

CNC CHRONICLE

March 26, 1990

ON CAMPUS THIS WEEK

- Wednesday - Rabbi Mark Golub, "Passover and Easter Lecture"
A105, noon
- Thursday - Spring Writers Series, featuring Frances Norton
Honich, 7 p.m., C.C. Rm 150, free
- Friday - Japanese Debate Team, 7 p.m., A105, free
- Saturday - Writer's Conference, 8:30 a.m. - 4 p.m., (call
Continuing Education)

ANNOUNCEMENTS

Nominations Committee In the March 5, 1990 CHRONICLE, the Nominations Committee solicited nominations for committee slots which will be vacated at the end of the academic year. As of now, there has been a grand total of 3 nominations! The rules governing committee membership and the 1989-1990 membership listing were included in the March 5 issue. Since then, the following professors have been elected by the individual schools on committees in which the Instructional Faculty will fill vacancies at the April 27 faculty meeting:

Degrees:	Jenkins
Academic Status:	Rowell, L. Morgan
Admissions:	Khalili
Faculty Hearing:	Riley, St. Onge, Doolittle
Nominations:	Gailey, Stringfield

If you want to be nominated for a committee, please send your requests and preferences ASAP to: Glenn Weber, Chairman of Nominations Committee.

--Submitted by Glenn Weber

Have some information you'd like to share with the CNC community?
Please submit your information in memo form to the Office of Public
Relations before noon on Wednesday. Need information, call 594-7039.

Grants

M.I.T.'s Summer Programs in Humanities and Social Science for 1990 encompass the following seminars for teachers and other professionals, presented on campus by M.I.T. faculty (tuition \$600-1500).

8/20-24	Literature and Ethical Values
6/18-22	Literary Dialogue for Executives and Managers
7/9-13	Shakespeare: Contemporary Perspectives
7/16-20	Tradition and Innovation in Modern Fiction
8/13-17	Enhancing the Tools of Personal Communication
6/11-15	Screenwriting
7/9-13	Jazz Changes: Perspectives on Modern Jazz 1955-1990
7/30-8/3	Ethnomusicology: Gateway to the Music of the World
7/9-14	Science Policy - What Is It and Who Needs It?
6/11-15	1992: Rising U.S. - West European Tensions
7/23-26	Women and Work: What Difference Does Gender Make?
7/9-13	Clausewitz in the Nineteenth and Twentieth Century World
6/11-15	The American Psyche - Origins and Elements
7/23-27	Contemporary American Religious Movements
8/8-10	The Myth and Reality of American Decline: Industrial, Political and Social Changes

For additional information contact the Office of Grants Development, at 4-7266.

--Julie Norman, Director, Grants Development

New Classified Appointment	Joanne R. Davis, Fiscal Technician, Business Office
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Promotion	Jerry C. Waddy, Programmer, Smith Library
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--Submitted by Personnel

Faculty Senate
Meeting

The Faculty Senate will meet at 2:00 p.m. on March 30 in Campus Center room 214 as previously announced. The agenda is published in this issue of the Chronicle. All faculty are cordially invited to attend.

--Submitted by Bob Fellowes

Admissions
Committee

The Admissions Committee will meet Monday, April 2 at 2:00 p.m. in the Social Studies Conference Room. Please note change in room.

--Submitted by Larry Sacks

C.A.R.E.S.

All Faculty and Staff: The Cancer Awareness Risk Education Service (C.A.R.E.S.) Mobile Unit will be on campus April 2 - April 6, 1990. The mobile unit will be parked by the Campus Center and will be open each day from 8:00 a.m. to 4:30 p.m. The mobile unit is an innovative tool for use as part of a cancer prevention program. The unit houses computers that deliver an individualized cancer risk assessment questionnaire. Each participant receives a confidential personalized printed analysis of his/her risks for certain types of cancer. Guidelines and early detection information will be available. This is an employee benefit sponsored by the Nursing Department and the Personnel Office. Appointments are approximately 30 minutes and can be arranged by calling the Personnel Office, 4-7145. Release time has been approved by the President to participate in this screening benefit. Please clear your appointment time through your supervisor before calling the Personnel Office.

--Submitted by Personnel

F/S needed at
track & field
meet

Faculty and Staff Members are needed to help out at Captain's Classic Collegiate Track and Field meet on April 7. Here is your only opportunity to see your National Champions in action at home. If you are interested in working, contact Dave Sobal, (4-7213) or Vince Brown, (4-7289) in the Athletic Dept.

Dean's
Colloquia

Just a reminder that all proposals for papers and nominations for the Dean's Colloquia Series for 1990-91 must be in to me by Friday, April 13 in order to be considered. See the Chronicle's February 26 issue for full details.

