

FRESHMEN! TRANSFEREES!

Welcome to CNC

The Captain's Log



Volume VIII, Number 1

Christopher Newport College, Newport News, Virginia 23606

August 23, 1976

'Alligators' to enforce parking regulations

By Faith Ann Gibson

Most of CNC's students, faculty and staff can recall the gross abuse of parking regulations by illegal parkers during the past school year. This situation was especially severe on the ellipse in front of Newport Hall, where, often, even the fire hydrant was blocked.

Wheel locks or "Alligators," as they are commonly referred to, have been acquired by the Director of Auxiliary Services in an effort to discourage illegal parking on CNC's Campus. In addition, new parking regulations and vehicle registration procedures have been implemented.

This year a vehicle registration form is required for each vehicle regularly parked on the CNC Campus. For each car registered there will be a fee of \$1.00 and this registration will be valid from September through August of the next year. Faculty and staff members will be issued a permanent parking sticker at no charge. Failure to register a motorized vehicle is a violation of parking regulations. Cars may be registered at the Information Desk in the Campus Center 8:00 a.m. - 10:00 p.m. Monday through Thursday. Parking stickers must be on the rear bumper of every car registered.

The new parking regulations will subject faculty, staff, and students to fines for violations. Certain areas have been designated "No Parking" areas, and are marked with yellow painted curbs. "No Parking" areas include all entrance and exit roads, parking lot access roads, service roads, loading zones, the grass (grass is any area not paved), sidewalks, left-hand side of any road, the ellipse in front of Ratcliffe Gym; and the areas behind the



John Sullivan, Director of Auxiliary Services, tickets a vehicle illegally parked in front of the Campus Center.

Photo by Kim Brady

gym, Gosnold, and Wingfield Halls.

Some of the ellipse in front of Newport Hall will be reserved for 15 minute parking. There will be one section in the gym lot for buses (the only place these vehicles may be parked on campus). If it is necessary to park in a "No Parking" zone or unload items, the *Use of Flashers is Required*. The time limit in loading zones is 15 minutes.

The small parking lot in front of the Campus Center will be reserved for faculty, staff, and

visitors between 7:30 a.m. and 9:30 a.m. It will be open for parking for everyone for the remainder of the day. The 90-car lot opposite the Library-Administration building on the Shoe Lane side will be reserved for faculty, staff, and visitors between the hours of 8:00 a.m. and 5:00 p.m.

A section of the Library-Administration lot will be reserved for visitors only. None of this lot will be reserved during evening hours.

These simple rules can be easily observed

and will be strictly enforced. Violations will be counted on a semester basis.

The fine structure is as follows: you get a warning with the First Ticket for no sticker or illegal parking. For your second ticket with no sticker there is a \$5.00 fine, for illegal parking the fine will be \$10.00. Your third ticket with no sticker is a \$10.00 fine - for illegal parking, it will be a \$20.00 fine. With your fourth ticket things get a little sticky. If you don't have a sticker a wheel immobilizer is placed on your car which costs \$25.00 to remove. For illegal Parking the same procedure applies. Don't even try to get a fifth ticket! For no sticker and illegal parking your car will be towed away.

Every sticker number will be placed on a computer list, which will be handled through the Office of the Director of Auxiliary Services. A copy of the list will be kept by the traffic patroller.

If you are unfortunate enough to get a second or subsequent ticket, you may pay your fine at the Campus Center Information Desk. It should be noted that the payment of one fine will not release the offender from the payment of any previous unpaid fines.

The Registrar's Office will be notified of unpaid violations. Grades of the offender will be withheld until fines are paid. Unpaid violations by the faculty and staff will be reported to their immediate supervisor. Flagrant violations, such as illegal parking which endangers life or property, or which precludes the normal use of parking areas will result in the immobilization of the vehicle and the \$25.00 fine, regardless of the number of tickets already received.

VTCHE institutes reciprocal Library Borrowing with CNC

In a recent statement of the Director of Libraries that belong to the Virginia Tidewater Consortium for Continuing Higher Education (VTCHE), it was recommended that each library of the institutions which belong to the VTCHE accept proper and valid faculty staff and student identification for the purpose of borrowing library material from member institutions.

The statement requires the individuals utilizing the reciprocal borrowing privileges follow the rules and regulations of the library from which they borrow material.

The Director's statement stated: "We hereby recommend that each library of the institutions that belong to the Virginia Tidewater Consortium for Continuing Higher Education accept the proper and valid faculty /staff and student identification card of any Virginia Tidewater Consortium institution for the purpose of borrowing library material. Each faculty and staff member and student who borrows library material from a library of a Consortium institution must follow the rules and regulations of the library from which they borrow the material. Faculty privileges at an

institution of the Consortium at which the faculty member does not teach will be the same as that of a student at the institution."

Those persons exercising the privileges set forth in the above statement are also required to return borrowed material to the lending institution.

Libraries participating in VTCHE reciprocal borrowing program are: CNC, W & M, Eastern Shore Community College, Eastern Virginia Medical School, Norfolk State College, ODU, Paul de Camp CC, TNCC, and Tidewater CC.

Mail pick-up for Clubs and CNC Students

Incoming mail for all student organizations is forwarded to the office of the Dean of Student Affairs, as well as mail for all students. If you are expecting mail at the College, check the mail tray in DSA office. Student organization representatives should check this office for club mail also. At the moment, there is mail for the following:

Joseph Flaherty, Lelegul Ergun, Alpha Kappa Psi, Civitan, College Republican, Christian Science Organization, DECA, and the Outing Club.

F&PA offers Painting, Western Art, and Sculpture and Ceramics courses

Beginning with this Fall term, the Fine And Performing Arts Department will be offering expanded studio times and credit courses in painting. There will be both a studio class on Monday and Wednesday evenings. The painting instruction will be in all mediums depending upon the student's primary interests and needs as mutually determined in consultation with the teacher.

The instructor for these classes will be Betty Anglin, a well known local artist who has been teaching with enormous success at the Peninsula Art Association school and at the Cecil Rawls Museum for ten years. The importance of Mrs. Anglin's teaching is in her ability to work with each student as an individual rather than merely having class problems. This factor is vital in the development of the student's abilities and improvement of their technical command.

In addition, the Department will be offering a course in the art of the non-western world. General surveys concentrate upon aspects of developments in the western Graeco-Judaic traditions and western European social and political developments which that art reflects. In that tradition, a vast amount of the world's art tends to be ignored.

The course therefore will deal with non-western ideas about art and its functions as well as the entirely different aesthetic ideas the other cultures maintain. The arts of Africa, the primitive cultures of the Pacific will be treated as well as the different emphasis given in the Oriental civilizations affected by Hinduism, Taoism, and Buddhism, e.g. India China and Japan. Attention will also be given to the pre-Columbian Indian cultures of the Americas. In some respects, the course is similar to a survey of those art forms that are not part of our own visual conditioning but which are even more vital to the peoples for which they have been made.

Placement Office offers help to job seekers

The Office of Career Planning and Placement would like to inform students of the various services that it can provide for them. A letter will be issued weekly and will keep you up to date on such information as senior interviews, part-time jobs, full-time jobs, and literature on careers.

The Placement Office has received the following books and pamphlets for your information:

"College Women and the Job Market in the South, 1980" and "Supply and Demand for College Graduates in the South, 1980," published by the Southern Regional Education Board.

"Can I Get the Job?," helpful hints in seeking a job by General Motors.

"The College Graduate Guide to Job Finding," points on seeking a job for the inexperienced college graduate.

"What Do You Do for A Living?," profiles of 43 different jobs.

"What Color is Your Parachute?," a practical manual for job hunters and career changers.

"Sylvia Porter's Money Book," how to earn it, spend it, save it, invest it, borrow it - and use it to better your life.

You may borrow from this material by going to the Placement Office in the Campus Center, room 208.

Part of the course emphasis will be upon an understanding of these expressed needs of other cultures and the validity of their concepts regardless of preconceived conventions created from our own way of life and the manner in which most view a work of art.

Also, for the first time, the College will offer courses in both ceramics and sculpture. In spite of the limited space available for art activities at the school, a kiln and potters' wheels have been added. In terms of the limitations the initial course work in both areas will be essentially in clay although three dimensional design aspects will be emphasized in both.

In the sculpture class, besides basic techniques of construction from various materials, depending upon the individual student's interest, the concern will be with the problems of an art form in the round, to the basics of portrait sculpture. Because of equipment limitations, there will be no welding or metal techniques available although it is planned that a student with this interest can find some work area outside the college. Before this can be considered the student does need to familiarize themselves with fundamental sculptural problems.

The ceramics will initially concentrate on hand building by slab, the limitations and

potential of the clay medium, and emphasis upon the craft of ceramics and its basic concerns. Each student will have an opportunity to begin wheel throwing and the technical and artistic problems involved with this method of pottery.

The instructor for this class will be Mrs. Marie Van Orden who has exhibited both sculpture and ceramics throughout the U.S. Her training has been in both areas with four years of advanced study. She has taught in several college departments and has developed a number of unique systems that are especially valuable to the beginning as well as the advanced student in both sculpture and ceramics.

SGA President welcomes new and returning students

As we grow older there comes a time when we leave the protecting arms of our parents; so it is with Christopher Newport College as we leave our parent, Bill and Mary. The separation will be complete on July 1, 1977. This separation is taking place because the college has matured and shown its ability to function on its own.

The college has grown since its inception and with it the Student Government Association has grown. As we go forward we must continue to grow. The SGA has moved from a group of students involved in entertainment to an association involved in every phase of student life. There are currently student members on almost every committee on campus, from the library and bookstore to curriculum and faculty search committees.

This year, for the first time the Student Activities Committee which oversees the budgets of all student organizations and interest groups (a budget in excess of \$44,000) will be entirely comprised of students. This is our opportunity to continue showing our growth and maturity as a student body.

There are several other areas I hope the SGA will move into this year. First among these is the reorganization of the SGA. During

this past summer the executive council has discussed organizing along divisional lines rather than the current structure along class lines. We feel there is no homogeneity within the class lines and this change will move us closer to the workings of the college within the academic realm.

In addition to this reorganization we intend to establish and maintain a good working relationship with the new Board of Trustees. Ultimately we hope to see a student and a recent alumni as members of the Board; of

course we realize this will be no easy feat in Virginia the "Heart of American Conservatism." However, as Virginians, we must remember our heritage; Jefferson too was considered a radical in his day.

So, I welcome all new students and welcome back all returning students. There is much to be done, I hope all of you will join me this year in getting it done so ten or twenty years from now when we say we are graduates of Christopher Newport College, no longer will the say "Christopher what?"



George Lord, SGA President, welcomes new and returning students in front of the College.
Photo by Kim Brady

AKPsi opens membership to the fairer sex

The administration was recently informed by the national offices of Alpha Kappa Psi, the professional business fraternity, that its constitution was being revised to delete the phrase, "for men only."

At a meeting of the local Iota Pi chapter, Robert Allen, Mid-Eastern Regional Director, told members that the removal of this phrase definitely meant that women who met the standards set forth for membership must be permitted to pledge. He further indicated, and the membership agreed, that the acceptance of women into the fraternity could provide more consistent growth and fill the gap left by a lack of qualified male applicants.

Chapter members are anxious to pledge "a few good women" and "a few good men" for membership in the chapter, so all you business Majors (men & women) should start planning now to attend the AKPsi coffees which are being scheduled now.

Always be polite to people who disagree with you - after all they have a right to their ridiculous opinions.

The Captain's Log Staff

"The Official Student Newspaper"
Christopher Newport College
of

The College of William and Mary in Virginia
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"The Captain's Log," the official student newspaper of Christopher Newport College, is published weekly during the academic year for a total of 30 issues. The deadline for articles and advertisements is 3:30 p.m. on the Thursday preceding the Monday publication date. All material submitted for publication is subject to approval and editing by the Editor-in-Chief. It should be noted that editorials published in this newspaper do not necessarily express the opinion of the newspaper, its staff, nor the College.

Letters, and other material, from our readers on subjects of general interest are welcomed. However, they are subject to editing and must be signed. In addition, they should include the writers full address and, for verification only, telephone numbers. Anonymous letters will not be published. All materials submitted for publication should be typewritten or printed, and double spaced.

Wheelhouse recieves facelifting

By Faith Ann Gibson

Over the summer break, a change took place within the Campus Center. The infamous Captain's Wheelhouse has been renovated. The person responsible for this change was Mike Coburn, Pub manager, along with the help of Ray Barnes and Darrell Feasel.

