

CNC Community CHRONICLE

No.6 of 1973.

SUNDAY
28th October



College of William & Mary. Collegium Musicum. Campus Center Ballroom.
4 p.m.

MONDAY, 29th October

12 noon. G.101. Lecture -
"Alienation, Community,
and the Future of
Modern Society."

12 noon. N.110. Employment
Opportunities Seminar.

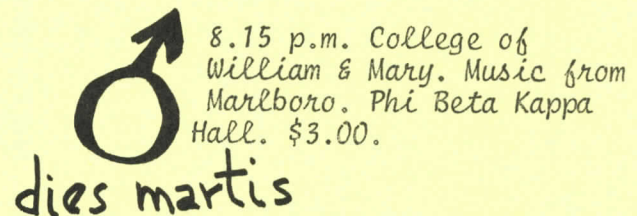
Topics course descriptions due in
from Department Chairmen.



TUESDAY, 30th October

11 a.m. W.202. Self Study Committee on
Special Activities & Research.

2.30 p.m. W.125. Faculty Evaluation
Committee.



8.15 p.m. College of William & Mary. Music from Marlboro. Phi Beta Kappa Hall. \$3.00.

WEDNESDAY, 31st October

12 noon. N.110. Visiting
Scholar John Searle.



THURSDAY, 1st November

12 noon. N.210. Honor Code Committee.



FRIDAY, 2nd November

2 p.m. W.109. Budget
Advisory Committee.

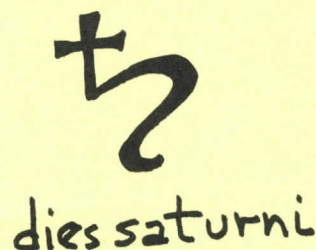
3-5 p.m. Board Room of
Student Center. Faculty
"happy hour"

3 p.m. Campus Center Seminar
Room (W.202 in case of rain)
Hugh Loebner - "Directed Graphs
and Sociometrics"

8 p.m. G.101. German Film Series.
"Nachts auf den Strassen"



SATURDAY, 3rd November



DATES FOR YOUR DIARY

12 noon, Wednesday, October 31st.

VISITING SCHOLAR. A REMINDER.

Faculty and students are reminded of the lecture by John Searle of the University of California at Berkeley on the topic "The Logical Structure of Fiction" to be given at noon, Wednesday, October 31st in Newport 110. Professor Searle is the first of five prominent speakers to visit CNC under the Visiting Scholars Program of the University Center in Virginia. The one-hour lecture will be followed by a brief question period. Faculty and students wishing to accompany Drs. Searle, Nauman and Knorr to a luncheon at the Museum Inn (at their own expense) are asked to contact Dr. Knorr prior to noon Tuesday.

Dr. Searle will also deliver a lecture entitled "The Uses of Language" in Jones Hall 214 at the College of William & Mary at 4 p.m. on the same day.

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11 a.m. Wednesday, November 7th - Visiting Scholar at Hampton Institute.

Leon Mandell will give a 50 minute public lecture at 11 a.m. in the Auditorium of the New Science Building at Hampton Institute titled "Education - Science vs. Non Sciences -- No Contest." A 15 minute question period will follow.

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12.00-1.00 p.m., Monday, October 29th, N.110.

Christopher Newport College's Placement Office is sponsoring the fourth employment opportunities seminar. Representatives from the Newport News Shipyard, Chesapeake Corporation of Virginia, American Oil Company and IBM will discuss employment opportunities that exist in the shipbuilding, paper, oil and computer industries.

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12 noon, Monday, October 29th, G.101.

The Sociology Club of CNC is sponsoring part two of a series concerning "The Future of Modern Society." Dr. Marion G. Vanfossen, Professor of Sociology at The College of William and Mary, will lecture concerning "Alienation, Community, and the Future of Modern Society." Dr. Vanfossen, who is presently writing a sociological monograph concerning this topic, has made similar presentations at both regional and national professional gatherings. Dr. Vanfossen takes a fresh analytical perspective concerning concepts such as "future shock", "the human need for community", "alienation in contemporary society", etc. The presentation itself will last 25 minutes .. leaving a good half-hour for free-wheeling discussion. Come one! Come all!

