

CNC Community CHRONICLE

April 2, 1976
#12 of 1976

SUNDAY - April 4



dies solis

MONDAY - April 5

2:15 - Budget Committee - CC227

Noon - Nominations Committee



dies lunae

Chairmen - Arts & Letters Division - Noon

Early Registration/Fall 1976 (4/5 - 4/9).

TUESDAY - April 6



dies martis

Golf - CNC with W&M

Ft. Eustis
Golf Course
1:00 P.M.

Greensboro
College
N.C. Wesleyan

WEDNESDAY - April 7

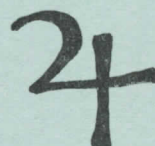


dies mercurii

THURSDAY - April 8

10:00 - President's Administrative Council

2:30 - Curriculum Committee - CC229



dies jovis

Golf - Practice Round - P.M.
Hot Springs, Va.

FRIDAY - April 9

Faculty Meeting - N125 - 3:00 P.M.

Noon - Faculty Theology Group

FEC - Noon

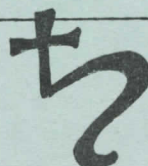


dies veneris

Tennis - 2:00 P.M. - ODU - Centre Court
(home) Racquet Club

9:00 A.M. - Ed. & Commu. Div. - CC Faculty
Golf - Va. State Intercolle- Dining Room
giate T.B.A.

SATURDAY - April 10



dies saturni

Tennis - 10:00 A.M. (home)
Greensboro College

Golf - Va. State Intercolleagiate
TBA

DEAN'S ANNOUNCEMENTS

Agenda for April Faculty Meeting

The April Faculty Meeting will be held at 3:00 P.M. on Friday, April 9, in N125. The agenda for the meeting appears below. Because of the importance of the items of New Business, I would like to request that committee reports be as brief as possible.

- I. Approval of the minutes of the March Faculty Meeting.
- II. Election of faculty members for the Committee on Promotion Criteria, the Faculty Evaluation Committee, and the Academic Status Committee (to be held concurrently with the following business).
- III. Committee reports:
 - A. Academic Status Committee - Dr. Booker
 - B. Admissions Committee - Mr. Guthrie
 - C. Curriculum Committee - Dr. Pugh
 - D. Degrees Committee - Dr. Wise
 - E. Faculty Advisory Committee - Dr. Bostick
 - F. Faculty Evaluation Committee - Dr. Millar
 - G. Other reports, if any.
- IV. New Business:
 - A. Proposals concerning equivalent excellence.
 - B. Proposals concerning tenure guidelines.
- V. Adjourn.

* * * * *

490, 491, and 499 Courses

College guidelines for numbering senior-level seminar, practicum, and independent study courses are as follows:

- 490 designates a Senior Seminar
- 491 designates a Practicum course
- 499 designates an Independent Study and Research course.

490, 491, and 499 courses may be offered by an Department in the same way as 295, 395, and 495 Topics courses.

* * * * *

New Programs in the Health Professions

It appears that the College's aspiration for participation in training programs for the health professions now have some hope of realization. (See the Dean's announcements in the #11 issue of the Chronicle, 1976)

During this planning period it is requested that all staff and faculty who receive inquiries about our new role refer all such communications to the Admissions Office. This will place a great burden on Dean McLoughland and his staff

for the present but it is important that we have an orderly line of communication and they have agreed to assume the responsibility. Eventually all of these things will settle into our administrative process.

R. J. Edwards

FACULTY NEWS

LORA FRIEDMAN participated as a panel moderator in the meetings of the Virginia State Reading Association Conference in Washington, D.C. on March 26-27. Sheryl Jones, Chris Wells, Audrey Lowery, Lynne Forrest, and Mike Gibson, five CNC Education majors, also participated in panel discussions and presented a Round Table Discussion. The CNC students made a very favorable impression on professional educators at the meeting. Lora was also asked to accept nomination as President-Elect for the Virginia College Reading Educators Council.

* * * * *

CARL COLONNA will present a paper entitled "The Economic Exploitation of the Visual Artist" to the Virginia Social Science Association's meeting at Christopher Newport College April 2 and 3. This paper has been accepted for publication by the Virginia social science Journal in their April edition.



CAPTAIN JOHN SMITH LIBRARY

The Acquisitions Department is now located in L-123A (behind the Financial Aid Office). Access to the Acquisitions Department will be through L-122 (when no meeting is in progress) or through L-120.

