

# The Captain's Log



Volume VII, Number 20

Christopher Newport College

Newport News, Virginia 23606

February 9, 1976

## Homecoming Queen '76, Captains Defeat Eagles



### Further Controls for V.A. Recipients

Continued fraudulent collections of V.A. educational benefits has prompted the V.A. to impose new control measures in an attempt to curb such unauthorized collections it was learned recently.

This week the Office of Veteran Affairs (O.V.A.) released the following criteria: (1) Recipients must report number of credit hours to the O.V.A.; (2) Report changes in number of hours taken resulting from drop/add, cancelled classes, or any other action; (3) File a copy of any correspondence received from the V.A. with the O.V.A. in order to keep your file current and accurate, and (4) Report any changes in marital status, number of depen-

dents, etc. to the O.V.A. at your earliest convenience.

The Veterans Administration also requires that Christopher Newport College report unsatisfactory progress by students certified to receive V.A. benefits; in addition the college shall not certify the further eligibility for benefits of such students. Those on Academic Probation are considered as not making satisfactory progress; however they may be allowed to continue enrollment, within the guidelines of the College Policy on Academic Status (CNC College Catalog, p. 31-32), even though not eligible for benefits.

Those receiving V.A. benefits and failing or withdrawing from all subjects in which they are enrolled are considered as not making satisfactory progress.

All V.A. benefits recipients are expected to attend classes regularly. Frequent unexplained absences from a class may result in the instructor dismissing the student from that class. Such an interruption in enrollment of veterans will be reported to the Veterans Administration if entitlement to benefits is affected.

The office of Veterans Affairs will be open from 8:00 a.m. to 7:00 p.m. to serve you during the period, February 9 thru 13.

### Dr. Windsor to Appear on Local WVEC-TV

Dr. James C. Windsor, President of Christopher Newport College, will appear on the "Midday" Show, WVEC-TV (Channel 13) between 11:30 a.m. and 12:30 p.m., Tuesday (February 10.)

Harriet Passarelli will interview him, and the topic will be "Living Well-Dying Well."

### Senior Class Meets, Low Participation Reportedly Hindering Progress of Plans

The first senior class meeting of the new semester was held Thursday, January 21, in the Campus Center Theater. It is unfortunate that, although prior publicity concerning the meeting was posted throughout the school, only six seniors attended the important meeting.

Several essential matters of primary concern to seniors were discussed. First on the agenda was to appoint six new seniors to the Senior Senate to replace December graduates. Steve Sharrett and Pat Treece volunteered to try their hand at student government, but five other seniors are still needed.

Immediate decisions must be made concerning the purchase of a senior class gift. Presently funds towards the gift total \$339, with a sizable boost from Stag Night sponsored by the senior class December 12. Suggestions for the gift are urgently requested, time is pressing for a final decision.

Also important was the nominations for the Homecoming Court. Class members who were present at the meeting elected Maureen Walker and Herb Kitling to represent the seniors for homecoming.

It was necessary to approve the list of

speakers approved for graduation. Heading the list is Bill Cosby followed by Sam Irvin, Terry Sanford, Mike Wallace, Elliot Richardson, and Phillippe Cousteau. Seniors present at the meeting approved Bill Cosby as first choice.

The next senior class meeting will be held 12:15 p.m. Thursday, February 12, in the Campus Center Theater. Seniors who are interested in class projects are urged to attend.

### Dr. Pugh to Appear on Local WAVY-TV

Dr. Jean E. Pugh, Professor of Biology and Environmental Science, and Dr. Harold N. Comes, Jr., Assistant Professor of Biology and Environmental Science at Christopher Newport College, will appear on the "Eyewitness News" Show, WAVY-TV (Channel 10) between 10:00 a.m. and 10:30 a.m., Monday (February 16).

Rhonda Glenn will interview them, and the topic will be "Environmental Crisis."



# Letters to the Editor Statistical Analysis Very Interesting, but Stupid

The issue of smoking in the classroom, like most modern "crusades" of the "do-betters, for having nothing better to do," is akin to the dead horse. Although I agree with the present ruling of no smoking in the classroom, I find Dr. Collin's article on the statistical analysis of opinions "ver-r-ry inter-r-resting but stupid."

First, college is not a place to learn math, biology, history, etc., it is an experience to prepare us for our lives in this world and the next, depending on beliefs. Our lives in this world are governed to a great extent by the ballot. (I can't remember the last president elected by the Gallop Pole.)

If we are to be prepared by this institute for existence in this world, our college should closely resemble the environment we are to share. In that environment the ballot box is the foundation of government, so it should likewise be our foundation at college. If one should institute a change in government, that also needs to be decided at the ballot box. Let's vote to determine if the survey supersedes the ballot box, not have it dictated to us.

Second, if 67% were against smoking in the classroom and 9% were uncertain, how is it that this majority was outvoted by the 24%? This

survey may substantiate the student apathy complex but it does not show cause to change any rules. It is said that the cause of the victories for smokers is due to their "vested interest" and "lemming-like" action at the ballot box. However, I notice that only 5.5% "strongly agree" with smoking in the classroom, while 41.5% "strongly disagree." If I were to classify myself as one who "strongly disagrees", I would have a "vested interest" and would also act "lemming-like" at the ballot. Actions speak louder than words. One trip to a ballot box is worth more than a thousand words from a soap box for a survey! This brings me to my third and final point.

Third, I believe that the survey is misrepresentative because of the verbal expressions and the students surveyed. My point on phraseology should be apparent from the above discussion of the term "strongly

disagree". Also, for 200 students to be representative of our entire college, the students have to be randomly chosen. Simply approaching students in the halls or in the cafeteria does not guarantee a random selection. Further, since this was a project of a class held during the day, I will venture an educated guess that the survey included almost all "day students" exclusive of the heavier smokers of the "night students". A random sample must be chosen by mathematical principles. I very seriously doubt that this most important requirement was met, therefore this survey would be invalid.

In conclusion: The ruling stands as no smoking in the classrooms. Until valid evidence proves that smoking should be allowed in the classroom, let us leave sleeping dogs lie and get on with something constructive.

Joseph P. Ritzenthaler

## CNC Notices

### Disneyland Offers

#### Accredited Summer Program

Members of the student body interested in becoming a part of the educational/workshop programs offered by Disney Entertainment Work Experience Programs are urged to write to Disneyland, 1313 Harbor Boulevard, Anaheim, Ca. 92803.

The fully accredited summer program offers eight units of college credit plus weekly salary to nearly 200 talented singers, dancers, and musicians who are chosen for the summer's workshop.

Selections will be made on the basis of talent, experience, and potential. Live auditions will be conducted in major cities across the country plus the screening of submitted video tapes and recommendations. Minimum age for applicants is

18. Deadline for application is February 29, 1976.

### Bake-Plant Sale

The Marine Science Club will sponsor a Bake-Plant sale in the Campus Center on Wednesday and Thursday, February 11-12.

### Mail Pick-Up

Personal mail, club mail, and mail concerning Student Activities Funds should be picked up from the office of the Dean of Student Affairs.

At the moment, there is mail for the following: Accounting Club, Fraternities, Biological Society, Gymnastics Club, Chess Club, French Club, Philosophy Association, Photographers Club, Psychology Club, and the Sorority.



## Ford Visits Peninsula

Becky Smith, a CNC photo student, captured President Ford in this shot surrounded by security guards during his recent visit to the Peninsula.

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## Dialogue with the President



## "Liberal Learning"

Dr. James C. Windsor

Many students with whom I have had conversations recently have expressed an interest in the nature of our society as it relates to liberal learning. I would like to utilize this week's dialogue column to share with you a few thoughts on this important subject.

Paul Tillich, in *The Courage to Be*, provides a proper context. He said: "The man-centered world of objects has drawn into itself him who created it and who now loses his subjectivity in it. He has sacrificed himself to his productions. But man is still aware of what he has lost and is continuously losing. He is still man enough to experience his dehumanization as despair."

The dehumanization of life is a natural consequence of the rapid development of a materialistic, industrial, technical society. In a technical society efficiency is King, and a person is judged not for what he is, but for what he does. A man is of worth only if he can function efficiently in some slot in the hierarchy of positions which makes the industrial machine go.

The counter-culture movement and the symptomatic student unrest of the sixties were a desperate effort to change radically the nature of the dehumanizing society.

Charles Reich, in *The Greening of America* described these efforts as the beginning of a culture revolution which would transform our society and cause a "rebirth of people in a sterile land."

However, the revolution was short-lived, and hind sight tells us that Reich was mistaken. He was describing not the beginning of a great revolution, but the "tail end of a mini-revolution that would not survive the dawn of the new decade" (Fred Hechinger).

Young people, during the sixties, were shocked to learn that they had within themselves a capacity for the violence which they abhorred in others. They also learned that you can't beat the system. It's too big and too powerful. So most of those who want to change the system now realize that you must work from within, and you must proceed with political and economic power, not student power.

The result is that our law schools are swamped with applicants, most of whom wish to work within the system to bring about effective changes. The next disappointment, I fear, will come when they realize that the system is also very hard to change from within, or that they may not get an opportunity to try.

The abuse of drugs (including alcohol), shocking suicide rates among the young, the increasing number of persons who suffer feelings of depression and from various stress related diseases, are all symptoms of the process of dehumanization which in its simplest form is a loss of meaningful human relationships. Despite our great progress in technical areas, man's greatest problems are still his relationships with himself and with his fellow humans.

I would like to suggest to you that these serious problems and symptoms of dehumanization in our society and in our personal lives may be most constructively seen as arising not from our nation's failures, but from its successes.

We are in trouble today, not because the democratic system has failed, but because it has succeeded in breaking down the class, religious and racial barriers of the past, thereby creating expectations unknown to earlier generations.

"If there is widespread discontent among the poor, it is not because their hopes have been extinguished, but because they have

been enlarged. If there is growing militancy among the minorities it is because their natural thirst for justice is becoming an ever more driving force in their lives. If there is rage among those who feel oppressed, it is because the notion of personal dignity has been kept alive and over the years has been expanded" (John Cogley).

Many of our problems thus have their source in progress.

A complex, industrial society needs efficient technicians if it is to function, and the result is that one's efficiency becomes more important than one's self, but none of us would want to give up the many benefits of advanced technology. Our task is to deal effectively with the problems created by our successes.

The fact that these problems have arisen out of our successes rather than our failures makes them no less real. Our society is apparently in trouble.

How do these problems relate to higher education?

No one can deny that American institutions of higher learning are under severe strain.

Part of this strain can be traced to the fact that the nation is no longer as elitist as it once was. John Cogley has pointed out that it would be much easier to maintain our colleges and universities if they were still attended, as in the past, only by privileged students whose social and professional futures were generally secured by the accident of birth. The millions of first-generation collegians now crowding the nation's campuses come with fewer cultural attainments and are less well-prepared for college work.

The point is that an increasingly more democratic society cannot enjoy the tranquility and high cultural level that were available to our society when it was managed largely for a ruling elite. "The more democratic the common denominator, the lower it is likely to be" (Cogley). Hence, there is always in higher education a tension between the desire for excellence and the desire for egalitarianism.