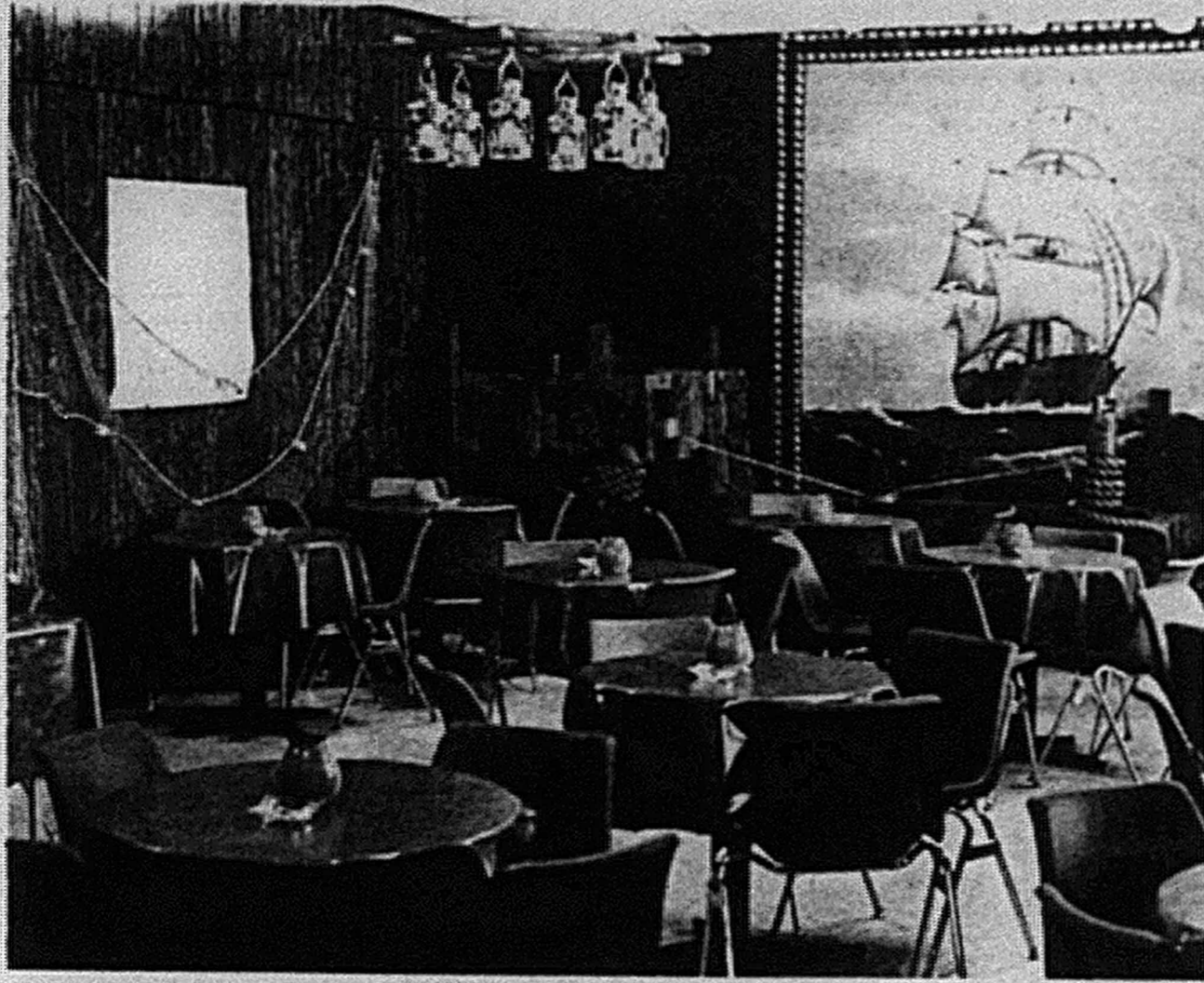
Among the changes in the Wheelhouse are the newly painted walls (they are black), a nice wooden stage which looks like a pier, and a larger, more detailed, bar. In addition, round tables with table clothes and candles have been added. There is also a new plumbing and electrical system.

Food service is a new department which will include homemade pizzas, subs, hot pastrami and corned beef sandwiches. The pub will also be serving canned beer, and will have an ABC on-off licence.

Pub employees will be dressed in sailor's outfits to add to the atmosphere.

An expert is someone who is called in at the last minute to share the blame.

Opening night for the new Captain's Wheelhouse will be on Wednesday, Sept. 1, 1976 at 8:00 p.m. Entertainment for the evening will feature singer, Sherri Brenan, who will play from 9:00 p.m. - 1:00 a.m.



Captain's Wheelhouse takes on new atmosphere with facelifting.

Photo by Kim Brady

'Women in Transition - from Homemaker to Student'

"Women in transition - from homemaker to student" is the theme of a two session workshop to be held 12 to 1 on Wednesdays, September 8 and 15 in the faculty dining room, campus center 124, according to Dr. Lora Friedman sponsor for Organization for Women's Equality.

Jointly sponsored by the Counseling center and O.W.E., the first meeting will help the women focus on their problems and values associated with returning to college. Depending upon their needs, the second session will center on either social and problem sharing concerns, or on learning new strategies for

achieving goals. Facilitator for the meeting will be Bonnie Hansen, C.N.C. counselor.

There is no charge for the events, but \$1 membership dues for O.W.E. may be paid at the meeting. Participants are requested to bring their own lunches. Coffee and iced tea will be provided.

**You've
always
thought
you were
a Good
Neighbor.
Now
prove it.
(Join Us.)**

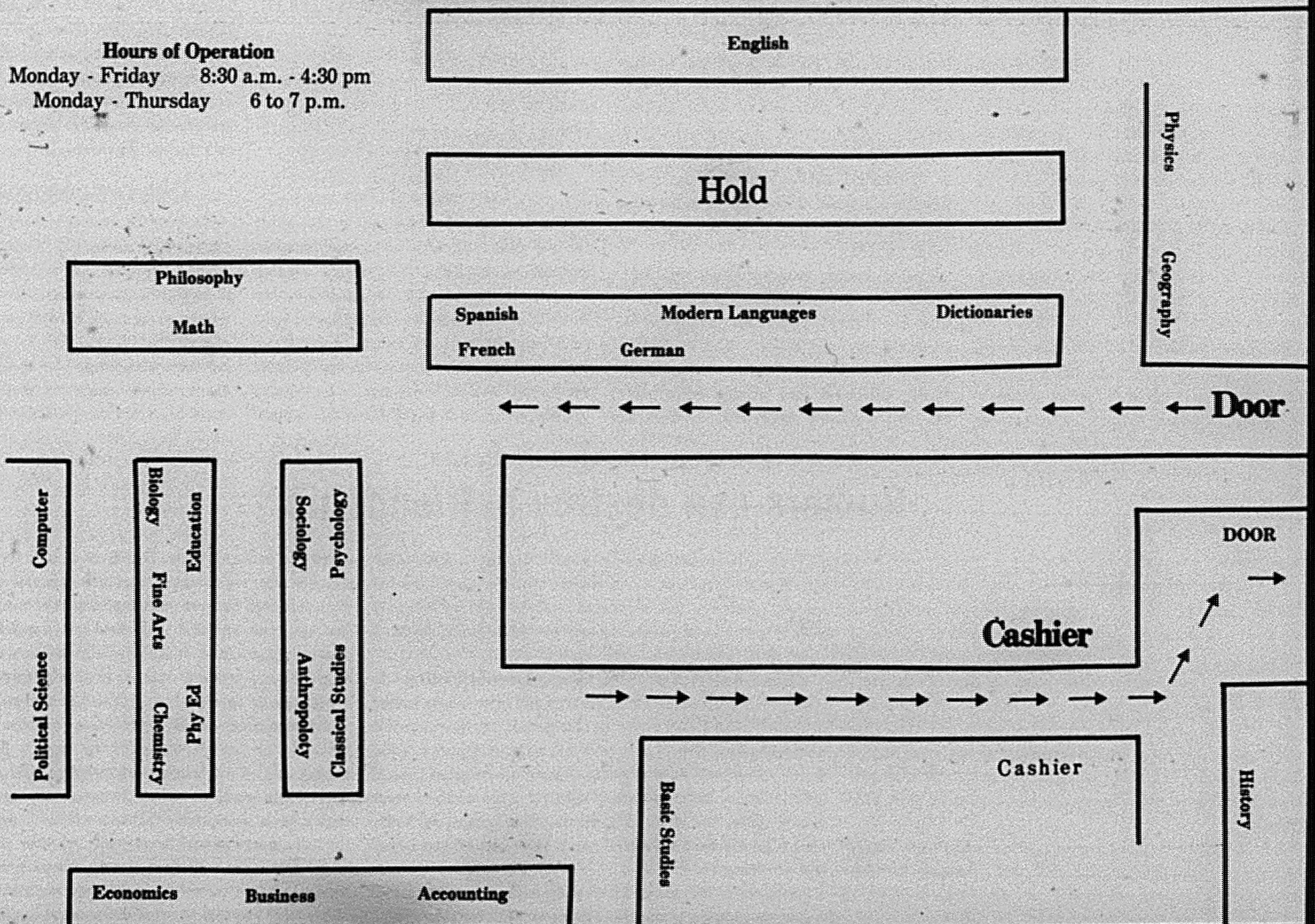


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Monday - Thursday 6 to 7 p.m.



Letters - Notices - Commentaries - Editorials



Dr. James C. Windsor
CNC President

It is my pleasure to welcome each member of the college community to another academic year. I invite you to continue our dialogue through *The Captain's Log*. The opportunity to share with you a few thoughts in this opening issue is appreciated.

During the present decade, and beyond, our nation will continue to develop its industrialization and technology at an ever increasing rate, so that educational institutions, if they are to be relevant, must prepare their students to work and to live in a rapidly changing technocracy.

In a technical society efficiency becomes king, and we tend to be judged not for what we are, but for what we do. The result is that life becomes *dehumanized*. If educational experiences are to be relevant, they must prepare the student not only for a job, but also to live a meaningful, humanized life. This will be the primary challenge of higher education in the years ahead.

According to the Bureau of Labor Statistics, employment growth over the next decade will be fastest in those occupations requiring the most education and training. By 1985 the number of professional and technical workers required will be one-half greater than the number employed in 1972.

During the next decade the nation will be making greater efforts toward socio-economic progress, urban renewal, transportation, harnessing the ocean and enhancing the ecology and beauty of the land.

The *U.S. News and World Report* has predicted that by 1990 there will be sixteen million persons involved in higher education. There are ten million today. The reasons for

CNC President invites "Dialogue" with CNC students

this involvement are simple and direct:

Education is still the means by which one advances economically. The Bureau of Census, in its most recent report, gave the following data which relate education to life-time earnings:

Age 18 to death:

Elementary education	\$344,000
High School education	479,000
College education	711,000
Graduate School (1-2 yrs)	\$824,000

Education, for the human, is the primary means by which he grows and develops. What he is, what he feels, what he does, are the products of either conscious or unconscious learning. What we are as well as what we do is a product of education.

There are several apparent trends in our society which will affect higher education in the years ahead:

A continuing light economy will require that the pressing needs of other segments of our society receive increasing support. That will leave less dollars for education, so the future will be a time of belt-tightening. Tuition is apt to go up gradually with everything else, but so will student aid.

There will be a continuing emphasis on urban institutions because they are located where the people are, and can serve most economically. A student can save between \$1,500 and \$2,000 in room and board fees by attending a local college. There are also employment opportunities available, and the student can keep one foot in the real world of work.

In an urban college the faculty and students can utilize the city as a living, dynamic laboratory in which to develop, test, introduce and administer programs of social improvement.

During the next few years our commitment to Affirmative Action will bring to further fruition our goals of equality of opportunity and non-discrimination which are already a reality at CNC.

During coming decades there will be a decrease in full-time students and increase in part-time students as persons, young and old, combine work and study. The tradition of getting educated when you're young, working during adulthood, and retiring when you're old, will completely break down. Work and

continuing education will be combined for a lifetime. This means that over the next decade the average age of college students, especially in the urban colleges, will gradually increase. Christopher Newport is already on the growing edge of this exciting development. The urban institutions will provide access to higher education to those who previously were out of the main stream of life.

In the future much learning will take place off-campus within the context of an "open university" atmosphere. The emphasis will be on what one knows, rather than on how many credits one has accumulated.

There has already begun a renewal of interest in liberal or general education. We learned, during the sixties, that the latest and

newest theory may not be the most relevant. The most worthy ideas may well be those which have survived over the decades of the past. History, good literature, languages, and all liberal learning will be more relevant as we face the future in a rapidly changing technocracy.

The student who has a broad perspective and who has learned how to learn can acquire the skills he needs in the world of work.

In all of these considerations, Christopher Newport seems to be in the right place at the right time. It offers economical, efficient, convenient, quality education for the citizens of the Peninsula. With its independence and excellent Board of Visitors the College now enters a new era of growth and development.

CNC Notices

Time Sheets for Student Assistants

The Business Manager requests that all department Chairmen, or whomever they designate, be responsible for submitting the time sheets for the students employed by their department. These time sheets must be in the Business Office no later than the last working day of the month (August 31, 1976, at 5:00 p.m.).

Prompt submission by one person in each department is necessary to insure timely receipt of payroll checks.

Pay checks will be distributed to students September 15, 1976.