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3 p.m. Tuesday,, November 13th. W.126

Meeting of the Use of Facilities Committee.

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FACULTY NEWS

Sue Gray Al-Salam has been selected to participate in a National Science Foundation-sponsored short course at the University of Maryland on the use of computers in teaching students of physical science.

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Jim Moore acted as moderator when three candidates for the position of Newport News Sheriff spoke to CNC students in G.101 on 16th October. This event was sponsored by the League of Women Voters and after a brief presentation by each candidate the session was opened for questions.

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On October 19th Dr. H. Marshall Booker participated in the ceremonies commemorating the 192nd anniversary of the Victory at Yorktown. As President of the Thomas Nelson, Jr. Chapter, Sons of the American Revolution, Dr. Booker represented the Virginia Society, Sons of the American Revolution, as an Honorary Flag Bearer at the memorial wreath laying ceremony. He also participated in the Patriotic Exercises on the Yorktown Battlefield, where he represented the same historical societies.

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Dr. H. Marshall Booker will be attending the annual conference of the Southern Economic Association in Houston, Texas, November 7-10 and will be a participant in a panel discussion on "Economic Man in the Future - How to Predict Humanity."

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Miss Mosteller, Nan Eddins, and Laura Miley will be attending the Virginia Library Association Convention in Richmond on October 25, 26 and 27.

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Jack Armistead was pictured and a valuable resource in providing Judy Marvell's important information and playing advice for her recent article on tennis in Sunday's Daily Press.

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Dr. Windsor announced to the press the appointment of Mrs. Bonnie Clay Hansen as Counselor for the current academic year. Prior to joining the CNC Counseling Center Mrs. Hansen was Psychologist for the Newport News Public Schools, having been a member of their staff since 1970. A native of Utah, Mrs. Hansen received her B.S. and M.S. degrees from Utah State University at Logan and earned her School Psychologist Credential from the University of California at Berkeley.

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OF ACADEMIC INTEREST

NATIONAL SCIENCE FOUNDATION GRADUATE FELLOWSHIPS for 1974 - 75

Each year the National Research Council advises the National Science Foundation in the selection of candidates for the Foundation's program of Graduate Fellowships. Panels of prominent scientists are appointed by the National Research Council to nominate candidates to the Foundation after a careful review of each applicant's qualifications. In 1973, of a total of 5,717 applicants to the program, the Foundation selected 457 candidates for new awards. In addition, the Foundation offered continued support to 1,032 Fellows, making a total of 1,489 fellowships awarded for the 1973-74 academic year.

Initial NSF Graduate Fellowship awards are intended for students at or near the beginning of their graduate study. In general, therefore, those eligible to apply will be college seniors or first-year graduate students this Fall; in particular, eligibility is limited to individuals who by Fall 1974 will have completed not more than one year of full-time or part-time graduate-level study. Subject to the availability of funds, new fellowships awarded in the Spring of 1974 will be for periods of three years, the second and third years contingent on certification to the Foundation by the fellowship institution of the student's satisfactory progress toward an advanced degree in the sciences.

These fellowships are awarded for study or work leading to master's or doctoral degrees in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science. Awards are not made in clinical, education, or business fields, in history or social work, or for work leading to medical, dental, law, or joint Ph.D.-professional degrees.

Closing deadline date for applications is November 26, 1973. Faculty members who know of qualified candidates should bring names to the attention of Dean Musial.

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COUNSELING OFFICE OFFERS HELP

This is the time of year when many students, especially first semester freshmen, are beginning to ask the age old question, "How did I get myself into this mess?" Since the student frequently goes to a faculty member to get help in answering this question, we at the Counseling Center would like to remind you of some of the services and information we have to support you in your work with students.

