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Archives*

CNC CHRONICLE

1982-83

#26 of 1982
October 15th

MON.

October 18

FAC - W109 - 1:00 P.M.
2:00 - Curriculum Committee
2:15 - FEC - A449

TUE.

October 19

VP's/President - 10:00 A.M.
Deans/V.P. - 2:00
FEC Review & Special Peer Group Membership
(1st Year Faculty)
Completion of Dossier (2nd Year Faculty)

2:00 p.m. - Memorial
Service - Alexander
Brown Nautical Room,
Library - 2nd Floor

WED.

October 20

2:00 - Handbook Committee - A449

THU.

October 21

3:00 - Admissions Committee - A429
2:30 - Task Force

FRI.

October 22

10:00 - Articulation Committee
2:30 - FAC - President's Office

SAT.

October 23

SUN.

PLUG-IN-PENINSULA - CNC Campus 10 a.m. - 4:00 p.m.
Nancy A. Ramseur Memorial Artists in Concert - 8:00 p.m. CC Theatre
The Deller Consort

Published weekly by the
Vice President for
Academic Affairs

NEWS & GENERAL INFORMATION

Memorial Service

There will be a memorial service for Miss Bette Mosteller on Tuesday, October 19th, at 2:00 p.m. in the Alexander Brown Nautical Room on the second floor of the Captain John Smith Library.

All members of the Christopher Newport community are invited to attend.

-- Carolyn Lawrence, Campus Minister
United Campus Ministries

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Admissions & Records

The following provides selected admissions information for the cycle just ended and offers comparable data for the last two years:

	FALL 1980	FALL 1981	FALL 1982	1981-82 CHANGE
TOTAL ENROLLMENT (H/C)	3897	4098	4289	(+4.6%)
TOTAL APPLICATIONS FOR ADMISSION	2360	2606	3159	(+21%)
CLASSIFIED	1261	1398	1771	(+26.6%)
1st Time Freshmen	562	602	727	(+20.7%)
Transfer & Others	699	796	1044	(+31%)
UNCLASSIFIED	1099	1208	1388	(+15%)
TOTAL NEW AND READMITTED ENROLLEES	1835	2015	2445	(+21.3%)
NEW CLASSIFIED	914	1052	1320	(+25.4%)
1st Time Freshmen	370	429	484	(+13%)
Transfers	305	376	564	(+50%)
Readmissions	239	247	272	(+10%)
NEW UNCLASSIFIED	921	963	1125	(+16.8%)
Note: Of 1125 New Unclassified Enrollees, 210 are Readmissions				
% NEW AND READMITTED STUDENTS TO TOTAL ENROLLMENT	47%	49%	57%	
NEW FRESHMEN PROFILE				
Mean Verbal SAT (Men)	450	453	440	
Mean Math SAT (Men)	493	492	485	
Mean Verbal SAT (Women)	451	438	437	
Mean Math SAT (Women)	454	455	460	
HIGH SCHOOL RANK				
Top Fifth (Men)	19.1%	24.1%	16.4%	
Top Fifth (Women)	50.0%	43.1%	41.1%	
Second Fifth (Men)	36.3%	29.4%	34.3%	
Second Fifth (Women)	30.8%	30.1%	31.2%	
NEW FRESHMEN FROM MAJOR FEEDER SCHOOLS				
Bethel	18	31	28	
Bruton	12	9	12	

	FALL 1980	FALL 1981	FALL 1982	1981-82 CHANGE
Denbigh	55	53	56	
Gloucester	7	10	8	
Hampton	18	26	27	
Ferguson	26	28	35	
Kecoughtan	25	31	27	
Lafayette	21	25	21	
Menchville	36	49	57	
Phoebus	10	13	9	
Poquoson	11	12	22	
Tabb	20	21	22	
Warwick	23	21	28	
York	17	26	22	
TOTAL	299	355	374	

BLACK STUDENT ENROLLMENT

TOTAL	400	406	451	(+11%)
1st Time Freshmen	30	49	64	(+30%)

-- Keith McLoughland
Dean of Admissions & Records

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PLUG-IN-PENINSULA

At the CNC Campus, Saturday, October 23, 10 a.m. to 4 p.m.. Designed to introduce Peninsula residents, particularly newcomers, to the various aspects of life here. Its purpose is to facilitate community involvement. Cosponsored by CNC Office of Continuing Education and the Peninsula Chamber of Commerce. No cost. Over 90 organizations will have exhibits. Please share this opportunity with your acquaintances who are relatively new to the area. The CNC Sailing Association will sell hot seafood gumbo and clam chowder during the day and fill orders for frozen take-home food. The CNC community has a special invitation to Plug-In-Peninsula!

Candidates on Campus

On Wednesday, October 20, Alan A. Diamonstein and John Sealey will address the issues of their campaign to the students, faculty and staff of the College in the Campus Center Theatre. All are invited. There will be an opportunity to ask questions.