English Tutors Needed

"Wanted: Volunteer tutors in English as a second language. Get to know a student from another country. Contact Dr. Knorr in Wingfield 218 or at 599-7109."

International Club

"The organizational meeting of the International Club will take place on Thursday, September 9, in Campus Center 233, the club is open for membership to all Christopher Newport students and provides an opportunity for foreign students and native Americans to exchange ideas and perspectives and to learn about one another's cultures. Interested persons who cannot attend the organizational

meeting are asked to contact Dr. Knorr in Wingfield 218 or at 599-7109."

German Club

"The first meeting of the German Club will take place on Friday September 3, at noon in Campus Center 233. Interested persons who cannot attend are asked to contact Dr. Knorr in Wingfield 218 or at 599-7109."

INSTRUCTION AVAILABLE IN LIBRARY USE

Students who want hands-on guidance in improving their ability to use the library may take a new course offered this fall: Communications 395, section 2, Library Research and Bibliography. The course will emphasize the development of competence in the organization and conduct of research in the library and may be tied directly to the student's own major. Information about the course, which carries two credits, is available in the library.

LIBRARY ORIENTATION

Incoming students wishing to familiarize themselves with the CNC library may obtain a copy of the new Library Handbook in the library's reference room. Also available in the reference room are several pamphlets on the use of the library and its collections. A reference librarian will be available during the day to answer questions about the library. Short tours will be given upon request.

Letter to the Editor

Rumors can destroy a friendship

Dear Editor:

The purpose of this letter is to call everyone's attention to the dangers of rumors. I recently had the unfortunate experience of being the victim of vicious rumors. Someone recently started a rumor about a certain person and his secretary. To get himself off the hook, the person said that I was the one who had spread the nasty rumors. The professor told me never to set foot in his office again and that after suffering the agonies of total alienation from his entire staff, I might be worthy to humbly apologize to him and his secretary. It has been 5 days, but it seems like 5 centuries--we were good friends.

A friendship has been temporarily, if not permanently ruined by a rumor. I am suffering the most, and I certainly feel that it is unjust. I have done no wrong, yet I am paying the price of a grievous sin someone else committed.

Naturally, in order to be fair, one must look at both sides of

the coin. The professor was accused of having an illicit affair with his secretary. A trusted student told him that I was the one who made the first accusation, so who is he to believe? Even if the innocent person (myself) had been guilty, he felt I would never admit it.

The saddest part of all is that he may never call me back to apologize. My alienation from his staff and himself may indeed be lifelong, and I may never be able to find any peace in this world because of this. I have now lost all faith in justice; I feel that it just doesn't exist anymore. I loved that man as I would have loved my father who was killed in a car accident three months before my birth. I loved that man because he would have been the kind of father I would have wanted had I been able to choose one.

The moral in this sad and true story is that everyone should realize the dangers of rumors. No one should ever start them. One should never, above all, accuse an innocent person of

something he hasn't done. We claim to be a civilized, rational society. Yet, we do things that even animals wouldn't do! I think it is high time we start realizing that rumors can and do destroy people and that they should be stopped. Besides not starting rumors, one should also stop any that do get started. If you know a rumor is untrue, or that an innocent person is being unjustly accused, say so! You'll be glad you did. I know I would have been eternally grateful to someone had they come out with the truth and cleared my name. I am willing to humbly apologize in writing and verbally to the professor, but I doubt he is ready or willing to accept any apologies at this critical time. I only hope that this will serve as a lesson to all that all rumors should be stopped, whether they be true or false. If we are a civilized society, let us prove it by being honest in all we do, and by living good moral lives that we can be proud of and that the rest of the world can look up to.

A frustrated sophomore

Clark Speaks on Integrity

The bicentennial year has brought us a new insight into our nation, its origin, and its present direction. We have been bombarded since last December with the events which make up our American heritage, however, one of the most interesting and condensed versions was presented by The Honorable Ramsey Clark, former U.S. Attorney General on the occasion of our May 16, 1976 Commencement.

The impact of his speech to the graduating class was such that it is being published in a two part series for all to read. You can draw your own conclusions:

Part I of II Parts
Commencement Speech
by

The Honorable Ramsey Clark
Former Attorney General of the United States
May 16, 1976

Thank you very much, Mr. Brauer. Reverend Stanton, President Windsor, members of the faculty and administration, most of all, again, graduates and families that have seen you through these days and years of blood, sweat and tears, and friends of Christopher Newport:

I've been asked to speak on integrity in government this afternoon, and I would like to do it from the standpoint of our history and national purpose. This is our bicentennial year and, hopefully, we can see that it is only a foundation of integrity that an individual or an institution, a nation or a people can hope to fulfill themselves.

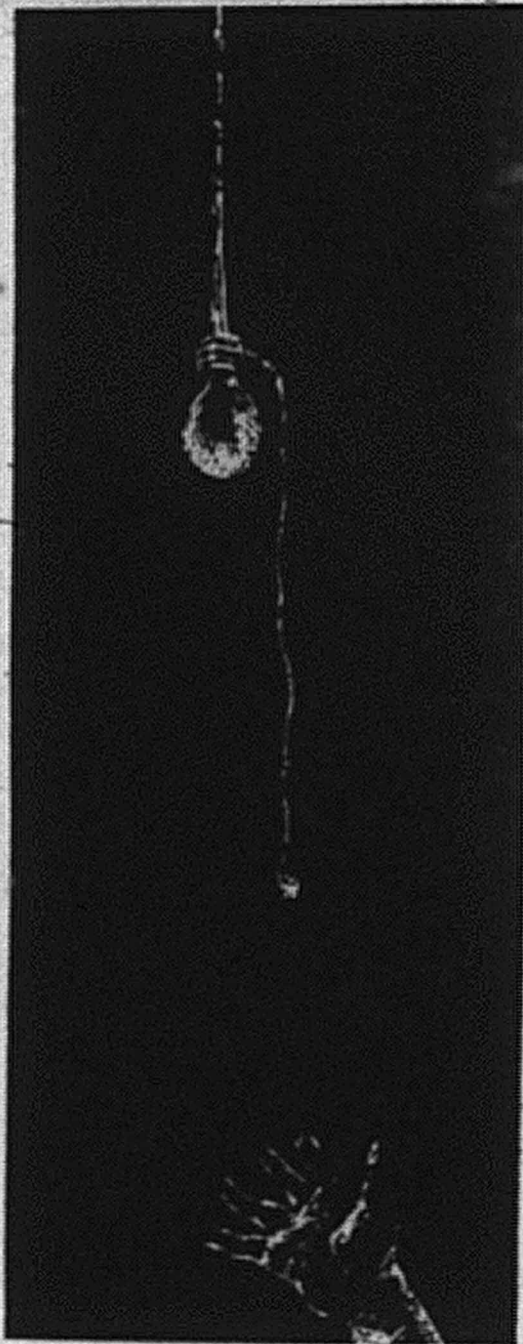
Let's go back to the very beginnings: the last day of the Constitutional Convention, September 17. It has been a long, hot summer and the disputes had been many and ardent. Finally, there lay before the convention the unrolled Constitution. It was read and the first statement following it was to be by Dr. Benjamin Franklin. It was a time of respect; he was not only the eldest, but agreed the wisest. But the difficulties of the long summer had made it too heavy a burden, fortunately, so he wrote out his remarks and we have them not just through the inadequate shorthand of a James Madison, a Yates or a Hamilton with his sketchy notes. We have them from the man himself. It is probably fair to say that no one was sure precisely what would be said for Benjamin Franklin by James Wilson of the Pennsylvania delegation when he began reading. Almost immediately these words were heard: "I accept this Constitution with all its faults, if such they be." Some have reported that a ripple of relief went through the hall. Those there remembered the moment that Edmund Randolph of Virginia had said he could not be a party to a delegation of power from the people to a central government that didn't simultaneously reserve to the people the fundamental human rights that were subsequently incorporated in our Bill of Rights. For that, and for a number of other reasons, he left the hall. And Benjamin Franklin, some say, half rose as if to follow but sat back down.

Then Franklin ended on what is at once both the most challenging and perhaps pessimistic note of our early years, anyway. He said, "This Republic, too, shall certainly -- (That's not Poor Richard's usual word. As a wise man, he was skeptical, but he knew so much history.) -- shall certainly end in despotism when the people have become so corrupted as to be incapable of any other form of government."

G.K. Chesterton once noticed, in between

writing what are generally insipid letters to his son, that, at least at the time at which he commented, one nation in history was founded on principle, and that was the United States of America, all other on force, on fear, on greed, and one on principle, and the principle he called freedom.

If we look through our history, I think, perhaps, we can find some important truth there. But first to flash back to '74 -- '17, that is -- we can hear the redoubtable Abigail writing good John Adams, "This country has too many high-sounding words and too few actions that correspond to them." She was upset by rhetoric which was subsequently encapsulated in phrases like, "Is life so dear or



peace so sweet as to be purchased at the price of chains and slavery? Forbid it, Almighty God!" by a great man, to this day, who owned slaves. Perhaps Nat Turner could hear the reverberations of the words later on. Then a phrase, "We hold these truths to be self-evident: that all men are created equal." That really got the best of Abigail, and good John warned her, "Never doubt, dear Abigail, that we shall never relinquish our prerogatives."

A young Lincoln, 29, in the late '30s, could feel strongly the same thing that Benjamin Franklin was talking about. In his Young Men's Lyceum speech, shortly after the murder of Elijah Lovejoy and the destruction of his presses in southern Illinois, a Lincoln who was ever after seemingly affected by that, observed first that no Bonapart (misspelled, but you could still remember the name in those days) that all of his military hordes could ever set a footprint on the Appalachia or sip water from the Ohio. Of course, if they tried that now, that'd be the end of that particular invasion. If they didn't die on the spot, they'd have hepatitis so bad that we'd have to help them get back home to wherever they came from. Let's hope that's not our ultimate weapon.

Thoreau, in what I consider his greatest essay among some awfully hard choices, "Life Without Principle," observed that America, we are told, is to be the arena in which the battle for freedom is fought. How

sad that even a Thoreau has to be caught up in the limits of our language that speaks so constantly in "battles" and "fought" and "arena," but there it is. He went on to say, "But surely this can't mean mere political freedom. For what have a people accomplished who have liberated themselves from a political despot, and live in economic slavery? What has America accomplished to have ridded itself of George III and live under King Prejudice? What is the purpose of political freedom but a means to an end -- moral freedom?" And we moved on.

In our time, we've seen the most serious challenges to national integrity. We want desperately somehow or other to think that it's a matter of integrity in government. If only those bad people there would be good, the rest of us, in our goodness, could live happily ever after. We forget the wisdom of one of our great philosophers, Walt Kelly, who tried to tell us, "which was his way of saying, there is no enemy, there is only us. The idea that, somehow or other, the character of people in government or in business or in the ghettos and slums of America, or in our religious institutions or our educational institutions are significantly and dramatically different from the moral values of the people as a whole is false. The basic problem is, as has been so often told, most people are as unaware of their value patterns today as they are of the air they breathe.

W.H. Auden described his great surprise when he decided to write a poem about the unknown American citizen. He had two things he was trying to do. First, he loved this country, and he wanted to say something about our character. Second, he was a little put out that there were so many monuments to unknown soldiers and so few to unknown citizens, because there were so many more of the latter than of the former and no one ever seemed to appreciate them. So he wrote it, to our regret. And among the lines most relevant, I think, to this subject are these:

Both Producers Research and High-Grade Living declare

He was fully sensitive to the advantages of the Installment Plan

And had everything necessary to the Modern Man,

A phonograph, a radio, a car and a frigidaire. Our researchers into Public Opinion are content

That he held the proper opinions for the time of year;

When there was peace, he was for peace; when there was war, he went."

Obviously, what Auden was saying is, we're a very materialistic people, that all that's necessary for the modern man is a radio, a phonograph, a car and a frigidaire. (a little dated, but it's just the type of gadget now that's different, perhaps), and finally, and more importantly, that too often as individuals we don't stand for anything. We hold the proper opinions for the time of year.

Now let's try to think about all that we saw in Watergate, all that we've seen in the disclosures about the CIA and the FBI, and ask ourselves whether they reflect some of these things we've been talking about. Why is it that we have to debate whether we should permit American corporations to bribe foreign national? Don't we know right from wrong? Is what's happening here what happened to the Spain that Ortega y Gasset lamented when, in the conclusion in his great book *The*

Revolt of the Masses and probably thinking of little Guernica and wondering how it is that man could have created a machine and name it Stuka and caused it to sail out of the fierce Spanish sun and just kill hundreds of people, concluded that Western Europe had lost its moral code.

It's what Reinhold Niebuhr was thinking about when, sitting up over the Hudson at Union Theological Seminary said, "I see America coming apart because it has lost consensus." What a nice word for a theologian -- consensus. Feeling together. No feeling together. Karl Menninger hardly missed it -- the man of science, the man who told us so many things that we need to know, titling his last book, this eminent and learned man of science, *Whatever Became of Sin?* This isn't Cotton Mather or Johnathan Edwards talking about sinners in the hands of an angry God. It's a man of medicine and science and psychiatry saying, we know right from wrong but we have become so soft on it that we don't do what's right, and then somehow or other, we expect people in government to act by a different code than we do.

