



CHRISTOPHER
NEWPORT
COLLEGE

June 13th
#17 of 1986

THE CHRONICLE

1985-86 Academic Year

Monday
June 16

Tuesday
June 17

Wednesday
June 18

Thursday
June 19

Friday
June 20

Saturday
June 21

Sunday
June 22

OFFICIAL ANNOUNCEMENTS

BOARD OF VISITORS

Rector Halliday announces the following information concerning the Presidential Screening Committee and Special Committee on Nomination of the President:

SCREENING COMMITTEE

VOTING MEMBERS:

Chairman, Rector Stephen D. Halliday
Vice Chairman, Gordon L. Gentry, Jr., Board Member
Mrs. Martha M. Ailor, Board Member
Dr. Susan St. Onge, Professor of Modern and Classical Languages, Faculty Representative
Mrs. Lea B. Pellett, Assistant Professor, Sociology and Social Work, Faculty Representative
Mr. Richard L. Hunter, Assistant Professor, Management and Marketing, Faculty Representative
Mr. Keith L. McLoughland, Dean of Admissions and Records, T&R Administrative Faculty Representative
Mrs. Becky F. Moore, Recruiting/Training Specialist, Classified Representative
Mr. Paul Sisak, President-elect, Student Association, Student Representative

NON VOTING MEMBERS:

Mrs. Norma Brown, Assistant Director, Continuing Education, Secretary to Presidential Screening Committee
Mrs. Jennilou S. Grotevant, Technical Services Librarian, Affirmative Action Representative

SPECIAL COMMITTEE ON NOMINATION OF THE PRESIDENT

Chairman- Rector Stephen D. Halliday
Vice Chairman - Gordon L. Gentry, Jr.
Mrs. Martha M. Ailor
Mr. Erwin B. Drucker
Mrs. Dorothy B. Duffy
Mr. Alan S. Witt

TIMETABLE:

PHASE I -- Presidential Screening Committee

May 15 to June 15	Appointment and organization of Presidential Screening Committee-- strategy, criteria, preparation of ads, and list of individuals to get requests for nominations.
June 15-30	Advertisements in appropriate publications (e.g., <u>Chronicle</u> , local newspapers, and special journals).
July and August	Screen applicants and nominees as they come in. Develop an initial list of 20-30 candidates.
September	Screen final list to 5-7 candidates. Pursue background information.
October	Interview 5-7 final list candidates on campus, as appropriate.
End of October	Deliver final report to Special Committee on Nomination of the President.

PHASE II - Special Committee on Nomination of the President

November Special Committee on Nomination of the President makes its recommendation to Board of Visitors as required by the By Laws.

End of November Board of Visitors appoints the new President.

--Joanne Landis
Board Liaison

NEWS & GENERAL INFORMATION

TUITION WAIVER POLICY

Don't forget! All permanent, full-time employees may receive a waiver of tuition for three credit hours of instruction during the Fall Semester. If interested, please come by the Personnel Office and pick up the necessary forms.

PERSONNEL NEWS

We are pleased to welcome Kip Williams to the College. Kip is the Secretary for the Mathematics Department.

Hourly News - We would also like to welcome Nila Green to CNC. Nila is the new Secretary for Counseling and Career Placement.

Training and Development

On May 27, 1986 Chris Jones, Athletic Department, conducted the "CPR-Race for Life" Workshop. The following employees received their CPR Certificates:

Carol Banks - Continuing Education	Laurie Garrison - Library
Agnes Braganza - Continuing Education	Phyllis Johnson - Duplicating
Norma Brown - Continuing Education	Deborah Lane - Political Science/Sociology
Sid Dugas - Financial Aid	Sherrene Moore - Purchasing
Martha Edgcombe - Financial Aid	Suzanne Meara - Arts & Communication
Emma Jean Falls - Athletics	Susan Walthall - Athletics

On May 15th and 16th the following employees attended a workshop on "Conflict Management" at the College of William and Mary:

Carol Banks - Continuing Education	Laurie Garrison - Library
Agnes Braganza - Continuing Education	Joyce Huning - Campus Police
Norma Brown - Continuing Education	Carol Lockwood - Library
Cathy Dole - Library	

Mary Roy, Secretary, English Department, attended "Women in Management" Workshop in Richmond on June 5th and 6th.

College Vacancies (FOR ADDITIONAL INFORMATION, PLEASE REVIEW BULLETIN BOARDS)

Bibliographic Instruction/Online Services Librarian

Media Services Librarian (Temporary)

-- Personnel

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Summer Institute for the Arts

CNC will host the Summer Institute for the Arts, sponsored by the Newport News Public Schools, from June 30 to August 7.