Since many of the new generation of students are less well prepared for scholarly endeavors, and since our industrial society now requires more technicians and there is less demand on the job market for those with a liberal education, there has been for several years a declining of interest in liberal arts courses. Courses which are clearly designed to prepare the student to enter the job market are more popular.

Leland Peterson explains it this way: "With

so many things to do, with money to be made, with status to acquire, cars to buy, homes to build, yachts to sail, and Bunnies to pursue, who wants to read *Paradis Lost*? Yuk"

He continues: "Who would learn Greek merely to read Homer, Latin for Virgil, or Hebrew for the Old Testament? Translation is the linguistic equivalent to instant coffee, instant soup, instant everything, and why worry that we are not getting the real thing?"

There is an alarming decrease of interest in liberal education right at the time in the history of our nation when it is needed the most, for a liberal education is the most appropriate preparation we have for dealing with the problems of dehumanization which I have described. A liberal education provides the flexibility required for living in a fast changing world in which technical expertise is soon outdated; and it is the appropriate education for free men who must make wise, independent decisions in their personal lives and as citizens.

Those who gain an appreciation of good music, good art, good literature, and all other

ways in which the human mind and spirit find expression; and those who have a deep appreciation for the talent and the goodness that is in man will not be faced with a loss of meaning in their lives.

In order to reverse this trend away from liberal learning at this crucial time in our nation's life, it seems to me that we must launch a massive development in the social sciences and humanities on a scale comparable to the massive development which has taken place in the natural sciences over the past two decades. The colleges and universities must assure that this effort is made.

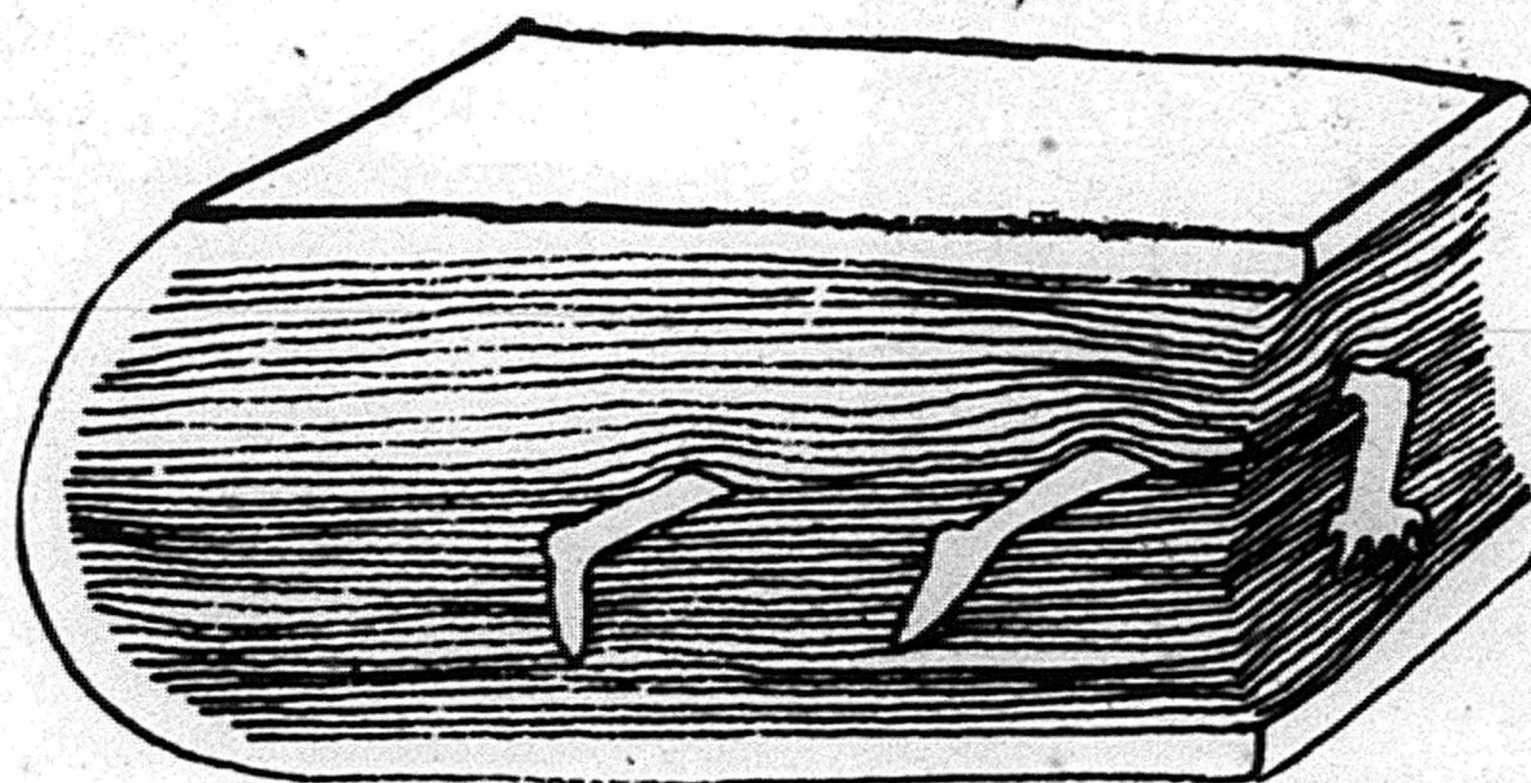
Such a development could result in major "breakthroughs" in knowledge regarding human behavior and organization.

A concerted, coordinated effort, it seems to me, is essential if we are to deal effectively with the human problems which grow out of a rapidly changing industrial society which is committed to providing freedom and justice for its citizens.

The humanities as well as the natural and social sciences must be involved, for to understand man we need both the scientist and the poet. The really significant traits of people cannot be measured with precision, so we must avoid what Andreski has called a "preoccupation with quantified trivialities."

This massive effort to understand man, while concentrating on ideas, must not ignore values. Dr. T. R. McConnell said recently: "One of the principal purposes of education is to encourage the student to identify the values which unconsciously guide his behavior, to subject these values to critical appraisal, and to revise them in the light of their intellectual validity and their individual and social consequences. The purpose of learning is not to divorce it from feeling. Its proper intent is to subject emotion to intellectual discipline and to invest with commitment ideas and values that are rationally derived."

A renaissance in the social sciences and humanities, launched by our colleges and universities, and sustained throughout the balance of this century, would do much to overcome the problems of dehumanization, and would restore liberal learning to its rightful place of importance.



## The Captain's Log Staff

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Letters from our readers on matters of general interest are welcome. However, they are subject to editing and must be signed. Please include full address and, for verification only, telephone numbers. Anonymous letters will not be published.



# CNC Players--to Poland and Back

By Pat Roof

Last year the Polish Consulate in Washington, D.C. saw CNC's production of *Farewell Judas*, directed by Stan Fedyszyn. As a consequence, the players were invited to present their production in Poland. The invitation was accepted and this year, Fedezyn decided to give Poland his production of *Caligula*, by Albert Camus, as well. The Poles are familiar with both plays, *Farewell Judas* was written by Ireneusz Iredynski.

The trip was a rare opportunity for everyone for everyone involved; for Stan Fedyszyn because he had studied in Poland under a Fulbright Scholarship and knew some of the people, including some of Poland's own great theater people, who would see his productions. For the students in the cast, the trip was expense paid, and we would also receive a small payment for each performance. The only financial responsibility was transportation costs, the students worked fervently in

between rehearsals last fall to defray that cost.

For most of the students, it was their first time in Europe; for some it was the first time away from home; and for all of us, it was the first time to visit a Socialist country and the opportunity to live among some of the most beautiful people in the world for three weeks.

Poland is full of impressive folklore, art, and music; and by far, one of the most advanced stages of theater going. The great Jozef Szajna brought his production of *Replika* to Norfolk and other parts of the U.S. last year and stunned Americans. We had the exciting opportunity to see his latest production, *Dante*, written, directed, and designed by Szajna.

The starting point: New York; the destination: Warsaw (Warsaw? Why not London, Venice, Paris? Because when you have a Polish director, you go where the Poles are - Warsaw and vicinity thereof). Stan Fedyszyn

and little Tasha Fedyszyn (our mascot) preceded us and would meet the group in Warsaw.

The group got to New York the best way it could. Some went by train (Judi Amburn's first train ride), some flew (Paul Moore's first plane ride), some drove (How did Steve Cupp's car get in Boston?), and other's hitched a ride. Nevertheless, everyone was checked in and ready to leave Kennedy International at 6 p.m., January 3. (John McFall would regret that overweight baggage leaving Warsaw.)

It showed that some individuals had taken advantage of a few days in New York, as David Blayton and David Shiner spent their New Year's Eve in Greenwich Village, and Judi Judi Amburn and I are still earthshaken as we witnessed what apparently was a mugging. John McFall enjoyed the risqué as he took his pregnant aunt to a topless and bottomless go-go bar.

The Pam Am 747 was over two hours late leaving New York which made the ten hour

flight to Frankfurt even longer, but Check Haas, John McFall, and Judi Amburn kept the bar open all night entertaining the stewardesses. The assemblage of weary actors finally reached Warsaw at 12:30 p.m. Sunday (24 hours later our time), begging for sleep and a snowmobile, as our first glimpse of Poland was through a mirage of a blizzard.

There we were, with one member of our company still back in Frankfurt with the costumes and props, us not speaking five words in Polish, no one to meet us, and being the main focal point of Warsaw airport. Perhaps there is just something very odd about a cluster of bewildered American wierdos perched atop very strange looking luggage, duffle bags, and a guitar, in the middle of Warsaw Airport during their coldest weather and greatest snowstorm. (Siberia is January).

Three hours later, Mike Diana and Gary Brown volunteered to venture out into the city looking for one Stan Fedyszyn, who already had several other unpopular nicknames for leaving us stranded. (Later, however, when we were warmed and fed his excuse was acceptable.) It's a good thing they found him, because Judi Amburn was going home on the next flight out.

We were finally bussed to Hotel Saski, had time to change and make a mad dash to Teatr Studio at the beautiful Palace of Culture (Palace Kultury) where we performed that evening to a sell out audience. (The props and costumes made it ten minutes before show time). Unfortunately, our scheduled nap for that afternoon got unscheduled somewhere and the entire group was running on a whole lot of adrenalin and very little energy. Later, during our debut performance, the cast was kicking each other behind stage because they kept dozing off. Patt Diana said she was having the most marvelous dreams. The next day while the rest of us were sleeping in our 15 hours, Patt felt good enough to play strip poker with the Finnish basketball team, also staying at Hotel Saski. Right down to the bare nothing, Patt finally admitted she lost.

While in Warsaw, we had the opportunity to tour the city, see a dress rehearsal of *Opus War* and a performance of *Dante*, sandwiched in between a beautiful party given for us, shopping, and the Actor's Club. We had to move on, although perhaps some of us left our hearts in Warsaw (Paul Moore did anyway).

