

# CNC Community CHRONICLE

No.5 of 1973.

SUNDAY  
21st October

  
dies solis

MONDAY  
22nd October

  
dies lunae

12.00 noon. W.220. Continuing Studies  
Committee.  
8 p.m. *Visiting Scholar at William &  
Mary (see Dates for your Diary)*  
Last date for submission by Department  
Chairmen of Summer School schedules.

10 a.m. Librarian's Office. Library  
Self Study Committee.  
2.30 p.m. W.125. Faculty Evaluation  
Committee.  
4 p.m. *Richmond Symphony Orchestra at  
William & Mary (see Dates for your  
Diary)*

  
dies martis

TUESDAY  
23rd October

WEDNESDAY  
24th October

  
dies mercurii

7.30 p.m. N.110. "America". Last film  
in series.

12.00 noon. N.210. Honor Code Committee

8 p.m. *Visiting Scholar at William  
& Mary (see Dates for your Diary)*  
4.00 p.m. W.203. Modern Language Club  
will show "Portrait de Moliere"

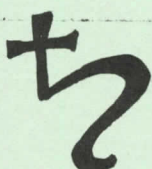
  
dies jovis

THURSDAY  
25th October

FRIDAY  
26th October

  
dies veneris

3-5 p.m. N.110. Faculty discussion  
period.

  
dies saturni

SATURDAY  
27th October





## DATES FOR YOUR DIARY

### Extracts from the Calendar of the College of William and Mary

22nd October. VISITING SCHOLAR LECTURE: Stephen Freeman, Director Emeritus, Language Schools, Middlebury College. Campus Center Theatre, 8 p.m.

23rd October. WILLIAM & MARY CONCERT SERIES: The Richmond Symphony Orchestra. Phi Beta Kappa Hall, 4 p.m., \$3.

25th October. VISITING SCHOLAR LECTURE: Robert E. Hayden, Professor of English, University of Chicago. Campus Center Theatre, 8 p.m.

26th October. CIVILISATION SERIES FILM: "Man - The Measure of All Things." Millington Auditorium, 8 p.m.

28th October. COLLEGIUM MUSICUM: Verdehr-Renner Trio. Campus Center Ballroom, 4 p.m.

30th October. WILLIAM & MARY CONCERT SERIES: Music from Marlboro. Phi Beta Kappa Hall, 8:15 p.m., \$3.

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## FACULTY NEWS

Dr. Walter Knorr has received his Ph.D in German Literature from Cornell University at Ithaca, New York. He wrote his doctoral dissertation on "Heinrich von Kleits' novella 'Der Zweikampf' ".

Dr. Knorr is one of 40 German teachers from American colleges and high schools who attended the 1973 Summer Seminar in Germany under a grant from the Fulbright Commission.

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Dr. James C. Windsor announced to the Press the appointment of Dr. Robert W. Wildblood as Director of the Counseling Center. Dr. Wildblood, a native of Trenton, New Jersey, received his B.S. degree in Psychology, his M.S. degree in Clinical Psychology and his Ph.D. in Counseling and Personnel Services at Purdue University at Lafayette, Indiana. He is a member of the American Psychological Association, Midwestern Psychological Association, Virginia Psychological Association, American Personnel and Guidance Association and the Virginia Personnel and Guidance Association.

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Dr. George Webb's paper (written jointly with Steve Cowin) on the stability properties of a polar fluid, a model of a liquid that is currently being used to represent the flow of blood, was recently published in the Archive for Rational Mechanics and Analysis.

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Dr. H. Marshall Booker spoke to the Patrick Henry Forum on September 28th, his subject being "The Economic Man in the 21st Century - a way of survival".

Dr. Booker's topic at a dinner meeting of the Original Club of Newport News on September 17th was "Economics of today .. inflation and how to cure it".

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The following announcement was received too late for inclusion in "Dates for your Diary":

PORTRAIT DE MOLIERE

The Modern Language Club, in conjunction with Mr. Guthrie's course French Drama of the Seventeenth Century, will show the film Portrait de Moliere on Thursday, October 25th at 4:00 in Wingfield 203.

Although this film is concerned primarily with the development of Moliere's genius and artistic creation, it also shows how the theatre of Seventeenth Century France was organized and operated from the travelling troupe in the provinces to that which played for Louis XIV.