The institute is an intensive program in dance, drama, music, and visual arts.

Approximately 100 talented high school students have been selected. Those who complete the course in any one area will receive one weighted credit.

The staff will consist of practicing artists, college faculty, local secondary educators, and members of the Cornerstone Theatre.

CNC faculty who have been selected as lead instructors are Gwen Sharoff for theatre, and Anne Haynes for music.

Summer Institute students and their instructors will be on campus from 8:30 a.m. until 3:30 p.m. Mondays through Thursdays for the six week period.

Newport News Summer Institute for the Arts - 1986

Dance - Students will study ballet, tap, jazz, and modern dance. Course work also will include dance history, a survey of dance forms, and a study of pivotal performers. Workshops will be offered in folk and ethnic dance, character dance, mime, improvisation, and personal grooming for dance activities.

Music - The program will include instruction and performance in vocal or instrumental music. Additional studies will include music theory, the evolution of music, composition, and arranging. Workshops in conducting, opera, musical theatre, electronic music, recording techniques, career opportunities, and related areas will be offered.

Drama - Students will receive advanced level instruction in voice, diction, stage movement, stage craft and design, character development, and acting. Workshops in stage combat, mime, improvisation, Shakespeare, musical theatre, summer theatre, puppetry, auditioning, lighting and set design, directing, and careers in drama also will be offered.

Visual Arts - Students will be given concentrated instruction and experiences in drawing as the basis for all other art skills. Art history and appreciation, including instruction and field trips to area galleries and museums, also will be included. Workshop opportunities in painting, sculpture, and crafts will be offered.

-- Rita C. Hubbard, CNC Representative

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June ASTD Meeting

The Southeastern Virginia (SEVA) Chapter of the American Society for Training and Development (ASTD) will hold its next meeting on Wednesday, June 25, at Eastern Virginia Medical Authority (Hofheimer Building) at 5:30 p.m. The meeting will feature a member orientation theme. Everyone--both new and old members--will have an opportunity to learn about ASTD National and SEVA. Participants will also have the opportunity to network with other human resource development professionals in a casual setting. Wine and cheese will highlight the event.

Advance registrations are required and can be completed by calling Ms. Dorothy Hinman at Virginia Wesleyan College (461-3232, from 9:30 a.m. to 5:00 p.m. and 461-8311, after 5:00 p.m.) or Mrs. Norma Brown at Christopher Newport College (599-7158, 24 hours). All ASTD meetings are open to the public as well as to its members.

-- American Society for Training and Development,
 Southeastern Virginia Chapter

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Request for Proposals - A State-Wide Conference on The Academic Profession in Virginia and the Nation

Sponsored by the State Council of Higher Education for Virginia - November 6-7, 1986

Theme - The academic profession is in transition. Traditional concepts of what it means to be a professor are challenged by the circumstances in which faculty work. Many faculty are uneasy about their careers. At the same time, faculty are engaged in novel and exciting professional activities which contribute to their institution and the larger society. Faculty are responding to the challenges of teaching, research and public service and to changes in the broader society permitting and encouraging new relationships among academics and local, national and international communities. The Council is convening the conference to give faculty and those who work with them an opportunity to reflect on the state of the academy, to share ideas on how to ad-

dress the issues of transition, and to highlight successful innovations. The Council is seeking participants from a broad range of interests and perspectives. This is a conference for all who are in the profession, for those who work in cooperation with faculty and for interested citizens.

Program - The Council invites you to help design the conference program. Submit a proposal for a session--a panel or roundtable discussion, a forum, a workshop, an address, or another preferred format. Propose a session you would organize or one you would like to attend, suggest a speaker. Consider the following topics or propose alternatives:

- . Innovations in teaching, research or public service
- . New roles for faculty (e.g. faculty entrepreneurship)
- . Partnerships between faculty and others outside the academy
- . Social changes and their impact on the profession
- . Historical perspectives on the academic profession
- . Administrative-faculty relationships
- . Institutional policies and faculty career development
- . Comparative perspectives on academic and other professions
- . Career pressures for faculty
- . Civic responsibilities of academicians
- . Graduate education and the future of the profession
- . The personal dimension of academic life
- . Tenure and its alternatives
- . Work environments, student cultures and the profession
- . The future of the academy and its faculties
- . Innovations in academic career paths and professional activity
- . Faculty relationships with each other

Deadline - Send proposals by July 15 to:

State Council of Higher Education for Virginia
David Potter, Assistant Director
James Monroe Building
101 North 14th Street
Richmond, VA 23219
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Visiting Associates Program, Smithsonian Institution

The purpose of the Visiting Associates Program is to increase minority participation in Smithsonian opportunities for research and study. University and college faculty/administrators, who have a commitment to expanding minority participation in higher education, will visit the Smithsonian to learn about ongoing research and research opportunities. During the six-day visit, the associates will tour Smithsonian research facilities, learn about the research activities, and meet with professional staff. The associates will receive detailed information about the Smithsonian fellowship and internship programs.

