

CNC Community CHRONICLE

January 31, 1975
No. 2 of 1975

SUNDAY
Feb. 2, 1975



dies solis

MONDAY
Feb. 3, 1975



Noon - Admissions Comm.
CC142

2:00 - Budget Comm.
Conf. Room - Ad. Bldg.

Noon - Nominations Comm.
CC229

dies lunae

TUESDAY
Feb. 4, 1975

10:00 - President's Advisory
Council

2:15-5:00 - FEC
Conf. Room.



dies martis

WEDNESDAY
Feb. 5, 1975

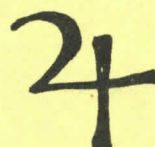


2:00 - Curriculum Comm.
CC229

dies mercurii

THURSDAY
Feb. 6, 1975

10-12 - President's Administrative
Council



dies jovis

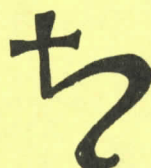
FRIDAY
Feb. 7, 1975



3:00 - Faculty Meeting
N125

dies veneris

SATURDAY
Feb. 8, 1975



dies saturni

Community CHRONICLE

January 31, 1975
Vol. 2, No. 1

SUNDAY
Feb. 2, 1975



disc 2012

TUESDAY
Feb. 4, 1975
10:00 President's Advisory
Council

2:15-5:00 - REC
Conf. Room



disc 2012

WEDNESDAY
Feb. 5, 1975

Noon - Admissions Comm.
C-142

2:00 - Budget Comm.
Conf. Room - 4th Bldg.

Noon - Admissions Comm.
C-142



disc 2012

THURSDAY
Feb. 6, 1975

10:15 - President's Administrative
Council



disc 2012

WEDNESDAY
Feb. 6, 1975

2:00 - Curriculum Comm.
C-142



disc 2012

SATURDAY
Feb. 8, 1975



disc 2012

FRIDAY
Feb. 7, 1975

3:00 - Faculty Meeting
C-142



disc 2012

DEAN'S ANNOUNCEMENTS

Merit/Cost-of-Living Increases

The Dean of Academic Affairs proposed a resolution at the January 30 meeting of the President's Advisory Council "that 75% of funds allocated internally for 1975-76 faculty contracts be given to meet cost-of-living increases, and 25% be given for merit--the details of administering this plan to be worked out by appropriate faculty and administrative representatives." The proposal was endorsed unanimously.

* * * *

Faculty Development

The Office of Academic Affairs currently is engaged in projecting next year's budget. In the near future, funds available for faculty development grants will be announced.

* * * *

Agenda for February Faculty Meeting

The regular February Faculty meeting will be held at 3:00 P.M. on Friday, February 7 in Room N125:

AGENDA

I. Approval of December Minutes.

II. Introduction of Dean of Admissions.

III. Discussion of Reports or Announcements.

- A. Curriculum Committee (Professor Pugh).
- B. Academic Status Committee (Professor Bankes).
- C. Degrees Committee (Professor Wise).
- D. Evaluation Committee (Professor Squires).
- E. Other, if any.

IV. Old Business (none)

V. New Business (new business will be conducted in relation to the above committee reports).

VI. Adjourn.

* * * *

CNC Poster

Mr. Thomas Paraschos of Wright, Fisher, and Paraschos Advertising Agency, presented to Christopher Newport College a designed layout and theme for a Poster and an accompanying informational bulletin. Dr. James C. Windsor, President of the College, accepted the materials from Mr. Paraschos on behalf of CNC, and expressed appreciation for their significant contribution. Jim Dillinger, a nationally acclaimed photographer, provided pictures for the informational bulletins.

Mr. Paraschos was assisted in this project by the CNC students and faculty. Dean McLoughland will use these materials in providing information about CNC to the community.

ACADEMIC INTEREST

Pearls and Swine

Almost all skills worth learning are learned by doing. The introduction of doing de-academizes a subject, motivates the student by giving him responsibility, and eliminates early those who should never have been there in the first place.