After our performances in Warsaw, we boarded a train for Wroclaw and Teatre Kalambur. The trains were always a joy(?) to ride because it is surely a challenge trying to squeeze 1000 pounds of baggage and props into two compartments (made for fifty Polish pounds) in five minutes (Polish trains simply do not wait for overloaded, slo-poke Americans). After our fourth train trip, however, we had it down to a science, with strict organization being the password.

Next week, part two, the CNC Players have a lot to tell about their tour of Poland.

## Three Join Music Department Staff

Dr. James Hines, head of the newly formed but fast growing music department at Christopher Newport, has announced the addition of two new faculty members to the department.

Don Golden has replaced George Bailey as organ instructor. He is a teacher at Trinity Lutheran Day School and is choir director and

organ accompanist at Trinity Lutheran Church.

Ronald Marshall's addition as violin instructor increases the music department's faculty to five. Mr. Marshall is director of the prestigious Feldman String Quartet, the noted Peninsula group of reputable distinction. He

also plays in the Norfolk Symphony and the Peninsula Symphony Orchestra. Presently, he is instructing two students at CNC, Mark Goldstein, a 1975 graduate, and Lynn Ringen, a 17 year violin veteran who also sings with the chorus.

Dr. Hines is proud of the fact that the music department can boast a 26% enrollment increase in music courses, "I don't think any other department can make that claim." With the addition of the violin instruction, five courses are offered within the department, including chorus and piano and voice instruction.

The concert series, initiated by Dr. Hines and sponsored by the music department will present Elnore and Carl Anderson in a violin and piano concert February 17, in the Campus Center Theater. Ms. Anderson is solo violinist in the Governor's Palace Orchestra in Williamsburg. Her husband will accompany her.

On March 20, Pianist Thomas Warburton will present an all-American program, which will feature Ives, 1st Sonata.

Completing the concert series for the year will be the CNC Chorus on April 20. The program will feature Faure's *Requiem* and Carissimi's *Jephtha*.



Carl and Elnore Andersen

## Marijuana Can Cause Cancer

(CPS)--Marijuana, that wonderful, euphoria-producing weed, can also produce cancer, if a recent report published by a professor at Indiana University at Bloomington is correct.

Dr. Milos Novotny, associate professor of chemistry, concluded that marijuana is even more carcinogenic than tobacco. And as if that result is not painful enough, the report added that "the marijuana constituents that make cannabis marijuana attractive for its smokers, the so-called cannabinoids, are most likely precursors for formation of carcinogens."

In other words, the more potent the dope, the more carcinogenic it is. That Colombian you just paid an arm and a leg for may not only be dynamite but poison as well.

Before you borrow money from a friend, decide which you need more. - Fred W. Grown

## Directions to the Future Published

St. Joseph, Minn. (I.P.)- Planning activities at the College of St. Benedict, outlines in the recently-published 108 page report entitled "Directions for the Future: Volume IV," describes a variety of study projects directed by the CSB Office of Planning and Program Development.


Included in the publication are sections devoted to the history and status of institutional planning at CSB; the current institutional mission, goal, and assumptions. In addition, the document includes campus task team reports and recommendations, reports on cooperative and projected programs, and studies from the planning office.

According to Sister Firmin Escher, full-time director of planning and program development, "Catholic higher education for too long has been imitating other educational systems;

it has often 'waited to see' if new approaches and programs worked someplace else before initiating action."

"Lately, we have come to realize that we can be the authors of new programs, that we can try out governance models, that we can control our budgets and establish our goals and purposes much more readily than can the public sector."

The planning process began in the spring of 1970. A complete report of the first planning year is compiled in "Directions for the Future," published in June, 1971. The second year's planning report is entitled "Continuous Directions" and was published in September of 1972. Later reports are "Direction for the Future, Volume III," and the recently-published "Directions for the Future, Volume IV."



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# Career Planning Conference Planned

A career Planning Conference will be held soon for Sociology majors, Dr. Robert Durel, Chairman of the Sociology Department informed the *Captain's Log* this week. The conference sponsored by the District of Columbia Sociological Society, is held annually to aid undergraduates in the transition from academic life to full-time employment.

This year's session, to be held on the

Dunbarton Campus of Howard University at 2935 Upton Street N.W. in Washington on February 26, 1976, from one to four P.M., in the Main Auditorium, will feature opportunities for undergrads from the area's colleges and universities to talk uniformly with representatives of twenty or more agencies, companies, research organizations, and service groups which currently employ people with

Sociology B.A.'s. In addition, representatives from some of the area's schools of social work and graduate departments of sociology, and from the American Sociology Association will be on hand to discuss graduate programs in those areas.

This year we will continue the series of lecture-discussions run by representatives

from various university career-counseling centers on such topics as "how to prepare a resume," "how to set up and handle interviews," and "how to use summer employment and your college curriculum to improve employment chances."

All Sociology majors are welcome Dr. Durel said, but Sophomores and Juniors will find the conference particularly useful, since they will be best able to use what they learn there to guide themselves in registering for future semesters and in making choices for summer employment and school-year part-time or volunteer work.

Participants in this year's Career Conference will include representatives from federal agencies: Veterans Administration; Office of Criminal Justice, Law Enforcement Assistance Agency; National Center for Health Statistics, Social Security Administration, both of Health, Education and Welfare; Action: Census Bureau; and the U.S. Civil Service Commission. From the District of Columbia: the Offender Rehabilitation Program, the Office of Probation and Parole, and the Personnel Director of the District. From some of the area's research organizations: The Bureau of Social Science Research and The Urban Institute. And Social service agencies: United Way, YWCA, and Goodwill Industries. Also Vocations for Social Change and Washington Opportunity for Women. Dr. Durel said that more information about the Careers Conference, directions, and car-pool assistance for the event is available in the Sociology Department office, Room 102 Newport Hall. Those interested should sign the list in the Sociology Dept. office as soon as possible, no later than Feb. 19, 1976, as early coordination of transportation is essential.

Last year's Career Conference, held at Catholic University, was attended by more than 300 students representing close to 40 schools. Preliminary indications are that this year's meetings will be even more popular, drawing initial interest from as far from the District as Newport News, Va., West Virginia, and Southern Pennsylvania.

This year's Undergraduate Careers Conference is the ninth annual version of the program. This activity is unique to the Washington area, perhaps because of the wealth of agencies employing individuals with sociological training found there. The D.C. Sociological Society, which sponsors the event, is a professional society of more than 500 sociologists and allied professionals: researchers, teachers, students and administrators. The society was organized in 1934. Its function is to provide all persons interested in the study of society with the opportunity to share and develop their knowledge and skills, and to make those resources available to the public as well.

## Career Goals Change, But Sex is Still the Same

By Diane Auerbach

(CPS)--Whatever its effects elsewhere, the women's movement emerged in 1975 as a strong influence on the college campus. Although this year's freshmen still approach sexual conduct along traditional male-female lines, old concepts of feminine and masculine careers are being eroded, according to a recent national survey of first-year college students.

In their attitudes toward sexual equality, freshmen "reflect a profound social change that has been regular, predictable and consistent," says Alexander W. Astin, a professor at the University of California at Los Angeles, who directed the survey.

As sex roles diminish, more women entering college are turning their backs on the traditional feminine career of teaching and pursuing traditionally masculine careers instead, the survey found.

Among this year's college freshmen, one woman in six is planning a career in medicine, business, engineering or law—a threefold increase over ten years ago. At the same time, fewer men are planning to work in those fields.

Although more women are ignoring teaching jobs and exploring other careers, men are not planning to take their place in high school and elementary school classrooms. The percentage of college freshmen planning to become teachers is currently less than one third of what it was ten years ago.

The decrease is a result of media play of a steadily declining enrollment in public schools and an oversupply of teachers on the job market. Yet the new low in the number of students planning to become teachers is "way out of line with any conservative predictions about a change in birth rate," say Astin.

Half of this year's freshmen plan to pursue graduate degrees—an increase which can be attributed to women, according to Astin. The number of women interested in advanced degrees has almost doubled in the last four years.

In addition, more than 9 out of 10 students think women should receive the same salary and have the same opportunity for advancement as men in comparable jobs.

Less than a third of this year's freshmen, both male and female, think married women should confine their activities to home and family.

Yet the sexes still differ in their attitudes toward sexual conduct. Nearly two-thirds of the men but only one-third of the women agreed that "if two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time."

It is pretty easy to be misguided, especially if you are swayed by your own arguments. A. J. Hudson.



A Frosty Morning at CNC

Tom Minniear captured this icy scene from the Campus Center following a light snow fall.

## Home Where only Bacteria Roam

(CPS)--Pollution could kill every living thing in Mediterranean except bacteria and viruses unless a major international effort is made to control wastes, according to French oceanographer Jacques Cousteau. If pollution continues, citizens of Barcelona, Nice, Genoa, Naples and the rest of the southern European coast might have to move miles inland to survive, Cousteau said recently at a conference at the United Nations headquarters.

Serious damage has already been done, Cousteau said, claiming that coastal areas have been depleted of fish in some areas. Areas of the Mediterranean, once seven or eight times more fertile in terms of fish catches than the open ocean, are now about 15 times less productive, Cousteau said.

The oceanographer said that wastes from more than 400 million people living in the great arc stretching from the Urals in Russia to central Africa eventually find their way into the Mediterranean.

## Hot Rocks Could Heat Homes

(CPS)--Hot rocks could be the energy form of the future for some Britons, according to a group of British scientists. Earth-heated rocks buried two or three miles underground at three sites in Britain could easily be reached using modern mining techniques, the scientists claim. Later, water could be pumped down and steam could be captured to heat homes and factories.

Researchers say that hot rocks could supply energy equivalent to four million tons of coal a year. The rocks lie under Cornwall in southwest England, Durham in the northeast and the western isles off Scotland.

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## Captains Defeat Bridgewater in Homecoming Contest, 78-73

The Christopher Newport Captains, in what can be described as a deterministic approach, dominated the backboards in defeating the Bridgewater Eagles last Saturday night in Ratcliffe Gym.

In the last minutes of the Homecoming game, the Captains hit nine of 11 free throws to defeat the Eagles 78-73.

It could be noted that the teams foul shooting and rebounding was considerably improved over the last two outings. The Captains led through the first half. At halftime, the Captains were in front 33-29.

In the second half, the gap was closed by Bridgewater, however, the Eagles closest challenge of the Captains' lead was at 58-58 with just over 6 minutes left in the game.

High scorers for the Captains were; Dave Brown, 24 and Dale Travis with 14.

### CHRISTOPHER NEWPORT COLLEGE

	G	F	T
Brown	6	12-13	24
West	1	4-5	6
Hutcheson	2	1-1	5
Travis	4	6-9	14
Swinton	0	1-2	1
Hopke	1	2-2	4
Ireland	2	3-4	7
McSweeney	3	2-2	8
Williams	3	2-2	8
Harper	0	0-0	0
Ellis	0	1-3	1
TOTALS	23	32-43	78



Three generations of Hutchesons received a certificate of commendation for attending 42 of the Captains' last 49 home games. Photo by Lyon

## Captains Lead but Kings Took Over, Coach Vaughn Dismayed at 86-75 Lose

After Friday Night's loss to Lynchburg College, the Captains have a season record of 11-8; 7-5 in conference play.