The associates will be asked to serve as resource contacts for a three to five year period. They will disseminate research opportunities information to their respective academic communities through appropriate means, such as information and/or counseling sessions. It is hoped that through this program, minority faculty and students from universities and colleges throughout the United States will be better informed of the research opportunities at the Smithsonian.

Each associate will be provided per diem and travel expenses.

Application Requirements

Applicants will submit:

1. Curriculum vita.
2. Letter of intent, describing personal background, commitment to expanding minority participation in higher education, and specific short and long range utilization and implementation over a three to five year period of the Visiting Associates Program goals.
3. Letters of reference from two colleagues recommending the personal qualifications and potential effectiveness of the nominee.
4. Letter of recommendation from highest academic officer of the applicant's institution

supporting individual's commitment and stating institution's commitment to expanding minority research opportunities.

Deadlines

June 30, 1986	Application Deadline
July 31, 1986	Announcement of Associates
September 14-19, 1986	Visiting Associates to the Smithsonian Institution
November 1, 1986	Application Deadline
January 15, 1987	Announcement of Associates
April 19-24, 1987	Visiting Associates to the Smithsonian Institution

Smithsonian Areas of Research

Anthropology/archeology	Evolutionary & systematic biology
Astrophysics & astronomy	History of science & technology
Earth sciences & paleobiology	History of art, American art, decorative arts,
Ecology, behavioral & environmental	contemporary, African and Oriental art
sciences, including an emphasis on	Social & cultural history & folklife of the
the tropics	United States

The Institution encourages access to its collections, staff specialties and reference resources by visiting scholars, scientists and students.

For further information, contact Raymond Branham at this address:

Office of Fellowships and Grants
Smithsonian Institution
L'Enfant Plaza, Suite 7300
Washington, D.C. 20560
202/287-3271/3321

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Dr. Robert J. Edwards' Address to Honors Convocation

Rector Halliday, President Anderson, faculty, students and guests:

I believe it to be appropriate on this occasion dedicated to honoring the academic achievements of our students and the award of promotions, tenure and emeritus status to members of our faculty, to briefly note some of the basic foundations of a viable institution of higher education. Nothing to be said is new, but I think it worthwhile to remind ourselves of these factors from time to time.

There are some who claim that a college or university is like a corporation, and should be run like one. Following through on this analogy, the trustees or visitors are the board of directors, and the administration acts as the management. The consumer goods produced are the institution's various degrees. The consumers of course are the students who buy the product put out by the company. Under this concept, there would be a real conflict of interest between the management and the workers--i.e., between the administration and the faculty. As always, the workers want better pay and working conditions, shorter hours, job security, and fringe benefits. When the supply of labor exceeds the needs of the corporation, then working conditions and wages tend to erode.

Colleges and universities are not just businesses set up to make a profit, but instead are educational institutions whose prime function is the intellectual development of their students. As Robert Paul Wolff states in his book The Ideal of the University: "The moral relationship among capitalist, worker and consumer are simply nothing like those among administrators, faculty and students. Different criteria of value guide choices and actions on all sides, different norms of acceptable behavior operate, different criteria of success and failure are invoked by each community in allocating the nonmaterial rewards of status and approbation."

The purpose of institutions of higher education is not only to provide students with skills and a body of facts, but more importantly, to assist in the development of integrated individuals capable of dealing with life as a whole, to help create new values enabling the individual to intelligently cope with human problems, and to develop appropriate relationships between individuals and between the individual and society.

It becomes obvious that the student, if he or she wishes to become truly educated, can not

simply passively "buy the product," i.e. a degree. Students should take a very central role in their own education. They should participate actively in class discussions involving their peers and professors. They should make very effort to reach their full intellectual potential. They should consciously cultivate tolerance of views different from their own. They should strive to develop their ability to rationally analyze problems of all kinds and reach logical solutions to them. They should fight at all costs, the attitude that they are taking a course only because it is required or because they need the credit. These are just some of the ways in which a student can and should actively participate in the educational process.

