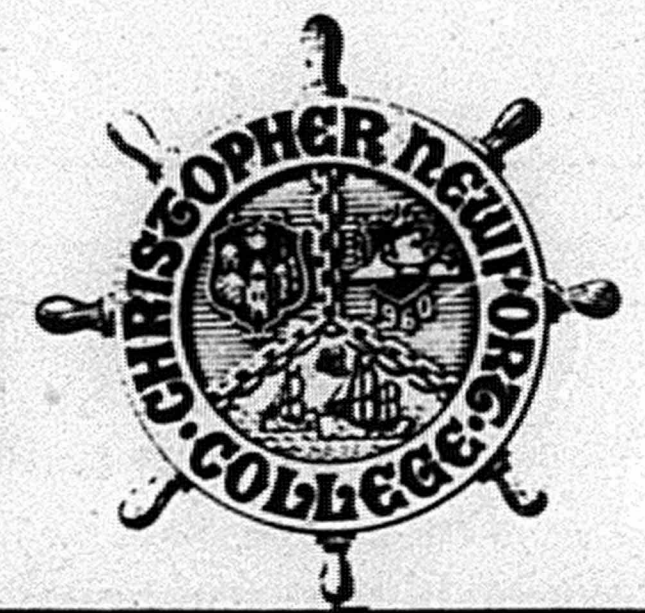


The Captain's Log



Volume VII, Number 18

Christopher Newport College

Newport News, Virginia 23606

January 16, 1976

Skillman Takes Over Buildings and Grounds

Mike Cazares, former Building and Grounds Supervisor, has retired leaving quite a list of duties and responsibilities to Christopher Newport College's new Building and Grounds Supervisor, Sherman Skillman.

Mr. Skillman has been at his new job two and a half weeks and is enjoying his work. He remarked that the people are wonderful and his job is good. After only a short time, Skillman is fully involved in his numerous tasks and eager to get everything under his supervision in perfect running order.

Sherman Skillman was born and raised in California. He is married, his wife works with Social Services in York County as a clerk-typist, and has two teenage daughters enrolled

at Tabb High, one of which will be graduating this spring and is contemplating enrollment at CNC. He is retired from the Air Force where he worked for 21 years with electronics maintenance. Some of his duty tours were in Alaska, Guam, Philippines, Japan, and Vietnam. His last five years of service were at Langley Air Force Base.

Since his retirement, he has worked two years as Property Manager for Great Atlantic and Maintenance Manager for Tidewater Management. Both of these jobs entailed the

supervision of maintenance crews.

When asked what duties were performed by Building and Grounds Supervisor, Skillman gave a surprisingly long list of all varieties. Of course, he does the obvious job of maintaining the buildings and campus grounds in proper and presentable order as required, but there are many other tasks involved in his major job. He supervises all personnel (janitors, grounds, etc...) including the Campus Security Force. He keeps up proper maintenance of State vehicles, environmental controls, and

safety. He is responsible for carrying out all these duties within his State approved budget. This budget is divided between wages, contractors, and supplies. He coordinated his duties with other Heads of Departments in such cases as the rented trailers and future building plans.

With such responsibilities as these, it is a wonder that anyone could actually enjoy such an involved job, but enjoy it he does. We wish you a pleasant employment here at CNC, Mr. Skillman. Welcome to our college community.

Susan Stump wins \$345 in DECA Raffle

On January 21 Susan Stump, winner of the CNC DECA chapter's semester raffle, was presented with a check for \$345.00 by Treasurer John Harrell. The raffle was held during the months of November and December last year. On December 16 Jim Rollings, Assistant director of the Campus Center, drew Susan's ticket.

Susan, born in Richmond, has lived in Newport News for seventeen years. She is a second year student at CNC and though her major is not definite, she hopes to major in Computer Science. After receiving her degree, Susan hopes to obtain a job in the Peninsula area.

When asked about winning the raffle, Susan said, "I really didn't expect it!" She plans to use the prize money to further her education here at CNC.

Birthday Cake for January's Children

Are you a January's child, or a February's child? With the month is important if you like birthday cake! On the last Thursday of every month during the school year there will be free birthday cake in the cafeteria during lunch for the birthday people of that month.

To be assured of a piece of that special treat go through the lunch line at noon or soon thereafter.

Muddy Creek to Appear in Pub

Are you ready to jump into a new semester studying or would you rather splash around with *Muddy Creek*. If you prefer *Muddy Creek*, come to the Pub Wednesday night from 9:00 p.m. to 12:00 a.m., or on Friday night, January 30, from 9:30 p.m. to 12:00 a.m.

It's worth the pleasure and music.



Photo by Tom Minniear

Cafeteria Gets New Wall Mural On Water Theme

Roni Trevallion is pictured putting the finishing touches on one of the fish in the Mural she is painting on the cafeteria wall. The ceiling to floor mural is on a blue background and features fish and undersea plants.

Coburn and Feasel Renovates Pub During Xmas Break

Over the Christmas holidays the Pub underwent a complete \$1,000 renovation at the hands of two CNC students.

Mike Coburn and Darrell Feasel worked over the entire holiday break to remodel the Captain's Wheelhouse, affectionately known as the Pub. Since they worked for minimum wages, the Campus Activities Committee was

able to keep expenses down to the cost of materials only.

The old arrangement was ripped down because it was originally designed to be only temporary. The Pub was built around Thanksgiving 1974 and was planned to be collapsible in order to make more room for events held in the cafeteria. But the room wasn't needed, and the Pub soon became a permanent

fixture at CNC. The Director of Auxiliary Services, John Sullivan, approved a plan to remodel the Pub and Mike and Darrell volunteered to do the work, saving hundreds of dollars in carpenters' fees.

Renovations include a permanent partition to replace the floating wall, fixed entrances and doors, and a knotty pine bar.

Editorial

Don't Rip-Off Reference Books

Have you ever gone to the library to find a reference book of some sort? I'm certain that you have; and most often, you found what you were seeking. But, how many times have you looked for a book and failed to

find it. Or have you found the book, only to discover that the pages you were interested had been neatly cut out.

These situations are not uncommon. I had this unpleasurable

experience in the Captain John Smith Library last semester while trying to gather data for a take-home final. The only copy of a particular reference source was missing.

You many ask, as I did, why would someone, unthinkingly, do a thing like this to me? For only \$.10, the person could have a copy of each page needed, but this is not always the case because a lot of people do not stop to realize that other people in their class need the same information.

This blatant disregard for the needs of others clearly identifies the

culprit as a person most of us would not consider a friend. There is a saying, "We're all in this together;" this being the case, we should always be conscious of the fact that we should work together for our common goal: Graduation.

Let's use library books to serve our needs, and then leave them for someone else. While the supply is insufficient, available reference sources can serve the needs of the college community; if they're left in the library.

I hope the person who borrowed the source I needed got an "A" on his paper, I didn't.



Letters to the Editor:

Thanks for Services Rendered

TO THE EDITOR:

I would like to thank the following persons for the services they rendered at the second annual district meeting of the Virginia College Placement Association on Wednesday, January 14:

Martin Green, Editor of the Captain's Log, for providing coverage of this meeting.