-- Paula Delo
Director, Public Relations

FACULTY/STAFF NEWS

Professor Carl M. Colonna taped a commentary on the flat tax rate system for WGH-AM radio news which was aired on Wednesday, September 29th.

Professor Colonna and guest lecturer Graham Pearce of the University of Aston, Birmingham, U.K., were featured in a segment of "Focus" on Hampton Roads Cablevision, Channel 12 on Thursday, October 7th. Professors Colonna and Pearce discussed "Urban Planning and Historical Preservation."

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At the Third Annual Conference on Reasoning, Piaget, and Higher Education in Denver, September 30 - October 1, John Hoaglund read a paper on "Piaget and Teaching Logic"

which has been published in the Proceedings of the conference.

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Douglas Gordon attended the Virginia Association of Teachers of English (VATE) Conference at the Chamberlin Hotel on Saturday, October 9.

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Dr. Robert Coker was a discussant on three papers and presented his own paper, "The Marketing of a Hospital - A Case Study" at the Atlantic Economic Society Conference on October 10.

COMMITTEE INFORMATION & FACULTY BUSINESS

Faculty Development Grants

The deadline for receipt of Faculty Development Grant applications is Friday, October 29. Full-time faculty members are encouraged to apply. Guidance is contained in the current CNC Handbook 1982-83 (pink) pages V-34-36 Section 5. The completion of two forms, available from Webber Casey in the office of the Vice President for Academic Affairs, constitutes the complete application package.

1. Application - Category I Instructional Improvement & Professional Development

OR

Category II Dissertation Grant

Submit one copy to your academic department, one to Dr. Summerville and 8 copies to the Chairman of FAC.

2. Departmental Recommendation Form - to be forwarded by the department chairman directly to the chairman of FAC.

-- E. Daly, Chairman
Faculty Advisory Committee

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September Minutes of Faculty

The minutes of the September meeting of the Faculty published in the October 1 issue of the Chronicle were transcribed from the original copy.

Duplicates of the original copy are on file in the office of the VPAA and the Archives of the Library (Mr. Tracy.)

-- Aletha S. Markusen
Secretary of the Faculty

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-- Aletha S. Markusen
Secretary of the Faculty

Program Review Committee

The Program Review Committee was appointed by the VPAA in spring 1982. The letter making the appointment of a member of the committee read in part:

President Anderson has directed that a committee be appointed to review the College's program offerings and the resources allocated to them. In discharging its duties, the Committee will make recommendations to me on the

- a) criteria for retention of present academic programs
- b) application of these criteria, subsequently approved by the President, to the present programs (program elimination)
- c) need for reduction in the resources allocated to certain programs (program reduction)
- d) need for increasing the resources allocated to other programs (program enhancement or redirection)
- e) need for elimination of courses with low student demand or which are deemed non-essential.

The College must take appropriate actions to respond to the demonstrated needs of its students and to manage the not unlimited resources allocated by the Commonwealth of Virginia in the most responsible manner possible in order to most effectively meet the needs of the majority of its students and of the communities which it serves.

I would like to appoint you to this very important committee, the work of which will play a major role in determining the ability of the College to respond in a very positive way to changing student needs and to the maintenance of quality education through the most judicious use of the resources available.

The PRC has submitted criteria to the VPAA and after some modification the following set of criteria was approved by the President:

A. GENERAL CRITERIA

The Program Review Committee will make its recommendations for program continuation or discontinuation, for the allocation or reallocation of resources, and for the retention or elimination of specific courses based upon the following criteria:

- I. The centrality of the program to the undergraduate curriculum and mission of Christopher Newport College;
- II. The community and student demand for the program;
- III. The management of the program and its resources;
- IV. The quality of the program.

B. PLAN OF IMPLEMENTATION

For each program reviewed, the Committee will:

1. Examine the history of the program and determine any special considerations considered appropriate for the evaluation of the program;
2. Determine the actual faculty members in the program for the last five years;
3. Determine the present student demand for the program as shown by:
 - a. number of graduates per year for the last five years and the trend;
 - b. number of students enrolled in upper and lower division courses for the last five years and the trend;
 - c. annual number of FTE faculty generated by Appendix M formulas for the last five years and the trend, and such other measures of faculty utilization as might be deemed appropriate by the Committee;
4. Set minimum numbers for the program in terms of:
 - a. number of graduates per year;
 - b. number of students enrolled in upper and lower division courses;
 - c. number of FTE faculty generated by Appendix M formulas, and/or such other measures of faculty utilization as might be deemed appropriate by the Committee;
5. Rate the program based on available numerical data, the written statements of the program's faculty relative to each of the criteria listed above, and the experience and perspective of Committee members as part of the CNC faculty;
6. Rate the allocation of resources by the College to the program in order for the program:
 - a. to attain the minimum numbers from (4) above established by the Committee; and
 - b. to maintain the present level of the program's student-community service;
7. Make recommendations on program discontinuation, the reallocation of resources, and the elimination of specific courses where it is deemed appropriate.