In-service education makes the city a learning place. In the Middle Ages, scholar and apprentice had much in common, and both were "in the community." By contrast, we send people who should be apprentices out of the community and into universities. Some learn real skills (languages, technology), but everyone knows that these are socially inferior to what we call the humanities.

There are indeed humanities, but for many of these, as now taught, in-service training by doing is impossible, for they lead to no useful performance, having been invented by universities as a recycling system designed to produce not skills but mandarins.

American infatuation with education has generated the problem of academic pollution. The country is studded with colleges of all stripes churning out little graduates as factories emit smoke. Most of these get nothing of use, or if they do they get it outside the classroom.

Those who go to acquire real skills (chemistry, German, even salesmanship) are actually taught something. The humanities goats go to acquire what they are told is "kulchur"--it is filleted for them by earnest pseuds who came there by the same route --and leave "thinking they will teach." This is mandarin education, the casting of artificial pearls before genuine swine.

The way to educate people is to encourage them to do, under the guidance of a master doer--one sees few in humanities faculties--who also thinks. Humanities in the true sense are learned by thinking about experience, responsibility and the like.

In-service learning makes adults. The academic notion is that all learners should be "childrenized." Small wonder they are angry and insubordinate at the nonuse of their adult skills.

The first time one performs a real job, not for practice but with the expectation that one does it properly, one is "de-childrenized" and on the way to being motivated.

In-service training does indeed exclude the mandarins, those that turn to writing books about books and the skills that have no outcome.

The Chinese sent these academics to dig potatoes. A better way, and one that could educate them as well as their students, is to compel them to think while doing something.

This in no sense excludes the worthwhile humanities. Most of us have heard of the Zen of motorcycling, in which the maintenance, use and symbolism of motorcycles, a practical matter, become a means for learning Oriental philosophy.

Even if this particular cult has little to do with Zen as understood in Japan, it is the model for humanities teaching. The would-be motorcyclist is motivated to do and ends up thinking and understanding in matters well beyond motorcycling.

Such teaching is interdisciplinary--not through canned instant-culture sessions but through the fact of instruction in a discipline by an inter-disciplinary person, whether by an engineer who understands Freud or a salesman who understands ecology.

We should start subsidizing the shutting of mandarin colleges, as we once subsidized the nonproduction of hogs, in favor of learning communities that do the following:

Teach by doing, and give useful responsibility from the start; realize that every skill opens the way to humanistic instruction, and that if it doesn't it isn't a useful skill; use fully the skill of human relations, devaluing professorial gurus who haven't earned their oats; make people interdisciplinary by letting interdisciplinary people teach disciplines; ruthlessly "de-mandarinize" academia, by potato-digging and compulsory motorcycling if necessary.

It should be quite a sight--and since citizenship is a responsible skill learned--by doing, through neighborhood action, the bicentennial is an appropriate time to begin.

The author of this article, Alexander Comfort, is a senior fellow at the Center for the Study of Democratic Institutions. The article appeared in the January 24, 1975, N.Y. Times and was submitted by Harvey Williams.

* * * *

Fall, 1974 Grade Point Averages

The faculty may find the following statistics of interest:

Fall 1974 Semester Grade Point Average

<u>BREAKDOWN</u>	<u># PEOPLE</u>	<u># COURSES</u>	<u>HRS CAR</u>	<u>HRS PSD</u>	<u>GRADE PTS</u>	<u>AVERAGE</u>
Male	1328	4480	12,918	10,474	27,553	2.132
Female	1245	3927	11,332	9,724	27,272	2.406
Part-time	1410	2728	7,696	5,857	16,154	2.099
Full-time	1163	5679	16,554	14,341	38,671	2.336
Freshman	302	1294	3,492	2,735	6,053	1,733
Sophomore	304	1240	3,594	3,031	7,834	2.179
Junior	371	1523	4,443	3,816	10,749	2.419
Senior	501	2067	5,998	5,483	16,225	2.705
Term Occu.	93	240	673	512	1,136	1.687
Unclass	996	2032	6,015	4,592	12,764	2.122