--Submitted by Jim Morris, Chairman
Dean's Colloquia Committee

Busch Gardens
tickets

Again this year, the College will be selling tickets to Busch Gardens in the Business Office. The prices are as follows:

Faculty, staff & students	\$16.75
General public	\$18.75

Identification is required for faculty, staff and students. Tickets will be on sale through October 28, 1990. The park will begin opening on weekends only on March 31, 1990. Starting May 12, 1990, it will be open daily. The park closes for the season on October 28. A list of all special concerts for the season is posted outside the Business Office. The normal admission price at the gate this year is \$20.95.

--Submitted by Maribeth Trun, Comptroller

Charges for ILL

Due to the increasing number of charges for inter-library loan requests, we would like to clarify our policy regarding faculty charges. The library through its ILL unit will charge to the appropriate academic department any costs associated with the loan of articles or books. We will need, however, the approval of the department chair, either verbally or in writing, before the ILL request is submitted to the library for processing. Please fill in the "Cost not to exceed" section of the materials request form if your department cannot pay for your charges.

Please call Cathy Doyle at 4-7134 if you have any questions concerning this policy. Thank you for cooperation with this procedure.

--Submitted by Wendell Barbour, Library Director

Passover/Easter
Lecture

Rabbi Mark Golub of Temple Sinai in Newport News will offer a public lecture on "Passover and Easter: A Comparison" on Wednesday, March 28 at noon, A105.

Rabbi Golub is an adjunct instructor in the Department of Philosophy and Religious Studies at CNC. His talk is being sponsored by that department along with the Jewish Chautauqua Society and United Campus Ministries.

All members of the College community are invited to attend.

--Submitted by Carolyn Lawrence

FACULTY, STAFF, STUDENT NEWS

Faculty News

Linda Morgan and John E. Jenkins made a presentation "Taking Transescents' Temperatures: Characteristics of and Management Strategies for Middle School Students," at the annual conference of The Virginia Middle School Association in Charlottesville, March 8-10. The theme of the conference was "Turning Points: Preparing American Youth for the 21st Century."

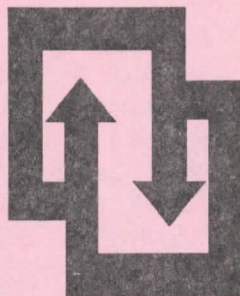
Shigeto Naka, Assistant Professor of Economics and Finance, presented a joint paper with Dr. Brough, Office of Management and Budget, Washington, DC, entitled "Information Costs and Political Governance Structure: The Case of Japan." This paper was presented at the Annual Meeting of the Public Choice Society and Economic Science Association held at Tucson, Arizona on March 18, 1990. The paper was a revised version of one chapter of Mr. Naka's dissertation.

Dr. Charles G. Hurst, Dr. Sang O. Park, and Professor Deborah Fontaine reviewed and evaluated favorably the Geo-Facilities Information System (GFIS) plan that is now being considered for implementation by the Dept. of Public Utilities (Waterworks) of the City of Newport News. The GFIS was envisioned initially in the MIS Development and Implementation plan submitted in 1986. The department hopes to have the new geo-processing system on-line when the U.S. Census Bureau releases its 1990 data on its digitized geographic base. The GFIS includes computer software for graphic processing, data base management, attributed information and spatial analysis. The system provides the capability to manage, analyze, and display fixed assets and their relationship to geography. It is an information system with a land base map as a component which depends on relative rather than absolute geographic positioning. The greater utility of GFIS to the City in its community planning efforts is apparent when one realizes that the overwhelming majority of the data presently used in the City and Waterworks is of the relative variety. This means that for most functions the information is the item of importance, not an object's precise placement on the earth's surface.

**THE OFFICE OF CAREER PLANNING AND PLACEMENT
IN CONJUNCTION WITH
THE MINORITY STUDENT ASSOCIATION**

ANNOUNCES

"ON THE RIGHT TRACK"



**A Career Forum of three local Black Executives who will share
their professional experiences and insights on:**

"PLANNING YOUR CAREER"

"FIRST THINGS FIRST"

(Tips For Making A Good First Impression On the Job)

"BUILDING A NETWORK"

**TUESDAY, MARCH 27, 1990
CAMPUS STUDENT CENTER
ROOM 150**

12:15 p.m. - 1:15 p.m.

**To confirm attendance, sign up in the
Office of Career Planning and Placement
Campus Center, Room 146**

1990 CENSUS - HOW AN ACCURATE COUNT INVOLVES

THE NATION, VIRGINIA, AND YOU!!

It's easy. It's important. It's confidential, and it's coming to your home. Sunday, April 1, 1990, is national "Census Day". The 1990 Census will be the 21st in the nation's history and the largest and most complex ever undertaken. The Census Bureau expects to count 250 million people and 106 million housing units.