Kevin Sullivan for video taping the meeting.

Chuck Edwards, President of Kappa Alpha Psi, Fabian Betrocci, Mike Bingham and Bob Lawrence, members of the fraternity, who acted as ushers and collected money for the occasion.

Karen Roundtree for the beautiful banner and signs with the assistance of Mercy Goben.

Mr. James Rollings for putting the banner and signs up and making arrangements for the Campus Center Theatre.

Mrs. Perchonok for assisting with the invitations.

Mrs. Stump for taking notes of the meeting.

Mrs. Matzeder and staff for refreshments.

Dr. David Bankes for providing the ferns from the hot house.

Susan Stump for helping in the

office and with the name labels.

Various members of the staff of the College who contributed to the success of this meeting.

Richard E. McMurran, Director
Career Planning and Placement

Responses from interested members of the student body and faculty are requested. Please double space, and type if at all possible. Your signature is requested for verification, along with your telephone number. Thanks for reading *The Captain's Log*.

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CNC Notices

Spring Golf Meeting

The final organizational meeting for the Spring Golf Season will be held Wednesday, Jan. 28th in the small gym at 12:15 p.m.

The roster and practice rounds will be drawn up from those attending this meeting.

Chess Club Organizing

The Chess Club is lost and needs to be found for its next meeting on Wednesday, January 28th in N-213 from 12:00-1:00 p.m. Chess Players should be considered armed and dangerous. They carry chess sets with them at all times and need to play regularly or else they will go into withdrawal. Anyone knowing the whereabouts of such people

should bring them to the chess club. A reward may be offered.

Time Sheets for Students Payroll

The Business Manager requests that all department chairmen, or whomever they designate, be responsible for submitting the time sheets for the students employed by their department. These time sheets must be in the Business Office no later than the last working day of the month. (January 30, 1976 at 5:00 p.m.)

Prompt submission by one person in each department is necessary to insure timely receipt of payroll checks.

Business Manager

The Captain's Log Staff

Christopher Newport College
of The College of William and Mary
50 Shoe Lane (P. O. Box 6070) Newport News, Virginia 23606

Editor-in-Chief	Martin L. Green, Jr.
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The Captain's Log is published weekly during the academic year. Deadline for articles and advertisement is 3:30 p.m. on the Thursday preceding Monday publication. All material submitted for publication is subject to approval and editing by the Editor-in-Chief. Editorials published in this newspaper do not necessarily express the opinion of *The Captain's Log*, nor members of its staff.

Letters from our readers on matters of general interest are welcome. However, they are subject to editing and must be signed. Please include full address and, for verification only, telephone numbers. Anonymous letters will not be published.

Year of Victories and Retreats - 1776 in Review

By Steven Zapinski

The year 1776 was a year of victories and retreats for the patriots. On January 24, Colonel Henry Knox, Washington's wizard of ordinance, reached Cambridge, Massachusetts with 43 cannon and 16 mortars from Fort Ticonderoga. This was no small feat, as it was done in the dead of winter without the usual transportation devices to carry the pieces. Knox had to float them down rivers, across

lakes and over mountains in time to arrive before the spring.

On February 27, a force of North Carolina Highlanders loyal to the King was annihilated by a small patriot force at the battle of Moore's Creek Bridge. This defeat took the spirit out of the North Carolina Tories, along with their Virginia and South Carolina fellows, and as a result the patriot cause in each of these areas was greatly strengthened.

On March 3 and 4, Esek Hopkins, newly-appointed commodore of the nation's first Navy squadron, raided the Bahama Islands and landed at New Providence Island. Hopkins seized great stores of ordinance with hardly a fight, then burned the town of Nassau and left the Bahamas reeling.

March 17 saw a victory for General Washington as the British evacuated Boston under

the American guns of Dorchester Heights.

A show of strength was deemed advisable to encourage the Southern Tories, and so on June 28 General Henry Clinton led an invasion of the South, starting with an attack on Charleston, South Carolina. At the battle of Sullivan's Island the British were so badly battered that all invasion plans were put off for a year. The very same day a British joint expedition under Admiral Richard Howe sailed into New York Bay. The British occupied Staten Island on June 30.

The British landed on Long Island on Aug. 22, and defeated Washington in the battle of Long Island on Aug. 27. On the night of August 29-30 Washington effected an impossible feat, retrieving almost his entire army from Long Island while the British slept.

Washington launched a counterattack at the battle of Harlem Heights on Manhattan Island on September 16, one of the few successful events of the New York campaign. A relatively small action, it did much to boost American morale and amazed the British with the patriots' effectiveness at close quarters.

The Canadian campaign had failed, and now the British were invading the colonies from Canada by the same route the patriots had used. Benedict Arnold assembled a motley flotilla of small craft in the vain hope of stopping Sir Guy Carleton's invading fleet, which was sailing down Lake Champlain. In a two-day battle (Oct. 11-12) at Valcour Island, Arnold's boats were completely smashed by the Royal Navy, yet Carleton withdrew after the battle and failed to go on with the invasion, pleading the advance of winter. Arnold had saved the colonies and gained invaluable time.

On October 23, Washington completed his evacuation of Manhattan, leaving it to General Howe. In the battles of White Plains (Oct. 28) and Fort Mifflin (Nov. 16) Howe consolidated his positions and forced Washington to retreat across New Jersey.

Washington managed to recoup his defeats and decided to attack the British Army which was in winter quarters in New Jersey. On the night of December 25-26, in a daring crossing of the ice-filled Delaware River, he launched a surprise attack against a Hessian camp at Trenton, capturing the town and the Hessians with hardly a shot or loss of life. He then recrossed the river and returned to his safe bivouac on the west bank.



F-15 Fighters Arrive at Langley

Staff photographer Tom Minniear captured this shot of part of the crowd at reception ceremony following the arrival of the first F-15 fighter at Langley AFB recently.

Professors Awarded \$92,000 Grant for Project to Determine Student Intellectual Levels

Norman, Okla. - (I.P.) - Three professors in the College of Education at the University of Oklahoma have been awarded a grant of more than \$92,000 by the National Science Foundation, enabling them to continue work on a project, which, if successful, can give teaching and teacher education a completely new dimension.

Working with the theories of intellectual growth as developed by famed Swiss psychologist Jean Piaget, the three professors, Dr. John W. Renner, professor of science education, Dr. Gene D. Shepherd, professor of elementary education, and Dr. Robert F. Bibens, professor of education, will be striving "to devise a way to determine a student's intellectual level by his use of language."

Renner noted that the NSF awarded the grant for the project, officially titled "Developing and Testing a System for Analyzing the Cognitive Processes," only after long and careful study of the detailed project presented by the OU professors. "We sent the first draft in two years ago last June," he recalled. "We revised it four times before it went in for the last time."

"The NSF people are very careful and give

every project sent to them very close scrutiny before awarding grants. They called us several times with questions, but our answers apparently were satisfactory: We received final word of the okay on our project."