Accumulative Grade Point Average

Male	1350	4509	49,075	44,876	113,802	2.318
Female	1267	3951	37,483	35,261	95,117	2.537
Part-time	1454	2781	32,240	29,178	77,610	2,407
Full-time	1163	5679	54,318	50,959	131,309	2.417
Freshman	306	1302	3,948	3,262	7,029	1.780
Sophomore	304	1240	10,199	9,268	22,646	2,220
Junior	372	1524	16,986	15,919	41,481	2.442
Senior	501	2067	37,459	35,926	96,913	2.587
Term Occu.	93	240	1,691	1,450	3,251	1,922
Unclass	1018	2057	16,192	14,241	37,403	2,309

* * * *

Tenured Faculty Percent Increased During 1972-74

There has been no overall change between 1972 and 1974 in the general prevalence of tenure systems, but there has been an increase in the percentage of full-time faculty holding tenure between those two years, according to a report prepared by the Council's Higher Education Panel. The survey showed that by 1974, 59% of the institutions with tenure systems reported that half or more of their full-time faculty held tenure, compared to 43% in 1972.

The 1974 tenure study, by Elaine H. El-Khawas and W. Todd Furniss of the Council staff,

was based on information provided by 586 institutions (91%) in the Higher Education Panel. The responses were statistically weighed to provide national estimates.

The survey found a markedly increased proportion of public two-year colleges reporting that 70% or more of their full-time faculty held tenure. A total of 52% reported this level in 1974, up from an already substantial 28% reported in 1972.

Other highlights from the study:

Two-thirds of the institutions with tenure systems reported that they had renewed 80% or more of their term contracts expiring during the 1973-74 academic year (other than those whose renewal would confer tenure). Of the institutions operating under term-contract systems in 1973-74, almost all (93%) had reappointed 90% or more of their faculty.

There is some shift toward longer probationary periods for tenure. Four-year colleges and universities, particularly those under public control, showed the greatest amount of change.

A third of institutions with tenure systems had made changes in their review policies during the last two years. Further reviews of tenure systems were currently underway, particularly among public universities.

Single copies of the report, Faculty Tenure and Contract Systems: 1972 and 1974, are available without charge from Higher Education Panel, American Council on Education, One Dupont Circle, Washington, D.C. 20036.

NOTICES

Spring, 1975 Admissions

A total of 925 applications were received for this semester of which 908 were accepted. As a result, the total of new freshmen (66) is up 187% over Spring, 1974, while new transfer students (152) are up almost 12%. Some 690 Unclassified students were admitted to the College. To date, 105 Classified applications for August, 1975 admission have been received, as compared with 54 received at this time last year.

Keith McLoughland

* * * *

The Business Manager requests that all department chairmen, or whomever they designate, be responsible for submitting the time sheets for the students employed by their department. These time sheets must be in the Business Office no later than the last working day of the month.

Prompt submission by one person in each department is necessary to insure timely receipt of payroll checks.

Business Manager

FACULTY NEWS

Professor Carl Colonna gave a speech last week to the Warwick Rotary Club of Newport News entitled A "Cassandrian" Economic Forecast for 1975.

* * * *

At the invitation of Professor J. W. Nickson of ODU, Professors Carl Colonna and Dick Guthrie participated in the Tidewater Program on Ethics and Politics which was held on Friday, January 24, 1975 on the campus of Norfolk State College.

Dick Guthrie

* * * *

Marvin Brown was guest speaker at the January 23 meeting of the Hampton Rotary. His topic was, "Working With Your Competition." The dinner meeting was held at the Hotel Chamberlin.