I can't tell you that I find a significantly different moral code among all those young lawyers that hung around the White House during the Nixon years than among their peers outside. I wish I could. It'd be so much simpler. But finally, these matters reflect the character of the nation as a whole. Think of this, that after all the anguish, all the hearings, all the testimony of the summer of '74, watching the bobbing eyebrows and, if you couldn't see it during the day, you watched it on late television, one discoloration after another that tormented us about what the people in government has been doing with our money, with our rights, with our future. All the work that followed. I testified, as did hundreds of others, for hours and hours, worked on drafting bills, 18-20 legislative proposals that clearly could do whatever systems of law can do to prevent a recurrence of Watergate. Not a single bill enacted into law, since Watergate, designed to prevent its recurrence. And you and I anguished over that, or generally oblivious.

Part II of this two part series will appear in the August 30th issue of *The Captain's Log*. Don't miss this very interesting conclusion.

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Hundred ninety-four receive CNC degrees at May Commencement Exercises

One hundred ninety-four seniors were presented for diplomas during May Commencement Exercises at the Hampton Road Coliseum.

The four o'clock exercises were presided over by Dr. James C. Windsor, Christopher Newport College's President. Candidates were presented by the Dean of Academic Affairs, Dr. Thomas J. Musial.

The Commencement Speaker, The Honorable Ramsey Clark, former U.S. Attorney General, was introduced by Mr. Harrol A. Brauer, Vice President of WVEC and a member of the President's Advisory Council.

Candidates for Associate in Arts degrees were: Paul F. Craig, Barbara A. Hause, Katherine E. Louis, Sandra K. Nolan, Kay S. Rock, Susan M. Stump, Barry M. Teague, and Robert T. Young.

Degree candidates for the Bachelor of Science in Governmental Administration were: Jeffrey G. Blinco, Cecil A. Cobb, Bernadette D. Fach, Diane M. McQuade, Robert E. Perkins, Karen W. Roundtree, Michele C. Sistrunk, William D. Sleeper, James R. Swift, and Joan E. Zintner.

David M. Dupris, Diane C. Ferriter, Michael F. Fields, Faith S. Hertzler, Alden M. Lowe, Roger H. McKinnon, Gregory C. Montgomery, David R. Ortman, John B. Sotak, Evelyn L. Steele, and Arnold R. Taylor.

Thirty-nine candidates were presented for the Bachelor of Science in Business Administration degree: Lynn C. Adamowski, Elizabeth H. Armistead, Collen J. Bates, Michael W. Bingham, Joe E. Briggs, George D. Clark, Earl E. Coulson, Jr., William N. Eastman, Charles B. Edwards, III, Roger Elliot, Jay E. Epstein, Morris S. Green, Gary R. Hoverman, Michael M. Huggins, John W. Humphreys, Jacqueline B. Jarvis, Robert F. E. Epstein, Morris S. Green, Gary R. Hoverman, Michael M. Huggins, John W. Humphreys, Jacqueline B. Jarvis, Robert F. Johnson, II, T. Franklin Joy, William C. Lamson, Ricky D. Lewis, Charles W. Mason, Sue A.L. McKee, Frank L. Nesbit, Earl J. Parker, Crayton E. Price, Louis A. Purdey, Donald W. Rainey, Walter L. Reynolds, Carol A. Rison, Mark S. Sadler, Stephen W. Sharrett, James O. Syme, Jr., Valerie J.K. Villarreal, Larry R. Wallace, Kathi R. Washington, Andrew H. West, Albert J. Willett, Jr., Alan S. Witt, William A. Wright, Jr.

Elderedge H. Hunsecker, Jr. was presented for a Bachelor of Science in General Education degree.

Also presented during the exercises were twenty-four candidates for Bachelor of Science degree: Susan M. DePue, Patricia A. Dixon, Deborah S. Dolan, Mary V. Dvorak, Evelyn S. Dye, Carter B. Ficklen, George H. Fleming, Dennis G. Fry, Patricia A. Goodwin, James N. Hagen, Nicholas D. Harper, James R. Honec, Susan B. Jackson, Brett Lassiter, David A. Leslie, Wendy G. Murphy, Robert M. O'Sullivan, Andrea L.W. Phillips, Carolyn Diane Scott, Ronald A. Spivey, Mark H. Turner, Thelma J.V. Vaughan, Amanda L. Walton, and James M. Wooten.

The presentations ended with a hundred and one candidates for the Bachelor of Arts degree: Thomas J. Adams, James R. Aguirre, Patricia B. Ball, Raeford C. Barnes, Jr., Benjamin C. Barto, Darcy L. Breault, Edward C. Brower, Linda M. Bukowski, Edward J.



Dr. Thomas Musial congratulates one of the August graduates during ceremonies in Ratcliffe Gym.

Photo by Kim Brady

Campana, Michael H. Carper, Frank L. Chambers, II, Deborah F. Cheek, Doyle D. Cooter, Janice B.L. Crisp, Barbara V. Dean, Joan M. Delaney, Bruce M. Denton, Mark J. Dixon, Suzanne M. Donovan, Deborah R. Doxey, Salley E. Dryden, Mary D. Duggan, Rosemary W. Edgerton, Diane-Maria Ellenson, Randall L. Fields, Lynne Forrest, Dorris V. Frace, Stephen M. Getsug, Michael L. Gibson, Joyce H. Gill, Paula J. Gilley, Dolores L. Halberg, Linda S. Henggeler, Elizabeth W. Herring, Wendy C. Heywood, Janice M. Hirsch, Deborah A. Hixson, Susan C. Imbert, Martha T. Ingram, Sheryl S. Jones, Paula L. Keller, Caroline H. Kirkpatrick, Wesley H. Kittling, Verdis I. Knight, Anthony S. Kouri, Arthur W. LaBonte, Michael A. Lentz, Dianne A. Limerick, Susanne E. Lowing, Lewis I. Lysterly, Robert B. MacDonald, Brenda W. Mallery, Linda J. Martel, William W. McBride, Jr., Mary S.B. McBurney, Fred L. McGalliard, Jr., Sydney A.G. Minter, Nancy J. Moore, Patricia E. Muff, Kristy L. Murphy, Mary L. Nolan, Barbara J. Nummi, Retus W. Osborn, IV, Debra A. Panak, Carla J. Parvin, Carlson M. Pendleton, Laura C. Perkinson, Paul S. Phinney, Patricia B. Reichelt, Rebecca S.D. Richerson, Sue C. Riley, Nancy E. Roaten, Marcia E. Rodgers, Maria E. Rogoll, Patricia W. Roof, Dennis G. Russell, Richard W. Samms, Melinda B. Schenkan, Janice B. Sentell, William J. Sharkey, Kathleen L. Shepard, Theodore D. Simmons, II, Robert D. Simon, Myra A. Smith, Thomas C. Smith, Teddy C. Springfield, Trezina S. Stanley, Terry M. Tadlock, Patricia M. Treece, Brenda L. Turnage, Robert H. Tysinger, William J.V. Thiel, Jr., Maureen A. Walker, J. Christopher Wells, JoAnn Wells, Joyce P. Werner, Lauann

West, Teresa A. Whitley, Susan E. Wilkes, Wallace E.S. Wilson, Allie J. Wyatt.

Following the presentation of degree candidates, two CNC graduates, Brett Lassiter and Walter L. Reynolds, were commissioned 2nd Lieutenants in the U.S. Army Reserve by Lt. Colonel Lawrence L. Mills, Professor of Military Science, W & M. Both were former ROTC cadets at CNC.

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Counseling Center offers services to meet variety of student needs

Does your anxiety prevent you from doing your best on exams? Are you unsure about career choice? Would you like to be more assertive? Do you need to talk with someone regarding a personal conflict? These are but some of the concerns that students bring to the Counseling Center.

The Counseling Center offers a wide range of services designed to meet a variety of student needs. Individual counseling is available on marital problems, vocational problems (for example, selection of a major), and educational concerns (for example, concern about academic potential). An appointment may be made either by dropping by the Counseling Center in Wingfield Hall (first floor) or calling 599-7046. An appointment is usually available on the same day. Counseling services are confidential.

During the academic year, the Center offers a variety of group programs designed to assist individuals develop a particular life skill or resolve an important life theme. The following programs will be available during the first semester.

Test Anxiety Management Training is designed to help participants control anxiety. Through relaxation training, participants learn

to manage anxiety which is counter productive to success in test taking situations.

Assertive Skill Training is designed to enable individuals to increase their ability to be appropriately assertive, distinguish between nonassertive, assertive, and aggressive behavior and to learn the rewards of being assertive.

Study Skills Workshop focuses on improving academic performance.

Communication Skills Workshop is aimed at developing verbal and non-verbal communi-

cation skills.

Workshop on Decision Making Skills is designed to help participants recognize and define alternatives and define choices that must be made in their daily lives.

Human Sexuality Workshop assists participants in gaining an understanding of themselves as sexual beings, developing insight into sex-related issues that influence their behavior, and in acquiring factual information about their sexuality.

Divorce Adjustment Group. This group is

appropriate for individuals who are divorced or in the process. The focus of the group is on emotional issues, issues with family and friends, and issues relating to developing new relationships.

Career Exploration Group. The objective of this group is to assist students in clarifying their values, interest and strengths in deciding on educational programs and career alternatives.

More information about these programs is available in the Counseling Center.

Veterans' benefits more popular

GI Bill benefits were more popular among armed forces veterans of the peacetime period between 1955 and 1964 than they were among Korean Conflict veterans, according to recent Veterans Administration statistics. This is despite the fact that some trainees had been out of service as much as 11 years when the current GI Bill became available in 1966.

The Roanoke VA Regional Office reported that about 44 per cent of the 3.1 million peacetime veterans of the Post-Korean Conflict period will have received some form of educational training under the GI Bill when their eligibility terminates May 31. About 347,000 of the group are in training today, VA said, some 20 years after their eligibility period started.

The current GI Bill, enacted in June 1966, was designed primarily as a wartime benefit for veterans of the Vietnam Era and extended benefits also to those who had served after January 31, 1955. The Bill and its later amendments set a 10-year period after June 1966 during which those discharged earlier could use the benefits. The retroactive eligibility for some 600,000 who left military service during the first 22 months of the Vietnam Era also expires May 31, 1976.

Only 43.3 per cent of the Korean Conflict eligibles took advantage of the program during its 13-year life. That rate of participation was lower than the World War II rate when 50.5 per cent of the veterans took some form of GI Bill training during the program's 12-year life.

Vietnam Era veterans have set an all-time high of 62 per cent participation. During fiscal year 1975, the training peaked with 2.7 million participants bringing to 4.9 million the number of Vietnam Era veterans who have enrolled in some form of training under the current GI Bill.

The monthly allowance for fulltime GI Bill students is \$270. Those with one dependent receive \$321 monthly, \$366 with two dependents, and the amount increases \$22 with each additional dependent.

Veterans. Earn an officer's commission while you earn your degree.

You only have to take the last two years of the ROTC program.