The success of the Census depends on you, in fact, on everyone. In 1990, questionnaires will be delivered to more than 106 million housing units and living quarters across the country and an estimated 2.3 million housing units in Virginia. How well you cooperate, which means completing and returning your questionnaire, will determine how accurate the census will be.

Nationally, most households will receive a questionnaire by mail. Others, depending on location, will have forms delivered by census takers. In Virginia, households in all or part of the State's 43 most urban localities will receive the questionnaire by mail. Households in the remaining 93 mostly rural localities across Virginia will have forms delivered by census takers. Roughly five out of six households will receive a short form. About one out of six households will be asked to fill out a longer form. The longer form asks additional questions on ancestry, employment, education, income, type of housing, utilities, and so on.

The questionnaires are basic. The short form asks questions about race, Hispanic origin, age, marital status, whether you rent or own your residence, the number of rooms, etc.

Once the Census Bureau receives your questionnaire, a key part of the work begins. If the questionnaire is incomplete, a census employee must contact you to obtain information. Then the answers on your questionnaire are combined with those from other questionnaires to produce statistical totals for various geographical areas. It is these combined numbers, not your personal answers, that are published and put to thousands of uses.

For example, the population count for your area is used to determine how many seats Virginia will have in the U.S. House of Representatives. States use the numbers to allocate seats in their legislatures. In Virginia, both state and local legislative district boundaries will be redrawn to reflect the 1990 Census count. Billions of dollars in federal funds are returned to states, local governments, and American Indian reservations and Alaska native villages. State funds are returned to cities and counties. Amounts are based in part on population and housing data. In Virginia, it is estimated that nearly \$700 million in federal funds are distributed to the state and local governments each year based on census numbers. In addition, planners use census facts to determine where to locate such facilities as hospitals, schools, and day care and senior citizen centers. Various social programs receive funds based on census information. Businesses use the data for decisions involving expansion and jobs.

So, why not stand up and count yourself. Please take the time to answer the questions and return the form. Your support will help ensure the accurate census count vital to the future of both the nation and Virginia. Remember the slogan adopted for the state's census promotional effort: "We're counting on You Virginia" Census '90."



Christopher Newport College

Newport News
Virginia 23606-2998

SCHOOL OF BUSINESS AND ECONOMICS Department of Management and Marketing

MEMORANDUM

TO: President, Faculty Senate

FROM: Committee to Support Disabled Students and Employees
(Larry Mills - Sponsoring Senator)

SUBJECT: Proposed Resolution Concerning Handicap Awareness Week
at Christopher Newport College

DATE: February 5, 1990

Christopher Newport College has an average of approximately fifty identified disabled students each semester, many of whom are learning disabled. There may be many others who are not aware of their particular disability or who have chosen not to identify themselves. In any case the presence of numbers of learning disabled students poses some sensitive issues for the faculty and the larger college community. Under provisions of Section 504 of the Rehabilitation Act of 1973, we are required to modify academic requirements to ensure such requirements do not discriminate on the basis of handicap against any qualified (registered or participating) handicapped student. It behooves the CNC community to become aware of special needs of all these students with disabilities and our responsibility to them.

Therefore, be it resolved that:

the Faculty Senate endorses the efforts of the Committee to Support Disabled Students and Employees to raise awareness of the needs of the disabled student and the responsibility of the college community; and in furtherance of their efforts requests the President to designate April 2-6, 1990 as Handicap Awareness Week for Christopher Newport College.

AGENDA FOR THE FACULTY SENATE MEETING

2:00 P.M. MARCH 30, 1990

CC-214 (USRY Boardroom)

- I. Approval of the Senate minutes of 2/23/90
- II. Officer's Reports
- III Old Business
 - A. Committee Reports
 - B. Other
- IV. New Business
 - A. Committee Reports
 - B. Report on Faculty Development Grants
 - C. Consideration of the following motion:
 "That the following changes be made in Para. B 2 b
 5 Restricted Appointments of the College Handbook.
 In the first sentence substitute 'five' for 'two'
 and 'six' for 'three'."
 - D. Consideration of the following motion: "That the
 President of the Senate or as an alternate the Vice
 President of the Senate be authorized to sit as a
 non-voting member of meetings of the President -
 Vice Presidents as appropriate and on any committee
 dealing with the long and short range institutional
 academic and fiscal planning of the College."
 - E. Consideration of a motion from the Curriculum
 Committee in regard to College general education
 requirements.
 - F. Consideration of a proposal to allow library staff
 members with academic rank to have representation
 on the Senate (see W. Barbour's memo)
 - G. Discussion of VPAA's memo of 3/18/90 (sent to each
 Senator under separate cover).
 - H. Other

TO: Bob Fellowes, President, Faculty Senate
FROM: Wendell Barbour, Library Director
RE: Participation of Professional Librarians in CNC's Faculty Senate
DATE: March 19, 1990

Acting on President Santoro's recommendation at the fall 1988 faculty meeting and his later recommendation to the library professional staff, the librarians request representation on the CNC Faculty Senate. The library is intimately involved in the educational mission of the college and would like to participate in its governance through full representation on the Senate.