"When we say we are working toward a way to determine a student's intellectual level by his 'use of language,'" cautioned Shepherd, "we do not mean his grammar. We literally mean the way he uses language. This isn't something we just thought up. Piaget is adamant that language is based on logic. The genesis of our study is credited to Piaget."

Shepherd also emphasized another point. "We have at this time sufficient data to earn the grant. The possibilities are clear, but success is still pending. However," he continued, "I feel strongly that the premise is correct that if the results do not prove what we seek to prove, it will be our fault. The

method is there to be determined. It is up to us to do so."

Renner explained that the staff will begin "norming" in the fall of '76 in the field of science, but that it will be possible to use the results, if successful, in all other areas of education as well: English, history, mathematics, etc. Certain "incidents, or situations in science," will be designed by the researchers. Students participating in the project will respond in writing to these "incidents," Renner noted. "Then we will analyze the language used in his answers and, with techniques designed by Piaget, we will determine each student's intellectual level. If successful, this means that on the first day of school a teacher can have his class respond in writing to certain questions and know by the end of the day the intellectual level of every student he will be teaching," he said.

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The Highway Safety Division of Virginia suggests this New Year's resolution for motorists -- drive defensively.

Captainettes Defeated Norfolk State, Season Record of 2-5 After Break

By Faith Ann Gibson

The Women's Basketball Team has a 2-5 average so far this season. According to Coach Mary Lou Royall, in Federation play, the women have a 2-2 average.

To sum up the games played so far, the Captainettes were nipped in the first four games but then rebounded into a 2 win streak. The first game on December 8 was at home against ODU. CNC trailed behind with a score of 76-34. Karen Gleaton was the high scorer with 17 points.

On December 11, CNC met Va. State at home only to be swept off the court. 78-27. The two high scorers were Karen Gleaton with 11 points and Sandy Panak with 8. On January 9, Susan Wilkes with 12 points and Karen Gleaton with 10 big ones led the scoring for CNC. Their efforts were slushed when the College of Abermarle topped the score 86-34.

The turning point of the season for the Captainettes was on January 12 in an away game against Norfolk State College. Even though the score was 99-31 against CNC, the Captainettes played the best first half they have ever played, especially during the first quarter when the score was 40-16. The high

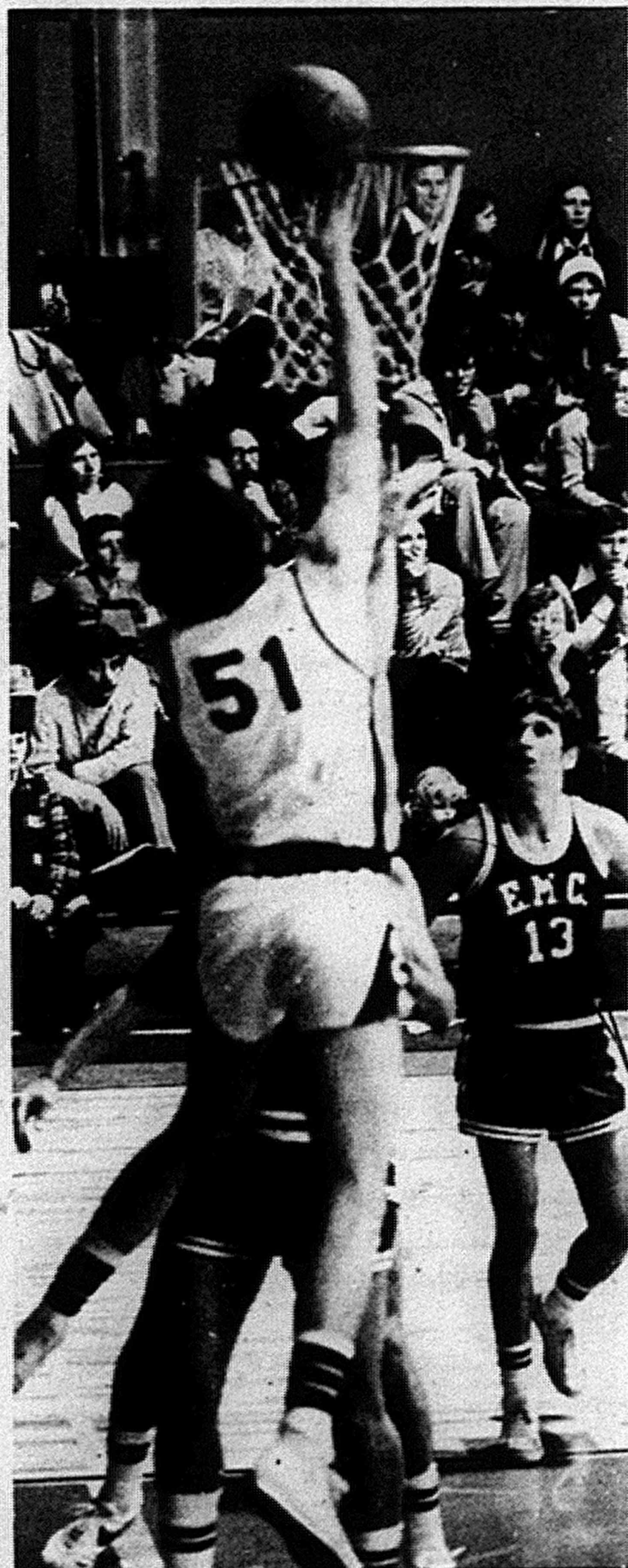
scorers for that game were Karen Gleaton with 9 points and Debbie Panak with 5 points.

January 16 was a very important date for the Captainettes, it was their first win of the season in an away game against Va. Intermant College. The score was 50-36 with Karen Gleaton nipping 17 points and 8 rebounds while Susan Wilkes chalked up 12 points.

Saturday morning, January 17, was a lucky one for CNC, also, as they once again defeated Va. Intermant College with a score of 54-39. The double digit high scorers were Debbie Panak with 15, Susan Wilkes with 12 and Sandy Panak with 10. Susan Wilkes got 5 rebounds making her high rebounder on Wednesday, January 21, William & Mary nipped CNC, 73-47. Karen Gleaton's 18 points and 8 rebounds plus Sandy Panak's 10 points didn't save the trailing Captainettes. At the half the score was 37-17 in William & Mary's favor. CNC began to show a much improved play during the last quarter. Despite the efforts of the Captainettes the Indians hacked the score in the end.

In an introduction to a rapidly improving team, we shall include Debbie Guiant and Sandra Panak who are two of the new Freshwomen to watch out for. Karen Gleaton, a Sophomore from Williamsburg looks real good. The two seniors to look out for are Debbie Panak and Myra Smith. Joan Delaney and Debbie Panak won the Usery academic Scholarships for the athletes with the highest academic averages. Theresa Shaffer, a Dec. graduate of CNC is manager of the team.

The Women have 3 more home games, the first of which is on January 31, at 2 p.m. against Chowan College. Be sure to come out and cheer.



Intramural Basketball Registration Opens

Individual and team registration for intramural basketball ends Wednesday, January 28. All those wishing to sign up may do so in the intramural office, Campus Center- 201 at anytime during the regular school day. All games will be played on Sunday afternoons.