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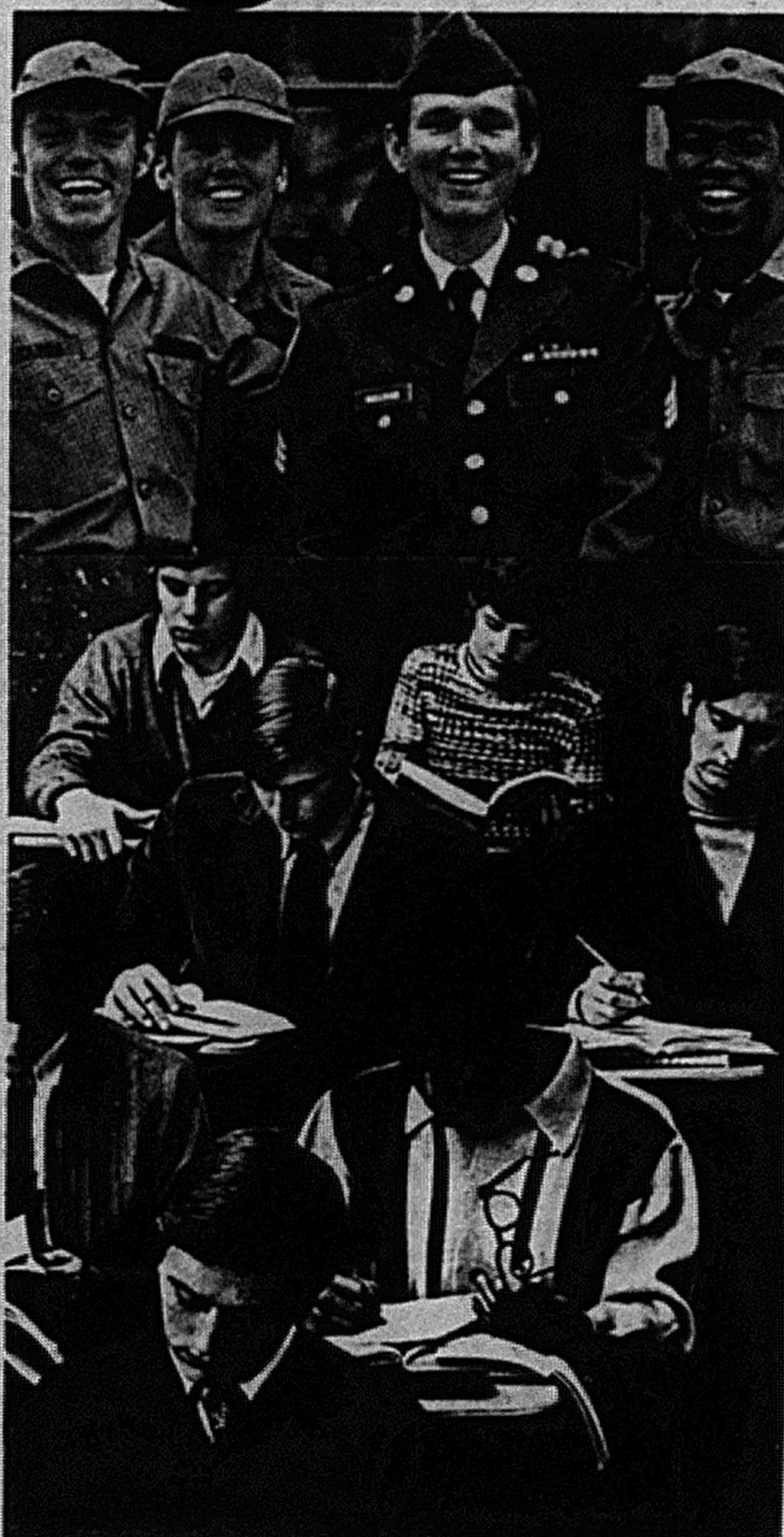
You have the option when you graduate—serve on active duty or go into a Reserve component.



Army ROTC

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College of William and Mary
229-3000, Ext. 366



The following is a list of questions most commonly asked by students new to Christopher Newport. The answers we have provided are designed to be of a general nature so that they can respond to the largest number of needs. If you have a question, or concern, or problem that isn't dealt with here, don't hesitate to ask it of your counselor or faculty advisor.

Academic Information and Related Matters

- Q. What is the difference between a Classified and an Unclassified student?
- A. A Classified student is one who is seeking a degree. An Unclassified student has generally come to CNC, not for a degree, but to accomplish a limited objective such as a particular course or groups of courses of personal or professional interest. Because different credentials are required from Classified and Unclassified applicants, a degree-seeking student who applies late may be admitted conditionally to Unclassified status if he/she does not present all the appropriate credentials. Such students; However, may transfer to Classified status at a later date.
- Q. If I'm an unclassified student and I want to become Classified, how do I go about doing it?
- A. Contact the Admissions Office (Administration Building, 599-7015). They'll give you a simple form to sign. This expresses your interest to pursue a degree.
- Q. If I'm Unclassified and want to become Classified, do I have to take the College Boards? (S.A.T.)?

A. No. If you've taken at least 15 semester hours of transferable college credit and your cumulative grade point average is acceptable, only your college record will be evaluated in the decision to make you Classified.

A. CNC requires 120 semester hours of academic credit and 2 physical education activities for any of its degree programs. If you took 15 semester hours each term plus 2 P.E. courses, you would complete your degree in 4 years. If you take 12 hours each term, you could still complete your degree in 4 years by taking 6 credit hours during each summer session.

Q. What is the difference between a full-time student and a part-time student?

A. A full-time student takes 12 or more credit hours each term, while a part-time student takes 11 or less. The exception is the Summer Session: For purposes of V.A. benefits, financial aid and the like, 6 credits qualify for certification as a full-time student. Veterans check with the V.A. office on campus as which sessions these must be taken in vary.

Q. Do part-time students have the same privileges as full-time students?

A. In most instances, yes. Generally a student must be full-time to qualify for financial aid. Veterans benefits vary. Student Government officers are generally full-time students. But in all things academic, social, recreational and cultural, full-time and part-time students have the same privileges.

Q. What is a credit hour?

A. A credit hour and a semester hour are the same thing. The credit hour is a universally recognized value attached to the classroom experience. Through tradition and common experience, most colleges and universities in the U. S. assign 3 credit (semester) hours to a course which meets for about 3 hours each week over the period of a full semester (values are different at schools on the quarter system). The exception to the rule is the science laboratory and the physical education course, which may meet for 3 hours but have values of less than 3 semester credits. CNC requires 120 academic credits plus 2 physical education activities for the degree. Each time you successfully complete a course, the credit value assigned to that course is added to your record.

Q. How do credit hours affect my grade point average?

A. You need to achieve at least a 2.0 grade point average at CNC in order to graduate. Each time you complete a course you receive a numerical grade (A=4, B=3, C=2, D=1, F=0). The grade you receive is multiplied by the number of credit hours assigned to the course to give you a quality point for that course. All quality points are then totaled up and divided by the total number of credit hours to give you a grade point average. This is done for each semester and cumulatively as well. An example follows:

Course	Credits	Grade	Quality Point
History of Western Civilization	3	B (3)	9 (3 x 3)
English Composition	3	B (3)	9 (3 x 3)
Biology & Lab	4	A (4)	16 (4 x 4)
Sociology	3	C (2)	6 (2 x 3)
Geology & Lab	4	F (0)	0 (0 x 4)
Swimming	1	B (3)	3 (1 x 3)
- TOTALS	18		43

Grade point average : $43 \div 18 = 2.50$

Q. How many classes do I have to take for a degree?

A. Again, you need 120 credit hours + 2 P.E. activities. If all courses were with 3 credits (and most are) you would need 40 such courses + P.E. to graduate. However, not all courses are worth 3 credits. So the thing to remember is not the number of courses you need, but the number of credits.

Q. How much does the program cost?

A. CNC charges \$23 per semester hour of credit for Virginia residents, \$33 for non-residents. So, if you're a resident and you take 17 credits in a given semester, the cost is $\$23 \times 17 = \391 . Textbooks are extra and can't be calculated precisely. Each course requires different books - some large hard-cover textbooks, others collections of paperback readings.

Q. Why are non-residents charged more for tuition?

A. CNC is a state-aided college. Virginia residents pay a state income tax, part of which helps support CNC. The \$10 per semester hour extra that non-residents pay is because they don't pay income taxes to the state. In order to qualify for state rates you have to live in Virginia for one year and pay (or your guardian must pay) state income taxes.

Q. When I first came to CNC, I was classified as a non-resident for tuition purposes. But we've lived here a year now and my father has paid state income taxes. What should I do to become consider a state resident?

A. Stop by the Admissions Office. They will give you a new residency form and process it for you automatically.

- Q. Going to classes 12 hours a week isn't much. Why is it called full-time?
- A. This, again, is something of a tradition and is generally universally accepted. The rationale for this revolves around the time you spend preparing and studying for each course. While you might spend only 3 hours each week in classroom contact with your professor, you will spend many more hours reading, doing written assignments, research and the like. If you're a full-time student, you'll probably spend a minimum of 40 hours each week studying.
- Q. How long is a class period?
- A. It varies. Most courses meet for 2 1/2 - 3 hours per week. The length of a class period, therefore, depends on the number of times each week that the course meets. If a course meets once a week (as is the case with most evening courses), the class session will be 3 hours long. If the class meets 3 times a week, the class will be 50 - 60 minutes long. The schedule of classes that you receive before each semester begins lists the class times for all courses.
- Q. Will I go to the same classes every day?
- A. No. Generally day meet on a Monday - Wednesday - Friday or a Tuesday - Thursday schedule.
- Q. Do I have enough time to get from one class to another?
- A. Yes, generally 10 minutes if you have 2 classes back-to-back. CNC is small enough to allow you to go easily from one end of the campus to the other in 10 minutes or less.

Information About CNC for New Students

Q. Do I have to take the same classes all year?

A. It depends on the course. Some courses are set up to be 6 credit hours, full-year experiences. These are generally identified by hyphenated course numbers (e.g., English Composition 101-102). Most of the distribution courses are sequential in this way. Upper level, 3 credit hour courses are generally designed to be one semester courses.

Q. What are course numbers, section numbers and course codes? Why do we have so many numbers?

A. The course registration process of CNC is computerized. Course numbers and codes help identify the courses you've registered for in the computer. Section numbers identify multiple sections of the same course.

Q. How many courses make up a "normal" course load?

A. It depends on what's right for you. The average course load at CNC for part-time students is 6 credit hours per term; the average for full-time students is 15 hours. Of course, the more courses you take, the more time you will be spending in class and studying. If you're working part-time while going to school full-time, you might want to see how well you handle 12 hours before attempting a heavier load. If you've been out of school for a while and feel that you need to re-establish your study habits, you might consider only a course or two at the outset and then increase the load later on. No one will compel you to take a specific number of courses. Your own common sense, other obligations and study habits should be the deciding factors.

Q. What courses should I take if I want to transfer to another college after a year or two at CNC?

A. It depends on the curriculum you're in and the college you want to transfer to. If you know what you want to major in, and you know what college you ultimately want to receive your degree from, you should obtain a copy of that college's catalogue and establish contact with their counselors early. They can tell you what their curriculum requires, and which courses at CNC will fulfill their requirements. This way you can be sure that the credit you take at CNC will transfer in full to that college. If you're not sure about your major or college, you should begin your work at CNC in the general distribution requirements. Most colleges and universities have similar requirements. Because CNC is a fully-accredited college, the chances are strong that most such courses that you take will transfer elsewhere and will fulfill that institution's distribution requirements as well. Keep in mind; however, that every college has its own transfer policies and the earlier you establish contact with the institution of your choice, the better.

Q. I was admitted with a good high school record, but low S.A.T.'s. Will I be penalized in any way?

A. No.

Q. When I went to high school I never took any foreign language (or math) (or science). Will I be forced to take high school courses or be penalized in any other way?

A. No.

Q. What does it mean to be admitted to Basic Studies?

A. The Basic Studies program is designed to help you succeed in College by providing intensive instruction in writing, reading and mathematics. Some people register for Basic Studies courses only without being admitted to the College. However, if you applied and were admitted "Basic Studies Only" it means that you will have to demonstrate your proficiency in these fundamental skills before you can move on to regular courses. It is also possible that you are fully-admitted, but with the stipulation that you take one particular Basic Studies course. This means that you can combine academic courses for credit with a Basic Studies experience. It is also possible that you were admitted to the College with no mention of Basic Studies. If this happens it means that you are not compelled to take such courses as a condition of admission. However, your counselor advisor or one of your faculty members may also recommend a course to you if they feel you need assistance in a particular skill. The important thing to remember is this: being admitted to Basic Studies is not a penalty; it's the College's way of helping you succeed.

Q. I have low high school grades, low S.A.T.'s, low placement test scores, but I'm sure I put my mind to it, I'll do well in classes. Why do you recommend Basic Studies?

A. If you were admitted with this kind of record, the Admissions Committee has found cause to have confidence in your ability to succeed. Again, Basic Studies is the help provided.

- Q. What is an Associate's degree? Should I get one?
- A. The Associate's degree is a degree awarded at the end of a two-year (66 semester hours) experience. They are most often found at community colleges, but CNC offers two such degrees: one in general Liberal Arts and one in Retailing. For a student who does not want a Bachelor's Degree or who can't afford the time (or money) to devote to one right now, the A.A. may be an alternative. It should be noted, however, that most careers that require a college degree, are generally referring to the four-year degree. Before you make a decision you should consult with your counselor and explore your options with him or her.
- Q. How hard or easy will my courses be?
- A. No one can really answer this question for you. College is not high school. By its very nature, the College experience is more complex, more demanding, and hopefully, more rewarding than any other experience you've ever had. In many ways, you will get out of any college course what you put into it.
- Q. Who are the best teachers?
- A. Unlike those found at many large universities, the CNC faculty is committed to classroom teaching. Each is a professional in his or her field. In the same way that we all relate in different ways to different people, you will have different relationships with your instructors. So, again, no one can really answer this question for you. You might keep this in mind, however: your

instructors are interested in you. If you're having a problem in one of their classes, talk to them. You'll be surprised at how willing they are to help.

Choice of Subjects

Q. What courses do Freshmen usually take?

A. Your copy of the CNC catalog is a useful document. Among other things you will find in it recommended programs for each major. In all programs, there are distribution requirements to be fulfilled. Freshmen generally take courses within these requirements. Freshmen English is the only course that is required of all students in all majors (as is the case at most colleges). Your counselor or advisor can help you select the rest of your courses.