Representation on the Senate would be based on the library as a separate unit. The six library faculty, including the Coordinator of Instructional Technology, (not including the library director) would be eligible to vote and be elected to the Senate. Election of one representative to the Senate from the library faculty would be numerically appropriate given the representation of the schools on the Senate. Conduct of the election and term of the senator would be in accordance with the Senate Bylaws.

Professional librarians are an integral part of the educational process as acknowledged by their inclusion in the academic affairs division of the college. The library acquires and provides materials for the College curriculum, instructs students formally and informally through bibliographic instruction, reference assistance and on-line searching, and assists faculty in their teaching and research responsibilities. Several of the professional librarians also teach credit courses. As participants in the instructional process, the librarians should participate in governance issues, including curriculum planning, professional development and long and short range institutional academic planning. They need a voice other than through the library director to articulate their views and concerns on the governance of the college and on their professional and personal development.

The professional staff appreciates the Faculty Senate's consideration of this request. We would welcome the opportunity to address this request individually or as a group at either a meeting of the executive committee or the full Senate.

Thank you for bringing this request before the Faculty Senate.

Committee on Degrees
March 5, 1990

The Committee on Degrees met with the chair, Ms. K. McCubbin, presiding. The following petitions were considered.

Case #1: Petitioned to be allowed to waive twelve hours of the last thirty hours of the residency requirements as a classified student.

Committee action: Recommends approval based upon the recommendation of the department (major), and the fact the student will have completed a minimum of 66 hours at CNC of which 48 of those hours were taken as an unclassified student.

Case #2: Petitioned to be allowed to use military science in transfer to satisfy the LSPE activity requirement for the degree.

Committee action: Recommends approval based upon recommendation of the LSPE department and the concurrent recommendation of the Dean of the School of Social Science and Professional Studies.

Case #3: Petitioned to be allowed to use the sequence of Biology 213, 315, to satisfy natural science distribution requirements.

Committee action: Recommends approval based upon the recommendation of the Department of Biology.

The following requests were untabled.

Case #4: Petitioned to be allowed to present a non-sequence in science to satisfy the natural science distribution requirement for the degree.

Committee action: Recommends approval based upon coursework transferred into CNC by the student and the concurrent approval of the Department of Biology and coursework being taken at CNC.

Case #5: Petitioned to be allowed to present a non-sequence in science to satisfy the natural science distribution requirement for the degree.

Committee action: Recommends approval based upon coursework transferred into CNC by the student and the concurrent approval of the Department of Physics and the coursework being taken at CNC.

There were two cases requiring no action by the committee.

After no other business was discussed, the meeting was adjourned. The next meeting will be April 2.

Secretary,
Brenda C. Blount

1. The first part of the paper is devoted to a general discussion of the problem of the origin of life. It is shown that the problem is one of the most important and most difficult in the history of science.

2. The second part of the paper is devoted to a detailed discussion of the various theories of the origin of life. It is shown that the most plausible theory is the one which assumes that life originated from non-living matter.

3. The third part of the paper is devoted to a discussion of the various experiments which have been carried out in order to test the various theories of the origin of life. It is shown that the results of these experiments are in general in agreement with the theory which assumes that life originated from non-living matter.

4. The fourth part of the paper is devoted to a discussion of the various problems which are still connected with the problem of the origin of life. It is shown that these problems are of great importance and must be solved in order to obtain a complete understanding of the origin of life.

5. The fifth part of the paper is devoted to a discussion of the various conclusions which can be drawn from the results of the various experiments and theories. It is shown that the most plausible conclusion is that life originated from non-living matter.

6. The sixth part of the paper is devoted to a discussion of the various implications of the theory of the origin of life. It is shown that this theory has important implications for our understanding of the history of life on Earth.

7. The seventh part of the paper is devoted to a discussion of the various problems which are still connected with the problem of the origin of life. It is shown that these problems are of great importance and must be solved in order to obtain a complete understanding of the origin of life.

8. The eighth part of the paper is devoted to a discussion of the various conclusions which can be drawn from the results of the various experiments and theories. It is shown that the most plausible conclusion is that life originated from non-living matter.

9. The ninth part of the paper is devoted to a discussion of the various implications of the theory of the origin of life. It is shown that this theory has important implications for our understanding of the history of life on Earth.

10. The tenth part of the paper is devoted to a discussion of the various problems which are still connected with the problem of the origin of life. It is shown that these problems are of great importance and must be solved in order to obtain a complete understanding of the origin of life.