The Captains were on their toes in this pre-homecoming game as they should have been. The game started off with CNC in the lead, 11-4; before the Kings took over the lead with a score of 21-13. CNC lagged behind for

the remainder of the game.

Dale Travis was the game's top scorer with 26 points. He was backed up by Steve Brown with 21 points.

The Captains had cut the margin to 22-17, 24-19, and then 26-21 before Lynchburg took over, 41-32. This is where the Road Kings lived up to their image, much to the dismay of CNC's Coach Vaughn.

### LYNCHBURG

	G	F	T
Selinger	3	10-12	16
Davis	6	0-4	12
Carducci	3	5-9	11
Gough	8	8-10	24
Crawford	7	9-10	23
Schnebel	0	0-0	0
Holland	0	0-1	0
Berry	0	0-0	0
TOTALS	27	32-41	86

### CHRISTOPHER NEWPORT

	G	F	T
Brown	9	3-5	21
Hutcheson	1	1-2	3
West	6	2-3	14
Travis	10	6-6	26
Swinton	0	0-0	0
Ellis	0	0-0	0
Hopke	1	0-0	2
Ireland	0	0-0	0
McSweeney	1	2-2	4
Williams	1	1-2	3
Stewart	1	0-0	2
TOTALS	30	15-20	75

## Methodist Defeat Captains, 52-51

During the first half the basketball duel in Ratcliffe Gym last Tuesday night, N.C. Methodist wiped out the Captains who were plagued by stolen balls and poor rebounding.

Dave Hutcheson grabbed the first 2 points for CNC, making the score 03-13 in N.C. Methodist's favor early in the half. CNC was still down at the half 33-20.

It looked bad for the Captains, but no one was fooled. The Captains were on fire during the 2nd half. The half began with the tipoff in CNC's favor. Steve Brown soon tied the score six minutes into the half and Dave Hutcheson's two goals put CNC ahead. Steve Brown's 18 points tallied up while Dale Travis nipped 10 needed points. CNC was leading by 1 point in the last minute of the game with the score, 52-51. The Captains finally pulled away to win, 56-52.



Coach Vaughn appears anxious during last minutes of Saturday night's game against Bridgewater.

## J. V. Lose in Close Game, 78-74

Last Tuesday night was a runaway ball game for the J.V. Captains in their vie against Massanutten Military Academy in Ratcliffe Gym. It was a 13-1 average for CNC that nite. Massanutten didn't get the first field goal till 6:30 into the first half. CNC played ten players during the first half leaving the score at 44-28 in the Captain's favor.

Massanutten turned the game around during the second half, outshooting CNC 50-30. The Captains were outrebounded and fell four points short. CNC pulled within 2 points with 12 seconds on the clock. Massanutten's layup made the final margin 78-74 because CNC "played no defense during the second half."

Lesley Hensen scored 26 points in the second half for Massanutten after only scoring 1 point in the first half. High scores for CNC

were Jimmy Stewart with 20 points plus high rebounder of 9, Mark Taylor with 18 and Ray Ellis with 10 big ones.

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### ENTERTAINMENT CALENDAR FOR FEBRUARY

Feb. 8-9	SNUFF	Feb. 10-14	CHURCH
Feb. 15	SNUFF	Feb. 16-21	HARVEST
Feb. 22	SNUFF	Feb. 23-28	KEATON STREET
Feb. 29	SNUFF		

Across from Brentwood Shopping Center



# Cheering Squad Contributes to Game Spirit

There is a small group of people who never miss a CNC basketball game. They are always there with shouts of enthusiasm to add to the excitement of the games. They are the Captain's cheerleaders.

If one should notice them in the corner, he couldn't help but be impressed with the many talents these people show. This is especially true this year with the added abilities of Jim Rowe, Ron Gagne, and Gregg Gustafson, the first male cheerleaders in CNC history. Besides adding in lung power, it is these men's jobs to be the base of all mounts and stunts. This sometimes requires pressing a girl over their head, or something of that sort. This feat requires a lot of time, patience, practice, and weight lifting.

When asked what they thought of cheering, there were a few different responses. Ron Gagne said it started out as a joke for him. "Someone signed me up, so I came to the clinic for the heck of it," he said. Jim Rowe said, "We tried to get male cheerleading last year, but it fell through." Keith Keeton, who quit the squad for personal reasons, says that he had a lot of fun and would probably come back and try out again next year.

Who are these daring young ladies who think nothing of being thrown up in the air and dangling upside down? They are returning cheerleaders, Darcy Breault, and Linda Walkup; and this year's new recruits, Cindy Hardee and Pam Werner.

Darcy, a senior, is cheering here for her third year and is Captain of the squad. She is the main organizer of the group, and can be credited for keeping this group going all the

time.

Linda, a junior, is cheering for her second year, and has three years of experience from York High School. She's always anxious to try new stunts. When asked what she thought about being tossed around, she simply replied, "It's fun!"

Cindy is a sophomore, and this is her first year cheerleading. "It's exciting and a lot of

fun, especially learning to do new stunts," she said. Cindy's enthusiasm is definitely a big asset to the squad.

Pam is a freshman and cheered three years at East Dubugue High School. She said, "In high school, I was always on the bottom of all the mounts and stunts. It's different, but fun to be the one on top."

The cheerleaders have all spent a consi-

derable amount of time working together to make this year's squad impressive. They had four practices weekly for three months and now practice once a week. The William and Mary cheerleaders helped them to learn most of their stunts, but some are original idea.

The squad is happy with their successful season, and hopes there will be a good turnout for tryouts again next year.



CNC Cheerleaders are: Pam Werner (front), Gregg Gustafson, Darcy Breault, Keith Keeton, Linda Walkup, Jim Rowe, Cindy Hardee, and Ron Gagne. Photo by D. Lyon

## NCAA Convention Avoids Split--for Now

(CPS)--For a while it looked as though the big daddy of collegiate sports, the National Collegiate Athletic Association (NCAA), might split wide open at its annual convention in mid-January.

Delegates representing seven major NCAA conferences and 21 independent universities threatened to secede if their proposal for a "super division" was not approved. Super division proponents were asking the NCAA to add another division to the three already operating to accommodate the large super-powers.

The big football schools are becoming increasingly nervous over the way the NCAA membership has reduced scholarship limits, staff sizes and team sizes at the expense of major college football. The super division would have given them greater power in deciding recruiting and scholarship policy.

In the end, the big schools had to settle for a committee to study the proposal. Most of the smaller schools were unhappy that the plan wasn't "killed in the bud," but glad to see the giants not gain anymore control over college football.

Heated debate also surrounded another proposal which would have required future athletic scholarships to be awarded on a modified need basis. Proponents of the need proposal appealed to the cost consciousness of the convention delegates. Opponents claimed that the plan would only convince college sports heroes that athletic ability was no longer worth rewarding. The proposal was finally defeated in a roll-call vote.

In other action, the NCAA convention: -Lifted the restrictions on squad size for all sports which had been imposed last August;

-Declined to vote on a resolution which would have applied NCAA rules to women's collegiate athletics by 1978. Instead, the NCAA voted to initiate a study with the Association for Intercollegiate Athletics for Women to examine the conflicts between the two groups over women's athletics;

-Defeated the so-called Robin Hood amendments which would have split the \$16 million in college football television money among all the members of the NCAA instead of just the teams and conferences appearing in televised games. This proposal brought another round of secession threats from the super powers, but the delegates voted it down handily; and

-Tabled a proposal for a post-season playoff among major schools. The college version of the Super Bowl would probably have been

defeated even if it had reached the floor of the convention. Many of the big football powers felt that a college super bowl would make the

existing college bowls like semi-final games and interfere with the academic calendar of many schools.

## ECM Standardizes Baked Goods

(CPS)--True, England may be on the verge of economic collapse, and the French franc and German mark may be suffering, but the European Common Market has other things to worry about.

Bureaucrats in that organization are preparing rules for standardizing pastries, biscuits and other bakers' goods traded across the frontiers of the nine member nations.

Previous attempts to standardize beer and bread have failed.

The baked goods affected under the new rules would include macaroons, gingerbread, pretzels, Christmas pudding and cake mixes --but not bread or candy.



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If you're interested, Representatives from The Old Country will be on campus Friday, February 13 from 9:30 a.m. to 4:30 p.m. at the Campus Center, CC-212.

Come on by and see what The Old Country has to offer. Contact the Placement Office for further information.

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# Two Hundred-Four Named to Dean's List

Two hundred and four Christopher Newport students have been named to the Dean's List for the first semester of the 1975-76 school year according to information received last week.

To qualify for the Dean's List, a student must, in any semester, earn forty-eight grade points with no grade below C in academic subjects, and earn a grade point average (GPA) of at least 3.0.

Susan T. Albright, John M. Arthur, and Ronald A. Atkins.

Janet L. Barlow, Jean L. Barnett, Collen J. Bates, Jeffrey D. Beach, Van M. Bennett, Lillian A. Betts, Marion F. Bishop Jr., Susan A. Bivins, Mary R. Boatwright, Karen A.

Bowman, Ann M. Bradley, Florence E. Bragg, David L. Brandt, Shirley S. Brannen, Darcy P. Breault, Debra M. Briggs, Joe E. Briggs, David Brodeur, Mrs. Nancy E. Brown, William J. Brown and David C. Byrum.

Dian T. Calderone, Betty H. Camden, Debra R. Cardinali, Darla J. Castner, George D. Clark, Stan D. Clark, Edith J. Conner, Timothy G. Cook, William R. Coutts Jr., Brenda P. Cox, Patricia L. Cross, Mary R. Crumpton, Clinton D. Cuthriell, Bonnie B. Cutler.

Kathleen B. Dansey, Janet E. Davidson, James T. Davis, Pamela Faye Davis, Joan M. Delaney, Robert E. Dely, Margaret E. Dietz, Donna P. Dowdy, Deborah R. Doxey, Sally E. Dryden, Cathy E. Dunn, and Evelyn S. Dye.

Charles B. Edwards III, Lalegul Ergun, and Kenneth T. Evans.

Mary W. Farley, Pamela A. Finnie, Alicia Forehand, Mary L. Forrest, Deborah D. Free, Hilda S. Freeman and Laura A. Futrell.

Diana P. Gale, Charles K. Gallagher, Elyse Gallo, Nancy V. Gardner, Michael L. Gibson, Joyce H. Gill, Leroy A. Ginther, Frederick Goldberg, Pamela A. Gradillas, Debra S. Grim and Michael V. Guida.