Q. Are four years of English required?

A. Not unless you're an English major.

Q. Do I have to take a foreign language?

A. Not in all cases. In some curricula, a language is not required; in most curricula, you can waive one distribution requirement. But check your catalog and consult with your advisor before you make any final decisions. If you're planning to go on to graduate school, you'll find that many graduate programs require a proficiency in a foreign language.

Q. What if I want to take a course at another college that CNC doesn't offer?

A. Request a special permission form from the Registrar's Office. If it's a legitimate course that will benefit your program in some way, it should be no problem.

Q. I want to learn about how to run a florist shop and so I want to take Biology 417. OK?

A. Sure, but watch out for prerequisites. Most upper-level courses presuppose that you've had some training in the fundamentals of the subject area. These are prerequisites and they must be satisfied first.

Q. What are distribution requirements? Why do I have to take them?

A. At almost every American (and European) college and university there are certain courses that are required regardless of your major. In part, they're required to provide you with a well-rounded education; in part, they're required to introduce you to a variety of educational (and possibly, career) alternatives. At CNC, the only required course is Freshman English. The balance of the distribution requirements you can generally select yourself from various options offered by each division. Depending on your major, certain distribution requirements make more sense than others. The Business major might benefit more from courses in Psychology (Social Science distribution requirement) than, perhaps, Political Science. Again, consult with your faculty advisor.

Q. Do I have to take all of these distribution credits before I get into some courses that really interest me?

A. Not necessarily. Most curricula allow for some elective courses in the Freshman and Sophomore years.

Q. How many transfer credits am I allowed?

A. Up to 92 hours of course work taken at a four-year college; 66 hours from a two-year institution. Grades of D or better are recognized for transfer credit. The evaluation of your credits is done automatically and, generally, you will receive notification of your transfer credits within 72 hours of your admission. If you have any questions about this credit, contact the Admissions Office.

Q. How many CLEP credits am I allowed?

A. You can receive up to 60 semester credits for work attained through special institute or correspondence study, by examination (including CLEP), extension division study, or advanced placement in an academic department. See the Dean of Academic Affairs.

Q. How do I go about taking the CLEP tests?

A. Contact the CLEP Test Administrator at the CNC Counseling Center.

Q. Will someone at the Counseling Center advise me about which CLEP tests to take?

A. Yes.

Q. Will transfer and CLEP credits effect my entrance into Graduate School?

A. Transfer credit is simply credit awarded for courses taken at other college and will be treated as such by graduate schools. CLEP credit has become so universally recognized that it, too,

should be acceptable to most graduate schools. Programs like law and medicine that are highly selective may have special policies regarding such credit and it is wise to check with them as early as possible if you know which school you want to attend.

Q. Why do I have to take placement tests?

A. To help you decide what courses you should take, especially in your Freshman year.

General Information

Q. Will the Placement Office help me find a part-time job?

A. Yes.

Q. Is financial aid available? How do I apply?

A. It is available. A full list is printed in the current catalog and in a special financial aid brochure. For information on what's available and how to apply, contact the Financial Aid Office, in the Administration Building.

Q. What's where?

A. A campus map is available in the Admissions Office.

Q. When do classes start?

A. A two-year calendar is printed in the front of every catalog.

Q. Where is the bookstore?

A. Christopher Newport Hall.

Q. Can I get my books now?

A. Books are generally available just before the term begins and then for several weeks thereafter.

Q. How much will books cost?

A. It depends on the courses you take. If you're a full-time student, you will probably pay \$50 - \$100 per semester.

Q. Can I get used books?

A. Sometimes. Certain student groups on campus periodically hold used book sales. Individuals also sell their books by advertising in "The Captain's Log" or on local bulletin boards.

Q. When and where do I pay tuition?

A. Have no fear, the opportunity will come. If you registered early, you received a bill in the mail with the deadline date for payment. If you registered during the regular registration period, you should pay at that time.

Q. Do I have to pay all my tuition at once?

A. Check with the Business Office. If you've got financial problems, they can generally work out an extended payment program for you.

Q. Will it help if I come early during registration?

A. Yes. Those who don't take advantage of the opportunity to register early by mail will find long lines at registration. The earlier you come, the sooner you will be through.

Q. How do I drop or add a course?

A. By using a form available at the Registrar's Office. Watch out for deadline dates, however. They're published in your registration news.

Q. How do I take a challenge exam in a particular course?

A. Contact your instructor.

Q. If I drop out of college for a while, will I be penalized?

A. Only if you fail to withdraw officially in the Registrar's Office. You do have to apply for re-admission if you're out for more than a semester. If you were in good academic standing when you left, however, your re-admission will be automatic.

Q. Does CNC offer correspondence courses?

A. No.

Q. How about independent study courses?

A. Yes.

Q. How do I declare a major?

A. You probably indicated one on your application for admission. If not, or if you want to change your major, contact the Registrar's Office. You must declare a major before your last 30 hours; you should declare one before your last 60.

Q. What can I do with a major in ...?

A. Talk to the folks in the Counseling Center and the Placement Office and to individual faculty members in the departments that interest you.

Q. Where do I go, who do I call, if I want information about ...?

A. A job: Placement Office - 599-7103

Financial Aid: Financial Aid Office - 599-7107

Veteran's benefits: Veterans Affairs Office - 599-7175

Dropping/adding a course: Registrar's Office - 599-7156

Personal Counseling: Counseling Center - 599-7101

Forming an organization: Dean of Students - 599-7160

Taking a course elsewhere: Registrar's Office - 699-7156

Taking a CLEP exam: Counseling Center - 599-7101

Evaluation of transfer credits: Admissions Office - 599-7015

To complain about a course: your instructor or the S.G.A. Grievance Committee

For academic advising: your faculty advisor

To be re-admitted: Admissions Office - 599-7015

A list of rights, rules and regulations: Dean of Students - 599-7160

A parking decal: Campus Center Director - 599-7005

A mistake in my bill: Business Office - 599-7040

I'm not on the professor's roster: Registrar's Office - 599-7156

Adjustment problems: Counseling Center - 599-7101

To withdraw from college: Registrar's Office - 599-7156

Running for student government: Dean of Students - 599-7160

Course descriptions; program requirements, academic policies: Your catalog

A final word: We're all here to help. Remember that your copy of the CNC catalog provides a lot of information about almost everything. And don't be afraid to ask questions - of your counselors, your instructors and your friends.

WANTED



A FEW DEDICATED STUDENTS WHO ARE INTERESTED IN KNOWING WHAT IS TAKING PLACE ON OUR CAMPUS AND IN REPORTING THESE FIRST HAND HAPPENINGS TO THE COLLEGE COMMUNITY.

STUDENTS ARE NEEDED TO FILL THE FOLLOWING POSITIONS ON THE STAFF OF "THE CAPTAIN'S LOG," CNC'S OFFICIAL STUDENT NEWSPAPER:

Editorial Writers

Feature Writers

News Reporters

Sports Reporters

Advertising Manager

Photographers

Book keeper

(Must have at least 3 hours in Accounting)

INTERESTED PERSONS ARE ENCOURAGED TO SEE MARTIN GREEN, THE EDITOR, IN ROOM 225, CAMPUS CENTER - OR LEAVE YOUR NAME AND TELEPHONE NUMBER FOR HIM TO CONTACT YOU.

WANTED

Pentran offers discount to CNC students

This fall Pentran will be offering a 30% discount to full-time Christopher Newport College students. By purchasing a packet of 40 zone tickets for \$8.25 or 80 zone tickets for \$16.00 a student may utilize his discount to travel all over town, not just to and from school.

To make this more convenient for us, Pentran has altered their routes to directly serve CNC. That means bus service every hour all day long right at the Campus Center from (7 a.m. to 6 p.m.). Route 6 will be travelling between downtown Newport News and Fort Eustis, via Warwick Boulevard. Almost every bus line goes to downtown Newport News so transfer connections are a cinch! Route 12 will be travelling from downtown Newport News to Riverside Hospital via Jefferson Avenue, where the Route 6 bus will run the hop to CNC. This bus serves Newmarket North which is another good transfer point if you're coming from Hampton. The new Pentran buses will take you in air-conditioned comfort on bucket seats to or from almost any place in the area.

As we all know, the cost of operating our cars is going out of sight. The latest Department of Transportation figures (1974) show that including the car payments on a standard size American car, insurance, repairs and last but not least, gasoline, we are spending approximately \$1,600 per year for wheels - and that's averaged over a 10 year period assuming you keep the same car that long! Sure would be nice to cut it in half! By riding the bus just part of the time, it can be done. As a matter of fact, riding the bus can prevent having to buy that second or even third car in the family.

Another thing we on the Peninsula tend to



Pentran, Number 6, to serve CNC under new discount plan.

Staff photo

push to the back of our minds is the horrendous pollution problem being faced in all American cities. And it's getting closer to home all the time. Richmond and Norfolk are battling the problem constantly, not just New York and D.C. Mass transit is a way to considerably help the pollution caused by automobiles. Believe it or not, one car (with probably only one or two people in it) throws out more harmful pollutants than five city buses (with a capacity to hold 250 people)! Besides that, it would help save our energy...another problem we don't like to concern ourselves with. So -- what's the energy-pollution solution? Riding the bus! C'mon and give it a try!

Tickets are being sold at the Information desk at the Campus Center. Cash only please. Pentran has posters around campus with information flyers attached. They have also put racks up with all the bus schedules and

In Missouri state troopers were called to the scene of a hit and run crash which extensively damaged a car. While there, another driver with a badly wrecked car drove up and made another hit and run complaint. Both crashes were close together, descriptions of the car at fault tallied and a quick trip up the road revealed a slightly damaged car in a ditch with an intoxicated woman behind the wheel.

system maps. Take a look and see if you could use their wheels instead of yours. Bet you can!

YD's to elect officers

Interested in the problems of public policy - National, State, Local, and School? Express yourself politically by joining the Christopher Newport College Young Democrats. Election year 1976 will be a high point of the year's activities and once again the C.N.C. YD's will be expanding their political voice.

A relatively new club, founded in 1974, in two years C.N.C. has grown to 7th largest of 45 state Y.D. organizations. Statewide there are over 2000 Young Democrats; 86 of them from Christopher Newport. Last year C.N.C. sent 5 delegates to the state convention in Arlington, Va. which featured such distinguished guests as Sen. Hubert H. Humphrey (D. Minn.), Admiral Elmo "Bud" Zumwalt (Va. Dem. candidate for U.S. Senate), former Lt. Gov. Henry Howell, and numerous Congressmen, and Va. State Senators and Delegates. All was not business of state however as the C.N.C. delegate consensus seemed to be that the "Y.D.'s" are indeed a party!

A general organizational meeting will be held soon to elect officers and outline the year's activities. All interested students are encouraged to get involved and join the party.

Cheerleaders Needed

Persons interested in cheering for the CNC basketball team are asked to sign up in the Campus Center, August 31 through September 6 from 12:00 - 1 P.M. Both men and women are needed.

Army ROTC. Before you get the wrong idea, get the facts.

MYTH: "If I sign up for ROTC I'll be in the Army."

FACT: You can drop ROTC anytime during your first two years.

MYTH: "ROTC takes up a lot of time I could use for earning some extra money."

FACT: ROTC takes only two hours a week, and during your last two years it pays you \$2,000 tax-free.

MYTH: "Army ROTC won't help me in my civilian career."

FACT: The Management, leadership and communications experience you get in ROTC and as an officer will help you a great deal in any career you pick.

MYTH: "ROTC means I have to commit myself to a military career."

FACT: ROTC graduates may apply for three years of active service or for as little as 3 months of active service.

CONTACT: Major Lloyd Young
Department of Military Science
College of William and Mary
229-3000, Ext. 366

ARMY ROTC-LEARN WHAT IT TAKES TO LEAD

THE END OF THE DOUBLE STANDARD.

OUR LEAST EXPENSIVE RECEIVER HAS THE SAME LOW DISTORTION AS OUR MOST EXPENSIVE RECEIVER.

IM Distortion Comparison

YAMAHA	Brand "A"	Brand "B"	Brand "C"
CR-1000	.1%	.15%	.3%
CR-800	.1%	.3%	.5%
CR-600	.1%	.5%	.8%
CR-400	.1%	.9%	1.0%

With most manufacturers, price determines quality. However, in the above chart, you can see how Yamaha alone offers the same quality (low distortion) throughout our entire line, regardless of price.

At Yamaha, we make all our stereo receivers to a single standard of excellence.

A consistently low intermodulation distortion of just 0.1%!

A figure you might expect only from separate components. Maybe even from our \$850 receiver, the CR-1000.

But a figure you'll surely be surprised to find in our \$330 receiver, the CR-400.

So what's the catch?

There is no catch. Simply a different philosophy. Where high quality is spelled low distortion.

You'll find Yamaha's single-mindedness particularly gratifying when compared to the amount of distortion other manufacturers will tolerate throughout their product lines. (See chart.)

Particularly gratifying and easily explained.

Less of what irritates you most.

While other manufacturers are mostly concerned with more and more power, Yamaha's engineers have concentrated

on less and less distortion.