Any other information may be obtained during intramural office hours from 11:30 - 12:30 M, W, F and 11:00 - 12:15 on T and Thur.

Travis Tops Individual Scoring Record

Dale Travis did an outstanding scoring job for the Captains in their game at Bridgewater College last Saturday night by racking up 36 points to establish a new individual scoring record. The old record of 32 points in a single game was established by Bob Arnett in 1972.

The Captains were not so fortunate in the quest for a victory over the Bridgewater Eagles. At the half, they were down 45-36 after the first twenty minutes of play. During the second half, the team fought back to within 1 point of the Bridgewater team. The Eagles

roared back with five field goals to assure themselves of the victory. The final score was Bridgewater - 87, the Captains - 81.

The second half saw the Captains outscore the Eagles, 45-42, but free throws proved the downfall for the team.

CHRISTOPHER NEWPORT

	G	F	T
Brown	7	2-3	16
Williams	0	2-3	2
Hutcheson	5	5-11	19
West	3	0-0	6
Ireland	1	0-0	2
McSweeney	0	0-0	0
Travis	16	4-4	36
Hopke	1	0-0	2
Swinton	1	0-0	1
TOTALS	34	13-21	81

Fouled out - None.
Team Fouls - CNC 23, Bridgewater 21.

Travis in establishing the new record, had a perfect four for four from the foul line and dropped in 16 field goals. Other high scorers were Steve Brown with 16 points and Dave Hutcheson with 15.

The Captains' JV team bowed to the Bridgewater junior varsity in a preliminary contest, 83-82.

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A. Veterans enrolled in a post-secondary program on a half-time-or-more basis may receive a special allowance for individual tutoring. In order to qualify, it must be shown that the veteran has a deficiency in a particular subject, making tutoring necessary, and that the tutor is considered qualified by the school. Under this program, a veteran may receive up to \$60 per month, to a maximum of \$720 per veteran. For more information contact the CNC veterans Affairs Office Room 111, Christopher Newport Hall or

call 599-7049.

A reminder to Veterans --- The eligibility to receive educational benefits ceases at the end of 10 years from the date of veteran's release from active duty, except that veterans released between January 31, 1955 and June 1, 1966 have until May 31, 1976 to use his or her educational benefits. Any educational benefits still remaining after this period will be unusable even if the student is in an educational program. However, veterans who wish to pursue a farm cooperative, flight, on-the-job training or apprenticeship program and who were discharged prior to August 31, 1967, have 10 years or until August 30, 1977 to use the benefits.

Future Job Prospects for Graduates Grim, Bright According to Surveys

(CPS) The prospects for future jobs are grim. Or, the prospects for future jobs are bright. It all depends on what survey you happen to pick up.

According to Northwestern University's annual Endicott Report on graduate employment trends, the job market has opened somewhat for the first time since 1974, though it is still tight. The report, based upon responses to a survey of 225 corporations, shows an overall 9% rise in the demand for bachelor degree graduates, with an 11% increase for those with masters degrees.

Those who graduate this June, the report states, will have an excellent chance to find some employment, although 25% of the graduates may find themselves in positions for which they are "overqualified."

Women and black graduates face a 45% increase in hiring opportunities, and engineering graduates will walk into a market where openings have increased by 20%, if the Endicott Report is correct.

But if it is not correct, then the truth may lie closer to the results of a survey of 630 employers conducted by the College Placement Council.

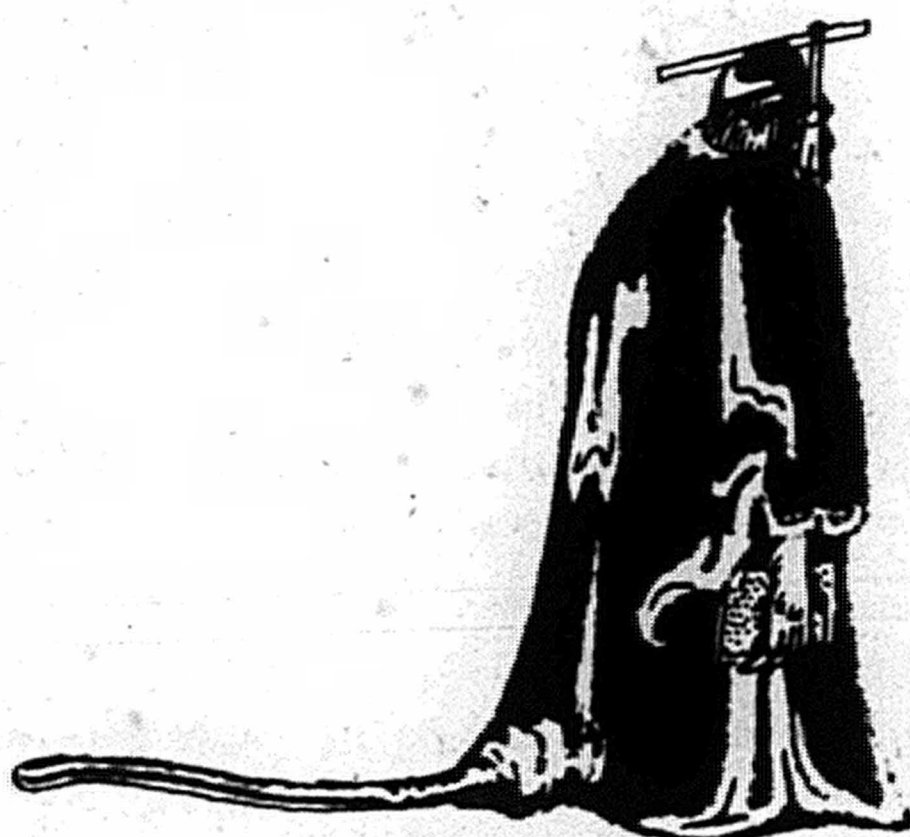
That survey found a five percent decrease in projected job openings as compared with jobs available in 1975, a year in which 18% fewer college graduates were hired than in the previous year.

Although respondents to the survey emphasized a need for women and minorities with management potential, the prospects for women and minorities were still no better than for other graduates.

About the only thing the two surveys can agree on is that engineering majors have the best chance of finding jobs. However, the College Placement survey places this engineering hiring increase at 2%, as apposed to

the 20% shown by the Endicott Survey. The College Placement Survey also indicates that graduates in mathematics, and the sciences and other technical areas outside engineering face a 19% decrease in employment opportunities.

Both surveys show continually bleak outlooks for liberal arts graduates.