1. Up-to-date material on occupations, colleges, trade, graduate and professional schools all over the country, along with information about entrance requirements and costs.
2. Interest, aptitude, intelligence, achievement and personality tests which, when carefully chosen and properly interpreted, may help a student find some answers to his questions.
3. Personal counseling for those students with vocational, financial, family or emotional concerns.
4. Accurate information on changes which have been made in programs at CNC and which will be included in the new catalogue.
5. A very well-rounded professional staff to work with students and consult with faculty and staff in all areas of concern to the CNC community.

A notice to the Faculty concerning my proposed amendment to the By-Laws of the Faculty.

The amendment to remove the Dean of Academic Affairs from the Faculty Evaluation Committee and the Faculty Advisory Committee was offered in an attempt to encourage and increase valid communications between the faculty and the administration. It was (and is) my contention that the presence of the Dean would tend to distort the formulation of faculty-based opinion in the two faculty committees specifically constructed to foster such opinions. However, my amendment would also tend to sever communications between the faculty and the administration since the evolution of such faculty opinion would be shrouded in the scud of "secret" meetings. Moreover, the administration would have to make recommendations in the absence of attendant opinions. Thus we have the delightfully academic paradox in which communications may be helped and hindered by the same amendment.

It has come to my attention that one of the Self Study Committees on Standards will be studying the administration of the college in general and our committee structure in particular. Since the problems of my amendment are deeper than is at first apparent, I would like to suggest to the faculty that we request that the appropriate Committee on Standards investigate the presence of the Dean on these committees and that we lay my motion to amend on the table until we have a preliminary report from this Committee on Standards. Nonetheless, I will move the adoption of my amendment at the next Faculty meeting in order that we may be able to discuss these implications.

Bob Collins
October 23, 1973

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PERFORMING ARTS

Who said Theatre is dead? Below is information from Higher Education and National Affairs, published by the American Council on Education:

"A survey of trends in programming the professional performing arts on college and university campuses shows that theater road shows were the most performed type of event in 1972-73, according to the Association of College and University Concert Managers. There were 505 performances of theater road shows reported by 194 colleges and universities. Ballet again had the highest average gross attendance - performing to audiences at 76 percent of capacity - while rock concerts only drew audiences of 65 percent of capacity, a decrease of 13 percent since 1970-71.

The fifth annual survey showed there were expenditures of \$8 million in artist fees and gross attendance of nearly 3.5 million at 3,521 performances during the 1972-73 season. "

Perhaps students ARE interested in the performing arts. Perhaps Theatre majors WILL find jobs!

Plug courtesy of
Rita Hubbard

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CORE CURRICULUM PROJECT - LAST CALL

Faculty response to my request at the last faculty meeting for volunteers to plan and work together on a college-wide experimental core curriculum project has been very encouraging. In the near future I shall be announcing a time and place for a first general meeting of volunteers. If there are any other faculty members who would like to become involved in this project, please let me know.

The simple idea of the project is to bring together faculty members (1) who believe that certain kinds of learning ought to characterize the CNC graduate, irrespective of his or her academic major or vocational interests, and (2) who have a willingness to teach courses which promote such learning, possibly (but not necessarily) in cooperation with colleagues who share similar interests and concerns.

Once a coherent proposal is formulated on the basis of the kinds of teaching projects that the participating faculty can contribute, the proposal will be sent, like any other proposal, to the Curriculum committee for their evaluation and possible recommendation for faculty approval.

The Curriculum committee is currently discussing the possibilities of a core curriculum at CNC during its current moratorium on new departmental proposals as a way of "locating the center" of our educational commitments. Once this center is located, it will guide decisions on future departmental proposals.

This volunteer project is simply a way of providing a broad basis of faculty input into the deliberations and planning of the Curriculum committee.

T. Musial.

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LIBRARY ARCHIVES

The library is currently developing and expanding its archival holdings, with Mrs. Mary Helen Getchell, the Reference Assistant, in charge of the program. We would like to have copies of the professional papers or publications of faculty or staff members to include in the archives. Such items as books, pamphlets, or periodical articles written by members of the college community or copies of theses, dissertations, and speeches given would be valuable contributions to the historical papers of the college. Anyone willing to donate copies of his publications or addresses to the library should contact Mrs. Mary Helen Getchell in the Reference Room of the library, ext. 264, 9 a.m. to 1 p.m.