Particularly intermodulation (IM) distortion, the most irritating to your ears. By virtually eliminating IM's brittle dissonance, we've given back to music what it's been missing.

A clear natural richness and brilliant tonality that numbers alone cannot describe. A new purity in sound reproduction.

A musical heritage.

Our seeming preoccupation with low distortion, in general, and the resulting low IM distortion, in particular, stems from Yamaha's own unique musical heritage.

Since 1887, Yamaha has been making some of the finest musical instruments in the world. Pianos, organs, guitars, woodwinds, and brass.

You might say we're music people first.

With our musical instruments, we've defined the

standard in the production of fine sound. And now, with our entire line of receivers and other stereo components, we've defined the standard of its reproduction.

Four different receivers, built to one standard.

Between our \$330 CR-400 and our \$850 CR-1000, we have two other models.

The \$460 CR-600 and the \$580 CR-800.

Since all are built with the same high quality and the same low distortion, you're probably asking what's the difference.

The difference is, with Yamaha, you only pay for the power and features that you need.

Unless you have the largest, most inefficient speakers, plus a second pair of the same playing simultaneously in the next room, you probably won't need the abundant power of our

top-of-the-line receivers.

Unless you're a true audiophile, some of the features on our top-of-the-line receivers might seem a bit like gilding the lily. Selectable turnover tone controls, variable FM muting, two-position filters, even a special five-position tape monitor selector.

However, you don't have to pick one of Yamaha's most expensive receivers to get a full complement of functional features as well as our own exclusive Auto Touch tuning and ten-position variable loudness control.

The End of the Double Standard.

Just keep in mind that all Yamaha stereo receivers, from the most expensive to the least expensive, have the same high quality, the same low distortion, the same superlative tonality.

It's a demonstration of product integrity that no other manufacturer can make. And, an audio experience your local Yamaha dealer will be delighted to introduce you to.



International Corp., P.O. Box 6600, Buena Park, Calif. 90620

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Eighty-six graduated at August Commencement Exercises in Gym

CNC's August seventh Commencement exercises was another memorable evening for Eighty-six CNC students as they were presented to Dr. James C. Windsor, College President to receive their diplomas of graduation.



An August graduate receives well wishes from family and friends.

Photo by Kim Brady

Leading the list of graduates were candidates for the Associate in Arts degree: Laura A. Benet, Keith B. Hummel, and Patricia Z. Smith.

Five Bachelor of Science in Governmental Administration degrees were presented to Margaret E. Dietz, Benson B. Gardner, II, Barbara E. Harper, Thorton B. Johnson, Jr., and Amy J. Newman.

Bachelor of Science in Management Information Science degrees were presented to Francis W. Baugh, Joyee A. Gross, and Susanne M. Moore.

There were twenty eight candidates for the Bachelor of Science in Business Administration degrees: Nancy D.B. Bevis, Karen A. Bowman, Mary A. Cerny, Timothy G. Cook, Van Forrest Cox, Regina I. Darouse, Charles F. Gesing, Jane G. Hazelwood, Richard W. Johnson, Gaddis E. Key, Larry T. Lawrence, Stanley F. Legaski, Martin O. Lentz, Robert H. Martin, John M. Peach, Raymond A. Peal, Jr., Kathleen C. Powell, Jeffrey M. Power, Marcia L. Rawls, Thomas M. Ryan, Christopher E. Sumerlin, Barry M. Teague, James M. Turley, Mary G. Vaughn, Robert W. West, Allen P. Watson, Mary D. Wilson, and Kathy S. Wooldridge.

Degree candidates for the Bachelor of Science were: Don R. Domisse, L. Anthony Hubbard, David W. Hutcheson, Kennie H.

Jones, Brett Lassiter, Wayne L.R. Meisner, Rose L. Oliver, and Ronald A. Spivey.

The largest group of candidates were those for the Bachelor of Arts degree. The group of thirty-nine included: Patricia S. Allen, Barbara L. Anderson, Janet L. Barlow, Lillian A. Betts, Marion F. Bishop, Jr., Susan A. Bivins, Deborah A. Breault, Edward Charles Bivins, Deborah A. Breault, Edward C. Brower, David Carol Byrum, Ross H. Calvert, Jr., Steven J. Chavis, Mark B. Cooper, Andrew R. Cox, Kathleen Babb Dansey, Angela L. Edwards, Randall L. Fields, Pamela A. Finnie, Naomi B. Fuqua, Stephen M. Getsug, Frederick K. Goldberg, Teddy A. Grissom, Tara T. Haikin, Edwin L. Hall, II, Mary S. Hoover, Samuel P. Jesselson, Pearl S. Leong, Lewis I. Lysterly, Susan J. Lynch, Linda M.T. Mates, Laurence Munnikhuisen, III, Ronald Pohling, Patricia B. Powell, John F. Rogers, Judith K.R. Saxon, Janet Greenawalt Scheitle, Pauline A. Siefiring, Billy J. Sommerset, James H. Spielberg, Jr., and David C. White.

The Commencement address was delivered by Dr. Davis Y. Paschall, President Emeritus, The College of William and Mary. Invocation was delivered by the Reverend Merritt Jones, of St. Jerome's Catholic church. Dr. Windsor presided over the exercises which were held in Ratcliffe Gym.

BACK TO COLLEGE

Savings that make the College Scene



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Motor-Assisted
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Off**

Over 50 bikes in stock for
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TUNE-UP SPECIAL**

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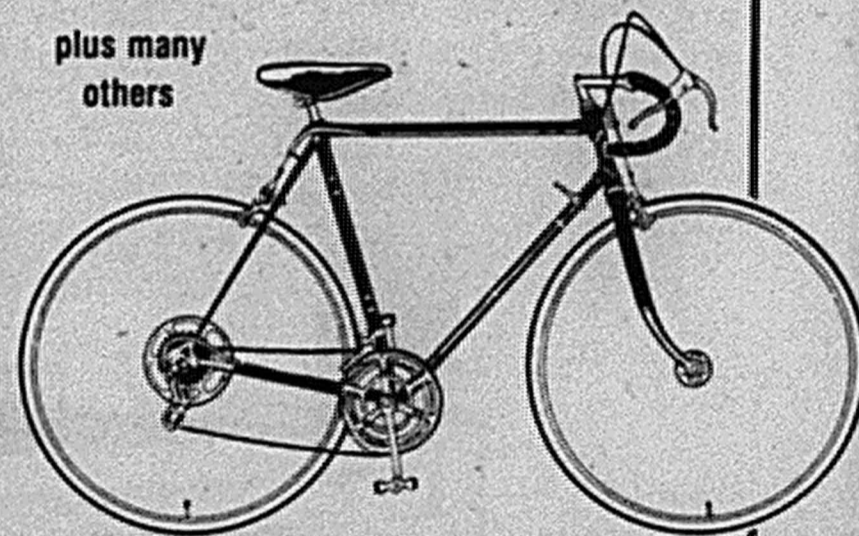
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BACKPACKING SUPPLIES

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Courts Almost Finished?!!

Jim Powers looks on as construction workers pave the new tennis courts located behind Ratcliffe Gym. Like many other tennis players at CNC, he is looking forward to the day when they will be completed and open for play.

Photo by Kim Brady



Something stimulating and Different offered by Physics Department

Are you looking for an interesting and unusual course to take some time this year? Check under *Physics* in the Fall and Spring *Registration News*. The Physics Department tries to offer at least one course each semester for the general college student that is stimulating and different.

Under this fall's listing, *Astronomy* will delve into theories of the beginning of the Universe and how it got its present state, and will make use of some of the latest findings of the Viking experiments on Mars. In *Solar Heaters and Windmills*, you'll learn enough of the theories of solar energy to be able to figure out how best to meet your own needs. Each student builds a small solar collector or windmill as part of the course requirements, and also hands in a design for a solar heated house. If you would like to see what last year's students did, drop by Gosnold 229 from 1 to 4 during the first week of classes and ask to see the solar collectors.

This spring the Department will offer a course on *Music and the Ear*. Students will work with an electronic synthesizer as well as with regular musical instruments. There is a possibility that *Physics for Teachers* will be repeated this spring, also, if enough future elementary school teachers are interested. This is the course which takes the students through the actual experiments that children will explore in grade K through 7.

Elementary Physics, 103-104, is designed for the student who has no math past Algebra. This four-hour lab course introduces students to the main ideas science offers about the nature of matter and energy, and of how things work in the everyday world as well as in the marvelous realm of sub-atomic particles, where red, white and blue quarks have flavor and charm, and are held together by gluon. Designed primarily for the non-science major, 103-104 satisfies the distribution requirement.

Past course offerings that may be repeated to include *Physics and Modern Art*, the *Physics of Sailing*, *Science and Ethics*, and *Physics and Photography*.

The move to find work for all is exceeded by those who are not all for work. - Don Major.

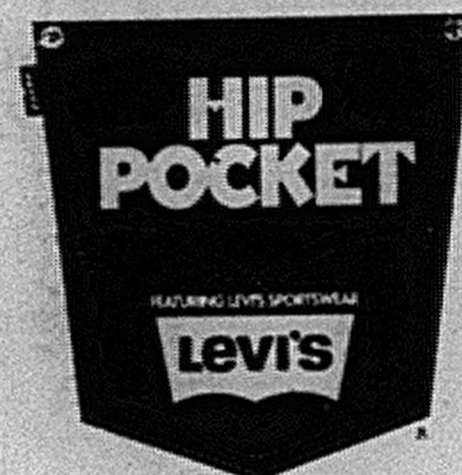
IF LEVI'S MAKES IT HIP POCKET'S GOT IT.



Levis for Guys, Girls & Kids

Coliseum Mall

Warwick Denbigh Shopping Center





ROTC cadets take part in 1976 ROTC Summer Camp.

U. S. Army Photo

American College Students Proud of History

CPS - It took only 1,856 questionnaires from American college students for the New York Times to make some startling generalizations very apropos for this Bicentennial year. Among their conclusions from the 42-question test was that students who knew more about history thought of it in enlightened terms while those who did poorly on the test were negatively inclined toward the past.

The optimistic summation of the test scores notes with prouder undertones that the American heritage is still sterling and bright in the young minds of America. For although the most commonly selected attribute of

American history was 'materialism,' the up and coming generation indicated that it did not think of materialism as a negative quality.

Ironically, the college freshmen who knew the most about American History and were most proud of the "opportunity, justice and democracy" running through it were also predominantly white, male and from families where higher education was traditional. The students most likely to make a poor showing on the test and think of American history in less generous terms were black, female and from less educated backgrounds.

But even though these groups of students who chose fewer right answers on the exam saw American history with a more cynical eye, the majority of the students who took the test put characteristics like "immorality, repression and inequality" at the bottom of their lists. Even blacks were only a little more likely than whites to cite repression, violence, inequality and immorality as characteristics of American history.

A California study revealed that while under 25 age drivers represented only one third of all motorcycle owners, they accounted for two thirds of all injured cyclists.

**TELL OUR
ADVERTISERS
THAT YOU
SAW IT IN THE
CAPTAIN'S LOG**

Scholars lose inside dope Praying with pot

CPS - The world's largest collection of dope literature was destroyed in a recent fire that caused thousands of dollars worth of damage.

The Fitz Hugh Ludlow Memorial Library in San Francisco contained over 10,000 books, records, journals, engravings, comic books, and other material related to "psychoactive" drugs.

Valuable material lost in the blaze included a first edition of Jack Kerouac's *On The Road*, Allen Ginsberg's original Uncle Sam hat, a copy of Lenny Bruce's book, *Stamp Help Out The Pot Smokers* and Alice B. Toklas's original recipe for hash brownies.

The library was opened seven years ago, according to its director, to serve "the needs of research scholars."

ROTC - Moving ahead

ROTC, with its financial benefits and job opportunities, is coming to the campus of CNC "in full swing," according to Military Science Department Chairman, Lieutenant Colonel Lawrence L. Mills. "Formal agreement was reached this past spring between Department of the Army and Christopher Newport College," said Mills. "This means that the instructor group at William and Mary will make a concerted effort to give the ROTC students at CNC all the benefits enjoyed by students at other institutions offering ROTC. Our curriculum at CNC will now be the same as that at W & M, and students will be offered the same opportunities to become involved in some unique and enjoyable extra-curricular activities. "Furthermore," continued Mills, "we will sponsor ROTC intramural teams, an ROTC Club, and offer the CNC student opportunities to learn rappelling and survival techniques as well as to become extensively involved in leadership training. All of this will culminate in qualified students receiving their commissions as Army Second Lieutenants upon graduation. Students may come on active duty for three years or for as little as three months. Academic delays may be requested to complete graduate, medical, or law school."