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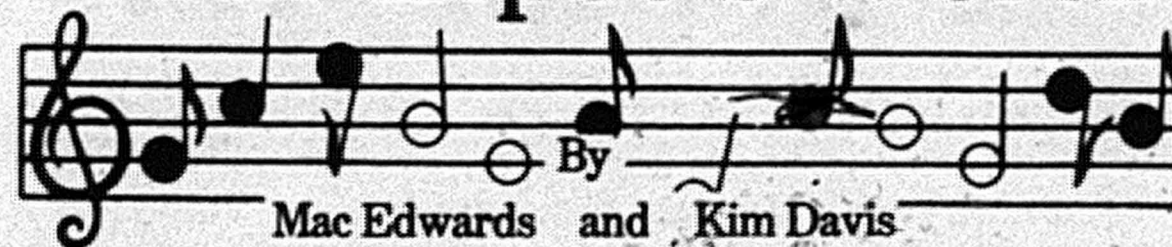
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Win, Lose or Draw. The Allman Brothers Band. Produced by Johnny Sandlin and The Allman Brothers Band. 1975 Capricorn Records.

From bar room dives way down in Macon, Georgia came the Allman Brother Band. They rose to fame by playing the poor white boy blues in Dew Drop Inns across the South. Finally they attained national renown and a reputation for excellence in blues.

The duo of Duane Allman and Richard Betts was one of the better quitak teams. Unfortunately, the band lost both Duane and Barry Oakly to motorcycle accidents.

The group remained together with a few changes. Chuck Leavell took some of the keyboard responsibility from Gregg Allman. The blues aspect of the band decreased while country rock became a bigger part of The Allman Brothers sound. Gregg Allman and Richard Betts released solo albums and the band ceased to tour.

Win, Lose or Draw marks The Allman Brothers re-entry into the music world as a group. However, the music world could have survived without this stinker.

Most of the tunes presented are lackluster and crippled by Gregg Allman's gravel-mouth vocals. The cut "Can't Lose What You Never Had," sung by Gregg, is an appropriate statement on his voice. The tune features a typical Allman Brothers blend of guitar and piano.

"Nevertheless" is a Mississippi blues tune which is always a catchy rhythm. But, Gregg's vocal ventures ruin it. The same problem presents itself in the title cut "Win,

Lose or Draw. Although the song has good lyrics and an excellent country rock background, Allman's vocals reduce the number to a half-baked attempt.

"Louisiana Lou and Three Card Monty John" with its rocking rhythm is the most likely hit off the album. The jangling piano and Betts' vocals pull it off decently.

Again, The Allman Brothers make use of straight 12 Bar Blues in their song "Sweet Mama." It is a boring number because of its unchanging simplicity. Speeded up or slowed down, "Sweet Mama" would sound like any other blues tune they do.

This album is not without its winners. "High Falls," a Betts instrumental composition, comprises most of side two. The beginning is dreamy, with all instruments rambling. Bass and drums break into a strong rhythm line while Betts and Leavell establish a theme. They head off on tangents featuring synthesizer, electric piano, and finally guitar. "High Falls" is a by far the best cut of the album and illustrates the Allman Brothers concept style. Once a basic theme is laid down, they venture off with extended soloing.

Win, Lose or Draw is an extreme disappointment, even to an Allman Brothers fan. With only one good cut from a whole album, there is apparently more losing than winning or drawing.

The Record Shop at Newmarket South Shopping Center contributed this album. Come in and choose from a wide selection of albums and tapes anytime between 10 and 9 on weekdays and 10 and 6 on Saturdays.

Campus Center Theatre

Wednesday, January 28
Pub 12:15 p.m.

CARTOON FEATURES

"Psychedelic Pink"

"Prehistoric Pink"

"Pink Panther Cartoons"

"Le Browser Bagger"



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Financial Aid for '76: Into the Alphabet Soup

(This is the second of a three part series on how to get financial aid for '76-'77 school year. Most aid deadlines fall in January and February.)

SEOG, BEOG, NDSL, GSL, CW-S.

There they are, floating around in the bottom of your bowl like noodles that all seem to spell the same thing: zero bucks for next fall.

The federal financial aid cup was never overflowing, and as we saw last time, boondoggles and scandles have been boring holes in the spoons. Nevertheless, the five federal financial aid programs represented by the above alphabet soup account for \$1.7 billion, so unless you have a sugarparent, you'd better lean into that bowl and start fishing.

1. *National Direct Student Loan [NDSL]*. If you're going to get a loan, this should be your first choice. If you're enrolled at least half-time, you can borrow up to \$2500 for a vocational or two-year undergrad program, up to \$5000 for your entire undergraduate career and up to \$10,000 for undergrad and graduate work combined.

Repayment doesn't start until nine months after you leave school, and you have ten years to repay at an unbeatable 3% annual interest. If inflation continues to rise 11% a year, at some time around 1986 you could probably make your loan payments with pocket change. In addition, part of the loan may be canceled if you go into the military or certain areas of teaching.

National Direct Loans, as well as the next two programs, are administered through campus financial aid offices. This means that they are subject to the need analysis nightmare described last time. At least for this year, make sure your office uses the College Scholarship Service (CSS) or American College Testing Program to estimate your need, but not the "income tax" system or Basic Grant system. The last two could cost you several hundred in aid.

After you fill out the Parent's Confidential Statement (CSS's system) or a similar form, the need analysis firm will estimate how much you and your family will be expected to contribute toward your education and report that amount to your school. Note: the Parent's Confidential Statement is *not* an application for aid, just an estimate of your need. Fill out a separate form for aid that your institution will supply.

If you feel the need analysis system has given you a bad shake, say so. Despite what your financial aid office tells you, it is not required by law to follow the need report. Unexpected

medical expenses, a sudden death or unemployment in the family, or other acts of the economy can all affect your need, but not be reflected in the report. To figure out what you'll probably be asked to contribute, write for a free copy of CSS's *Meeting College Costs 1976-77* from the College Board Publication Orders, Box 2815, Princeton, NJ 08540.

If your school doesn't have information about these first three programs, you can get it from the Office of Education, Division of Student Support and Special Programs, Department of HEW, 330 Independence Ave., Washington, DC 20201.

2. *Supplementary Educational Opportunity Grants [SEOG]*.

You may never hear about SEOGs unless you go into your aid office in sackcloth after a month of fasting. Supplemental Grants are intended for at least half-time vocational or undergrad students "of exceptional financial need who without the grant would be unable to continue their education."

In many cases, this means you've just spent your last dime on tuition and are heading for the Salvation Army soup kitchen. Or your family has had unexpected expenses that weren't reflected in need analysis.

Grants range between \$200 and \$1500, which your school must match with scholarships, loans, grants or employment. You can receive up to \$4000 for a four year program (or up to \$5000 if you have to go an extra year).

3. *College Work-Study [CW-S]*. To get work-study, you have to have "great" (but not "exceptional") financial need and be enrolled as a graduate, undergrad or vocational student at least half-time. Your school arranges a job with a non-profit agency either on or off campus for up to 40 hours a week. Pay can range from minimum wage up to \$3.50 an hour.

4. *Basic Educational Opportunity Grants [BEOG]*. Basic Grants are the darlings of the current administration's financial aid package, so much so that last year \$135 million went unclaimed because no one knew about them. An estimated 1.7 million students were eligible for them this year, and because of a better PR program, all the funds will probably be used. If you do nothing else, apply for a BEOG; any free money is worth the effort.