NOTICES

Mr. Joe Dent, of the Virginia Education Association, will be on campus on Wednesday, April 7, to discuss the National Education Association's interest in higher education and to answer any questions you might have about the organization and what it can do for you. The meeting will be held at 3:00 P.M. in the Conference Room of the Campus Center. You are encouraged to attend.

Fran Slocumb

* * * * *

U.N. Association Lecture

Charles Yost, former U.S. Ambassador to the United Nations, will be on campus on Monday, April 5, under the auspices of the United Nations Association, to speak on "New Dimensions in Decision-Making." Faculty are urged to attend and to recommend this lecture to their students. Mr. Yost will speak at 8:00 P.M. in the Campus Center Auditorium.

* * * * *

Spring Seminar in Biology

The second speaker in our seminar series will be Dr. Georgia Lesh-Laurie whose topic will be "The Role of Inductive Factors in Cellular Differentiation."

Dr. Lesh-Laurie is Associate Professor of Biology at Case Western Reserve University and Assistant Dean of Western Reserve College.

The lecture will be given in G145 at 4:00 P.M. on April 9 immediately following the faculty meeting.

Aletha Markusen

* * * * *

The Center for Higher Education at the University of Virginia has scheduled two special "legal issues" workshops for the summer of 1976. In both, special attention will be given to recent legal developments which affect institutions of higher education.

Faculty Employment Relations (EDHI 845) will be covered in full-day sessions between June 21 and July 2. The attached schedule outlines topics to be discussed on specific dates. Participants may register for the total workshop and receive 3 hours graduate credit or may attend particular sessions of interest.

Student Rights in Schools and Colleges (EDHI 846) will consist of half-day sessions, July 6 through July 30. An outline and schedule of session topics is attached. Three hours graduate credit will be granted students enrolled for the full session or, as above, participants may attend selected sessions of special interest.

Additional information is available in the Dean's office.

* * * * *

Concert Series

Joseph Kelichstein, an extraordinary young pianist, will perform in the CNC Campus Center Theater on Saturday evening, April 3, at 8:00 P.M.

Mr. Kelichstein has won acclaim on both sides of the Atlantic as one of today's leading virtuosos. Since winning first prize in the Leventritt Competition in 1969, he has appeared in America's leading orchestras including New York, Cleveland, Boston, Pittsburgh, Detroit, and Minnesota. In Europe he has played with such orchestras as the Berlin Philharmonic, London Symphony, Vienna Symphony, Israel Philharmonic, English Chamber Orchestra and the BBC Symphony. His summers are spent at the world's most prestigious music festivals including three consecutive appearances at the Salzburg Festival.

Mr. Kalichstein's widely heralded New York recital debut was in 1967. Later that year Leonard Bernstein invited him to perform with the New York Philharmonic in a special Beethoven concert broadcast coast-to-coast over CBS-TV. We are very fortunate to have Mr. Kalichstein at Christopher Newport College this weekend.

For ticket information and reservations, call 599-7005.

COMMITTEE REPORTS

Faculty Liaison to Board of Visitors

The Academic Affairs Committee of the Board of Visitors of the College of William and Mary met at 9:00 A.M. on Friday, March 26, with its new Chairman, Dr. George Sands, presiding.

The reports of the Faculty liaison committees of the three colleges were again placed first on the agenda to accommodate faculty class schedules. Dr. Alan Fuchs of William and Mary delivered a report prepared by Dr. Marty Garrett, with additions by Dr. Fuchs himself, dealing with the importance of research to the entire College community. Some of the major points of the report on research is important to the development of new educational programs, to attracting better Faculty and students to the prestige of the institution, to teaching effectiveness, to help faculty members "retool" and become more effective teachers; research and effective teaching are related to each other; and research is not a frill or a luxury, but a sheer necessity. Discussion followed, during which the William and Mary faculty members urged continued support for research.

We were asked to speak next and concentrated on our faculty development program (Teddy) and recent curriculum development (Jean). Our development program was discussed as having been formulated to meet the particular needs and goals of CNC and that it therefore included support for traditional research, projects dealing with instructional improvement and the completion of doctoral dissertations. Since traditional research had already been discussed, the Board members seemed interested in our exploration of the IDEA program of instructional improvement and our program of dissertation grants. Dr. Windsor commented on the growth in size and quality of CNC's Faculty in recent years.

Our recent curricular activities were explained: development of a program in Transportation, the cooperative interdepartmental program in Parks, Recreation and Natural Resource Administration, and the reorganization of the Mathematics program. Dr. Musial added some information about our cooperation with the Tidewater Consortium and some of our projected future developments in the Health and Engineering fields.

