guilt is ever present in many guises, along with regret, remorse, shame, lowered self-esteem, insomnia, dreams and nightmares, flash backs, anniversary reactions. There often is hostility, and even hatred, toward men. This can include her husband, and she may become sexually dysfunctional. Crying, despair and depression are usual, even at times with suicide attempts.

Recourse to alcohol or drugs to mask the pain is frequent, sometimes leading to sexual promiscuity.<sup>3</sup>

How about Specific Studies?

For further reading, and statistics on aborted women, obtain the books: *Aborted Women Silent No More* by David C. Reardon, Ph.D. and *Victims and Victors* by D. Reardon, J. Makimaa and A. Sobie. For more information go to: [www.humanlife.org/after-abortion](http://www.humanlife.org/after-abortion).

1. Saltzman & Policar, quoted in J. of Social Issues, vol. 48, 1992, p.103.

2. *Hope and Healing*, Elliot Institute

3. Willke & Willke. *Why Can't We Love Them Both*, Hayes Publishing Co.

# Life Stories

"T

im, I think I'm pregnant." It was New Year's Eve. My boyfriend sighed deeply, his gaze remaining fixed on the TV. He then muttered something that made me feel already deserted. I felt a sour lump in the back of my throat. Yes, I was pregnant, and I was scared!

I knew from firsthand experience how tough it is raising a child as a single mother. I already had a 2-year old daughter, Jennifer, from an earlier unsuccessful marriage. When my pregnancy was confirmed, Tim's non-committal response to my distress and his move to Chicago, 400 miles away, left me despondent and convinced that abortion was the "easy way out." I was already struggling financially with one child. How could I raise two?

I felt desperately alone. I often cried myself to sleep. I decided to confide in a couple of college professors who collected money to fly me out of town to have an abortion. Now I was obligated to go through with it. Still, I agonized!

I was summoned to the room where the abortions are performed. I could hear a woman sobbing hysterically in the recovery room. That memory haunts me still.

As the doctor was examining me, prior to performing the abortion, he suddenly stopped and said to the nurse, "Get her out of here! She's too far along!" Relief instantly washed over me! How odd! I had thought I wanted an abortion but now felt instantly relieved to know I was still pregnant.

I decided to use every ounce of courage I could muster to deal with my pregnancy. My ambivalence turned into love for my unborn daughter, Melanie.

It took energy and creativity to support the three of us.

During the first year of Melanie's life, she attended classes with me. When my daughters were preschool age and in daycare, I obtained a job as bookkeeper for the daycare center they

attended. If they needed a hug, they could come into my office and get one. Other means of support included: Renting rooms to students; teaching evening classes at the community college; and operating a typing business out of the dining room of my student housing which, again, enabled me to be with my children while working.

My two daughters inspired me to do great things. They never stood in the way of my career. I finished my degree; then I went on to get my Master's and Ph.D. Besides being a proud mother, I am happily married, a published author, a motivational speaker, and a part-time musician.

When we endure something tough, our character and self-esteem are strengthened. Many women who have confessed to me that they've had abortions have discovered that the "easy

way out" is just an illusion. Some are in abusive relationships. Some are on anti-depressants. Others just seem detached from life. Some sadly remember their aborted child's "would be" birthday each year.

I cannot promise that it will be easy. I can only promise that the anguish will pass and there are people who will help you through this trying time. One day you will look back on the birth of your child, and know that you did the right thing.

Sincerely,  
Dr. Angela Woodhull



"I was a participant in two abortions with my ex-wife... It has been six years since the last abortion, nine since the decision for the first one. Every time I see children of the approximate age of the two lost ones, I cry, no matter where ... church, the mall, the park, the library. I want to call their names, Michelle, Danielle, Stephen, William. Their legacy is gone. Their beauty unfinished, nullified by a decision to which I agreed... I have gone from pro-choice to pro-child."

- E-mail message to  
Human Life Alliance

Pregnant?

Had an abortion?

We can help . . .

## 1-800-848-5683

[www.pregnancycenters.org](http://www.pregnancycenters.org)