"The ROTC Program offered at CNC," explained Major Lloyd Young, the instructor selected to develop the CNC program, "parallels normal undergraduate levels. Interested students should start participating in their freshman year, but a student may drop out of the program at any time during the first two years," emphasized Young. "This is the time that we expect a young man or woman to

be looking at the various options available in college and to begin deciding which is the best option to follow. The advantages to this program are several. First, students keep their options open by entering the program early as an undergraduate. This is important as many students try to enter the program too late. Second, the courses are enjoyable, are geared around leadership development and carry academic credit toward graduation. Leadership skills are usable in other career fields so the time spent in ROTC is valuable. Third, an ROTC student can apply, in the second semester of the freshman year, for a three-year scholarship paying for tuition, books, and fees plus a stipend of \$100 per month. Only when a student reaches the junior year must he or she decide whether to continue the program. At that time, they agree to complete the program and to receive an Army commission. In return, all non-scholarship students will receive a scholarship-type stipend of over \$2000 their last two years in the program. Thus ROTC offers financial assistance and a job option with a starting salary of over \$10,000 per year."

"The hair and uniform policies," continued Young, "are very lenient. Due to the responses thus far we expect to accommodate a large number of students this year." "Any student wishing more information about ROTC," added Lieutenant Colonel Mills, "can call our department at the College of William and Mary."

The ROTC Program offered will qualify students to pick any of the branches of the Army.



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Christopher Newport's Students and Faculty

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Sirloin Strip Dinner	3.39
T-Bone Dinner	3.99
Large Rib-Eye Dinner	2.99
Small Rib-Eye Dinner	2.39
Chopped Steak Dinner	1.99

All dinners served with Hot Baked Potatoe or Golden French Fries, Crisp Salad and Texas Toast. All complete dinners include free beverage refill and all the salad you can eat.

LUNCHEON SPECIALS

11 a.m. to 4:30 p.m. - Monday thru Friday

**Rib-Eye
Dinner Complete**
1.89

**Chopped Steak
Dinner Complete**
1.69

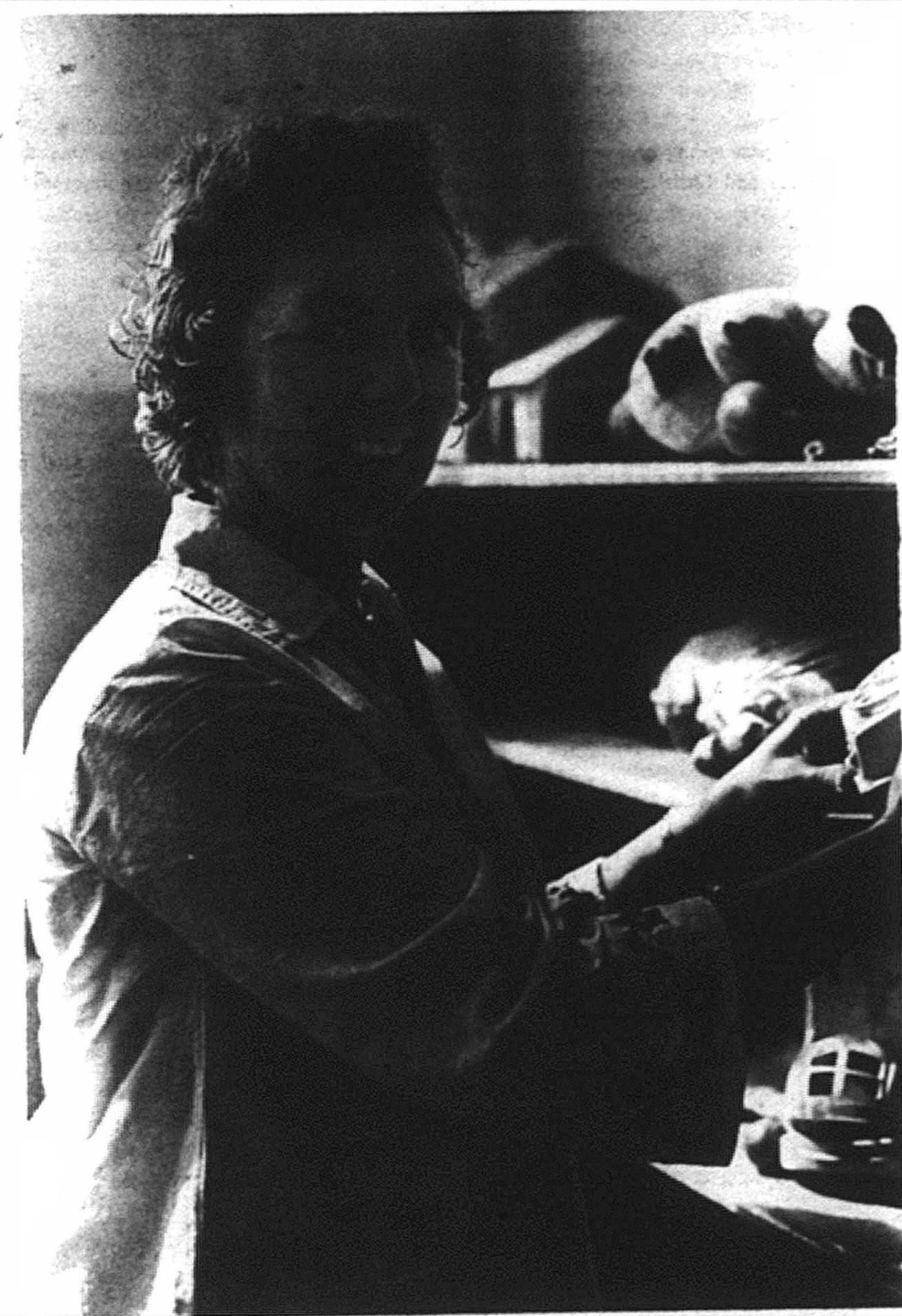
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New Director to improve programs at CNC Day Care Center



Mrs. Marcia Bauer, new director of the CNC Day Care Center, plans to upgrade and expand programs. Photo by Kim Brady

By Kim Brady

The CNC Child Care Center, now entering its fourth year of operation; is presently making a change not only in its staff, but in its primary goals as well. This fall, Mrs. Marcia Bauer will assume the position of the center director and one of its two lead teachers. Working closely with the college and surrounding community, Mrs. Bauer and the staff of the center will be striving to create a model Day Care Center where first rate care can be provided for the children, and a working and learning environment can be provided for interested students and adults.

Mrs. Bauer, who has already begun her duties as director of the center, has an impressive background in both education and counselling. She has a Bachelors Degree in Early Childhood Education and a Masters Degree in Counselling, from the College of William and Mary. Mrs. Bauer expects to receive her Doctorate in counselling within the next year.

Besides her counselling career, Mrs. Bauer has had teaching experience in both private and public institutions. Working with Mrs. Bauer as the second lead teacher for the Center will be Mrs. Yvonne Stokes, who served as acting director last year and also has teaching experience. Helping Mrs. Bauer and Mrs. Stokes will be a number of Student aids, most of them CNC students.

Two basic programs will be provided at the Day Care Center, a pre-kindergarten program for 4 and 5 year olds and a structured Day Care program for 2 and 3 year olds. The programs differ to fit the needs of the two age groups; but each is designed to build the child's self confidence and to provide for his physical and emotional needs. The over-all objectives in the program include a develop-

ment of language and communication skills, and increased understanding of individual emotion and social interaction, and an introduction to numbers and the general learning processes.

When the program was first established in the fall of 1973, its primary goal was to provide quality day care for the children of students, faculty and staff at Christopher Newport. Since then the goals have broadened. The center has been opened to the community; and plans are now being made to create a model day care center - providing not only child care but a place where students and interested adults can observe and learn first rate child care. The Center according to its director, will not be trying to compete with private day care centers; but will be trying to provide a learning situation for those interested in it's programs. The Center hopes to work directly with the Psychology department and Counseling Center at CNC to begin non-credit parent education workshops on a short and long term basis. Eventually the Center hopes to strengthen relations between itself and the academic part of the college through these workshops, and to draw on the resources of the faculty and students.

The Center also has plans for a new facility to be built on the CNC campus as soon as sufficient funds can be raised. It is presently located at the Warwick United Church of Christ in Newport News, (Jefferson Ave. & J. Clyde Morris Blvd.) where it has four class rooms and a fenced in playground area outdoors. The center is open five days a week from 7:30 a.m. to 5:30 p.m. for full or part time child care; and provides meals, snacks, and a balanced program of learning and playtime activities.

For further information about the Center's programs, contact Mrs. Bauer at 599-7190.

Doctor, Doctor, me Gulliver is all Topsy-Turvy. What shall I do?

(CPS) - How does a bird list 24 words to tell a bloke she's pregnant? How about 32 words to describe being drunk? What, the untrained ear might ask, does it mean if one is in a "dither," a "stew," "having kittens," "twitters" or the "heebie-jeebies?"

The answer is to consult one's *Manual of English for the Overseas Doctor*, a recently published book in Britain, designed to help out struggling foreign doctors who might not know an Englishman's gout from his snout.

The book's author, Joy Parkinson, says many people feel a need to turn to slang because they are inhibited about discussing certain body parts and or functions. This

argot messes up the ears of Britain's 20,500 foreign MDs - most of them Indians - who make up 80 percent of all hospital doctors in some areas.

In addition to listing dozens of ways a Briton might say just about anything having to do with the bod, the book also places an asterisk in front of some off-color expressions so the unwitting doctor won't contaminate his or her vocabulary. "Boob," "buffer," "charleys," "chestnuts," "tits" and "globes are no-nos for "breast," the book counsels, but "knocked-up," "pee-wee," and "break wind," all escaped the censor's harsh asterisk.

Classifieds

FREE ADS FOR CNC STUDENTS
(For three issues)

The non-student rate for classified ads is \$1.00 for four lines in four issues. Bring your ads to *The Captain's Log*, CC 225, or phone 599-7196.

Help Wanted

The following part-time and full-time jobs are available through the College Placement Office located in CC-205.

Part-Time Jobs - Babysitter, Teller, Stock Clerk, Companion, Doorman, Yardwork, Housework, Mail & Supply Clerk, Sales, Waitress, Instructor, Interviewer, Telephone Solicitor, Typist, Cashier, and Maintenance.

Full-Time Jobs - Sales Representative, Manager Trainee, Superintendent, Accountant, Price Clerk, Programmers,

Director of Adult Services (Special Education), Psychology Instructor, and English Instructor.

For Rent

For Rent - Room for student with private bath; light kitchen privileges. \$65 mo; close to College.

Wanted

Roommate - Share furnished apt. \$75 per mo. plus utilities. See Dean of Students Office or call 599-7161.

Activity Calendar

Monday, August 23, 1976

Freshman Orientation	CC Theatre	10:00 a.m.
Nurses Orientation	N-125	2:00 p.m.

Tuesday, August 24, 1976

Registration	Newport Hall	9-12 & 7-9 p.m.
Counseling Center Staff Meeting	CC-209	9:00 a.m.

Wednesday, August 25, 1976

Registration	Newport Hall	1-3 & 7-9 p.m.
Student International Meditation Society	CC-233	1 & 7:30 p.m.

Thursday, August 26, 1976

Faculty Workshop	CC-Theatre	9:30 a.m.
Student International Meditation Society	CC-233	1 & 7:30 p.m.
Occasional Productions, <i>Wonderful World of Broadway</i>	CC-Theatre	8:30 p.m.

Friday, August 27, 1976

Occasional Productions, <i>Wonderful World of Broadway</i>	CC-Theatre	8:30 p.m.
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Saturday, August 28, 1976

Occasional Productions, <i>Wonderful World of Broadway</i>	CC-Theatre	8:30 p.m.
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Sunday, August 29, 1976

Nichiren Shoshu Academy	N-125	9:00 a.m.
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Monday, August 30, 1976

CLASSES BEGIN

Adhoc Committee on Inter-disciplinary Studies	CC-214	1:00 p.m.
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notice

Information pertaining to events listed in calendar is received from the office of the Director of Auxiliary Services, those parties interested in having their functions and activities listed herein should contact this office. The newspaper will not make any changes in this listing unless they come from the above office.

THE NEW GEX mart Grand Opening



DOORS OPEN
10:00 A.M.

NO MEMBERSHIP REQUIRED
EVERYONE WELCOME TO SHOP THE NEW GEX MART

WIN A BERMUDA CRUISE



DOORBUSTERS



Double Plastic LAUNDRY BASKET
• DUST PAN
• 2 ICE TRAYS
• COLANDER
• 6 CUP MEASURING CUP
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YOUR CHOICE
44¢

BASKETBALL SNEAKERS
FOR THE FAMILY

with cushioned heel and arch... first quality duck uppers... sure grip soles... in white and colors. All sizes reg. 3.99

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Shick Plus Platinum
Double Edge BLADES
Ultra Brite
Toothpaste

Pkg. of 5 **24¢**

6 oz. Family size **59¢**



<p>Grand Opening Special Ladies' T Shirts With Crazy Sayings! 1.99</p>	<p>Large Selection Of Men's Socks Special Purchase For this event! 39¢</p>
<p>Sheared Velvet Terry Dish Towels 88¢</p>	<p>Quaker State Motor Oil 10-W-30 quart limit one case per customer 47¢</p>

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