The film is in French with English subtitles, in color, and runs for 62 minutes. Admission is free.

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OF ACADEMIC INTEREST

The following Memorandum was sent by Dr. Musial to all Department Chairmen on October 11th, 1973:

" In your role as a department chairman, I know you have made many contributions to a healthy climate of learning at CNC through many forms of constructive professional interaction with your colleagues. For this work, the College owes you a great debt of gratitude, for the quality of instruction at our school is the direct result of the qualifications and achievements of our faculty, and faculty performance depends on your contributions to the context in which their work takes place. Indeed, the hallmark of faculty leadership is the extent to which one promotes the learning environment of his campus -- not only in the classroom with students, but outside the classroom with teaching colleagues and members of the surrounding college community.

There comes a time in your professional relationship with colleagues, however, for critical decision-making on the quality and extent of a colleague's professional performance. That time is now upon us. It is therefore necessary for you to now take on, for a brief period, a role of professional leadership requiring critical judgment rather than cooperative assistance.

Judgment is always difficult. Yet, it is one of the most important responsibilities you must assume in your role of departmental leadership. Professional evaluation is difficult because it requires that you perform a function in relation to your colleagues that is quite different from your normal, on-going, helping relationship. It is further difficult because it calls for your most ardent and scrupulous efforts to analyze and judge professional performance. It is especially difficult because your decisions will affect the professional career of others, some of whom may be close, personal friends.

And yet, your judgment must not be personal, but in every way professional. Through your judgment you will set standards for and preserve the quality of teaching, learning, and public service at CNC. Your own future work, and the quality of your schools' learning environment will be affected by your decision. Personal factors may in some ways be involved, but ultimately, professional standards, the reputation of our College, and the quality of our students' education are at stake.

Needless to say, the burden of judging professional performance is somewhat lightened if provisions are made for broadly based peer input. Since many people interact differently with others, and give evidence of their capabilities at different times, and in different ways, it almost becomes obligatory to involve as many people and as many sources of evidence as possible in your evaluations in order to be fair and comprehensive.

Within the next week I will be sending you guidelines and deadline dates for submitting evaluation reports and recommendations for promotion, tenure, and merit increases in salary for the faculty members in your department. In the meantime, I would like to ask you to double-check my information.

My records indicate that the following members must be notified by December 15, 1973 if their contract is not to be renewed for the 1974-75 academic year:

(appropriate names inserted here)



My records also indicate that the following faculty members in your department must be notified by March 1, 1974, if their contracts are not to be renewed for the 1974-75 academic year:

(appropriate names inserted here)

Except for those faculty members who already have tenure, any faculty member not listed above must be given a one year terminal contract if his services are no longer required.

The following faculty members in your department will be eligible for promotion, effective next year:

(appropriate names inserted here)

Except for not having the terminal degree, the following members of your department would otherwise be eligible for promotion to associate professor:

(appropriate names inserted here)

The following faculty members in your department will be eligible for tenure beginning in the fall of 1974:

(appropriate names inserted here)

The following faculty members in your department are on Temporary appointments and according to our regulations need not be notified of non-reappointment, but as a matter of courtesy I would like to give these faculty members notice of non-renewal by March 1 if their services are no longer required:

(appropriate names inserted here)

The following faculty members in your department will be eligible for promotion to the rank of Emeritus effective at the end of the 1973-74 academic year:

(appropriate names inserted here)

The following faculty members in your department, currently on leave, will be eligible for promotion beginning in the 1974-75 academic year:

(appropriate names inserted here)

If you have reason to believe that any of the information inserted above is incorrect, please carefully check your records against the stipulations of the College regulations governing retention, promotion, tenure, and merit increases in salary and report possible discrepancies to Dean Edwards immediately.

Since I also need your recommendations for merit increases in salary, it will be necessary for you to make an evaluation of and recommendations on the performance of every faculty member in your department. Guidelines for these recommendations are forthcoming.

I am writing this letter at this time to alert you to the very important responsibilities which lie ahead of us in the near future. In my concern that these important decisions are not arbitrary or capricious, it will be necessary for you to assemble good documentation to support your recommendations, and I hope that your procedures will reflect a broad basis of peer input.

My sincere thanks for your cooperation.