James N. Hagen, Louise C. Hamilton, Panice C. Hardison, Donna A. Harleman, Donna E. Harrison, Kay S. Haselhorst, John A. Hastings, Jane G. Hazelwood, Linda S. Henggeler, Barry Robert Hess, Daniel R. Hill, Janice M. Hirst, Carla A. Hodder, William J.

Hopke, Grace A. Houdashell, Gary R. Hoverman, Lewis L. Howes and David W. Hutcherson. Stephen J. Iverson, Nita S. James, Dennis R. Jarrett, Kennie H. Jones, James E. King, Winifred Y. Kinlaw, Anthony S. Kouri, Moana A. Krone and Karen L. Kudlinski.

Sharon A. Lake, Wanda E. Landis, Michael D. Langston, Robert W. Lawrence, Mrs. Sharon C. Lenz, William M. Levinson, Charlotte A. Lewis, Deborah A. Lewis, Dianne A. Limerick, George F. Lord III, Patricia C. Lord, Alden M. Lowe, Mary A. Lowery and Susan J. Lynch.

James M. Madison, Linda D. Malone, Sandra J. Marble, Allen P. May, Marian B. McDoanald, Mary B. McBurney, Wayne L. Meisner, Beverly J. Melton, Kirk A. Melville, Gregory Montgomery, Martha J. Moore, Wayne H. Moore, Randolph L. Moses, Mark A. Moss, Kristy L. Murphy and Robert A. Musgrove.

Harold K. Nystrom, Retus W. Osborn IV, Debra A. Panak, Christopher Paile, Terry Pardini, Bonnie R. Pargeter, Raymond A. Peal Jr., Barbara C. Peddicord, Laura C. Perkins, Beryl H. Perry, Karen S. Phillips, Raymond C. Pickering, John Robert Pittman, Cynthia K. Pittman, Ronald Pohling, Jeffrey M. Power, Anna K. Price, Carolyn R. Price, Richard S. Prior, Joan D. Privette, Richard S. Puchaty and Louis A. Purdey.

Barbara S. Rackley, Cynthia D. Ragland, Regina S. Raring, Edward Richardson, Rebecca D. Richerson, Sue D. Riley, Joseph Ritzenthaler, Ralph W. Robertson, Karen B. Robins, Marcis E. Rodgers and Maria E. Rogoll.

Mark S. Sadler, Dana L. Sample, Anne M. Sawyer, Judith K. Saxon, Susan A. Scott, George W. Seward, Theresa G. Shaffer, William J. Sharkey, Kathleen L. Shepherd, Henry W. Shepherd, Cheryl J. Sherwood, Robert D. Simon, Terren E. Slonecker, Myra A. Smith, Peggy R. Smith, Thomas C. Smith, Myron F. Sothcott, Robin A. Sowell, Mary Cecil Spencer and Mark, B. Suiter.

Carol D. Thomas, Catherine A. Thomas, Paul A. Turner, Anne L. Underwood, Charlotte A. Van Orne, Thelma J.V. Vaughan and Mary L. Vinson.

Maureen A. Walker, Rosemary Wallace, Teresa W. Warf, Bonnie M. Wells, Luann West, Cheryl L. Westover, William E. White, Anita D. Whitmire, Karen R. Wilds, Susan E. Wilkes, Albert J. Willett, Deborah T. Winders, Alan S. Witt, Laurabeth J. Youens and Carrie A. Zimmerman.

## Career Planning Seminar Planned

The office of Career Planning and Placement announced last week that the Division of Natural and Quantitative Sciences is scheduled to conduct a Career Planning Seminar during the week of February 10 thru 13 in Gosnold Hall, room 202.

The Director of Planning and Public Relations, Richard E. McMurran, said that the seminar will be conducted on Monday, Wednesday, and Friday from 12:00 noon to 1:00 p.m., and on Tuesday and Thursday from 12:15 p.m. to 1:00 p.m.

On Tuesday, February 10, Harrison Lake National Fish Hatchery (Mr. Blair), and McDonald Garden Center (Mr. Anderson) will be on hand to discuss job opportunities with interested attendants.

As of press time, Wednesday, February 11, was not yet committed.

Thursday, February 12, Newport News Shipbuilding (Mr. Jay Dunn), Control Data Corporation (Mr. Frank Wilson), and IBM Corporation (Ms. Ann Hensley and Mr. H. F. Wilkins) will discuss job opportunities in their

industries.

Rounding out the week will be Dow Badische on Friday, February 13. Mr. Steve Turner will discuss the needs of his company on this date.

All interested parties, especially seniors, are invited to attend one or all of these scheduled presentations.

Seniors interested in interviewing for jobs with the following companies, or in gaining interview experience, are invited to make an appointment through the Placement Office (CC-205) to see the following recruiters.

Montgomery Ward, February 10, Business

Administration/Accounting/Economics

Majors, 9:00 a.m. - 12:00 noon and 1:00 p.m. - 5:00 p.m.

Busch Gardens, February 13, All Majors and non-graduating students, 9:00 a.m. - 12:00 noon and 1:00 p.m. - 4:00 p.m.

Fauquier County Public Schools, February 25, All Majors - Certified, 9:00 a.m. - 12:00 noon.

The Placement Office also announced this week that interviews have begun at the College of William and Mary. All interested seniors are urged to contact the Placement Office to sign up for interviews.

For the freshmen and sophomores, the Placement Office has a large selection of literature available to help you plan for future job placement. Material on hand, includes:

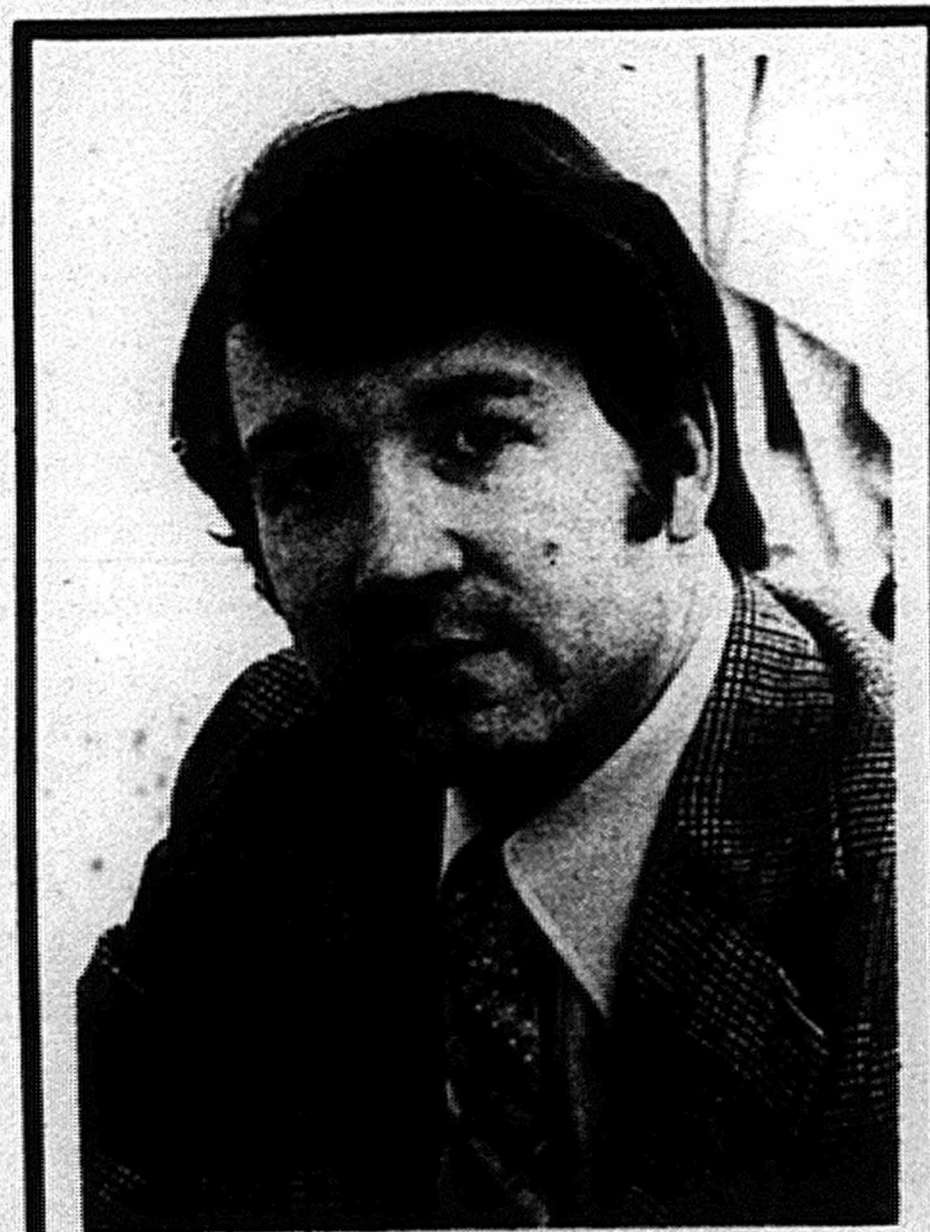
College Placement Annual 1976 -- contains information about the tapes of positions with different Companies and the Federal Government, along with sample resumes, obtaining information about interviews, and other important information about careers.

Are you an Occupational ignoramus? -- an aid in career planning.

Can I Get the Job? -- helpful hints in seeking a job provided by General Motors.

Vocational Biographies -- contains information on over 475 different careers.

In addition to the above literature, brochures from the following companies are available to aid you in further career planning: Dow Badische, Bank of Virginia, Household Finance, Bell System, Beneficial Finance, and Chesapeake & Ohio Railway Company.



Jerry Wilkins  
CNC V.A. Representative

## ASUU President Votes on Policies at Utah Univ.

Salt Lake City, Utah - (I.P.) Student Body President Douglas Bennett not only heads the Associated Students of the University of Utah for 1975-76, but also is the first student voting member of the University's Institutional council. Inclusion of a student on the council was authorized by the Utah State Legislature.

A grandson of former Utah Senator Wallace F. Bennett, young Bennett said his long-range concern as student body president will be to make ASUU "more visible to students in an effort to overcome the apparent apathy which contributed to a low 17 percent voter turnout in last spring's election."

Bennett said it is more difficult to motivate students politically these days, noting that the social activism of the 1960's is largely passe. "There's no central rallying point, no Vietnam War or Watergate to be appalled at, so we're left to pursue our education."

He views student participation on the prestigious policy-making council as overdue, noting that "A student body of some 24,000 people should have a voice in the decision-making processes of the university."

To bear fruit, most grapevines, trees, and speeches need pruning.

## Directory Charge Cost Phone Company

(CPS)--One of the first stabs at charging telephone customers for directory assistance calls is off to a poor start in New York.

The New York plan begun last year gives customers three free calls to directory assistance each month. After the third information request, each call costs a dime. If the customer doesn't use up the allotted number of free calls, the balance is credited to his account.

Although critics charged that the phone company would be hauling in additional revenue after the directory charge plan was started, just the opposite happened. New York Telephone Company has taken in about \$780,000 from customers during October who made more than the allowed number of directory calls. But the company also gave away \$2.1 million in credit to customers who made fewer than three calls to their operator.