B. Mosteller

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POLITICAL SCIENCE 361. FUNCTIONS AND POLICIES OF AMERICAN GOVERNMENT.

A schedule of speakers and topics follows. Anyone interested in attending please call Mr. Williams (Ext.216) for details of time and location.

I. Educational Policy

October 26 - Mr.Arthur A. Liberson, Executive Director, Newport News Education Association.

October 31 - Mr. George McIntosh, Superintendent, Newport News Public Schools.

II. Free Speech and Civil Liberties Policy

November 5 - Mr. Richard Hudgins, Attorney-at-Law, American Civil Liberties Union.

November 9 - Mr. Robert Bigelow , Housing Coordinator, Newport News Office of Economic Opportunity.

Mr. Carroll Graham, Director, Office of Economic Opportunity,
U.S. Department of Housing and Urban Development.

III. Poverty and Welfare Policy

November 12 - Mrs. Darlene Burcham, Director, Department of Welfare, Hampton, Virginia.

November 14 - Mrs. D.L. Downing, Director, Newport News Office of Economic Opportunity.

IV. Environmental Policy

November 26 - Mrs. Wayne Jackson, Water Control Board, Commonwealth of Virginia.

November 28 - Mr. Richard Cornelius, Executive Director, Environmental Control Council.

V. Agricultural Policy

December 3 - Mr. A. Jack Hall, President, Farmers' Union, Windsor, Virginia.

December 5 - Dr. J. Paxton Marshall, Public Policy Extension Specialist, Virginia Polytechnic Institute and State University.

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WORDS OF WISDOM (compliments of AURIE GOSNELL)

It has been said of teachers that:

1. He who teaches learns
2. He who is too old to learn is too old to teach.
3. Good teachers cost more, but poor teachers cost most.
4. He who teaches me for a day is my father for a lifetime.
5. A good teacher is one whose ears get as much exercise as his mouth.
6. A great teacher has always been measured by the number of students who have surpassed him.

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MEMORANDUM

October 25, 1973

TO: Members of the Faculty and Academic Secretaries.

FROM: T. Musial

Subject: New Guidelines for Secretarial Services.

As we all know, there is a critical shortage of secretarial help at the College. Unfortunately, we are bound rather rigidly by State guidelines on the number of secretaries we are able to hire. I have consulted with Don Brimmer, Director of Personnel, and together with Dean Edwards, we have studied the situation, consulted with individual secretaries, and have concluded that our best course of action is to move into a modified secretarial pool concept. All of us agree that since we are a long way from the desirable situation of having a secretary for at least every large department, we must be understanding, have patience, and share secretarial help as best we can.

Academic secretaries are employed by the College to provide the required clerical and typing services to all faculty members. These services should be limited to those materials growing directly out of each faculty member's responsibility to the College. These services should not include any private correspondence or the preparation of material relative to the faculty member's life outside the College.

Because academic secretaries are located in different buildings, the sharing of their services may at times be difficult. Further, although a secretary is located in proximity to a certain department, we must understand that the individual secretary is not working exclusively for that one department. It further goes without saying that in this arrangement, priorities must be established and carefully followed.

I would like to suggest the following priority guidelines:

Non-Scheduled Activities

- (1) Answering telephones and taking messages
- (2) Committee reports
- (3) Assisting chairmen in maintaining their filing systems
- (4) Travel reports/claims
- (5) Conference reports

Scheduled Activities

- (1) Typing course syllabi
- (2) Typing examinations and quizzes
- (3) Typing classroom handouts
- (4) Routine administrative reports
- (5) Requisitions, book orders, etc.
- (6) Classroom survey questionnaires, etc.

The above activities were listed on the basis of work descriptions prepared by the secretaries themselves. The lists are not intended to be all-inclusive. If there are activities that are overlooked, we trust that the faculty members and secretaries will use their good judgment in working out a reasonable adjustment. We welcome suggestions for further clarification of priority guidelines.