Sincerely  
Thomas J. Musial  
Dean of Academic Affairs



#### SPEAKERS BUREAU

The College would like to form a Speakers Bureau as a means of expanding the surrounding communities' awareness of the College and its resources. If you would be interested in being listed as a speaker, would you please indicate such to the Director of Continuing Studies, who will coordinate the Speakers program. In order to assist him in planning and placement, you should indicate your topics, your desired audiences for each topic, and the probable length of your presentation. Among the audiences the College would like to reach via this program will be secondary school classes and special interest groups (Science Clubs, National Honor Societies, etc); social service organizations within the community (Rotary, PTA, etc); and special interest groups within the community (AAUW, Education Associations, etc). Within several weeks the Director of Continuing Studies would like to mail information on speakers and their topics to organizations throughout the Peninsula, so your prompt attention to this matter will be appreciated.

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#### NOTES FROM THE COUNSELING CENTER

Starting 26th October, the staff of the Counseling Center will be visiting area high schools and community colleges. I would like to be able to provide a list of names of our faculty who would agree to speak on topics within their areas of interest and competence. If you would like to have your name included on such a list, contact Mrs. Bryant (Ext.203) to leave your name and the topics you are willing to speak on.

Bob Wildblood

In spite of the large amount of complaining on the part of all areas of the CNC community about the registration procedures this fall, and in spite of the fact that the Ad Hoc Committee on Registration has asked for feedback and suggestions, the response has been underwhelming to say the least. So far, two faculty and no students have responded. (Is it any wonder that some people say there is a problem with apathy at CNC?). Again, you are requested to send comments to, or contact Bob Wildblood (Ext. 203) to talk about the situation in person.

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#### FACULTY DISCUSSION SESSIONS

I would be interested in meeting with any faculty members who would like to discuss matters of College concern. If there is sufficient interest, I would be happy to schedule two hour question and answer periods every two weeks. The first session will be held on Friday, October 26, from 3:00 - 5:00, in N.110. We need more opportunities to exchange ideas and share common problems and concerns.

T. Musial.

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#### THE GROWING BLIGHT ON THE COLLEGE CURRICULUM by William V.Shannon

Dr. Brackney includes the following extract from the above publication for the purpose of "faculty stimulation"

"Unfortunately, education attracts an abnormal share of mediocre persons with little exact knowledge or useful talent. Men and women who cannot teach physics or Greek or history, who cannot heal a sick child or build a bridge or write a poem, such persons too often find a living in the intellectual wasteland of educational theory and educational administration. The one thing they can do is verbalize and generate a smog of memoranda.

(continued overleaf)



## GROWING BLIGHT (continued)

Sooner or later, they wear on and override serious teachers and scholars who get bored with long committee meetings and circular arguments about the trivial, the abstract and the incomprehensible. Developing a protective mask of cynicism, serious men retire to their academic specialties, leaving the curriculum to the blighting touch of the so-called innovators."

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### FINAL CARNEGIE REPORT CONCLUDES THAT HIGHER EDUCATION IS RECOVERING

The final report of the Carnegie Commission on Higher Education concluded that higher education "is in the process of recovering from a period of depression that followed a prior time of very high achievement." The report, issued Oct. 9, predicted that the recovery from recent crises will continue, but warned that "a new generation of leadership" is needed.

The 107-page report climaxed a six-year, \$6.5 million intensive study of higher education which produced 21 earlier commission reports and 80 sponsored research reports. The 19-member commission of educators and laymen, headed by Clark Kerr, was established by the Carnegie Foundation for the Advancement of Teaching in 1967 to make recommendations about higher education for the 1970's and beyond to the year 2000.

"We end our six years of study of higher education, in the time of its greatest trauma of self-doubt, with faith in its potential continued vitality and with a deepened belief in its essential value to American society," the commission said.

The report said that a series of crises and troubles which higher education had faced in recent years has produced a lack of confidence which, in turn, weakens administrative leadership on campus.

"A new generation of leadership is required if higher education is to design its future and not merely live within the framework that others will have built for it," the report cautioned.

It recommended six "priorities for action" in the future: Clarification of purposes, preservation and enhancement of quality and diversity, advancement of social justice, enhancement of constructive change, achievement of more effective governance, and assurance of resources and their more effective use.