Step one: Procure an "Application for Determination of Basic Grant Eligibility" from your school, library or from PO Box 84, Washington, D.C. 20044. Fill it out and send it back to the federal office stipulated, *not your school*. Deadline: March 15. In four to six weeks, the feds will tell you whether you're

eligible.

Step two: If eligible, submit the "Student Eligibility Report" to your financial aid office. It will figure out how much to get according to the stingy Basic Grant need formula. BEOGs are supposed to be no more than half the cost of your education and up to \$1400 a year. Because of increased student eligibility and decreased funds from last year, the average grant for '76 will be about \$600 and the maximum \$950.

For the first time, seniors are eligible, and although few aid officers seem to know it, so are part-time students. In addition, an Office of Education official told me that next year it won't matter when you started going to school; in the past, only those who enrolled after April 1, 1973 were eligible. One final change: if you quit a job to go to school, you can estimate your *current* year's income on the BEOG eligibility form, rather than how much you earned while working.

5. *Guaranteed Student Loans (GSL)*. While the National Direct Loans use federal money, Guaranteed Loans use private money; that is you normally apply to a bank, credit union or other private lender. All the federal government does is guarantee the loans, should you turn defaulter.

Need is not a factor in getting a Guaranteed Loan: You can borrow up to \$2500 a year, up to \$7500 for your total undergrad or vocational study and up to \$10,000 including grad work. Again you have ten years to pay, but the interest is 7%. If your family makes less than \$15,000 or you can prove need, the government will pay interest while you're in school.

Aside from paying them off, the hassle with GSLs is not proving you need one, but finding someone to give you one. Unlike financial aid officers, bankers say "no" for a living. And that 7% interest isn't a real lure when a bank can make 15-18% on a consumer loan. Some schools have special arrangements with certain banks. If not, try where you or your parents bank.

Although it's not generally known, schools can also be GSL lenders, and many will in case of last resort. They just need a little prodding.

As with all these federal programs, perseverance pays off. Don't take "rules are made in Washington" for an answer. Schools have a lot more financial aid options than they let on—if you apply early (like right now). In most cases, they'll be on your side, since eventually it all ends up in their pocket anyway.

Next time: lesser-know cash sources.

Coherence, Clarity of Purpose Sought in Course

(I.P.) - Greater coherence and clarity of purpose should be sought in courses designed to broaden undergraduate educational experience at Stanford, a key committee believes. At present, Stanford University students may fulfill their academic distribution requirements simply by taking any three courses in each of two broad fields outside their academic major.

Proposals developed over the past four years by the Committee on Undergraduate Studies (C-US) call for a "modest restructuring" of courses offered for this purpose by 1976-77. Prof. Richard Brody, political scientist who heads C-US, describes the proposed changes as "modest in comparison with those being called for proponents of a 'structured' curriculum."

Brody said most distribution requirements should be fulfilled by students in their first two years, particularly in the humanities. This would allow time for students to pursue new academic interests outside their major field. He cited the year-long History 1-2-3 course sequence as examples of what C-US seeks to encourage.

The committed report said each distribution requirement should have a basic rationale. In the humanities, for example, the purpose would be to introduce students to "University-level study of a) works of creative imagination and their cultural and historical context, and b)

problems of ethics, philosophy, or belief within a cultural context."

In this field, the distribution requirement could be met by taking three courses designated as a sequence by a department, developed as a sequence by several departments, or designed by an individual student, with approval by a faculty adviser and undergraduate dean.

While "highly valuable on other grounds," first-year language courses, writing courses, and courses in the creative and performing arts would not fulfill this rationale, C-US said. It urged departments to develop appropriate sequences, both singly and jointly.

In the social sciences, the distribution requirement would also involve three courses of at least three units credit each. These would be taken in at least two different departments, preferably covering a common theme, problem, or topic. Objectives in this field would include "a) study of society and social institutions and their historical development, b) human behavior and development, c) the approaches, methods, achievements, and limitations of social science research, and d) the implications of (this field) in human affairs."

In natural science, mathematics, and technology, three courses of at least three units each would be required, with at least one from the natural sciences and technology. The objec-

tives here include study of "a) natural phenomena and processes, b) mathematics, c) the approaches, methods, achievements, and limitations of scientific research, and d) the implications of (this field) in human affairs."

The C-US would certify courses in all three areas which met distribution requirements, re-evaluating them at regular intervals. Studnets views on these courses should be

sought as part of this process, the report added. Brody describes the proposals as "incremental rather than radical." They are designed to "meet head-on the defects of the present requirement without going to a structure that is built on the pretense that Stanford is a four-year liberal arts college, and without the creation of a special faculty wholly dedicated to undergraduate education."

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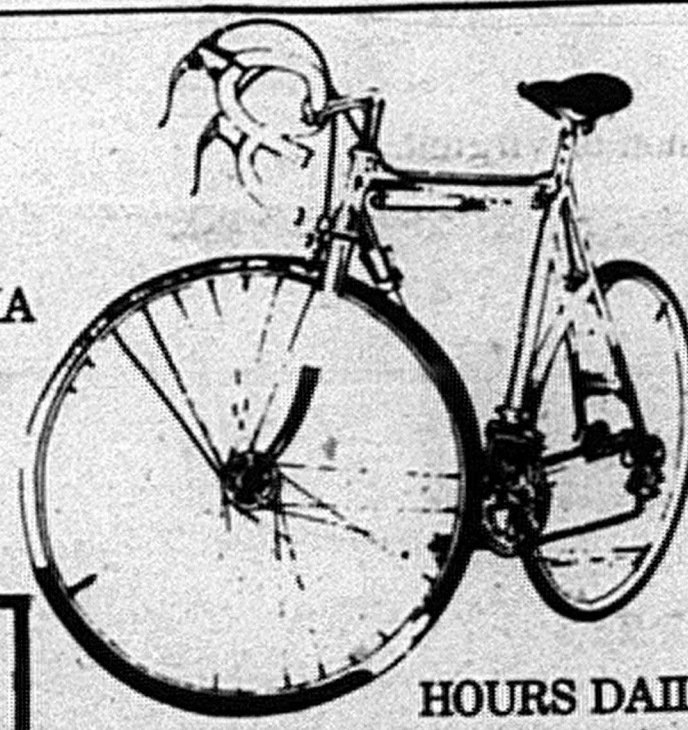
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Old Country to Hold Auditions Here for Entertainers

Area auditions will begin in February to fill some 130 entertainer positions for The Old Country, Busch Gardens, Williamsburg, Va., according to the park's Live Entertainment Manager, Joe Peczi.

The European-themed family entertainment complex, scheduled to begin its second year of operation on April 10th, is seeking talented individuals available for summer employment.

"We're looking for specialty acts that will

compliment the authenticity of our old world atmosphere and offer European-style entertainment to the expected 1.7 million visitors to The Old Country in 1976," said Peczi.

Candidates will be considered for a variety of performing positions: singers, dancers, jugglers, puppeteers, magicians, bagpipers, violinists, accordionists, German bands, and bluegrass groups.

In addition, Peczi will be taking applications

for "behind the scenes" technical positions, and performers to assume the roles of The Old Country costumed characters who roam throughout the 360 acre theme park. Applicants for technical positions are asked to provide a resume of related experience.