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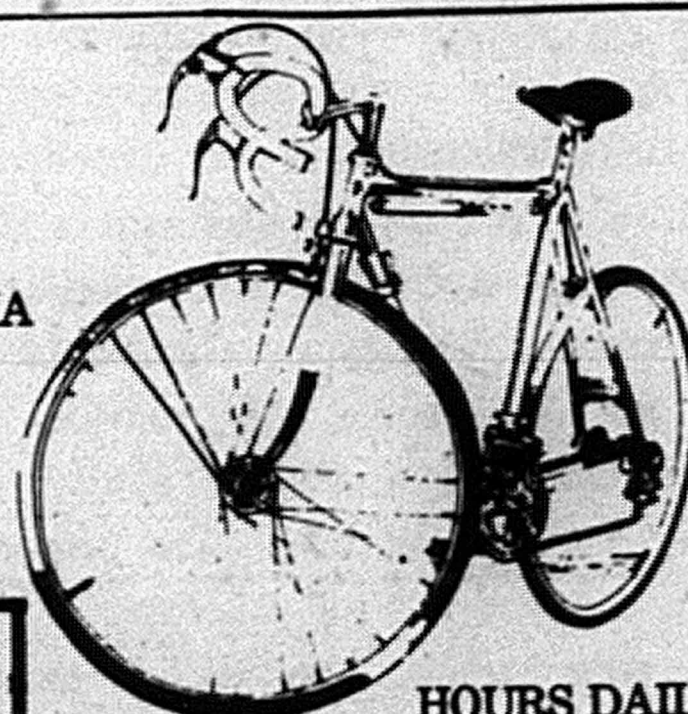
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# The Year 1777--Victories for the Colonists

By Steven Zapinski

The year 1777 began with the battle of Princeton, a Patriot victory which rounded out Washington's New Jersey campaign. Evading a British force twice as large as his, Washington slipped past Cornwallis at Trenton on January 2 and attacked the general's rear-guard and supply depot at Princeton. The raw American force broke and ran from a determined British resistance, but Washington appeared in the thick of the fight and rallied his troops, sending them on to victory. In the nine-day campaign embracing Trenton and Princeton, Washington had driven the British from all but two small posts in New Jersey, had blunted the previously irresistible British advance and once again raised American morale to fever pitch.

On May 6, 1777, General "Gentleman Johnny" Burgoyne arrived in Quebec to take command of British forces in Canada. Burgoyne had a plan for splitting the northern colonies from the rest, and on June 16, toward that end, his advance guard occupied Crown Point, the most heavily fortified defensive installation in North America and one of the two keys to the Lake Champlain invasion route. Burgoyne's main force started south from St. John's in Quebec on June 17, and arrive at Fort Ticonderoga on June 30. On that same day General William Howe withdrew all British troops from New Jersey to New York City and Staten Island, leaving

Washington unchallenged in the state.

After a week-long siege, General Arthur St. Clair was forced to evacuate Fort Ticonderoga and on July 6, he slipped out under cover of darkness and left the fort to Burgoyne. General Simon Fraser's Advance Corps, and elite British light infantry unit, was immediately dispatched to catch the small escaping American force. Fraser caught up with units of St. Clair's rear-guard under Colonel Seth Warner and his Green Mountain Boys at Hubbardton, Vermont on July 7. The ensuing battle was a British victory but the outcome was very much in doubt until German reinforcements reached Fraser's hard-pressed men and turned the tide of battle. The Green Mountain Boys made three successful counter-attacks and then melted away into the woods upon the arrival of the Brunswick (German) reinforcements. American losses were less than one hundred dead or wounded, while the British lost over 150, some seventeen per cent of the troops engaged.

Another of the three prongs of the British attack that would split the colonies was launched on July 25, when Colonel Barry St. Leger advanced up the Mohawk Valley from Oswego on the shore of Lake Ontario, with a force of 750 British and Tory troops and some 1,000 Indian auxiliaries under the Indian chief Joseph Brant. But St. Leger was unaware that the Americans had recently occupied Fort Stanwix, in the middle of the valley, with a force of 750 men under Colonel Peter Ganessvoort. On August 3, St. Leger began laying siege to Fort Stanwix. On August 6 a relief column of 800 Americans under General Nicholas Herkimer was ambushed by St. Leger's Tories and Brant's Indians at the battle of Oriskany. After fighting hand-to-hand for hours, Herkimer's expedition was forced to turn back.

A repeat effort was organized by Colonel Benedict Arnold, who on August 10 led another relief expedition for Fort Stanwix some 1,000 strong. Arnold sent local men ahead of his force spreading rumors that he was advancing with reinforcements of several thousand, then when St. Leger's Tory and Indian allies heard these, they promptly left the scene. St. Leger abandoned the siege of Fort Stanwix on August 22, and two days later Arnold reached the fort with his column. One part of the British triple threat had collapsed, by Burgoyne and Howe remained still.

Howe had sailed from New York City on July 23 with 15,000 men and disembarked in Maryland on August 25. Burgoyne was left on his own. Struggling along south, he covered a mile a day over a wilderness road methodically sabotaged by American forces under General Phillip Schuyler, who erected barricades of felled trees, demolished bridges, and dammed up streams to create numerous bogs and swamps. Burgoyne desperately needed horses for his column and so he detached a force of 1,300 German troops to round some up in

Vermont. On August 16 they clashed with General John Stark, a veteran of Bunker's Hill, and his army of 1,500 near Bennington, Vermont. Stark tore the combined force of Germans, Tories and Indians to shreds, and the battle was seemingly over when a second, larger German force arrived on the scene, the remainder of the British reconnaissance. With the help of the timely-arrived Green Mountain Boys under Seth Warner, Stark proceeded to do it again. British losses in this amazing Patriot double victory were over 900 while Stark's losses were close to 60 men.

On September 11, General Howe administered a heavy blow to Washington at the battle of the Brandywine, in Pennsylvania. Washington miscalculated the strength of Howe's army and its disposition, and was badly defeated. American losses were over 1,400 compared to British losses of less than 600.

Howe was now in an excellent position to invade the middle colonies. One September 18, Congress adjourned at Philadelphia and hastened westward as the British approached.

Burgoyne was faced with a choice: Return to Canada or press on to Albany. He chose to continue with the invasion, and on September 19, he made contact with General Horatio Gates, the new American commander of the Continental Army of the North, at Freeman's Farm, near Saratoga, New York. Burgoyne threw his 6,500 men against the well-fortified Patriot positions on Bemis Heights, only to defend himself from a successful counterattack led by Benedict Arnold. Throughout the battle, Arnold kept requesting for reinforcements from Gates, who, far removed from the battle, refused them. Colonel Daniel Morgan and his brigade of Virginia riflemen decimated the British ranks, and only when heavy artillery and overwhelming reinforcements appeared did Morgan and Arnold retire from

the fray. Burgoyne had gained nothing; he had wasted irreplaceable manpower while Gates was still solidly entrenched on Bemis Heights with 7,000 men. The Americans suffered a little over 300 casualties; the British twice that number.

On September 26, General Cornwallis occupied Philadelphia. Congress convened at York, Pennsylvania on September 30 and adjourned immediately.

On October 4, Washington was dealt his second decisive defeat in less than a month, again at the hands of Howe. The American defeat at Germantown was the result of an over complicated plan and bad luck. Washington suffered 1,075 casualties while the British had only 534. Fortunately for morale, Washington's men thought then had inflicted more casualties than they had sustained. Howe, impressed with the Americans' resiliency so soon after a major defeat, did not pursue the Patriot forces; rather, he withdrew to Philadelphia and fortified the city.

On October 7, Burgoyne, desperate, launched a reconnaissance in force against Gates' 11,000 ragged troops still on Bemis Heights. In less than an hour, his all-out attack had been turned into a rout; as Benedict Arnold, relieved of his command by Gates because of a feud between the two, dashed out onto the field and led the American forces in a stunning counterattack. Acting quickly for once, Gates pursued Burgoyne and pinned him down at Saratoga, where he surrendered his army of 5,000 to Gates on October 17. Primarily thanks to Benedict Arnold, an entire army of well-disciplined troops had been lost to an array of makeshift American forces. The outcome astounded Europe. France allied itself with the new republic; Spain and the Netherlands were nudged closer to a future war against England. The turning point of the American Revolution had been reached.

## Machine Reads for the Blind, \$25,000 Each

(CPS)—A Massachusetts inventor has developed a machine that can read printed pages aloud to blind people.

According to its 27 year old inventor, Raymond Kurzweil, the machine can read almost any typeface found in newspapers, magazines and journals. In its first public demonstration in January, observers said the machine spoke in a flat, halting voice that carried a trace of a Swedish accent.

The \$25,000 machine is a cube about the size of a desktop photo-copier. To work it, a blind person puts an open book or other printed material on a scanning device. The machine studies each line of type, reading at about 200 words a minute.

The machine also has a keyboard lettered with braille dots that allows a blind person to type commands ordering the machine to slow down or spell out a difficult word.

Within four or five years, Kurzweil estimates that the machine will cost about \$5,000 to \$10,000 and be on sale for blind people to have in their houses.

"A secret ceases to be a secret if it is once confided; it is like a dollar bill—once broken it is never a dollar again."—Josh Billings