The faculty, unlike the workers in a corporation, occupies a very special and distinct position in institutions of higher education. In one sense, the faculty is the true proprietor of the college or university. I suppose that one could conceive of a college without an administrative segment but surely the lack of a faculty would be unthinkable. Along with its unique position in the institution, the faculty has very important responsibilities to the institution and its students. It alone is responsible for the imaginative acquisition of knowledge by the students. As Alfred North Whitehead writes in his book The Aims of Education: "The combination of imagination and learning usually requires some leisure, freedom from restraint, freedom from harrassing worry, some variety of experience, and the stimulation brought about by interaction with minds of diverse opinion. For successful education there must always be a certain freshness in the knowledge dealt with."

One of the basic characteristics of a dedicated faculty member is the search for and communication of original ideas. One standard test for the ability and scholarship of a faculty as a whole is its generation of an appropriate output of quality contributions of original thought in published form. However, it is a great disservice to gauge the worth of every member of the faculty by the quantity and quality of his or her published work. There are outstanding teachers that are not numbered among those who publish. These professors express their original thoughts in direct communications with their students through their lectures or by personal discussion. The determination of the value of these faculty members should not be estimated on the basis of publications, but rather on the tremendous positive influence experienced by their students.

The faculty must be a community of scholars, with stimulating interactions with each other, and must be free to decide on their own activities. Obviously certain formal requirements are needed; such as lectures be given at stated times, that a reasonable number of office hours be held, etc. Very importantly, the faculty should not be discouraged from requiring difficult assignments and high quality of work from the students. Students will respond to their fullest ability to their studies only if their subjects are presented by effective teachers honestly presenting interesting subject matter.

The administration is, of course, responsible for the fiscal well-being of the institution, for the procurement of adequate funding in support of its stated mission and aims, and for providing an environment that properly supports and enriches the academic process. It is obvious that certain accepted business practices must be exercised in the discharge of these responsibilities. However, there is a tendency on the part of administrators to measure the efficiency of institutional operations almost entirely in terms of whatever can be quantified, rather than measuring it in terms that are truly related to the published aims, purposes, and values of the institution. As Wolff has stated: "Ironically, paradoxically, there are some human activities in which subjectivity is more efficient than objectivity, in which calculation kills and instinct inspires. Art and love are obviously of such nature--perhaps education should be included." The important question is, What kind of conditions will produce the sort of faculty and student body which will provide for the educational success of the institution? The management of a college faculty has no analog in the business world. The only protection for the high caliber of college activity is the opinion of the faculty held by the public, and the joint enthusiasm for the aims and purposes of the institution.

The success of these institutions depends greatly upon the realization by those in authority that colleges and universities cannot be dealt with primarily by the policies and rules that pertain to business enterprises.

In conclusion, I submit that there are several basic requirements for a college or university to be educationally successful.

Firstly: Students must be actively involved in their education, striving to reach their full potential. Those that are not actively involved tend to lower the overall quality of the institution. The greater the number of such students, the greater the adverse effect on the institution. The faculty and administration must be fully supportive of any action undertaken to improve the quality of academic work performed by the student body as a whole.

Secondly: Faculty members must remain current in their field, must be open to intellectual cross-fertilization, must retain their spirit of inquiry and must teach their students with enthusiasm, imagination, and relevancy to today's world. It is also important that an appropriate level of rigor characterize their courses in order to ensure that students are presented with the opportunity of participating in a quality educational experience.

Thirdly: The administration must always keep in mind that an institution of higher education is not a business corporation and therefore certain policies and rules of businesses do not apply. It also should be remembered that the administration is not the institution, but rather is the component which facilitates the functioning of the faculty and students.

Fourthly and very importantly - cooperation, understanding and mutual confidence and respect among the constituents of the institution must be constantly monitored and nurtured, for it is only in such a climate that the institution can flourish and be truly educationally successful. Thank you.

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The Terrace - Summer Menu - 1986

BREAKFAST		8:00AM - 11:30AM	Mon. - Thurs.
DANISH			80¢
	Cheese		
	Strawberry		
	Apple		
MOM & POP BISCUITS			40¢
HAM BISCUITS			\$ 1.00
BEVERAGES			
	Orange Juice		50¢
	Grapefruit Juice		50¢
	Milk		50¢
	Coffee		50¢
LUNCH		11:30AM - 1:30PM	Mon. - Thurs.
SUBS & SANDWICHES			
	French Dip		\$ 2.95
	5oz. of lean roast beef served on an 8" roll		
	with au jus		
	Steak Sub		\$ 2.95
	Grilled steak served with either cheddar or		
	swiss cheese, lettuce tomato, sautéed mushrooms		
	and onions		
	Italian Sub		\$ 2.95
	Ham, salami and turkey served with mozzarella		
	cheese, lettuce and tomato, onions and Italian		
	dressing		
	Turkey Club		\$ 2.90
	Turkey, bacon, lettuce and tomato		
	Reuben		\$ 2.90
	Corned beef, swiss cheese, and sauerkraut		

Chicken Filet	\$ 2.50
Traditionally served on a roll	
Chicken Salad	\$ 1.95
Tuna Salad	\$ 1.70

NOTE: All sandwiches served on white, wheat or rye bread;
PLEASE SPECIFY WHEN ORDERING!