In order to equalize secretarial workload, some adjustments have been made in each secretary's current work responsibilities. Effective October 29, the following secretaries will serve the faculty of the departments listed next to their names:

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I regret to call your attention to the fact that typing manuscripts was not listed in either of the above categories. This is not intended to discourage publication, but in the context of overload work situations, I believe that the only time secretaries should type manuscripts is when all their other work is finished.

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<u>Secretary's Name</u>	<u>Location</u>	<u>Departments</u>
Mrs. Avery	(N-102)	Computer Science Political Science Retailing Sociology
Mrs. Bowen	(R-131)	English History Physical Education
Mrs. Markel	(G-215)	Chemistry Communications Geography Mathematics Philosophy
Mrs. Tiller	(G-112)	Biology Fine Arts Music Physics Reading
Miss Turlington	(W-208)	Business Economics Modern Languages
Mrs. Wells	(W-106)	Education Psychology

Another means of helping solve the overload work problem is through the use of student assistants. Thus, when this plan goes into effect, student assistants who help with clerical work are to be assigned to the secretary of the department to assist her rather than work directly for any individual department chairman or faculty member.

I would also like to affirm that Mrs. Casey, secretary to the Dean of Academic Affairs, is the designated supervisor of all academic secretarial services. Routine reports regarding absence from work, leaves of absence, and the like should be reported to her. Reports of overload or requests for additional work should also be called to Mrs. Casey's attention. More serious matters should be brought to the attention of Don Brimmer.

Everyone's cooperation is needed to put this new modified pool concept into operation. I would also like to regard the remainder of the fall semester as a trial period. During this time, I would be happy to receive any reports of problems, or recommendations for change. We may not have considered every possibility. Better courses of action might be open to us.

But for the next six weeks, let us try to work with this new plan. If our experience recommends further change, we can certainly make adjustments.

Sincerely,

Thomas J. Musial
Dean of Academic Affairs

EXTRACT FROM "HIGHER EDUCATION AND NATIONAL AFFAIRS"

High School Grads Choosing Work Over College

An increasing number of white, male high school graduates are going directly into the labor force instead of to college, the Bureau of Labor Statistics reported this week. Of the total of three million persons who were graduated from high school in 1972, the agency said, only 49 percent went to college, the lowest proportion in five years.

Of the new graduates who did not go on to college, most, about 1.2 million, either held jobs or were looking for work in October. In addition to the graduates, nearly 750,000 youths left school before earning a diploma. Unemployment was especially high among these dropouts, the agency said.

A 1972 sampling based on race, BLS said, produced the startling finding that, among all youth of Spanish origin aged 16 to 24, one in three was a school dropout, "a much larger proportion than among all whites or Negroes."

About a third of all high school graduates not in college and not in the labor force were in special schools, such as trade schools or business schools, BLS said. It added, however, that "there has been a downward trend in the enrollment of high school graduates in special schools since 1962."

Among women graduates, the number in the labor force increased, although the participation rate was not significantly different from that of a year earlier. Most of the women were employed in white-collar jobs, primarily as clerical workers. Most of the men took blue-collar jobs.

The proportion of high school graduates enrolling in college soon after graduation has declined annually from a peak of 55 percent in 1968, the agency said. "The decrease in college enrollment has been entirely among white graduates, whose rate fell from 57 percent in 1968 to 49 percent in October 1972, a level about equal to that of ten years earlier," BLS said. On the other hand, the proportion of Negro graduates of 1972 who went on to college (48 percent) was about the same as in 1968 but substantially higher than that ten years earlier (34 percent).

"As a result of these converging trends," BLS noted, "there was no significant difference in the proportion of white and Negro graduates of 1972 enrolled in college in October."

The 20-page report, Employment of High School Graduates and Dropouts October 1972 (Special Labor Force Report 155) is available without charge from the Bureau of Labor Statistics, U.S. Department of Labor, Washington, D.C. 20212.

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