Applicants should be 18 years of age or older, and available for full-time employment and select rehearsals in the Spring. Auditions for this area will be held here at CNC on February 5 from 2:00 to 6:00 p.m. and at Menchville high school on February 14 from 12:00 to 6:00 p.m.

Peczi will be conducting the auditions for The Old Country in the vicinity of major universities in D.C., Virginia, and North Carolina.

"This is an excellent opportunity for professionals and aspiring professionals to spend the summer in beautiful surroundings, to earn

good wages, to make new friends, and to add significant performing experience to their backgrounds," said Peczi.

Peczi said that a record player, tape recorder, and accompanist will be provided to the applicants; he offered some hints toward preparation for the auditions: "I encourage applicants to choose audition material with which they are comfortable, and to prepare several different examples of their talents to demonstrate their versatility," advised Peczi. "All who audition will be given an unbiased evaluation based on presentation, attitude, appearance, potential, and suitability for our specific requirements," he said.

Selected applicants will join with the park's nearly two thousand other seasonal employees as an integral part of the romance, drama, and pageantry of The Old Country, the newest Busch Gardens family entertainment center.



Photo by Tom Minniear

Students Tour Artmobile

A Tour Guide is shown explaining one of the Artmobile's many paintings to two CNC students.

Classifieds

FREE ADS FOR CNC STUDENTS.
(For three issues)

The non-student rate for classified ads is \$1.00 for four lines in four issues. Bring your ads to *The Captain's Log*, CC 225, or phone 599-7196.

Employment

The following part-time jobs are available through the College Placement Office located in CC-205.

PART TIME JOBS

Laborer, Babysitter, Bus Driver, Sales, Waitress, Receptionist, Helper, Secretary and Telephone Solicitor.

FULL TIME JOBS

Accountant, Sales, Secretary, Resident Manager, Executive Secretary, Live-In House Parents, and Maintenance and Production Supervisors

HELP WANTED: Anyone interested in working on the Campus Center Publicity Committee please contact Faith Ann Gibson at the CNC Info Desk 1-5 MWF. New ideas and people power are more than welcome. Be sure to come to the meeting on Wednesday, January 21, at 12:00 in the Graphics Room in the Campus Center.

For Sale

FOR SALE: Elephant Ear plants, purple heart, begonias, coleus, succulents, wandering jew, spider plants, hanging baskets, reasonable prices. 17 Mc Kinley Drive, Stonybrook --Denbigh, 877-7013. (pd)

FOR SALE: Sony Model Ps 1100 Turntable, Exc. Cond., complt. with walnut base hinged dust cov.sony Mag. Cartridge, 13 mths. of factory parts and labor warranty left. Price \$60.00. Call Smithfield 357-4118 after 5:30 p.m.

FOR SALE: 1972 Conner Mobile Home, 64' x 12' with storage shed, 2 window A/Cs, all appliances & furn. Assume \$128.89 mon. payments. 642-6788 after 5 p.m. or anytime on weekends.

FOR SALE: Prot. Typewriter, pica type, full tab, snap-on case, exc. cond., seldom used, sell for \$49.00. Call 874-4567.

Automotive

FOR SALE: Vega Station Wgn, Exc. Cond. 20,500 miles, AM-FM, AC, Radial tires. GT equipped. \$2,450. Call 596-0430 aft. 5:30p.m.

FOR SALE: 1966 VW Karmani Ghia, great mechanical condition, \$350.00 call 595-8598 after 5 p.m.

FOR SALE: 1969 Corolla Toyota. Excl. trans. to and from school. Gets 26 PHG. Needs some repairs. Call Chuck at 599-4712 after 6 p.m.

FOR SALE: Datsun Pick-up. 1975 model, Red, still under warranty. S/S shift. ext. truck mirrors. Step bumper. Asking \$3200. Call 599-7136 bet. 8-5 MWF. or 722-6466 after 6 p.m. or weekends.

Services

SERVICES: Babysitting in my home. Reasonable rates. References. Cloverleaf Village Apts. 599-5882 - Jo Ann West.

Rentals

FOR RENT: Room with private shower and entrance in home within walking or biking distance from CNC. Can hook up private phone and make meals if desired. Non-smoker and traditionally-structured, serious student preferred. \$75.00 per month. 599-4068.

ROOM WANTED: Female desires to share apartment near CNC- Call Terri at 5953792.

ROOMMATE WANTED: To Share expenses in Apt. within walking distance of CNC. Rent \$85.00 All Utilities incl., dishwasher, wall to wall carpeting. Call 826-3656.

ROOMMATE WANTED: Female desires to share an apartment near CNC with another female. Call Jan at 826-1875

Wanted

WANTED: Right away-Before Feb. 1st. Old sheets to be used for Homecoming banners. Leave at CC Info Desk or Call 599-7018.

NEEDED: Overstuffed couch or chari to be donated for use in CC graphics room. Will pick up. Contact David Lyons by leaving note at CC information Desk.

Pa. College Institutes Tenure Changes

Bethlehem, Pa. - (I.P.) - President Herman E. Collier Jr. recently characterized Moravian's new tenure policy "as a worthwhile and a necessary change, one that makes every conceivable effort to care for the institution's future and, at the same time, that of every faculty member."

The principal provisions of the new policy, which was recommended to the board of trustees by a 15 member committee of faculty, administrators, students and trustees, are: (1) That no academic department in the future will become fully tenured; (2) That no more than 80 percent of the faculty at any one time hold tenured positions; and (3) That a faculty member who meets the college's criteria for tenure may be declared "tenurable" and may be offered renewable short-term contracts until a tenured position in his department becomes available or his contract is cancelled.

Adding extra weight in your car's trunk for better traction in wintry months reduces control since most car trunks are well behind the rear axle, warns the Highway safety Division of Virginia.

Dr. Collier notes that the policy "seeks to identify those able faculty persons and tell them in positive terms that Moravian College wants to keep them." The committee reported that the percentage of tenured faculty at Moravian rose from 44 percent in 1968 to the current 71 percent. The committee's report was discussed at an open meeting of the college community and at a faculty meeting before it was presented to the trustees.

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Virginia Placement Officers Discussed Job Potentials

The Virginia College Placement Association held its second annual Meeting in the Campus Center Theatre on January 14. The Association is a state-wide organization of 150 members, 70 placement officers of various colleges and 80 employer representatives. Its purpose is to engender greater understanding of career placement and it sponsors annual conferences, workshops and regular meetings such as the one held here on the fourteenth.

Mr. Stanley E. Brown, Director, Corporate Relations and Placement of the College of William and Mary, gave the welcome. Mister Donald T. Beaman, President of the Association, followed with some introductory remarks. Dr. James C. Windsor, President of CNC, introduced the speaker, Mr. John P. Diesel, President and Chief Executive Officer of Newport News Shipbuilding, who gave a lecture on "Career Planning for Industry."