ROOM & TELEPHONE CHANGES

Joan Ward	W-206	Ext. 297
Dick Guthrie	W-206	Ext. 297

At the invitation of Professor J. H. Jackson of ODU, Professors Carl Coleman and Dick Guthrie participated in the Taborian Program on Ethics and Politics which was held on Friday, January 24, 1975 on the campus of Norfolk State College.

Dick Guthrie

Ervin Brown was guest speaker at the January 23 meeting of the Hampton Rotary. His topic was, "Working With Your Competition." The dinner meeting was held at the Hotel Chamberlain.

ROOM A TELEPHONE CHANGES

Joan Ward W-205 Ext. 205
Dick Guthrie W-205 Ext. 207

Sociology 413. Sociology of Religion. Three credits. Prerequisites: Junior or Senior standing and at least 9 hours in Sociology. Some Psychology and Philosophy is recommended.

A sociological analysis of religion as a social institution with emphasis on the inter-relationship between religion, society, and the individual. Topics covered include, theoretical, perspectives, empirical measurement of religiosity, and trends in secularization and religious pluralism.

Recommends that all research courses be given the number 499.

* * * *

Degrees Committee

At its meeting on December 11, 1974, the Degrees Committee adopted the following proposal to be presented to the Faculty. The Committee would appreciate your consideration of this proposed program so that it can be discussed at the next Faculty meeting on February 7.

To allow maximum flexibility in the College program, a student may be permitted to pursue an Interdisciplinary Major program consisting of courses selected from two or more departments.

Each student interested in this major must propose a major program in consultation with one or more advisers. The purpose of the program and the courses designed to achieve these purposes must be specified and submitted to the Division Coordinators serving as a committee for approval prior to the completion of 75 semester hours. The major program must include a minimum of twenty-four credits in 300- and 400-level courses and meet the general requirements for the B.A. or B.S. degree.

Before applying for an Interdisciplinary Major, a student should make certain that his purposes cannot be fulfilled by a minor or a departmental major supported by careful selection of electives.

Vivian Johnson

By-Laws Committee

As part of its report to the faculty at the February 8 meeting, the ad hoc By-Laws Committee shall present for faculty consideration the following motion for amendment to the By-Laws:

Section 7.3. The Nominations Committee shall supervise the elections to these committees.

Larry Sacks, Chairman

Section 413, Society of Religion. Three credits. Prerequisite: Junior or Senior standing and at least 9 hours in Sociology. Some Psychology and Philosophy is recommended.

A sociological analysis of religion as a social institution with emphasis on the inter-relationship between religion, society, and the individual. Topics covered include: theoretical, empirical, and practical measurement of religiosity, and trends in secularization and religious pluralism.

Recommendations that all research courses be given the number 499.

Deans Committee

At its meeting on December 17, 1974, the Deans Committee adopted the following proposal to be presented to the faculty. The Committee would appreciate your consideration of this proposed program so that it can be discussed at the next faculty meeting on February 7.

To allow maximum flexibility in the College program, a student may be permitted to pursue an interdisciplinary major program consisting of courses selected from two or more departments.

Each student interested in this major must propose a major program in consultation with one or more advisors. The purpose of the program and the courses designed to achieve these purposes must be specified and submitted to the Division Coordinators serving as a committee for approval prior to the completion of 75 semester hours. The major program must include a minimum of twenty-four credits in 300- and 400-level courses and meet the general requirements for the B.A. or B.S. degree.

Before applying for an interdisciplinary major, a student should make certain that his purposes cannot be fulfilled by a minor or a departmental major supported by careful selection of electives.

Vivian Johnson

By-Laws Committee

As part of its report to the faculty at the February 8 meeting, the ad hoc By-Laws Committee shall present for faculty consideration the following motion for amendment to the By-Laws:

Section 7.3. The Nominations Committee shall supervise the elections to these committees.

Larry Sachs, Chairman