The faculty representatives from Richard Bland, Dr. Weiland and Mr. Henderson, discussed the formation of their Faculty Affairs Committee which makes recommendations concerning salary allocations, teaching load, faculty evaluation, faculty education, equipment, and organization of the faculty. As a result of their reference to the receipt at Richard Bland of the William and Mary News, CNC faculty members will be receiving that publication as well, according to Dr. Healy.

The Richard Bland representatives also directed our conversation to the use of audio-visual materials in the classroom. Professor Liddell, of William and Mary, discussed his use of audio hookups in his classroom, linking his classes with prominent speakers who lecture to classes and answer questions through rather inexpensive telephone hookups. He encouraged interested faculty to contact Professor Bill Warren of the William and Mary School of Business for further information.

After this discussion, the faculty representatives left the committee to its other business. As is apparent from the increased usage of proper names in this report, we are coming to know our colleagues and the Board members better.

The discussion was interesting and stimulating, encouraged by a very cordial and informal atmosphere.

Jean Pugh and Teddy Bostick
Faculty representatives to the William
and Mary Board of Visitors

* * * * *

AAUP Proposal

Ron Persky and Bob Durel, President and Vice-President of CNC/AAUP will present the following motion for amendment to the Faculty Handbook, Policies Affecting the Faculty (section V):

The guidelines for minimum requirements under "To Associate Professor" (page V-7) contain the requirement, "...achievement of terminal degree in his field, or equivalent excellence in his chosen field if the terminal degree is not the best indication." It is proposed that this be changed to read, "...achievement of terminal degree or equivalent excellence in his chosen field."

On page V-8 after "Promotion of One Acting as Chairperson." and before "Tenure," add the following:

Equivalent Excellence.

In a field where the terminal degree is not the best indication of achieving competency usually associated in other fields with the terminal degree, then the faculty member should be judged by experts in his field. The faculty member is responsible for gathering evidence appropriate for consideration.

In a field where the terminal degree is the best indication of achieving a level of competency, a faculty member not holding the degree may present his credentials to be considered as being equivalent to the terminal degree.* The faculty member is responsible for gathering the evidence appropriate for consideration. That evidence which is considered appropriate is as follows:

Evidence of formal course work. This applies to a faculty member who has attended (is attending) a school which offers a terminal degree program into which the faculty member was (is) enrolled.

Evidence of informal course work. This applies to a faculty member who has taken courses but who was (is) not enrolled in a terminal degree program. The course work may or may not be taken at a school which offers a terminal degree in the faculty member's discipline.

Evidence of subject knowledge. This applies to the faculty member who has gained expertise normally documented by course work but, in this case, by other means. Hence, such things as private study or work as a consultant may apply.

Evidence of original work. This applies to work done by the faculty member other than course work which he believes to be at the level of accomplishment expected of terminal degree holders.

Evidence of advanced teaching. This applies to courses usually taught by members of the discipline in his department and in his field with the terminal degree.

It is expected that the evidence gathered will show that the faculty member possesses subject knowledge in his discipline at the terminal degree level and has done original work at this same level. Original work should at least be at the level judged comparable to thesis work for a terminal degree. It is also expected that the faculty member can and has taught courses usually taught by members of the discipline with the terminal degree.

In judging equivalent excellence the department (peer group) will do so under the above guidelines. The department must solicit the aid of people outside the College, in the same or closely related disciplines as the faculty member being judged, and who have experience and expertise in making this kind of judgment. This is particularly applicable to evidence submitted as original work but can be applied to any of the evidence submitted. In judging original work, the opinion of three experts should be gotten.

Departments must establish the degree considered terminal when the doctorate is not that degree. The department must base its decision on rulings and judgments of professional associations in the discipline considered.

*Rationale:

It is the contention here that if equivalent excellence to the terminal degree is to be required, then demonstration of such should not encompass superfluous criteria. Furthermore, teaching excellence and service to the college and department permeate throughout the standards for evaluation at all levels of evaluation. They can be spoken to separately. Equivalent excellence to the terminal degree should be specifically that.

Notice: The CNC/AAUP will meet on Wednesday, 12:00 Noon, April 7, in N204 to discuss the above amendment on Equivalent Excellence. If the ad-hoc Committee on Tenure offers a proposal for the April 9 meeting, then this issue will also be put on the floor.

Note: The CNC/AAUP calls your attention to the April 7 visit to the campus of Mr. Joe Dent of the Virginia Education Association. Mr. Dent will speak at 3:00 P.M. in CC214 on "What the National Education Association (NEA) Has to Offer Higher Education."

Note: Remember--cookout--CNC/AAUP members and guests--Friday, April 2.