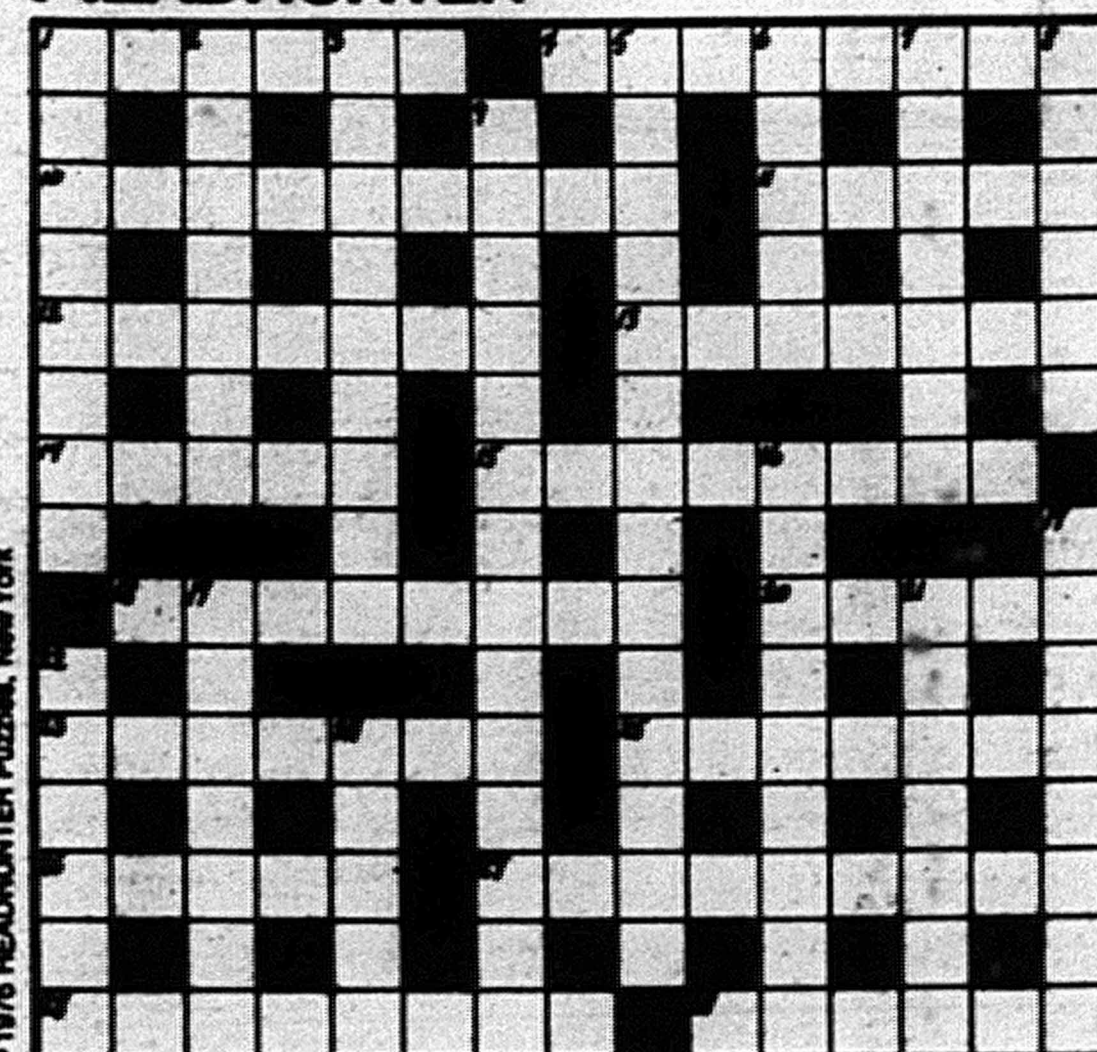
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## HEADHUNTER™



HEADHUNTER clues have to be broken down. Rarely do they make sense taken as wholes. The "real" definition, the one actually sought, is almost always at the very beginning or very end of the clue. Constantly search for SYNONYMS for every word or phrase. However vague or far-fetched the connection, until the logical/illogical answer with the right number of letters emerges. The three main types of clues:

**ANAGRAMS**, often signaled by words like broken, scrambled, tangled, mad, sort of, perhaps, now becomes, crazy, stupid, new, changed—anything indicating disorder or rearrangement.

**DOUBLES DEFINITIONS**, as in "Game for a traveler (4)" = POLO.

**HIDDEN WORDS**, found in a word (or spanning words) in the clue and sometimes signaled by among, in, between, etc. Example: "In here, warden! A remuneration! (6)" = REWARD. Some clues use more than one of these construction methods.

Clue words often are literal: "embraces" can simply mean one word surrounding another; "that is" may indicate an "I" and an "is" in the answer; "short" may hint at an abbreviation; and so on. Punctuation in a clue has no bearing on its solution.

### ACROSS

1. Strange broths pulsate. (6)
4. New cat cried for someone to approve. (8)
10. Maybe no corn till somebody takes command. (2,7)
11. Circus performer returns to do the framing job again. (5)
12. Air arm scattered St. Edward with gunfire. (7)
13. Choice Joyce is put to sly uses. (7)
14. Indicating—without a sound—a language base. (5)
15. Steadiest piece of furniture is inside the superliner. (8)
18. Make plans with a steppie? (8)
20. Malignity makes a crazy move around Nate. (5)
23. Poem? Yes, but perhaps it is a nest. (7)
25. Put moisture on the silly wet rear again. (7)
26. Vermont city is the place for dancers. (5)

27. Magellan having a rocky time of it? (2,7)
28. Yes, the melody too—must be the night air. (8)
29. Alpinist's aroma? (6)

### DOWN

1. Is sick in a befuddled pint, making for a whirling downfall. (8)
2. East broke record by pulling hearts again. (7)
3. Popes have singularly fine Spanish mouths. (9)
5. Sized up the danger in Rick's dual eslat. (10,4)
6. Roberts's riverbank rodent is shabby. (5)
7. Lady requests cloth! (7)
8. Small through-street is the main idea. (6)
9. Before the terminal, even, one knows where he's going. (14)

16. Animated telegrams can really rile wives. (4,5)
17. Chic academicians? (5,3)
19. Take note: ever after the obedient servant. (7)
21. Unpleasant to look around the North. (3,4)
22. Classy fur is handy. (6)
24. They're found in the Times. (5)

### Solution to Previous Puzzle





# Placement Problems--Liberal Arts and Happiness

(CPS)--Once considered the gateway to success, a liberal arts degree may instead be the route to restlessness. A study recently completed by the College Placement Council shows that liberal arts graduates are increasingly displeased with their jobs and in many cases would like to find different places to work.

And to compound their problems, humanities and social studies students are having more trouble just finding a job, regardless of how well suited it is to their training, than students who started college in the early sixties.

The study was made by polling a group of 127,000 freshmen in 1961 and another 250,000 freshmen in 1966. A follow-up study done in 1971 queried a sample of each group to see what they thought about the jobs they got after graduation and how their education prepared them for their work.

The answers to both those questions aren't encouraging for liberal arts majors. To begin

with, liberal arts degrees aren't as awe-inspiring as they once were. The combination of increased unemployment and more sheepskin-toting job hunters has created a situation where "for the first time since the Depression, a college degree does not automatically assure employment."

While about two percent of the 1961 freshmen were unemployed in the 1971 follow-up study, that figure was up to 18% for liberal arts graduates hitting the marketplace in 1972. Study author Ann Shouffer Bisconti concludes that as more and more liberal arts BA's are pumped into a market already bulging with qualified applicants, humanities and social studies students will be the big losers.

The graduates who get jobs are less likely to be happy with them, Bisconti states. While the freshmen of 1961 claimed to be happy with their jobs in four out of five cases, only two out of three 1966 freshmen thought their

present jobs were good.

Accordingly, the number of graduates who want to remain on their present jobs has dropped. In the 1961 study, liberal arts graduates were about as likely as other college graduates to want to stay at their jobs. But the 1966 freshmen trained in economics, sociology and psychology wanted to keep their jobs about one-third of the time.

One escape from the job market wasteland is pursuing a graduate degree, according to Bisconti, but even that option wasn't viewed as a bed of roses by MA and Ph.D. holders. While they tended to think that they were more often working in a field they had been trained in, they also thought that they had fewer chances to advance in their jobs. Graduate degree holders were also unhappy that their employers didn't think they were worth as much as they did themselves.

If money can buy happiness, there are some ways out of the liberal arts quagmire. One is to never get in it. Engineering and business majors both make more than liberal arts graduates, with two-thirds of this group earning more than \$12,000 a year in the 1971 follow-up. Economics and physical science majors provided to be the best choices for women with their hearts set on money. Over half of the women in those fields earned at least \$12,000 a year in the later study.

Some long range solutions, Bisconti holds, would include broadening the training that a liberal arts major gets. Over-specialized education has prepared some students for little more than teaching. By exposing students to a broader range of subjects during their education, Bisconti says that they might be happier later in a job they felt they had been trained for in school.



Cast member of "Beckit" watches TV while 3½ hours play drags on.

According to the Arizona Farm Bureau Federation, disposable income is called "take home pay" because after taxes and deductions, you can't afford to go anywhere else with it.

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## Horticulture Club

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Friday, February 13  
Campus Center Hallway

## Activity Calendar

### Tuesday, February 10

Career Seminar (Division of Natural & Quantitative Sciences)	G-202	12:15 p.m.
DECA Convention	CC-Theatre	1:30 p.m.
CNC/Norfolk State - Women's Basketball Game	Gym	5:30 p.m.

### Wednesday, February 11

Psychology Club Book & Record Sale	CC-Hall	10:00 a.m.
Gymnastics Club	Gym	11:15 a.m.
Fred Harris Slide Show	CC-Theatre	Noon
Student Activities Committee	CC-214	Noon
Alpha Kappa Psi Fraternity Meeting	CC-233	Noon
Pi Kappa Sigma Sorority Meeting	CC-205	Noon
Campus Activities Committee (Publicity)	CC-223	Noon
Black Student Association Meeting	CC-227	Noon
Faculty Theology Luncheon	CC-229	Noon
French Club Meeting	CC-209	Noon

Career Seminar (Division of Natural & Quantitative Sciences)	G-202	Noon
Pink Panther Cartoons	Pub	12:15 p.m.
DECA Club	G-143D	Noon
Entertainment - Ric & Kermitt	Pub	9:00 p.m.

### Thursday, February 12

Senior Class Meeting	CC-Theatre	12:30 p.m.
The International Club Meeting	N-203	12:15 p.m.
Outing Club	CC-233	12:15 p.m.
Sailing Club Class	CC-233	7:00 p.m.
Career Seminar	G-202	12:15 p.m.

### Friday, February 13

Gymnastics Club	Gym	
Gymnastics Club	Gym	11:15 a.m.
Career Seminar	G-202	Noon
Alpha Kappa Psi Coffee	CC-124	Noon
Karate Club - Organizational Meeting	CC-233	Noon
Student Philosophy Association	CC-205	Noon
German Club Meeting	CC-229	Noon
Movie - "Little Murders"	CC-Theatre	Noon
Search Committee	CC-214	2:00 p.m.
Faculty Meeting	N-125	3:00 p.m.
Movie - "Little Murders"	CC-Cafeteria	7:30 p.m.
Entertainment - Ric & Kermitt	Pub	9:30 p.m.
Jr. Class Dance	W-Gym	9:00 p.m.
Drama Department	CC-Theatre	8:00 p.m.

### Saturday, February 14

Drama Department	CC-Theatre	8:00 p.m.
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### Sunday, February 15

Intramural Basketball Games	Gym	1:00 p.m.
Student International Meditation Society	CC-233	2:30 p.m.
Alpha Kappa Psi Fraternity Meeting	CC-233	6:00 p.m.
Alumni Wine and Cheese Party	CC-214	5:00 p.m.
Movie - "Little Murders"	CC-Theatre	7:30 p.m.

### Monday, February 16

Parlour Potpourri	CC-Hallway	10:00 a.m.
Gymnastics Club	Gym	11:15 a.m.
Career Seminar (Division of Arts & Letters)	W-109	Noon



Citizens & Marine

## United Virginia Bank

Main Office, 2501 Washington Avenue  
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King & Queen Branch, 34 E. Queen St.  
Langley Branch, Langley Air Force Base

Mercury Blvd. Branch, 2148 W. Mercury Blvd.  
Mercury Plaza Branch, Mercury Plaza Center  
Newmarket Branch, Newmarket Shopping Center  
Newmarket North, Newmarket North Mall  
Pembroke Branch, 2451 W. Pembroke Ave  
Warwick Branch, Warwick Shopping Center  
Willow Oaks Branch, Willow Oaks Shopping Center  
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## Classifieds

**FREE ADS FOR CNC STUDENTS**  
(For three issues)

The non-student rate for classified ads is \$1.00 for four lines in four issues. Bring your ads to *The Captain's Log*, CC 225, or phone 599-7196.