Of all the recommendations it has made during the six-year study, the commission said the following suggestions merit special attention:

- ... Clarification of purposes, and re-creation of a great new sense of purpose.
- ... Reaffirmation by faculty members of their responsibility for providing inspiring teaching
- ... Adoption of codes of conduct for members of the campus community that reflect the high purposes of the academic endeavor, particularly a Bill of Rights and Responsibilities.
- ... Development of guidelines for the exercise of public authority that will guarantee the essential independence of institutions of higher education.
- ... Extension and improvement of the Federal Basic Opportunity Grants program.

(continued overleaf)



Carnegie Report (continued)

- ... Creation of a better national student loan system.
- ... Provision by the states of a sufficiency of open-access places within each state and each metropolitan area.
- ... Provision of state financial support for private colleges and universities.
- ... More attention at all levels to the most effective use of resources.
- ... Introduction of variable time options for students, especially a three-year degree program for the A.B. degree.
- ... Renovation of general education, particularly in the direction of opportunities for broad learning experiences.
- ... Extension and improvement of a series of educational channels for young persons to enter adult life and work and service, and not through college attendance alone.
- ... Greater participation of students in the decision-making process.
- ... A renaissance of progressive leadership directed toward constructive change.

"These are among the many actions that can be taken," the report said. "Survival, with memories of past glories, is not enough of a program for higher education as it approaches the year 2000. Nor is it enough for society as it relies more and more in creating its future on the high skills and careful thought that higher education can so effectively supply."

The report, entitled Priorities for Action: Final Report of the Carnegie Commission on Higher Education, will be published by McGraw-Hill Book Co., with a price of \$1.95 per copy.

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BOOKSTORE - Clarification

I would like to make it known that Mrs. Haskins, Manager of the Bookstore, was not responsible for the announcement in the last issue of the CNC Community Chronicle regarding the different courses for which the same texts are being used. I was responsible for asking Mrs. Haskins for her report, and for asking Mrs. Harper to include it in the Chronicle. My motivations were twofold: (1) that the report function as an indicator of areas of common interest among the faculty, and (2) that with such areas of common interest identified, the faculty might begin to work toward greater cooperation and interaction in these areas.

T. Musial.



NOTICE BOARD

SKI TRIP - BRYCE MOUNTAIN

The Physical Education Department is sponsoring a five-day ski trip to Aspen East - Bryce Mountain, Basye, Virginia., from January 14th through January 18th.

The cost is \$143.00 excluding transportation. The ski package includes:

1. Breakfast and dinner each day
2. Lodging (short walk to slopes)
3. Day and night lift fees
4. Rental of equipment
5. Ski lessons each day
6. Apres-ski activities

The ski trip may be combined with a preceding week of instruction on campus for one credit in physical education.

Sign the sheet posted on the bulletin board in the foyer of the student lounge or in the hallway of the gymnasium if interested. For further information, call Dr. Kraft, ext. 272.

VIRGINIA MUSEUM 1973-74 EVENTS  
(RICHMOND)

EXHIBITIONS

9th October-4th November. Virginia Photographers 1973  
12th October-11th November. Diaghilev and Russian Stage Designers.  
19th November-23rd December. Jack Beal and Nell Blaine.  
27th November-30th December. Collectors' Choice.  
4th January-3rd February. Virginia Designers 1974.  
15th January-17th February. Collector of the Year.  
4th March-7th April. Virginia Craftsmen 1974.  
10th March-7th April. Walter Gropius.  
22nd April-2nd June. The Flowering of American Folk Art 1776-1876.

THEATRE

Drama: 9th November-24th November. Indians  
30th November-15th December. A Victorian Christmas "Panto"  
28th December-12th January. The Blood Knot.  
18th January-2nd February. Saint Joan.  
8th February-23rd February. Premiere (to be announced)  
1st March-16th March. The Taming of the Shrew.  
29th March-20th April. Musical (to be announced)

Dance: 28th and 29th September. Eleo Pomare Dance Company.  
19th and 20th October. Murray Louis Dance Company.  
21st February. Erick Hawkins Dance Company.

Music: 12th October. Slovak Chamber Orchestra. 3rd May. Juilliard Quartet.

Film: 24th Sept., Sunset Boulevard; 29th October, The Big Sleep;  
12th November, Our Dancing Daughters; 10th December, Desire (and) The  
Love Goddesses; 7th Jan., Les Enfants du Paradis; 11th Feb., Roberta;  
4th March, Ugetsu; 1st April, Passport to Pimlico; 15th April, Our  
Betters; 6th May, The Great Ziegfeld.