Following a questions and answers period, a panel discussion was held with the panel considering various aspects of business, education, government and industry. Discussing business were Mr. George Gratto, Manager of Rices-Nachman's and Mr. Thomas Omiecinski, Personnel Manager of Sears, Robuck and Company.

Mister Walter W. Brewster, Director of Personnel, Norfolk Public School System,

Captain Fred Wahlig, Director of the Chrysler Museum in Norfolk, Dr. John Selby, Graduate Dean of Arts and Sciences at the College of William and Mary and Mr. James A. Bell, Director of Placement at Hampton Institute, gave a discussion of education and career planning.

Discussing government and career planning were Mr. F. Alan Nelson, Area Manager of the U.S. Civil Service Commission, Mr. Ralph C. Robinson, Supervisor of Recruitment, Virginia Division of Personnel, Mr. Harold I. Renninger, Personnel Director of the City of Hampton, and Mr. Douglas Murray, Personnel Director of the Virginia Port Authority.

Discussing the relationship of industry and career planning were Mr. Joseph Sgavichio, Personnel Manager of Planters Peanuts, Suffolk and Mr. Thomas O. Bradshaw, Director of Public Affairs, WVEC-TV, Hampton.

Is Your Student Government Legal?

By Allan Rabinowitz

What power does a student government have?

Student government would be just an academic exercise in at least one state, if the Arizona Board of Regents, which has control over the state's public universities, has its way. The Regents, now being sued by the University of Arizona student government, claim that the student government is an arm of the university. They view it as a state agency with no legal standing of its own.

The battle over the legitimacy of the student government arose from a controversy over who is entitled to \$10,000 worth of profits from the campus bookstore.

In 1937, the Regents sold the bookstore to the Associated Students of the University of Arizona (ASUA) for more than \$21,000. In the contract signed at the time, the students agreed to turn over profits to the Regents until the bookstore was paid for. This was done. Then, in 1971, the university business office, which handled the bookstore finances, refused to turn over \$10,000 in bookstore profits to the ASUA, claiming that the contract was invalid because the ASUA did not constitute a legal entity. The ASUA filed suit against the Regents in 1972.

Before the 1971 controversy, the ASUA did get a large portion -- \$40,000 -- of the bookstore profits. But this money was distributed to the government by the university as it was needed. In essence, said David Hameroff, ASUA President, if the university did not like what was being done with the money, it simply did not hand the students a check. Such was the case when the student government wanted \$10,000 to start a birth control clinic. The money was withheld.

The university administration controls the purse strings of the student government and sets the rules. It allows no money to be given to political organizations, to be used to compete with private enterprise or to be used for lobbying efforts.

The ASUA suit centers on two points. Did the Regents actually sell the bookstore to the ASUA, along with all privileges of profit that would go along with that sale? The second and more important point is whether the student government was a legal body with the right to make such a contract in the first place.

To complicate things further, there is the question of whether the ASUA has the right to hire a lawyer to defend its legal status. If the ASUA is actually a state agency as the Regents contend, then by state law it cannot use state funds to pay for a private attorney. By this logic, the ASUA would have to go through the Regents in order to obtain a lawyer to sue those same Regents. A similar Catch 22 faces a student organization at the University of Texas which is trying to sue the Regents of that state.

The ASUA has not been able to pay its

attorney thus far, and owes him more than \$5,000.

The Regents deny that they ever agreed to turn over profits to the ASUA. They deny that the ASUA fulfilled its obligations in running the store, and they deny that the ASUA even has a legal right to sue, since it is "a part and parcel of the University of Arizona community."

But if the ASUA is not recognized as an independent legal entity, why did the Regents sign the contract to begin with? "You're asking me to speak for people who were around forty years ago, and I can't do that," said Blair Benjamin, legal advisor of the Board of Regents. The Regents, he added, certainly have an obligation to live up to a contract, "if it was valid. This one is not. And even if it had been valid, the ASUA has long since abrogated its obligation. They never sought to undertake running the bookstore, and they don't seek to now. All they want is the profits."

Students are just as hostile towards the university's motives as the Regents are towards the students'. "At a time when the bookstore was viewed by the Regents as more of a headache," argues the students in their suit, they were willing to sell it to the students. But "as profits have soared," continued the students, "the Regents have had a change of heart."

The ASUA suit asks for a payment of \$10,000 to ASUA, and calls for a declaratory judgement stating that ASUA has the right to

"Dignity is the capacity to hold back on the tongue what should never have been on the mind in the first place. - Russell Moore.



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Activity Calendar

Tuesday, January 27

Campus Activities Committee (Programming).....	CC-233	12:15 p.m.
Faculty Committee on Tenure.....	CC-214	2:30 p.m.

Wednesday, January 28

Gymnastics Club	Gym	11:15
French Club	CC-209	Noon
Pi Kappa Sigma Sorority	CC-205	Noon
Alpha Kappa Psi Fraternity	CC-233	Noon
SGA Executive Council.....	CC-229	Noon
Black Student Association	N-204	Noon
International Club	N-203	Noon
Young Democrats	N-202	Noon
Faculty Theology Luncheon.....	CC-214	11:30 a.m.
Pink Panther Cartoons	Pub	12:15 p.m.
Education Department Orientation Tea	CC-233	3:00 p.m.
Education Department Orientation Program	Theatre	4:00 p.m.
Faculty Committee on Tenure.....	CC-214	2:30 p.m.
Student Meditation Society	CC-233	7:30 p.m.
Music by: Muddy Creek	Pub	9:00 p.m.
Chess Club.....	N-213	Noon

Thursday, January 29

International Club	N-203	12:15 p.m.
Outing Club.....	CC-233	12:15 p.m.
Faulty Committee on Tenure.....	CC-214	2:30 p.m.
Peninsula Catholic High School Basketball Game	Gym	6:00 p.m.
Student International Meditation Society.....	CC-233	7:30 p.m.

Friday, January 30

Gymnastics Club	Gym	11:15 a.m.
Movie - "Terminal Man"	CC-Theatre	Noon
Alpha Kappa Psi Coffee	CC-124	Noon
Student Philosophy Association	CC-205	Noon
Faculty Committee on Tenure.....	CC-214	2:30 p.m.
Movie - "Terminal Man"	Cafeteria	7:30 p.m.
CNC/Washington & Lee University Basketball.....	Gym	8:00 p.m.

Saturday, January 31

Women's Basketball Game-CNC/Chowan College.....	Gym	2:00 p.m.
CNC/St. Andrews College Basketball Game	Gym	8:00 p.m.

Sunday, February 1

Movie - "Terminal Man"	CC-Theatre	7:30 p.m.
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Monday February 2

Parlour Potpourri	CC-Hallway	10:00 a.m.
Gymnastics Club	Gym	11:15 a.m.
Nominations Committee	CC-205	Noon
Horticulture Club.....	G-133	12:15 p.m.
N.O.W. & Peninsula Women's Center Workshop	CC-214	7:30 p.m.
U.N. Association Forum.....	CC-233	8:00 p.m.
Peninsula Community Theatre Dress Rehearsal of "Beckett" - Free to CNC Students.....	CC-Theatre	8:00 p.m.