Additional fixings to add extra flavor to your sandwich:

Cheese: American, Cheddar or Swiss	15¢/slice
Bacon (2 slices)	30¢
Hot & Sweet Peppers	10¢

BURGERS

Hamburger	\$ 1.80
1/3 lb. ground beef pattie served with lettuce and tomato	

Cheeseburger	\$ 1.95
Our 1/3 lb. hamburger served with cheddar, swiss or american cheese, lettuce and tomato	

Extra Toppings

No extra charge for pickles and onions	Just Ask
...Kaiser Roll	20¢
...with an extra hamburger pattie	75¢
...with Bacon (2 slices)	30¢
...with mushrooms	20¢
...with extra cheese	15¢

SIDE ORDERS

Lattice Fries	
...with sandwich	50¢
...side order	60¢
Onion Rings	\$ 1.00
Potato Salad	60¢

MEALS

Fish & Chips	\$ 2.90
Filet of fish served with lattice fries and cole slaw	
Quiche of the Day	Price Varies
Served with fresh fruit and a small salad	

LIGHT MEALS

Tuna or Chicken Salad Plate	\$ 2.95
Served with potato salad, cottage cheese and a fresh fruit garnish	
Chef Salad	\$ 2.95
A fresh garden salad topped with sliced ham turkey and cheese served with your choice of salad dressing	

FINGER FOODS

Egg Rolls	\$ 2.00
Served with soy sauce	

Fried Cheese	\$ 2.50
Mozzarella sticks and cheddar cheese cubes served with our homemade ranch and taco sauce	
Zucchini Sticks	\$ 1.80
Served with soy sauce	
Munchie Combo	\$ 2.55
A combination of zucchini sticks, mozzarella sticks and cheddar cheese cubes	
Popcorn	50¢

FACULTY/STAFF/STUDENT NEWS

Jim Hines served as the head judge for the annual Spring Thing parade held in downtown New-
port News on Saturday, May 17, 1986.

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On May 14 Jay Paul presented a reading from and discussion of the works of American Black
Poets for 11th grade students at Kecoughtan High School.

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Dennis Ridley attended a conference on "Value-Added Learning" at Empire State College in
Saratoga Springs, New York, June 4-6, 1986.

CORRESPONDENCE SUBMITTED FOR PUBLICATION

Phase Down of Warehouse Activities

This memorandum affirms the plan to phase down certain activities of the warehouse opera-
tion beginning on July 1, 1986. This phase down is to be complete by December 31, 1986.

Convenience administrative supply items are to be carried as retail stock in the College's
Bookstore. Certain heavy industrial supplies and major paper stocks are to continue as
line items available in the warehouse. Director, Bookstore and Director, Logistics are
authorized and directed to coordinate phase down of items of stock in the warehouse, such
that essential administrative commodities are available in the bookstore as the stock is
exhausted in the warehouse. Coordination of the list of items to be availability trans-
ferred is to be accomplished as soon as possible to allow the Director of Logistics to
submit budget estimate of remaining warehouse expense for fiscal year 1986-1987.

Superintendent, B&G is to commence "lay-in" of industrial supply items to minimize storage
and procurement of such items through the warehouse.

Warehouse operations, e.g. requisitions, inventory control, and charge backs are to remain
unchanged except for the substantial reduction in the number of line items carried in
stock. (We are of course, open to systematic improvements!).

Assistant to the VPFA is to develop a written procedure which describes departmental pur-
chases from both warehouse and bookstore by the using departments of the College. Use
standard FASB format. As a minimum, procurements by the using departments from the book-
store will be accompanied by the written authorization, in two copies, of the departmental
account manager. Bookstore will issue a receipt at purchase which identifies the item(s)
and accounts. Departments are to retain the receipts and one copy of the written authori-
zation as auditable records pending appropriate charges being made to the departmental ac-
count. Monthly billing applies.

-- Vice President for Financial Affairs