## Employment

The following part-time jobs are available through the College Placement Office located in CC-205.

### PART TIME JOBS

Waitress or Waiter, Sales Clerk, Babysitter, Tutor, Sales, Yardwork, Bus Driver, Driver - Delivery and Receptionist.

### FULL TIME JOBS

Drug Counselor, Assistant Manager, Manager Trainee, Sales, Executive Secretary, Secretary-General, Salesman, Laborer, Resident Manager, Simulation Programmer and Packaging Supervisors.

Various positions with the following city governments: Chesapeake, Hampton, Newport News, Norfolk, Portsmouth, Richmond and Virginia Beach.

## For Sale

**FOR SALE:** Elephant Ear plants, purple heart, begonias, coleus, succulents, wandering jew, spider plants, hanging baskets, reasonable prices. 17 Mc Kinley Drive, Stoneybrook -Denhigh, 877-7013. (pd)

**GUITAR FOR SALE:** Yamaha 12-string, F6 230, Good Cond. \$115 Call Marv Holmes at 247-5283

**FOR SALE:** Sony Model Ps 1100 Turntable, Exc. Cond., complt. with walnut base hinged dust cov.sony Mag. Cartridge, 13 mths. of factory parts and labor warranty left. Price \$60.00. Call Smithfield 357-4118 after 5:30 p.m.

**FOR SALE:** 1972 Conner Mobile Home, 64' x 12' with storage shed, 2 window A/Cs, all appliances & furn. Assume \$128.89 mon. payments. 642-6788 after 5 p.m. or anytime on weekends.

**FOR SALE:** Prot. Typewriter, pica type, full tab, snap-on case, exc. cond., seldom used, sell for \$49.00. Call 874-4567.

**FOR SALE:** one 9' 3" Hobie surfboard perfect cond. Built in Hawaii. Good board for beginners or as a second board. I must sell. \$55.00 Call 229-5808 or see me; G. Magary

**FOR SALE:** Minolta SRT 101 75-210 Lens 2x tele-extender gadget bag.UV filter lens brush \$375. 874-1510--Kevin

## Automotive

**FOR SALE:** 1966 VW Karmani Ghia, great mechanical condition, \$350.00 call 595-8598 after 5 p.m.

**FOR SALE:** 1969 Corolla Toyota. Excl. trans. to and from school. Gets 26 PHG. Needs some repairs. Call Chuck at 599-4712 after 6 p.m.

**FOR SALE:** Datsun Pick-up. 1975 model, Red, still under warranty. S/S shift. ext. truck mirrors. Step bumper. Asking \$3200. Call 599-7136 bet. 8-5 M.F. or 722-6466 after 6 p.m. or weekends.

**FOR SALE:** 1971 175cc Honda, good cond., needs batt. \$250. Call 642-6090 ask for Mike or Betty.

**FOR SALE:** 1963 Studebaker Lark, has just been tuned-up and has two new tires. Needs a Jan. inspec. \$100-150.00. Call 596-4922 aft. 5:00 or 827-7464 before.

**FOR SALE:** Vega Station Wgn, Exc. Cond. 20,500 miles, AM-FM, AC, Radial tires. GT equipped. \$2,450. Call 596-0430 aft. 5:30p.m.

## Rentals

**ROOMMATE WANTED:** Female desires a roommate to share an apartment near CNC. Call Leslie after 5 p.m. at 599-3641.

**ROOMMATE WANTED:** Female desires to share an apartment near CNC with another female. Call Jan at 826-1875

## Wanted

**NEEDED** Overstuffed couch or chair to be donated for use in CC graphics room. Will pick up. Contact David Lyons by leaving note at CC information Desk.

**RIDERS WANTED:** Leaving from CNC between 12-2 to V.P.I. Fri, Feb. 13/ Will return Sunday, Feb. 14. Call Mike Bingham at 826-8949.

## College Response Heavy to Essay Contest on Welfare Reform

America's college students are generating a wave of fresh thinking on how to reform that perennial disaster area -- "welfare".

The National Student Essay Contest, recently announced by The Institute for Socioeconomic Studies of White Plains, N.Y., has produced "an unexpectedly heavy response from colleges and universities all over the country," according to The Institute's president, Leonard M. Greene.

"Hundreds of students from 147 communities in 35 states have written in to apply," he

said. First prize in the contest is \$2,500 in cash plus a travel or study grant of an additional \$2,500 for the best 10,000-word paper on "Income Supplementation -- A Solution to America's Welfare Crisis."

Both the first prize and a second prize of \$1,000 will be awarded at a Washington, D.C. symposium that The Institute is organizing from Congressional and Administration leaders working on the welfare reform issue.

According to Mr. Greene, "much expert opinion holds that a national income supplement would open up economic incentive to poor people. Today's welfare system with its 'cut-off points' has the effect of reducing their benefits almost a dollar for every dollar they may be able to earn. This sort of penalty simply is too high for many. Common sense prevents them from risking current benefits by seeking more earned income."

The contest, according to an official rules brochure, aims "to encourage students to think constructively about solutions to the vast problems caused by the failure of present U.S. socioeconomic policy. Emphasis should be on fresh ideas and positive alternatives to the present system." Students essayists are told that their papers may want to go into: "(1) an evaluation of present welfare programs, (2) techniques of income supplementation, (3) how work incentives are affected by present welfare policy and how that might be altered by adoption of an income supplement." Entries must be received by March 1.

The Institute will have the option of publishing award-winning papers, Mr. Greene said. Earlier publications from The Institute include: "Great Britain's Tax Credit Income Supplement," by Great Britain's Chancellor of the Exchequer, the Rt. Hon. Lord Barber, and "Social Welfare Abroad," by The Institute staff, a comparative study of how other industrial democracies handle public assistance.

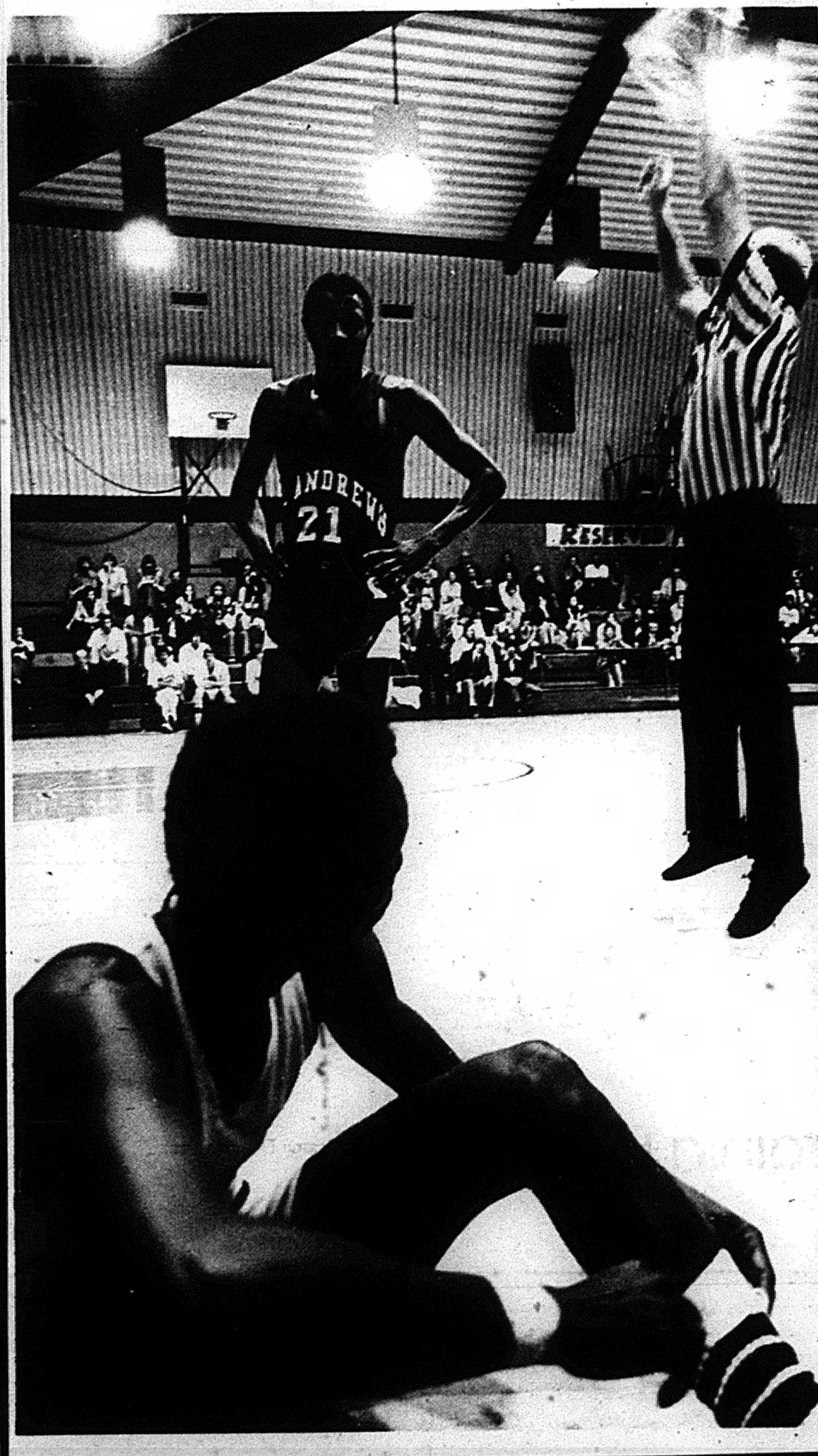
Within the next weeks, The Institute publishes "Welfare Burdens on Britain and the United States," which will include a paper by the Rt. Hon. Margaret Thatcher, Britain's Conservative Party Leader who may become her country's first female Prime Minister. The Institute will also soon issue an analysis of the U.S. Congress' next major effort to develop welfare reform legislation. The author is to be former Representative Martha W. Griffiths, for 20 years a leader in the House and the chairperson of a House committee that did a landmark study of welfare.

Complete information about the essay contest is available in a rules folder available free from The Institute for Socioeconomic Studies, Airport Road, White Plains, N.Y. 10604.

## Sorry! You hurt?

Derius Swinton picks himself up following a tumble during the St. Andrews game.

Photo by David Lyon



## WANTED

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or Leave Your Name and Phone Number  
at the office, CC-225



## Homecoming Activities Offered Something for All



Homecoming Week activities provided something for everyone. The climax of these activities was the crowning of Vee Martin (pictured on page 1) as the 1976 Homecoming

Queen. The game was followed by a dance in the women's gym and additional fun for all to enjoy. Now, back to the books. Photos by D. Lyon