C. PROGRAM/DEPARTMENT REVIEW FOR _____
(department/program name)

1. Departmental/Programmatic-specific criteria:

I. Special considerations for the department/program, if any:

- a.
- b.
- c.

II. Numerical minima:

- a. at least _____ graduates per year;
- b. at least _____ students in each upper-division course;
- c. at least _____ FTE faculty generated annually by Appendix M formulas;
 at least _____ in _____;
 at least _____ in _____;
 at least _____ in _____.

2. Ratings of Program Characteristics:

Each criterion characteristic will be given a rating from 1 to 5, where the meanings are:

- 1 = very high
- 2 = high
- 3 = medium
- 4 = low
- 5 = very low

Should a criterion characteristic not be applicable or relevant, an x will be used. Thus each of the following boxes will contain a number from 1 to 5 or an x.

I. Centrality of the Program-Department:

- (1) College-service courses
(centrality determined in part by the number of departments which require lower-level courses in the program and/or the number of students in other departments who take courses in the program)
- (2) College-distribution courses
(centrality determined in part by the existence of distribution courses or the total FTE's generated minus the FTE generated by degree majors courses in the program)
- (3) College-major courses
(centrality determined in part by the number of students in other departments who take the major courses in the program and the number of other degree programs which require upper-level courses in the department)
- (4) Community service: majors (graduates)
(centrality determined in part by the number of majors in the program who go to work in the community)
- (5) Community service: consultants
(centrality determined in part by the possible amount of consulting done by members of the program)
- (6) Community service: short courses
(centrality determined in part by the short courses offered by the program and the community's unclassified students who take an occasional course in the program)
- (7) Other (relative to special considerations listed above)

II. (A) Demand for such a program major:

- (1) Current job market
(determined in part possibly by local market surveys)
- (2) Predicted job market
(determined in part possibly by local market forecasts)
- (3) Present and potential student demand for the major
(determined in part by the current and predicted number of majors)
- (4) Past student demand for the major
(determined in part by the number of graduates with a major in the program)
- (5) Uniqueness of the program major
(determined in part by the number of programs in the local area or state with the same HEGIS code)
- (6) Other (relative to special considerations listed above)

(B) Other demands for such a program:

- (1) Total student demand for such a program
(determined in part by past and current student enrollment and FTE's) ☐
- (2) Past, current, and potential student demand for such a program minor ☐
- (3) Past, current, and potential student demand for the program as enrichment
(determined in part by non-major and non-minor enrollment and FTE's) ☐
- (4) Other (relative to special considerations listed above) ☐

III. Use of resources:

- (1) Program's use of space
(determined in part by space utilization study) ☐
- (2) Program's use of money
(determined in part by cost per student FTE study) ☐
- (3) Appropriate management of class schedules
(determined in part by the times courses are offered) ☐
- (4) Appropriate management of class sizes
(determined in part by data on class sizes) ☐
- (5) Program's use of adjuncts
(determined in part by the number of adjuncts) ☐
- (6) Program's use of community gifts
(determined in part by the management of gifts to the department) ☐
- (7) Recruitment of students for the program
(determined in part by evidence of recruitment if appropriate) ☐
- (8) Utilization of cooperative programs
(determined in part by the value of cooperative programs with other departments at CNC or elsewhere) ☐
- (9) Other (relative to special considerations listed above) ☐

IV. Quality of the Program:

(determined in part by statements from the department)

(A) Quality of the courses

(1) Service courses

(2) Distribution courses

(3) Major courses

(4) Short courses

(B) Quality of the program's majors

(determined in part by departmental data concerning
academic and professional achievements of graduate majors)

(C) Other (relative to special considerations listed above)

3. Rating of Allocation of Resources by College to Department in order to:
(using same rating scale as above)Meet minimum numbers
for programMaintain the present
level of student-
community service

1. Full-time Faculty

2. Adjuncts

3. Staff

4. Space

5. Equipment

6. Supplies

4. Recommendation (to be completed after program has been reviewed):

I. On program continuation/discontinuation.

II. On changing the allocation of resources now dedicated to this
program's support.III. On the retention or elimination of specific courses which are part
of the program.

Here is the schedule of programs to be reviewed which was established in Spring 1982:

Fall 1982

Chemistry
Modern and Classical Languages and Literature
Political Science and Governmental Administration
Sociology and Social Work

Spring 1983

Philosophy
History
Basic Studies
Biology

Fall 1983

F&P Arts
Education
English
LS/PE

Spring 1984

Physics
Economics
Computer Science
Math

Fall 1984

Psychology
Acct./Finance
Mgt./Mktg.

-- Martin Bartelt, Chairman
Program Review Committee